

DAVID F. LANCY
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Education History

Undergraduate:

Yale University 1963 to 1967, Bachelor of Arts

Major: Psychology

Minor: Art History

Postgraduate:

University of California, Irvine, 1967 to 1969

Major: Psychology

University of Pittsburgh, 1971 to 1975, Doctor of Philosophy

Major: International and Development Education

Minor: Anthropology

University of California, Los Angeles, 1979 to 1980

N.I.M.H. Fellow in Developmental Psychology

Employment History

1997-2005	Director	Utah State University Honors Program
1996 Spr	Fellow of	University of Cyprus Multimedia R & D Ctr and Cyprus-American Archaeological Research Institute
1992-	Assoc/Full/Emeritus Professor of Anthropology	College of Humanities & Social Sciences Utah State University
1989-1992	Associate Professor, Dept. of Educational Psychology, Research, & Social Foundations Dir, Center for Applied Cognitive Science	College of Education University of Toledo
1984-1988	Associate Professor, Elementary Education	College of Education Utah State University
1980-1983	Director, Office of Research Services	College of Education, Arizona State University
1976-1979	Director of Research	Department of Education, Papua New Guinea
1974-1976	Research Associate	Learning Research & Development Center, University of Pittsburgh
1969-1974	Instructor	Community College of Beaver County, PA
1968-1969	Instructor/Research Project Director	Cuttington College/USAID, Liberia

Awards

2011	D.W. Thorne Career Research Award, Utah State U.	
2001	Professor of the Year	Carnegie Foundation
1999	Humanist of the Year	Utah State University
1995	“Last Lecture”	Honors Program, Utah State University
1995	Fulbright Fellowship	Sweden
1988-1989	Fulbright Fellowship	Trinidad & Tobago

Teaching

UNDERGRADUATE

Archaeology of Ancient Civilization
Schooling and Culture
Egypt and Ancient Civilizations of the World
Anthropology of Childhood
Museum Studies
Symbol Systems: The Origins of Writing and Literacy
Computer applications in education.
Introductory courses in Psychology, Anthropology, Education and Sociology.
Ethnographic Methods

GRADUATE

Introduction to Research Methods
Qualitative Research in Education
Cognition and Instruction
Various topical seminars

Memberships

American Anthropological Association
AAA Children and Childhood Interest Group (Board, Webmaster)
Society for the History of Children and Youth
Society for the Study of Childhood in the Past
Society for Anthropological Sciences (SASci)
Society for Cross-Cultural Research
Society for Psychological Anthropology
(ARCE) American Research Center in Egypt
Association for the Study of Play (Founding Member)
Evolutionary Anthropology Society
Council on Anthropology and Education
Council on Contemporary Families
Human Behavior and Evolution Society
International Society for Human Ethology
Int'l Union of Anthropological/Ethnological Sciences Commission on Anthropology of Children, Youth and Childhood

Major Publications

Lancy, D.F. (in submission) Apprenticeship: A survey and analysis of the ethnographic

