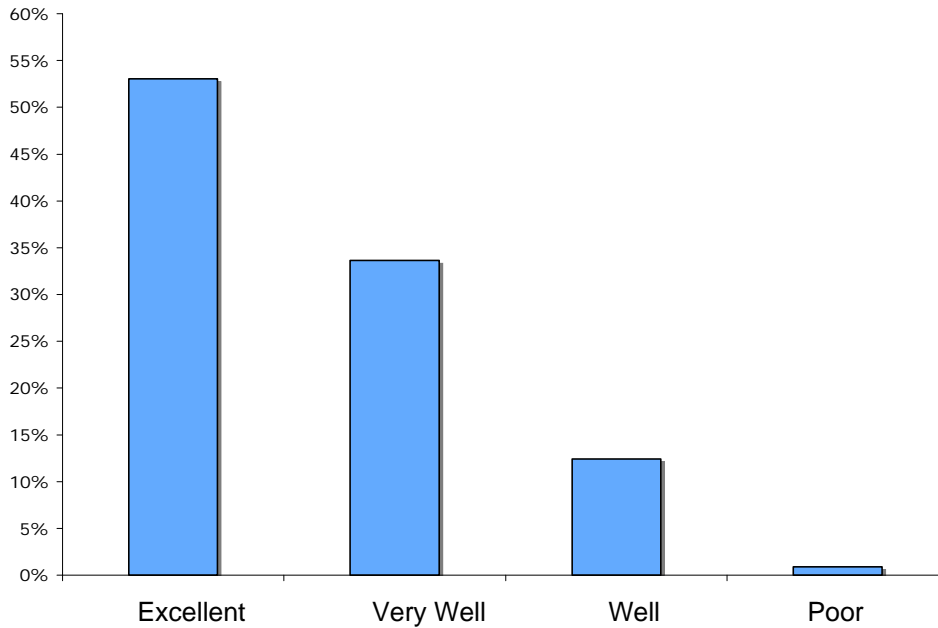
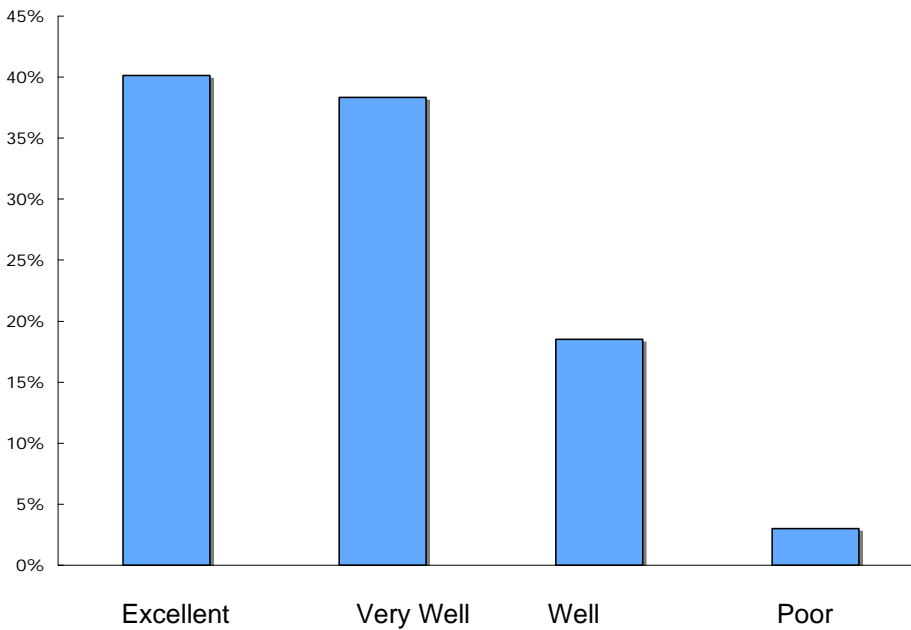


Students in all courses taught Spring 2009 were asked to evaluate how well the course met its objectives. (For specific courses, see *Student Evaluation of FCHD Course Objectives*.)

