FACULTY SENATE EXECUTIVE COMMITTEE

September 21, 2009
3:00 – 4:30 p.m.
Champ Hall

Agenda

3:00 Call to Order
Approval of Minutes August 24, 2009..............................................................Ed Heath

3:05 University Business..............................................................Stan Albrecht, President
Raymond Coward, Provost

3:20 Announcements..............................................................................Ed Heath
Next Brown Bag Lunch w/President October 13th
Faculty Forum Planning Meeting, after FSEC Meeting, Oct. 19th
Faculty Senate Calendar Revision – FEC Reporting date

3:25 Information Items
1. EPC Annual Report..............................................................Larry Smith
2. Honors Program Report............................................................Christie Fox
4. Parking Committee Report.........................................................Lisa Leishman

3:55 New Business
1. EPC Items..............................................................................Larry Smith
2. Committee on Committees
   (results of election - Honorary Degrees/Awards Committee)..................Nick Flann

4:15 Adjournment..............................................................................Ed Heath
USU FACULTY SENATE EXECUTIVE COMMITTEE
MINUTES
August 24, 2009
Champ Hall

Attendance: Ed Heath, Mike Parent, Byron Burnham, Steven Burr, Maria Cordero, Renee Galliher, Jerry Goodspeed, Kelly Kopp, Glen McEvoy, Nathan Straight, Flora Shrode, Darwin Sorenson, Vince Wickwar (excused), Stan Albrecht, Raymond Coward.

Ed Heath called the meeting to order at 3:00 p.m.

Approval of Minutes

Byron Burnham moved to approve the minutes of April 13, 2009. Mike Parent seconded, and the motion carried.

University Business - President Albrecht, Provost Coward

President Albrecht announced he will be giving a State of the University address September 15, 2009. The intent is to build on communication with regard to budget reductions and other issues. Some reorganization issues will also be addressed. President Albrecht assured the committee that any possible reorganization to the University will be guided by code and shared governance, and will not be driven by budget issues but rather to be better positioned to take advantage of opportunities in the future.

The economy is showing a few positive indicators, however the unemployment rate continues to climb and may do so in the near future. State funds are slightly below projections and no one is expecting a quick recovery. USU is anticipating another difficult financial year.

Provost Coward explained that during an administrative retreat held on May 20, twenty-six recommendations on reorganization were discussed and three viable possibilities came out of the meeting.

1. That the President engage the faculty of the Caine School of the Arts in a discussion about the possibility of becoming an independent college. There is the possibility of a significant development opportunity for a school of music that would make more sense if Utah State University had a college of the arts.

2. That the President engage the faculty of the Landscape Architecture and Environmental Planning department in a discussion about where they see their future and what it would look like if they were moved from the Caine School of the Arts to the College of Agriculture or the College of Natural Resources.

3. That a vocational and career education school possibly be developed due to the merger with the College of Eastern Utah and the vocational programs that are spread throughout Utah State University.
President Albrecht clarified to the Committee that the State Board of Regents passed a resolution that calls for a merger with the College of Eastern Utah with the Utah State University campus system. The process has begun on how to make the merger effective on the faculty side. There will be issues to be addressed concerning the faculty code because of the structure of CEU’s faculty. Subcommittees will work on other areas such as finance and athletics. Revision of the Regents policy will also be necessary as well as needed legislative action. There is a February or March time frame for this, with implementation expected by July 1, 2010. The feeling of administration is that this merger will be a good thing for higher education in the State of Utah and USU is supportive of the merger. CEU will be different from the regional campuses in that it will maintain a community college mission and will be headed by a chancellor that will report directly to the President of USU.

The President also updated the Committee on various capital projects currently underway. There was a ribbon cutting for the new facility in Vernal two weeks ago. The Bingham building is progressing well and should be completed in few months. There is an open house in Tooele on September 14 for the new classroom building there. September 24th is the ribbon cutting for the two new building at the Water Lab. The USTAR and Emma Eccles Jones buildings are progressing. One major legislative issue this session will be to try to decouple the state from the federal funding for the Ag and ARS buildings. Assuming this is successful there will be a groundbreaking in May 2010 where the Merrill Library stood.

Provost Coward reminded the Committee a report is due to Northwest Commission on Colleges and Universities on September 25, 2009 regarding the 8 recommendations they presented after their 2007 visit, and on October 26th, 27th we will have a single member of the accreditation agency on campus.

Announcements

The Faculty Senate Calendar and Member Roster were given to Committee members. There is not yet an Executive Committee member for the College of Science.

Brown Bag Lunch with the President and Provost is held monthly. Faculty Senate members are invited and encouraged to attend.

Rudy Tarpley has taken a job at New Mexico State leaving the Senate position of Parliamentarian vacant.

Information Items

School of Graduate Studies Report – Byron Burnham. Byron presented some of the major achievements of the past year. There has been a continued effort to make the admission process as speedy as possible. They have also published a booklet The Degree Completion Compass that lays out timelines and requirements for all of the degrees that USU offers. The response to this booklet has been very positive.

Health insurance was offered to graduate students for the first time last year. This is a very positive step for recruiting efforts. The students pay approximately $240 per year and coverage is similar to what is available to USU employees. The administrative part of the program is being moved to the Student Health and Wellness Center staff.

The School of Graduate Studies will represent USU at about a dozen grad fairs this fall, going as far east as Michigan. It is a cooperative effort with departments to staff these grad fairs.

Enrollments are down slightly. This is due in part to a change in the way numbers are reported. At one time all grad students whether matriculated or non-matriculated were counted. Only
matriculated students are included in the enrollment numbers now, eliminating students who are only taking a class periodically or professional educators who may take a graduate level class to qualify for a lane change for example.

Motion to accept the report and place on the Consent Agenda was made by Mike Parent and seconded by Jerry Goodspeed. Motion carried.

Section 401 – Composition and Authority of Faculty to PRPC – Ed Heath

Mike Parent moved that the level two changes in Section 401 of the Faculty Code be sent to PRPC and that they report back to FSEC at the next meeting. Seconded by Renee Galliher.

A question was raised about the comment regarding Federal Collaborators in Section 401.4.2 paragraph 3. It was requested that this not be changed. Ed Heath agreed to amend the comment.

Motion carried.

