

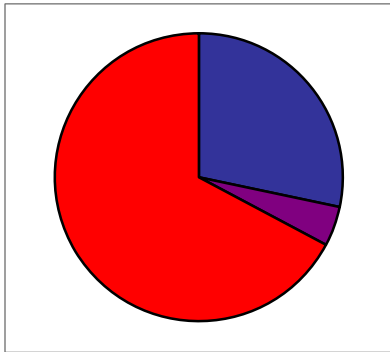
INDIVIDUAL STUDY SKILLS CONSULTATION REPORT FALL 2008

PART ONE: ACADEMIC RESOURCE CENTER IMPACT

| | |
|--|-----|
| Unique Students | 67 |
| "No Show" Referrals | 4 |
| Test Anxiety (TA) Intakes Performed | 24 |
| Individual Consultation (IC) Intakes Performed | 43 |
| Students Seen by Learning Specialists | 45 |
| Contacts with Learning Specialists | 197 |
| Average Individual Contacts with Specialists per Student | 2.9 |
| Individual Consultation No Show Appointments | 35 |

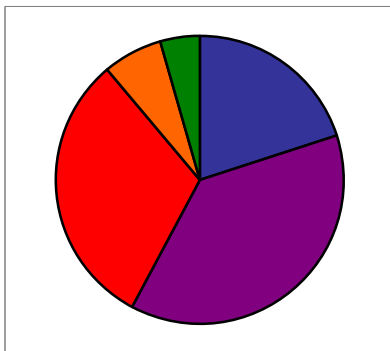
NOTE: A student requesting individual assistance from the ARC and who completes a Referral/Intake form, including scheduling an intake appointment, is identified as a "Unique Student". Based on the results of the intake process, a student may not need further assistance or may decide not to see a learning specialist. Consequently, the "Number of Students Seen by Specialists" is usually less than the "Total Number of Unique Students" in any given semester.

DISTRIBUTION OF UNIQUE STUDENTS



- 28.36% of Students with Test Anxiety Intake Only
- 4.48% of Students with Individual Consult Intake Only
- 67.16% of Students Seen by Specialists

DISTRIBUTION OF NUMBER OF SESSIONS PER STUDENT



- 20.00% of Students had 1 - 2 Sessions
- 37.78% of Students had 3 - 4 Sessions
- 31.11% of Students had 5 - 6 Sessions
- 6.67% of Students had 7 - 8 Sessions
- 4.44% of Students had 9 or more Sessions

INDIVIDUAL STUDY SKILLS CONSULTATION REPORT FALL 2008

PART TWO: STUDENT SATISFACTION

| | |
|---|---------|
| Percent of Students who were Satisfied with the Services Provided | 100.00% |
| Percent of Students who Applied Skills Taught to Class | 100.00% |
| Percent of Students who had an Increase in Confidence | 100.00% |

NOTE: A completed IC Plan indicates the conclusion of the consultation process. At this time, students are asked to complete a survey indicating their level of satisfaction for the services provided by their Learning Specialist.

| | |
|--|---|
| Number of Referrals to BATC for Reading Deficits | 0 |
|--|---|

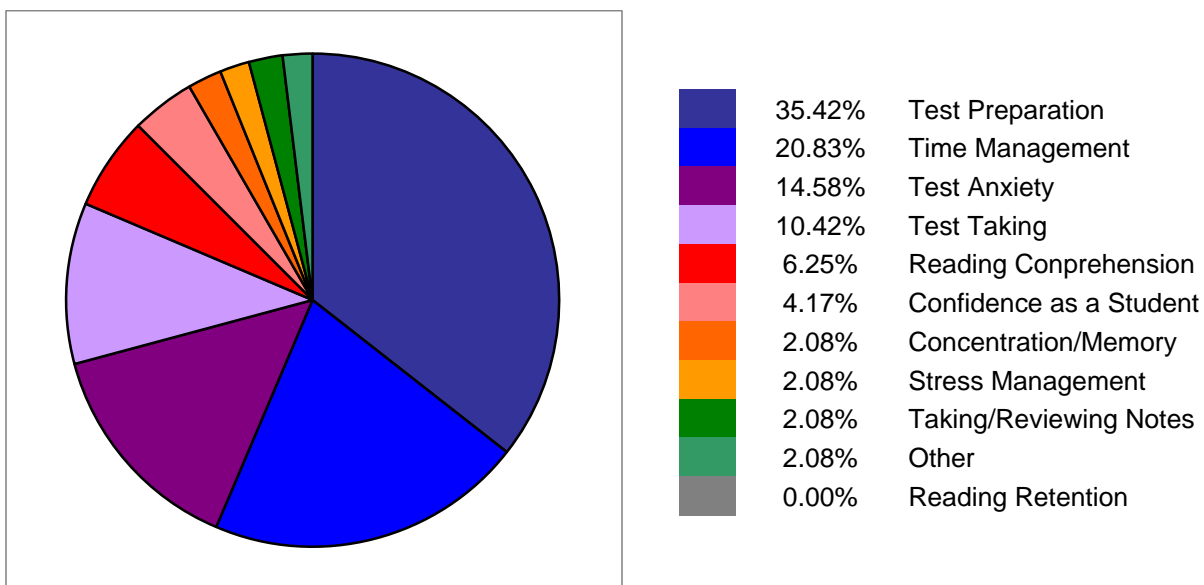
NOTE: A Learning Specialist may conclude Individual Consultations and refer students to Bridgerland Applied Technology College for additional assistance with reading deficits.

