



**FACULTY SENATE MEETING**

Monday April 4, 2011  
Merrill-Cazier Library, Room 154

**Agenda**

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- 3:00 Call to Order**.....Vince Wickwar  
Approval of Minutes March 14, 2011
- 3:05 Announcements**.....Vince Wickwar
- Roll Call (If alternate, sign as alternate and for the senator you are replacing.)
- 3:10 University Business**.....Stan Albrecht, President  
Raymond Coward, Provost
- 3:25 Information Items**
1. Calendar Committee.....Scott Bates
    - Annual Report and Proposal
    - Discussion
  2. Committee on Committees Election Results .....Glenn McEvoy
- 3:40 Consent Agenda**
- PRPC Annual Report (Bob Parson)
  - Honorary Degrees and Awards Report (Sydney Peterson)
- 3:50 Action Items**
1. Nominations for Faculty Senate President Elect .....Glenn McEvoy
  2. Ad Hoc Committee USU-CEU Code Changes (First Reading).....Vince Wickwar
- 4:45 Adjournment**.....Vince Wickwar



**USU FACULTY SENATE  
MINUTES  
MARCH 14, 2011  
Merrill-Cazier Library, Room 154**

Vince Wickwar called the meeting to order.

**Approval of Minutes**

A motion to approve the minutes of February 7, 2011 was made and seconded. The motion passed unanimously.

**Announcements – Vince Wickwar**

**Roll Call.** Members are reminded to sign the role sheet at each meeting.

**University Business – President Stan Albrecht.**

President Albrecht updated the Faculty Senate on the legislative session outcomes with a grading scale. He awarded an A+ for the approval and funding of the Doctor of Veterinary Medicine program and degree. President Albrecht expressed his appreciation to Rep. John Mathis and Senator Dennis Stowell who worked tirelessly for this bill from the beginning. An A+ was also given for the bond funding of the new Business Building. President Albrecht also gave an A for many important and largely unanticipated breakthroughs. Two million dollars was given jointly with the medical school at University of Utah for the Arrhythmia project. The human work on the project will be done at UofU and the animal work will be done at USU. Smaller amounts of money were received for several projects that will benefit other programs on campus, for instance \$50,000 will go to the Caine Music Department and \$50,000 to the Lyric Theater. As for the budget, President Albrecht gave the legislature a B. This is because at the beginning of the session we were looking at a 7% reduction, at the end of the session 5% of that was restored, leaving us with about a \$3 million budget reduction. Unfortunately, on the last day, SB6 past increasing state employee health care premiums, which cost USU about a \$1 million, even though USU is self insured, increasing the FY 2011-12 reduction to about \$4 million. That last \$1 million can be coped with centrally, leaving a \$3 million budget reduction challenge. Finally in President Albrecht's grading he gave an A+ to Neil Abercrombie who recently replaced Michael Kennedy as USU's Director of Government Relations. Faculty Senators expressed their gratitude to President Albrecht for his efforts for USU during this crucial legislative session.

**Information Items**

**What USU is doing about air quality – Nat Frazer.** Dean Frazer is chair of the USU Sustainability Council ([www.sustainability.usu.edu/htm/about](http://www.sustainability.usu.edu/htm/about)). The question about what USU is doing about air quality was raised at the Faculty Forum meeting last November. USU has actually done a lot in this area including, replacing the coal-fired generation plant with a hydroelectric and natural gas plant. This has greatly reduced emissions. One-third of the buildings on campus are heated with waste heat, which is circulated as hot water throughout campus. Occupancy sensors have been installed in rooms and 3.5 million square feet of lighting has been replaced with efficient florescent lights. IT servers scattered in many cooled rooms are being moved into one location, which is more efficient to cool. The increased use of video conferencing equipment has reduced travel expenses and emissions. Emissions testing will be required of all University vehicles and using the proper size of vehicle for the job will also be

required. New buses running on compressed natural gas have been purchased. Students have started an experimental food-composting project. As well, students from the School of Business and the College of Engineering are identifying all the refrigerators on campus. They are noting the model numbers, usage and power ratings to identify how much we are spending and how much power is being used to run office refrigeration units on campus. They hope to write a grant that will provide funds to replace the units with more efficient models. LED lighting has been added to the Old Main "A" to reduce costs. In calendar year 2010, USU faculty and staff traveled 18 million air miles, down from 21 million the year before. There is a statewide program to reduce idling of automobiles, called "Idle Free Utah" ([www.idlefree.utah.gov](http://www.idlefree.utah.gov)). Campus organizations are working together to implement this program.

