

Academic Warning Standing



You are viewing this presentation because you are on Academic Warning. It is important that you take time to carefully read the information in this presentation, which will review:



- What is academic warning
- The implications of being on academic warning
- Obstacles that may cause a student to do poorly in classes
- Resources available to help you be successful
- Your next steps



What is Academic Warning?

- An undergraduate student with less than 36 attempted hours and with a USU cumulative GPA of *less than 2.0* is placed on academic warning. While academic warning is the *least severe* of the negative academic actions, it serves as a reminder that future semesters with a GPA below 2.0 could result in more serious consequences. At the end of the next semester of enrollment, one of the following actions will be taken for students on academic warning status:
 1. Students will be removed from academic warning and placed in good standing if they earn at least a 2.0 semester GPA and the cumulative GPA is higher than 2.0, **or**
 2. Students will remain on academic warning status if they earn at least a 2.0 semester GPA but the USU cumulative GPA remains below a 2.0, **or**
 3. Students will be placed on academic probation if they fail to earn at least a 2.0 semester GPA.

[USU 2011-2012 General Catalog](#)



■ Academic Probation

- An undergraduate student with 36 or more attempted hours, or any student with a standing of provisional admission warning, with a USU cumulative GPA of *less than 2.0* is placed on academic probation. A student who is on academic warning and has a semester GPA of *less than 2.0* is also placed on academic probation.
- Academic probation serves as a warning to students that their academic progress is not satisfactory, and that they should take steps to improve their academic performance to avoid suspension from the University. Academic probation is an indication of very serious academic difficulty which may result in suspension from the University.

■ Academic Suspension

- An undergraduate student who does not meet the requirements of his/her academic probation will be suspended from the University. Students placed on academic suspension will be notified in writing, by email, by University Advising. Students who have been suspended once may apply for readmission after a two-semester layout. Students who have been suspended two times may apply for readmission to the University following a layout of one full calendar year. Students who become subject to suspension for a third time will receive notice of academic dismissal from the University and have the notation academic dismissal placed on their transcript. Students who have been dismissed may apply for readmission after a layout of five years or more.

Obstacles to Student Success

- Many things in a student's life can cause him or her to do poorly in classes. Identifying these "obstacles" is the first step to finding a solution leading to academic success. On the next slide you will find a list of common obstacles that students face. Review each carefully and evaluate whether or not this is something that has affected you. Also think about your own life and determine if there is something not included that may have caused you to do poorly academically. On a sheet of paper, list those things that are or have been obstacles for you.



Common obstacles to student success



- Poor time management
- Poor study habits
- Too many absences
- Juggling school and work
- Course difficulty
- Lack of communication with instructors
- Lack of career or major focus
- Family/relationship concerns
- Lack of childcare
- Early morning classes
- Housing problems
- Lack of motivation
- Emotional/psychological difficulties
- Illness
- Transportation
- Other



Resources

- Now that you have determined what has contributed to your doing poorly in school, the next few slides will inform you of resources that are available to you. As you review the resources available, mark on your list of obstacles the resources that could help you become a successful student. A list of those resources include

- Academic Resource Center
- Writing Center
- Counseling and Psychological Services
- Access and Diversity Center
- Disability Resource Center
- Financial Services



Academic Resource Center



- The learning specialists in the [Academic Resource Center](#) have developed programs and services to support USU students in exploring their intellectual potential and achieving academic success. Their website offers excellent resources for students and others interested in discovering new ways to study effectively, learn efficiently, and achieve academically. The services they offer include:
 - Tutoring
 - Supplemental Instruction
 - Study Smarter Starter Kit and idea sheets
 - Classes and individual assistance
 - Workshops



Tutoring

- Drop-in Math and Stats Tutoring
 - [Free drop-in tutoring](#) is provided for Math 0900-2250/2270/2280 and Statistics 1040, 2000, 3000, in the Taggart Student Center 225A and Lundstrom Student Living Center
- Tutor Directory
 - The [Tutor Directory](#) lists all free tutoring on campus (Accounting, Computer Science, Physics, English Writing Lab).
- Tutor Advertiser
 - A web-based service that allows a student to research for a [private tutor](#) or list him/herself as a private tutor. Only USU students are allowed to list as private tutors. The ARC will screen postings for appropriateness and accuracy.



