

# Family, Consumer, and Human Development, MS

**Specialization(s):** Adolescence and Youth; Adult Development and Aging; Infancy and Childhood; Consumer Sciences; Marriage and Family Relationships; Marriage and Family Therapy

**Department:** Family, Consumer, and Human Development Department

**College:** Emma Eccles Jones College of Education & Human Services

## Overview

### About This Degree

The master's degree in family, consumer, and human development is designed to provide students with both theoretical and practical knowledge. In the program, students learn research methodology and statistics and have applied practicum experiences. Students are able to choose a specialization where they can gain in-depth expertise in their area of interest. Each specialization focuses on current issues affecting individuals and families, and students gain an education that prepares them for a career in teaching, research, or a variety of agencies serving consumers, individuals, families, and children.

The Department of Family, Consumer, and Human Development is housed in the College of Education and Human Services, which is in the top 2% of all graduate colleges of education in the nation and is ranked third in total research dollars received.

## Career Options

Recent graduates have found employment as teachers and counselors in the following areas:

- Public schools
- Academic departments at colleges and universities
- Research centers
- Hospitals
- Head Start
- Child care programs
- Social services agencies
- Mental health agencies
- Private and clinical practice settings
- Extension services
- Financial institutions and agencies
- Any related agencies that teach about, study, or serve individuals, families, and consumers

## What it takes

### Admissions Requirements

It is preferred that applicants have the equivalent of at least a minor in family, consumer, or child studies. However, competent students have been admitted from a variety of backgrounds. If a student does not have a family, consumer, or child studies background, they may be required to take prerequisite courses depending on their experience and desired specialization.

### Application Requirements:

- Complete the [online application](#)
- Pay the \$55 application fee
- Score at or above the 40<sup>th</sup> percentile on the GRE or MAT
- Have a 3.0 or higher GPA on your last 60 semester or 90 quarter credits
- Provide transcripts of all college/university credits
- Provide three contacts for letters of recommendation

International students have [additional admissions requirements](#).

## Admissions Deadlines

The department has the following deadline:

- Fall semester – January 15
- MFT Fall semester - January 1

## Master's Degree Plan Options

Students can receive the MS by pursuing the following option:

- In the **Plan A** option, students complete graduate-level coursework and must write a thesis.

## Financial Assistance

The department has a variety of [scholarships](#), [fellowships](#), and [assistantships](#) available for students. The department tries to arrange funding for all first-year students. After the student's first year, they must find their own funding, but various funding opportunities are still available.

A variety of additional funding opportunities are available, including [tuition awards](#) and [travel support](#). Additionally, students may be eligible for subsidized [health insurance](#) through qualifying assistantships.

## Program Requirements

[Click here](#) to see course requirements for the **Master of Science**.

## Contact

### Advisor(s)

#### **Randy Jones**

Graduate Advisor

**Office:** FL221

**Phone:** 435-797-1553

**Email:** [r.jones@usu.edu](mailto:r.jones@usu.edu)

#### **Dave Robinson**

MFT Graduate Advisor

**Office:** FL104

**Phone:** 435-797-7431

**Email:** [dave.r@usu.edu](mailto:dave.r@usu.edu)

## Faculty

#### **Scot Allgood**, PhD, Brigham Young University

Professor

**Area:** Family therapy process, marital assessment and enrichment, family strengths, marriage and family therapy

**Office:** FL 203 B

**Phone:** (435) 797-1551

**Email:** [scot.allgood@usu.edu](mailto:scot.allgood@usu.edu)

#### **Ann Austin**, PhD 1981, Iowa State University

Professor, Director- Center for Women and Gender

**Area:** Infancy and childhood development (birth to age 12); child development in out-of-home child care and communication between child care providers and parents to promote child development; school early mathematics preparation in out-of-home care; child development and early childhood programs in poor, rural areas of developing countries.

**Office:** FL127  
**Phone:** 435-797-1527  
**Email:** [ann.austin@usu.edu](mailto:ann.austin@usu.edu)

**Troy Beckert**, PhD, Arizona State University  
Associate Professor  
**Area:** Life-span development, adolescence, research methods  
**Office:** FL 220  
**Phone:** (435) 797-1570  
**Email:** [troy.beckert@asu.edu](mailto:troy.beckert@asu.edu)

**Lisa Boyce**, PhD, Utah State University  
Assistant Professor, Executive Director - Dolores Dore Eccles Center for Early Care and Education  
**Area:** Early language development, emergent literacy, program evaluation, early childhood professional development, early intervention  
**Office:** DDECECE 314  
**Phone:** (435) 797-3724  
**Email:** [lisa.boyce@usu.edu](mailto:lisa.boyce@usu.edu)

