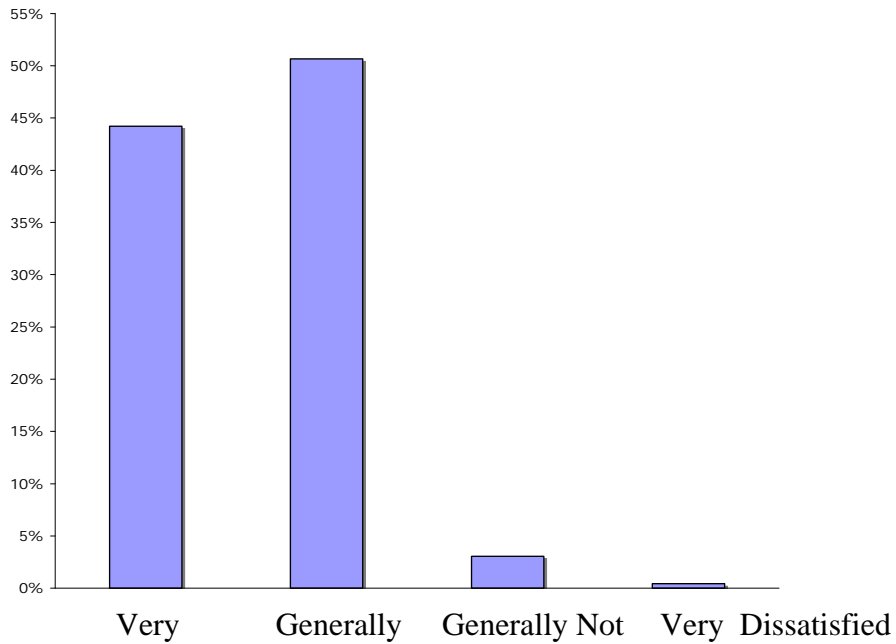


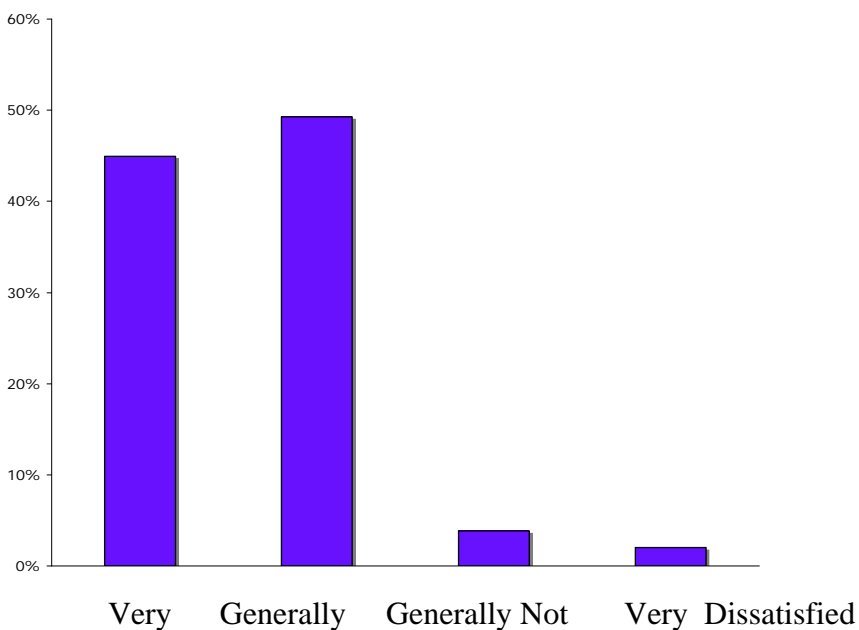
## Undergraduate Student Assessment Report

Students in FCHD 1100 and FCHD Practicum are asked to complete a survey regarding the quality of courses, instructors, and overall experience in FCHD. (For responses to specific items, see *FCHD Undergraduate Student Survey*.)

### How satisfied are *beginning* FCHD students with their experience in FCHD?



### How satisfied are *senior* FCHD students with their experience in FCHD?



### FCHD Undergraduate Student Survey

All items were rated on a 4-point scale, reflecting either agreement or satisfaction. Respondents include 22 students enrolled in FCHD Practicum and 37 students enrolled in FCHD 1100 during Summer 08, Fall 08, or Spring 09.

