

# Credit by Examination

## Advanced Placement (AP)

Advanced Placement examinations are offered at the high school level only. A number of examination areas are available; not all high schools offer all available AP examinations. Generally, the major areas chosen include English, American history, mathematics, chemistry, and physics.

Examinations are scored on a one-to-five scale. Students may receive 4 or 8 credits for a composite score of 3, 4, or 5 on any Advanced Placement examination. Earned credit may be applied toward the University Studies requirements.

This information is summarized as follows:

| AP Score   | USU Credits Granted |
|------------|---------------------|
| 0, 1, or 2 | 0                   |
| 3, 4, or 5 | 4 or 8              |

Other institutions have policies differing from those of USU regarding AP scores and credits granted for those scores. For transfer students with less than an associate degree, AP credit posted to another institution's transcript is reevaluated based on USU's standard.

If, prior to (or after) taking an AP examination, a student receives credit for any coursework equivalent to the subject matter of an AP examination, the number of credits earned for the course will be deducted from the credits awarded for the examination.

## Advanced Placement (AP) Credit Allocation Table

| AP Test                              | Score | Credits | USU Credit Awarded  |
|--------------------------------------|-------|---------|---|
| Art History                          | 3-5   | 8       | ARTH 2710 (BHU) (3) + ARTH 2720 (BHU) (3) + 2 elective credits              |
| Biology                              | 3-5   | 8       | BIOL 1010 (BLS) (3) + 5 elective credits                                    |
| Calculus AB                          | 3     | 8       | 3 (QL) credits + 5 elective credits   |
|                                      | 4-5   | 8       | MATH 1210 (QL) (4) + 4 elective credits                                     |
| Calculus BC                          | 3-4   | 8       | MATH 1210 (QL) (4) + 4 elective credits                                     |
|                                      | 5     | 8       | MATH 1210 (QL) (4) + MATH 1220 (QL) (4)                                     |
| Chemistry                            | 3-4   | 8       | CHEM 1210 (4) + 4 (BPS) credits*  |
|                                      | 3-4   | 8       | CHEM 1010 (BPS) (3) + CHEM 1110 (BPS) (4) + 1 elective credit or Placement* |
|                                      | 5     | 8       | CHEM 1210 (4) + CHEM 1220 (BPS) (4)   |
| Chinese Language & Culture           | 3-5   | 10      | CHIN 1010 (5) + CHIN 1020 (5)   |
| Computer Science A                   | 3-5   | 4       | 4 elective credits  |
| Computer Science AB                  | 3-5   | 8       | CS 3410 (DSC/CI) (3) + 5 elective credits                                   |
| English Language                     | 3-5   | 8       | 3 (CL1) credits + 5 elective credits  |
| English Literature                   | 3-5   | 8       | 3 (CL1) credits + 3 (BHU) credits + 2 elective credits                      |
| Environmental Science                | 3-5   | 4       | 3 (BLS) credits + 1 elective credit   |
| European History                     | 3-5   | 8       | HIST 1110 (BHU) (3) + 5 elective credits                                    |
| French Language                      | 3-5   | 8       | FREN 1010 (4) + FREN 1020 (4)   |
| French Literature                    | 3-5   | 8       | 8 elective credits  |
| German Language                      | 3-5   | 8       | GERM 1010 (4) + GERM 1020 (4)   |
| Government & Politics: Comparative   | 3-5   | 4       | POLS 2200 (BSS) (3) + 1 elective credit                                     |
| Government & Politics: United States | 3-5   | 4       | POLS 1100 (BAI) (3) + 1 elective credit                                     |
| Human Geography                      | 3-5   | 4       | GEOG 1400 (BSS) (3) + 1 elective credit                                     |
| Italian Language & Culture           | 3-5   | 8       | ITAL 1010 (4) + ITAL 1020 (4)   |
| Japanese Language & Culture          | 3-5   | 10      | JAPN 1010 (5) + JAPN 1020 (5)   |
| Latin Literature                     | 3-4   | 8       | LATN 1010 (5) + 3 elective credits  |
|                                      | 5     | 8       | LATN 1020 (5) + 3 elective credits  |
| Latin: Vergil                        | 3-4   | 8       | LATN 1010 (5) + 3 elective credits  |
|                                      | 5     | 8       | LATN 1020 (5) + 3 elective credits  |
| Macroeconomics                       | 3-5   | 4       | ECON 1500 (BAI) (3) + 1 elective credit                                     |
| Microeconomics                       | 3-5   | 4       | ECON 2010 (BSS) (3) + 1 elective credit                                     |
| Music Theory                         | 3-5   | 8       | MUSC 1010 (BCA) (3) + 5 elective credits                                    |
| Physics B                            | 3     | 8       | 4 (BPS) credits + 4 elective credits  |
|                                      | 4-5   | 8       | PHYS 2110 (4)** or PHYS 2210 (QI) (4)** + 4 (BPS) credits                   |