- Record. *Society for the Anthropology of Work Review*.
- Lancy, D.F. (in progress, est 2013) *How Children Learn Their Culture*. Cambridge: Cambridge University Press.
- Lancy, D.F. (in progress, est 2013) The Dichotomous Infant: Folk Conceptions of Infant attachment. Chapter in *Different Faces of Attachment: Cultural Variations of a Universal Human Need*. Keller, Heidi and Otto, Hiltrud (Eds) Cambridge: Cambridge University Press.
- Lancy, D.F. (2012, in press) Unmaking children's agency. *AnthropoChildren*. Volume 2.
- Lancy, D.F. (in press, 2012) The chore curriculum. In *Working and Learning Among Africa's Children*. Gerd Spittler and Michael Bourdillion (Eds). Berlin: Lit Verlag.
- Lancy, D.F. (2012) Why Anthropology of Childhood? A short history of an emerging discipline. *AnthropoChildren*. (French Studies in the Anthropology of Childhood) Vol. 1, #1, January. <http://popups.ulg.ac.be/AnthropoChildren/document.php?id=918>
- Lancy, D. F. (2012) Children's work and apprenticeship. In Montgomery, H.K. (Ed) *Childhood Studies*. Oxford: Oxford Bibliographies Online
- Lancy, D.F. and Grove, M. A., (2011) Marbles and Machiavelli: The role of game play in children's social development. *American Journal of Play*. 3: 489-499.
- Lancy, D.F. and Grove, M. A., (2011) "Getting Noticed": Middle childhood in cross-cultural perspective. *Human Nature*. 22: 281-302.
- Lancy, D.F. (2010) Learning "From Nobody:" The Limited Role of Teaching in Folk Models of Children's Development. *Childhood in the Past*. 3: 79-106.
- Lancy, D. F. (2010). When nurture becomes nature: Ethnocentrism in studies of human development. *Behavioral and Brain Sciences* 33, 39-40.
- Lancy, D.F. and Grove, M. A. (2010) Learning guided by others. in Lancy, D.F., Gaskins, S. and Bock, J. (Eds) *The Anthropology of Learning in Childhood*. (pp 145-179) Lanham, MD: Alta-Mira Press.
- Lancy, D.F., (2010) Children's learning in new settings. in Lancy, D.F., Gaskins, S. and Bock, J. (Eds) *The Anthropology of Learning in Childhood*. (pp. 443-463) Lanham, MD: Alta-Mira Press
- Lancy, D. F., Gaskins, S. and Bock, J. (Eds, 2010) *The Anthropology of Learning in Childhood*. Lanham, MD: Alta-Mira Press
- Lancy, D.F. (2008) *The Anthropology of Childhood: Cherubs, Chattel, Changelings* Cambridge: Cambridge University Press.
- Lancy, D. F. (2007) Accounting for variability in mother-child play. *American Anthropologist*, 109(2): 273-284.
- Lancy, D.F. (2001) *Studying Children and Schools: Qualitative Research Traditions*. Prospect Heights, IL: Waveland Press.
- Lancy, D. F., et al (2000) *Whose Mummy is it?: An interactive introduction to Egyptology* <http://www.whosemummyisit.usu.edu/>
- Lancy, D.F. (1996) *Playing on the Mother Ground: Cultural Routines for Children's Development*. New York: Guilford (Culture and Human Development Series)
- Lancy, D. F. (Ed)(1994) *Children's Emergent Literacy: From Research to Practice*. Westport, CT: Praeger
- Lancy, D. F. (1994). Anthropological study of literacy and numeracy. chapter In T. Husén & T.N. Postlethwaite (Eds) *International Encyclopedia of Education*. (pp 3346-3453) London: Pergamon
- Lancy, D. F. (1993). *Qualitative Research in Education: An Introduction to the Major Traditions..* White Plains, NY: Longman.

