

Department of Family, Consumer,  
and Human Development  
College of Education  
and Human Services

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Effective for students beginning degree Summer Sem. 2004 thru Spring Sem. 2005

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## Admission Requirements For This Major

1. New freshmen admitted to USU in good standing qualify for admission as pre-early childhood education majors.

2. Transfer students from other institutions or from other USU majors need a 2.75 cumulative GPA and a 2.75 GPA in major courses to be admitted in good standing to the Family, Consumer, and Human Development Department.

3. Admission criteria for the **Teacher Education Program** include: completion of 30 credits with a cumulative GPA of at least 2.75, successful performance on the ACT exam, successfully passing the Teacher Education Writing Exam, a speech and hearing test, CIL (Computer and Information Literacy) competency exam, performance in core courses (see advisor), and high potential as a teacher as judged by performance in a small-group interview. Admission is limited to ensure a quality program and by the availability of space. Prior to admission to the Teacher Education Program, students will be classified as pre-early childhood education majors. **Note:** Please contact an advisor if PPST (Pre-Professional Skills Test) results are being used in the admission process.

## The Program

The Department of Family, Consumer, and Human Development offers a variety of courses designed to prepare students for careers in teaching or for positions as family and human development specialists in community, state, and governmental agencies serving children and other family members.

Students in Family, Consumer, and Human Development may include practice teaching in the Adele and Dale Young Child Development Laboratory as part of their program. Those who major in early childhood education practice teach in the Adele and Dale Young Child Development Laboratory and in a kindergarten to support their practice teaching in the primary grades. Students in both majors may include practicum experiences with agencies serving families and children.

**Early Childhood Education Major.** Majors in early childhood education are licensed to teach in preschool through third grade. Several practicum and field experiences with children are provided, and a subject matter emphasis is selected. This major is a cooperative effort between the Department of Family, Consumer, and Human Development and the Department of Elementary Education; faculty in either department can provide information and advisement.

A criminal background check, including fingerprinting, is required for everyone who is admitted to the Teacher Education Program and recommended for student teaching and licensure.

The FCHD faculty urges students to frequently study this requirement sheet and the *General Catalog*, and to visit on a regular basis with their advisor about progress toward completion of their degree.

## Suggested Areas of Emphasis

It is suggested that students select from the following areas of emphasis: Language Arts, Social Studies, Mathematics/General Science, Fine Arts, Music, Art, Physical Education, Health/Wellness/Nutrition, or Foreign Language.

## Career Opportunities

Majors in early childhood education receive the necessary preparation for employment in such areas as public schools, day care, Head Start, Home Start, hospitals, adoption agencies, church services, foster care, parent education programs, and a host of related state, local, and federal agencies serving families and their children.

In addition to the many job opportunities for majors in the Family, Consumer, and Human Development Department, students receive increased knowledge and skills in a subject matter which will enhance their personal and family life.

## Degrees and Programs Offered Through This Department

### Undergraduate Degrees and Certificate Program

**Family, Consumer, and Human Development:** BS, BA

Areas of Emphasis: **Family and Community Services\***

**Human Development**

**Deaf Education**

**Family Finance**

**Gerontology Certificate** is administered in FCHD.

**Early Childhood Education:** BS, BA

**Family and Consumer Sciences:** BS, BA

### Graduate Degrees

**Family, Consumer, and Human Development:** MS, PhD

Areas of Specialization: **Infancy and Childhood**

**Adolescence and Youth**

**Adult Development and Aging**

**Consumer Sciences**

**Marriage and Family Relationships**

**Marriage and Family Therapy (MS only)**

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\*Students who complete the Family and Community Services emphasis are eligible to apply for the Certified Family Life Educator credential through the National Council on Family Relations.

## Academic Advisement

All students should contact their academic advisor for assistance with course selection, program planning, and meeting graduation requirements. If they do not know who their advisor is, students should contact their department, college, or University Advising and Transfer Services.