# Credit by Examination

| AP Test  | Score    | Credits | USU Credit Awarded                        |
|--|----------|---------|---|
| Physics C: Electricity & Magnetism   | 3<br>4-5 | 4<br>4  | 4 (BPS) credits<br>PHYS 2220 (BPS/QI) (4) |
| Physics C: Mechanics   | 3-5      | 4       | PHYS 2210 (QI) (4)                        |
| Psychology   | 3-5      | 4       | PSY 1010 (BSS) (3) + 1 elective credit    |
| Spanish Language   | 3-5      | 8       | SPAN 1010 (4) + SPAN 1020 (4)             |
| Spanish Literature   | 3-5      | 8       | 8 elective credits                        |
| Statistics   | 3-5      | 4       | STAT 2000 (QI) (3) + 1 elective credit    |
| Studio Art: Drawing  | 3-5      | 8       | 3 (BCA) credits + 5 elective credits      |
| Studio Art: 2-D Design   | 3-5      | 8       | 3 (BCA) credits + 5 elective credits      |
| Studio Art: 3-D Design   | 3-5      | 8       | 3 (BCA) credits + 5 elective credits      |
| United States History  | 3-5      | 8       | HIST 1700 (BAI) (3) + 5 elective credits  |
| World History  | 3-5      | 8       | HIST 1510 (BHU) (3) + 5 elective credits  |
| * The student/advisor may choose the CHEM 1010 or CHEM 1210 track according to what best suits the student's major.  |          |         |   |
| ** The student/advisor may choose the PHYS 2110 or PHYS 2210 track according to what best suits the student's major. |          |         |   |

## College Level Examination Program (CLEP)

The CLEP examinations were designed for students who wish to utilize previous knowledge and experience in lieu of required coursework. CLEP is a national program of credit by examination, allowing students to obtain recognition for college level achievement. This privilege is intended to measure information and training gained from practical experience that may be considered the equivalent of the experience and training received by students in an organized course given at the University.

Credits may be acquired through the CLEP examinations. These credits may be used to fill General Education Requirements, and may also be accepted as equivalent to specific courses. Students interested in taking a CLEP exam should contact the University Testing Center, University Inn 115.

Individual departments and/or colleges may specify the exact courses required to fill their requirements and may require more than the minimum General Education requirements. Some departments and colleges require specific coursework for General Education, which the CLEP exams may not satisfy.

If, prior to (or after) taking a CLEP examination, a student receives credit (including AP credit) for any coursework equivalent to the subject matter of a CLEP examination, the credits earned for the course will be deducted from the credits earned for the examination.

USU will accept a maximum of 30 total credits from CLEP, DANTES Standardized Subject Tests (DSST), and cooperative education/ internship credit combined.

Other institutions have policies differing from those of USU regarding CLEP scores and credits granted for those scores. For transfer students with less than an associate degree, CLEP credit posted to another institution's transcript is reevaluated based on USU's standard.

### CLEP Tests Taken Prior to Fall 2001

In Fall 2001, CLEP began using computer-based testing. The results of the computer-based tests are somewhat different for most of the exams. For historical data on how credits were accepted prior to Fall 2001, see an earlier version of the *Advisor Handbook*, or contact the Office of University Advising at (435) 797-9308.

