

2008 NACTA / SERD Oral Presentations

Abstract #	Type	Author Name	Title	Day	Track	Section	Order
29	O	Beverly, Marcy	Variables Affecting Academic Success	Th	4	I	2
104	O	Brakke, Mary	Making the Most of Internships	F	3	M	1
123	O	Brokaw, B. E.	The Challenges of Retaining Students in Animal Sciences	Th	1	F	2
65	O	Burgoon, Lisa	Preliminary Findings of a Tri-State Higher Education Leadership Grant	Th	3	H	5
85	O	Cano, Jamie	Peer Teaching: A Way to Enhance Learning	F	2	L	1
44	O	Clark, Susan	Discovery and Engagement through a Multidisciplinary Student Service-Learning Experience	F	3	M	3
95	O	Devitt, Amy	Predictive validity of a simple in-class critical thinking assessment.	Th	4	I	5
96	O	Eash, Neal	Is One Exam Enough?	Th	4	I	1
108	O	Foor, Ryan	Job Satisfaction of Selected Agriculture Faculty	F	1	K	2
141	O	Fuhrman, Nicholas	Defining the Best Teaching in Nonformal Settings: A Phenomenological Study	W	5	E	1
109	O	Gallaher, Kent	Engagement, Self-Efficacy and Retention among Agricultural and Environmental Sciences Students: Preliminary Implications of Incorporating StrengthsQuest tm	Th	1	F	4
61	O	Hahn, Laura	Learning Outcomes Assessment for Project-based Study Abroad Programs in Developing Countries	F	5	O	1
142	O	Hanson, Ronald	Student Learning Outcomes Assessment as a Survey Tool for Curriculum Change and Student Retention	Th	1	F	5
34	O	HE, BINGJUN	Offering a Biomass & Biorefinery Curriculum to Undergraduate Seniors and Graduate Students	Th	3	H	4
74	O	Headings, Mark	Hear It or Read It, Then Picture It	Th	2	G	3
193	O	Hunnings, J.R.	FAEIS - Essential Information for Retaining Students and Faculty	W	1	A	3
60	O	Jayarathne, Koralalage	How to Become an Effective Online Teacher?	F	4	N	1
83	O	Jones, David	Learning Style and Success in a Distance Education Course: Is There a Connection?	F	4	N	2
117	O	Joost, Richard	Matching Course Presentation and Assessment Type to Preferred Learning Styles to Enhance Student Performance and Satisfaction	Th	2	G	2
57	O	Kaufman, Eric	Retaining the Best: Exploring the Influence of Communication Apprehension	W	3	C	1
66	O	Kaufman, Eric	iPod, iLearn! Learning on Demand: The Use of iPods in the Classroom	W	4	D	2
70	O	Keith, S.	What Factors Affect the Decision of a Community College Student to Continue His or Her Post-Secondary Education at a Four-Year University?	W	2	B	3
87	O	Kelsey, Kathleen	An Assessment of Minor Crop Producers' Extension and Education Needs	W	5	E	2
137	O	Kemirembe, Olive	Evaluation of Interactive, Computer-Based Teaching (CBT) Modules for Forage Courses	Th	3	H	1
82	O	Knobloch, Neil	Students' Motivation and Learning Experiences in Active, Inquiry, and Service Learning Courses	Th	2	G	1
128	O	Knobloch, Neil	Student Experiences as Peer Learning Assistants in the Life, Agricultural, and Natural Sciences	F	2	L	3
7	O	McDonald, Miller	American Seed Technology Using Distance Education	Th	3	H	2
125	O	Mhlanga, Florah	On an Animal Science Curriculum Change for Student Retention	Th	1	F	3
19	O	Miller, Greg	The Effect of an Integrated Course Cluster Learning Community on the Communication Skills and Technical Content Knowledge of Upper-Level College of Agriculture Students	F	2	L	2
187	O	Mills, Jr., F.	Re-envisioning Programs in Agricultural and Environmental Sciences: Implications for Recruiting and Retention in a Changing Environment	Th	1	F	1
39	O	Minihan, Dana	College to Career: Transfer Student Orientation at Kansas State University.	W	1	A	1
75	O	Mohtar, Rabi	Effect of Large Scale Multimedia Hydrologic Modeling Tools on Student Learning and Decision Making	Th	3	H	3
49	O	Moore, Gary	Using Audience Responses Systems to Teach Agriculture and Environmental Science in Higher Education	W	4	D	1
46	O	Naczi, Robert	Developing and Teaching an Intensive Field Course in Tropical Agriculture: Strategies, Triumphs, and Lessons Learned	F	5	O	3

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33	O	Niswender, Gordon	Interdisciplinary Education in Integrated Resource Management	W	5	E	3
69	O	Park, Travis	High School Students' Perceptions of Agriculture and Agricultural Careers	W	2	B	1
140	O	Pavelock, D.	Focusing on At-Risk Freshmen Students: Can They Be Saved?	W	1	A	2
118	O	Pierce, Michelle	Community field experience promotes service-oriented careers	F	3	M	2
37	O	Polito, T.	Retaining the Best of the Best: Using an innovative interdisciplinary problem based course cluster to improve student learning and faculty satisfaction	W	3	C	3
116	O	Pruitt, J.	Comparison of Student Evaluations of Teaching at the Beginning and End of the Semester	Th	4	I	3
91	O	Radhakrishna, Rama	Using Course Evaluations to Improve Course Offerings: A Case of an Introductory Evaluation Course	Th	2	G	5
28	O	Roberts, T. Grady	Faculty Preparation for Teaching	F	1	K	1
153	O	Robertson, Tanner	Perceptions of Influence on College Choice: Recruitment Efforts Affecting Student Enrollment in a College of Agricultural Sciences and Natural Resources	W	2	B	2
21	O	Robinson, Frank	Pre-Term, Term and Post-Term Student Perceptions of Project-Based Courses	W	4	D	3
132	O	Sitton, Shelly	The Second "R": Keeping Students Engaged in Writing Basics	W	3	C	2
135	O	Velez, Jonathan	Utilizing the Three R's: Rigor, Relevance, and Relationship	Th	2	G	4
163	O	Westrom, Lyle	Retaining Secondary Agricultural Education Teachers: Impact of Senior Mentors within the Minnesota Teacher Induction Program (TIP)	F	1	K	3
78	O	Whittington, M.	A Conceptual Framework for Studying Cognitive levels of Teaching and Learning	Th	4	I	4
38	O	Woline, Tigon	Quantitative and Student Self-reported Evaluation of the Problem-solving Process in a Web-based Case Study	F	4	N	3