## Graduation Requirements: BS\*\* Degree in Early Childhood Education

### Minimum University Requirements\*\*\*

Total credits . . . . .	120
Grade point average (most majors require higher GPA) . . . . .	2.00 GPA
Credits of C- or better . . . . .	100
Credits of upper-division courses (#3000 or above) . . . . .	40
USU credits (10 of last 40 must be USU credits) . . . . .	30
Completion of approved major program of study . . . . .	See department
Credits in minor (if required by department) . . . . .	12
Credits in American Institutions (ECON 1500; HIST 1700, 2700, or 2710; POLS 1100; or USU 1300) . . . . .	3
University Studies requirements . . . . .	See next page

\*\*A BA degree requires foreign language training. For further information, see the *General Catalog*.

\*\*\*Colleges and departments may require more credits or a higher GPA. See requirements on this sheet.

### University Studies Requirements for Early Childhood Education Major

#### General Education Requirements (31-34 credits)

##### Competency Requirements (9-12 credits)

###### Communications Literacy (CL) (6 credits)

ENGL 1010 (3 credits) or satisfactory AP, CLEP, or ACT score

AND

ENGL 2010 (3 credits)

###### Quantitative Literacy (QL) (3 credits)

(A grade lower than a C- will not be accepted in this course.)

Credits

**STAT 1040 (QL)** Introduction to Statistics . . . . . 3  
(MATH 1050 or Math ACT score of 25 or higher is required to apply to the Teacher Education Program.)

###### Computer and Information Literacy (0-3 credits)

Passing grade on six computer and information literacy related examinations. Although no specific course is required, USU 1000 and BIS 1400 teach the required skills.

##### Breadth Requirements (21 credits)

Credits

Choose one course from the following to meet BAI requirement:

ECON 1500, HIST 1700, POLS 1100, USU 1300 . . . . . 3

Choose one course from the following to meet BCA requirement:

MUSC 1010, USU 1330, ID 1750 . . . . . 3

Choose one course from the following to meet BHU requirement:

ANTH 1710, HIST 1030, HIST 1050, PHIL 1010, PHIL 1200, PHIL 2400, PHIL 2500, USU 1320 . . . . . 3

Choose one course from the following to meet BSS requirement:

ANTH 1010, ANTH 2100, ASTE 2900, ENVS 2340, GEOG 1030, GEOG 2030, JCOM 1000, NR 1010, POLS 2200, SOC 1010, USU 1340 . . . . . 3

Choose one course from the following to meet BLS requirement:

AWER 1200, BIOL 1010, FRWS 2200, NFS 1020, PLS 2100, USU 1350 . . . . . 3

Choose *two* courses from the following to meet BPS requirement:

BMET 2000, GEOG 1130, GEOL 1100, GEOL 1150, CHEM 1010, PHYX 1000, PHYX 1200, SOIL 2000, USU 1360 . . . . . 6

## Depth Education Requirements

### Communications Intensive (CI) (2 courses)

Credits

- ELED 3000 (CI)** Foundation Studies and Practicum in Teaching and Classroom Management Level II . . . . . 6
- ELED 4030 (CI)** Teaching Language Arts and Practicum Level III . . . 3  
(ELED 3000 and 4030 are included in major requirements.)

### Quantitative Intensive (QI) (1 course)

(A grade lower than a C- will not be accepted in this course.)

- MATH 2020 (QI)** Introduction to Logic and Geometry . . . . . 3  
(Prereq: MATH 1050 or Math ACT score of 25 or higher; also required to apply to the Teacher Education Program)

### Depth Course Requirements (2 courses)

Choose two approved University Studies depth courses designated DSC, DHA, or DSS (outside of area of emphasis).

## FCHD Required Course (1 credit)

Credits

- FCHD 1100** Critical Issues in Family, Consumer, and Human Development (F,Sp,Su) . . . . . 1

## Early Childhood Education Major (80 credits) (minimum 2.75 GPA)

**Note:** Grades lower than a C will not be accepted in the major.

### Department of Family, Consumer, and Human Development Offered in Conjunction with Elementary Education Department

Admission criteria for the **Teacher Education Program** include: completion of 30 credits with a cumulative GPA of 2.75, successful performance on the ACT exam, successfully passing the Teacher Education Writing Exam, a speech and hearing test, and high potential as a teacher as judged by performance in a small-group interview. Admission is limited to ensure a quality program and by the availability of space. **Note:** Please contact an advisor if PPST (Pre-Professional Skills Test) results are being used in the admission process.

