

Special Education Major, Early Childhood Special Education Emphasis Plan

This is a model of the requirements and possible sequence of courses for students enrolled in this emphasis through the Department of Special Education and Rehabilitation. However, students may progress through the program or have more flexibility if they have high ACT scores, CLEP credit, concurrent enrollment credit, AP credit, and/or transfer credit; or if they attend during summer semesters.

Students should consult with their advisor to develop a plan of study tailored to their individual circumstances.

Freshman Year (28 credits)

Fall Semester (12 credits)

ENGL 1010 (CL1) Introduction to Writing: Academic Prose	3
FCHD 1500 (BSS) Human Development Across the Lifespan	3
Breadth Life Sciences (BLS) course ¹	3
Teaching Support course (REH 1010 suggested)	3

Spring Semester (16 credits)

STAT 1040 (QL) Introduction to Statistics	3
PHYS 1200 (BPS) Introduction to Physics by Hands-on Exploration	4
Breadth American Institutions (BAI) course ¹	3
Breadth Creative Arts (BCA) course ¹	3
Teaching Support course (SPED 4910 suggested)	3

Sophomore Year (27 credits)

Fall Semester (14 credits)

SPED 4000 Education of Exceptional Individuals	2
COMD 2500 Language, Speech, and Hearing Development	3
Breadth Humanities (BHU) course ¹	3
Depth course	3
Exploration Requirement course	3

Note: Apply to the program by the October 1 deadline.

Spring Semester (13 credits)

ELED 3000 (CI) Historical, Social, and Cultural Foundations of Education and School Practicum	4
PSY 3660 Educational Psychology for Teachers	2
SPED 5530 Technology for Teaching Exceptional Learners	3
FCHD 2600 Seminar in Early Childhood Education	2
FCHD 2630 Practicum in Early Childhood Education	2

Junior Year (32 credits)

Fall Semester (17 credits)

SPED 5010 Applied Behavioral Analysis 1: Principles, Assessment, and Analysis	3
SPED 5040 Foundations of Effective Assessment and Instructional Practices	3
SPED 5070 Policies and Procedures in Special Education	3
SPED 5730 Intervention Strategies for Young Children with Disabilities	3
SPED 5820 Preschool Practicum with Young Children with Disabilities in Community Environments	5

Spring Semester (15 credits)

SPED 5050 Applied Behavioral Analysis 2: Applications	3
SPED 5060 Consulting with Parents and Teachers	3
SPED 5710 Young Children with Disabilities: Characteristics and Services	3
SPED 5810 Seminar and Field Experiences with Infants and Families	4
HEP 2000 First Aid and Emergency Care	2

Senior Year (32 credits)

Fall Semester (17 credits)

ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode	3
Depth course	3
Teaching Support course	4
Elective courses	7

Note: Apply for student teaching by the October 1 deadline.

Spring Semester (15 credits)

SPED 5200 (CI) Student Teaching in Special Education	15
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¹At least two of the six breadth courses must have a USU prefix.