

## Special Education/Early Childhood Education/Elementary Education Early Childhood Composite Major Plan

This is a model of the requirements and possible sequence of courses for students enrolled in this composite major through the Department of Special Education and Rehabilitation. However, students may progress through the program or have more flexibility if they have high ACT scores, CLEP credit, concurrent enrollment credit, AP credit, and/or transfer credit; or if they attend during summer semesters.

Students should consult with their advisor to develop a plan of study tailored to their individual circumstances.

### Freshman Year (32 credits)

#### Fall Semester (16 credits)

ENGL 1010 (CL1) Introduction to Writing: Academic Prose .....	3
MATH 1050 (QL) <sup>1</sup> College Algebra .....	4
Breadth American Institutions (BAI) course <sup>2</sup> .....	3
Breadth Humanities (BHU) course <sup>2</sup> .....	3
Breadth Life Sciences (BLS) course <sup>2</sup> .....	3

#### Spring Semester (16 credits)

MATH 2020 Introduction to Logic and Geometry .....	3
PHYS 1200 (BPS) Introduction to Physics by Hands-on Exploration ...	4
Breadth Creative Arts (BCA) course <sup>2</sup> .....	3

#### Level I courses:

FCHD 1500 (BSS) Human Development Across the Lifespan .....	3
ELED 1010 Orientation to Elementary Education .....	3

### Sophomore Year (31 credits)

#### Fall Semester (17 credits)

COMD 2500 Language, Speech, and Hearing Development .....	3
STAT 1040 (QL) Introduction to Statistics .....	3
SPED 4000 Education of Exceptional Individuals .....	2
Breadth Physical Sciences (BPS) course <sup>2</sup> .....	3
Breadth Social Sciences (BSS) course <sup>2</sup> .....	3
Depth course .....	3

#### Spring Semester (14 credits)

#### Level II courses:

Students must be admitted to the Teacher Education Program prior to enrolling in Level II courses.

ELED 3000 (CI) Historical, Social, and Cultural Foundations of Education and School Practicum .....	4
ELED 3005 Beginning Classroom Management .....	1
FCHD 2600 Seminar in Early Childhood Education .....	2
FCHD 2630 Practicum in Early Childhood Education .....	2
PSY 3660 Educational Psychology for Teachers .....	2
SPED 5530 Technology for Teaching Exceptional Learners .....	3

### Junior Year (33 credits)

#### Fall Semester (17 credits)

SPED 5010 (QI) Applied Behavioral Analysis 1: Principles, Assessment, and Analysis .....	3
SPED 5040 Foundations of Effective Assessment and Instructional Practices .....	3
SPED 5070 Policies and Procedures in Special Education .....	3
SPED 5730 Intervention Strategies for Young Children with Disabilities .....	3
SPED 5820 Preschool Practicum with Young Children with Disabilities in Community Environments .....	5

#### Spring Semester (16 credits)

FCHD 4960 Practice Teaching in Child Development Laboratories .....	3
SPED 5050 Applied Behavioral Analysis 2: Applications .....	3
SPED 5060 Consulting with Parents and Teachers .....	3
SPED 5710 Young Children with Disabilities: Characteristics and Services .....	3
SPED 5810 Seminar and Field Experiences with Infants and Families .....	4

### Senior Year (31 credits)

#### Fall Semester (15 credits)

ELED 4480 Early Childhood Education Kindergarten through Grade 3 .....	3
FCHD 4550 Preschool Methods and Curriculum .....	3
ELED 3100 Classroom Reading Instruction .....	3
ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode .....	3
Depth course .....	3

#### Spring Semester (16 credits)

#### Level III courses:

ELED 4000 Teaching Science and Practicum Level III .....	3
ELED 4005 Intermediate Classroom Management .....	1
ELED 4030 (CI) Teaching Language Arts and Practicum Level III .....	3
ELED 4040 (CI) Assessment and Instruction for Struggling Readers .....	3
ELED 4050 Teaching Social Studies and Practicum Level III .....	3
ELED 4060 Teaching Mathematics and Practicum Level III .....	3

### Additional Semesters (18 credits)

ELED 5250 Student Teaching—Seminar .....	3
ELED 5050 Student Teaching—Kindergarten .....	3
ELED 5100 Student Teaching—Primary Grades (1-3) .....	6
SPED 5210 (CI) Student Teaching in Special Education: Dual Majors .....	6

<sup>1</sup>The MATH 1050 requirement (or its equivalent) must be completed prior to application to the Teacher Education Program.

<sup>2</sup>At least two of the six breadth courses *must* have a USU prefix.