

Special Programs and Centers

Exchange Programs

Utah State University participates in several student exchange programs, including Cultural Exchange, National Student Exchange (NSE), and International Student Exchange (ISEP).

Cultural Exchange

Cultural exchange opportunities are available to USU students, both in the credit and noncredit mode. The programs include summer study programs in Mexico, Spain, Germany, and France; and an annual travel-study tour to Russia. Further information may be obtained from the Department of Languages and Philosophy, Main 204, (435) 797-1209.

National Student Exchange

National Student Exchange (NSE) is a group of more than 170 colleges and universities in the United States. NSE is designed to: (1) provide students with options for educational travel and study at minimal cost, (2) provide educational opportunities in academic studies not available at USU, and (3) create an appreciation of diverse ideas and value systems.

Students normally participate in NSE during their sophomore or junior year. For further information, contact Academic Support Services, University Inn 101, (435) 797-1132.

Study Abroad Program

Study Abroad Programs. The USU Study Abroad Office provides information on a range of programs offering opportunities for study all over the world. USU offers many study abroad exchanges for a semester, academic year, or summer term in conjunction with other universities. Students can complete major or minor requirements while on study abroad.

Students may study the Spanish language at all levels at ITESM University in Mexico. A four-week beginning-level Spanish language and family home-stay program is offered in May-June of each year at the University of Costa Rica in the cosmopolitan capital of San Jose, Costa Rica. Regular semester coursework is also offered in Spanish at the University of Costa Rica and in both Spanish and English at ITESM University. Another Spanish study opportunity is located at the University de la Rioja, in beautiful Logrono in northern Spain. Students may study the Spanish language and take regular coursework in Spanish. A new opportunity in Peru, at UPAO University, will offer Spanish language study, plus regular coursework in Spanish in nutrition, nursing, engineering, etc. The Pontificia Universidade Catolica in Rio de Janeiro, Brazil offers students the opportunity to study regular coursework in Portuguese or study the language. The University of North London offers a wide variety of subjects, with students housed near historic Hyde Park. In addition, students can study at Leicester University in Leicester, England, as well as University College Northampton in Northampton, England, both located just over an hour north of London. Other study abroad programs include: study in landscape architecture at University of Ljubljana,

Slovenia; American studies at Innsbruck University in Austria; and graduate work in ceramics at Southern Cross University, Australia. At Kansai Gaidai, Kobe, and Gifu universities in Japan, all levels of Japanese are taught. Students may also earn credits in subjects taught in English at Kansai Gaidai. Keimyung University in Korea provides classes taught in English and intensive Korean. Students may study the Thai language, as well as economics and business courses taught in English, at Thammasat University in Bangkok, Thailand. College of Business students may participate in programs in Australia, the Netherlands, Sweden, and the United Kingdom. For graduate-level study in economics, exchanges are available in the United Kingdom, Spain, Portugal, Greece, France, or Germany. Students can participate in summer programs at Cambridge University and University College Northampton in England. For additional information on these and other programs, contact the Study Abroad Office, SC 313B, by phone at (435) 797-0601 or (435) 797-1253; or by e-mail at:

kforsyth@hass.usu.edu. Detailed information is available on the following website: <http://www.usu.edu/stdyabrd>.

International Student Exchange Program (ISEP)

ISEP is one of the most varied study abroad opportunities at USU. Through ISEP, students may study in Africa, Asia, Australia, Canada, Europe, Latin America, or Oceania. ISEP offers traditional European study abroad opportunities at some of the leading institutions in Austria, France, Germany, Hungary, Sweden, Finland, the Netherlands, and the United Kingdom. Other opportunities for study include such countries as Latvia, Fiji, Iceland, Ghana, and Japan. There are more than 40 sites to choose from in all. At many of these sites, coursework taught in English is available. There are semester, academic year, and summer placements.

As ISEP participants, students matriculate directly into a host institution abroad. Direct matriculation means students register as regular students at their host institution, take the same courses, have the same assignments, and participate in the same activities as all other students at that institution. For more information about ISEP, contact the Study Abroad Office, SC 313B, (435) 797-0601 or (435) 797-1253.

