

	DAY AND SCHEDULE	READING	HOMEWORK
Week 1	<p>Tuesday August 25 - TSC 335 3:00 - 3:10 Introduction of SI Support Team 3:10 - 3:25 Get Acquainted 3:25 - 3:35 Purpose Mission and Outcomes of SI Program 3:35 - 3:50 Creating a Positive First Impression 3:50 - 4:30 SI Session Demonstration 4:30 - 4:40 Discussion 4:40 - 5:00 Questioning Techniques Part 1: Wait Time and Bloom's Taxonomy of Learning</p>	<p>Section 1: Program Overview Pgs: 1 - 7 Section 6: Planning, Organizing, and Conducting SI Sessions Pgs: 47 - 52 Section 7: Effective Teaching Methods Pgs: 55 - 62</p>	<p>WORKSHEET: Program Overview Worksheet (Pg. 8) DUE: Next Training ASSIGNMENT: E-mail Bryan with PowerPoints or other materials you are using to advertise/promote this week. DUE: Thursday (8/27) 10:00 A.M.</p>
	<p>Thursday August 27 - TSC 335 3:00 - 3:10 Effective SI Class Introductions 3:10 - 3:20 Program Overview Worksheet Review 3:20 - 3:35 SI Attendance Rolls - Receiving, Saving and Printing 3:35 - 3:45 Administrative Responsibilities 3:45 - 3:55 Learning Objectives and SI Session Planning 3:55 - 4:25 Planning an SI Session: Practice 4:25 - 4:40 Planning your First SI Session 4:40 - 5:00 Questioning Techniques Part 2: Types of Questions and Practice</p>	<p>Section 2: Position Responsibilities Pgs: 9 - 15 Section 3: Administrative Responsibilities Pgs: 17 - 30 Section 5: Attendance Strategies Pgs: 41 - 45 Section 7: Effective Teaching Methods Pgs: 63-65</p>	<p>WORKSHEET: Position Responsibilities Worksheet (Pg. 16) DUE: Next Training WORKSHEET: VARK Worksheet (Pg 68) DUE: Next Training FORM: First Session Planning Form Completed DUE: Next Training</p>
Week 2	<p>Tuesday September 1 - TSC 335 3:00 - 3:15 Coordinator Groups: Discuss Postition Responsibilities Worksheet, Check First Session Planning Form, Turn in VARK Worksheet 3:15 - 3:25 Helping Students Develop the SI Habit: WIIFM 3:25 - 3:35 Communicating with Students: Weekly "Game Plan" 3:35 - 3:45 Communicating with Students: E-mail Lists, GoogleGroups, and Blackboard 3:45 - 4:00 Understanding Learning Styles 4:00 - 4:10 Learning Styles Demonstration 4:10 - 4:15 Discussion</p>	<p>Section 4: Developing SI Relationships Pgs: 33 - 38</p>	<p>WORKSHEET: Administrative Responsibilities Worksheet (Pg. 32) DUE: Turn into ARC by Friday (9/4) at 5:00 P.M. WORKSHEET: Developing SI Relationships Worksheet (Pg. 39) DUE: Next Training</p>
	<p>Thursday September 3 - TSC 335 3:00 - 3:20 Relationships Worksheet Review and Role Plays 3:20 - 3:40 Professor Relations Guest Speaker: Dr. Scott Bates, Psychology 3:40 - 3:45 Question and Answer 3:45 - 4:00 SI Attendance Rolls - Data Entry and E-Mailing to ARC 4:00 - 4:15 Coordinator Groups</p>	<p>Section 7: Effective Teaching Methods Pgs: 57, 62</p>	<p>WORKSHEET: Bloom's Taxonomy Worksheet (Pg. 66) DUE: Next Training WORKSHEET: Attendance Strategies Worksheet (Pg. 46) DUE: At your Intital Contact with your Coordinator</p>

