

# INDIVIDUAL STUDY SKILLS CONSULTATION REPORT 2010-2011 ACADEMIC YEAR

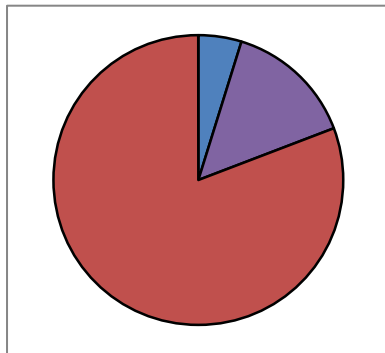
## PART ONE: ACADEMIC RESOURCE CENTER IMPACT

|  |     |
|--|-----|
| Unique Students  | 130 |
| "No Show" Referrals                                      | 0   |
| Test Anxiety (TA) Intakes Performed                      | 23  |
| Individual Consultation (IC) Intakes Performed           | 101 |
| Students Seeking a One-Credit Module                     | 5   |
| Students Seen by Learning Specialists                    | 101 |
| Contacts with Learning Specialists                       | 325 |
| Average Individual Contacts with Specialists per Student | 2.5 |
| Individual Consultation No Show Appointments             | 36  |

NOTE: A student requesting individual assistance from the ARC and who completes a Referral/Intake form, including scheduling an intake appointment, is identified as a "Unique Student". Based on the results of the intake process, a student may not need further assistance or may decide not to see a learning specialist. Consequently, the "Number of Students Seen by Specialists" is usually less than the "Total Number of Unique Students" in any given semester.

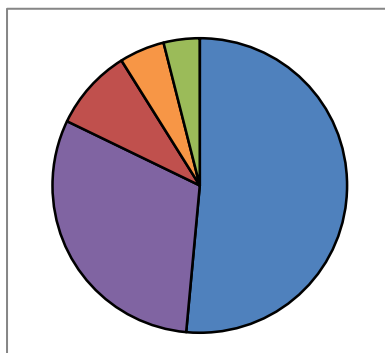
NOTE: "Unique Students" are counted each semester they are seen in the Semester Reports, however a student seen over the course of multiple semesters during an academic year will only be counted as a "Unique Student" once for the End of Year Report. This is consistent with the SI and Math/Stats reports.

### DISTRIBUTION OF UNIQUE STUDENTS



- 4.62% of Students with Test Anxiety Intake Only
- 13.85% of Students with Individual Consult Intake Only
- 77.69% of Students Seen by Specialists

### DISTRIBUTION OF NUMBER OF SESSIONS PER STUDENT



- 51.49% of Students had 1 - 2 Sessions
- 30.69% of Students had 3 - 4 Sessions
- 8.91% of Students had 5 - 6 Sessions
- 4.95% of Students had 7 - 8 Sessions
- 3.96% of Students had 9 or more Sessions

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## PART TWO: STUDENT SATISFACTION

|   |        |
|---|--------|
| Percent of Students who were Satisfied with the Services Provided | 93.33% |
| Percent of Students who Applied Skills Taught to Class            | 92.31% |
| Percent of Students who had an Increase in Confidence             | 93.33% |

NOTE: A completed IC Plan indicates the conclusion of the consultation process. At this time, students are asked to complete a survey indicating their level of satisfaction for the services provided by their Learning Specialist.

|  |   |
|--|---|
| Number of Referrals to BATC for Reading Deficits | 0 |
|--|---|

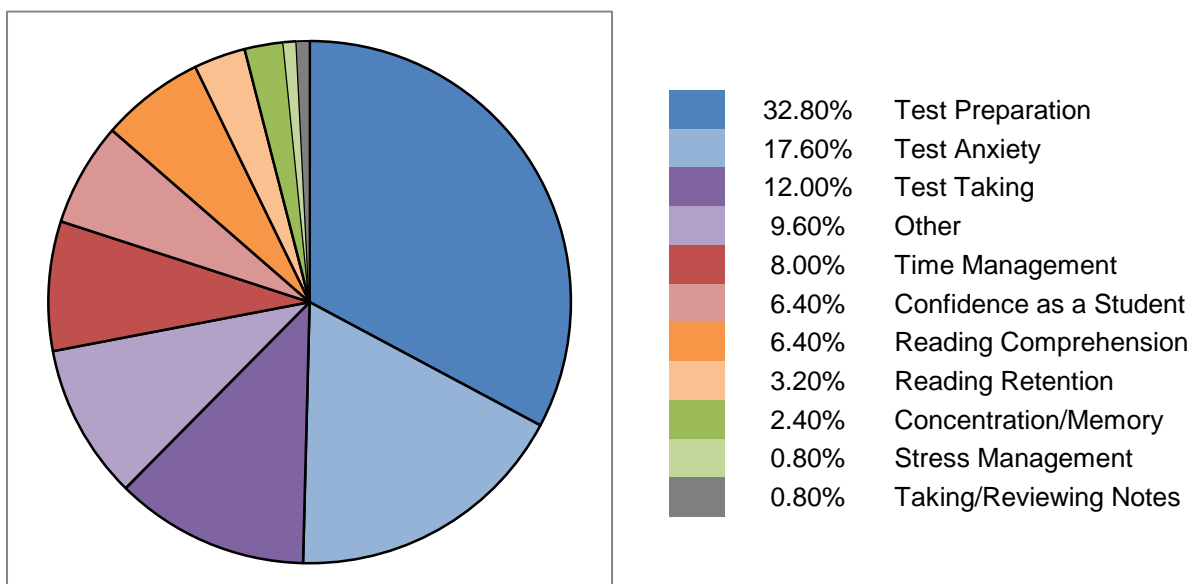
NOTE: A Learning Specialist may conclude Individual Consultations and refer students to Bridgerland Applied Technology College for additional assistance with reading deficits.