Disability Resource Center

The mission of the Disability Resource Center is to provide supportive services to qualified individuals with disabilities, so they may participate equally in academic, employment, social, and cultural opportunities available at Utah State University.

The Disability Resource Center is located in Room 101 of the University Inn and can be reached by telephone by calling (435) 797-2444 (voice) or (435) 797-0740 (TTY).

Services offered by the Disability Resource Center include:

1. Campus orientation, architectural access, and modification. Accessibility map is available.
2. Registration assistance, including interpreters, advisors, and escorts.

3. Equipment loan and Assistive Technology Laboratory, including FM amplification systems, tape recorders, aids for the visually impaired, and adapted computer hardware and software.

4. Referral information regarding campus and community services, including a referral registry for nonacademic interpreters, readers, personal care attendants, and escorts.

5. Taped textbooks, provided by volunteers recruited and trained by the Disability Resource Center, in cooperation with the Utah State Library for the Blind and Physically Disabled. Kurzweil Reading Machine and CCTV enlarging devices are available.

6. Counseling for academic and personal needs.

7. Support service coordination with the Division of Vocational Rehabilitation for resident and nonresident students.

Academic Resource Center

Director: Noelle A. Call

Staff: Pat Anderson

Penny Findlay

Leticia Martinez

Carol Rosenthal

Office in Student Center 305, (435) 797-1128

The Academic Resource Center provides services and programs for undergraduate students to enhance their learning skills and strategies and to facilitate their academic success. The center provides individual learning skills instruction, classes, tutoring, supplemental instruction, workshops, and print, video, and computer-based instructional materials.

Courses

Psy 1730, Strategies for Academic Success (1-3 credits), involves discussion and application of important study strategies for college success. It is designed for any student interested in developing and improving study skills. Topics of discussion include: developing and achieving goals and objectives; use of campus resources; time scheduling and management; memory improvement; note-taking; motivation; textbook reading; test-taking; oral and written communication; and development of strategies which lead to academic success.

Psy 1750, Comprehension Strategies for College Reading (1 credit), is designed for students who want to improve their college reading skills in the areas of comprehension, vocabulary, and retention of information. New strategies are learned by applying and practicing the skills in college textbooks from the students' other classes.

MHR 2160, Student Applied Leadership Training (1-3 credits), is designed to develop the skills of students interested in being tutors. This class meets the standards of the National Tutoring Certification Program.

Workshops

Workshops are offered on a variety of study and self-management skills topics for student groups and classes. Topics include: time management, test taking, test anxiety, and notetaking. To arrange for a workshop, call (435) 797-1128.

Supplemental Instruction

A program of Supplemental Instruction (SI) for General Education courses is sponsored by the center. A student who has successfully completed a General Education class is hired by the center to attend all class sessions and conduct review sessions. This student models good study habits and helps students in the SI program to develop study strategies geared at enhancing academic achievement in that class. SI classes and schedules are published each semester on the web:

<http://www.usu.edu/arc>

Tutoring Programs

Drop-In Tutoring. Free drop-in tutoring is provided by trained tutors for math and writing skills. Services are available at the center and other campus sites. Schedules can be picked up in SC 305 each semester or can be found on the Web-based Tutor Directory.

Tutor Advertiser. Students can hire a qualified tutor through the *Tutor Advertiser*, a web-based service which is maintained by the center. These tutors are screened by the center and must be paid by the student receiving the tutoring.

Tutor Directory. The center publishes a directory of all on-campus free tutoring. The directory is available in SC 305 and through the center's web page:

<http://www.usu.edu/arc>

USU America Reads

The center coordinates a literacy tutoring program, through which students with federal work-study financial aid are hired and placed in elementary schools to work as reading/writing tutors with children who are struggling readers.

Idea Sheets

Free Idea Sheets on a variety of study and self-management skills topics are available in the center and through the center's web page (www.usu.edu/arc). These include tips on time management/procrastination, note-taking, memory development, study reading, test-taking, assertiveness, self-esteem, handling criticism, etc.

Individual Assistance

Students seeking individual assistance with their study skills may make an appointment by calling (435) 797-1128 or visiting the center in SC 305.