New Business

FSEC Member – Presidential Appointee Approval by Faculty Senate – Ed Heath

Mike Parent moved to accept Byron Burnham’s continuing appointment to FSEC. Motion was seconded and carried.

Nominations for Honorary Degrees and Awards Screening Committee – Ed Heath

Faculty Senate is required by Trustees Policy to have 7 names to vote on for the Honorary Degrees and Awards Screening Committee members. The senate votes on and approves 3 nominees, then, the President chooses one of those.

The motion was made by Byron Burnham to nominate Ralph Whitesides, Jeff Smitten and Peter McNamara for the election process for the Honorary Degrees and Awards Screen Committee as an action item on the agenda, second by Glenn McEvoy. Motion carried.

Research Council Member Approval by Faculty Senate

Flora Shrode moved to present Vince Wickwar to the Faculty Senate for a confirming vote as a member of the Research Council. Second was made by Mike Parent and the motion carried. This will go forward on the Consent Agenda.

Adjournment

The meeting adjourned at 3:52 pm.
# Faculty Senate
## 2009-2010 Session
### Calendar of Meetings and Committee Reports

<table>
<thead>
<tr>
<th>Executive Committee Meeting</th>
<th>Senate Meeting</th>
<th>Senate Committee Annual Reports</th>
<th>University Council and Committee Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Champ Hall, Main 136</td>
<td>Merrill-Cazier Library, Room 154</td>
<td>Annual Reports</td>
<td>Graduate Council – Byron Burnham</td>
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<td>3:00 – 4:30 p.m.</td>
<td>3:00 – 4:30 p.m.</td>
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- **August 24, 2009**
  - September 14, 2009
  - Graduate Council – Byron Burnham

- **September 21, 2009**
  - October 5, 2009
  - Educational Policies Committee (EPC) – Larry Smith
  - Honors Program – Christie Fox
  - Libraries Advisory Council – Ronald Ryel
  - Parking Committee – Lisa Leishman

- **October 19, 2009**
  - Immediately following FSEC Mtg. - Faculty Forum Planning
  - November 30, 2009
  - Faculty Evaluation Committee (FEC) – Greg Podgorski
  - Athletic Council – Ken White

- **November 2, 2009 - FACULTY FORUM**
  - Eccles Conference Center Auditorium Room 216
  - 3:00 – 4:30 p.m.

- **November 16, 2009**
  - November 30, 2009
  - ASUSU – Tyler Tolsen
  - Retention and FYE Report – Noelle Call

- **December 7, 2009**
  - January 11, 2010
  - Council on Teacher Education – Carol Strong
  - Scholarship Advisory Board – Chelse Elwood

- **January 19, 2010**
  - February 1, 2010
  - Bookstore Report – David Hansen

- **February 16, 2010**
  - March 1, 2010
  - Budget and Faculty Welfare Committee (BFW) – Vance Grange
  - Academic Freedom and Tenure Committee (AFT)
  - Research Council – Brent Miller

- **March 8, 2010**
  - March 29, 2010
  - Professional Responsibilities and Procedures Committee (PRPC)
  - Honorary Degrees and Awards – Sydney Peterson

- **April 12, 2010**
  - April 26, 2010
  - Faculty Diversity, Development, & Equity Committee (FDDE) – Jennifer Duncan
  - Committee on Committees – Nick Flann
  - Calendar Committee – Michelle Larson

*Updated: 9/4/2009*
2008-2009 ANNUAL REPORT OF THE
EDUCATIONAL POLICIES COMMITTEE

Laurens H. Smith Jr., Chair
September 8, 2009
The Educational Policies Committee (EPC) is a standing committee of the Faculty Senate.

Membership of the 2008-2009 Utah State University Educational Policies Committee

Laurens H. Smith Jr, Vice Provost and Chair
Ed Reeve, Curriculum Subcommittee Chair and Engineering
Scot Allgood, Academic Standards Subcommittee Chair and Emma Eccles Jones College of Education and Human Services
Richard Mueller, General Education Subcommittee Chair and College of Science
David Hole, College of Agriculture
David Olsen, Jon M. Huntsman School of Business
Ed Glatfelter, College of Humanities, Arts, and Social Sciences
Nancy Mesner, College of Natural Resources
Erin Davis, Libraries
Ronda Menlove, Regional Campuses and Distance Education
Susan Crowley, Graduate Council
Adam Fowles, Graduate Student Senate President
Jeremy Jennings, ASUSU Academic Senate President
Cathy Gerber, Registrar’s Office
Roland Squire, Registrar’s Office
Absent: Grady Brimley, ASUSU President

The EPC met monthly on the first Thursday of every month at 3:00 p.m. in the Champ Hall Conference Room in Old Main.

The EPC was supported by three subcommittees. These included the Curriculum Subcommittee chaired by Ed Reeve, the General Education Subcommittee chaired by Richard Mueller, and the Academic Standards Subcommittee chaired by Scott Allgood. Meeting agendas and minutes for each of the subcommittees and the EPC are posted on their respective websites.

The following actions were taken by the Educational Policies Committee during the 2008-2009 academic year:

Approval of a request from the Computer Science Department to change the undergraduate emphasis of Information Systems to Software Development

Approval of a request from the Jon M. Huntsman School of Business to restructure departments within the school. This includes dissolving the Department of Business Administration and renaming the Department of Management and Human Resources to the Department of Management.
The Registrar’s Office will improve the process of classroom scheduling by sending out two reports. One report will have the enrollment total of the class versus the classroom capacity and the second report, broken down by college, will have the percentage of classes being taught during each time block on each day. These reports will be sent, for the Fall 2009 semester, to individual schedulers for each department, the designated dean representative for each college, and the Curriculum Subcommittee and EPC members. These reports will also be provided to the Provost Office on request.

Approval of a request from the Department of Family, Consumer, and Human Development to change the name of the Ph.D. in Family, Consumer, and Human Development major to Ph.D. in Family and Human Development.

All business of the Distance Education and Electronic Delivery Subcommittee passed directly to the Educational Policies Committee for the 2008-2009 academic year. A recommendation was made to the PRPC that the code be rewritten to dissolve the Distance Education and Electronic Delivery Subcommittee from the ranks of the Faculty Senate standing committees.

Approval of a request from the Department of Instructional Technology and Learning Sciences to rename the Master of Science degree and the Doctorate of Philosophy degree to a Master of Science and a Doctorate of Philosophy in Instructional Technology and Learning Sciences.