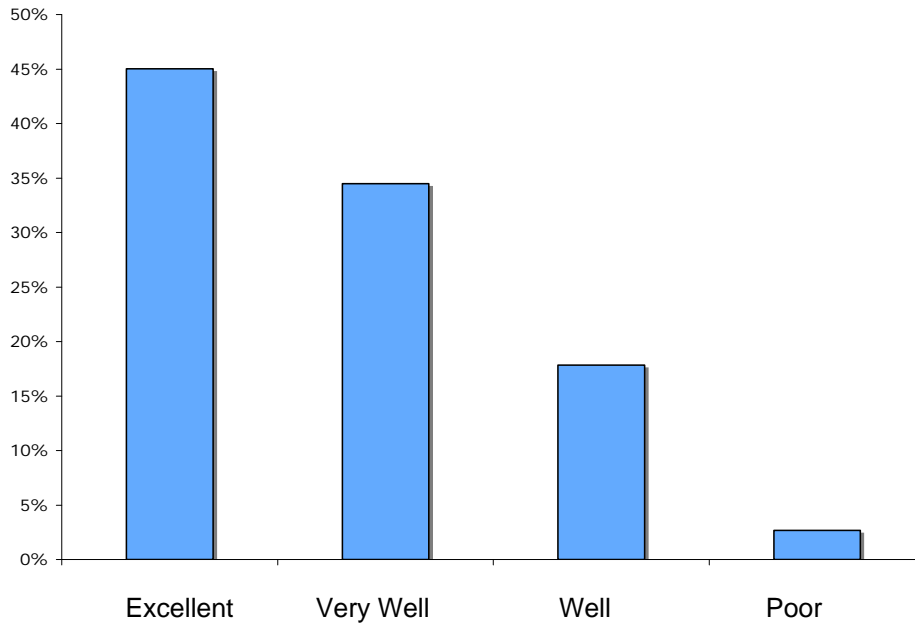
Overall, how well did the instructor in this course meet the learning objectives?



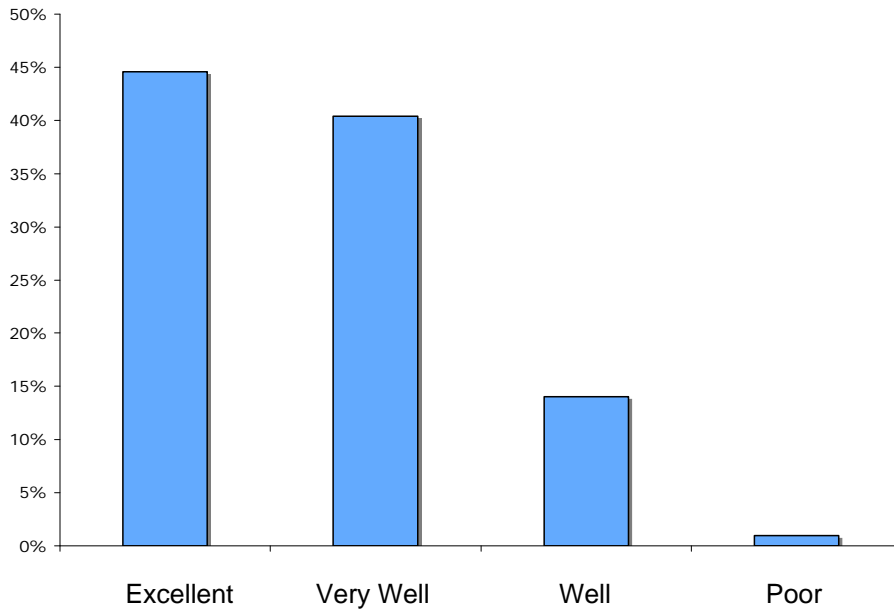
How well did this course prepare you for your anticipated future goals and responsibilities?



