## Enrollment Summary
### Spring Semester 2005

### Enrollment by Student Type & College

<table>
<thead>
<tr>
<th>College</th>
<th>USU-Main Campus</th>
<th>USU-Continuing Edu.</th>
<th>USU-Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sp04</td>
<td>Sp05</td>
<td>% Chg.</td>
</tr>
<tr>
<td>Agriculture</td>
<td>851</td>
<td>899</td>
<td>5.6%</td>
</tr>
<tr>
<td>Business</td>
<td>1,898</td>
<td>1,653</td>
<td>-12.9%</td>
</tr>
<tr>
<td>Education &amp; Hum. Srvs.</td>
<td>3,050</td>
<td>3,098</td>
<td>1.6%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,926</td>
<td>1,803</td>
<td>-6.4%</td>
</tr>
<tr>
<td>H.A.S.S.</td>
<td>5,201</td>
<td>3,593</td>
<td>-30.9%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>475</td>
<td>494</td>
<td>4.0%</td>
</tr>
<tr>
<td>Science</td>
<td>1,730</td>
<td>1,661</td>
<td>-4.0%</td>
</tr>
<tr>
<td>Other</td>
<td>629</td>
<td>46</td>
<td>-92.7%</td>
</tr>
<tr>
<td>University Studies</td>
<td>0</td>
<td>2,104</td>
<td>#DIV/0!</td>
</tr>
<tr>
<td>Extension</td>
<td>6</td>
<td>3</td>
<td>-50.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15,766</td>
<td>15,354</td>
<td>-2.6%</td>
</tr>
</tbody>
</table>

### Enrollment by Student Type & Time Status

<table>
<thead>
<tr>
<th>Time Status</th>
<th>USU-Main Campus</th>
<th>USU-Continuing Edu.</th>
<th>USU-Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sp04</td>
<td>Sp05</td>
<td>% Chg.</td>
</tr>
<tr>
<td>Full-Time</td>
<td>12,109</td>
<td>11,620</td>
<td>-4.0%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>3,657</td>
<td>3,734</td>
<td>2.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15,766</td>
<td>15,354</td>
<td>-2.6%</td>
</tr>
</tbody>
</table>

### Enrollment by Student Type & Race/Ethnic Status

<table>
<thead>
<tr>
<th>Race/Ethnic Status</th>
<th>USU-Main Campus</th>
<th>USU-Continuing Edu.</th>
<th>USU-Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sp04</td>
<td>Sp05</td>
<td>% Chg.</td>
</tr>
<tr>
<td>Am. Ind./AK Native</td>
<td>79</td>
<td>72</td>
<td>-8.9%</td>
</tr>
<tr>
<td>Asian/Pac. Islander</td>
<td>215</td>
<td>208</td>
<td>-3.3%</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>91</td>
<td>92</td>
<td>1.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>290</td>
<td>322</td>
<td>11.0%</td>
</tr>
<tr>
<td>Minority Total</td>
<td>675</td>
<td>694</td>
<td>2.8%</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>13,924</td>
<td>13,640</td>
<td>-2.0%</td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td>312</td>
<td>309</td>
<td>-1.0%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>855</td>
<td>711</td>
<td>-16.8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15,766</td>
<td>15,354</td>
<td>-2.6%</td>
</tr>
</tbody>
</table>

### Enrollment by Student Type & Level

<table>
<thead>
<tr>
<th>Level</th>
<th>USU-Main Campus</th>
<th>USU-Continuing Edu.</th>
<th>USU-Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sp04</td>
<td>Sp05</td>
<td>% Chg.</td>
</tr>
<tr>
<td>Freshmen</td>
<td>2,327</td>
<td>2,175</td>
<td>-6.5%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>2,901</td>
<td>2,809</td>
<td>-3.2%</td>
</tr>
<tr>
<td>Junior</td>
<td>3,062</td>
<td>2,947</td>
<td>-3.8%</td>
</tr>
<tr>
<td>Senior</td>
<td>5,075</td>
<td>5,016</td>
<td>-1.2%</td>
</tr>
<tr>
<td>UG Unclassified</td>
<td>33</td>
<td>13</td>
<td>-60.6%</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>13,398</td>
<td>12,960</td>
<td>-3.3%</td>
</tr>
<tr>
<td>Master</td>
<td>1,831</td>
<td>1,795</td>
<td>-2.0%</td>
</tr>
<tr>
<td>Doctoral</td>
<td>535</td>
<td>595</td>
<td>11.2%</td>
</tr>
<tr>
<td>Grad. Unclassified</td>
<td>2</td>
<td>4</td>
<td>100.0%</td>
</tr>
<tr>
<td>Graduate Total</td>
<td>2,368</td>
<td>2,394</td>
<td>1.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15,766</td>
<td>15,354</td>
<td>-2.6%</td>
</tr>
</tbody>
</table>