Faculty can help reduce the carbon footprint of the University by such measures as endorsing the Sustainability Council initiatives such as Idle Free Utah, voluntary reduction of air travel, parking fee subsidies, promote inclusion of sustainability and climate change curriculum in general education requirements. Faculty can also support student initiatives, such as the grad student organic garden, as well as Logan City initiatives, and the USU Car Free Friday initiative.

**Information Technology at USU-CEU – Eric Hawley.** Information Technology is focusing on two primary premises: 1) whatever we do should benefit the students, faculty, and staff, and 2) it should generate efficiencies. Part of generating efficiencies is reducing duplication, as we reduce duplication we can redirect resources to people instead of wires. For instance, the Banner System at Price is being merged into USU's system. This creates one common information technology environment. Every employee will have an A number no matter where they are located. Everyone will use the same registration systems. The same Network services will be extended to all locations as well. The Blue Zone wireless network, the registration of devices, etc. will be in place near the end of this semester. IT wants to create a common classroom experience with common hardware and interfaces for instructors throughout the system, including the new course management system as we move from Blackboard to Canvas. A lot of backend systems are going to be migrated and supported by USU in Logan. This means IT can redirect the staff at USU-CEU to focus more on support of students, staff, and faculty, and less on the support of the operation of services and wires. Library database access is being extended to USU-CEU so they will have access to the same databases as the Logan campus. USU-CEU will be joining us on our central email system.

**Budget and Faculty Welfare Committee Survey – Doug Jackson-Smith.** This survey was done in hopes of responding to two ongoing issues that looked to be important to BFW in the future: 1) we are reforming and accelerating efforts to integrate faculty conversations about future changes to the benefits program, thus we have been asked to get feedback about where the system might need the most attention. 2) we are looking at how to allocate future compensation resources by asking faculty what their priorities would be if there were future compensation dollars to distribute. The full report is on the BFW website. There is general satisfaction with our health care program and the choices we have within it. There is however, mounting concern over the high levels of deductibles. There are parts of the health care program that people know little about as indicated by using the response that they did not have enough experience to express an opinion. There tends to be overwhelming satisfaction with the level of retirement benefits contributed by the institution. There was a lack of familiarity with the early retirement program. Faculty would prioritize the allocation of compensation first by across-the-board salary increases. They would also like to avoid increased out-of-pocket health care costs. Then they would like differential raises to reward merit. When looking at the data by College, results varied greatly. BFW will be using the results of the survey to shape the work they will be doing in the coming year.

#### **Consent Agenda Items – Vince Wickwar.**

Brief summaries of the reports, which were distributed with the agenda, were presented by the following people:

A motion to approve the consent agenda was made and seconded. The motion passed unanimously.

### **Action Items**

**One-year renewal of USU-CEU Faculty Senate apportionments – Vince Wickwar.** Last year there was a motion to give USU-CEU apportionment on the Faculty Senate. It was set up so that it could be renewed until the Faculty Code was modified to include them. We are asking for a renewal for this coming year and also recognizing that USU-CEU needs to be included on our standing committees. There was a motion to approve the one-year renewal and include USU-CEU on the Faculty Senate standing committees. The motion passed unanimously.