Students majoring in Early Childhood Education must complete all of the following courses as indicated.

#### Level I<sup>1</sup> (6 credits)

Credits

- ELED 1000** Orientation to Elementary Education . . . . . 3
- FCHD 1500** Human Development Across the Lifespan . . . . . 3

#### Level II (12 credits)

Students must be officially admitted to the Teacher Education Program prior to Level II.

Credits

- ELED 3000 (CI)** Foundation Studies and Practicum in Teaching and Classroom Management Level II . . . . . 6
- FCHD 2250** Seminar and Practicum in Early Childhood Education . . . 4
- PSY 3660** Educational Psychology for Teachers . . . . . 2  
(Level II courses must be taken concurrently.)

#### Transition (14 credits)

- SPED 4000** Education of Exceptional Individuals . . . . . 2
- ELED 3100<sup>2</sup>** Teaching Reading I . . . . . 3
- INST 4010<sup>3</sup>** Principles and Practices of Technology for Elementary Teachers . . . . . 3
- FCHD 4550<sup>4</sup>** Preschool Methods and Curriculum . . . . . 3
- ELED 4480<sup>2</sup>** Early Childhood Education Kindergarten through Grade 3 . 3

#### Level III (15 credits; must follow Level II)

- ELED 4000** Teaching Science and Practicum Level III . . . . . 3
- ELED 4030 (CI)** Teaching Language Arts and Practicum Level III . . . 3
- ELED 4040 (CI)** Teaching Reading II and Practicum Level III . . . . . 3
- ELED 4050** Teaching Social Studies and Practicum Level III . . . . . 3
- ELED 4060** Teaching Mathematics and Practicum Level III . . . . . 3  
(Level III courses must be taken concurrently.)

Level IV (21 credits)	Credits
<input type="checkbox"/> ELED 5050 Student Teaching—Kindergarten . . . . .	6
<input type="checkbox"/> ELED 5100 Student Teaching—Primary Grades (1-3) . . . . .	6
<input type="checkbox"/> ELED 5250 Student Teaching—Seminar . . . . .	3
<input type="checkbox"/> FCHD 4960 <sup>4,5</sup> Practice Teaching in Child Development Laboratories . . . . .	6

(Level IV courses must be taken during two semesters.)

**Emphasis (12 credits)**

Descriptions of available emphasis areas are shown below.

**Electives (if needed to complete 120 credits)**

Choose Breadth Electives from the following courses:

<input type="checkbox"/> ART 3700 Elementary Art Methods . . . . .	3
<input type="checkbox"/> THEA 4030 Storytelling . . . . .	3
<input type="checkbox"/> THEA 4330 Drama and Theatre for Youth I: Oral Language Arts . . . . .	3
<input type="checkbox"/> THEA 4340 Drama and Theatre for Youth II: Integrating the Curriculum . . . . .	3
<input type="checkbox"/> HEP 3500 Elementary School Health Education . . . . .	2
<input type="checkbox"/> PEP 3050 Physical Education in the Elementary School . . . . .	3
<input type="checkbox"/> PEP 3650 Movement Exploration for Elementary Teachers . . . . .	2
<input type="checkbox"/> ITE 3070 Technology Education for Elementary Schools . . . . .	3
<input type="checkbox"/> ENVS 5110 Environmental Education . . . . .	3
<input type="checkbox"/> ELED 4410 Gifted Education in the Regular Classroom . . . . .	3
<input type="checkbox"/> ELED 4420 Multiple Talent Approach to Thinking . . . . .	2
<input type="checkbox"/> FCHD 2610 Parenting and Child Guidance . . . . .	3
<input type="checkbox"/> ENGL 3530 <sup>6</sup> Children’s Literature . . . . .	3
<input type="checkbox"/> MUSC 3260 Elementary School Music . . . . .	2

<sup>1</sup>These courses are prerequisites to Level II.