**Kay Bradford**, PhD, Brigham Young University  
Associate Professor  
**Area:** Interparental conflict, couple dynamics, parenting, adolescent well-being  
**Office:** FCHDW 108  
**Phone:** (435) 797-5454  
**Email:** [k.bradford@usu.edu](mailto:k.bradford@usu.edu)

**Lucy Delgadillo**, PhD, Utah State University  
Associate Professor  
**Area:** Future care among older Hispanics, developing marketing strategies to outreach Hispanics, foreclosure and defaults, predatory lending, diversity and minority issues  
**Office:** FL 308 A  
**Phone:** (435) 797-7204  
**Email:** [lucy.delgadillo@usu.edu](mailto:lucy.delgadillo@usu.edu)

**Jeffrey Dew**, PhD 2007, Pennsylvania State University  
Assistant Professor  
**Area:** Money and Family Relationships; Time Use, Marriage, and Parenting; Fatherhood  
**Office:** FCHDW 106  
**Phone:** 435-797-9184  
**Email:** [jeff.dew@usu.edu](mailto:jeff.dew@usu.edu)

**Elizabeth Fauth**, PhD, Pennsylvania State University  
Assistant Professor, Coordinator of the Gerontology Certificate Program  
**Area:** Adult development and aging, behavior problems of people with dementia, stress and well-being of caregivers of people with dementia, evaluating intervention programs for dementia caregivers  
**Office:** FL 222  
**Phone:** (435) 797-1989  
**Email:** [beth.fauth@usu.edu](mailto:beth.fauth@usu.edu)

**Brian Higginbotham**, PhD, Auburn University  
Associate Professor  
**Area:** Healthy relationships over the course of life, factors influencing remarriage quality, stepfamily functioning, program evaluation  
**Office:** FCHDW 105  
**Phone:** (435) 797-7276  
**Email:** [brian.h@usu.edu](mailto:brian.h@usu.edu)

**Randall Jones**, PhD, University of Arizona

Professor

**Area:** Adolescent development, identity, problem behavior, prevention, research methods

**Office:** FL 221

**Phone:** (435) 797-1553

**Email:** [r.jones@usu.edu](mailto:r.jones@usu.edu)

**David Law**, PhD, Brigham Young University

Associate Professor

**Area:** Parenting practices and the development of the child's attachment, self-regulation, marriage and family therapy, health-care utilization

**Office:** USU Uintah Basin campus

**Phone:** (435) 722-1716

**Email:** [david.law@usu.edu](mailto:david.law@usu.edu)

**Yoon Lee**, PhD, University of Missouri – Columbia

Associate Professor

**Area:** Household consumption patterns, human capital investments in children, living arrangements of the elderly, financial security of single older women, women in family-owned businesses, cash flow problems in business-owning families, economic well-being of female-headed households

**Office:** FL 218

**Phone:** (435) 797-1555

**Email:** [yoony.lee@usu.edu](mailto:yoony.lee@usu.edu)

**Shelley Lindauer**, PhD, Oregon State University

Professor

**Area:** Alternative child care, gender role development, early childhood education, curriculum administration, socialization, development in infancy and early childhood

**Office:** FL 106A

**Phone:** (435) 797-1532

**Email:** [shelley.lindauer@usu.edu](mailto:shelley.lindauer@usu.edu)

**Jean Lown**, PhD, Virginia Polytechnic Institute and State University

Professor

**Area:** Women and financial planning attitudes and practices, retirement planning, credit overuse, consumer bankruptcy

**Office:** FL 308 C

**Phone:** (435) 797-1569

**Email:** [jean.lown@usu.edu](mailto:jean.lown@usu.edu)

**Brent Miller**, PhD, University of Minnesota

Professor

**Area:** Marriage and family relationships, adolescent pregnancy, adoption, research methods

**Office:** FL 215

**Phone:** (435) 797-2527

**Email:** [brent.miller@usu.edu](mailto:brent.miller@usu.edu)

**Maria Norton**, PhD, Utah State University

Associate Professor

**Area:** Gerontology, adult development, epidemiology of aging disorders

**Office:** SER 129, FL 111B

**Phone:** (435) 797-1599

**Email:** [maria.norton@usu.edu](mailto:maria.norton@usu.edu)

**Kathleen Piercy**, PhD, Virginia Polytechnic Institute and State University

Associate Professor

**Area:** Midlife, older adults and family caregiving, family policy, qualitative methodology

**Office:** FL 219

**Phone:** (435) 797-2387  
**Email:** [kathy.piercy@usu.edu](mailto:kathy.piercy@usu.edu)

**David Robinson**, PhD 1999, Brigham Young University  
Associate Professor, Director-Marriage and Family Therapy Program

**Area:** Community-based participatory research, rural mental health, medical family therapy, distance deliverer of mental health services.

