

DAVID F. LANCY
Program in Anthropology
Utah State University
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Education History

Undergraduate:

Yale University 1963 to 1967, Bachelor of Arts

Postgraduate:

University of Pittsburgh, 1971 to 1975, Doctor of Philosophy

Post-doc

University of California, Los Angeles, 1979 to 1980

N.I.M.H. Fellow in Developmental Psychology

Employment History

1997-2005	Director	Utah State University Honors Program
1993-	Full Professor of Anthropology	College of Humanities, Arts & Social Sciences, Utah State University

Awards

2001	Utah Professor of the Year	Carnegie Foundation
1999	Humanist of the Year	Utah State University
1995	“Last Lecture”	Honors Program, Utah State University
1995	Fulbright Fellowship	Sweden
1988-1989	Fulbright Fellowship	Trinidad & Tobago

Teaching

Archaeology of Ancient Civilization
Anthropology and Education
Egypt and Ancient Civilizations of the World
Anthropology of Childhood
Museum Studies
Symbol Systems: The Origins of Writing and Literacy
Ethnographic Methods

Principal Publications

Lancy, D.F. (in press) *The Anthropology of Childhood: Cherubs, Chattel and Changelings* Cambridge: Cambridge University Press

Lancy, D. F. (2007) Accounting for variability in mother-child play. *American Anthropologist*, 109(2): 273-284.

Lancy, D.F. (2001) *Studying Children and Schools: Qualitative Research Traditions*. Prospect Heights, IL: Waveland Press.

Lancy, D. F. (2001) Cultural constraints on children's play. *Play and Culture Studies*. 4, 53-62.

Lancy, D. F., et al (2000) *Whose Mummy is it?; An interactive introduction to Egyptology* <http://www.egyptinteractive.com>

Lancy, D.F. (1996) *Playing on the Mother Ground: Cultural Routines for Children's Development*. NY: Guilford (Culture and Human Development Series)

Lancy, D. F. (Ed)(1994) *Children's Emergent Literacy: From Research to Practice*. Westport, CT: Praeger

Lancy, D. F. (1994). Anthropological study of literacy and numeracy. chapter In T. Husén & T.N. Postlethwaite (Eds) *International Encyclopedia of Education*. (pp 3346-3453) London: Pergamon

Lancy, D. F. (1993). *Qualitative Research in Education: An Introduction to the Major Traditions..* White Plains, NY: Longman.

- Lancy, D. F. (1991). The autotelic environment revisited: An exploratory study. *Play and Culture*, 4, 124-128.
- Lancy, D. F., Draper, K., & Boyce, G. (1989). Parental influence on children's acquisition of reading. *Contemporary Issues in Reading*, 4, 83-93.
- Lancy, D. F. (1989). An information processing framework for the study of culture and thought, in Topping, D., Kobayashi, V., and Crowell, D. (Eds.). *Thinking Across Cultures*. (pp 13-26) Hillsdale, NJ: Erlbaum.
- Lancy, D. F. (1987). The message is the medium: Studies of computer applications in schools. In Fraser, B. J. (Ed.) *The Study of Learning Environments*. (pp64- 71)Volume 2, Perth: Curtin University Press, .
- Pomponio, A. & Lancy, D. F. (1986). A pen or a bush knife: School, work and personal investment in Papua New Guinea. *Anthropology and Educ. Qtrly*, 17, 40-61.
- Goldstein, G. & Lancy, D. F. (1985). Cognitive development in autistic children. In Morrison, F. J., and Siegel, L. S., (Eds.), *Cognitive Development in Atypical Children*. (pp 83-112) New York: Springer Verlag, .
- Lancy, D. F. (1984). Play in anthropological perspective in Smith, P. K., (Ed.), *Play in Animals and Humans*. (pp 295-303) Oxford: Basil Blackwell .
- Lancy, D. F. (1983). *Cross-cultural Studies in Cognition and Mathematics*. New York, N.Y.: Academic Press.
- Lancy, D. F. & Goldstein, G. (1982). Using non-verbal Piagetian tasks to assess the cognitive development of autistic children. *Child Development*, 53, 1233-1244.
- Lancy, D. F. (1982). Some missed opportunities in theories of play. *The Behavioral and Brain Sciences*, 5, 165-166.
- Lancy, D. F., Souviney, R. J., & Kada, V. (1981). Intra-cultural variation in cognitive development: conservation of length among the Imbonggu. *International Journal of Behavioral Development*, 4, 455-468.
- Lancy, D. F. & Madsen, M. C. (1981). Cultural patterns and the social behavior of children: Two studies from Papua New Guinea. *Ethos*, 9, 201-216.
- Lancy, D. F. & Strathern, A. J. (1981). Making-twos: Pairing as an alternative to the taxonomic mode of representation. *American Anthropologist*, 81, 773-795.
- Lancy, D. F. (1980). Becoming a blacksmith in Gbarngasuakwelle. *Anthropology and Education Quarterly*, 11, 266-274.
- Lancy, D. F. (1980). Play in species adaptation. In Siegel, B. J., (Ed.), *Annual Review of Anthropology*, IX, 471-495.
- Lancy, D. F. (1978). The classroom as phenomenon. In Bar-Tal, D., and Saxe, L.,(Eds.), *The Contribution of Social Psychology to Education*. New York: Wiley, 111-132.
- Lancy, D. F. (1977). Studies of memory in culture. *Annals of the New York Academy of Sciences*, 285, 297-307.
- Lancy, D. F. & Tindall, B. A. (Eds.) (1976/1979). *The Anthropological Study of Play: Problems and Prospects*. West Point, N.Y.: Leisure Press, (Rev. ed.).
- Lancy, D. F. (1975). The social organization of learning: Initiation rituals and public schools. *Human Organization*, 34, 371-380.

