

February 8, 2006

Dear Graduate Student:

As you probably know, Utah State University recently completed a major transition that eliminated the College of Family Life (CFL) and moved CFL programs to existing Colleges. The Human Environments department was dismantled and the Consumer Science emphasis was integrated within the department of Family and Human Development. The new department (Family, Consumer, and Human Development) joined the College of Education and Human Services. We viewed these changes as an opportunity to refine our graduate programs in order to provide our students with the highest quality educational and professional experiences. Throughout the transition, our goal has been to provide our graduate students with quality education and experiences relevant to their career choices.

Now, we need to know how well we are meeting our goal. Hence, the enclosed questionnaire. We are providing this questionnaire to two groups of students: those who are currently enrolled in the Department of Family, Consumer, and Human Development graduate degree programs; and, recent graduates from either The College of Family Life graduate degree programs or graduate degree programs in the Department of Family, Consumer, and Human Development.

As you can see, the questionnaire is brief and only requires you to check and circle responses. It will take about five minutes to complete. You are not asked to identify yourself, so please be honest and accurate with your responses. When you have completed the survey, place it in an envelope and drop it in Campus mail (Randall Jones, UMC-2905), or place it in Dr. Jones' mail box in FL-214.

We value your opinion and thank you for your time.

Sincerely,

Assessment Committee
Randall M. Jones, Chair

Graduate Student Survey

1. Gender: Male Female

2. Graduate degree that you are currently pursuing from Utah State University:

_____ MS, or _____ MFHD, or _____ PhD

3. When do you anticipate completing your graduate degree requirements?

Year: _____

4. Your area of concentration is: (check one)

- _____ Infancy and Childhood
- _____ Adolescence and Youth
- _____ Adult Development and Aging
- _____ Marriage and Family Relations
- _____ Marriage and Family Therapy
- _____ Consumer Science (i.e., Family Finance)

5. To what extent are you satisfied with each of the following specific to your graduate education at Utah State University

	Exceeded my expectations	In line with my expectations	Fell short of my expectations	Inadequate
Overall quality of graduate training	_____	_____	_____	_____
Overall quality of program in your area of concentration	_____	_____	_____	_____
Variety of courses in your area of concentration	_____	_____	_____	_____
Relevance of course work to current/future employment	_____	_____	_____	_____
Challenge of courses in your area of concentration	_____	_____	_____	_____
Collegiality of classmates	_____	_____	_____	_____
Quality of students in your cohort	_____	_____	_____	_____
Accessibility of departmental faculty	_____	_____	_____	_____
Helpfulness of departmental faculty	_____	_____	_____	_____
Helpfulness of your major advisor	_____	_____	_____	_____
Helpfulness of your supervisory committee	_____	_____	_____	_____
Opportunities to participate in research	_____	_____	_____	_____
Teaching opportunities	_____	_____	_____	_____
Relevance of course work to the thesis/dissertation experience	_____	_____	_____	_____

6. Based upon your graduate experience at Utah State University, would you recommend the graduate program to students who were contemplating advanced training in your area of concentration?

- _____ Yes, without reservation
- _____ Yes, with some reservations (Please comment)

_____ No, I would suggest that they look elsewhere (Please comment)

7. What is your general impression of your Graduate program in the following areas?

	Very Good	Good	Poor	Very Poor
Teaching ability of faculty	_____	_____	_____	_____
Faculty interest in student education	_____	_____	_____	_____
Quality of graduate students	_____	_____	_____	_____
Quality of faculty research activities	_____	_____	_____	_____
Variety of faculty research activities	_____	_____	_____	_____
Relevance of graduate training for current or future employment	_____	_____	_____	_____
Thesis/dissertation experience	_____	_____	_____	_____

8. How helpful do you anticipate that each of the following will be toward completion of your thesis/dissertation project?

	Extremely Helpful	Somewhat Helpful	Not Helpful at all
Your major advisor	_____	_____	_____
Members of your supervisory committee	_____	_____	_____
Faculty in your department	_____	_____	_____
Faculty outside of your department	_____	_____	_____
Statistics courses	_____	_____	_____
Research methods courses	_____	_____	_____
Required and emphasis courses (theory, survey of literature courses)	_____	_____	_____
Elective course work	_____	_____	_____
The School of Graduate Studies at Utah State University	_____	_____	_____

9. Please indicate the extent to which your graduate training has contributed to your life in the following ways:

	Excellent preparation	Some preparation	No preparation
Knowledge in area of concentration	_____	_____	_____
Research skills in your area of concentration	_____	_____	_____
Applied skills in your area of concentration	_____	_____	_____
Awareness of social issues	_____	_____	_____
Verbal communication skills	_____	_____	_____
Written communication skills	_____	_____	_____
Time management skills	_____	_____	_____
Planning/organizational skills	_____	_____	_____
Job/career skills	_____	_____	_____
Critical thinking skills	_____	_____	_____
Problem solving skills	_____	_____	_____
Grant writing skills	_____	_____	_____
Professional networking	_____	_____	_____
Preparation for additional training	_____	_____	_____
Skills for self-directed learning	_____	_____	_____

10. OPTIONAL: My major advisor is _____

11. If there is anything we should have asked about your graduate program at Utah State University (but did not)?
For example, are there skills or experiences that you think should be addressed or included in your graduate program? Please comment here, or on a separate sheet of paper.