- Lancy, D. F., Draper, K., & Boyce, G. (1989). Parental influence on children's acquisition of reading. *Contemporary Issues in Reading*, 4, 83-93.
- Lancy, D. F. (1989). An information processing framework for the study of culture and thought, in Topping, D., Kobayashi, V., and Crowell, D. (Eds.). *Thinking Across Cultures*. (pp 13-26) Hillsdale, NJ: Erlbaum.
- Raitt, M. & Lancy, D. F. (1988). Rhinestone cowgirl: The education of a rodeo queen. *Play and Culture*, 1(4), 267-281.
- Lancy, D. F. (1987). The message is the medium: Studies of computer applications in schools. In Fraser, B. J. (Ed.) *The Study of Learning Environments*. (pp64-71)Volume 2, Perth: Curtin University Press, .
- Pomponio, A. & Lancy, D. F. (1986). A pen or a bush knife: School, work and personal investment in Papua New Guinea. *Anthropology and Educ. Qtrly*, 17, 40-61.
- Goldstein, G. & Lancy, D. F. (1985). Cognitive development in autistic children. In Morrison, F. J., and Siegel, L. S., (Eds.), *Cognitive Development in Atypical Children*. (pp 83-112) New York: Springer Verlag, .
- Lancy, D. F. (1984). Play in anthropological perspective in Smith, P. K., (Ed.), *Play in Animals and Humans*. (pp 295-303) Oxford: Basil Blackwell .
- Lancy, D. F. (1983). *Cross-cultural Studies in Cognition and Mathematics*. New York: Academic Press.
- Lancy, D. F. & Goldstein, G. (1982). Using non-verbal Piagetian tasks to assess the cognitive development of autistic children. *Child Development*, 53, 1233-1244.
- Lancy, D. F. (1982). Some missed opportunities in theories of play. *The Behavioral and Brain Sciences*, 5, 165-166.
- Lancy, D. F., Souviney, R. J., & Kada, V. (1981). Intra-cultural variation in cognitive development: conservation of length among the Imbonggu. *International Journal of Behavioral Development*, 4, 455-468.
- Lancy, D. F. & Madsen, M. C. (1981). Cultural patterns and the social behavior of children: Two studies from Papua New Guinea. *Ethos*, 9, 201-216.
- Lancy, D. F. & Strathern, A. J. (1981). Making-twos: Pairing as an alternative to the taxonomic mode of representation. *American Anthropologist*, 81, 773-795.
- Lancy, D. F. (1980). Becoming a blacksmith in Gbarngasuakwelle. *Anthropology and Education Quarterly*, 11, 266-274.
- Lancy, D. F. (1980). Play in species adaptation. In Siegel, B. J., (Ed.), *Annual Review of Anthropology*, IX, 471-495.
- Lancy, D. F. (1978). The classroom as phenomenon. In Bar-Tal, D., and Saxe, L.,(Eds.), *The Contribution of Social Psychology to Education*. New York: Wiley, 111-132.
- Lancy, D. F. (1977). Studies of memory in culture. *Annals of the New York Academy of Sciences*, 285, 297-307.
- Lancy, D. F. & Tindall, B. A. (Eds.) (1976/1979). *The Anthropological Study of Play: Problems and Prospects*. West Point, N.Y.: Leisure Press, (Rev. ed.).
- Lancy, D. F. (1975). The social organization of learning: Initiation rituals and public schools. *Human Organization*, 34, 371-380.

Other Publications

- Gaskins, S, Haight, W. and Lancy, D.F. (2007) The cultural construction of play. In Göncü, Artin & Gaskins, Suzanne (Eds.) *Play and Development: Evolutionary, Sociocultural, and Functional Perspectives*. Pp. 179-202. Mahwah, NJ: Erlbaum

- Lancy, D.F. (2003) Interdisciplinary research: The NCUR/Lancy awards. in J.A. Kinkead (Ed) *Valuing and Supporting Undergraduate Research* in series New Directions in Teaching & Learning No. 93 (pp79-86). San Francisco: Jossey Bass
- Lancy, D.F. (2003) What one faculty member does to promote undergraduate research. In J.A. Kinkead (Ed) *Valuing and Supporting Undergraduate Research* in series New Directions in Teaching & Learning No. 93 Pp. 87-92. San Francisco: Jossey Bass.
- Lancy, D. F. (2001) Cultural constraints on children's play. *Play and Culture Studies*. 4, 53-62.
- Lancy, D.F. (2000) Writing Assignments in Large Introductory Classes in P. C. Rice & D.W. McCurdy eds) *Strategies in Teaching Anthropology* (pp171-3) Englewood Cliffs, NJ, Prentice-Hall
- Lancy, D.F. (1999) Teaching with Technology: Digital Slides. *College Teaching* 47(3)82-3
- Lancy, D.F., Call D. (1998) *The Kin Game*. Modules in Teaching Anthropology #5. Washington, D.C.: American Anthropological Association.
- Talley, S., Lancy, D.F., Lee, T.R. (1998) Children, Storybooks and Computers. *Reading Horizons* 38(2) 116-128.
- Lancy, D. F. (1995) It's not just what you do but how you do it that counts. chapter in T.V. Rasinski (ed) *Parents and Teachers: Helping Children Learn to Read and Write*. (pp 41-45) Orlando: Harcourt, Brace & Co.
- Lancy, D. F. , Rhees, A., & Kinkead, J. (1994) A sense of community: Collaboration in a large Anthropology class. *College Teaching* 42(3) 102-106.
- Stoddart, P. T., Lancy, D.F., Kinkead, J. (1993) The Ginger Bread Man meets CD-ROM. *Utah English Journal*, 21, 17-21.
- Lancy, D. F. & Nattiv, A. (1992) Parents as volunteers: Storybook readers/listeners. *Childhood Education*. 68 (4) 208-212.
- Lancy, D. F. (1991). The autotelic environment revisited: An exploratory study. *Play and Culture*, 4, 124-128.
- Lancy, D. F. (1990). The microcomputer and social studies. *OCSS Review*, 26(1), 30-38.
- Lancy, D. F. (1990). Educating with computers in Trinidad and Tobago, *Educational Technology Research and Development*, 38(1), 98-99.
- Kinkead, J. & Lancy, D. F. (1990). Looking for yourself: The classroom teacher as researcher. *Utah English Journal*, 18(1), 2-13.
- Forsyth, A. S. Jr., & Lancy, D. F. (1989). Girls and microcomputers: A hopeful finding. *Computers in the Schools*, 6(3/4), 51-59.
- Lancy, D. F. & Hayes, B. L. (1988). Interactive fiction and the reluctant reader. *The English Journal*, 77(6), 42-46.
- Lancy, D. F. (1987). Will video games alter the relationship between play and development? In Fine, G. A. (Ed.), *Meaningful Play, Playful Meanings*. Champaign, IL: Human Kinetics, 219-230.
- Lancy, D. F., Forsyth, A. S., Jr., & Meeks, L. L. (1987). An after-school program utilizing computers. *National Association of Laboratory Schools Journal*, 11(2), 1-9.
- Forsyth, A. S., Jr., & Lancy, D. F. (1987). Simulated travel and place location learning in a computer adventure game. *Journal of Educational Computing Research*, 3, 377-394.
- Hayes, B., Lancy, D. F., & Evans, B. (1985). Computer adventure games and the development of information processing skills. In McNinch, G. H., (Ed.), GA: *Reading Research in 1984: Comprehension, Computers, Communication*. Athens, American Reading Forum, 60-66.
- Lancy, D. F., Cohen, H., Evans, B., Levine, N., & Nevin, M. L. (1985). Using the joystick as a