A major revision of the Academic Integrity Policy (Article VI of the student code) was passed.

Approval that all transfer credit from international universities will be posted with P grades.

Approval of a request from the Department of Nutrition and Food Sciences to change the name of the department to the Department of Nutrition, Dietetics and Food Sciences.

Approval of a request from the Departments of Environment and Society and Watershed Sciences to jointly offer the Geography degree.

Approval of a request from the Management Information Systems Department to revise the curriculum for the BS/MIS degree by changing from three emphases to a single designation as an MIS major.

Approval of a request from the Department of Economics and Finance that an emphasis in International Economics and Trade be added to the existing Bachelor of Science Degree in Economics.

Approval of a request from the School of Teacher Education and Leadership to create a specialization in Instructional Leadership within the Masters of Education Program.

Raising of English literacy test scores effective 2010-2011 to:
- TOEFL- IBT- 71
- TOEFL- PBT- 525
- IELTS – 6.0 with a minimum of 5 on each of the four subscales
Approval of changes in the requirements for the Associate of Science Degree so that they are:

- Complete all of the current General Education courses in the different areas including the CIL exam.
- Have a cumulative GPA of 2.0.
- Complete up to sixty (60) credits of which 20 credits must be in the major requirements of an approved bachelor’s degree or at the 2000 level or above.

Approval of recommended changes to the Guidelines for Students Encountering Challenges in Meeting the University Studies Quantitative Literacy and Quantitative Intensive Requirements to establish a formal process for students to petition the General Education Subcommittee chair if they have a documented quantitative disability.

Approval of a request from the Department of Mechanical and Aerospace Engineering to offer a Master of Science graduate degree in Aerospace Engineering.

Approval of a request from the Department of Economics and Finance to offer a Minor in Quantitative Finance.

Modifications were made to USU’s Citizen Scholar Objectives in response to a request by the Commissioner’s Office of Higher Education to consider the AAC & U Liberal Education and America’s Promise (LEAP) Essential Learning Outcomes. The changes (in italics) are

3. recognize different ways of thinking, creating, expressing, and communicating through a variety of media including: written, oral, visual, musical, and kinesthetic communication;

5. ethical reasoning including the ability to work effectively and responsibly, both collaboratively and individually, in all facets of their lives.

Approval of a request from the Department of Mechanical and Aerospace Engineering to offer a Master of Science graduate degree in Aerospace Engineering.

Approval of a request from the Department of Economics and Finance to offer a Minor in Quantitative Finance was approved.

Approval of a request from the Department of Health, Physical Education and Recreation to change the name from BS in Physical Education to BS in Human Movement Science.

Approval of a request from the Department of Plants, Soils and Climate to offer a Stand-Alone Minor in Climate Change and Energy.
Approval of an addition of language in the university catalog regarding academic standing for concurrent enrollment students:

**Current Language for “Good Standing” status:**

An undergraduate student is considered by the University to be in *good standing* when his or her cumulative GPA is 2.0 or higher. An undergraduate student whose USU cumulative GPA is *less than* 2.0 is placed on *academic warning* or *academic probation*, based on the student’s class rank, admission status, and the USU cumulative GPA. A **freshman** with a USU cumulative GPA of less than 2.0 is placed on *academic warning*. A **sophomore, junior, senior**, or **any student with a standing of provisional admission**, with a USU cumulative GPA of *less than* 2.0 is placed on *academic probation*.”

**Approved Addition:**

“Students who are taking courses through USU concurrent enrollment will not have academic standing noted on their transcripts until they have earned nine or more credits.”

Passage of revised “A” Pin Eligibility Criteria to now read:

- 4.0 for two consecutive semesters.
- Fifteen graded credit hours must be carried each semester that is to be counted in the two consecutive semesters.
- "P" grades, audited courses, "I" grades, or Independent Study courses cannot be counted toward the required fifteen hours.
- Summer semester may count towards the two consecutive semesters, if at least fifteen hours are carried.
- Part-time semesters (less than 15 credits) are considered as follows:
  - Part-time semesters with any grades of less than an "A" breaks the consecutive structure, and the student must start over.
  - Part-time semesters with all A grades are not counted, but they do not break the consecutive structure.
- Individual courses can only count in any one semester, and individual semesters can only count once in this scholarship program.
- This recognition is for admitted undergrad students. Second Bachelor and Grad students are not included.
- W's will not count, but can be ignored as long as there are still fifteen graded credits with a 4.0.
- Split forms are all right as long as they both total fifteen credits together with a 4.0.
- IELI only students are eligible as long as they meet the requirements.
- If there is an IF in the semester, the semester does NOT qualify.
Passage of revised general catalog language (in italics) for integrating information literacy into Breadth Courses to read:

“Students will develop their information literacy skills by exploring the nature, organization, and methods of access and evaluation of both electronic and traditional resources in the subject area.”

Revision of general catalog language to provide clarity with respect to meeting general education deficiencies from student transfers holding Associates degrees. The language will now read:

“The General Education portion of the University Studies requirements may be satisfied by an Associate of Arts or Associate of Science degree from one of the following approved transfer institutions. A registrar's certification, stating that the student has completed the General Education requirements of one of these transfer institutions, will also be acceptable. However, Utah State University will require students to satisfy the Breadth American Institutions requirements, if an equivalent course has not been completed. Also, students must satisfy any deficiencies in General Education requirements, including Communications Literacy; Quantitative Literacy; and Breadth courses in the Creative Arts, Humanities, Life Sciences, Physical Sciences, and Social Sciences categories. USU advisors reserve the right to review the student’s associate degree to determine which additional courses may be required for meeting these deficiencies.”
PURPOSE: The Honors Program provides students with an enhanced track for their lower and upper-division course requirements. Students and faculty work together in intensive seminars, experimental classes, interdisciplinary courses, writing projects, and special activities. Members of the program earn Honors credit on their transcripts and pursue one of three different Honors degrees.

PERSONNEL: Dr. Christie Fox, Director; Danene Dustin, Coordinator of Programs; Amber Summers-Graham, Staff Assistant; Peer Advisors: Nikelle Holbrook; Corey Clawson; Holly Anderson (Fall).