## PART THREE: STUDY SKILL DEFICIT AREAS

### MOST COMMON STUDY SKILL DEFICIT AREAS

|                  |
|------------------|
| Test Preparation |
| Test Anxiety     |
| Test Taking      |

### DISTRIBUTION OF STUDY SKILL DEFICITS



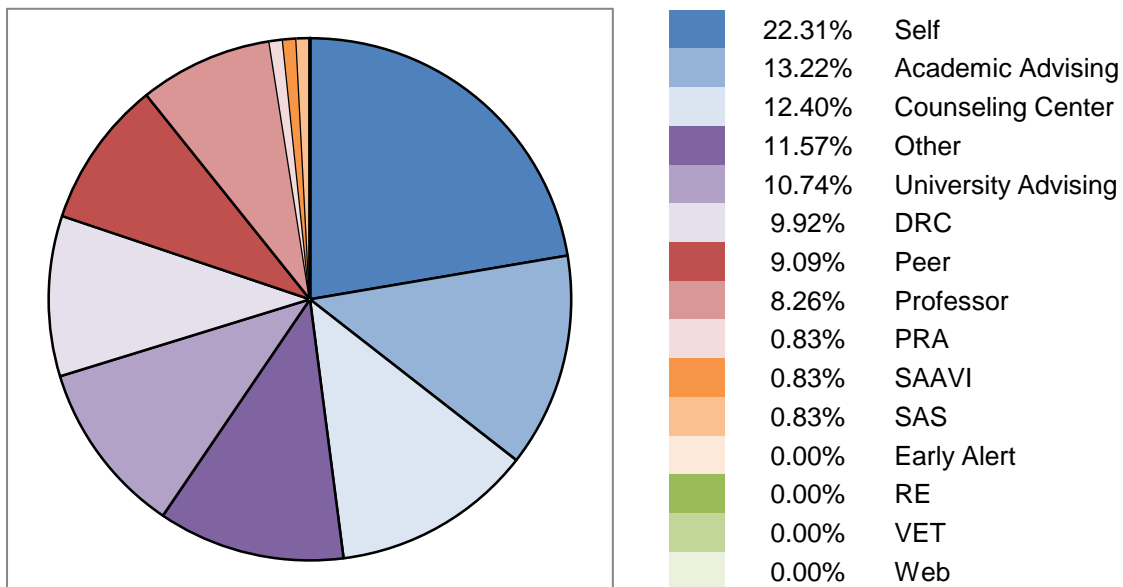
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## PART FOUR: REFERRAL SOURCES

### MOST COMMON REFERRAL SOURCES

Self  
Academic Advising  
Counseling Center

### DISTRIBUTION OF REFERRAL SOURCES



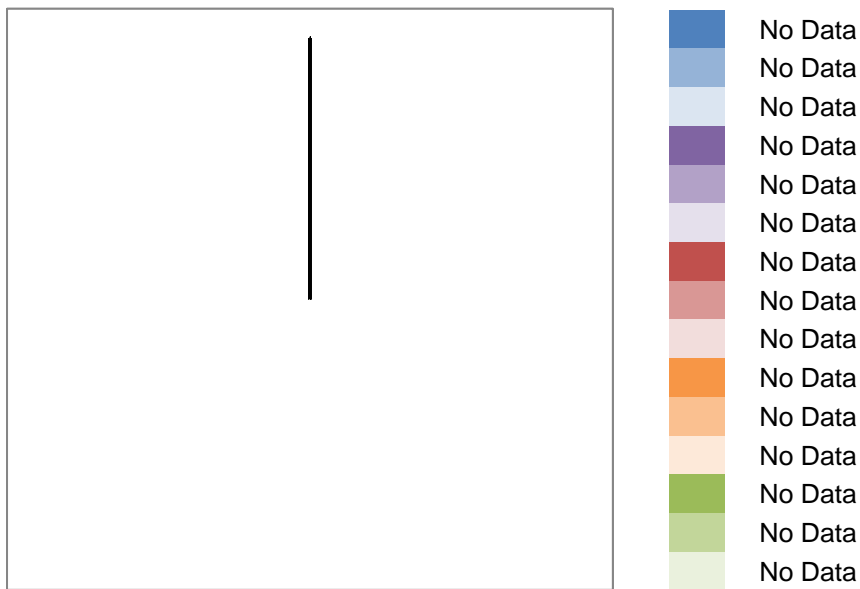
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## PART FIVE: "NO SHOW" REFERRAL SOURCES

### MOST COMMON "NO SHOW" REFERRAL SOURCES

If the chart below is blank, the Academic Resource Center had less than three No Show Referrals during this time period.

### DISTRIBUTION OF "NO SHOW" REFERRAL SOURCES



NOTE: A "No Show Referral" indicates that a student was either referred to the ARC for an intake or came directly to the ARC and completed the Referral/Intake form, including scheduling an intake appointment, but never attends or completes the intake process.