Recent Presentations

- Lancy, D.F. (2008) Organizer, chair and presenter. "Anthropological Contributions to the Study of Child Development," symposium at 20th Meeting Int'l Soc. for the Study of Behavioral Development, Würzburg, Germany. Paper title: Culture, Learning and the Chore Curriculum. July 14th.
- Lancy, D.F. (2008) The long and short of it: Social construction of childhood. Paper presented at 2nd annual international conference sponsored by The Centre for the Study of Childhood and Youth, Sheffield University, United Kingdom. July 8th.
- Lancy, D.F. (2008) Children, play, parents and learning. Invited keynote, Association of Children's Museums, Denver, April 24th.
- Lancy, D.F. (2008) Organizer/Chair Panel on "The Elastic Nature of Childhood." Annual Meetings, Society for Cross-Cultural Research, Society for Anthropological Sciences, New Orleans, paper title: Folk Theories of Intelligence: When should teaching begin? Feb. 20th-24th.

- Lancy, D.F. (2007) Organizer/Co-Chair Panel on "Convening a summit of anthropologists studying childhood: "Just like children, anthropologists can learn to get along." American Anthropological Association Annual Meeting, Washington D.C. Nov. 29th-Dec. 2nd.
- Lancy, D.F. (2007) Organizer/Chair Panel on Culture and Childhood: The Relative Value of Children/Youth, Annual Meetings, Society for Cross-Cultural Research, Society for Anthropological Sciences, San Antonio, Feb. 21st-24th.
- Lancy, D.F. (2007) Toddler Rejection. Paper presented at Annual Meetings, Society for Cross-Cultural Research, Society for Anthropological Sciences, San Antonio, Feb. 21st-24th.
- Lancy, D.F. (2006) Nature redefined as nurture: The case of mother-infant play. Paper presented at annual meeting American Anthropological Association, San Jose, Nov. 15th-19th.
- Lancy, D. F., Grove, M. A. (2006) "Baby-parading:" Child care or showing off? Paper presented at Symposium "Defining Childhood: Cross-cultural Perspectives," Annual Meeting Society for Anthropological Sciences, Savannah, GA., February.
- Lancy, D.F. (2005) Gods or Gremlins: Cultural solutions to the problem of infant mortality. Paper presented at Annual Meeting, American Anthropological Association, Washington, D.C., November.
- Lancy, D.F. (2004) Teaching and Culture. Invited presentation for a Workshop on Teaching & Cognition sponsored by the McDonnell Foundation. St. Louis, Dec 4th.
- Lancy, D. F. (2004) The Anthropology of Children. Invited presentation for a Seminar on *Learning processes and everyday cognition: the role of play and games* April 16th, Charmey, Switzerland
- Lancy, D. F. (2003) Anthropology and Children: A Critical Appraisal of Hirschfield's Claims. Paper presented at the 29th Annual Meeting, The Association for the Study of Play. Charleston, SC, February, 2003.
- Lancy, D. F. (2003) A developmental ecology of Kpelle children's play. Invited Paper presented at Symposium "The Cultural Construction of Play" Jean Piaget Society Annual Meeting Chicago, June 5th, 2003
- Lancy, D. F. (2002) The Achievement Gap: Ideology and Policy in Educational Programming for Low-achieving American Students. Paper presented at Symposium on Children and Youth at Risk, Int'l Union of Anthropological and Ethnological Sciences, Tokyo, September.
- Lancy, D.F. (2001) Lead Presenter, First Annual Institute on Teaching, American Anthropological Association, Washington, D.C., Nov.
- Lancy, D. F. (2001) Whose Mummy is it?, presentation at the annual meeting, American Research Center in Egypt, Providence, April
- Lancy, D.F. (2001) What value do parents from differing societies attach to play? Paper presented at the annual meeting of the Association for the Study of Play, San Diego, Feb.
- Lancy, D.F. (1998) Cultural Constraints on Children's Play and Toys, Invited address, The Culture of Toys Conference, Emory University, January.
- Lancy, D.F. (1997) Playing on the Mother Ground: Cultural Routines for Children's Development paper presented at joint meeting, Society for Research in Child Development, Association for the Study of Play Washington, D.C., April
- Lancy, D.F. (1995) Culture, social class and emergent literacy. Invited address. Royal Danish College of Education, December.
- Organizer/Chair (1994) "Parental Responses to Family Literacy Initiatives", session at the annual meeting, American Educational Research Association, New Orleans, April.
- Lancy, D.F. (1993) "Cultural perspectives on children's acquisition of literacy and numeracy," paper presented at the 13th International Congress of Anthropological and Ethnological Sciences, Mexico City, August.
- Lancy, D.F. (1992) "Using mini-proposals in teaching qualitative research methods,"
- Lancy, D. F. (1991) The role of parents in early reading. Paper presented at annual conference National Council of Teachers of English, Seattle, November.