HONORS FELLOWS 2008-2009:

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Taren McKenna</td>
<td>Heather Johnson</td>
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<tr>
<td>Christen Allen</td>
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<td>Lenaye Howard</td>
<td>Muriel McGregor</td>
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<td>Darcy Stewart</td>
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<td>Jylisa Doney</td>
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<td>Leah Whitchurch</td>
<td>Kayla Woodring</td>
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<tr>
<td>Lynsie Daley</td>
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OVERVIEW

The Honors Program at Utah State was founded in 1964, and has evolved into a growing, thriving Program that helps high ability students achieve success.

Honors graduated 46 students this academic year. We have now graduated more than 626 students. The fall 2008 Honors freshman class comprised 12.3% of the overall freshman class. Overall, Honors students comprised 4.18% of the undergraduate population at the USU Logan campus.

The biggest change in the Honors Program this year was a recalibration of some fiscal priorities. We stopped offering faculty compensation for Honors contracts and theses in Fall 2008. Some of that money contributed to the university budget cut. The rest of the money went into the creation of an Honors Research Fund. This Fund offers awards of up to $400 to Honors students who are pursuing their own research; are studying or volunteering abroad; who need matching funds to attend a national conference. The students are selected by a faculty committee and submit a written report at the end of their research period/study abroad/conference.

Another big change in Honors this year was the decision, made in consultation with the Provost and the Honors Advisory Board, to bring in a smaller freshman class and to move the application process from the fall of the student’s first semester to the spring before the student enrolls at the
University. Currently enrolled and transfer students may continue to apply to and participate in Honors. The “kick off” of this application process was Scholars Day, the biggest Honors recruitment day of the year. Honors received 336 applications for 150 spaces.

The Honors Program was once again the recipient generosity this year. We inaugurated the Douglas D. Alder Award, which goes to a student who is preparing to apply for a nationally competitive “prestige” fellowship. This year’s awardee was Grayson Weeks, who is double majoring in political science and philosophy. He used the award during his summer internship at the White House Office of Legislative Affairs.

Honors sent two students to the National Conventions at the beginning of the school year, through the Washington Center’s academic program. Tabitha Lazenby attended the 2008 Democratic National Convention, and Joseph Irvine attended the 2008 Republican National Convention.

HIGHLIGHTS:

Selected Faculty and Staff Highlights:

Janet Anderson, Associate Dean and Clinical Professor for the College of Agriculture, received the distinguished professor award for 2008.

Carolyn Barcus, Clinical Assistant Professor for the Department of Psychology, received the 2008 Samuel M. Turner Mentor Award from the American Psychological Association.

Mark Brunson, Adjunct Professor for the Department of Wildland Resources, received the Research Catalyst as part of the newly restructured seed grant program.

Scott Budge, Associate Professor for the Department of Electrical and Computer Engineering, was issued a patent for Forward Error Correction with Codeword Cross-Interleaving and Keybased Packet Compression.

Megan Bunch, Clinical Assistant Professor for the Department of Nutrition and Food Sciences, was named the 2009 Faculty Undergraduate Research Mentor of the Year for the College of Agriculture.

Kim Corbin-Lewis, Associate Professor for the Department of Communicative Disorders and Deaf Education, was named Teacher of the Year for the Emma Eccles Jones College of Education and Human Services.

Chris Fawson, Professor of Economics and Dwight Israelson were invited to be visiting professors at North Ossetia State University, located in the Republic of North Ossetia-Alania, part of the Russian Federation in the northern Caucasus region bordering Georgia.

Ron Munger, Professor of Nutrition and Food Sciences, was the recipient of a Research Catalyst.
Barton Smith, Professor of Engineering was a Recipient of the 2009 Frank “Fee” Busby award for the College of Engineering.

Heidi Wengreen, Assistant Professor of Nutrition and Food Sciences, was awarded the 2009 Teacher of the Year for the College of Agriculture.

Marie Walsh, Associate Professor of Nutrition and Food Sciences, was a Recipient of the 2009 Frank “Fee” Busby award for the College of Agriculture.

Wayne A. Wurtsbaugh, Professor of Watershed Sciences, was awarded the 2009 Teacher of the Year for the College of Natural Resources.

Danene Dustin, Honors Program Coordinator, participated in the National Collegiate Honors Council’s “City as Text Program,” The Amazon Institute: The Rainforest Frontier. During this ten-day trip, Danene lived with eight other Honors employees from around the country, where they immersed themselves in hands-on, active learning, being instructed on how to duplicate the same education with future Honors students.

Nick Eastmond’s HONR 1340 fall semester 2009 added an optional service component to the class. Eastmond and his class built a bridge and accompanying trail to provide easier access to campus for students residing in the island area south of campus. Cooper Larsen, one of Eastmond’s students, said the project unified the class. “Before the project, we didn’t interact a lot as a class,” Larsen said. “After the project we became friends. We are all at a better friendship level than before.” Eastmond said it surprised him how much work a class can do in a service project. “What was fun was to see how these Honors students are so involved in intellectual pursuits,” he said, “and it’s fun to get in there and see the sawdust fly.”

Selected Student Highlights:

26 Honors students participated in the Utah Conference on Undergraduate Research.

13 Honors Students received the prestigious A-Pin.

7 Honors students participated in the National Conference on Undergraduate Research in LaCrosse, Wisconsin (accompanied by Christie Fox).

55 Honors students participated at Student Showcase in March 2009.

14 Honors students participated in Research Day on Capitol Hill.

7 Honors students received Undergraduate Research and Creative Opportunity (URCO) Grants.

Arthur Mahoney (COSC ’09) was awarded the Computing Research Association’s Outstanding Undergraduate Award in the runner-up male category. He was accepted into the University of
Utah’s Robotics Program and also received: an NSF IGERT Traineeship for biocentric robotics ($30k for 2 years); the Wayne Brown Fellowship ($10k for 1 year, received for being 1 out of the top 10 applicants to UofU's College of Engineering); and the NSF Graduate Research Fellowship ($30k for 3 years).

Katie Harris (ANTH ’09) was accepted into the graduate program in Anthropology at Washington State University, and received a teaching fellowship.

Leslie Hadfield, a USU alumna, received the Fulbright Scholarship for research done in South Africa.

Sara Huefner presented her research at the American Chemical Society Meeting in Philadelphia, Pennsylvania.

Kayla Woodring completed an internship in the Veterans of Foreign Wars office.