## College-Level Examination Program (CLEP) Credit Allocation

| CLEP Test                           | Min. Score | Credits | USU Credit Awarded  |
|-------------------------------------|------------|---------|---------------------|
| American Government                 | 60         | 3       | 3 (BAI) credits     |
| American Literature                 | 50         | 3       | ENGL 2160 (3)       |
| Analyzing & Interpreting Literature | 52         | 3       | ENGL 2200 (BHU) (3) |
| Biology                             | 50         | 3       | BIOL 1010 (BLS) (3) |
| Calculus                            | 50         | 3       | 3 (QL) credits      |
| Chemistry                           | -          | -       | no credit awarded   |
| College Algebra                     | 50         | 3       | 3 (QL) credits      |
| College Algebra—Trigonometry        | -          | -       | no credit awarded   |
| College Mathematics                 | -          | -       | no credit awarded   |

# Credit by Examination

| CLEP Test   | Min. Score | Credits | USU Credit Awarded  |
|---|------------|---------|---------------------|
| English Composition   | 50         | 3       | 3 (CL1) credits     |
| French Language   | -          | -       | no credit awarded   |
| Freshman College Composition  | 53         | 3       | 3 (CL1) credits     |
| German Language   | -          | -       | no credit awarded   |
| History of the U.S. I: Early to 1877  | 50         | 3       | HIST 2700 (BAI) (3) |
| History of the U.S. II: 1865 to Present   | 50         | 3       | HIST 2710 (BAI) (3) |
| Human Growth & Development  | 53*        | 3       | PSY 1100 (3)        |
| Humanities  | 50         | 3       | 3 elective credits  |
| Information Systems & Computer Appl.  | -          | -       | no credit awarded   |
| Introduction to Educational Psychology  | 53*        | 2       | PSY 3660 (2)**      |
| Introductory Business Law   | 62         | 3       | MHR 2050 (3)        |
| Introductory Psychology   | 55         | 3       | PSY 1010 (BSS) (3)  |
| Introductory Sociology  | 55*        | 3       | SOC 1010 (BSS) (3)  |
| Natural Sciences  | 50         | 3       | 3 elective credits  |
| Principles of Accounting  | -          | -       | no credit awarded   |
| Principles of Macroeconomics  | 53         | 3       | ECON 1500 (BAI) (3) |
| Principles of Management  | -          | -       | no credit awarded   |
| Principles of Marketing   | 62         | 3       | BA 3500 (3)         |
| Principles of Microeconomics  | 54         | 3       | ECON 2010 (BSS) (3) |
| Social Sciences & History   | 50         | 3       | 3 elective credits  |
| Spanish Language  | -          | -       | no credit awarded   |
| Trigonometry  | -          | -       | no credit awarded   |
| West. Civ. I: Ancient Near East to 1648   | 50         | 30      | HIST 1100 (BHU) (3) |
| West. Civ. II: 1648 to the Present  | 50         | 3       | HIST 1110 (BHU) (3) |
| * The minimum score requirement for this exam is subject to change.   |            |         |                     |
| **Students who plan to use PSY 3660 for teacher licensure should contact the Teacher Education, Graduation, and Educator Licensing Office in Education 103, phone (435) 797-1443, prior to making arrangements for the examination. |            |         |                     |

## DANTES Standardized Subject Tests (DSST)

DSSTs provide an opportunity for people to obtain college credit for what they have learned in nontraditional ways.

Designed originally for the military, DSSTs are available to civilian students and adult learners as well. The DSST program is used by colleges and universities to award college credit to those who demonstrate that they have knowledge comparable to someone who completed a classroom course in the subject.

Credits may be acquired through the DSST examinations. These credits may be used to fill General Education Requirements, and may also be accepted as equivalent to specific courses.

Individual departments and/or colleges may specify the exact courses required to fill their requirements and may require more than the minimum General Education requirements. Some departments and colleges require specific coursework for General Education, which the DSST exams may not satisfy.

If, prior to (or after) taking a DSST examination, a student receives credit (including AP credit) for **any coursework equivalent to the subject matter** of a DSST examination, the number of credits earned for the course will be deducted from the credits awarded for the examination.