How well did this course provide meaningful learning experiences?



How well did this course meet its specific learning objectives?



Student Evaluation of FCHD Course Objectives

Students assessed how well course objectives were met in courses taught Spring 2009. Courses not taught on campus Spring 2009 were not included in student assessment of objectives (3110, 3280, 3340 3450, 4220, 4330, 4820).

Students were asked provide 4-point ratings in response to the following questions:

1. Overall, how well did the instructor in this course meet the learning objectives?
2. How well did this course prepare you for your anticipated future goals and responsibilities?
3. How well did this course provide meaningful learning experiences?

class	Sec	1. Instructor		2. Preparation		3. Meaning	
		average ^a	% hi ^b	average ^a	% hi ^b	average ^a	% hi ^b
1010	001	3.64	0.94	3.51	0.91	3.47	0.91
1500	001	3.13	0.81	2.89	0.72	2.92	0.75
1500	002	3.49	0.93	3.21	0.82	3.23	0.81
1500	003	2.82	0.62	2.65	0.62	2.65	0.56
2100	001	3.53	0.91	3.26	0.84	3.28	0.81
2400	001	3.23	0.84	3.01	0.78	2.98	0.75
2400	002	3.82	0.99	3.54	0.92	3.58	0.91
2450	001	2.33	0.36	2.17	0.25	2.11	0.22
2600	001	3.58	0.96	3.54	0.92	3.42	0.92
2610	001	3.44	0.88	3.26	0.79	3.26	0.81
2610	002	2.89	0.71	2.80	0.61	2.69	0.52
3100	001	3.73	1.00	3.52	0.96	3.66	0.98
3130	001	2.48	0.41	2.03	0.28	2.24	0.34
3210	001	3.59	0.93	3.23	0.85	3.42	0.85
3310	001	3.07	0.86	2.62	0.55	2.72	0.66
3350	001	3.57	0.96	3.42	0.90	3.37	0.87
3510	001	3.69	0.96	3.57	0.94	3.69	0.96
3520	001	3.64	0.95	3.59	0.95	3.57	0.95
3530	001	3.82	1.00	3.42	0.92	3.74	0.96
3540	001	3.59	1.00	3.13	0.78	3.38	0.88
4220	001	3.58	0.92	3.29	0.79	3.50	0.88
4230	001	3.28	0.82	2.82	0.62	3.15	0.74
4240	001	3.76	1.00	3.20	0.88	3.56	0.96
4350	001	2.74	0.65	3.00	0.70	3.13	0.65
4460	001	3.89	1.00	3.67	1.00	3.89	1.00
4550	001	3.61	0.91	3.33	0.76	3.39	0.85
4900	001	3.00	0.79	2.80	0.70	2.85	0.75
4960	001	3.33	0.89	3.17	0.78	3.39	0.83
5340	001	3.70	1.00	3.40	0.90	3.60	1.00
5540	001	2.95	0.62	2.56	0.56	2.86	0.62
5950	001	3.67	1.00	3.67	1.00	3.67	1.00
AVERAGE		3.37	0.86	3.14	0.77	3.24	0.80

Students were also asked to provide 4-point ratings in response to specific **selected** objectives for that course. (These selected objectives are identified by a code; the full text of the objectives is shown on *Selected FCHD Course Objectives*.)

