

Special Education Major, Mild/Moderate Disabilities and Early Childhood Special Education Emphasis Plan

This is a model of the requirements and possible sequence of courses for students enrolled in this emphasis through the Department of Special Education and Rehabilitation. However, students may progress through the program or have more flexibility if they have high ACT scores, CLEP credit, concurrent enrollment credit, AP credit, and/or transfer credit; or if they attend during summer semesters.

Students should consult with their advisor to develop a plan of study tailored to their individual circumstances.

Freshman Year (34 credits)

Fall Semester (18 credits)

ENGL 1010 (CL1) Introduction to Writing: Academic Prose	3
FCHD 1500 (BSS) Human Development Across the Lifespan	3
STAT 1040 (QL) Introduction to Statistics	3
Breadth Life Sciences (BLS) course ¹	3
Breadth Humanities (BHU) course ¹	3
Exploration Requirement course	3

Spring Semester (16 credits)

PHYS 1200 (BPS) Introduction to Physics by Hands-on Exploration	4
Breadth American Institutions (BAI) course ¹	3
Breadth Creative Arts (BCA) course ¹	3
Teaching Support courses	6

Sophomore Year (33 credits)

Fall Semester (17 credits)

SPED 4000 Education of Exceptional Individuals	2
COMD 2500 Language, Speech, and Hearing Development	3
Depth courses	6
Teaching Support courses	6

Note: Apply to the program by the October 1 deadline.

Spring Semester (16 credits)

ELED 3000 (CI) Historical, Social, and Cultural Foundations of Education and School Practicum	4
FCHD 2600 Seminar in Early Childhood Education	2
FCHD 2630 Practicum in Early Childhood Education	2
PSY 3660 Educational Psychology for Teachers	2
SPED 5530 Technology for Teaching Exceptional Learners	3
SPED 5710 Young Children with Disabilities: Characteristics and Services	3

Junior Year (33 credits)

Fall Semester (17 credits)

SPED 5010 Applied Behavioral Analysis 1: Principles, Assessment, and Analysis	3
SPED 5040 Foundations of Effective Assessment and Instructional Practices	3
SPED 5070 Policies and Procedures in Special Education	3
SPED 5310 Teaching Reading and Language Arts to Students with Mild/Moderate Disabilities	4
SPED 5330 Eligibility Assessment for Students with Mild/Moderate Disabilities	1
SPED 5410 Practicum: Direct Instruction Reading and Language Arts for Students with Mild/Moderate Disabilities	3

Spring Semester (16 credits)

SPED 5050 Applied Behavioral Analysis 2: Applications	3
SPED 5060 Consulting with Parents and Teachers	3
SPED 5320 Teaching Content Areas and Transition to Students with Mild/Moderate Disabilities	3
SPED 5340 Teaching Math to Students with Mild/Moderate Disabilities	3
SPED 5420 Practicum: Teaching Mathematics to Students with Mild/Moderate Disabilities	4

Senior Year (30 credits)

Fall Semester (15 credits)

ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode	3
SPED 5730 Intervention Strategies for Young Children with Disabilities	3
SPED 5810 Seminar and Field Experiences with Infants and Families	4
SPED 5820 Preschool Practicum with Young Children with Disabilities in Community Environments	5

Note: Apply for student teaching by the October 1 deadline.

Spring Semester (15 credits)

SPED 5200 (CI) Student Teaching in Special Education	15
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¹At least two of the six breadth courses must have a USU prefix.