

Elementary Education/Deaf Education Composite Major Plan

This is a model of the requirements and possible sequence of courses *for students enrolled in this composite major through the Elementary Education Program of the School of Teacher Education and Leadership (TEAL).*

However, students may progress through the program or have more flexibility if they have high ACT scores, CLEP credit, concurrent enrollment credit, AP credit, and/or transfer credit; or if they attend during summer semesters.

Students should consult with their advisor to develop a plan of study tailored to their individual circumstances.

Freshman Year (35 credits)

Fall Semester (18 credits)

ENGL 1010 (CL1) Introduction to Writing: Academic Prose	3
MATH 1050 (QL) ^{1, 3} College Algebra	4
HEP 2000 First Aid and Emergency Care (2 cr) or	
HEP 3500 Elementary School Health Education (2 cr)	2
Breadth American Institutions (BAI) course ²	3
Breadth Humanities (BHU) course ²	3
Breadth Life Sciences (BLS) course ²	3

Spring Semester (17 credits)

COMD 2910 (CI) Sign Language I	4
MATH 2020 (QI) ³ Introduction to Logic and Geometry	3
PHYS 1200 (BPS) Introduction to Physics by Hands-on Exploration ...	4

Level I courses:

FCHD 1500 (BSS) Human Development Across the Lifespan.....	3
ELED 1010 Orientation to Elementary Education	3

Note: Apply to the program by the July 1 deadline.

Sophomore Year (35 credits)

Fall Semester (17 credits)

Level II courses:

Students must be admitted to the Teacher Education Program prior to enrolling in Level II courses.

ELED 3000 (CI) Historical, Social, and Cultural Foundations of Education and School Practicum	6
ELED 3005 Beginning Classroom Management.....	1
ELED 3100 Classroom Reading Instruction.....	3
SPED 4000 Education of Exceptional Individuals	2
PSY 3660 Educational Psychology for Teachers	2
INST 4015 Technology Tools and Integration for Teachers	3

Spring Semester (18 credits)

ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode	3
MUSC 3260 Elementary School Music	2
COMD 3910 Sign Language II	4
Breadth Creative Arts (BCA) course ²	3
Breadth Physical Sciences (BPS) course ²	3
Breadth Social Sciences (BSS) course ²	3

Junior Year (34 credits)

Fall Semester (18 credits)

STAT 1040 (QL) ³ Introduction to Statistics	3
PEP 3050 Physical Education in the Elementary School	3
COMD 2500 Language, Speech, and Hearing Development.....	3
COMD 5610 Introduction to Education of the Deaf and Hard of Hearing.....	3
University Studies Depth courses.....	6

Spring Semester (16 credits)

Level III courses:

ELED 4000 Teaching Science and Practicum Level III	3
ELED 4005 Intermediate Classroom Management.....	1
ELED 4030 (CI) Teaching Language Arts and Practicum Level III.....	3
ELED 4040 (CI) Assessment and Instruction for Struggling Readers...3	
ELED 4050 Teaching Social Studies and Practicum Level III	3
ELED 4060 Teaching Mathematics and Practicum Level III.....	3

Senior Year (32 credits)

Fall Semester (16 credits)

COMD 4750 Teaching the English Language to Individuals who are Deaf and Hard of Hearing	3
COMD 4770 Audiology and Teachers of Children who are Deaf and Hard of Hearing	3
COMD 4780 Socio-Cultural Aspects of Deafness	3
COMD 4910 (CI) Sign Language III	4
COMD 5740 Teaching Reading to Deaf and Hard of Hearing Children.....	3

Spring Semester (16 credits)

COMD 4790 Psychological Principles and Individuals who are Deaf and Hard of Hearing	3
COMD 4920 Sign Language IV	4
COMD 5600 Classroom Teaching Using American Sign Language.....	3
COMD 5620 Teaching School Subjects to Students who are Deaf and Hard of Hearing	3
COMD 5630 Literacy Methods in Early Childhood Deaf Education	3

Student Teaching is completed during the MEd Graduate Program.

¹The MATH 1050 requirement (or its equivalent) must be completed prior to application to the Teacher Education Program.

²At least two of the seven breadth courses must have a USU prefix.

³Only two semesters are permitted between mathematics and statistics courses.