

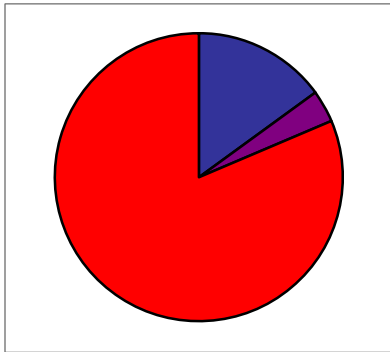
INDIVIDUAL STUDY SKILLS CONSULTATION REPORT 2008-2009 ACADEMIC YEAR

PART ONE: ACADEMIC RESOURCE CENTER IMPACT

Unique Students	134
"No Show" Referrals	10
Test Anxiety (TA) Intakes Performed	39
Individual Consultation (IC) Intakes Performed	95
Students Seen by Learning Specialists	109
Contacts with Learning Specialists	422
Average Individual Contacts with Specialists per Student	3.1
Individual Consultation No Show Appointments	72

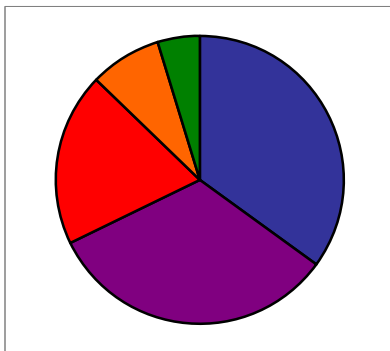
NOTE: A student requesting individual assistance from the ARC and who completes a Referral/Intake form, including scheduling an intake appointment, is identified as a "Unique Student". Based on the results of the intake process, a student may not need further assistance or may decide not to see a learning specialist. Consequently, the "Number of Students Seen by Specialists" is usually less than the "Total Number of Unique Students" in any given semester.

DISTRIBUTION OF UNIQUE STUDENTS



- 14.93% of Students with Test Anxiety Intake Only
- 3.73% of Students with Individual Consult Intake Only
- 81.34% of Students Seen by Specialists

DISTRIBUTION OF NUMBER OF SESSIONS PER STUDENT



- 34.86% of Students had 1 - 2 Sessions
- 33.03% of Students had 3 - 4 Sessions
- 19.27% of Students had 5 - 6 Sessions
- 8.26% of Students had 7 - 8 Sessions
- 4.59% of Students had 9 or more Sessions

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PART TWO: STUDENT SATISFACTION

Percent of Students who were Satisfied with the Services Provided	100.00%
Percent of Students who Applied Skills Taught to Class	95.65%
Percent of Students who had an Increase in Confidence	100.00%

NOTE: A completed IC Plan indicates the conclusion of the consultation process. At this time, students are asked to complete a survey indicating their level of satisfaction for the services provided by their Learning Specialist.

Number of Referrals to BATC for Reading Deficits	0
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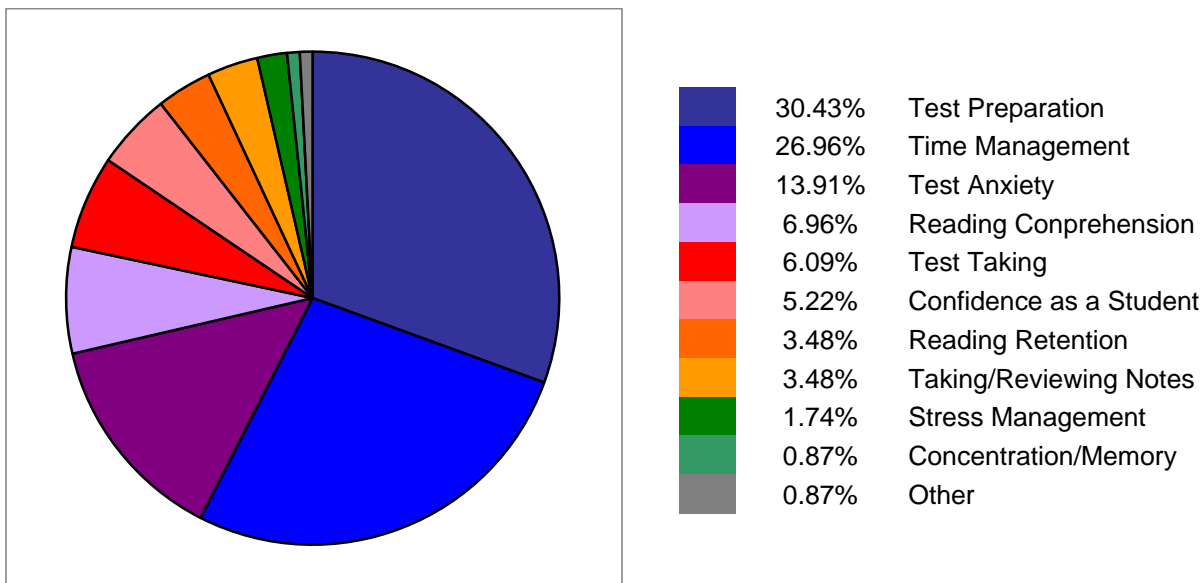
NOTE: A Learning Specialist may conclude Individual Consultations and refer students to Bridgerland Applied Technology College for additional assistance with reading deficits.