- tool to promote intellectual growth and social interaction. *Laboratory for the Comparative Study of Human Cognition Newsletter*, 7, 110-185.
- Lancy, D. F. (1982). Socio-dramatic play and the acquisition of occupational roles. *Review Journal of Philosophy and Social Science*, 7, 285-295.
- Lancy, D. F. (1981). The indigenous mathematics project: An overview. *Educational Studies in Mathematics*, 12, 445-453.
- Madsen, M. C. & Lancy, D. F. (1981). Cooperative and competitive behavior: Experiments related to ethnic identity and urbanization in Papua New Guinea. *Journal of Cross-cultural Psychology*, 12, 389-408.
- Lancy, D. F. (1980). Some observations on technology and education in Papua New Guinea. *Catalyst*, 10(1), 3-7.
- Lancy, D. F. (1980). Speech events in a West African court. *Communication and Cognition*, 13(4), 397-412.
- Lancy, D. F. (1980). Work as play: The Kpelle case. In H. Schwartzman (Ed.), *Play and Culture*. West Point, N.Y.: Leisure Press, 324-328.
- Lancy, D. F. (Ed.) (1979). *Education research 1976-1979: Reports and essays*. Port Moresby: UNESCO/Education.
- Lancy, D. F. (Ed.) (1979). The community school. *Papua New Guinea Journal of Education*, 15, special issue.
- Lancy, D. F. (Ed.) (1978). The indigenous mathematics project. *Papua New Guinea Journal of Education*, 14, special issue.
- Lancy, D. F. (1977). The impact of the modern world on village life: Gbarngasuakwelle, *Papua New Guinea Journal of Education*, 13(1), 36-44.
- Lancy, D. F. (1976). The play behavior of Kpelle children during rapid cultural change. In *The Anthropological Study of Play: Problems and Prospects*, 72-79.
- Lancy, D. F. (1976). The beliefs and behaviors of pupils in an experimental school: Introduction and overview; The science lab; school settings. Pittsburgh, *Learning and Research and Development Center Publication Series*, Nos. 3 (ED 127301); 6 (ED 127300); 21 (ED 134573). ISBN# 0318-14697-5
- Fantino, E., Weigele, S., & Lancy, D. (1972). Aggressive Display in the Siamese Fighting Fish (*Betta Splendens*). *Learning and Motivation*, 3, 457-468.