	DAY AND SCHEDULE	READING	HOMEWORK
Week 3	Tuesday September 8 - TSC 335 3:00 - 3:20 Bloom's Taxonomy Worksheet Review 3:20 - 3:45 Questioning Strategies: Redirecting Techniques and Practice 3:45 - 4:00 Ten Commandments of Stress Management 4:00 - 4:15 Coordinator Groups	Section 9: Teaching Study Skills Pgs: 105 - 134	WORKSHEET: Teaching Study Skills Worksheet Part 1 (Pg. 135) DUE: Next Training
	Thursday September 10 - TSC 335 3:00 - 3:20 Understanding Memory 3:20 - 3:30 Study Strategies in SI 3:30 - 3:40 Demonstration and Discussion (Concept Cards) 3:40 - 3:50 Demonstration and Discussion (Note Taking) 3:50 - 4:00 Demonstration and Discussion (Reading) 4:00 - 4:15 Coordinator Groups: Discuss Study Skills Worksheet Part 1	Section 6: Planning, Organizing, and Conducting SI Sessions Pgs: 53 - 54	BRING: Bring your courses syllabus to the next training to plan for Super Sessions
Week 4	Thursday September 17 - HPER 118 3:00 - 3:10 Peer Observation Introduction and Assignments 3:10 - 3:20 Super Sessions Introduction 3:20 - 3:30 Organizing your Super Sessions 3:30 - 3:45 Super Session Demonstration 3:45 - 4:00 Planning your Semester Super Sessions 4:00 - 4:15 Coordinator Groups	Section 10: Teaching Diverse Learners Pgs: TBD	WORKSHEET: Super Session Planning Form DUE: Turn into ARC by Monday (9/28) at 5:00 P.M. PEER OBSERVATION DUE: October 1 in Training
Week 5	Thursday September 24 - EBL 233 3:00 - 4:00 Working with English as a Second Language (ESL) Learners Guest Speaker: Fawn Groves, M.S., TEAL 4:00 - 4:15 Coordinator Groups	Section 8: Teaching Strategies and Learning Activities Pgs: 69 - 104	

	DAY AND SCHEDULE	READING	HOMEWORK
Week 6	Thursday October 1 - ENGR 101 3:00 - 3:20 Activity Fair Rotation 1 3:20 - 3:40 Activity Fair Rotation 2 3:40 - 4:00 Activity Fair Rotation 3 4:00 - 4:15 Discuss Peer Observations	Section 3: Administrative Responsibilities Pgs: 25, 30 Section 9: Teaching Study Skills Pgs: 107 - 112	WORKSHEET: Teaching Study Skills Worksheet Part 2 (Pg. 136) DUE: Next Training BRING: Bring a Learning Activity, Quiz/Study Guide, and Scanned in Planning Form to the next training to upload to BlackBoard
Week 7	Thursday October 8 - AGSCI 119 3:00 - 3:10 Creating Visual Organizers and Study Guides 3:10 - 3:25 Demonstration and Discussion 3:25 - 3:40 Demonstration and Discussion 3:40 - 4:00 BlackBoard Training: Upload SI Materials 4:00 - 4:15 Coordinator Groups: Discuss Mid-Term Evaluations	Section 9: Teaching Study Skills Pgs: 121 - 134 Appendix: Sexual Harassment Prevention Case Study	WORKSHEET: Sexual Harassment Prevention Case Study Worksheet (Appendix) DUE: Next Training
Week 8	Thursday October 15 NO TRAINING		
Week 9	Thursday October 22 - HPER 118 3:00 - 3:40 Test Anxiety Guest Speaker: Trevor Buckley, M.S. ARC; Psy doctoral student 3:40 - 4:00 Sexual Harassment Prevention with Questioning Practice 4:00 - 4:15 Coordinator Groups	Section 3: Administrative Responsibilities Pgs: 26 - 29	

	DAY AND SCHEDULE	READING	HOMEWORK
Week 10	Thursday October 29 - HPER 118 3:00 - 3:45 TBD - Handled by Coordinators 3:45 - 4:00 Final Evaluations 4:00 - 4:15 Coordinator Groups		
Week 11	Thursday November 5 - HPER 118 Closing Social		