

Special Education Major, Mild/Moderate Disabilities Emphasis Plan

This is a model of the requirements and possible sequence of courses. However, students may progress through the program or have more flexibility if they have high ACT scores, CLEP credit, concurrent enrollment credit, AP credit, and/or transfer credit; or if they attend during summer semesters.

Students should consult with their advisor to develop a plan of study tailored to their individual circumstances.

Freshman Year (29 credits)

Fall Semester (15 credits)

ENGL 1010 (CL1) Introduction to Writing: Academic Prose	3
FCHD 1500 (BSS) Human Development Across the Lifespan.....	3
STAT 1040 (QL) Introduction to Statistics	3
Teaching Support course (REH 1010 suggested)	3
Breadth Life Sciences (BLS) course ¹	3

Spring Semester (14 credits)

PHYS 1200 (BPS) Introduction to Physics by Hands-on Exploration.....	4
Teaching Support course (MATH 1050 suggested).....	4
Breadth American Institutions (BAI) course ¹	3
Elective course (SPED 4910 suggested)	3

Sophomore Year (28 credits)

Fall Semester (15 credits)

Breadth Creative Arts (BCA) course ¹	3
Depth course	3
Teaching Support course (MATH 2020 suggested).....	3
Teaching Support course (ENGL 1120 suggested)	3
Exploration Requirement course	3

Note: Apply to the program by the October 1 deadline.

Spring Semester (13 credits)

ELED 3000 (CI) Historical, Social, and Cultural Foundations of Education and School Practicum.....	6
SPED 4000 Education of Exceptional Individuals	2
PSY 3660 Educational Psychology for Teachers	2
SPED 5530 Technology for Teaching Exceptional Learners	3

Junior Year (33 credits)

Fall Semester (17 credits)

SPED 5010 (QI) Applied Behavioral Analysis 1: Principles, Assessment, and Analysis.....	3
SPED 5040 Foundations of Effective Assessment and Instructional Practices	3
SPED 5070 Policies and Procedures in Special Education	3
SPED 5310 Teaching Reading and Language Arts to Students with Mild/Moderate Disabilities.....	4
SPED 5330 Eligibility Assessment for Students with Mild/Moderate Disabilities.....	1
SPED 5410 Practicum: Direct Instruction Reading and Language Arts for Students with Mild/Moderate Disabilities	3

Spring Semester (16 credits)

SPED 5050 Applied Behavioral Analysis 2: Applications.....	3
SPED 5060 Consulting with Parents and Teachers	3
SPED 5320 Teaching Content Areas and Transition to Students with Mild/Moderate Disabilities	3
SPED 5340 Teaching Math to Students with Mild/Moderate Disabilities.....	3
SPED 5420 Practicum: Teaching Mathematics to Students with Mild/Moderate Disabilities	4

Senior Year (30 credits)

Fall Semester (15 credits)

ENGL 2010 (CL 2) Intermediate Writing: Research Writing in a Persuasive Mode.....	3
Breadth Humanities (BHU) course ⁴	3
Depth course	3
Elective course	3
Teaching Support course (ENGL 3510 suggested)	3

Note: Apply for student teaching by the October 1 deadline.

Spring Semester (15 credits)

SPED 5200 (CI) Student Teaching in Special Education	15
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¹At least two of the six breadth courses *must* have a USU prefix.