class #	Sec #	Objective #1			Objective #2			Objective #3		
		obj1-ID#	average ^a	% hi ^b	obj2-ID#	average ^a	% hi ^b	obj3-ID#	average ^a	% hi ^b
1010	001	C-1	3.53	0.95	C-2	3.54	0.92	C-3	3.52	0.95
1500	001	C-6	3.00	0.82	C-7	2.95	0.80	C-8	3.15	0.83
1500	002	C-6	3.33	0.96	C-7	3.28	0.88	C-8	3.43	0.93
1500	003	C-6	2.94	0.68	C-7	2.79	0.65	C-8	2.82	0.68
2100	001	C-10	3.44	0.91	C-11	3.40	0.91	C-12	3.35	0.86
2400	001	C-14	3.07	0.77	C-15	3.16	0.80	C-16	3.11	0.83
2400	002	C-14	3.71	0.99	C-15	3.78	0.97	C-16	3.73	0.99
2450	001	A-3	2.22	0.27	B-1	2.53	0.47	C-17	2.50	0.47
2600	001	C-19	3.79	0.96	C-20	3.63	0.96	C-21	3.71	0.96
2610	001	C-24	3.27	0.86	C-25	3.14	0.81	C-26	3.14	0.81
2610	002	C-24	3.00	0.71	C-25	2.83	0.67	C-26	3.02	0.76
3100	001	C-27	3.60	1.00	C-28	3.54	0.92	C-29	3.42	0.90
3130	001	C-31	2.62	0.55	C-32	2.48	0.41	A-22	2.41	0.41
3210	001	C-34	3.72	1.00	C-35	3.42	0.92	C-36	3.50	0.92
3310	001	C-38	2.80	0.70	C-39	3.21	0.90	B-1	2.76	0.69
3350	001	C-41	3.41	0.91	C-42	3.44	0.93	A-2	3.37	0.91
3510	001	C-44	3.49	0.94	C-45	3.65	0.94	C-46	3.60	0.87
3520	001	C-48	3.55	0.95	C-49	3.36	0.91	C-50	3.45	0.86
3530	001	C-55	3.66	1.00	C-56	3.43	0.92	C-57	3.76	0.96
3540	001	C-52	3.41	0.91	C-53	3.44	0.97	C-54	3.53	0.94
4220	001	C-94	3.50	0.92	A-6	3.21	0.79	A-12	3.33	0.88
4230	001	A-3	3.26	0.79	C-14	2.95	0.72	A-17	3.38	0.92
4240	001	C-60	3.52	1.00	C-61	3.60	0.96	A-2	3.80	0.96
4350	001	B-8	3.22	0.78	B-11	2.91	0.70	C-62	2.74	0.61
4460	001	C-65	3.78	1.00	C-66	3.89	1.00	C-67	3.75	1.00
4550	001	C-70	3.68	0.97	C-71	3.76	1.00	C-72	3.58	1.00
4900	001	C-75	2.95	0.75	A-27	3.55	0.90	C-76	2.10	0.25
4960	001	C-78	3.22	0.89	C-79	3.28	0.89	C-80	2.89	0.72
5340	001	C-84	3.50	0.90	C-85	3.60	1.00	C-86	3.80	1.00
5540	001	C-90	3.24	0.81	C-91	2.95	0.67	C-92	2.95	0.67
5950	001	B-14	3.00	1.00	B-13	3.00	0.67	B-9	2.33	0.33
AVERAGE			3.30	0.86		3.28	0.84		3.22	0.80

^a “average” is the mean rating on the 4-point scale.

^b “% hi” is the proportion of students responding with a score of 3 or 4.

Faculty Review of Course Objectives

Faculty reviewed course objectives for most FCHD undergraduate courses in 2008-2009. New courses or those with no objectives not in table (1010, 2100, 2630, 4820, 4940).