**Proposed procedure for code changes to integrate USU-CEU – Vince Wickwar.** An Ad Hoc Committee was put together to work on changes that needed to be made to the Code to integrate USU-CEU. The Memorandum of Understanding, which was included in the legislation, affects much of what needs to be done to the Code. Thus some aspects of the changes are dictated by law. A planning committee on Career and Technical Education was set up and they reported last summer on the code language needed to include career and technical education. In this proposal we are looking for support for two special meetings of the Faculty Senate at the end of this week (Thursday, March 17th from 5 - 6:30 p.m. in the CHaSS Conference Room, Main 338 and on Friday, March 18th from 3 - 4:30 p.m. in Library 154). It is hoped that senators will be available for one of these two meetings or both if they wish. The distribution of the revised code on March 28<sup>th</sup> would constitute the first reading. It would be put to a vote at the April 4<sup>th</sup> Faculty Senate meeting. The distribution of the revised code on April 18<sup>th</sup> would constitute the second reading. It would be put to a vote at the April 25<sup>th</sup> Faculty Senate meeting. These are the last two senate meetings of the year. The usual process for code changes would be for the changes suggested by the Ad Hoc Committee to be sent to PRPC and then to have PRPC bring them to the Faculty Senate. Because of the need for timely implementation of USU-CEU into the code, it became apparent, that due to the overwhelming volume and detail of the needed code changes, it would take PRPC several years to examine the suggested code changes. The Ad Hoc Committee was selected to include people, many with Faculty Senate experience, who had considerable code experience, and the committee met extensively since October to make and examine the suggested changes. Membership of the committee can be found in the supporting documentation appended to the agenda for this meeting. The two special Faculty Senate meetings are requested to give further review by faculty senators.

The committees charge was to: 1) increase excellence of USU as a whole; 2) reinforce the land grant mission to increase educational opportunities for Utah citizens; 3) take into account the growing proportion of faculty that are outside Logan, not only at USU-CEU but in Extension and Regional Campuses; 4) take into account the existing and future possible structure of our system of Regional Campuses; 5) follow the framework set by the "Memorandum of Understanding" approved by the Legislature, and take into account discussions that occurred before the merger with CEU faculty and staff; 6) create a new category of faculty in career and technical education; 7) faculty senate apportionment; and 8) finish the work by the end of this year.

Each member of the committee reviewed each section separately and made comments, suggestions and changes. In the process the Ad Hoc Committee found that they were dealing with issues that PRPC would be deliberating with the Kras Committee changes, and decided to incorporate some of them in their work, because it would be too difficulty and confusing to have two different groups going forward with code changes at the same time, especially when they overlapped. Version 1 of the revised code document constitutes changes made by the committee along with adding some of the Kras Committee suggestions. Version 2, which was sent to all

Faculty Senators a week ago, constitutes the changes the committee made as they looked at all sections of the code as a whole. After the two special Faculty Senate meetings, another draft will be put together with the suggested changes that came out of the meetings and it will become Version 3. It will be distributed on March 28<sup>th</sup>. This will be brought to the Senate for a vote as the first reading April 4th (the distribution of the document will be considered the first reading since there is not enough time to read it at the meeting). If there are no substantive changes from the first reading the document will be distributed again prior to the last senate meeting and voted on as a second reading April 25th.

Some highlights to help put things in context as you read it are as follows:

- A section has been added under Tenured and Tenure Track Ranks for Professional Career and Technical Education. This was covered very carefully in the CTE report.
- A section called "Professional Practice Ranks" was added to the section on Term Appointments. It is appropriate for Work Force faculty at USU-CEU. Edith Bowen Teachers were eliminated because Edith Bowen has become a Charter School and its teachers are no longer USU employees.
- There was a modification in the Lecturer Ranks that had to do with better specification of course levels and recognition that a few lecturers are teaching graduate courses. This came out of the work of the Code Compliance Committee a year ago and has been extensively reviewed by PRPC.
- Under Role Statements, one of the terms that has been used is "research" but this does not cover artistic or performance endeavors so the term has been changed to "research or creative endeavors".
- There is a list of people that have to have reports made to them. The list is totally out of date and was revised.
- Reapportionment was made for Faculty Senate and its Committees.
- When the code discusses promotion and tenure letters, the request was modified to be based on the major emphasis in the role statement.
- There have been updates to media references.
- Under Service in Role Statements the inclusion of engagement in local communities has been added.
- There are a lot of straight forward editing changes.
- Reporting sequences in the document were update to include our other campus structures.
- All faculty are assigned to academic departments. Academic units in the document refer to academic departments, library, and extension. The use of the word "school" refers to units within a college, with the exception of the Huntsman School of Business, which refers to the College.