Presentations (since 1994)

- Lancy, D. F. (2012) Unmasking child agency. Keynote Address (and conference co-organizer),
International Union of Anthropological and Ethnological Sciences conference
"Children and Youth in a Changing World." November.
- Lancy, D. F. (2012) Monkey see, monkey do: Evidence of a Cultural Acquisition Device. Invited Participant in a seminar: *Multiple Perspectives on the Evolution of Childhood*. The School for Advanced Research, Santa Fe, NM, November.
- Lancy, D.F. (2012) Keynote Address for Symposium "Tracing School Effects: Toward a Critical Anthropology of Education." University of Notre Dame, May 14.
- Lancy, D. F. (2012). Organizer/ Chair 2-part symposium "How Children Become Persons." Third Annual Joint meeting SSCR/AAACYIG/SASci, Las Vegas, February.
- Lancy, D. F. and Davis, A. A. (2012). "How Children Become Persons." "The Dichotomous Infant: Devil vs Angel, Hard vs Soft, Hot vs Cold, Open vs Closed." Paper presented at Third Annual Joint meeting SSCR/AAACYIG/SASci, Las Vegas, February.

- Lancy, D. F. (2011). "The Chore Curriculum: Education Before Schooling." Invited Keynote for
Schooling in Anthropology: Learning the "Modern Way" international conference. London, Dec. 5th
- Lancy, D. F. (2011). "Les Tâches Ménagères, Agricole et Butinage: L'éducation Avant la Scolarisation." Séminaire "Regards Croisés sur la Petite Enfance" L'école des Haute Etudes en Sciences Sociale. Paris, Dec. 18th
- Lancy, D. F. (2011). "Apprenticeship: A Survey of Ethnographic and Historical Sources." Paper
 presented at the Fifth International Conference of the Society for the Study of Childhood in the Past. Theme: Child Labour in the Past: Children as Economic Contributors and Consumers, Oct. 1st Cambridge, UK.
- Lancy, D.F. (2011) Why Anthropology of Childhood? A short history of an emerging discipline. Keynote Speech for: "Towards an Anthropology of Childhood and Children. Ethnographic Fieldwork Diversity and Construction of a Field" Institute of Human and Social Sciences, University of Liege (Belgium) March 9-11.
- Lancy, D. F. and Payne, Elizabeth (2011) "Cross-cultural Perspectives on Agency Across the Lifespan: Infancy. Presentation for symposium "Children's Agency" Second Joint AAACIG/SCCR Conference, Charleston, SC February 17.
- Lancy, D.F. (2011) The Limited Role of Teaching in Children's Acquisition of the Tools for Survival. Invited address for presentation at "**Children's Work in Africa,**" Workshop organized by the International Research Center "Work and Human Lifecycle in Global History", Humboldt University Berlin, January 31 - February, 1.
- Lancy, D.F. (2010) Play: Then and Now. Invited lecture, Evolution Institute, SUNY Binghamton, September 18th.
- Lancy, D.F. (2010) Contrasting Cultural Models of Children's Development. Invited address, Department of Anthropology, University of Vermont, March 15th.
- Lancy, D.F. (2010) Cultural Models of Teaching and Learning. Invited Address, Center for the Study of Human Development. Brown University, March 17th.
- Lancy, D.F. (2010) Constraints on Infant Attachment: Evidence from the Ethnographic Record Invited Presentation AAACIG/SCCR/SASci Joint Conference, Albuquerque, New Mexico 2/17-20.
- Lancy, D.F. (2010) Conference Chair. AAACIG/SCCR/SASci Joint Conference, Albuquerque, New Mexico 2/17-20. Also organized two sessions.
- Lancy, D.F. (2009) Organizer, chair and presenter: Cultural Transmission and the Paradox of Children's Agency. Invited Symposium, American Anthropological Association Annual Meeting, Philadelphia, Dec. 2nd-6th.
- Lancy, D. F. (2009) Cultural Models of Teaching and Learning. Keynote Address. International Seminar on the Anthropology of Childhood, Free University Amsterdam, Sept. 16th.
- Lancy, D. F. (2009) Pedagogy Without Teaching: Folk Theories of Children's Development. Invited Address. International Conference on Culture and the Mind, University of Sheffield, UK, September 12th.
- Lancy, D. F. (2009) Co-organizer and presenter: "Re-Staging Childhood," invited International conference funded by the Lemelson-Society for Psychological Anthropology Conference Fund. Paper title: "The Elastic Nature of Childhood." August 6-10.
- Lancy, D. F. (2009) Pick when ripe: Native theories of children's development. Invited

