

The Anthropology of Learning in Childhood
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Foreword

Robert A. LeVine, Graduate School of Education, Harvard University, USA

Part One: Anthropological Foundations for the Study of Learning

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The Editors

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John Bock, Department of Anthropology, Cal State Fullerton, USA

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Robert L. Munroe, Department of Anthropology, Pitzer College and Mary Gauvain, Department of Psychology, UC Riverside, USA

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Sara Harkness and Charles M. Super, Department of Human Development and Family Studies, University of Connecticut, USA and Moisés Ríos Bermúdez, Ughetta Moscardino, Marjolijn Blom, Jong-Hay Rha, Caroline Johnston Mavridis, Sabrina Bonichini, Blanca Huitrón, Barbara Welles-Nyström, Jesús Palacios, On-Kang Hyun, Grace Soriano, and Piotr Olaf Zylicz

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Suzanne Gaskins, Department of Psychology, Northeastern Illinois University, USA and Ruth Paradise,

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Garry Chick, Recreation, Park and Tourism Management, Penn State University, USA

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David F. Lancy, Program in Anthropology, M. Annette Grove, Program in Family and Human Development, Utah State University, USA

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Ashley Maynard, and Katrin E. Tovote, Department of Psychology, University of Hawaii, USA

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Leslie C. Moore, College of Education and Human Ecology, The Ohio State University, USA

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Laura Sterponi, Department of Languages and Literacy, UC Berkeley, USA

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Heidi Fung, Institute of Ethnology, Academia Sinica, Taiwan, Ben Smith, University of Chicago

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Heather K. Montgomery, Centre for Childhood, Development and Learning, Open University, UK

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Kerry Ossi-Lupo, Doctoral Program in Anthropological Sciences, SUNY Stony Brook, USA

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Rebecca Zarger, Department of Anthropology, University of South Florida, USA

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Katherine MacDonald, Faculteit der Archeologie, Leiden University, The Netherlands

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Patricia Crown, Department of Anthropology, University of New Mexico, USA

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Jon Wolseth, Department of Anthropology and Sociology, Luther College, USA

Chapter Eighteen: **Children Learning in New Settings.**
David F. Lancy, Program in Anthropology, Utah State University