Ed Heath made a motion to accept the proposed procedure and the time frame, the motion was seconded. There was a question that if you can't make the meetings what should we do? Get your comments to Vince. You can also talk to your Executive Committee member. What happens if there are substantive changes? We are hoping they will come up in the two special meetings. If they come up in the Senate meeting they will have to be dealt with next year, that is why we need the extra meetings now. Other editorial changes could be passed on to PRPC. The motion passed unanimously.

### **Adjournment**

Motion to adjourn was made at 4:30 p.m.

**REPORT OF THE  
UTAH STATE UNIVERSITY  
CALENDAR COMMITTEE  
to the  
Executive Committee  
March 2011**

**Committee Members**

Yolanda Flores Niemann, Provost's Office - Chair  
Camilla Lyman, Associated Students of USU  
Dillon Feuz, Faculty Senate  
Stephanie Hamblin, University Advising  
Bill Jensen, Registrar's Office  
Deb Megill, Classified Employee's Association  
Matt Lovell, Professional Employee's Association  
Trevor Nelson, Graduate Student Senate  
John Mortensen, Registrar's Office  
Sydney M. Peterson, President's Office  
Scott Bates, Faculty Senate  
Blake Tullis, Faculty Senate  
Taun Beddes, Faculty Senate  
Robert Wagner, Regional Campuses and Distance Education

**Purpose**

The Calendar Committee is charged with the responsibility of reviewing, evaluating, and recommending the University's academic calendar and employee holidays. The actions of this committee are ratified by the Executive Committee upon the advice of the Faculty Senate.

**Spring 2011 Calendar Committee Actions**

1. The Committee discussed concerns from the faculty regarding the academic calendar, including the following:
  - a. Classes are often being cancelled when they're off the regular schedule, e.g., a Thursday schedule on Friday;
  - b. Some faculty members seem to not be aware of these different schedules;
  - c. Students' work schedules are interrupted by the different class schedule; complaints about different class schedule are coming from Logan and CEU;
  - d. The different number of instruction days for fall and spring is very unbalanced (70 vs. 73); faculty members have to make significant adjustments to cover the same material;
  - e. Some faculty members, especially those with children in the K-12 system, would like for the USU spring break to overlap with that of Logan and Cache School Districts.
  - f. Other contextual considerations for these proposed options include: the lack of a fall-term commencement ceremony; pending changes to the summer terms; and alignment with other research universities in the state with respect to summer work and internships.

2. The Calendar Committee asks that the Faculty Senate Executive Committee consider the following options for the 2014 calendar; these options were developed based on the concerns noted above:

#### Fall Semester

- a) Fall 2014 – Option A: Maintain status quo for fall semester, including having Friday class schedule on Thursday, October 16 (70 instructional days), as indicated on the attached academic calendar proposal.
- b) Fall 2014 – Option B: Begin classes on Wednesday, August 20, and end on classes on December 5; hold finals Dec. 8-12 (73 instruction days). The USU Connections Program will need to adjust if this option is selected.
- c) Fall 2014 – Option C: Begin classes on Wednesday, August 20, eliminate fall break, have a week-long Thanksgiving break (71 class days). The USU Connections Program will need to adjust if this option is selected.
- d) Fall 2014 – Option D: Begin classes on Monday, August 25, classes end on 12/08. December 9 will be an interim day, pre-finals day, and finals will be from 12/10 - December 16 (73 instructional days).