- Address, School of Teaching and Learning, Ohio State University, March 13th.
- Lancy, D. F. (2009) invited organizer, chair, speaker, Panel on children's agency. Talk: Agency and the Role of Children in Genetic and Cultural Transmission. Institute for the African Child, 10th anniversary conference, Athens, Ohio, March 14th.
- Lancy, D.F. & Grove, M. A. (2008) Getting noticed: Middle childhood in cross-cultural perspective. Invited paper, American Anthropological Association Annual Meeting, San Francisco, Nov 19th-23rd .
- Lancy, D.F. (2008) Organizer, chair: Collaboration in the study of childhood: Anthropological perspectives on learning. Invited Symposium, American Anthropological Association Annual Meeting, San Francisco, Nov 19th-23rd .
- Lancy, D.F. (2008) Play: Then and now. Invited address, Chicago Children's Museum, Nov 10th.
- Lancy, D.F. (2008) Organizer, chair and presenter. Anthropological Contributions to the Study of Child Development, symposium at 20th Meeting Int'l Soc. for the Study of Behavioral Development, Würzburg, Germany. Paper title: Culture, Learning and the Chore Curriculum. July 14th.
- Lancy, D.F. (2008) The long and short of it: Social construction of childhood. Paper presented at 2nd annual international conference sponsored by The Centre for the Study of Childhood and Youth, Sheffield University, United Kingdom. July 8th.
- Lancy, D.F. (2008) Children, play, parents and learning. Invited keynote, Association of Children's Museums, Denver, April 24th.
- Lancy, D.F. (2008) Organizer/Chair: The elastic nature of childhood. Annual Meetings, Society for Cross-Cultural Research, Society for Anthropological Sciences, New Orleans, Feb. 20th-24th.
- Lancy, D.F. (2008) Folk Theories of Intelligence: When should teaching begin? paper presented at Annual Meetings, Society for Cross-Cultural Research, Society for Anthropological Sciences, New Orleans, Feb. 20th-24th.
- Lancy, D.F. (2007) Organizer/Co-Chair Panel on Convening a summit of anthropologists studying childhood: Just like children, anthropologists can learn to get along. American Anthropological Association Annual Meeting, Washington D.C. Nov. 29th-Dec. 2nd.
- Lancy, D.F. (2007) Organizer/Chair Panel on Culture and Childhood: The Relative Value of Children/Youth, Annual Meetings, Society for Cross-Cultural Research, Society for Anthropological Sciences, San Antonio, Feb. 21st-24th.
- Lancy, D.F. (2007) Toddler Rejection. Paper presented at Annual Meetings, Society for Cross-Cultural Research, Society for Anthropological Sciences, San Antonio, Feb. 21st-24th.
- Lancy, D.F. (2006) Nature redefined as nurture: The case of mother-infant play. Paper presented at annual meeting American Anthropological Association, San Jose, Nov. 15th-19th.
- Lancy, D. F., Grove, M. A. (2006) "Baby-parading:" Child care or showing off? Paper presented at Symposium Defining Childhood: Cross-cultural Perspectives, Annual Meeting, Society for Anthropological Sciences, Savannah, GA., February.
- Lancy, D.F. (2005) Gods or Gremlins: Cultural solutions to the problem of infant mortality. Paper presented at Annual Meeting, American Anthropological Association, Washington, D.C., November.
- Lancy, D.F. (2004) Teaching and Culture. Invited presentation for a Workshop on Teaching & Cognition sponsored by the McDonnell Foundation. St. Louis, Dec 4th.