USU will accept a maximum of 30 total credits from CLEP, DSST, and cooperative education/internship credit combined.

Other institutions have policies differing from those of USU regarding DSST scores and credits granted for those scores. For transfer students with less than an associate degree, DSST credit posted to another institution's transcript is reevaluated based on USU's standard.

# Credit by Examination

## DANTES Subject Standardized Tests (DSST) Credit Allocation

| DSST Test                              | Min. Score | Credits | USU Credit Awarded                         |
|--|------------|---------|--|
| Art of the Western World               | 48         | -       | to be determined                           |
| Astronomy                              | 48         | 3       | PHYS 1040 (BPS) (3)                        |
| Business Law II                        | -          | -       | no credit awarded                          |
| Business Mathematics                   | 48         | 3       | 3 lower-division general elective credits  |
| Civil War & Reconstruction             | 47         | 3       | HIST 3750 (3)                              |
| Criminal Justice                       | -          | -       | no credit awarded                          |
| Drug and Alcohol Abuse                 | 49         | 3       | HEP 3000 (3)                               |
| Environment & Humanity                 | 46         | 3       | NR 1010 (BSS) (3)                          |
| Ethics in America                      | -          | -       | no credit awarded                          |
| Foundations of Education               | -          | -       | no credit awarded                          |
| Fundamentals of College Algebra        | 47         | 3       | 3 lower-division general elective credits  |
| Fundamentals of Counseling             | 45         | -       | to be determined                           |
| General Anthropology                   | 47         | -       | to be determined                           |
| Here's to Your Health                  | 48         | 2       | HEP 2500 (2)                               |
| History of the Vietnam War             | 44         | 3       | 3 lower-division general elective credits  |
| Human Resource Management              | -          | -       | no credit awarded                          |
| Human/Cultural Geography               | 48         | 3       | GEOG 1400 (BSS) (3)                        |
| Introduction to Business               | 54         | 3       | BA 1350 (3)                                |
| Introduction to Computing              | 50         | 3       | CS 1030 (BPS) (3)                          |
| Introduction to Law Enforcement        | -          | -       | no credit awarded                          |
| Introduction to the Modern Middle East | 47         | 3       | HIST 3410 (3)                              |
| Introduction to World Religions        | 48         | 3       | 3 lower-division general elective credits  |
| Lifespan Development Psychology        | 51         | 3       | PSY 1100 (3)                               |
| Management Information Systems         | 46         | 3       | BUS 3100 (DSS) (3)                         |
| Money & Banking                        | -          | -       | no credit awarded                          |
| Organizational Behavior                | -          | -       | no credit awarded                          |
| Personal Finance                       | 59         | 3       | FCHD 3350 (DSS/QI) (3)                     |
| Physical Geology                       | 50         | -       | to be determined                           |
| Principles of Finance                  | -          | -       | no credit awarded                          |
| Principles of Financial Accounting     | -          | -       | no credit awarded                          |
| Principles of Physical Science I       | 47         | 3-4     | PHYS 1100 (BPS) (3) or PHYS 1200 (BPS) (4) |
| Principles of Public Speaking          | 47         | 3       | SPCH 1020 (CI) (3)                         |
| Principles of Statistics               | 48         | 3       | 3 lower-division general elective credits  |
| Principles of Supervision              | -          | -       | no credit awarded                          |
| Rise and Fall of the Soviet Union      | 45         | 3       | HIST 3330 (3)                              |
| Technical Writing                      | 46         | 3       | 3 lower-division general elective credits  |
| Western Europe Since 1945              | 45         | 3       | 3 lower-division general elective credits  |

# Credit by Examination

## International Baccalaureate Organization (IBO)

The IBO is a nonprofit educational foundation based in Geneva, Switzerland. It grew out of international schools' efforts to establish a common curriculum and university entry credential. The schools were also motivated by an idealistic vision. They hoped that critical thinking and exposure to a variety of points of view would encourage intercultural understanding by young people.

They concentrated on the last two years of school before university studies in order to build a curriculum that would lead to what they called a "baccalaureate," administered in any country and recognized by universities everywhere.

