Rehabilitation Counseling, MRC

Department: Special Education and Rehabilitation Department
College: Emma Eccles Jones College of Education & Human Services

Overview

About This Degree

USU's Master of Rehabilitation Counseling program is accredited by the Council on Rehabilitation Education (CORE). It is one of Utah State's highest ranked graduate programs, and according to *U.S. News & World Report,* its ranking is in the top 20 in its category. Rehabilitation counselors provide services to adults with a broad range of disabilities to help them obtain gainful employment and take control of their lives.

In addition to traditional on-campus courses, classes are offered through Internet-based distance education. Those who complete either the on-campus or distance program are eligible to take the national Certified Rehabilitation Counselor (CRC) examination, which USU students pass at a 99% rate on the first attempt, and almost 100 percent of graduates find employment as rehabilitation counselors.

Distance Education

The MRC is available through USU's Regional Campuses and Distance Education program.

Career Options

Vocational Rehabilitation Counselors are employed in a variety of settings, including:

- Public sector
- Community rehabilitation
- University disability resource centers
- Veteran's Administration
- Independent living centers
- Mental health centers
- Addiction centers
- Insurance agencies
- Workers' compensation
- Private practice
- Litigation and forensic settings
- Workforce services and other human resource centers

What it takes

Admissions Requirements

Students from any undergraduate background are welcome to apply.

Application Requirements:

- Complete the online application
- Pay the $55 application fee
- Score at or above the 40th percentile on the GRE or MAT
- Have a 3.0 or higher GPA on your last 60 semester or 90 quarter credits
- Provide transcripts of all college/university credits
- Provide three contacts for letters of recommendation
- Provide letter of intent

International students have additional admissions requirements.

Admissions Deadlines

The department has the following application deadlines:

- Fall semester - June 15
- Spring semester - October 15
- Summer semester - March 15

Master's Degree Plan Options

Students receiving the MRC must complete this plan option:

- The **Plan C** option, which consists of coursework and an internship only; there is no thesis requirement. There is, however, a clinical internship requirement.

Financial Assistance

A limited number of scholarships are available through a grant from the Rehabilitation Services Administration. These change from year to year depending on available funding, so contact the department to see what is currently available.

A variety of additional funding opportunities are available, including fellowships, scholarships, assistantships, tuition awards, and travel support each year. Additionally, students may be iligible for subsidized health insurance through qualifying assistantships.

Program Requirements

Click here to see course requirements for the **Master of Rehabilitation Counseling**.

Each student must complete a practicum of three credit hours that requires 100 clock hours (at least 40 hours providing direct client contact) and an internship of nine credit hours requiring 600 clock hours (at least 240 hours providing direct client contact). Both of these experiences must be completed in a community agency providing rehabilitation counseling services to people with disabilities.

Contact

Advisor(s)

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Faculty

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Get Involved

Professional Organizations, Honor Societies, and Clubs

Utah Rehabilitation Association: The URA is a recognized chapter of the National Rehabilitation Association. It is a private, nonprofit organization with the goal of providing quality rehabilitation for persons with disabilities. USU has a student chapter of the URA.

Labs, Centers, Research

Center for Persons with Disabilities: The CPD is a nationally recognized research center that joins the expertise of researchers and faculty with community partners to address the most difficult challenges facing persons with disabilities and their families. Research addresses issues that cross fields ranging from biomedicine to education. In clinical experiences, learners join teams of professionals, family members, and individuals with disabilities to deliver services and supports.