#### Spring Semester

- a) Spring 2014 – Option A: Maintain status quo, including having Monday class schedule on Tuesday, February 17 (73 class days), as indicated on the attached academic calendar proposal.
  - b) Spring 2014 – Option B: Eliminate Monday class schedule on February 17 and make it a regular Tuesday schedule (this flexibility is the result of the 73 class days in spring), and keep calendar the same as proposed in other respects.
  - c) Spring 2014 - Option C: Begin classes on January 12, and end on May 8, moving spring break to 1<sup>st</sup> week of April to overlap with local school districts (73 instructional days). The Calendar Committee notes that beginning classes later in January will allow USU to consider adding a “winter” semester between Christmas break and start of spring semester (for the purposes of allowing for a “winter semester” USU might also consider postponing the first day of spring semester until after the Martin Luther King holiday.
  - d) Spring 2014 – Option D: Maintain status quo (as indicated on the attached calendars), but begin discussions with school districts to determine if both systems can move toward an agreed-upon spring break.
3. The Calendar Committee proposes acceptance of the employee holiday calendar (attached).
  4. The Calendar Committee proposes acceptance of the 2014 summer schedule (attached).
  5. The Calendar Committee proposes that the RCDE Schedule be added to the academic calendar.

# Utah State University 2014

## EMPLOYEE HOLIDAY CALENDAR

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### Notes

#### 2014 Employee Holidays

- January 1, New Year's Day
- January 20, Martin Luther King, Jr.
- February 17, Presidents' Day
- May 26, Memorial Day
- July 4, Independence Day
- July 24, Pioneer Day
- September 1, Labor Day
- November 27, 28, Thanksgiving Day
- December 25, 26, Holiday

#### Options for flexible day

\* 24 December - Approved

# Utah State University

# 2014-2015

## Academic Year Calendar

### 2014 SUMMER CALENDAR

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## Notes

### Graduation, May 1-2

### 1st 4-Week Session

18 Instructional Days, 1 Test Day  
 May 12 - June 5  
 June 6 - Test Day

### 2nd 4-Week Session

18 Instructional Days, 1 Test Day  
 June 9 - July 2  
 July 3 - Test Day

### 3rd 4-Week Session

18 Instructional Days, 1 Test Day  
 July 7 - July 31  
 August 1 - Test Day

### 8-Week Session

37 Instructional Days, 1 Test Day  
 June 9 - July 31  
 August 1 Test Day

### Summer Holidays:

May 26, Memorial Day  
 July 4, Independence Day  
 July 24, Pioneer Day

# Utah State University

# 2014-2015

## Academic Year Calendar

July 14						
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January 15						
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October 14						
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22	23	24	25	26	27	28
29	30	31				

July 15						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 14						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

December 14						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 15						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

August 15						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## Notes

### Fall 2014

- August 25, First Class Day
- September 1, Labor Day Holiday
- October 16, Friday Class Schedule
- October 17, Fall Break
- November 26, 27, 28, Thanksgiving Break
- December 5, Last Class Day
- December 8-12, Finals

### Spring 2015

- January 5, First Day of Classes
- January 19, Martin Luther King Holiday
- February 16, Presidents' Day Holiday
- February 17, Monday Class Schedule
- March 9-13, Spring Break
- April 24, Last Class Day
- April 27-May 1, Finals Week
- May 1-2, Commencement

Annual Report  
Professional Responsibilities and Procedures Committee (PRPC)

Submitted by  
Bob Parson, Chair  
March 21, 2011

PRPC scheduled meetings on the following dates:

September 14, 2010  
October 12, 2010  
November 9, 2010 (no quorum)  
December 7, 2010  
February 14, 2011  
February 28, 2011  
March 15, 2011  
April 5, 2011

PRPC advises the Faculty Senate regarding the “composition, interpretation and revision of Section 400 in University Policies and Procedures,” commonly referred to as the Faculty Code. Members of PRPC for the academic year 2010-2011 include:

Jeff Broadbent, Agriculture  
Randy Simmons, Business  
Chris Gauthier , CCA  
Terry Peak, CHaSS  
Susan Turner, Education & Human Services  
Paul Wheeler, Engineering  
Layne Coppock(alternate), Natural Resources  
Ian Anderson, Science  
Bob Parson, Libraries (chair)  
Margie Memmott, Extension  
Karen Woolstenhulme, RCDE  
Steven Folkman, Senate

Shane Graham, Senate  
Dorothy Dobson, Senate

At its August meeting, the Faculty Senate Executive Committee (FSEC) charged PRPC with considering changes proposed by the Code Revision Committee (aka the Kras Committee) to Section 402.4 through 402.13, *The Faculty Senate and Its Committees*, as well as to Section 405.11.4(1), *Events During the Year in which a Promotion Decision is to be Made, External Peer Reviews*.

PRPC presented changes to Section 402.4 through 402.9, for its first reading, to the FSEC on September 20, 2010, and to the Faculty Senate on October 4, 2010. The changes passed unanimously.

FSEC approved these changes for its second reading at the FSEC meeting on October 18.

PRPC considered changes to the balance of Section 402, from 402.10 through 402.13 at its October 12 meeting. PRPC also considered changes to Section 405.11.4(1). PRPC presented these changes to FSEC on October 18. FSEC approved Section 405.11.4(1) for its first reading.

PRPC asked for and received direction from FSEC on October 18 for several parts of Section 402.10 through 402.13, which the PRPC Chair took back to PRPC for further consideration.

PRPC failed to make a quorum at its November meeting, and no official business was conducted.

PRPC presented changes to Section 402.4 through 402.10 for its second reading, as well as Section 405.11.4(1), for its first reading at Faculty Senate on December 6. The Senate approved both measures.

PRPC met on December 7 to consider the advice and direction previously provided on Section 402.10 through 402.13 by FSEC in October. PRPC proposed language, and presented these changes to FSEC on December 13, and after clarification, presented them again to FSEC on January 18, 2011. FSEC passed these changes on a first reading. PRPC subsequently presented these changes to Faculty Senate on February 11, 2011, which approved the first reading.

At its November 15, 2010 meeting, FSEC also directed PRPC to consider a proposed change to the description of Lecturer Ranks found in Section 401.4.2(1). The proposed change was to clarify "two points in the policy: that the defined course levels be consistent with the catalog and that higher level courses being taught by lecturers not be a standard procedure but should only occur under special circumstances and with faculty consultation." (See FSEC minutes, November 15, 2010).

PRPC discussed and considered this proposal at its December 7 meeting, but took no official action.

At Faculty Senate on January 10, 2011, PRPC presented Section 405.11.4(1), *Events During the Year in which a Promotion Decision is to be Made, External Peer Reviews*, for its second reading. This change, which had been approved by PRPC in October, and which consisted of an inconsequential clerical error, was debated by the Senate (See Faculty Senate Minutes, January 10, 2011), and sent back to FSEC for further action. To date, this section has not been brought back before PRPC.

At its February 14 meeting, PRPC was joined by Senate President, Vince Wickwar; President Elect, Glenn McEvoy; and Past President, Ed Heath; who presented the committee with the reasoning behind the

proposed change to Section 401.4.2(1) , initially consider by PRPC at its meeting on December 7, 2010. PRPC discussed this section, and suggested changes to the language from the original version. PRPC approved these changes unanimously.

At the February 14 meeting, Vince Wickwar also apprised PRPC members concerning the progress of the USU-CEU Code Change Review Ad Hoc Committee, which was appointed by the University President to suggest changes to the Code in order to comply with the Memorandum of Understanding between USU and USU-CEU, as well as to accommodate faculty at USU-CEU, and better reflect the needs of the University's Regional Campuses.

The FSEC approved a second reading of Section 402.10 through 402.12 at its February 22 meeting. The committee also voted to send Section 401.4.2(1) back to PRPC for further consideration.

PRPC met again on February 28 to reconsider section 401.4.2(1). Glenn McEvoy and Vince Wickwar, again, joined the committee in these deliberations, and presented a modified version of the section that included elements of the original Code Compliance Committee proposal, as well as elements of the language previously adopted by PRPC at its February 14 meeting. After discussing this modified version PRPC voted to approve the language.

