

College of *Education*

Dean: *Gerard R. Giordano*

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Associate Dean for Teacher Education, Graduation, and Educator Licensing: *Francine Fukui Johnson*

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The College of Education has the following departments:

Communicative Disorders and Deaf Education
Elementary Education
Health, Physical Education and Recreation
Instructional Technology
Psychology
Secondary Education
Special Education and Rehabilitation

The College of Education provides preparation programs for prospective teachers, for counselors and other professional personnel in education, and for professionals in the human services area and in corporate settings. Students are urged to refer to the more detailed descriptions of programs, majors, and areas of specialization contained in this catalog.

Accreditation. Utah State University is a member of the American Association of Colleges for Teacher Education and is accredited by the National Council for the Accreditation of Teacher Education and the Utah State Board of Education. Students who are licensed to teach in the state of Utah may qualify for licensure in other states and the District of Columbia.

University Studies Requirements. All students graduating from the College of Education must complete the USU University Studies requirements (see pages 56-63).

Admission Requirements to Teacher Education. Students wishing to enter the Teacher Education Program at Utah State University must formally apply for admission and be approved by the Office of the Associate Dean of Education, as well as by the department where the teaching major is being offered. All applicants are required to submit a record of their ACT scores, pass the Teacher Education Writing Exam, and take a speech and hearing test. Students are not permitted to enroll in the education professional core classes prior to being admitted to the Teacher Education Program.

Detailed information about admission to the Teacher Education Program should be obtained from a departmental advisor or from the Office of the Associate Dean for Teacher Education, Graduation, and Educator Licensing.

Application for admission to professional curricula should be made before the end of the sophomore year, or earlier if possible. Transfer students who have had one year of collegiate work may apply during their first semester at USU.

Teacher Licensing. The Dean, College of Education is assigned responsibility for the development, approval, and administration of Teacher Licensing requirements for students.

The College of Education currently offers preservice teacher preparation leading to licensure in 31 different areas. In addition, advanced programs leading to professional licensure are available for administrators, supervisors, school counselors, school psychologists, school library media specialists, speech pathologists and audiologists, educators of the deaf, and specialists in special education.

Specific requirements for each license may be obtained from the Office of the Associate Dean for Teacher Education, Graduation, and Educator Licensing or from the department in which the major work is offered. All students who desire licensure must complete a criminal background check.

For the early childhood, elementary, or secondary license, a closely supervised program of student teaching is conducted in selected schools throughout the state. Students should be financially prepared to live off campus during the semester selected as their professional semester of student teaching.

The Bachelor of Science degree with a major in elementary education, secondary education, or special education is designed for students preparing to teach in any of these fields. Students majoring in other departments of the University who wish to prepare for teaching are admitted to teacher education curricula as heretofore described. An endorsement in middle education is also available.

Dual Licensing. A student desiring to obtain early childhood and elementary education, elementary and secondary, special education and elementary, elementary and deaf education, or special education and secondary education licenses should consult with an advisor in the education departments early in his or her program. Ordinarily, dual licensure will require at least one additional semester of work.

Teacher Placement Service. The Teacher Placement Service functions as an integral part of the University Placement Center. Students may register with the service, which will help in compiling the proper credentials to be used in placement interviews. Application for placement services should be made prior to student teaching whenever possible. No fee is charged for joining the center.

Facilities. The College of Education Edith Bowen Laboratory School is a functioning elementary school on the University campus, serving as a research, demonstration, and teacher training center.

The Center for Early Childhood Education provides educational experiences and resources for teachers and parents that reflect the most current understanding of the social, emotional, physical, and cognitive needs of children in pre-kindergarten, kindergarten, and the primary grades.

The Center for the School of the Future strives to determine what children should be taught and how they can learn it most effectively.

The Center for Persons with Disabilities is a multi-discipline training, research, and service center where students engage in activities of observing, tutoring, practicums, interning, and working individually with materials designed especially for disadvantaged youth and adults.

Graduate Study

Programs at the graduate level, leading to advanced professional degrees and/or licensure, are available in the administrative, supervisory, human services, clinical, library media, and counseling areas. The MEd, MS, and MA degrees are offered in most departments. An Educational Specialist (sixth-year) program is available in Communicative Disorders, Instructional Technology, and Special Education. Interdepartmental Doctorate of Education (EdD) and Doctorate of Philosophy (PhD) degrees are available with specializations in Business Information Systems, Curriculum and Instruction, and Research and Evaluation. The Interdepartmental EdD also has a specialization in Special Education. PhD degrees in Instructional Technology, Psychology, and Special Education are also offered.

