The Anthropology of Learning in Childhood
Co-Editors David F. Lancy, John Bock, Suzanne Gaskins
Alta-Mira Press est. 2009

Foreword
Robert A. LeVine, Graduate School of Education, Harvard University, USA

Part One: Anthropological Foundations for the Study of Learning

Chapter One: Putting Learning in Context.

Chapter Two: An Evolutionary Perspective on Learning in Social, Cultural, and Ecological Context
John Bock, Department of Anthropology, Cal State Fullerton, USA

Chapter Three: Cross-Cultural Study of Children's Learning and Socialization: A Short History.
Robert L. Munroe, Department of Anthropology, Pitzer College and Mary Gauvain, Department of Psychology, UC Riverside, USA

Chapter Four: Parental Ethnotheories of Children's Learning.

Part Two: Learning as a Social/Cultural Process

Suzanne Gaskins, Department of Psychology, Northeastern Illinois University, USA, and Ruth Paradise.

Chapter Six: Learning through Play and Work.
Garry Chick, Recreation, Park and Tourism Management, Penn State University, USA

Chapter Seven: The Role of Adults in Children's Learning
David F. Lancy, Program in Anthropology, M. Annette Grove, Program in Family and Human Development, Utah State University, USA

Chapter Eight: Learning from Other Children
Ashley Maynard, and Katrin E. Tovote, Department of Psychology, University of Hawaii, USA

Chapter Nine: Learning in Schools.
Leslie C. Moore, College of Education and Human Ecology, The Ohio State University, USA

Part Three: Learning Cultural Meanings

Chapter Ten: Learning Communicative Competence
Laura Sterponi, Department of Languages and Literacy, UC Berkeley, USA

Chapter Eleven: Learning Morality.
Heidi Fung, Institute of Ethnology, Academia Sinica, Taiwan, Ben Smith, University of Chicago

Chapter Twelve: Learning Gender Roles.
Heather K. Montgomery, Centre for Childhood, Development and Learning, Open University, UK (Baby Contest)

Part Four: Learning Skills to Survive and Make a Living

Chapter Thirteen: Skill Learning for Survival in Non-human Primates.
Kerry Ossi-Lupo, Doctoral Program in Anthropological Sciences, SUNY Stony Brook, USA.

Chapter Fourteen: Learning the Environment.
Rebecca Zarger, Department of Anthropology, University of South Florida, USA

Chapter Fifteen: Learning to Hunt.
Katherine MacDonald, Faculteit der Archeologie, Leiden University, The Netherlands

Chapter Sixteen: Learning to Make Pots.
Patricia Crown, Department of Anthropology, University of New Mexico, USA

In Part Five, Learning in the 21st Century

Chapter Seventeen: Learning on the Streets: Peer Socialization in Adverse Environments.
Jon Wolseth, Department of Anthropology and Sociology, Luther College, USA

Chapter Eighteen: Children Learning in New Settings.
David F. Lancy, Program in Anthropology, Utah State University