Discussions at the February 28 PRPC meeting also centered on the FSEC's decision to seek Senate approval for Code revisions undertaken by the USU-CEU Code Change Review Ad Hoc Committee. The Ad Hoc Committee will suggest and seek Senate approval on March 14 that the Senate hold two special Senate meetings in order to discuss and debate changes being proposed by the Ad Hoc Committee for all of Section 400.

Changes proposed by the Ad Hoc Committee were initially intended to come before PRPC by a February 1 deadline, thus the reasoning for the PRPC Chair's participation on the Ad Hoc Committee. Regardless of whether PRPC is deserving of its reputation for protracted deliberation, the Ad Hoc Committee will not finish its work until March 3, making it impossible for PRPC to act on these revisions in time to advise the FSEC at its March 21 meeting; hence, the evident necessity of circumventing PRPC during this process.

PRPC will meet again on March 15, and if necessary on April 5.

**REPORT OF THE  
HONORARY DEGREE AND AWARDS COMMITTEE**  
to the  
Faculty Senate  
April 4, 2011

*The information contained in this document is CONFIDENTIAL and for review by the Faculty Senate only.  
It is not to be disseminated to any person outside of the Faculty Senate.*

**COMMITTEE MEMBERS**

Douglas S. Foxley, Chair (Board of Trustees)  
Ralph W. Binns (Board of Trustees and Alumni Council President)  
Douglas Jackson-Smith (Faculty)  
Laurens H. Smith, Jr. (Provost's Office)  
Paul D. Parkinson (Alumni Council)  
Suzanne Pierce-Moore (Board of Trustees)  
Sydney Peterson (President's Office)  
Jeffrey R. Smitten (Faculty)  
Tyler L. Tolson (Board of Trustees and ASUSU President)  
Wayne Wurtsbaugh (Faculty)

**PURPOSE**

The Honorary Degrees and Awards Screening Committee's major responsibilities are to implement procedures to solicit and encourage an adequate number of qualified nominations; to review all nominations for Honorary Degrees, Commencement Speaker Awards; and to forward nominations and recommendations to the Board of Trustees for their final selection and approval.

This year the committee worked diligently to seek a list of qualified nominations for Honorary Degree and Commencement Speaker Awards. To seek nominations for the awards, print and on-line advertisements were placed in key newspapers and USU publications, presentations were made to various USU advisory groups, and all USU alumni were contacted for their suggestions.

**COMMITTEE ACTIONS**

***Honorary Degree Recipients 2011***

The Honorary Degree and Awards Screening Committee recommended five candidates for honorary degrees to be presented at Spring Commencement 2011. The Board of Trustees has approved the following five candidates:

## **Mike Dmitrich**

Mike Dmitrich was born in Murray, Utah, and moved to Carbon County when he was five. In 1954 he was recruited to play football at USU and in 1955 was awarded a full-ride football scholarship. After an injury he returned to Price and played for the College of Eastern Utah. His professional career started in the mines of Carbon County. For 18 years, he worked in the mining industry, starting underground for the Kaiser Steel coal mine. He later took over government relations for the Cyprus-Amas Willow Creek Mine and has over 30 years of under- and above-ground mining industry experience.

At the age of 31 he was elected to the Utah House of Representatives and held office in that body until 1990. He served as the House Minority Leader from 1983–1990. In 1991 he was appointed to the Utah State Senate and elected to the senate in 1992. He was the longest serving legislator on Capitol Hill when he retired and had served continuously in the Utah Legislature for 40 years. He has been a long-time passionate voice on Capitol Hill for public and higher education and for the health and economic stability of Utah families.