<sup>2</sup>This course must be taken following Level II and prior to Level III.

<sup>3</sup>Students must complete Level II before taking this course.

<sup>4</sup>FCHD 4550 is a prerequisite for FCHD 4960.

<sup>5</sup>Students must apply for FCHD 4960 three to four semesters in advance of taking the class. Apply in Family Life Building, room 214.

<sup>6</sup>Engl 3530 is highly recommended.

**Early Childhood Areas of Emphasis**

Students majoring in Early Childhood Education are required to complete 12 credits in an area of emphasis. The area of emphasis must be chosen from the following fields: Language Arts, Social Studies, Mathematics/General Science, General Science, Fine Arts, Art, Music, Physical Education, Health/Wellness/Nutrition, Foreign Language, School Library Media, or English as a Second Language. **Students must choose two upper-division courses numbered 3000 or above.**

Requirements for the areas of emphasis are listed below and on the following pages. Grades lower than C- will not be accepted in the areas of emphasis.

**Language Arts Emphasis  
(12 credits)**

Select two courses from each group. Remaining courses (if any) may be selected from any of the courses listed.

Listening and Speaking	Credits
<input type="checkbox"/> SPCH 1050 Public Speaking . . . . .	3
<input type="checkbox"/> SPCH 2600 Interpersonal Communication . . . . .	3
<input type="checkbox"/> SPCH 3330 Intercultural Communication . . . . .	3
<input type="checkbox"/> THEA 1030 Exploring Performance Through Aesthetic Texts . . . . .	3
<input type="checkbox"/> THEA 4030 Storytelling . . . . .	3
<input type="checkbox"/> THEA 4330 Drama and Theatre for Youth I: Oral Language Arts . . . . .	3
<input type="checkbox"/> THEA 4340 Drama and Theatre for Youth II: Integrating the Curriculum . . . . .	3

**Reading and Writing**

<input type="checkbox"/> ENGL 1030 Understanding Literature . . . . .	3
<input type="checkbox"/> ENGL 1120 Elements of Grammar . . . . .	3
<input type="checkbox"/> ENGL 1710 Introduction to Folklore . . . . .	3
<input type="checkbox"/> ENGL 2720 Survey of American Folklore . . . . .	3
<input type="checkbox"/> ENGL 3030 Perspectives in Literature . . . . .	3
<input type="checkbox"/> ENGL 3040 Perspectives in Writing and Rhetoric . . . . .	3
<input type="checkbox"/> ENGL 3420 Fiction Writing . . . . .	3
<input type="checkbox"/> ENGL 3530 Children’s Literature . . . . .	3
<input type="checkbox"/> ENGL 3700 Regional Folklore . . . . .	3

Electives	Credits
<input type="checkbox"/> ENGL 2100 Introduction to Literary Theory . . . . .	3
<input type="checkbox"/> ENGL 2140 British Literary History: Anglo-Saxon to 18th Century . . . . .	3
<input type="checkbox"/> ENGL 3050 Masterpieces of World Literature . . . . .	3
<input type="checkbox"/> ENGL 3070 Perspectives in Folklore . . . . .	3
<input type="checkbox"/> ENGL 3430 Poetry Writing . . . . .	3
<input type="checkbox"/> ENGL 3510 Young Adult Literature . . . . .	3
<input type="checkbox"/> ENGL 3520 Multicultural American Literature . . . . .	3
<input type="checkbox"/> ENGL 4300 Shakespeare . . . . .	3
<input type="checkbox"/> COMD 2500 Language, Speech, and Hearing Development . . . . .	3

**Social Studies Emphasis  
(12 credits)**

The purpose of this area is to offer students the opportunity to broaden their understanding of social studies. Students should select courses from at least three areas to constitute the 12 credits required.

