

# INDIVIDUAL STUDY SKILLS CONSULTATION REPORT FALL 2010

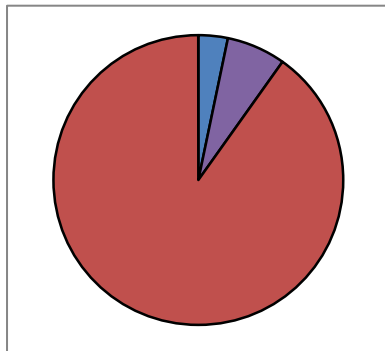
## PART ONE: ACADEMIC RESOURCE CENTER IMPACT

Unique Students	61
"No Show" Referrals	0
Test Anxiety (TA) Intakes Performed	12
Individual Consultation (IC) Intakes Performed	48
Students Seeking a One-Credit Module	0
Students Seen by Learning Specialists	55
Contacts with Learning Specialists	164
Average Individual Contacts with Specialists per Student	2.7
Individual Consultation No Show Appointments	17

NOTE: A student requesting individual assistance from the ARC and who completes a Referral/Intake form, including scheduling an intake appointment, is identified as a "Unique Student". Based on the results of the intake process, a student may not need further assistance or may decide not to see a learning specialist. Consequently, the "Number of Students Seen by Specialists" is usually less than the "Total Number of Unique Students" in any given semester.

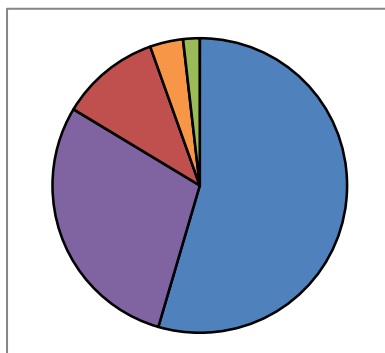
NOTE: "Unique Students" are counted each semester they are seen in the Semester Reports, however a student seen over the course of multiple semesters during an academic year will only be counted as a "Unique Student" once for the End of Year Report. This is consistent with the SI and Math/Stats reports.

### DISTRIBUTION OF UNIQUE STUDENTS



- 3.28% of Students with Test Anxiety Intake Only
- 6.56% of Students with Individual Consult Intake Only
- 90.16% of Students Seen by Specialists

### DISTRIBUTION OF NUMBER OF SESSIONS PER STUDENT



- 54.55% of Students had 1 - 2 Sessions
- 29.09% of Students had 3 - 4 Sessions
- 10.91% of Students had 5 - 6 Sessions
- 3.64% of Students had 7 - 8 Sessions
- 1.82% of Students had 9 or more Sessions

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## PART TWO: STUDENT SATISFACTION

Percent of Students who were Satisfied with the Services Provided	90.00%
Percent of Students who Applied Skills Taught to Class	87.50%
Percent of Students who had an Increase in Confidence	90.00%

NOTE: A completed IC Plan indicates the conclusion of the consultation process. At this time, students are asked to complete a survey indicating their level of satisfaction for the services provided by their Learning Specialist.

Number of Referrals to BATC for Reading Deficits	0
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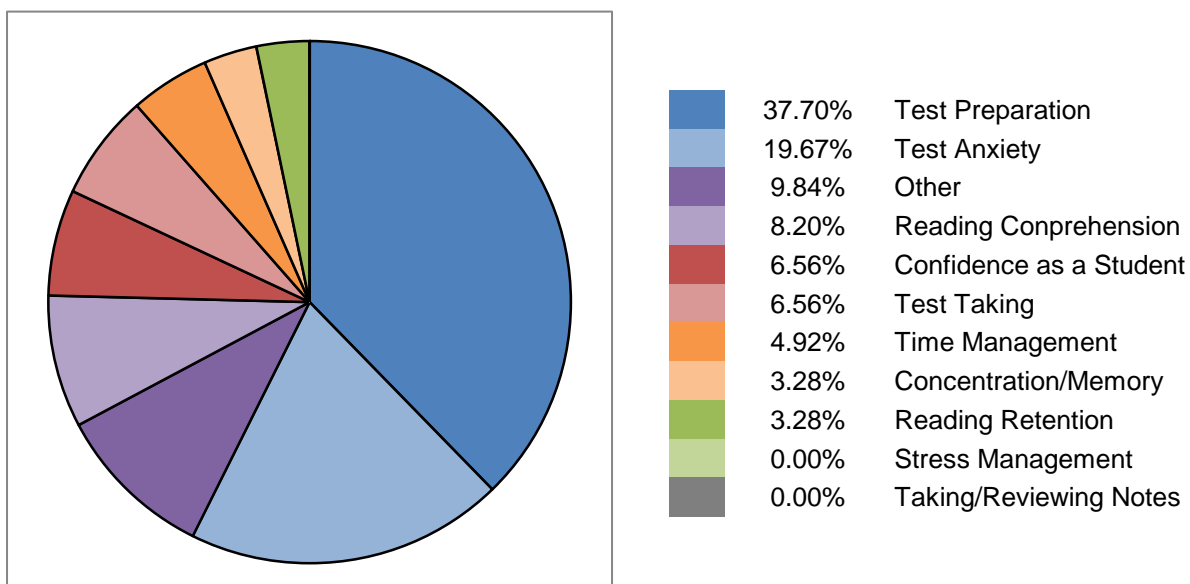
NOTE: A Learning Specialist may conclude Individual Consultations and refer students to Bridgerland Applied Technology College for additional assistance with reading deficits.