Grayson Weeks completed an internship in Senator Harry Reid’s office and then moved to complete an internship in the White House Office of Legislative Affairs. The White House summer internship program received more than 7000 applications for 120 spaces.

Dani Babbel was awarded the Anthropology Scholarship for 2008-2009.

Landon Hemsley, Jonathan Chambers, Erica Nelson, Jason Carlisle, Spencer Jacobson, and Dennen Frazier presented at the Fifth Annual Languages and Philosophy Symposium.

Natalie Watkins, Robert Christopher Martin and Spencer Jacobson received the Melvin J. Law, Esquire Scholarship.

Honors student Valedictorians Spring Commencement 2009
College of Agriculture - Heidi M. Moss
College of Natural Resources - Kelly J. Sivy

Below are a number of Honors students that were recognized as either nominees or winners in the Robin’s Awards

Bill E Robins Memorial Award
Josh Kerkmann

Tabitha Lazenby—Winner (first woman to win in 16 years)

Nominees for Undergraduate Researcher of the Year 2009
Katie Brown College of Agriculture (Nutrition and Food Sciences)
Tanja Jensen Emma Eccles Jones College of Education and Human Services (Communicative Disorders and Deaf Education)
Trenton Olsen College of Humanities, Arts, and Social Sciences (English)
Sydney Chamberlin   College of Science (Physics)

Scholar of the Year nominees and winner

Jennifer Albretnsen Roth, College of Science - Scholar of the Year Winner
Kelly Sivy, College of Natural Resources
Krista Viau, College of Agriculture

Woman of the Year
Dione Garlick
Brooke Evans - Winner

Man of the Year nominees
Ryan Jackman (Honors Morse Scholar in 2008)
Christopher Hall

DATA:

I. Curricular Activities, 2008-2009
II. Extracurricular Activities, 2008-2009
III. Appendices

I. CURRICULAR ACTIVITIES, 2005-2006

A. Students in the Honors Program

Entering 1st-years

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Enrollment in Honors Courses

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B. Honors Graduates

Number of students who received Honors degrees in 2008-2009: 46

The names of 2008-2009 Honors degree recipients and the titles of their senior Honors theses/projects appear in Appendix A.

C. Honors Courses


Note on compensation: The Honors Program compensates courses listed with the HON prefix, plus 2-4 sections of ENGL 2010H, and two-three Math courses per year: Math 1220H and Math 2210H.

A list of 2008-2009 Honors courses and enrollment statistics appear in the Appendix B of this report.

D. Honors Degrees Offered

Students work towards one of three Honors degrees. These degrees now appear both on the students’ transcripts and their diplomas.

University Honors: 27 total Honors credits, comprising lower-division Honors credits from the program’s approved course list plus completion of an individually designed upper-division plan (including a senior thesis/project).
Honors in University Studies with Department Honors: 27 total Honors credits, comprising lower-division Honors credits from the program's approved course list plus completion of an approved upper-division Department Honors Plan (including a senior thesis/project).

Department Honors: 15 total Honors credits in an approved upper-division Department Honors Plan (including a senior thesis/project).

E. Faculty Participating in Honors

USU faculty participate in the Honors Program in a number of ways:

- teaching compensated lower-division Honors classes;
- working with upper-division Honors students in upper-division classes on a contract basis;
- serving on the Honors Advisory Board (Appendix);
- serving as Department Honors Advisors – guiding upper-division students through their Department Honors Plans (see list - Appendix);
- advising students in their Senior Honors Projects/Theses;
- serving on Rhodes, Goldwater, and Truman campus committees and advising students in the completion of their applications.

Appendix C lists faculty teaching Honors courses; serving as thesis/project advisors; working with Honors students on a contract basis; serving on the Honors Advisory Board; and as Department Honors Advisors.

II. EXTRACURRICULAR ACTIVITIES, 2008-2009

A. Fellowships, Scholarships, and Research Programs National and International Scholarship Programs:

The Honors Program serves as an information and processing center for national scholarship programs, including Rhodes Scholarships, British Marshall Scholarships, Harry S. Truman, Morris K. Udall, and Barry Goldwater Scholarships. As of Fall 2005, the Fulbright Graduate Fellowships are administered through the office of the Vice Provost for International Programs.

We invite faculty to nominate exceptional students for these awards or to encourage qualified students to apply. Our office provides materials outlining each award. In addition, our files contain the application forms students will need for the various programs. The Truman and Goldwater programs provide awards for undergraduates nominated in their sophomore or junior years. Other programs are designed for students proceeding into graduate school.

In 2008-2009, four students were nominated for the Barry M. Goldwater Scholarship, and three of them received recognition from the Foundation: Cody Tramp (Cell and Molecular Biology and Biochemistry) and Taren McKenna (Physics and Mathematics) received the award, and Brian J. Myers (Physics and Computer Science) received an honorable mention.
Sydney Chamberlain was a semi-finalist for the **Rhodes Scholarship** and was offered an interview in Seattle.

Art Mahoney was one of 50 Hertz Fellowship Finalists selected from a pool of 550 applicants.

**Honors Program Scholarships**

Through generous donations, Honors has established several endowed scholarships. The Helen B. Cannon and Lawrence O. Cannon Awards carry a monetary stipend of $500 at the time of the award and $500 upon the student’s graduation.

- Sherry Baker: Lawrence O. Cannon Scholar
- Dani Babbel: Helen B. Cannon Scholar
- Grayson Weeks: Douglas D. Alder Scholar

Drs. Joseph G. and Karen W. Morse established the Morse Scholarship to assist future generations of students in the Honors Program at Utah State University. Joe and Karen came to USU in 1968. While at USU, Joe was Director of the University Honors Program and Associate Professor of Chemistry. Dr. Karen Morse formerly served as USU's Provost and now serves as President of Western Washington University.

The 2009 recipient of the Morse Scholarship was Hyrum Gillespie.

The Honors Study Abroad Scholarship, supported by Art and Mary Heers, provides funds for students to pursue opportunities abroad. This year’s winner, Brooke Evans, will be studying in France and Accra, Ghana.

**B. Last Lecture**

The 34th annual “Last Lecture” was given on April 6th in the TSC West Ballroom by Dr. Ann Berghout Austin, Vice Provost for Faculty Development and Diversity and Professor of Family, Consumer, & Human Development. Dr. Austin was chosen by a committee of USU Honors students to give her theoretical “last lecture” to students and her faculty peers. Her lecture, “Children: My Least Common Denominator” can be heard by visiting honors.usu.edu.
Appendix A.