Anthropology	Credits
<input type="checkbox"/> ANTH 1010 Cultural Anthropology . . . . .	3
<input type="checkbox"/> ANTH 1030 World Archaeology . . . . .	3
<input type="checkbox"/> ANTH 2100 Peoples of the Contemporary World . . . . .	3
<input type="checkbox"/> ANTH 3130 Peoples of Latin America . . . . .	3
<input type="checkbox"/> ANTH 3160 Anthropology of Religion . . . . .	3
<input type="checkbox"/> ANTH 3200 Perspectives on Race . . . . .	3
<input type="checkbox"/> ANTH 4110 Southwest Indian Cultures, Past and Present . . . . .	3

**Economics**

<input type="checkbox"/> ECON 1500 Introduction to Economic Institutions, History, and Principles . . . . .	3
<input type="checkbox"/> ECON 2010 Introduction to Microeconomics . . . . .	3

**Political Science**

<input type="checkbox"/> POLS 1100 United States Government and Politics . . . . .	3
<input type="checkbox"/> POLS 2100 Introduction to International Politics . . . . .	3
<input type="checkbox"/> POLS 2200 Comparative Politics . . . . .	3
<input type="checkbox"/> POLS 3120 Law and Politics . . . . .	3
<input type="checkbox"/> POLS 3140 The Presidency . . . . .	3
<input type="checkbox"/> POLS 3190 Gender, Power, and Politics . . . . .	3
<input type="checkbox"/> POLS 3310 American Political Thought . . . . .	3

**Sociology**

<input type="checkbox"/> SOC 1010 Introductory Sociology . . . . .	3
<input type="checkbox"/> SOC 1020 Social Problems . . . . .	3
<input type="checkbox"/> SOC 3010 Race, Class, and Gender . . . . .	3
<input type="checkbox"/> SOC 3110 Methods of Social Research . . . . .	3
<input type="checkbox"/> SOC 3120 Social Statistics I . . . . .	3
<input type="checkbox"/> SOC 3200 Population and Society . . . . .	3
<input type="checkbox"/> SOC 3410 Juvenile Delinquency . . . . .	3
<input type="checkbox"/> SOC 3500 Social Psychology . . . . .	3
<input type="checkbox"/> SOC 3610 Rural Sociology . . . . .	3
<input type="checkbox"/> SOC 3750 Sociology of Aging . . . . .	3
<input type="checkbox"/> SOC 4010 Contemporary Sociological Theory . . . . .	3

**Geography**

<input type="checkbox"/> GEOG 1030 World Regional Geography . . . . .	3
<input type="checkbox"/> GEOG 2030 Human Geography . . . . .	3
<input type="checkbox"/> GEOG 3850 Map, Air Photo, and GIS Interpretation . . . . .	4
<input type="checkbox"/> GEOG 4200 Regional Geography . . . . .	3

**History**

<input type="checkbox"/> HIST 1020 Cultural and Economic Exchange in the Pre-Nineteenth Century World . . . . .	3
<input type="checkbox"/> HIST 1030 The Modern World . . . . .	3
<input type="checkbox"/> HIST 1040 Foundations of Western Civilization: Ancient and Medieval . . . . .	3
<input type="checkbox"/> HIST 1050 Foundations of Western Civilization: Modern . . . . .	3
<input type="checkbox"/> HIST 1060 Introduction to Islamic Civilization . . . . .	3
<input type="checkbox"/> HIST 1600 American Cultures in Film . . . . .	3
<input type="checkbox"/> HIST 1710 Introduction to Folklore . . . . .	3
<input type="checkbox"/> HIST 2700 United States to 1877 . . . . .	3
<input type="checkbox"/> HIST 2710 United States 1877 to Present . . . . .	3
<input type="checkbox"/> HIST 2720 Survey of American Folklore . . . . .	3

