

INDIVIDUAL STUDY SKILLS CONSULTATION REPORT SPRING 2011

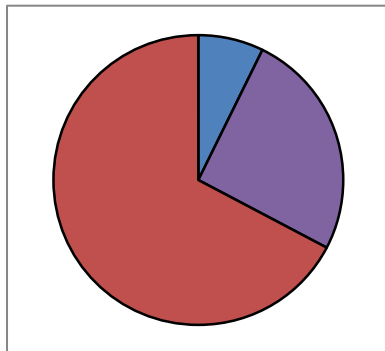
PART ONE: ACADEMIC RESOURCE CENTER IMPACT

Unique Students	60
"No Show" Referrals	0
Test Anxiety (TA) Intakes Performed	8
Individual Consultation (IC) Intakes Performed	47
Students Seeking a One-Credit Module	5
Students Seen by Learning Specialists	37
Contacts with Learning Specialists	139
Average Individual Contacts with Specialists per Student	2.3
Individual Consultation No Show Appointments	17

NOTE: A student requesting individual assistance from the ARC and who completes a Referral/Intake form, including scheduling an intake appointment, is identified as a "Unique Student". Based on the results of the intake process, a student may not need further assistance or may decide not to see a learning specialist. Consequently, the "Number of Students Seen by Specialists" is usually less than the "Total Number of Unique Students" in any given semester.

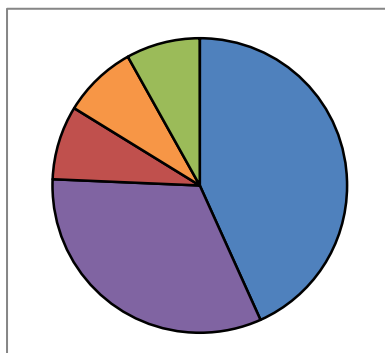
NOTE: "Unique Students" are counted each semester they are seen in the Semester Reports, however a student seen over the course of multiple semesters during an academic year will only be counted as a "Unique Student" once for the End of Year Report. This is consistent with the SI and Math/Stats reports.

DISTRIBUTION OF UNIQUE STUDENTS



- 6.67% of Students with Test Anxiety Intake Only
- 23.33% of Students with Individual Consult Intake Only
- 61.67% of Students Seen by Specialists

DISTRIBUTION OF NUMBER OF SESSIONS PER STUDENT



- 43.24% of Students had 1 - 2 Sessions
- 32.43% of Students had 3 - 4 Sessions
- 8.11% of Students had 5 - 6 Sessions
- 8.11% of Students had 7 - 8 Sessions
- 8.11% of Students had 9 or more Sessions

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PART TWO: STUDENT SATISFACTION

Percent of Students who were Satisfied with the Services Provided	100.00%
Percent of Students who Applied Skills Taught to Class	100.00%
Percent of Students who had an Increase in Confidence	100.00%

NOTE: A completed IC Plan indicates the conclusion of the consultation process. At this time, students are asked to complete a survey indicating their level of satisfaction for the services provided by their Learning Specialist.

Number of Referrals to BATC for Reading Deficits	0
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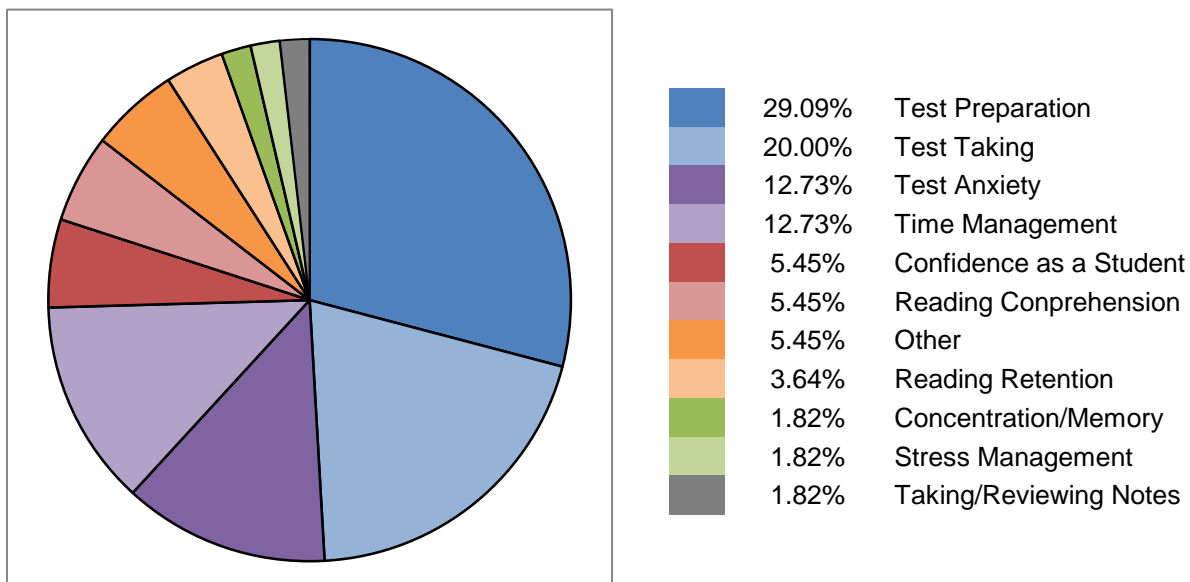
NOTE: A Learning Specialist may conclude Individual Consultations and refer students to Bridgerland Applied Technology College for additional assistance with reading deficits.