<i>FCHD</i>	<i>COURSE NAME *</i>	<i># Kept</i>	<i># Removed</i>	<i># Added</i>	<i># instructors</i>	<i>Total #</i>
1500	Human Development	9	11	0	2	9
2400	Marriage & Fam Relationships	10	4	0	1	10
2450	Consumer & the Market	10	8	2	1	12
2600	Seminar in ECE	25	0	0	1	25
2610	Child Guidance	16	6	0	3	16
3100	Abuse & Neglect	13	4	0	1	13
3110	Human Sexuality	0	8	16	1	16
3130	Research Methods	6	2	1	2	7
3210	Families & Cultural Diversity	6	2	5	1	11
3280	Economic Issues	13	8	4	2	17
3310	Consumer Policy	4	3	8	1	12
3340	Housing: Soci & Environ Issues	3	4	5	1	8
3350	Family Finance	7	5	7	1	14
3450	Consumer Credit Problems	3	4	14	2	17
3510	Infancy and Early Childhood	15	0	1	2	16
3520	Children in the Middle Years	20	1	2	1	22
3530	Adolescence	15	3	5	2	20
3540	Adult Development & Aging	10	5	0	1	10
4220	Family Crises & Interventions	16	2	2	1	18
4230	Families & Social Policy	7	3	0	1	7
4240	Social & Family Gerontology	9	3	0	1	9
4330	Fam Finance Career Seminar	5	6	11	1	16
4350	Adv Family Finance	7	5	16	1	23
4460	Financial Counseling	13	2	11	1	24
4550	Preschool Methods & Curric	13	0	0	1	13
4900	Pre Practicum	16	3	0	1	16
4950	CS Practicum	10	15	0	1	10
4960	Practice Tchg in CD Lab	19	0	0	1	19
4970	Gerontology Practicum	6	3	0	1	6
4980	Practicum	10	1	0	1	10
5340	Housing Finance & Regulations	4	11	9	1	13
5540	Fam Life Education Methods	13	5	10	1	23
5950	Fin Counseling Practicum	21	11	0	1	21
	AVERAGE	10.73	4.48	3.91		14.64

Selected FCHD Course Objectives

Selected Objectives Evaluated in 2009	Course(s)
C-1 Learn basic concepts, definitions and approaches that are used in the study of marriage and family relationships, money management, and child development and parenting.	1010
C-2 Clarify and implement patterns of behavior that will enhance relationships, economic security, and parenting in the future.	1010
C-3 Learn and practice the skills necessary to balance work, marriage, and family relationships in healthy ways.	1010
C-4 Apply learned money management techniques such as managing debt, saving, budgeting, banking, being adequately insured, and avoiding identity theft.	1010
C-5 Apply knowledge of child development and various parenting styles by developing a personal discipline theory?	1010
C-6 Understand the major theories of human development.	1500
C-7 Understand and appreciate the inter-relatedness of the biosocial, cognitive, and psychosocial aspects of development throughout the lifespan.	1500
C-8 Gain a solid knowledge of the major periods of development: 1) Prenatal, 2) Infancy and Toddlerhood, 3) Early Childhood, 4) Middle Childhood, 5) Adolescence, 6) Emerging Adulthood, 7) Adulthood, and 8) Late Adulthood.	1500
C-9 Understand what makes a successful marriage, parent, and career.	1500
C-10 Define, explain and apply basic concepts, theories, and approaches that are used in family resource management.	2100
C-11 Understand the decisions individuals and families make about developing and allocating resources.	2100
C-12 Be able to think critically and integrate decision-making theory with practice.	2100
C-13 Be able to think critically and recognize and utilize diverse approaches for determining alternative solutions for issues: i.e. needs, wants, problems, goals.	2100
C-14 Learn basic concepts, definitions and approaches used in the study of marriage and the family.	2400

C-15 Apply what you learned in class to your own life, and better understand what you personally want in your future family and relationship experiences.	2400
C-16 Identify different values and/or emerging points of view on marriage and family issues.	2400
A-10 Understand how the interaction between parenting behaviors and child characteristics influence child outcomes.	2400, 2610
A-3 Understand social, economic, and governmental policies and their implications for individuals and families.	2450, 4230
B-1 Understand consumer issues and consumer interaction with business and government in the marketplace.	2450, 3310
C-17 Determine how business, government, and the consumer interact for the mutual benefit of each other in the marketplace.	2450
C-18 Be able to engage in informed advocacy for individuals, families, and professionals.	2450
C-19 Be able to create healthy, respectful, supportive, and challenging environments when you teach.	2600
C-20 Evaluate the question, "Why do I want to be a teacher of young children?"	2600
C-21 Become familiar with the value of Early Education and the Early Childhood Educator's role.	2600
C-22 Become more sensitive to others--peers, cooperating teachers, children, and parents.	2600
C-23 Become familiar with programs and philosophies that will assist you in formulating your personal beliefs about how children best learn and how they should be taught.	2600
C-24 An understanding of parenting styles and child guidance philosophies with emphasis on principles and techniques.	2610
C-25 Exploring strategies for solving specific behavior problems.	2610
C-26 Be able to formulate your own system of guidance.	2610
C-27 Gain a clearer understanding of what constitutes different categories of maltreatment.	3600
C-28 Gain an understanding of the factors that are characteristic of perpetrators of abuse, socioeconomic factors in families with a history of abuse, and developmental outcomes for people who are victims of maltreatment.	3600