2008-2009 Recipients of Honors Degrees and Titles of Honors Senior Projects

College of Agriculture

Katie Brown
Is Nutrition Education an Effective Mediator for Weight Gain Among College Freshmen?

Anne Nicole Kendrick
Irritable Bowel Syndrome: What is the Current Research on Diet, Food, and Food Components and Their Effect on Symptom Management? Are the Treatments Effective Individually or does Adequate Treatment Require a Combination of Current Treatments?

Tara Finnerty
Maternal Dietary Patterns and Risk of Isolated Cleft Lip With or Without Cleft Palate in Utah: A Case-Control Study

Heidi Moss
Knowledge of Coumadin Use and Vitamin K Interaction in Atrial Fibrillation Patients

Jessica Oliver
Knowledge of Coumadin Use and Medication Interactions in Atrial Fibrillation Patients

Amity Peterson
Eco-Friendly versus Traditional Household Cleansers: A comparison of Mortality and Pathology in Daphnia Magna

Vanessa Reichman
Does Fruit and Vegetable Intake Decrease Risk of Obesity in Children and Adolescents?

Krista Viau
Knowledge of Coumadin Use in Atrial Fibrillation Patients

College of Business

Cohen Summers
The Banco Itau Business Communication Course

Brady Twedt
A cross country discussion of accounting manipulations using fraud score analysis
College of Education and Human Services

Brianne Bartlett  
Reading to Serve: Service Learning for Gifted Readers

Tanja Jensen  
Narrative Language Intervention for English Language Learners

Devery Larsen  
The Development of Phonological Awareness and Emergent Literacy Skills in Children with Cochlear Implants or Bilateral Hearing Aids

Kathryn Morrison (Pitts)  
A Comparison of FFR Measures of Young Adults with Biomark Normative Values

Tristan Nelson  
Stress Levels and Sources of Stress Among PSI CHI Faculty Advisors

Gentri Seawright  
Children's Responses to Storybook Reading

Victoria VanUitert  
Convergence and Divergence in Attachment Style Across Male and Female College Students' Friendships and Romantic Relationships

College of Engineering

John Pratt  
SandiaSAT--Remote Earth Observation Satellite in MEO

College of HASS

Christen Allen  
Generational Differences Between Beur and North African Francophone Literatures: The New Stories of Immigrants in France

Brandon Chase Bell  
Fulfilling Human Need Along the Transect of the Human Habit: How the New Urbanism Enables the Effective Fulfillment of Human Need

Christopher Blythe  
Ross Wesley Lebaron and the Crafting of a Mormon Sect: A Case Study in Twentieth Century Religion Making

Jeffrey Carr  
Zamyatin's "We": Persuading the Individual to Sacrifice Self

Corey Clawson  
Loss Translated: Saudade in the Work of Elizabeth Bishop

Elise Doney  
Grounding to Place and Past: Motherhood in the Novels of Native American Writers Louise Erdrich and Linda Hogan

Kathryn Harris  
Obsidian Sourcing of the Southeastern Idaho Paleoindian Projectile Points

Lenaye Howard  
The Case of Greenock: Rape, Race, Slavery, and Punishment in 19th Century Virginia
Ryan Jackman  Child Health Care and How it is Influenced by Parental Ethnotheories
Nathan Laursen  An Obscene Gesture: A Civil Approach to Interpreting Community Standards
Tabitha Lazenby  “Our Sweat, Our Struggle, Our Success”: The Women of the COMAMNUVI Cooperative
Trent Olsen  “Changes” in the Country of the Mind: Seamus Heaney's Revision of William Wadsworth's “Tintern Abbey”
Megan Pearce  Implementing Research Through a Holistic Design Process
Cameron Salony  Reciprocated History: Hollywood Propaganda World War II and the Modern Era
Megan Sieverts  Land In Fairyland: Edmund Spencer and Emerging Perceptions of Ecology and Gender in *The Faerie Queen*
William Smith  Reinterpreting the Comedy of Errors: Exploring “Madness” and the Need to Belong

**College of Natural Resources**

Kelly Sivy  Effects of Direct and Indirect Predator Cues on Heteromyid Seed Preference and Seed Fate

**College of Science**

Jennifer Albretsen-Roth  Electrostatic Discharge in Spacecraft Materials
Jodie Barker-Tvedtnes  Polar Mesospheric Clouds: A Satellite and Ground-Based Comparison
R. Christopher Bowen  Determining Mobility of Synarthrotic Fibrous Joints in Human Cranial Bones
Sydney Chamberlin  Algebraic Computing Tools in General Relativity: Energy-Momentum Tensors and Exact Solutions to the Einstein Field Equations
Tamara Jeppson  Is There Slow Slip in the Wasatch Fault?
Arthur Mahoney  Parallel Motion Planning Using Rapidly-Exploring Random Trees  
Rebecca Mitchell  The Multi-Step Synthesis of a Phosphatase Substrate Analog 6-[DIFLURORO(PHOSPHONO)METHYL]NAPHTHALENE-2-CARBOXYLIC ACID  
Bryce Osborne  Methylation and the Role it Plays on Somatic Cell Nuclear Transfer  
Alison Taylor  Calmodulin and its Role in Skeletal Muscle Excitation Contraction Coupling  

**Appendix B. 2008-2009 Honors Courses**  
**Fall 2008**  
HONR 1300 US Institutions  Victoria Grieve  
HONR 1320 Humanities  Javier Dominguez  
HONR 1330 Creative Arts  Tom Peterson  
HONR 1340 Social Systems and Issues  Mary Heers  
HONR 1350 Integrated Life Science  Nick Eastmond  
HONR 1360 IPS: Planet Earth  Ted Pease  
HONR 2000 Scholars Forum  John Barrett  
HONR 2200 Honors Enrichment  Anthony Lowry  
HONR 3020 Current Events / Humanities  Christie Fox  
HONR 3020 Art in Context  Mary Heers  
HONR 3900 Preparing for Scholarships  Ted Pease  
ACCT 2010H Survey of Accounting  John Barrett  
ECON 1500H Economic Institutions  Jennifer Bowman  
POLS 1100H US Government and Politics  Michael Lyons  
ENGL 2010H Intermediate Writing  Robin Parent  
MATH 1220H Calculus II  Susan Andersen  
BIOL 1610H Laboratory  John Engler  
MUSC 1010 Introduction to Music  Bryan Bornholdt  
USU 1010 H (Connections)  Gregory Podgorski  

