

Secondary Education/Special Education Severe Disabilities Emphasis Plan

This is a model of the requirements and possible sequence of courses for students enrolled in the Dual Major: Secondary Education Content Major and Special Education Major, Severe Disabilities Emphasis through the Department of Special Education and Rehabilitation. However, students may progress through the program or have more flexibility if they have high ACT scores, CLEP credit, concurrent enrollment credit, AP credit, and/or transfer credit; or if they attend during summer semesters.

Students should consult with their advisor to develop a plan of study tailored to their individual circumstances.

Freshman Year (36 credits)

Fall Semester (18 credits)

| | |
|--|---|
| ENGL 1010 (CL1) Introduction to Writing: Academic Prose | 3 |
| FCHD 1500 (BSS) Human Development Across the Lifespan..... | 3 |
| Breadth Humanities (BHU) course ¹ | 3 |
| Breadth Life Sciences (BLS) course ¹ | 3 |
| Secondary Content major course(s) | 3 |
| Exploration Requirement course | 3 |

Spring Semester (18 credits)

| | |
|--|---|
| STAT 1040 (QL) Introduction to Statistics | 3 |
| PHYS 1200 (BPS) Introduction to Physics by Hands-on Exploration ... | 4 |
| Breadth American Institutions (BAI) course ¹ | 3 |
| Breadth Creative Arts (BCA) course ¹ | 3 |
| Secondary Content major courses | 5 |

Sophomore Year (36 credits)

Fall Semester (18 credits)

| | |
|---|---|
| ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode | 3 |
| Depth courses | 6 |
| Secondary Content major courses | 9 |

Note: Apply to the SPED program by the October 1 deadline.

Spring Semester (18 credits)

| | |
|---|---|
| SPED 4000 Education of Exceptional Individuals | 2 |
| SPED 5530 Technology for Teaching Exceptional Learners | 3 |
| SPED 4910 Undergraduate Research and Creative Opportunities | 1 |
| SCED 3100 Motivation and Classroom Management | 3 |
| SCED 3210 (CI/DSS) Educational and Multicultural Foundations | 3 |
| Secondary Content major courses | 6 |

Junior Year (36 credits)

Fall Semester (18 credits)

| | |
|---|---|
| SPED 5010 (QI) Applied Behavioral Analysis 1: Principles, Assessment, and Analysis | 3 |
| SPED 5040 Foundations of Effective Assessment and Instructional Practices | 3 |
| SPED 5070 Policies and Procedures in Special Education | 3 |
| SPED 5510 Curriculum for Students with Severe Disabilities | 4 |
| SPED 5600 Practicum: Introduction to Instruction of Students with Severe Disabilities | 3 |
| Secondary Content major course | 2 |

Spring Semester (18 credits)

| | |
|---|---|
| SPED 5050 Applied Behavioral Analysis 2: Applications..... | 3 |
| SPED 5060 Consulting with Parents and Teachers | 3 |
| SPED 5520 Curriculum for Secondary-Level Students with Severe Disabilities | 3 |
| SPED 5540 Assessment of Persons with Severe Disabilities | 1 |
| SPED 5610 Practicum: Advanced Systematic Instruction of Students with Severe Disabilities | 4 |
| Secondary Content major courses | 4 |

Senior Year (30 credits)

Fall Semester (18 credits)

| | |
|---|---|
| SCED 4200 (CI) Reading, Writing, and Technology | 3 |
| SCED 4210 Cognition and Evaluation of Student Learning | 3 |
| Content Clinical course..... | 1 |
| Content Methods course | 3 |
| Secondary Content major courses | 8 |

Spring Semester (12 credits)

| | |
|---|---|
| SPED 5210 (CI) Student Teaching in Special Education: Dual Majors | 6 |
| SCED 5500 Student Teaching Seminar | 2 |
| SCED 5700 Modified Student Teaching | 4 |

Additional Semester

During this additional semester, students should finish their Secondary Content Major courses.

¹At least two of the six breadth courses *must* have a USU prefix.