C-29 Gain an understanding of the roles of various community resources, public policies, and social agencies in the identification, intervention and treatment of abuse.	3600
C-30 Gain an understanding of current research efforts in the areas of family maltreatment.	3600
C-31 Gain an understanding of the research process, beginning with problem selection, and proceeding with formulation of hypotheses, conceptual, and operational definitions, sample selection, research design, measurement, data collection, data analysis, and interpretation.	
C-32 Ability to conceptualize a research problem and recommend appropriate methodologies for investigation.	3130
A-22 Design, implement, and evaluate a meaningful, challenging environment to promote positive outcomes for individuals and families.	3130
C-33 Develop a knowledge of research tools including library services, abstract and index services.	3130
C-34 Become award of how programming for individuals and families from diverse cultures might be different from programming for the dominant culture.	3230
C-35 Understand the history and cultural context for the family dynamics and values of diverse populations.	3230
C-36 Understand the results of the interface of these family dynamics with the dominant culture.	3230
C-37 Develop knowledge about the strengths of families from diverse cultures.	3230
C-38 Know about public policy foundation and processes.	3310
C-39 Understand the process by which consumer problems become consumer issues, and what the role of the media, the public and policy agenda interact in this process.	3310
Understand your future role as a citizen, leader and advocate of consumer issues.	3310
C-41 identify personal/family values and establish appropriate financial goals.	3350
C-42 Evaluate options for providing financial security throughout your life.	3350
A-2 Understand the decisions individuals and families make about developing and allocating resources.	3350, 4240
C-43 Develop financial plans that reflect your values and goals.	3350

C-44 Understand the foundations of growth and be able to describe the various developmental stages from infancy through early childhood.	3510
C-45 Describe age-related changes in infant's and young children's physical characteristics, social behaviors, and cognitions.	3510
C-46 Understand the theory and research of infancy and early childhood.	3510
C-47 Understand the role of research in furthering our understanding of child development.	3510
C-48 Understand the physical, social, emotional, and cognitive development of children from ages 5-12 years.	3520
C-49 Outline developmental milestones in the above areas, and be able to discuss each area and overall psychosocial development, success with peers, and success in school.	3520
C-50 Explain the role of contextual/cultural factors in children's development, particularly as they relate to success in school and with peers since both are related to positive psychosocial growth and adjustment.	3520
C-51 Evaluate the information being disseminated through the media's reporting of empirical research and to identify the theoretical perspective behind the reports.	3520
C-52 Understand how cognitive processes (memory, intellect, etc.) and social processes (marriage, family care giving) change across the adult lifespan.	3540
C-53 Understand the biological, psychological, and sociological influences on healthy and unhealthy aging.	3540
C-54 Incorporate topics from the text into "real world" examples of adult development.	3540
A-14 Understand the needs of individual adults and families of various ethnic and socioeconomic backgrounds.	3540, 4230, 4220
C-55 Understand the major life tasks and transitions in adolescence	3530
C-56 Understand the role of context and culture relative to adolescent development	3530
C-57 Understand how the media and popular culture portray adolescents.	3530
C-58 Understand practical applications and potential barriers to helpful intervention.	3530