**Office:** FLC 104

**Phone:** 435-797-7431

**Email:** [dave.r@usu.edu](mailto:dave.r@usu.edu)

**Lori Roggman**, PhD, University of Texas  
Professor

**Area:** Infant social development, attachment, parenting stress, play across the life span, physical attractiveness, early intervention

**Office:** FL 129

**Phone:** (435) 797-1545

**Email:** [lori.roggman@usu.edu](mailto:lori.roggman@usu.edu)

**Ryan Seedall**, PhD 2011, Michigan State University  
Assistant Professor

**Area:** Attachment and Emotional Experience during Couple Interaction; The Provision of Social Support during Couple Interaction; The Relationship Checkup; Attachment, Depression and Emotionally Focused Therapy; Family and Disability.

**Office:** FLC 207

**Phone:** 435-797-7433

**Email:** [ryan.seedall@usu.edu](mailto:ryan.seedall@usu.edu)

**Linda Skogrand**, PhD, University of Minnesota – Minneapolis  
Professor

**Area:** Transcending a traumatic childhood, family crises, diversity, identifying components of strong marriages in diverse cultures

**Office:** FCHDW 104

**Phone:** (435) 797-8183

**Email:** [linda.skogrand@usu.edu](mailto:linda.skogrand@usu.edu)

**Susan Talley**, PhD, University of Toledo  
Associate Professor

**Area:** Pre-adolescents, prosocial behavior, attachment behavioral systems, socially constructed behavior, evaluation, culture, identity and diversity, school configuration

**Office:** USU Ephraim Education Center (Snow College)

**Phone:** (435) 283-7419

**Email:** [susan.talley@usu.edu](mailto:susan.talley@usu.edu)

## Get Involved

### Professional Organizations, Honor Societies, and Clubs

**American Association for Marriage and Family Therapy:** AAMFT is the professional association for the field of marriage and family therapy. The association leads the way to increasing understanding, research, and education in the field of marriage and family therapy, and ensuring that the public's needs are met by trained practitioners. The AAMFT provides individuals with the tools and resources they need to succeed as marriage and family therapists.

**National Council on Family Relations:** NCFR is the oldest, multi-disciplinary, non-partisan professional organization focused solely on family research, practice, and education. It is an association of professionals dedicated to understanding and strengthening families.

**Society for Research in Child Development:** SRCD is a multidisciplinary, not-for-profit, professional association with a membership of researchers, practitioners, and human development professionals from more than 50

countries. The purposes of SRCD are to promote multidisciplinary research in the field of human development, to foster the exchange of information among scientists and other professionals of various disciplines, and to encourage applications of research findings.

**Society for Research on Adolescence:** SRA is a rapidly growing, dynamic society focused on the theoretical, empirical, and policy research issues of adolescence. Through its biennial meetings and publishing efforts, SRA promotes the dissemination of research on adolescents and serves as a network and forum for its members. SRA publishes the *Journal of Research on Adolescence*.

## Labs, Centers, Research

**Adele and Dale Young Child Development Laboratory:** This laboratory provides a variety of programs for children birth to 12 years old. Faculty members, graduate students, and undergraduate students conduct research to better understand individual development and family relationships across the life span. They use the information gained through research to better aid the development of social competency skills in the children they serve. Each program in the laboratory is designed to provide children with a wide variety of developmentally appropriate divergent activities, a stimulating multisensory environment, and opportunities for discovery and making choices, interpersonal interactions, and independence-promoting situations.

**Center for Persons with Disabilities:** The CPD is a nationally recognized research center that joins the expertise of researchers and faculty with community partners to address the most difficult challenges facing persons with disabilities and their families. Research addresses issues that cross fields ranging from biomedicine to education. In clinical experiences, learners join teams of professionals, family members, and individuals with disabilities to deliver services and supports.

**Dolores Doré Eccles Center for Early Care and Education:** This center provides child care for young children of students, staff, and faculty at USU. Students studying early childhood education are able to work with children to provide an emotionally positive, healthy, and nurturing environment, as well as earn academic credit. Students plan developmentally appropriate activities and experiences that enhance each child's social, emotional, cognitive, language, and physical development.

**Early Intervention Research Institute:** The EIRI is an interdisciplinary organization committed to investigating and improving policies and practices that support the well-being of at-risk children as well as those with special needs and their families. The institute conducts research as well as provides training and technical assistance at community, state, national, and international levels.

**Marriage and Family Therapy Clinic:** The Marriage and Family Therapy Clinic is sponsored by the Department of Family, Consumer, and Human Development in the Emma Eccles Jones College of Education and Human Services. The clinic's dual mission is to provide high-quality, low-cost marital and family therapy services to the public and to provide a training environment for master's degree students majoring in marriage and family therapy. While conducting therapy, the therapists-in-training are under the direct supervision of clinical faculty members who are all licensed marriage and family therapists.