Note: Student type designation (USU-Main Campus and USU-Continuing Education) started in 2003.
## Enrollment by Student Type, Overall Level & Sex

<table>
<thead>
<tr>
<th>Overall Level/Sex</th>
<th>USU-MAIN CAMPUS</th>
<th>USU-CONTINUING EDUC.</th>
<th>USU-TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sp04</td>
<td>Sp05</td>
<td>% Chg.</td>
</tr>
<tr>
<td>Undergraduate Male</td>
<td>6,969</td>
<td>6,659</td>
<td>-4.4%</td>
</tr>
<tr>
<td>Graduate Male</td>
<td>1,373</td>
<td>1,391</td>
<td>1.3%</td>
</tr>
<tr>
<td><strong>Male Total</strong></td>
<td>8,342</td>
<td>8,050</td>
<td>-3.5%</td>
</tr>
<tr>
<td>Undergraduate Female</td>
<td>6,429</td>
<td>6,301</td>
<td>-2.0%</td>
</tr>
<tr>
<td>Graduate Female</td>
<td>995</td>
<td>1,003</td>
<td>0.8%</td>
</tr>
<tr>
<td><strong>Female Total</strong></td>
<td>7,424</td>
<td>7,304</td>
<td>-1.6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15,766</td>
<td>15,354</td>
<td>-2.6%</td>
</tr>
</tbody>
</table>

## Enrollment by Student Type & Origin

<table>
<thead>
<tr>
<th>Origin</th>
<th>USU-MAIN CAMPUS</th>
<th>USU-CONTINUING EDUC.</th>
<th>USU-TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sp04</td>
<td>Sp05</td>
<td>% Chg.</td>
</tr>
<tr>
<td>Utah</td>
<td>10,680</td>
<td>10,788</td>
<td>1.0%</td>
</tr>
<tr>
<td>Other U.S.</td>
<td>3,996</td>
<td>3,623</td>
<td>-9.3%</td>
</tr>
<tr>
<td>U.S. Unknown</td>
<td>218</td>
<td>194</td>
<td>-11.0%</td>
</tr>
<tr>
<td>Foreign</td>
<td>866</td>
<td>728</td>
<td>-15.9%</td>
</tr>
<tr>
<td>Unknown</td>
<td>6</td>
<td>21</td>
<td>250.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15,766</td>
<td>15,354</td>
<td>-2.6%</td>
</tr>
</tbody>
</table>

## Origin Representation by Student Type

<table>
<thead>
<tr>
<th>Representation</th>
<th>USU-MAIN CAMPUS</th>
<th>USU-CONTINUING EDUC.</th>
<th>USU-TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sp04</td>
<td>Sp05</td>
<td>% Chg.</td>
</tr>
<tr>
<td>Utah Counties</td>
<td>29</td>
<td>29</td>
<td>0.0%</td>
</tr>
<tr>
<td>U.S. States</td>
<td>50</td>
<td>49</td>
<td>-2.0%</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>72</td>
<td>75</td>
<td>4.2%</td>
</tr>
</tbody>
</table>

## Enrollment by Student Type & Residency

<table>
<thead>
<tr>
<th>Residency</th>
<th>USU-MAIN CAMPUS</th>
<th>USU-CONTINUING EDUC.</th>
<th>USU-TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sp04</td>
<td>Sp05</td>
<td>% Chg.</td>
</tr>
<tr>
<td>Resident</td>
<td>13,506</td>
<td>13,249</td>
<td>-1.9%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>2,260</td>
<td>2,105</td>
<td>-6.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15,766</td>
<td>15,354</td>
<td>-2.6%</td>
</tr>
</tbody>
</table>

Note: Residency refers to the type of tuition paid by the student.

