

Activities of the Council
Academic Year
September 1, 2004 - August 31, 2005

Program Changes: The Departments of Communicative Disorders and Deaf Education, Elementary Education, Secondary Education, and Special Education were approved to change their dual majors to composite majors.

Secondary teacher education majors from the Department of Engineering & Technology Education were approved to have INST 3500 waived because of technology competence documented throughout their program.

The Department of Theatre Arts was approved to change their theatre education major and minor so that these programs would better meet the National Association for Schools of Theatre (NAST) standards and No Child Left Behind requirements. The major and minor will be increased by 7 additional credits.

The Early Childhood Special Education program was approved to waive the EI Ed 3000, Foundation Studies/Practicum requirement to allow for a better alignment with NCATE/CEC standards.

Several curriculum changes were approved through various departmental course approvals involving the following programs: Early Childhood Special Education, English as a Second Language Minor/Endorsement, and Health Education.

Policy Changes: The Council established and approved a new policy requiring all teacher education students to take and pass the Utah State Office (USOE) approved content exam prior to student teaching.

The Council agreed that students involved in USOE's alternative licensing program (ARL) could complete SPED 4000, Education of Exceptional Individuals; but will not be allowed to take any USU's teacher education courses offered by Elementary, Secondary, or Special Education.

The Council approved the extended use of the Department of Elementary Education's admission procedures for their San Juan Dine's Elementary for other Native American students.

Information items: Teacher Education students enrolled in university-sponsored work experience with cooperating employers are afforded workers' compensation medical coverage by the University. Semester class lists which require these experiences are to be forwarded to the University of Human Resources Office.

USU's teacher education programs will complete their NCATE accreditation visit in Fall, November 7-12, 2008.

Student Profile

There was a decrease of 5% in total number of students admitted into Teacher Education programs during the 2004-05 year. The mean ACT scores (24.31) and mean Cumulative GPA (3.35) of new admissions continue to remain above the University's averages for mean ACT scores and Cumulative GPA. There was a 14.1% increase in the number of graduates recommended for educator licensure this year. The placement rate for those seeking a teaching position was 88% which is higher than last year's placement rate.