PART THREE: STUDY SKILL DEFICIT AREAS

MOST COMMON STUDY SKILL DEFICIT AREAS

Test Preparation
Test Taking
Test Anxiety

DISTRIBUTION OF STUDY SKILL DEFICITS



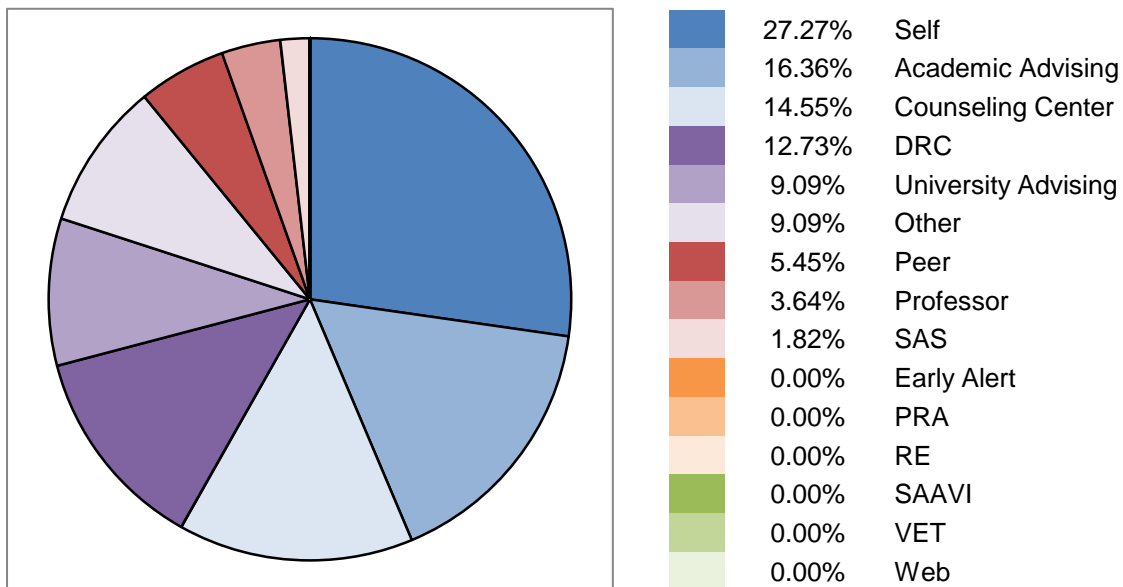
INDIVIDUAL STUDY SKILLS CONSULTATION REPORT SPRING 2011

PART FOUR: REFERRAL SOURCES

MOST COMMON REFERRAL SOURCES

Self
Academic Advising
Counseling Center

DISTRIBUTION OF REFERRAL SOURCES



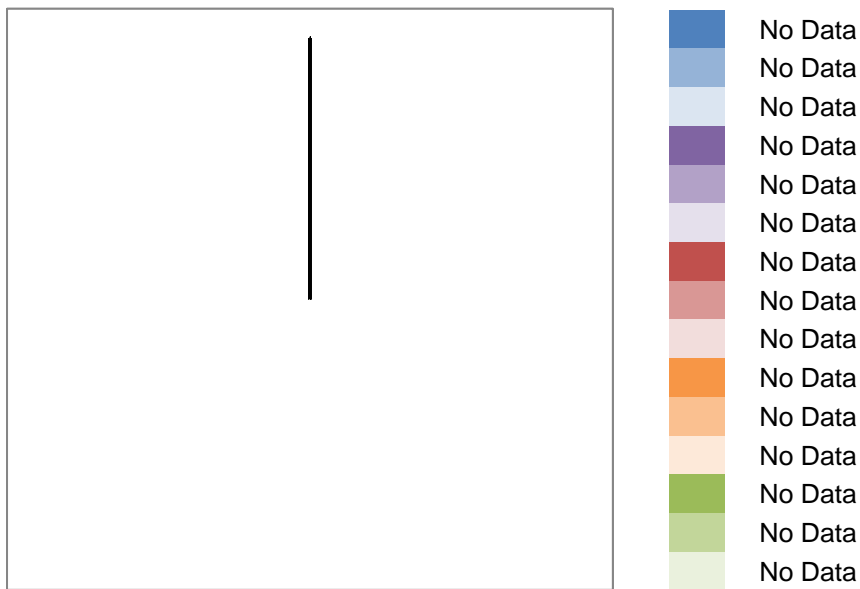
INDIVIDUAL STUDY SKILLS CONSULTATION REPORT SPRING 2011

PART FIVE: "NO SHOW" REFERRAL SOURCES

MOST COMMON "NO SHOW" REFERRAL SOURCES

If the chart below is blank, the Academic Resource Center had less than three No Show Referrals during this time period.

DISTRIBUTION OF "NO SHOW" REFERRAL SOURCES



NOTE: A "No Show Referral" indicates that a student was either referred to the ARC for an intake or came directly to the ARC and completed the Referral/Intake form, including scheduling an intake appointment, but never attends or completes the intake process.