## Average Age by Student Type and Overall Level

<table>
<thead>
<tr>
<th>Overall Level</th>
<th>USU-MAIN CAMPUS</th>
<th>USU-CONTINUING EDUC.</th>
<th>USU-TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sp04</td>
<td>Sp05</td>
<td>% Chg.</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>22.6</td>
<td>22.7</td>
<td>0.4%</td>
</tr>
<tr>
<td>Graduate</td>
<td>31.8</td>
<td>32.2</td>
<td>1.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>24.0</td>
<td>24.2</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

## Enrollment by Student Type & Degree-Seeking Status

<table>
<thead>
<tr>
<th>Degree-Seeking</th>
<th>USU-MAIN CAMPUS</th>
<th>USU-CONTINUING EDUC.</th>
<th>USU-TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sp04</td>
<td>Sp05</td>
<td>% Chg.</td>
</tr>
<tr>
<td>Degree-Seeking</td>
<td>15,625</td>
<td>15,176</td>
<td>-2.9%</td>
</tr>
<tr>
<td>Non Degree-Seeking</td>
<td>141</td>
<td>178</td>
<td>26.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15,766</td>
<td>15,354</td>
<td>-2.6%</td>
</tr>
</tbody>
</table>
## ENROLLMENT BY STUDENT TYPE & DEPARTMENT

<table>
<thead>
<tr>
<th>College/Department</th>
<th>USU-MAIN CAMPUS</th>
<th>USU-CONTINUING EDUC.</th>
<th>USU-TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sp04</td>
<td>Sp05</td>
<td>% Chg.</td>
</tr>
<tr>
<td><strong>Agriculture</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ag. Systems Technology &amp; Educ.</td>
<td>142</td>
<td>162</td>
<td>14.1%</td>
</tr>
<tr>
<td>Animal, Dairy &amp; Veterinary Scis.</td>
<td>230</td>
<td>212</td>
<td>-7.8%</td>
</tr>
<tr>
<td>Economics</td>
<td>59</td>
<td>61</td>
<td>3.4%</td>
</tr>
<tr>
<td>Nutrition &amp; Food Sciences</td>
<td>221</td>
<td>267</td>
<td>20.8%</td>
</tr>
<tr>
<td>Plants, Soils, &amp; Biometeorology</td>
<td>184</td>
<td>184</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>15</td>
<td>13</td>
<td>-13.3%</td>
</tr>
<tr>
<td><strong>Total Agriculture</strong></td>
<td>851</td>
<td>899</td>
<td>5.6%</td>
</tr>
<tr>
<td><strong>Business</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting</td>
<td>338</td>
<td>281</td>
<td>-16.9%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>548</td>
<td>541</td>
<td>-1.3%</td>
</tr>
<tr>
<td>Business Information Systems</td>
<td>378</td>
<td>275</td>
<td>-27.2%</td>
</tr>
<tr>
<td>Economics</td>
<td>97</td>
<td>89</td>
<td>-8.2%</td>
</tr>
<tr>
<td>Management &amp; Human Resources</td>
<td>210</td>
<td>186</td>
<td>-11.4%</td>
</tr>
<tr>
<td>Other</td>
<td>327</td>
<td>281</td>
<td>-14.1%</td>
</tr>
<tr>
<td><strong>Total Business</strong></td>
<td>1,898</td>
<td>1,653</td>
<td>-12.9%</td>
</tr>
<tr>
<td><strong>Education &amp; Human Services</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comm. Disorders &amp; Deaf Educ.</td>
<td>219</td>
<td>220</td>
<td>0.5%</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>756</td>
<td>737</td>
<td>-2.5%</td>
</tr>
<tr>
<td>Family, Consumer, &amp; Human Dev.</td>
<td>480</td>
<td>446</td>
<td>-7.1%</td>
</tr>
<tr>
<td>Health, P.E. &amp; Recreation</td>
<td>464</td>
<td>499</td>
<td>7.5%</td>
</tr>
<tr>
<td>Instructional Technology</td>
<td>159</td>
<td>163</td>
<td>2.5%</td>
</tr>
<tr>
<td>Psychology</td>
<td>507</td>
<td>496</td>
<td>-2.2%</td>
</tr>
<tr>
<td>Secondary Education</td>
<td>110</td>
<td>126</td>
<td>14.5%</td>
</tr>
<tr>
<td>Special Educ. &amp; Rehabilitation</td>
<td>248</td>
<td>276</td>
<td>11.3%</td>
</tr>
<tr>
<td>Other</td>
<td>107</td>
<td>135</td>
<td>26.2%</td>
</tr>
<tr>
<td><strong>Total Educ. &amp; Human Services</strong></td>
<td>3,050</td>
<td>3,098</td>
<td>1.6%</td>
</tr>
<tr>
<td><strong>Engineering</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biological &amp; Irrigation Engineering</td>
<td>117</td>
<td>116</td>
<td>-0.9%</td>
</tr>
<tr>
<td>Civil &amp; Environmental Engineering</td>
<td>403</td>
<td>375</td>
<td>-6.9%</td>
</tr>
<tr>
<td>Electrical &amp; Computer Engr.</td>
<td>497</td>
<td>405</td>
<td>-18.5%</td>
</tr>
<tr>
<td>Engineering &amp; Technology Educ.</td>
<td>334</td>
<td>293</td>
<td>-12.3%</td>
</tr>
<tr>
<td>Mechanical &amp; Aerospace Engr.</td>
<td>462</td>
<td>503</td>
<td>8.9%</td>
</tr>
<tr>
<td>Other</td>
<td>113</td>
<td>111</td>
<td>-1.8%</td>
</tr>
<tr>
<td><strong>Total Engineering</strong></td>
<td>1,926</td>
<td>1,803</td>
<td>-6.4%</td>
</tr>
</tbody>
</table>
### ENROLLMENT BY STUDENT TYPE & DEPARTMENT (continued)