- Lancy, D. F. (2004) *The Anthropology of Children*. Invited presentation for a Seminar on Learning processes and everyday cognition: the role of play and games. April 16th Charmey, Switzerland
- Lancy, D. F. (2003) *Anthropology and Children: A Critical Appraisal of Hirschfield's Claims*. Paper presented at the 29th Annual Meeting, The Association for the Study of Play. Charleston, SC, February, 2003.
- Lancy, D. F. (2003) *A developmental ecology of Kpelle children's play*. Invited Paper presented at Symposium The Cultural Construction of Play Jean Piaget Society Annual Meeting Chicago, June 5th, 2003
- Lancy, D. F. (2002) *The Achievement Gap: Ideology and Policy in Educational Programming for Low-achieving American Students*. Paper presented at Symposium on Children and Youth at Risk, Int'l Union of Anthropological and Ethnological Sciences, Tokyo, September.
- Lancy, D. F. & Dethier, B. (2002) *Get the word out! Informing undergraduates of research opportunities*. Poster presented at the first conference on Undergraduate Research and Scholarship and the Mission of the Research University, College Park, Maryland, Nov.
- Lancy, D.F. (2001) *Lead Presenter, First Annual Institute on Teaching, American Anthropological Association, Washington, D.C., Nov.*
- Lancy, D. F. (2001) "Whose Mummy is it?", presentation at the annual meeting, American Research Center in Egypt, Providence, April
- Lancy, D.F. (2001) *What value do parents from differing societies attach to play?* Paper presented at the annual meeting of the Association for the Study of Play, San Diego, Feb.
- Lancy, D. F. (2001) *Teaching with technology, invited presentation, 4th annual "What is an educated person?" conference. Provo, Feb.*
- Lancy, D.F (2000) *The NCUR/Lancy Summer Research Fellowships, Invited Presentation at panel on undergraduate research, Council of Colleges of Arts & Sciences, Toronto, November*
- Lancy, D.F (2000) *Taking the pain out of testing. Invited Presentation at panel on teaching anthropology. American Anthropological Assoc, San Francisco, Nov.*
- Lancy, D.F. (1999) *Presenter and organizer two part symposium on Course WEB sites, WEB connectivity and Internet-assisted teaching in Anthropology. Annual meeting American Anthropological Association, Chicago, November.*
- Lancy, D.F. (1999) *EDUtainment in anthropology. Presentation at Society for Information Technology and Teacher Education, San Antonio, March 3rd.*
- Lancy, D. F. (1999) *Play studies in an undergraduate ethnography class. Paper presented at joint annual meeting of The Association for the Study of Play and The Society for Cross-Cultural Research, Santa Fe, February 5th.*
- Lancy, D. F.(1999) *Myths, folk tales and chores in the anthropology of childhood. Invited colloquium speech, University of California, Los Angeles, February 17th.*
- Lancy, D, F. (1998) *Blurring Genres: Using Multimedia to Widen the Audience for Media, Anthropology. Invited session Anthropology Courseware: Teaching with Electronic Media. American Anthropological Association, Philadelphia, December.*
- Lancy, D.F. (1998) *Organizer/Chair/Presenter Using Multimedia to Teach Anthropology. Workshop for 14th International Congress of Anthropological and Ethnological Sciences, Williamsburg, VA, July.*
- Lancy, D.F. (1998) *Cultural Constraints on Children's Play and Toys, Invited address, The*

- Culture of Toys Conference. Emory University, January.
- Lancy, D.F. (1997) Playing on the Mother Ground: Cultural Routines for Children's Development, paper presented at joint meeting, Society for Research in Child Development, Washington, D.C., April
- Lancy, D.F. (1995) Culture, social class and emergent literacy. Invited address. Royal Danish College of Education, December.
- Lancy, D.F. (1995) Culture, social class and emergent literacy. Invited address. Lund University, November.
- Talley, S. & Lancy, D. F. (1995) The effects of a CD-ROM storybook program on Head Start children's emergent literacy. paper presented at biennial meeting, Society for Research in Child Development, Indianapolis, March.
- Lancy, D.F. & Talley, S. (1995) The effects of a CD-ROM storybook program on Head Start children's emergent literacy, paper presented at annual meeting, European Association for Research in Learning and Instruction, Nijmegen, August.
- Lancy, D.F. (1994) On not throwing the baby out with the bathwater or, please let's not blur our genres. keynote address, First Annual University of Northern Colorado Symposium on Qualitative Research, April.
- Organizer/Chair (1994) Parental Responses to Family Literacy Initiatives" session at the annual meeting, American Educational Research Association, New Orleans, April.