Education Courses (Educ)

Educ 5000H. Senior Honors Seminar. For students in the College of Education to explore an honors interdisciplinary theme selected by the Honors Committee as a culmination of an honors experience. (2 cr) (Sp)

Educ 5560. Special Topics. (0.5-4 cr) (F,Sp,Su) ®

Educ 6010. Introduction to Program Evaluation: Evaluation Models and Practical Guidelines. Alternative approaches and practical guidelines for conducting evaluation studies. Through case studies and simulations, addresses impact of social, political, and ethical issues on evaluation. (3 cr) (F,Sp)

***Educ 6080. Leadership and the School Principal.** Focuses on leadership and communication skills in educational organizations. Covers role of the principal in curriculum, instruction, and administration of human resources. Emphasizes school leadership functions and knowledge of local, state, and national educational organizations. (3 cr) (F,Sp,Su)

***Educ 6100. Theories of Instructional Supervision.** Principles and theoretical base of supervision as they relate to improving instructional practices. Emphasizes research findings and recommended practices. (2 cr) (F,Sp)

Educ 6240. Introduction to Student Development Theory. Helps students gain an overall understanding of student development theories and how these theories should influence and inform practice. Students will be able to identify theories and suggest ways to apply them to enhance students' development. Course requirement for the Master of Social Sciences degree program in Human Resource Management. (3 cr) (Sp)

Educ 6250. History and Development of Higher Education and Student Services. Introduces students to the history and development of higher education and the student personnel field by acquainting them with the history of the profession, some of the profession's theoretical and organizational foundations, and basic issues faced by student services professionals. Course requirement for the Master of Social Sciences degree program in Human Resource Management. (3 cr) (F)

Educ 6260. Law and Higher Education: A Guide for Student Services Personnel Administrators. Helps students to become familiar with and gain a working knowledge of education law in postsecondary education, court litigation, scope of authority, liability risks, students' rights and responsibilities, discipline codes, risk

management, federal laws affecting university programs, etc. Course requirement for the Master of Social Sciences degree program in Human Resource Management. (3 cr) (Sp)

Educ 6270. Organizational Administration/Strategies in Student Services. Explores university governance models, resource acquisition and allocation, financial management, and administrative leadership. Critically examines history, current issues, and present trends in the field of student services organizational administration. Course requirement for the Master of Social Sciences degree program in Human Resource Management. (3 cr) (F)

Educ 6410. Educational Foundations. Examines current educational issues and trends within contexts of history, philosophy, and cultural foundations. (2 cr) (F,Su)

Educ 6550. Research for Classroom Teachers. Assists teachers in applying measurement issues and research methods to classroom problems; in locating, interpreting, and using research reports; and in writing research-related papers on teaching. (3 cr) (F,Sp,Su)

Educ 6560. Special Topics. (0.5-4 cr) (F,Sp,Su) ®

Educ 6570. Introduction to Educational and Psychological Research. Provides introduction to research methods, including identification of research problem, review and evaluation of research literature, and design and implementation of research project. Prerequisite: Psy 2800. (3 cr) (F,Sp,Su)

Educ 6600. Measurement, Design, and Analysis I. Integrates concepts in measurement, research design, and statistical analysis for research in psychology and education. Emphasizes experimental design, correlation, regression, and general linear model. Prerequisites: Psy 2800, Educ/Psy 6570. (3 cr) (F,Sp)

Educ 6610. Measurement, Design, and Analysis II. Builds on content of Educ/Psy 6600, and extends measurement, research design, and statistical analysis concepts to include within-subject and factorial designs, analysis of variance and covariance, and introduction to factor analysis and structural equation modeling. Prerequisite: Educ/Psy 6600. (3 cr) (Sp,Su)

Educ 6700 (d7700).¹ Single-Subject Research Methods and Designs. Examines single-subject research methodology for applied research in schools, including measurement, design, and analysis issues. (3 cr) (F)

Educ 6710. Diversity in Education. Provides educators with background and techniques for more effectively addressing the needs of students in culturally and linguistically diverse society. Diversity topics also include religion, socioeconomic class, ability differences, gender, and sexual orientation. (3 cr) (Sp,Su)