**Credits**

<input type="checkbox"/> HIST 3240	Modern Europe from 1789 to the Present. . . . .	3
<input type="checkbox"/> HIST 3330	The Soviet Union and its Heirs . . . . .	3
<input type="checkbox"/> HIST 3510	Africa and the World . . . . .	3
<input type="checkbox"/> HIST 3620	History of Colonial Latin America . . . . .	3
<input type="checkbox"/> HIST 3700	Regional Folklore . . . . .	3
<input type="checkbox"/> HIST 3720	Colonial America . . . . .	3
<input type="checkbox"/> HIST 3750	Civil War and Reconstruction. . . . .	3
<input type="checkbox"/> HIST 3770	Contemporary America, 1945-Present . . . . .	3
<input type="checkbox"/> HIST 3840	Twentieth Century American West . . . . .	3
<input type="checkbox"/> HIST 3850	History of Utah . . . . .	3
<input type="checkbox"/> HIST 4230	The History of Christianity in the West. . . . .	3
<input type="checkbox"/> HIST 4330	Modern Germany with Special Emphasis on the Twentieth Century . . . . .	3
<input type="checkbox"/> HIST 4390	British Imperialism from 1688 to the Present. . . . .	3
<input type="checkbox"/> HIST 4550	The History of Women and Family in America . . . . .	3
<input type="checkbox"/> HIST 4600	The History of the American West . . . . .	3
<input type="checkbox"/> HIST 4640	Studies in the American West. . . . .	3
<input type="checkbox"/> HIST 4710	American Indian History . . . . .	3
<input type="checkbox"/> HIST 4730	History of Black America. . . . .	3

**Additional Courses**

<input type="checkbox"/> NR 1010	Humans and the Changing Global Environment . . . . .	3
<input type="checkbox"/> ENV5 5110	Environmental Education . . . . .	3
<input type="checkbox"/> PHIL 1010	Introduction to Philosophy . . . . .	3
<input type="checkbox"/> PHIL 2400	Ethics . . . . .	3
<input type="checkbox"/> SW 1050	Introduction to Social Welfare . . . . .	3
<input type="checkbox"/> SW 3350	Child Welfare . . . . .	3

**Mathematics/General Science Emphasis  
(12 credits)**

Choose one course from each category: Mathematics, Physical Science, and Biological (Life) Science. Remaining credits may be chosen from any category.

**Mathematics**

**Credits**

<input type="checkbox"/> MATH 1060	Trigonometry . . . . .	2
<input type="checkbox"/> MATH 1100	Calculus Techniques . . . . .	3
<input type="checkbox"/> MATH 3110	Modern Geometry. . . . .	3

**Physical Science**

<input type="checkbox"/> CHEM 1110	General Chemistry I. . . . .	4
<input type="checkbox"/> CHEM 1120	General Chemistry II . . . . .	4
<input type="checkbox"/> PHYX 1000	Introductory Astronomy . . . . .	3
<input type="checkbox"/> PHYX 1020	Energy . . . . .	3
<input type="checkbox"/> PHYX 1030	Intelligent Life in the Universe . . . . .	3
<input type="checkbox"/> PHYX 3010	Space Exploration from Earth to the Solar System . . . . .	3
<input type="checkbox"/> PHYX 3020	Great Scientists . . . . .	3
<input type="checkbox"/> PHYX 3030	The Universe. . . . .	3
<input type="checkbox"/> BMET 2000	The Atmosphere and Weather. . . . .	3
<input type="checkbox"/> BMET 3820	Climate Change . . . . .	3
<input type="checkbox"/> SOIL 3000	Fundamentals of Soil Science. . . . .	4
<input type="checkbox"/> GEOL 1150	The Dynamic Earth: Physical Geology . . . . .	4
<input type="checkbox"/> GEOL 3200	The Earth Through Time . . . . .	4
<input type="checkbox"/> GEOG 1130	Physical Geography . . . . .	3