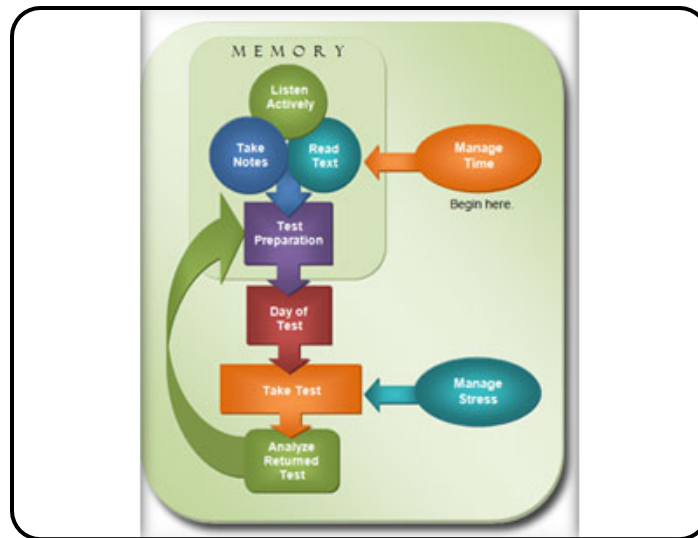
Supplemental Instruction

- Supplemental Instruction (SI) assists students to succeed in selected General Education Breadth courses by providing out-of-class sessions held two times per week.
- 7,283 USU students participated in SI during the 2009-2010 school year. Students who attended six or more SI sessions earned a final course grade of .73 higher than students who did not attend SI. That's the equivalent of moving from a C to a B- or a B to an A-.



Study Smarter Starter Kit

- The [Study Smart Starter Kit](#) is based on the ARC's Academic Success Model. The kit contains study strategies that help you create your personal academic success. Adapt any of these strategies to fit your needs and learning style. *What have you got to lose but a bad grade!*



Other ARC Services

- Classes – ARC staff teach active learning courses where students learn skills to apply to what they are learning in other college classes.
 - Psy 1730 – Strategies for Academic success
- Idea Sheets – The ARC offers Idea Sheets that contain information, strategies, self-assessment, and practice exercises to help you “thrive and survive” while at USU.
- Individual Instruction – Professional staff are available to work one-on-one with students who may need to learn specific skills for one or more of their classes.
 - Textbook reading
 - Test anxiety
 - Time management skills
- Workshops – Online workshops will help students understand how psychological issues can impact academic success. Through these workshops, you will better understand the causes and some techniques to cope with them



USU Writing Center



- At the [USU Writing Center](#), our main goal is to help students become independent writers for life. We strive to:
 - Teach students to implement writing concepts discussed in class
 - Cultivate the skills students need to create effective documents
 - Increase the confidence of student writers
 - Create an open environment where students can find answers to their writing questions
- Walk-in and online appointment options are available
 - Walk-in appointments are available but precedence will be given to those who have made appointments
 - Online options are available for those who cannot attend the Writing Center or need help outside of during regular Writing Center hours.



Counseling and Psychological Services

- Counseling and Psychological Services (CAPS) provides confidential mental health services to students on the Logan campus. By offering you a full range of counseling services in a friendly environment, we strive to help you achieve your personal, relational, and academic goals while at USU. You might desire to have empathetic support and genuine feedback for a difficult situation, learn useful self-management skills, improve your relationships, or resolve new or long-standing problems. Services are free of charge for qualified students. Common issues include feeling lonely and depressed, improving relationships with family, dealing with depression, feeling comfortable with the opposite sex, making meaningful friends, concern about eating habits, other habits and compulsive behavior.