***Educ 6740. School Law.** Acquaints students with legal issues relating to public education. Considers rights and responsibilities of students, teachers, and educational practitioners. Relates these rights to school programs and operations as determined by state and federal laws and court decisions. (3 cr) (F,Su)

Educ 6770. Qualitative Methods I. Introduction to qualitative research, including foundations; research designs and strategies of inquiry (case studies, ethnography, phenomenology, grounded theory, biographical, historical, participative inquiry); sampling; fieldwork and data collection; and analysis. Prerequisite: Educ/Psy 6570. (3 cr) (F)

Educ 6780 (d7780). Qualitative Methods II. Builds on and applies concepts covered in Educ 6770, emphasizing analysis of data, critique of qualitative research, and design and implementation of qualitative research. Students registered for 7780 conduct a qualitative research project. Prerequisite: Educ 6770. (3 cr) (Sp)

Educ 6930. Supervision and Administrative Internship—Elementary. Jointly (with Educ 6940) provides experience in supervision and administration in elementary school settings as they relate to the performances of the six Interstate School Leaders Licensure Consortium (ISLLC) Standards for School Leaders. (3 cr) (F,Sp,Su)

Educ 6940. Supervision and Administrative Internship—Secondary. Jointly (with Educ 6930) provides experience in supervision and administration in secondary school settings as they relate to the performances of the six Interstate School Leaders Licensure Consortium (ISLLC) Standards for School Leaders. (3 cr) (F,Sp,Su)

Educ 6950. Leadership Portfolio Development. Creation of leadership portfolio as culminating activity for completion of Administrative/Supervisory Endorsement. Portfolio includes leadership vision, educational philosophy, and professional resume. (1 cr) (F,Sp,Su)

Educ 7080. Theories of Organizational Leadership in Education. Introduces prospective school administrator to theories of organizational behavior and practices of managing and leading people within the context of the school organization. (3 cr) (F,Sp,Su)

***Educ 7100. Practices of Instructional Supervision.** Application of instructional supervisory theories and practices of supervisory behaviors as they relate to improvement of instruction. Prerequisite: Educ 6100. (3 cr) (Sp,Su)

Educ 7150. Curriculum Theory. Examines the role interpretist/phenomenological, political, cultural, and theoretical perspectives play in the development of school curriculum. Prerequisite: EIEd/ScEd 6150. (2 cr) (Sp)

Educ 7300. Historical, Social, and Cultural Foundations of Education. Examines relationship of modern school in terms of historical, cultural, and social foundations of education. (3 cr) (F)

Educ 7310. Teaching-Learning Foundations in Education. Seminar in which learning theories and teaching models/skills are demonstrated, critically examined, and integrated. Prerequisite: Graduate course in educational psychology or equivalent. (3 cr) (Sp)

***Educ 7320. Instructional Leadership.** Emphasizes application of theory, research, and effective practice to instructional and curricular improvement. Examines educational change. (3 cr)

***Educ 7500. Public School Finance.** Background and understanding of public school finance. Principles and practices utilized in collecting, distributing, and managing district and school revenues, with emphasis on Utah. Collective bargaining practices and capital facilities development also emphasized. (3 cr) (F,Su)

Educ 7670. Proposal Development. Advanced concepts in designing, writing, and critiquing literature reviews including meta-analysis. Students work with instructor and their advisor to develop a dissertation proposal. Prerequisite: Educ/Psy 6610, Educ 6770. (1 cr) (F,Sp,Su)

Educ 7700 (d6700). Single-Subject Research Methods and Designs. Examines single-subject research methodology for applied research in schools, including measurement, design, and analysis issues. (3 cr) (F)

Educ 7780 (d6780). Qualitative Methods II. Builds on and applies concepts covered in Educ 6770, emphasizing analysis of data, critique of qualitative research, and design and implementation of qualitative research. Students registered for 7780 conduct a qualitative research project. Prerequisite: Educ 6770. (3 cr) (Sp)

Educ 7970. Dissertation Research. Dissertation research for students in the Research and Evaluation specialization. (1-18 cr) (F,Sp,Su) ®

¹Parenthetical numbers preceded by *d* indicate a *dual* listing.

® Repeatable for credit. Check with major department for limitations on number of credits that can be counted for graduation.

*This course is taught during alternate years. For information about when it will be taught, contact the College of Education.