C-59 Develop knowledge of basic theoretical views and research associated with adolescents.	3530
A-17 Ability to use skills necessary for participation in the policy-making process as it relates to individuals and families.	4230
C-60 Understand the characteristics and needs of aging individuals and their families of various ethnic and socioeconomic backgrounds, and their relationships to larger social institutions.	4240
C-61 Understand the social, economic, and governmental policies on aging and their implications.	4240
A-20 Be able to think critically and integrate theory with practice.	4240
B-8 Understand investment risk, planning for retirement, and selecting a mutual fund.	4350
B-11 Understand using a financial calculator to make investment decisions.	4350
C-62 Develop the skill to read critically and with understanding.	4350
C-63 Be able to explain and evaluate the components of investment risk and ways to deal with risk.	4350
C-64 Be able to explain how investments are bought and sold.	4350
C-65 Apply principles of counselor-client relationships in a counseling session.	4460
C-66 Be able to list a variety of financial problems	4460
C-67 Recognize the causes, complexity, and associated stress of financial problems.	4460
C-68 Identify suitable money management strategies for various financial problems.	4460
C-69 Prepare for successful completion of Exam 2 for the Accredited Financial Counselor designation.	4460
C-70 Be able to understand how young children learn.	4550
C-71 Become knowledgeable about the characteristics and importance of quality preschools.	4550
C-72 Become familiar with each area of the curriculum and be able to recognize the value each curriculum area has for the development of the individual child.	4550
C-73 Develop a sense of what activities are enjoyable and developmentally appropriate for young children.	4550
C-74 Acquire lesson planning techniques, and create a developmentally appropriate and theoretically defensible lesson plan.	4550

C-75 Understand and apply the concept of "emotion coaching" when communicating with children and adolescents.	4900
A-27 Complete a resume and understand the most effective ways to search for a job.	4900
C-76 Understand the basic grant writing process.	4900
C-77 Develop an awareness of how values, gender, culture, and ethnicity may influence helping relationships.	4900
C-78 Develop an applied philosophy for working with parents and children by integrating practical and theoretical knowledge.	4960
C-79 Develop a working knowledge of current issues facing young children and their families.	4960
C-80 Develop an understanding of the role an individual child plays in the family.	4960
C-81 Develop specific and refined observational skills by which to learn more fully about students.	4960
C-82 Develop a practical understanding of methods utilized for assessing development in the early childhood years.	4960
C-83 Receive a sense of collegiality and cooperation with each other during the student teaching experience.	4960
C-84 Understand the role of primary and secondary players and terminology of the mortgage industry.	5340
C-85 Explain the mortgage process, specifically the qualification process and general principles.	5340
C-86 Explain the differences between government insured loans, conventional loans, reverse equity loans, and refinancing.	5340
C-87 Use the internet, library, government sites, etc. in finding information on loan programs and regulations.	5340
C-88 Understand requirements, qualifications, limitations, and advantages and disadvantages of different loan programs.	5340
C-89 Understand foreclosure procedures, and what can be done to prevent foreclosure.	5340
C-90 Understand the history, purpose, impact, and current status of family life education.	5540
C-91 Become fluent in the various theories and approaches to family life education and learning about different programs that currently exist.	5540

C-92 Discover effective curriculum-building strategies and methods.	5540
C-93 Learn how to become a Certified Family Life Educator.	5540
B-14 Be able to apply money management, debt counseling, and investment skills to different situations.	5950
B-13 Demonstrate appropriate personal communication skills as can be used in a counseling session.	5950
B-9 Understand the mortgage industry and loan application process and different types of mortgage loans.	5950
B-2 Understand the economics of the family, including debt and household wealth.	5950
B-7 Understand common consumer credit problems as preparation to conducting financial counseling.	5950
C-94 Understand the different ways that individuals and families cope with stress.	4220
A-6 Understand the individuals' characteristics and needs.	4220
A-12 Understand the ethical and professional practice within the family setting.	4220