<table>
<thead>
<tr>
<th>College/Department</th>
<th>USU-MAIN CAMPUS</th>
<th>USU-CONTINUING EDUC.</th>
<th>USU-TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sp04 Sp05 % Chg.</td>
<td>Sp04 Sp05 % Chg.</td>
<td>Sp04 Sp05 % Chg.</td>
</tr>
<tr>
<td>Hums., Arts &amp; Soc. Scis.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>362 315 -13.0%</td>
<td>4 6 50.0%</td>
<td>366 321 -12.3%</td>
</tr>
<tr>
<td>English</td>
<td>402 428 6.5%</td>
<td>34 23 -32.4%</td>
<td>436 451 3.4%</td>
</tr>
<tr>
<td>History</td>
<td>230 271 17.8%</td>
<td>38 30 -21.1%</td>
<td>268 301 12.3%</td>
</tr>
<tr>
<td>Journalism &amp; Communication</td>
<td>311 298 -4.2%</td>
<td>6 6 0.0%</td>
<td>317 304 -4.1%</td>
</tr>
<tr>
<td>Landscape Arch. &amp; Envir. Plng.</td>
<td>168 163 -3.0%</td>
<td>2 1 -50.0%</td>
<td>170 164 -3.5%</td>
</tr>
<tr>
<td>Languages &amp; Philosophy</td>
<td>194 202 4.1%</td>
<td>4 4 0.0%</td>
<td>198 206 4.0%</td>
</tr>
<tr>
<td>Music</td>
<td>314 298 -5.1%</td>
<td>6 7 16.7%</td>
<td>320 305 -4.7%</td>
</tr>
<tr>
<td>Political Science</td>
<td>330 315 -4.5%</td>
<td>17 11 -35.3%</td>
<td>347 326 -6.1%</td>
</tr>
<tr>
<td>Sociology, Social Work &amp; Anthro.</td>
<td>357 354 -0.8%</td>
<td>33 31 -6.1%</td>
<td>390 385 -1.3%</td>
</tr>
<tr>
<td>Theatre Arts</td>
<td>70 89 27.1%</td>
<td>1 2 100.0%</td>
<td>71 91 28.2%</td>
</tr>
<tr>
<td>Other</td>
<td>2,463 860 -65.1%</td>
<td>427 135 -68.4%</td>
<td>2,890 995 -65.6%</td>
</tr>
<tr>
<td>Total Hums., Arts &amp; Soc. Scis.</td>
<td>5,201 3,593 -30.9%</td>
<td>572 256 -55.2%</td>
<td>5,773 3,849 -33.3%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aquatic, Watershed &amp; Earth Res.</td>
<td>84 78 -7.1%</td>
<td>0 2</td>
<td>84 80 -4.8%</td>
</tr>
<tr>
<td>Environment &amp; Society</td>
<td>166 154 -7.2%</td>
<td>1 3 200.0%</td>
<td>167 157 -6.0%</td>
</tr>
<tr>
<td>Forest, Range, &amp; Wildlife Sciences</td>
<td>210 239 13.8%</td>
<td>9 11 22.2%</td>
<td>219 250 14.2%</td>
</tr>
<tr>
<td>Other</td>
<td>15 23 53.3%</td>
<td>4 5 25.0%</td>
<td>19 28 47.4%</td>
</tr>
<tr>
<td>Total Natural Resources</td>
<td>475 494 4.0%</td>
<td>14 21 50.0%</td>
<td>489 515 5.3%</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>728 748 2.7%</td>
<td>109 136 24.8%</td>
<td>837 884 5.6%</td>
</tr>
<tr>
<td>Chemistry &amp; Biochemistry</td>
<td>162 158 -2.5%</td>
<td>5 10 100.0%</td>
<td>167 168 0.6%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>418 346 -17.2%</td>
<td>33 33 0.0%</td>
<td>451 379 -16.0%</td>
</tr>
<tr>
<td>Geology</td>
<td>47 50 6.4%</td>
<td>1 3 200.0%</td>
<td>48 53 10.4%</td>
</tr>
<tr>
<td>Mathematics &amp; Statistics</td>
<td>202 201 -0.5%</td>
<td>9 16 77.8%</td>
<td>211 217 2.8%</td>
</tr>
<tr>
<td>Physics</td>
<td>94 96 2.1%</td>
<td>2 2 0.0%</td>
<td>96 98 2.1%</td>
</tr>
<tr>
<td>Other</td>
<td>79 62 -21.5%</td>
<td>17 11 -35.3%</td>
<td>96 73 -24.0%</td>
</tr>
<tr>
<td>Total Science</td>
<td>1,730 1,661 -4.0%</td>
<td>176 211 19.9%</td>
<td>1,906 1,872 -1.8%</td>
</tr>
<tr>
<td>Other</td>
<td>629 46 -92.7%</td>
<td>365 476 30.4%</td>
<td>994 522 -47.5%</td>
</tr>
<tr>
<td>University Studies</td>
<td>0 2,104</td>
<td>0 497</td>
<td>0 2,601</td>
</tr>
<tr>
<td>Extension</td>
<td>6 3 -50.0%</td>
<td>4,185 4,449 6.3%</td>
<td>4,191 4,452 6.2%</td>
</tr>
<tr>
<td>TOTAL USU</td>
<td>15,766 15,354 -2.6%</td>
<td>6,456 6,991 8.3%</td>
<td>22,222 22,345 0.6%</td>
</tr>
</tbody>
</table>