CAPS Services

- **Workshops**
 - Depression, anxiety, life planning, body image, and mindfulness
- **Individual Counseling/ Psychotherapy**
 - Help with self understanding and relationships with others
- **Couples Counseling**
 - Effective communication, problem solving, role definition, etc.
- **Group Counseling**
 - Explore feelings in a trusting and supportive environment
- **Animal Assisted Therapy**
 - Animals often attend individual sessions, groups, outreach functions and meetings
- **Psychological and Psycho-educational Assessment**
 - CAPS provides evaluation of academic/learning problems with a referral from the DRC
- **Outreach and Consultative Services**
 - Requested topics: stress management, depression, eating issues/body image, relationship issues



Disability Resource Center

- The mission of the [Disability Resource Center](#) (DRC) is to provide qualified persons with disabilities equal access to University programs, services, and activities. This is accomplished by fostering an environment which supports the understanding and acceptance of persons with disabilities throughout the University Community, and the provision of reasonable and appropriate accommodations. The DRC affirms the right of persons with disabilities to obtain access in a manner promoting dignity and independence. Services include *academic assistance, adaptive equipment, counseling, readers, transcribers, interpreters, and advocacy to ensure education, employment, and other University programs.*



Financial Assistance

■ Financial Aid Office

- All the information you need for applying for grants, loans, and scholarships, and getting a part-time job can be found at the [Financial Aid Office](#) website. Please take some time to review the information available. You also have a [Financial Aid Counselor](#); they are there for you and are more than willing to help.
 - Federal Student Aid ([FAFSA](#)).

■ Family Life Center

- The [Family Life Center's](#) mission is to develop through counseling and education, a community of people and families who are knowledgeable about housing, and who effectively manage their financial resources. The Family Life Center offers educational workshops and one-on-one counseling to the general public, with a special emphasis on low-to-moderate income families and individuals.



Other Services Available

- Student Support Services (SSS)
 - Application process (Aug 1)
 - Low income,
 - First generation, and or
 - Have a documented disability
- Career Services
 - Career exploration tools
 - Internship information
 - Testing for professional programs
 - Skills to help secure employment
- Access and Diversity Center
 - Veterans Resource Office – information regarding VA benefits, USU related topics, civilian matters, and networking opportunities
 - Non-Traditional Student Center – resource center for students returning to college.
 - Multicultural Programs
 - GLBTQA Programs
 - Educational Outreach Programs



The next step...

- Review your obstacles list and the resources available. Complete the [Academic Warning](#) form
- When you have completed the form, call 797-3373 for an appointment with your academic advisor in [University Advising](#).
- You must bring the Academic Warning form with you to your appointment; otherwise, you will need to reschedule.

- Academic Advisors
 - 0-24 credits – Jessica Olson
 - 25-48 credits – Vicky Larsen
 - 49+ credits – Deborah Reece
 - Undeclared Business – Niki Weight; Stephanie Hamblin
 - Nursing/Allied Health – Susan Haddock
 - RCDE – Pete Campbell



Academic Progress Report

- You will be required to complete an [Academic Progress Report](#) before important deadlines:
 - Pass/Fail deadline
 - Last day to drop classes

[Registration Calendar](#)
- Have each of your instructors indicate the grade you have earned at that point in the semester. For classes on Blackboard, you can bring in a printout of your grade. For online classes, your instructor can email your grade. When you have gathered all your grades, contact your academic advisor.

The Academic Progress Report gives you a good idea of where you stand in your classes and is early enough in the semester that if you need help, there are still options.



The next step, cont.

Everyone at Utah State, from advisors and faculty to the administration, wants to see you be successful. The advisors in University Advising will do whatever we can to help you, but it is ultimately up to you. Some tips:

- ❑ Seriously review the obstacles and resources available and discuss them with your academic advisor
- ❑ With your advisor, determine if you should register for Psy 1730: Strategies for Academic Success
- ❑ Check your “preferred” email account regularly
- ❑ Watch for an email regarding the Academic Progress Report and follow the directions given in the email
- ❑ Attend classes and do your homework
- ❑ See your academic advisor regularly
- ❑ Work hard!
- ❑ Enjoy your time at Utah State University