Video Viewing Library

The center has a collection of videos relating to effective study strategies. Students may view these videos in the center.

Referral Resources

The center provides students with referral information for a variety of on-campus and off-campus services and agencies.

General Registration Program

Office in Science/HASS Advising Center, Student Center 302,
(435) 797-3883

General Registration is the administrative-academic unit maintained at USU for the enrollment of students who do not meet the admissions requirements of the eight academic colleges.

The primary function of the program is to assist and encourage students in the improvement of their academic status, so they may transfer to the major of their choice. To accomplish this purpose, participants are urged to limit their course loads each semester, satisfy remedial requirements when indicated, and meet frequently with an advisor. Students in General Registration are encouraged to take General Education and exploratory classes. Resources in the Academic Resource Center, the University Counseling Center, the Testing Center, and Career Services are available to assist such students with career, aptitude, life skills, and study skills counseling.

The Low Scholarship and Probation Policies of the University apply to students enrolled in General Registration. When a student has satisfied remedial course requirements and has demonstrated ability to maintain a 2.0 GPA, that student may apply for admission to an academic college and department or to the Undeclared Program. Regular college admissions evaluations procedures will then be followed, and if there are no admissions restrictions, the student will be enrolled in the department of his or her choice.

Cooperative Education Internship Program

The Cooperative Education Internship Program offers both undergraduate and graduate students a unique opportunity to integrate career, social, and personal development into the educational process. The program is designed to allow students to alternate classroom study with a series of paid preprofessional work experiences related to their field of study. These experiences increase in complexity as the student's background in a given field increases.

The program offers several specific benefits to students. It provides those students who have decided on an academic major an opportunity to obtain pregraduation work experience in their chosen career. The program provides those students who are unsure of their academic major an opportunity to explore several career possibilities. It provides them a chance to earn money for their education and credit toward their degree. Finally, it substantially improves the students' opportunities for employment after graduation.

The Cooperative Education Internship Program option is available in all departments on the Utah State University campus. Generally speaking, students begin their work experiences in their sophomore or junior year, although seniors can take advantage of program benefits. Students can undertake either part- or full-time work experiences. Work experiences are available both during the academic year and during the summer. These work experiences may be with a single employer or with different employers; increasing complexity is the critical principle. Salaries vary with the field of work and the complexity of the job.

The amount of academic credit awarded for a given work experience varies, and depends upon the amount of work completed and upon the career-related nature of the experience. The decision

regarding credit and the amount to be granted rests with the academic department, and specifically the faculty co-op coordinators. Students must make the credit arrangement with their faculty co-op coordinators prior to their work experience.

Students interested in entering or learning more about the program should contact their academic department; or visit Career Services, located in University Inn 102, tel. (435) 797-7777.

Air Force Reserve Officer Training Course

Curricula in Aerospace Studies is divided into **General Military** and **Professional Officer** courses. The first two years total 12 credits. Up to 28 credits are given for the Air Force Professional Officer courses. Enrollment in the General Military Course is voluntary and incurs no military obligation. The Air Force Professional Officer Course incurs an active duty obligation for those students who are under contract.

The Air Force offers an attractive career and benefits package. Qualified cadets may apply for several Air Force sponsored scholarships that pay all tuition, a book allowance, plus a monthly stipend. Upon graduation, the student is commissioned as a Second Lieutenant.

There are sufficient elective credits within most degrees offered by the University for a student to apply a maximum of 40 Aerospace Studies credits toward a degree.

Students should consult their advisor to determine which AFROTC credits can be applied toward a specific degree. For detailed AFROTC requirements and course information, see the Department of Aerospace Studies section of this catalog.

An academic minor is available in Aerospace Studies. Interested students should check with the Aerospace Studies Department for details.

Army Reserve Officer Training Course

The Military Science Department (Army ROTC) offers a leadership program for college men and women leading to a commission as a second lieutenant in the United States Army (Active, Reserve, or National Guard). All courses award academic credit toward graduation. A minor in Military Science is available.

