

# Special Education Major, Severe Disabilities Emphasis Plan

This is a model of the requirements and possible sequence of courses. However, students may progress through the program or have more flexibility if they have high ACT scores, CLEP credit, concurrent enrollment credit, AP credit, and/or transfer credit; or if they attend during summer semesters.

Students should consult with their advisor to develop a plan of study tailored to their individual circumstances.

## Freshman Year (31 credits)

### Fall Semester (15 credits)

<b>ENGL 1010 (CL1)</b> Introduction to Writing: Academic Prose .....	3
<b>FCHD 1500 (BSS)</b> Human Development Across the Lifespan.....	3
Teaching Support course (REH 1010 suggested) .....	3
Breadth Life Sciences (BLS) course <sup>1</sup> .....	3
Elective course(s) .....	3

### Spring Semester (16 credits)

<b>STAT 1040 (QL)</b> Introduction to Statistics .....	3
<b>PHYS 1200 (BPS)</b> Introduction to Physics by Hands-on Exploration.....	4
Teaching Support course (SPED 4910 suggested).....	3
Breadth American Institutions (BAI) course <sup>1</sup> .....	3
Breadth Creative Arts (BCA) course <sup>1</sup> .....	3

## Sophomore Year (28 credits)

### Fall Semester (15 credits)

Teaching Support course (COMD 2910) .....	4
Teaching Support course (HEP 2000).....	2
Breadth Humanities (BHU) course <sup>1</sup> .....	3
Depth course .....	3
Exploration Requirement course .....	3

**Note:** Apply to the program by the October 1 deadline.

## Spring Semester (13 credits)

<b>ELED 3000 (CI)</b> Historical, Social, and Cultural Foundations of Education and School Practicum .....	6
<b>SPED 4000</b> Education of Exceptional Individuals .....	2
<b>PSY 3660</b> Educational Psychology for Teachers .....	2
<b>SPED 5530</b> Technology for Teaching Exceptional Learners .....	3

## Junior Year (30 credits)

### Fall Semester (16 credits)

<b>SPED 5010 (QI)</b> Applied Behavioral Analysis 1: Principles, Assessment, and Analysis .....	3
<b>SPED 5040</b> Foundations of Effective Assessment and Instructional Practices.....	3
<b>SPED 5070</b> Policies and Procedures in Special Education .....	3
<b>SPED 5510</b> Curriculum for Students with Severe Disabilities .....	4
<b>SPED 5600</b> Practicum: Introduction to Instruction .....	3

### Spring Semester (14 credits)

<b>SPED 5050</b> Applied Behavioral Analysis 2: Applications.....	3
<b>SPED 5060</b> Consulting with Parents and Teachers .....	3
<b>SPED 5520</b> Curriculum for Secondary-Level Students with Severe Disabilities .....	3
<b>SPED 5540</b> Assessment of Persons with Severe Disabilities .....	1
<b>SPED 5610</b> Practicum: Advanced Systematic Instruction of Students with Severe Disabilities .....	4

## Senior Year (31 credits)

### Fall Semester (16 credits)

<b>ENGL 2010 (CL2)</b> Intermediate Writing: Research Writing in a Persuasive Mode.....	3
Depth course .....	3
Teaching Support course.....	3
Elective courses .....	7

**Note:** Apply for student teaching by the October 1 deadline.

### Spring Semester (15 credits)

<b>SPED 5200 (CI)</b> Student Teaching in Special Education .....	15
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<sup>1</sup>At least two of the six breadth courses *must* have a USU prefix.