USU recognizes the International Baccalaureate program. Students who present an International Baccalaureate diploma will be awarded a maximum of 30 credits. These credits will waive the Breadth requirements, but students will still be required to complete the Communications Literacy, Quantitative Literacy, and Computer and Information Literacy requirements.

Students who have not completed the International Baccalaureate diploma may receive up to 8 credits for scores of 5, 6, or 7 achieved on higher-level exams, up to a maximum of 30 credits. No credits are awarded for subsidiary-level exams.

Individual departments and/or colleges may specify the exact courses required to fill their requirements and may require more than the minimum General Education requirements. Some departments and colleges require specific coursework for General Education, which the IBO exams may not satisfy.

If, prior to (or after) taking an IBO examination, a student receives credit (including AP credit) **for any coursework equivalent to the subject matter** of an IBO examination, the credits earned for the course will be deducted from the credits awarded for the examination.

Other institutions have policies differing from those of USU regarding IBO scores and credits granted for those scores. For transfer students with less than an associate degree, IBO credit posted to another institution's transcript is reevaluated based on USU's standard.

## International Baccalaureate Organization (IBO) Credit Allocation

| IBO Test                     | Min. Score | Credits | USU Credit Awarded   |
|------------------------------|------------|---------|--|
| Applied Chemistry            | 5          | 8       | 3 (BPS) credits + 5 elective credits                           |
| Art/Design                   | 5          | 8       | 8 elective credits   |
| Art History                  | 5          | 8       | 8 elective credits   |
| Biology                      | 5          | 8       | 3 (BLS) credits + 5 elective credits                           |
| Economics                    | 5          | 8       | 3 (BSS) credits + 5 elective credits                           |
| English A1                   | 5          | 8       | 3 (CL1) credits + 3 (CL2) credits + 2 elective credits         |
| General Chemistry            | 5          | 8       | 3 (BPS) credits + 5 elective credits                           |
| Geography                    | 5          | 8       | GEOG 1000 (BPS) (3) + GEOG 1400 (BSS) (3) + 2 elective credits |
| History—European             | 5          | 8       | 3 (BHU) credits + 5 elective credits                           |
| History—United States        | 5          | 8       | 3 (BAI) credits + 5 elective credits                           |
| History of the Americas      | 5          | 8       | 3 (BHU) credits + 5 elective credits                           |
| History of the Islamic World | 5          | 8       | 3 (BHU) credits + 5 elective credits                           |
| Mathematics                  | 5          | 8       | 3 (QL) credits + 5 elective credits                            |
| Philosophy                   | 5          | 8       | 3 (BHU) credits + 5 elective credits                           |
| Physics                      | 5          | 8       | PHYS 2110 (4) + PHYS 2120 (BPS) (4)                            |
| Psychology                   | 5          | 8       | 3 (BSS) credits + 5 elective credits                           |
| Social Anthropology          | 5          | 8       | ANTH 1010 (BSS) (3) + 5 elective credits                       |
| Theatre Arts                 | 5          | 9       | THEA 1013 (BCA) (3) + THEA 1033 (3) + THEA 1713 (3)            |

Credit will *only* be awarded for higher-level exams.

## Placement Tests

Following is a list of areas offering placement tests.

**English.** ACT test scores may be used as a placement tool for recommending the level of courses to be taken.

An ACT English score of 29 or higher, or an SAT Verbal score of 640 or higher, will waive English 1010 and qualify a student for placement in English 2010 after the student has earned 30 credits. Students with an English ACT score of 16 or lower will be required to take English 0010.