Joyce Kinkead  Jared Schultz  
Karin Dejonge-Kannan  Edward Reeve  
John Barrett  Stacey Hills & Shannon Peterson  
Sarah Gordon  Scott Bates  
Mary Heers  
Edward Reeve  
Scott Bates  
Stacey Hills & Shannon Peterson
Spring 2009
HONR 2100 Honors Inquiry  Chris Fawson
   Kaelin Olsen
   Michael Sweeney
   Christie Fox
   Nicholas Morrison
   Wynn Walker
   Daryll DeWald
   Lisa Berreau
ENGL 2010H Intermediate Writing  Robin Parent
   Susan Anderson
ACCT 2010H Survey of Accounting  Larry Walther
MHR 3110H Managing Organizations/People  Dan Holland
MUSC 1010H Introduction to Music  Chilali Hugo
MATH 2210H Multivariable Calculus  Bryan Bornholdt

Enrollment Statistics

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HONR 2200 15
HONR 3900 11
ECON 1500H 43
ACCT 2010H 12
POLS 1100H 17

Appendix C

2008-2009 Department Honors Advisors

College of Agriculture
Animal, Dairy Science Lyle McNeal
Agricultural Education Bruce Miller
Biotechnology Daren Cornforth
Bioveterinary Science Lee Rickords
Dietetics & Nutrition Janet B. Anderson & Noreen B. Schvaneveldt
Food Science & Food Techn. Management Daren Cornforth
Interdisciplinary Studies Lisa Allen
Plants, Soils & Biometeorology Jeanette Norton

College of Business
College-wide Plan Associate Dean Chris Fawson

Emma Eccles Jones College of Education and Human Services
Communicative Disorders Sonia Manuel-Dupont
Early Childhood Education & ELED Deborah Byrnes
Family, Consumer, & Human Development Kaelin Olsen
Health Education Specialist & HPER Eadric Bressel
Interdisciplinary Studies Terri Gass
Parks and Recreation Eadric Bressel
Psychology
Special Education & Rehabilitation

College of Engineering
College-wide Plan

College of Humanities, Arts and Social Sciences
American Studies
Anthropology
Art
Creative Writing
English
History
Interdisciplinary Studies
Interior Design
International Studies
Journalism & Communication
LAEP
Languages
Law & Constitutional Studies
Liberal Arts & Sciences
Music
Philosophy
Political Science
Religious Studies
Sociology
Social Work
Theatre Arts
Women and Gender Studies

Scott Bates
Barbara Fiechtl
Associate Dean Wynn Walker
Paul Crumbley
David Lancy
Alexa Sand (on leave SP09)
Honors Director
Joyce Kinkead
Sue Shapiro
Mary Leavitt
Mary Leavitt
Veronica Ward
Penny Byrne
Margie Borecki
Sarah Gordon
Veronica Ward
Susie Parkinson
Nick Morrison
Gordon Steinhoff
Veronica Ward
Charles Prebish
Christy Glass
Terry Peak
Kevin Doyle
Brenda Cooper
College of Natural Resources
Watershed Sciences  Wayne Wurtsbaugh
Wildland Resources  Gene Schupp
Environment and Society  Mark Brunson

College of Science
Biochemistry  Scott Ensign
Biology  Kim Sullivan
Chemistry  Doug Harris, Steve Scheiner, Vernon Parker,
            Robert Brown
Computer Science  Myra Cook
Geology  Joel Peterson
Interdisciplinary Studies  Richard Mueller
Liberal Arts & Sciences  Mary Leavitt
Mathematics & Statistics  David Brown
Physics  David Peak
Public Health  Kim Sullivan

Faculty teaching Honors classes or serving as contract or thesis advisors:
167 total faculty participated with Honors this year.

Susan Andersen  Bob Brown
Anne Anderson  Mark Brunson
Janet Anderson  Scott Budge
Julie Foust Andrew  Megan Bunch
Deborah Ascione  Penny Byrne
Heng Ban  Ronda Callister
Carolyn Barcus  Steven Camicia
John Barrett  Damon Cann
Richard Beard  John Carman
Lisa Berreau  Carl Cheney
Bryan Bornholdt  Nedra Christensen
Tyler Bowles  Denise Conover
Jennifer Bowman  Christine Cooper-Rampato
Darrin Brooks  Kim Corbin-Lewis
The Merrill-Cazier Library Advisory Council advises the Dean of Libraries in (1) meeting the learning, instruction, and research needs of students, faculty and staff; (2) formulating library policies in relation to circulation, services, and the collection development of resources for instruction and research; and (3) interpreting the needs and policies of the Library to the University. The Council membership will consist of nine faculty members, one from each College and RCDE with one undergraduate and graduate student appointed by the Provost. Faculty members will serve three-year terms and are renewable once. The Dean of Libraries serves as an ex-officio, non-voting member. The chair will be elected from the Council membership on an annual basis.

**Members:**

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<td>Daren Cornforth</td>
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<td>Richard Clement</td>
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**Overview:**

The Council met four times during the academic year (September, November 2008, January, April 2009). Much of the discussion focused on the impact of the three rounds of budget reductions. The Council was also given updates on: (1) journals review for the 2007/08 academic year, (2) security issues around electronic journals, (3) copyright/scholarly communication issues, and (4) the beginning of the Library’s Institutional Repository.

**2008/09 Action Items:**

1. Worked with the Library in preparing budget reports for the three rounds of cuts during the year.
3. Discussed copyright/scholarly communication issues in relationship to electronic resources and how the Library can inform faculty of the changes and their rights as authors.

