

# Elementary Education/Special Education Mild/Moderate Specialization Plan

This is a model of the requirements and possible sequence of courses *for students enrolled in this specialization through the Department of Special Education and Rehabilitation*. However, students may progress through the program or have more flexibility if they have high ACT scores, CLEP credit, concurrent enrollment credit, AP credit, and/or transfer credit; or if they attend during summer semesters.

Students should consult with their advisor to develop a plan of study tailored to their individual circumstances.

## Freshman Year (32 credits)

### Fall Semester (16 credits)

ENGL 1010 (CL1) Introduction to Writing: Academic Prose .....	3
MATH 1050 (QL) <sup>1</sup> College Algebra .....	4
Breadth American Institutions (BAI) course <sup>2</sup> .....	3
Breadth Humanities (BHU) course <sup>2</sup> .....	3
Breadth Life Sciences (BLS) course <sup>2</sup> .....	3

### Spring Semester (16 credits)

MATH 2020 (QI) Introduction to Logic and Geometry .....	3
PHYS 1200 (BPS) Introduction to Physics by Hands-on Exploration ...	4
Breadth Creative Arts (BCA) course <sup>2</sup> .....	3

#### Level I courses:

FCHD 1500 (BSS) Human Development Across the Lifespan.....	3
ELED 1010 Orientation to Elementary Education .....	3

## Sophomore Year (31 credits)

### Fall Semester (16 credits)

MUSC 3260 Elementary School Music .....	2
PEP 3050 Physical Education in the Elementary School .....	3
SPED 4000 Education of Exceptional Individuals .....	2
STAT 1040 (QL) Introduction to Statistics .....	3
Breadth Physical Sciences (BPS) course <sup>2</sup> .....	3
Breadth Social Sciences (BSS) course <sup>2</sup> .....	3

**Note:** Apply to the SPED program by the October 1 deadline.

### Spring Semester (15 credits)

#### Level II courses:

Students must be admitted to the Teacher Education Program prior to enrolling in Level II courses

ELED 3000 (CI) Historical, Social, and Cultural Foundations of Education and School Practicum.....	6
ELED 3005 Beginning Classroom Management.....	1
PSY 3660 Educational Psychology for Teachers .....	2
SPED 5530 Technology for Teaching Exceptional Learners .....	3
ELED 3100 Classroom Reading Instruction.....	3

## Junior Year (33 credits)

### Fall Semester (17 credits)

SPED 5010 (QI) Applied Behavioral Analysis I: Principles, Assessment, and Analysis.....	3
SPED 5040 Foundations of Effective Assessment and Instructional Practices.....	3
SPED 5070 Policies and Procedures in Special Education .....	3
SPED 5310 Teaching Reading and Language Arts to Students with Mild/Moderate Disabilities.....	4
SPED 5330 Eligibility Assessment for Students with Mild/Moderate Disabilities .....	1
SPED 5410 Practicum: Direct Instruction Reading and Language Arts for Students with Mild/Moderate Disabilities.....	3

### Spring Semester (16 credits)

SPED 5050 Applied Behavioral Analysis II: Applications .....	3
SPED 5060 Consulting with Parents and Teachers .....	3
SPED 5320 Teaching Content Areas and Transition to Students with Mild/Moderate Disabilities.....	3
SPED 5340 Teaching Math to Students with Mild/Moderate Disabilities .....	3
SPED 5420 Practicum: Teaching Mathematics to Students with Mild/Moderate Disabilities .....	4

## Senior Year (31 credits)

### Fall Semester (16 credits)

#### Level III courses:

ELED 4000 Teaching Science and Practicum Level III .....	3
ELED 4005 Intermediate Classroom Management.....	1
ELED 4030 (CI) Teaching Language Arts and Practicum Level III.....	3
ELED 4040 (CI) Assessment and Instruction for Struggling Readers ...	3
ELED 4050 Teaching Social Studies and Practicum Level III .....	3
ELED 4060 Teaching Mathematics and Practicum Level III.....	3

### Spring Semester (15 credits)

#### Level IV courses:

ELED 5150 Student Teaching—Elementary (Grades 4-6).....	6
ELED 5250 Student Teaching—Seminar .....	3
SPED 5210 (CI) Student Teaching in Special Education: Dual Majors.....	6

## Additional Semester (9 credits)

ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode .....	3
Depth courses .....	6

<sup>1</sup>The MATH 1050 requirement (or its equivalent) must be completed prior to application to the Teacher Education Program.

<sup>2</sup>At least two of the six breadth courses *must* have a USU prefix.