

The Anthropology of Learning in Childhood
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Foreword

Robert A. LeVine, Graduate School of Education, Harvard University, USA

Part One: Anthropological Foundations for the Study of Learning

Chapter One: **Putting Learning in Context.**

Chapter Two: **An Evolutionary Perspective on Learning in Social, Cultural, and Ecological Context**
John Bock, Department of Anthropology, Cal State Fullerton, USA

Chapter Three: **Cross-Cultural Study of Children's Learning and Socialization: A Short History.**
Robert L. Munroe, Department of Anthropology, Pitzer College and Mary Gauvain, Department of Psychology, UC Riverside, USA

Chapter Four: **Parental Ethnotheories of Children's Learning.**
Sara Harkness and Charles M. Super, Department of Human Development and Family Studies, University of Connecticut, USA and Moisés Ríos Bermúdez, Ughetta Moscardino, Marjolijn Blom, Jong-Hay Rha, Caroline Johnston Mavridis, Sabrina Bonichini, Blanca Huitrón, Barbara Welles-Nyström, Jesús Palacios, On-Kang Hyun, Grace Soriano, and Piotr Olaf Zyllicz

Part Two: Learning as a Social/Cultural Process

Chapter Five: **Learning Through Observation in Daily Life.**
Suzanne Gaskins, Department of Psychology, Northeastern Illinois University, USA and Ruth Paradise.

Chapter Six: **Learning through Play and Work.**
Garry Chick, Recreation, Park and Tourism Management, Penn State University, USA

Chapter Seven: **The Role of Adults in Children's Learning**
David F. Lancy, Program in Anthropology, M. Annette Grove, Program in Family and Human Development, Utah State University, USA

Chapter Eight: **Learning from Other Children**
Ashley Maynard, and Katrin E. Tovote, Department of Psychology, University of Hawaii, USA

Chapter Nine: **Learning in Schools.**
Leslie C. Moore, College of Education and Human Ecology, The Ohio State University, USA

Part Three: Learning Cultural Meanings

Chapter Ten: **Learning Communicative Competence**
Laura Sterponi, Department of Languages and Literacy, UC Berkeley, USA

Chapter Eleven: **Learning Morality.**
Heidi Fung, Institute of Ethnology, Academia Sinica, Taiwan, Ben Smith, University of Chicago

Chapter Twelve: **Learning Gender Roles.**
Heather K. Montgomery, Centre for Childhood, Development and Learning, Open University, UK (Baby Contest)

Part Four: Learning Skills to Survive and Make a Living

Chapter Thirteen: **Skill Learning for Survival in Non-human Primates.**
Kerry Ossi-Lupo, Doctoral Program in Anthropological Sciences, SUNY Stony Brook, USA.

Chapter Fourteen: **Learning the Environment.**
Rebecca Zarger, Department of Anthropology, University of South Florida, USA

Chapter Fifteen: **Learning to Hunt.**
Katherine MacDonald, Faculteit der Archeologie, Leiden University, The Netherlands

Chapter Sixteen: **Learning to Make Pots.**
Patricia Crown, Department of Anthropology, University of New Mexico, USA

In Part Five, Learning in the 21st Century

Chapter Seventeen: **Learning on the Streets: Peer Socialization in Adverse Environments.**
Jon Wolseth, Department of Anthropology and Sociology, Luther College, USA

Chapter Eighteen: **Children Learning in New Settings.**
David F. Lancy, Program in Anthropology, Utah State University

