

Elementary Education/Special Education Severe Specialization

This is a model of the requirements and possible sequence of courses for students enrolled in this specialization through the *Elementary Education Program of the School of Teacher Education and Leadership (TEAL)*. However, students may progress through the program or have more flexibility if they have high ACT scores, CLEP credit, concurrent enrollment credit, AP credit, and/or transfer credit; or if they attend during summer semesters.

Students should consult with their advisor to develop a plan of study tailored to their individual circumstances.

Freshman Year (32 credits)

Fall Semester (16 credits)

ENGL 1010 (CL1) Introduction to Writing: Academic Prose	3
MATH 1050 (QL) ^{1, 3} College Algebra	4
Breadth American Institutions (BAI) course ²	3
Breadth Humanities (BHU) course ²	3
Breadth Life Sciences (BLS) course ²	3

Spring Semester (16 credits)

MATH 2020 (QI) ³ Introduction to Logic and Geometry	3
PHYS 1200 (BPS) Introduction to Physics by Hands-on Exploration ...	4
Breadth Creative Arts (BCA) course ²	3

Level I courses:

FCHD 1500 (BSS) Human Development Across the Lifespan.....	3
ELED 1010 Orientation to Elementary Education	3

Sophomore Year (34 credits)

Fall Semester (17 credits)

ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode	3
MUSC 3260 Elementary School Music	2
PEP 3050 Physical Education in the Elementary School	3
Breadth Physical Sciences (BPS) course ²	3
Breadth Social Sciences (BSS) course ²	3
University Studies Depth course	3

Spring Semester (17 credits)

Level II courses:

Students must be admitted to the Teacher Education Program prior to enrolling in Level II courses.

ELED 3000 (CI) Historical, Social, and Cultural Foundations of Education and School Practicum	6
ELED 3005 Beginning Classroom Management.....	1
SPED 4000 Education of Exceptional Individuals	2
SPED 5530 Technology for Teaching Exceptional Learners	3
PSY 3660 Educational Psychology for Teachers	2
ELED 3100 Classroom Reading Instruction.....	3

Junior Year (30 credits)

Fall Semester (16 credits)

SPED 5010 (QI) Applied Behavioral Analysis I: Principles, Assessment, and Analysis.....	3
SPED 5040 Foundations of Effective Assessment and Instructional Practices.....	3
SPED 5070 Policies and Procedures in Special Education	3
SPED 5510 Curriculum for Students with Severe Disabilities	4
SPED 5600 Practicum: Introduction to Instruction of Students with Severe Disabilities	3

Spring Semester (14 credits)

SPED 5050 Applied Behavioral Analysis 2: Applications.....	3
SPED 5060 Consulting with Parents and Teachers	3
SPED 5520 Curriculum for Secondary-Level Students with Severe Disabilities	3
SPED 5540 Assessment of Persons with Severe Disabilities	1
SPED 5610 Practicum: Advanced Systematic Instruction of Students with Severe Disabilities.....	4

Senior Year (31 credits)

Fall Semester (16 credits)

Level III courses:

ELED 4000 Teaching Science and Practicum Level III	3
ELED 4005 Intermediate Classroom Management.....	1
ELED 4030 (CI) Teaching Language Arts and Practicum Level III.....	3
ELED 4040 (CI) Assessment and Instruction for Struggling Readers ...	3
ELED 4050 Teaching Social Studies and Practicum Level III	3
ELED 4060 Teaching Mathematics and Practicum Level III.....	3

Spring Semester (15 credits)

Level IV courses:

ELED 5250 Student Teaching—Seminar: Classroom Management.....	3
ELED 5100 Student Teaching—Primary Grades (1-3) (6 cr) or	
ELED 5150 Student Teaching—Elementary (Grades 4-6) (6 cr).....	6
SPED 5210 (CI) Student Teaching in Special Education: Dual Majors.....	6

Additional Semester (12 credits)

STAT 1040 (QL) ³ Introduction to Statistics	3
HEP 2000 First Aid and Emergency Care	2
COMD 2910 (CI) Sign Language I	4
University Studies Depth course	3

¹The MATH 1050 requirement (or its equivalent) must be completed prior to application to the Teacher Education Program.

²At least two of the seven breadth courses must have a USU prefix.

³Only two semesters are permitted between mathematics and statistics courses.