QUESTION	FCHD 1100		Practicum	
	average <sup>a</sup>	% hi <sup>b</sup>	average <sup>a</sup>	% hi <sup>b</sup>
How current the content is in most courses in FCHD	3.56	0.94	3.59	1.00
How interesting the teaching is in most courses in FCHD	3.40	0.94	3.41	1.00
How available courses are in in FCHD	3.27	0.82	3.27	0.91
The variety of courses offered in FCHD	3.53	0.97	3.36	0.91
How helpful and accurate the academic advising is in FCHD	3.10	0.90	3.05	0.68
How easy it is to get in to see an academic advisor	3.15	0.88	3.27	0.82
How helpful and accurate the career counseling is in FCHD	3.15	0.90	2.81	0.69
How challenging the work is intellectually in most courses in FCHD	3.44	0.94	3.45	1.00
The overall educational experience	3.71	0.97	3.64	1.00
Most FCHD instructors are good at explaining things	3.43	0.97	3.36	0.95
Most FCHD instructors are good at motivating me to do my best work	3.44	0.97	3.32	0.95
Most FCHD instructors normally give me helpful feedback on how I am doing	3.50	0.91	3.36	0.95
Most FCHD instructors give feedback promptly	3.43	0.94	3.41	0.91
Most FCHD instructors work hard to make the subjects interesting	3.56	0.97	3.41	1.00
Most instructors' grading methods are fair in FCHD	3.47	0.97	3.41	1.00
Most FCHD instructors treat students with respect	3.64	0.95	3.59	1.00
Most FCHD instructors are available when I need them	3.40	0.97	3.41	0.91
Course objectives are clear in most courses in FCHD	3.46	0.95	3.50	1.00
Course objectives are met in most courses in FCHD	3.50	0.97	3.33	0.95
Intellectual stimulation of most FCHD courses	3.58	0.94	3.32	1.00
Amount of work required in most FCHD courses	3.24	0.95	3.27	0.95

Scholarships/financial aid	3.00	0.65	3.07	0.87
Relevance of lab/practical classes	3.29	0.88	3.37	0.89
Field work or work placements	3.43	0.86	3.32	0.89
Group work for assignments	3.22	1.57	2.86	0.71
Web CT components of courses	3.24	0.91	3.25	0.95
Class size (number in class)	3.23	0.84	3.50	0.91
Level of class interactions in most courses in FCHD	3.29	0.94	3.64	1.00
Course content in most FCHD courses	3.50	0.97	3.45	1.00
Assistance from administrative staff	3.26	0.94	3.12	0.94
Assistance from most faculty outside of class	3.26	0.93	3.28	0.94
Library access to reading materials	3.33	0.93	3.25	0.90
Opportunities to be involved with other students outside of class	3.25	0.91	3.38	1.00
Being informed about things in the department	3.19	0.90	3.18	0.91
Developing communication skills	3.42	0.97	3.55	1.00
Developing writing skills	3.46	0.95	3.45	0.95
Developing interpersonal relationship skills	3.56	0.97	3.73	1.00
Developing self-reliance skills	3.57	0.97	3.48	1.00
Developing decision-making skills	3.61	0.97	3.41	1.00
Developing ability to execute plans	3.39	0.97	3.36	0.95
Developing ability to work in groups on projects	3.37	0.93	3.36	0.95
Developing leadership skills	3.50	0.97	3.43	0.95
Developing analytical skills	3.38	0.97	3.32	1.00
Developing research skills	3.41	0.94	3.41	0.95
Integrating various types of information	3.60	1.00	3.50	0.95
Making logical judgments	3.43	0.97	3.50	1.00
Producing independent work	3.49	1.00	3.59	1.00
Understanding my strengths and weaknesses	3.44	0.94	3.68	1.00
Achieving personal goals	3.44	0.94	3.45	1.00
Achieving career goals	3.34	0.97	3.05	0.86
<i>I show respectful behavior*</i>	3.81	1.00	3.86	1.00
<i>I actively participate in most class discussions*</i>	3.14	0.81	3.09	0.82
<i>I usually attend my classes*</i>	3.66	0.97	3.77	1.00
<i>I usually read the text or other readings prior to class*</i>	3.14	0.83	2.68	0.59
<i>I study extensively for exams and quizzes*</i>	3.24	0.89	3.18	0.86
<i>I complete all course assignments as explained in syllabus*</i>	3.51	1.00	3.82	1.00
<i>I ask for help from most of my instructors when I need it*</i>	3.11	0.84	3.36	0.95
<i>I am motivated to learn course materials*</i>	3.57	0.97	3.32	0.91
<i>I care about what grade I will receive in most courses*</i>	3.86	1.00	3.86	1.00

<i>My education from FCHD is important to me*</i>	3.92	1.00	3.82	1.00
Overall educational experience in FCHD major			3.45	0.91
Your preparation for future career			3.20	0.90
Your preparation for graduate school			3.38	1.00
Skills needed for particular job			3.18	0.82
In-depth knowledge of particular field of study			3.18	0.91
Opportunity to improve yourself generally			3.91	1.00
Finding a good job with good income			2.48	0.57

\* These items are not included in the average ratings of FCHD courses and instructors

<sup>a</sup> “average” is the mean rating on the 4-point scale.

<sup>b</sup> ”% hi” is the proportion of students responding with a score of 3 or 4.

### **What beginning FCHD students like best:**

The overall educational experience  
Most FCHD instructors treat students with respect  
Decision-making skills  
Integrating various types of information  
Intellectual stimulation of most courses  
Self-reliance skills  
How current the content is in most courses in FCHD

### **What senior FCHD students like best:**

Interpersonal relationship skills  
Understanding my strengths and weaknesses  
The overall educational experience  
Level of class interactions in most courses in FCHD  
How current the content is in most courses in FCHD  
Most FCHD instructors treat students with respect  
Producing independent work