# Credit by Examination

**Mathematics and Statistics.** The results of the ACT or SAT mathematics section, along with other pertinent information (high school coursework, etc.), are used as a basis for placing incoming freshman students in the proper mathematics or statistics course as follows:

| Placement in Mathematics and Statistics Courses |                |                |
|---|----------------|----------------|
| Course  | Math ACT Score | Math SAT Score |
| MATH 1010                                       | 18 or higher   | 440 or higher  |
| STAT 1040                                       | 19 or higher   | 460 or higher  |
| MATH 1030                                       | 23 or higher   | 540 or higher  |
| MATH 1050                                       | 23 or higher   | 540 or higher  |
| MATH 1060                                       | 23 or higher   | 540 or higher  |
| MATH 1100                                       | 25 or higher   | 580 or higher  |
| MATH 2020                                       | 25 or higher   | 580 or higher  |
| MATH 1210                                       | 27 or higher   | 620 or higher  |

Regardless of previous record, a student may take any of the mathematics and statistics placement tests up to twice per semester. Students should schedule an appointment in advance at the Testing Center, located in the University Inn, room 115. A \$5 fee will be required for each test, and results will be known within a few minutes. There are three different tests for placement into the following:

1. MATH 1010
2. MATH 1030, 1050, 1060, or STAT 1040
3. MATH 1100, 1210, 2020, or STAT 2300

Generally, students who receive an ACT score of 17 or lower are advised to take the MATH 1010 Placement Test to determine which entry-level course is needed. Based on the results of the test, MATH 1010 or 0900 will be recommended. MATH 0900 is a refresher course and has an additional fee. In addition, MATH 0900 does not count for college credit.

**TOEFL.** The Test of English as a Foreign Language (TOEFL) is required for international students (from countries in which English is not the official language) for admission to the University. It is not used for granting credit nor for waiver of the communications literacy requirement. International undergraduate students are required to complete the Intensive English course unless they receive a score of at least 500 (paper /pencil), at least 173 (computerized), or at least 61 (iBT) on the TOEFL examination, a Michigan score of 80 or higher, or a 5.0 or higher on the IELTS examination. (**Note:** iBT is the Internet-based TOEFL.)

**Languages.** Where basic skills in a language have been acquired by means other than college courses, up to 16 lower-division credits may be earned by special examination.

Students with skills in a language other than those offered by the department may earn up to 16 pass/fail credits by successfully performing on a special Languages, Philosophy, and Speech Communication Department examination. However, these examinations are no longer offered at USU. Interested students must make arrangements to take one of these exams at Brigham Young University.

Students with skills in a language that is offered by the Languages, Philosophy, and Speech Communication Department may earn credit by successfully performing on an examination or by successfully completing an upper-division (3000-level or above) language course with a grade of B or better. Students should contact the Languages, Philosophy, and Speech Communication Department in Main 204, (435) 797-1209.

## Credit by Advanced Coursework (Language Credits)

Students who are proficient in a foreign language offered by Utah State University may earn lower-division credit through successfully passing a more advanced course. Application for these credits should be made in the Department of Languages, Philosophy, and Speech Communication. Students will be required to pay a posting fee.

Students who receive credit by advanced coursework will receive a grade posted to their transcript with a designation that it was earned by advanced coursework. Credits earned through this option cannot be used to meet the minimum USU course requirement and are treated as transfer work.

## Credit by Special Examination

Matriculated students may challenge a course for credit by taking a special examination available in the University Testing Center. Special examinations are arranged through the academic department that offers the course being challenged. The examination will survey knowledge of course content. University credit is awarded for examinations in courses the student has not already taken. Students will be required to pay a fee (standard recording fee and course-specific examination fee). The Testing Center has a listing of available special examinations. Application forms for permission to take special examinations are available in the Testing Center. Language credits by special examination are initiated in the Department of Languages, Philosophy, and Speech Communication.

Students who take a special examination will receive the exam grade posted to their transcript, with a designation that it was earned by special examination. Credits earned through special examination cannot be used toward a graduate degree, nor be used to meet the minimum USU course requirement.

## Credit by Departmental Examination

Matriculated students may challenge a course for credit by taking a departmental examination. Departments will determine if a course is appropriate for challenge; students should contact the instructor and/or department. If a challenge examination is available, the instructor should advise the student as to whether he or she has a reasonable chance of passing. The examination will survey knowledge of the course content and may include papers, projects, portfolios, etc.

Students challenging a course for which they are registered must do so within the first two weeks of the course. Students not registered will be required to pay a fee (standard recording fee and course-specific examination fee). Students who take a departmental examination will receive the exam grade posted to their transcript for that course. Credits earned through departmental examination may be used to meet the minimum USU course requirement.