## **Karen Haight Huntsman**

Karen Haight Huntsman is one of the most influential women in Utah. Karen served for 10 years on the Utah State Board of Regents and was a clear and reasoned voice on the issues facing higher education. She has also served on the University of Utah National Advisory Council, as Director of the Salt Lake City Chamber of Commerce, Director of First Security Bank, Director of Intermountain Health Care, Director of KUED, Co-Chair of the Primary Children's Medical Center Foundation Board, and the National Board of Christians and Jews. Karen has been instrumental from the beginning in the development of the Huntsman Corporation – from its initial start as a small plastics packaging firm to one of the world's largest companies with plants and operations in many countries. She always served as a senior officer and director of the company.

The success of Huntsman Corporation has enabled Karen and her husband, Jon, to contribute to many worthy causes. In the U.S., they have given financial assistance to the homeless and disadvantaged, and have provided funding for medical and educational centers including the Huntsman Cancer Institute at the University of Utah and the Huntsman Center for Global Competition and Leadership at the University of Pennsylvania's Wharton School of Finance. At Utah State University, they have provided substantial funds for the Huntsman Environmental Research Center, the Jon M. Huntsman School of Business, and the David B. Haight Alumni House. Several other Utah colleges and universities have also benefitted from their gracious contributions to various programs and building projects. Their humanitarian work has been extended abroad to both flood casualty victims in Thailand and those left homeless by the 1988 earthquake in Armenia.

## **Syng-il Hyun**

Syng-il Hyun is a graduate of Utah State University who has a long record of outstanding accomplishments in higher education and in government service and who has achieved national and international prominence. He has served as President of a major private university in Korea, and as an elected member to Korea's National Assembly, a governing body comparable to the United States Senate, where he gained support for improving the country's educational system.

Syng-il was prominent in the movement that resulted in increased democracy in Korea and is remembered in Korea as one of the college students and intellectuals who fought for the democracy of the Korean people in the 1960's, when Korea was in difficult times in terms of political democracy. He is a highly recognized expert on relations between South Korea and North Korea and is a highly accomplished Korean scholar whose works are known and cited by scholars in the United States and other countries. His service contributions in both higher education and in national government arenas are of the highest merit. Syng-il has shown great leadership and achievement as an academician and also as a politician. In the history of Korean political development, he is one of the distinguished intellectuals who fought and sacrificed for democracy.

## **C. Hardy Redd**

C. Hardy Redd has spent his career in ranching and has helped shape the community of La Sal, Utah, the ranching community of southeastern Utah and southwestern Colorado, local and state politics, and the directions of state and community organizations. His ties to the community and land have led him to active roles in the Republican Party, the Society for Range Management and the Utah Endowment for the Humanities. He served three terms in the Utah State Legislature.

Hardy's long involvement with Utah State University began as a student and has continued through service on the board of trustees and the dean's council for the College of Humanities, Arts and Social Sciences. Hardy and the trustees of the Charles Redd Foundation endowed the first chair in the Religious Studies Program in the history department at Utah State University. Today, the Redd Chair is held by a distinguished professor. Hardy and his wife, Sunny, have continued their family legacy of philanthropy through their own gifts and those of the Charles Redd Foundation. Hardy has carried on the family's philanthropic tradition with gifts to enhance many programs, including Dialogue, The Journal of Mormon Thought and The Society for Range Management.

## **John Wilkerson**

John Wilkerson, a New York City-based venture capitalist in the medical field, was born and raised in Elko, Nevada. He attended USU and in 1965 received his bachelor's degree in biological sciences. He continued his education at Cornell University in Ithaca, N.Y., and received a master's and a doctorate. His career began at Johnson and Johnson, where he was a

top-rated health industry analyst. He is the founder of the Wilkerson Group and is co-founder of Galen Partners. In addition, John and his wife, Barbara, are co-founders of the E. L. Rose Conservancy in northern Pennsylvania. The Wilkersons collect early American folk art and paintings of the early works of central and west Australia. Their personal collection has been displayed in various museums around the country.

***Commencement Speaker 2011***

The Board of Trustees has approved John Wilkerson as the Commencement Speaker for Spring 2011 (see short bio above). Additional names have been submitted for Commencement Speaker for Spring 2012.