**Biological (Life) Science**

<input type="checkbox"/> AWER 3000	Oceanography . . . . .	3
<input type="checkbox"/> BIOL 1110	Elementary Microbiology. . . . .	4
<input type="checkbox"/> BIOL 1210	Biology I . . . . .	4
<input type="checkbox"/> BIOL 1220	Biology II. . . . .	4
<input type="checkbox"/> BIOL 2000	Human Physiology . . . . .	4
<input type="checkbox"/> BIOL 2010	Human Anatomy . . . . .	4
<input type="checkbox"/> BIOL 3010	Evolution . . . . .	3
<input type="checkbox"/> BIOL 3020	Brain and Behavior . . . . .	3
<input type="checkbox"/> BIOL 3030	Genetics and Society . . . . .	3
<input type="checkbox"/> BIOL 3200	Principles of Genetics. . . . .	4
<input type="checkbox"/> BIOL 3300	General Microbiology . . . . .	4
<input type="checkbox"/> ENV5 5110	Environmental Education . . . . .	3
<input type="checkbox"/> FRWS 2200	Ecology of Our Changing World . . . . .	3
<input type="checkbox"/> NR 1010	Humans and the Changing Global Environment . . . . .	3
<input type="checkbox"/> NR/BIOL 2220	General Ecology . . . . .	3
<input type="checkbox"/> PUBH 3120	Family and Community Health . . . . .	3
<input type="checkbox"/> PUBH/CEE 3610	Environmental Management. . . . .	3
<input type="checkbox"/> NFS 1020	Science and Application of Human Nutrition . . . . .	3
<input type="checkbox"/> HEP 3000	Drugs and Human Behavior . . . . .	3

**General Science Emphasis  
(12 credits)**

Choose science courses from the preceding lists. One course must be from the Physical Science category and one must be from the Biological (Life) Science category. Remaining credits may be chosen from either category.

**Fine Arts Emphasis  
(12 credits)**

Early Childhood Education Majors should choose MUSC 3260 as a general elective.

**Required:**

**Credits**

<input type="checkbox"/> ART 1110	Drawing I (3 cr) or	
<input type="checkbox"/> ART 3700	Elementary Art Methods (3 cr) . . . . .	3
<input type="checkbox"/> MUSC 1010	Introduction to Music (3 cr) or	
<input type="checkbox"/> MUSC 3010	Masterpieces of Music (3 cr) . . . . .	3
<input type="checkbox"/> THEA 4330	Drama and Theatre for Youth I: Oral Language Arts . . . . .	3

**Choose remaining credits from the following:**

<input type="checkbox"/> ART 2140	Drawing II . . . . .	3
<input type="checkbox"/> ART 2810	Photography I . . . . .	3
<input type="checkbox"/> PEP 2500	Rhythms and Movement . . . . .	1
<input type="checkbox"/> THEA 1030	Exploring Performance Through Aesthetic Texts . . . . .	3

**Art Emphasis  
(12 credits)**

Early Childhood Education majors should consult with their advisor before choosing this emphasis.

**Credits**

<input type="checkbox"/> ART 1100	Exploring Art (3 cr) or	
<input type="checkbox"/> ART 2710	Survey of Western Art: Prehistoric to Medieval (3 cr) or	
<input type="checkbox"/> ART 2720	Survey of Western Art: Renaissance to Post-Modern (3 cr) . . . . .	3
<input type="checkbox"/> ART 1110	Drawing I (3 cr) or	
<input type="checkbox"/> ART 1120	Two-dimensional Design (3 cr) . . . . .	3
<input type="checkbox"/> ART 2650	Introduction to Ceramics. . . . .	3
<input type="checkbox"/> ART 3700	Elementary Art Methods. . . . .	3

**Music Emphasis  
(12 credits)**

**Required:**

**Credits**

<input type="checkbox"/> MUSC 1010	Introduction to Music . . . . .	3
<input type="checkbox"/> MUSC 1110	Music Theory I . . . . .	3
<input type="checkbox"/> MUSC 1600	Voice Techniques . . . . .	1
<input type="checkbox"/> MUSC 3260	Elementary School Music . . . . .	2

**Choose remaining 3 credits from the following:**

<input type="checkbox"/>	Appropriate piano course(s) (3 cr) or	
<input type="checkbox"/>	Guitar course(s) (3 cr) or	
<input type="checkbox"/>	Acceptable substitute courses, approved by advisor (3 cr) . . . . .	3