PART THREE: STUDY SKILL DEFICIT AREAS

MOST COMMON STUDY SKILL DEFICIT AREAS

Test Preparation
Time Management
Test Anxiety

DISTRIBUTION OF STUDY SKILL DEFICITS



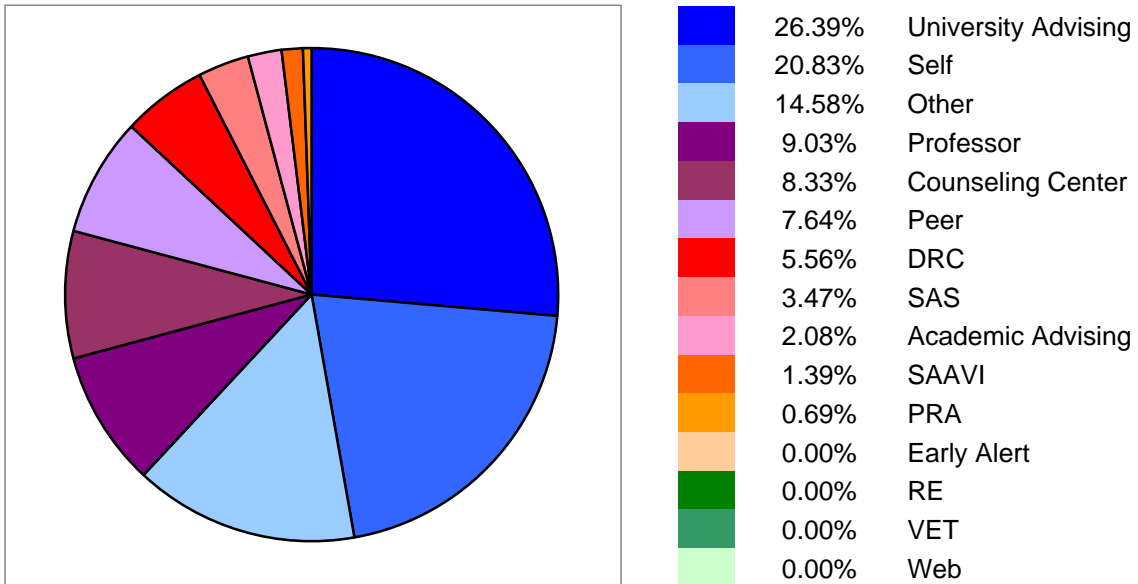
INDIVIDUAL STUDY SKILLS CONSULTATION REPORT 2008-2009 ACADEMIC YEAR

PART FOUR: REFERRAL SOURCES

MOST COMMON REFERRAL SOURCES

University Advising
Self
Other

DISTRIBUTION OF REFERRAL SOURCES



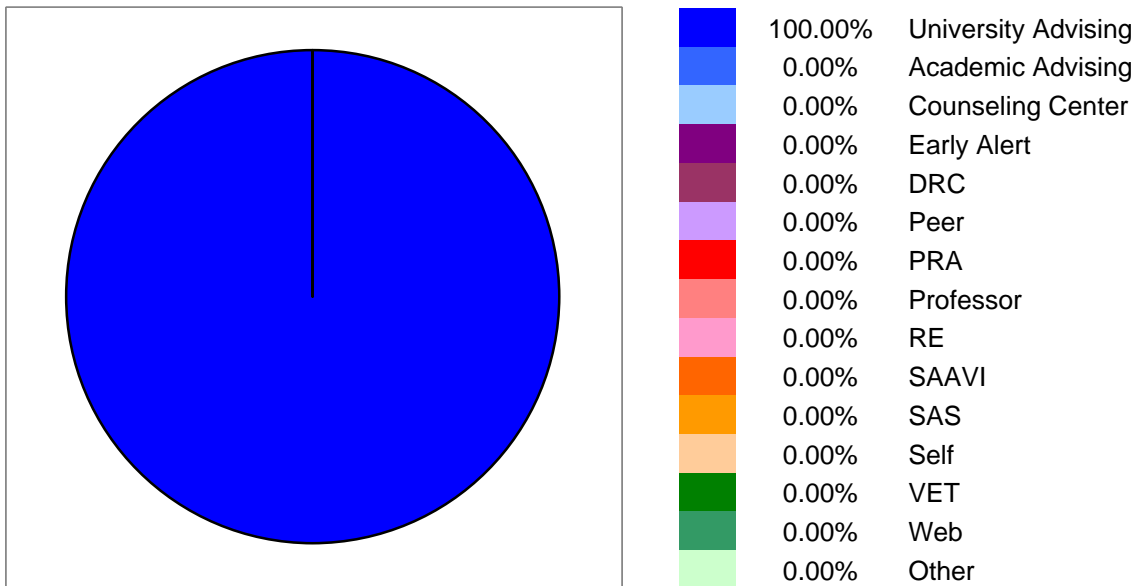
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PART FIVE: "NO SHOW" REFERRAL SOURCES

MOST COMMON "NO SHOW" REFERRAL SOURCES

University Advising

DISTRIBUTION OF "NO SHOW" REFERRAL SOURCES



NOTE: A "No Show Referral" indicates that a student was either referred to the ARC for an intake or came directly to the ARC and completed the Referral/Intake form, including scheduling an intake appointment, but never attends or completes the intake process.