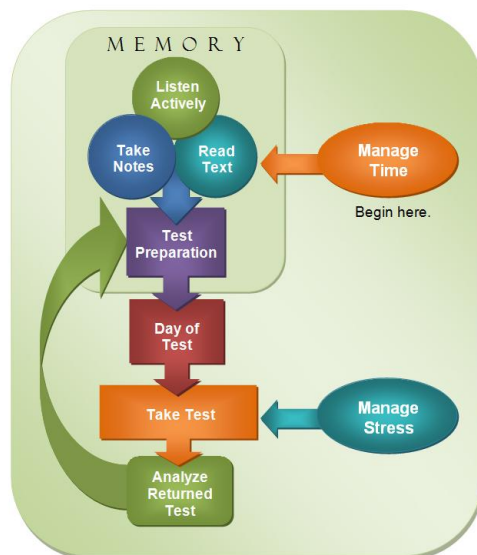


ACADEMIC RESOURCE CENTER

PROGRAMS AND SERVICES



ACADEMIC SUCCESS MODEL



Study Smart Starter Kit

- Online general and subject-specific college study strategies

Online Workshops – “Psych’d Out!”

- Procrastination/Perfectionism, Test Anxiety, and Math Anxiety

Study Skills Workshops

- Designed for specific groups and needs; hands-on application

Independent

Supplemental Instruction (SI)

- Supports Gen. Ed. breadth courses
- Study review sessions by trained peer SI leaders

Drop-in Math/Stats Tutoring (TSC 225A)

- Math 0900-2280 and Stats 1040-3000
- Trained, certified peer tutors

Moderately Independent

Individual Study Strategies Assistance

For students unable to take PSY 1730 or with unique or specialized needs

- One-on-one instruction with a Learning Specialist
- Flexible scheduling

Structured

Course: PSY 1730 – Strategies for Academic Success: 3 Credits

Appropriate for freshmen, sophomore, provisionally admitted, readmitted, and non-traditional students

- 7 weeks, taught twice Fall and Spring and once during Summer
- Able to add class at mid-term (session 2)
- Essential study strategies taught in an active, applied learning environment with applied skills lab

Online and Broadcast PSY 1730 – Strategies for Academic Success: 3 Credits

Designed for returning or highly motivated students unable to take on-campus class

- 15 weeks, taught Fall and Spring
- 14 weeks, taught Summer

Highly Structured



Taggart Student Center 305
 Phone: (435) 797-1128
 FAX: (435) 797-1154
 Web: www.usu.edu/arc

Original Academic Success Model concept by Penny Findlay; adapted by Debi Jensen, ARC, Utah State University