PART THREE: STUDY SKILL DEFICIT AREAS

MOST COMMON STUDY SKILL DEFICIT AREAS

Test Preparation
Time Management
Test Anxiety

DISTRIBUTION OF STUDY SKILL DEFICITS



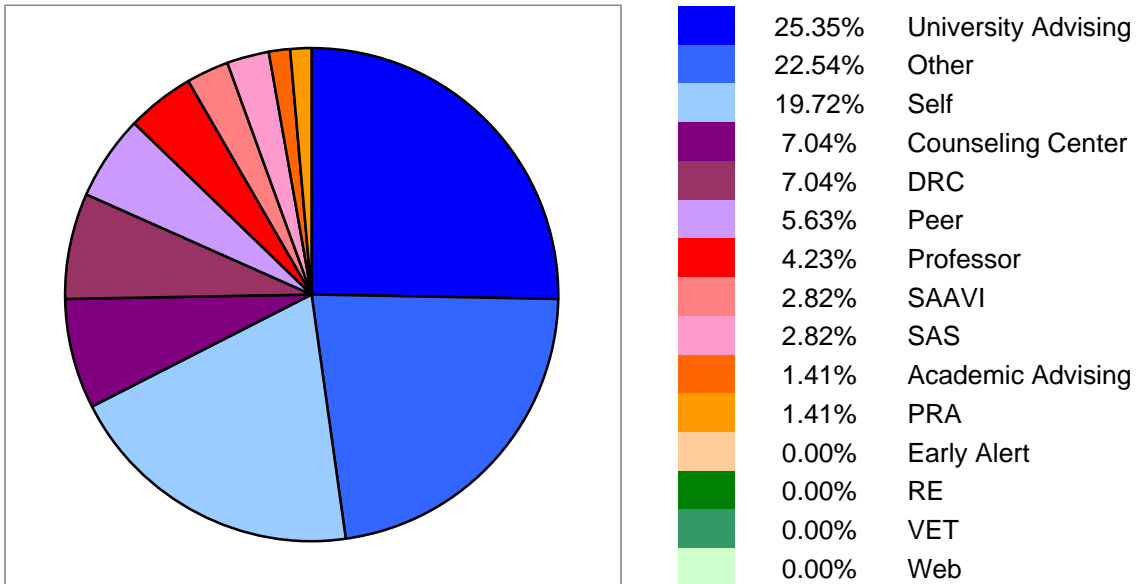
INDIVIDUAL STUDY SKILLS CONSULTATION REPORT FALL 2008

PART FOUR: REFERRAL SOURCES

MOST COMMON REFERRAL SOURCES

| |
|---------------------|
| University Advising |
| Other |
| Self |

DISTRIBUTION OF REFERRAL SOURCES



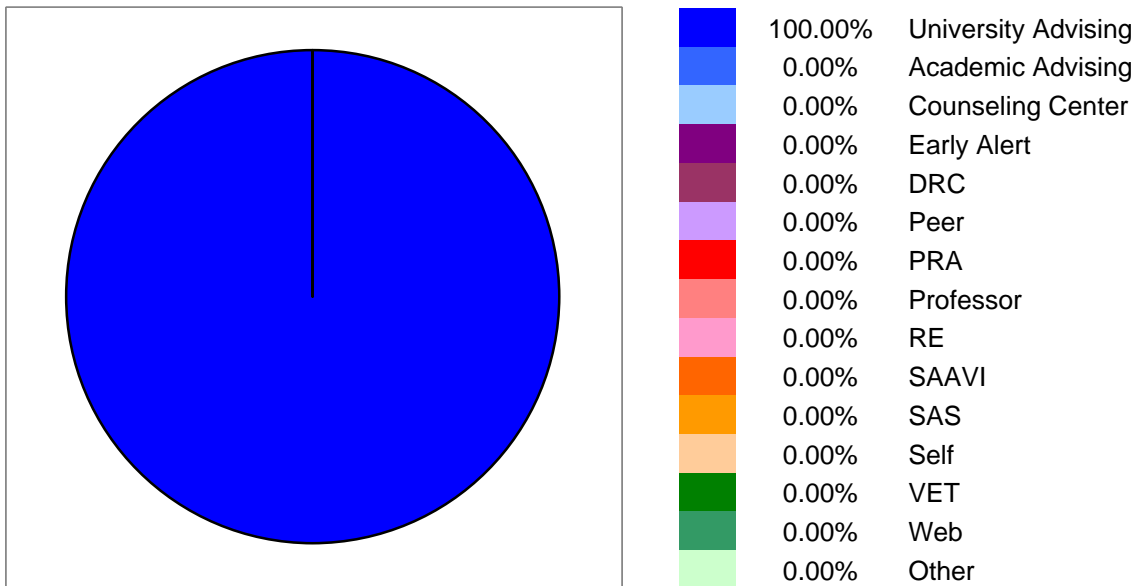
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PART FIVE: "NO SHOW" REFERRAL SOURCES

MOST COMMON "NO SHOW" REFERRAL SOURCES

University Advising

DISTRIBUTION OF "NO SHOW" REFERRAL SOURCES



NOTE: A "No Show Referral" indicates that a student was either referred to the ARC for an intake or came directly to the ARC and completed the Referral/Intake form, including scheduling an intake appointment, but never attends or completes the intake process.