The Army ROTC prepares college students to be leaders in the twenty-first century. The program offers an opportunity to learn and practice hands-on leadership skills, receive military training, and compete for financial aid and/or scholarships. The textbooks, uniforms, and equipment necessary for the program are provided by the Department of the Army without cost to the student. A subsistence allowance of up to \$4,000 per year is available.

The ROTC is a four-year undergraduate program consisting of two sub-courses. The Basic Course provides instruction in basic leadership and hands-on military skills. To enter the Advanced Course, students must be credited with the Basic Course and must have earned a minimum of 54 semester credits. The Advanced Course includes pre-commissioning training in leadership development, military organization, management, tactics, and administration.

Students desiring to enter the ROTC at the Advanced Course level may do so by attending the paid, five-week National Leadership Course at Fort Knox, Kentucky. Veterans, members of the Army National Guard or Army Reserve who have completed Basic Training, and Junior ROTC cadets may also qualify to enter at the Advanced Course level.

Two-, three-, and four-year merit-based scholarships are available through Army ROTC. These scholarships pay tuition, fees, a book allowance, and a monthly stipend. Winners are selected based on achievements in academics, leadership, and extracurricular activities. Four-year applications should be submitted between April 1 and November 15. However, two- and three-year applications are accepted year-round. Students may count military science credits toward graduation. Students can be granted up to a two-year leave of absence for education or service opportunities.

Student Wellness Center

Director: JoAnn R. Autry

Office in Student Health and Wellness Center 119,
(435) 797-1010

The Student Wellness Center has a two-pronged mission. The first part is to meet the federal mandate to provide alcohol and drug awareness education programming to the campus community on the primary, targeted, and indicated levels. The second part is to serve students by teaching, promoting, and modeling how to achieve overall wellness through developing balance in five major life areas: social, physical, spiritual, mental/emotional, and financial. The Student Wellness Center offers the following services to students, staff, and faculty.

1. Educational programs for judicially mandated, self-referred, or any interested student, staff member, or faculty member. Lifestyles; alcohol, tobacco, and other drugs concerns; issues concerning children of alcoholics; and women's issues are discussed in the classes.

2. Referral to the proper agency when the required help is not available on campus.

3. Presentations or workshops to all student organizations, including fraternities, sororities, residence halls, athletic teams, and campus-based student clubs. These presentations, which are excellent supplements to academic course materials, can be scheduled by faculty members for inclusion in their classes. Possible topics include: all health-related topics; stress reduction; all aspects of alcohol, tobacco, and drugs; date/acquaintance rape or sexual assault; and healthy relationships and/or sexuality.

4. Student involvement in teams offering prevention activities and promoting healthy lifestyles. Also available is training in how to talk to someone with a substance abuse problem. Leadership opportunities for students are abundant.

5. Prevention/education programs such as National Alcohol and Drug Awareness Week, National Drunk and Drugged Drivers Week, Breast Cancer Awareness, National Ribbons Week; Health and Wellness Fair; and the Great American Smokeout.

6. Research and surveys to aid in prevention efforts and compare USU with local and national norms.

7. A resource library of up-to-date information on substance abuse and other health topics. Anyone interested may utilize and check out materials from the library.

Student Support Services

Director: Nazih T. Al-Rashid

Office in Student Center 225A, (435) 797-3372

Student Support Services is a special program financed through a federal grant and Utah State University with the purpose of providing additional support to students who meet particular qualifications. The Student Support Services Program seeks to prepare and support students for the challenges of higher education by offering assistance in:

1. academic advising and guidance,
2. tutoring on an individual basis,
3. course selection,
4. faculty mentoring,
5. reading and study skills enrichment (Psy 1750, 1730),
6. math instruction (Math 0900, 1010, 1050),
7. financial aid planning, and
8. priority registration.

To qualify for these services, a student must be an American citizen or permanent resident of the United States, must be registered at Utah State University, must demonstrate academic need for services as defined by the institution, and must meet one of the following U.S. Department of Education criteria:

1. low income, as established by the U.S. Commission of Higher Education;
2. disabled, including physical disabilities and learning disabilities; or
3. first-generation college student, meaning that neither of the student's parents have graduated from a four-year institution of higher education.