**2009/10 Agenda Items:**

1. Identify new representatives for the LAC from the College of HASS and RCDE.
2. Continue discussions on copyright/scholarly communication issues.
3. Work with the Library in the continued growth of the Institutional Repository.
4. Work with the Library in developing equivalent standards of library service to all faculty and students across all campuses and locations.
Section 1. Introduction:
The role of the Parking and Transportation Advisory Committee is to formulate recommendations regarding parking policies. All recommendations are subject to adoption by the Administration. The committee membership represents faculty, staff and students. Membership consisted of the following individuals for the 2008-2009 academic year:

### CONSTITUENCY REPRESENTED
### MEMBER

**Faculty/Staff Members**
- Chair: David Cowley
- Faculty Senate: Eric Rowley
- Faculty Senate: Dale Barnard
- Faculty-at-Large: Rosemary Fullerton
- Professional Employees Association: Stephanie Pettingill
- Classified Employees Association: Craig Miller

**Student Members**
- Executive Vice President: Jackson Olsen
- Student Advocate: Steven Russell
- Natural Resources Senator: Shannon Moore
- Agricultural Science Senator: Braden Jensen
- RHSA (Housing): Lindsay Anderson

**Ex-Officio, Non-Voting Members**
- Assistant: Laura Balls
- USU Police: Steve Mecham
- Facilities: Stanley Kane
- Disability Resource Center: Diane Baum
- Parking and Transportation Services: Alden Erickson
- Parking and Transportation Services: Teresa Johnson
- Parking and Transportation Services: Lisa Leishman
- Parking and Transportation Services: James Nye

Section 2. Outline of Meeting Facts and Discussions:
The Parking and Transportation Advisory Committee met four times during the 2008-2009 academic year, and the following issues were discussed during the respective meetings.

February 2, 2009
- Lisa Leishman, Director of Parking and Transportation, presented a department report. Information was provided regarding the new color coded parking lot
designation system, the student Blue parking area across from Merrill Hall and
the hours of operation in the Big Blue Terrace.

- James Nye, Assistant Director of Parking and Transportation, provided a report
  showing Aggie Shuttle ridership, citations issued and citations appealed. He
  further explained the Parking and Transportation Department is part of Auxiliary
  Services and is self funded.
- Alden Erickson presented an Aggie Shuttle report and discussed the Innovation
  Campus Route and the Brigham City campus route.
- The first reading of Resolution 09-01, proposed by Parking and Transportation,
  was held. This resolution proposed the re-designation of the parking lot owned by
  the Church of Jesus Christ of Latter Day Saints located adjacent to the church
  building at 750 North 1200 East. The resolution proposed designating this
  parking area as a Blue parking area.
- The first reading of Resolution 09-02, proposed by Parking and Transportation,
  was held. This resolution proposed a modification to the motorcycle permit rate
  from $20 per year to $40 per year. The resolution further proposed that
  faculty/staff who have purchased at least a Green permit be allowed to park a
  motorcycle in a vehicle stall with their motorcycle after paying a $20 motorcycle
  permit fee.

February 20, 2009

- Information was provided by Lisa Leishman regarding faculty/staff parking
  permit renewals. The majority of employees purchased non-expiring permits and
  had the amount taken out of their paycheck on a pre-tax basis. Those not eligible
  for a non-expiring permit renewed permits as usual.
- The first reading of Resolution 09-03, proposed by USU Department of Public
  Safety, was held. This resolution defined legal bicycle parking areas as any area
  with bicycle racks and further proposed any bicycle parked in a non-designated
  bicycle parking area could be cited by the USU Police or USU Parking and
  Transportation.
- The second reading of Resolution 09-01 was held, and the discussion was tabled
  until more student representation could be present at the meeting.
- The second reading of Resolution 09-02 was held. This resolution was approved
  unanimously.

March 2, 2009

- The first reading of Resolution 09-04, proposed by ASUSU, was held. This
  resolution proposed the Gold parking area west of the Business Building become
  available to all persons after 5:00 p.m. with some flexibility given to the use of
  this lot after 5:00 p.m. on days that events are held on the 9th floor of the Business
  Building. The resolution further proposed that 12 parking stalls within the Gold
  parking area be designated as 24 hour faculty/staff parking.
- The first reading of Resolution 09-05, proposed by ASUSU, was held. This
  resolution proposed the hours in the BBT be extended until 10:00 p.m and any
  student with a current USU ID card be allowed to park in the BBT after 6:00 p.m.
  at no cost. The resolution further proposed $25,000 of Tier II tuition money be
transferred to Parking and Transportation to offset the loss of revenue during the 2009-2010 academic year, and in one year the change be assessed. If it is determined that this change should continue, the ASUSU officers will propose an increase in students fees to cover the ongoing loss of revenue.

- The second reading of Resolution 09-01 was held. The resolution passed with a vote of 7 to 1.
- The second reading of Resolution 09-03 was held and the resolution was tabled until Parking and Transportation can develop a policy on how bicycles will be impounded and owners notified.

April 27, 2009

- The second reading of Resolution 09-04 was held and the resolution passed unanimously.
- The second reading of Resolution 09-05 was held and the resolution was tabled until further discussions can take place between the students and the Parking and Transportation department.

**Upcoming Plans for Committee**
The Parking and Transportation Advisory Committee is scheduled to discuss the following issues during the 2009-2010 academic year. Other pertinent issues may come forth as necessary.

- Bicycle parking, citations and impounds
- Operating hours in the Big Blue Terrace
Report from the Educational Policies Committee  
September 10, 2009

The Educational Policies Committee met on September 3, 2009. The agenda and minutes of the meeting are posted on the Educational Policies Committee web page\(^1\) and are available for review by the members of the Faculty Senate and other interested parties.

During the September 3\(^{rd}\) meeting of the Educational Policies Committee, the following discussions were held and key actions were taken.

1. Approval of the report from the Curriculum Subcommittee meeting of September 3, 2009 which included the following notable actions (Curriculum Subcommittee minutes\(^2\)):
   - The Curriculum Subcommittee approved 44 requests for course actions
   - Approval of the request from RCDE to offer the Associate of Pre-Engineering degree

2. There was no meeting of the Academics Standards Subcommittee. However, the plan for notifying students and faculty about the existence of a revised student code containing major revisions to Article VI – Academic Integrity, was discussed. This plan is currently underway.

3. Approval of the report of the General Education Subcommittee meeting of April 21, 2009. Of note:
   - Ronda Menlove reported on the recent history of concurrent enrollment at Utah State University and led a discussion of ways to improve concurrent student advising.
   - Norm Jones was elected General Education Subcommittee Chair for 2009-2010.

\(^1\) [http://www.usu.edu/fsenate/epc/2009-2010/Minutes/Sep32009epcminutes.pdf](http://www.usu.edu/fsenate/epc/2009-2010/Minutes/Sep32009epcminutes.pdf)