## PART THREE: STUDY SKILL DEFICIT AREAS

### MOST COMMON STUDY SKILL DEFICIT AREAS

Test Preparation
Test Anxiety
Other

### DISTRIBUTION OF STUDY SKILL DEFICITS



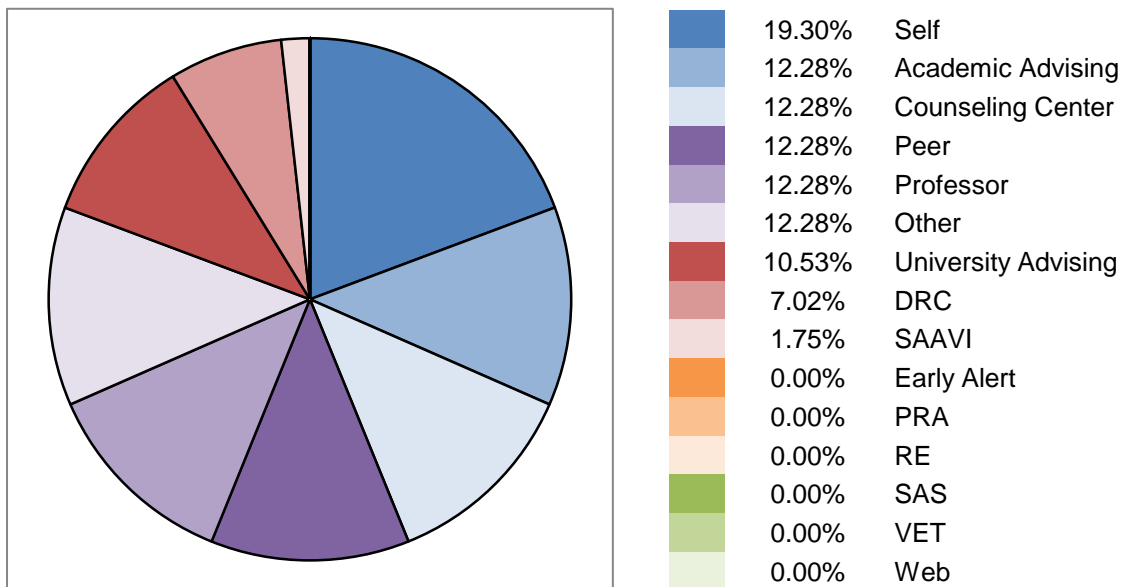
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## PART FOUR: REFERRAL SOURCES

### MOST COMMON REFERRAL SOURCES

Self
Academic Advising
Counseling Center

### DISTRIBUTION OF REFERRAL SOURCES



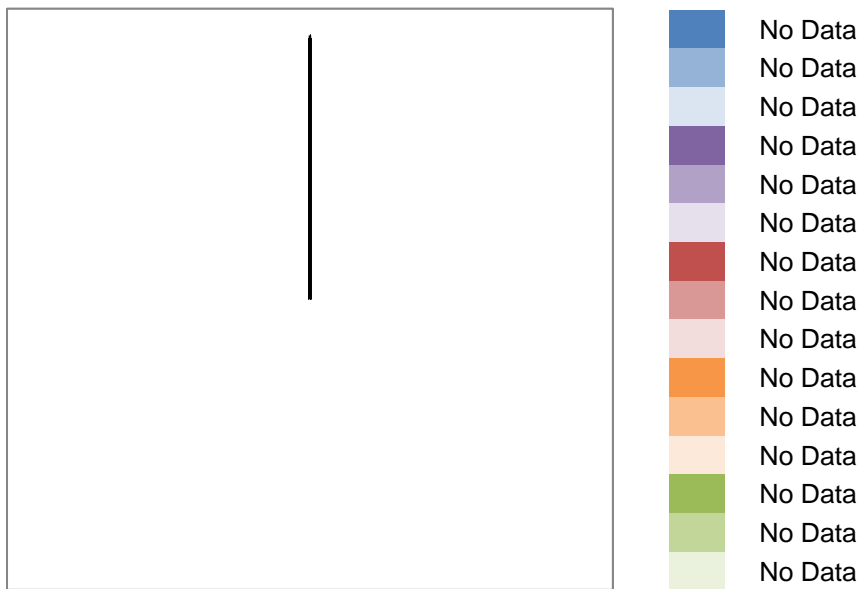
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## PART FIVE: "NO SHOW" REFERRAL SOURCES

### MOST COMMON "NO SHOW" REFERRAL SOURCES

If the chart below is blank, the Academic Resource Center had less than three No Show Referrals during this time period.

### DISTRIBUTION OF "NO SHOW" REFERRAL SOURCES



NOTE: A "No Show Referral" indicates that a student was either referred to the ARC for an intake or came directly to the ARC and completed the Referral/Intake form, including scheduling an intake appointment, but never attends or completes the intake process.