### ENROLLMENT BY STUDENT TYPE & COURSE BUDGET TYPE

<table>
<thead>
<tr>
<th>Budget-Type</th>
<th>USU-MAIN CAMPUS</th>
<th>USU-CONTINUING EDUC.</th>
<th>USU-TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sp04 Sp05 % Chg.</td>
<td>Sp04 Sp05 % Chg.</td>
<td>Sp04 Sp05 % Chg.</td>
</tr>
<tr>
<td>Budget-Related</td>
<td>15,694 15,286 -2.6%</td>
<td>4,499 4,675 3.9%</td>
<td>20,193 19,961 -1.1%</td>
</tr>
<tr>
<td>Self-Supporting</td>
<td>666 612 -8.1%</td>
<td>2,257 2,536 12.4%</td>
<td>2,923 3,148 7.7%</td>
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<tr>
<td>Duplicate</td>
<td>-594 -544 -8.4%</td>
<td>-300 -220 -26.7%</td>
<td>-894 -764 -14.5%</td>
</tr>
<tr>
<td>Total</td>
<td>15,766 15,354 -2.6%</td>
<td>6,456 6,991 8.3%</td>
<td>22,222 22,345 0.6%</td>
</tr>
</tbody>
</table>

Note: The College of Family Life was phased out during 2003 with courses and majors being dispursed throughout the colleges of Agriculture, Business, Education and HASS.