**Physical Education Emphasis  
(12 credits)**

**Required:**

**Credits**

<input type="checkbox"/> PE 3000	Dynamic Fitness . . . . .	3
<input type="checkbox"/> PEP 3200	Motor Learning and Skill Analysis. . . . .	3
<input type="checkbox"/> HEP 2000	First Aid and Emergency Care. . . . .	2

**Choose remaining credits from the following:**

<input type="checkbox"/> PEP 2200	Skills 2 (Lifetime Activities) . . . . .	1
<input type="checkbox"/> PEP 2300	Skills 3 (Softball, Basketball, Soccer) . . . . .	1
<input type="checkbox"/> PEP 2400	Skills 4 (Tennis, Badminton, Track and Field). . . . .	1
<input type="checkbox"/> PEP 2500	Rhythms and Movement . . . . .	1
<input type="checkbox"/> PRP 1500	Social Recreation Leadership . . . . .	3

## Health/Wellness/Nutrition Emphasis (12 credits)

Choose *one* of the following two courses: Credits

**NFS 1020** Science and Application of Human Nutrition . . . . . 3

**NFS 2020** Nutrition Throughout the Life Cycle . . . . . 3

Choose remaining credits from the following:

**NFS 1000** World of Food and Nutrition . . . . . 1

**NFS 3110** Food, Technology, and Health . . . . . 3

**BIOL 2000** Human Physiology . . . . . 4

**HEP 2000** First Aid and Emergency Care . . . . . 2

**HEP 2500** Health and Wellness . . . . . 2

**HEP 3000** Drugs and Human Behavior . . . . . 3

**HEP 3500** Elementary School Health Education . . . . . 2

**PUBH 3120** Family and Community Health . . . . . 3

**PE 3000** Dynamic Fitness . . . . . 3

## Foreign Language Emphasis (12 credits)

A foreign language area of emphasis may be designed by a student, provided it is limited to one language.

## School Library Media Certification

This certification will fulfill the emphasis requirement for Early Childhood Education majors. For a list of required courses, contact the Instructional Technology Department.

## English as a Second Language (ESL) Endorsement

This endorsement will fulfill the emphasis requirement for Early Childhood Education majors. For a list of required courses, students should contact their advisor. (Completing 12 credits toward the ESL Endorsement will fulfill an ESL Emphasis.)

## Optional Supporting Area in Parenting for Early Childhood Education Majors (17 credits)

The Early Childhood Education requirements can be met and then additional credits taken to complete a supporting area in parenting. This may enhance employment opportunities in school districts, day care, and preschools where there is a strong commitment to a parent involvement program, or as an instructor for community adult education programs.

**Credits**

**FCHD 3510**<sup>7</sup> Infancy and Early Childhood  
(Coreq: FCHD 3500, Interdisciplinary Lab: Infancy) . . . 3

**FCHD 3500**<sup>7</sup> Interdisciplinary Lab: Infancy (Coreq: FCHD 3510) . . . 1

**FCHD 3520**<sup>7</sup> Children in the Middle Years  
(Coreq: FCHD 3500, Interdisciplinary Lab:  
Middle Years) . . . . . 3

**FCHD 3500**<sup>7</sup> Interdisciplinary Lab: Middle Years  
(Coreq: FCHD 3520) . . . . . 1

**FCHD 3110**<sup>8</sup> Human Sexuality . . . . . 3

**ID 1750 (BCA)** Design in Everyday Living . . . . . 3

**NFS 1020 (BLS)** Science and Application of Human Nutrition . . . . . 3

<sup>7</sup>Prerequisites: Junior standing and FCHD 1500, 2610.

<sup>8</sup>Prerequisites: FCHD 1500, 2400.

## Requirement Changes

Graduation requirements shown on this sheet are subject to change. Students should check with their assigned advisor concerning possible changes.

## Materials for Persons with Disabilities

This requirement sheet is available in large print, audio, and braille format upon request to the USU Disability Resource Center.

## For additional information contact

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