

Interdepartmental Doctoral Program in Education (EdD, PhD)

Chairman: *Gerard R. Giordano*, Dean, College of Education
Office in Emma Eccles Jones Education 109, (435) 797-1437

Faculty: Faculty are listed with participating departments.

Degrees offered: Doctorate of Education (EdD) and Doctorate of Philosophy (PhD)

Graduate specializations: Business Information Systems, Curriculum and Instruction, and Research and Evaluation

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Admission Requirements

For admission information, contact: Dean, School of Graduate Studies, Utah State University, 0900 Old Main Hill, Logan UT 84322-0900; telephone (435) 797-1189; FAX (435) 797-1192; grads@cc.usu.edu.

To be evaluated against established criteria, students must submit to the School of Graduate Studies at Utah State University an **Application for Admission** along with the following:

1. Two official transcripts of both undergraduate and graduate credits from all colleges or universities attended. An average grade of *B* (3.0) or better is required during the last two years of undergraduate work and for all graduate work.
2. Three letters of recommendation (required). At least two of these letters should come from individuals who can evaluate the student's academic abilities. All letters should address the student's potential for successful graduate study.
3. Documentation of a master's degree or equivalent coursework related to an area of specialization, or a statement of why admission is sought without a master's degree.
4. An official report of the Graduate Record Examination (GRE), including both the Verbal and the Quantitative subtests.
5. Evidence of writing competency as determined by the department of specialization.
6. A statement of specific reasons for wanting to enroll in the doctoral program in education, including the area of specialization student desires to pursue.
7. For students in the Curriculum and Instruction (C&I) specialization of the PhD and students pursuing an EdD degree, evidence must be shown that they (a) have or have held a valid school teaching certificate or its equivalent, and (b) have a minimum of two years of teaching experience or the equivalent.

General Information

The **Doctorate of Education (EdD)** degree program is intended for students who wish to: (1) understand educational research and curricular and instructional concepts sufficiently to deal effectively with problems as administrators, supervisors, and curriculum specialists in public or private educational institutions and settings; and (2) teach in community colleges, four-year colleges, and universities.

The **Doctorate of Philosophy (PhD)** degree program is intended for students who wish to: (1) fulfill roles as college and university researchers and teachers in education and education-related fields; and (2) conduct and direct research and development activities in public or private educational agencies or in the corporate sector.

Interdepartmental Specializations

The **Curriculum and Instruction (C&I) Specialization** prepares curriculum specialists and instructional leaders in school districts and state education agencies, professors in colleges of education, and subject area instructors in four-year or community colleges. Areas of emphasis available are: (1) Reading/Writing, (2) Math/Science, (3) Social Studies, (4) Instructional Leadership, (5) Early Childhood, (6) Gifted/Talented Education, and (7) Special Education.

The **Research and Evaluation (R&E) Specialization** prepares graduates to evaluate the quality of educational programs, including the comparison of strengths and weaknesses of alternative programs; the revision, updating, and/or redirection of existing programs; and the analysis of related educational issues.

One department, **Business Information Systems (BIS)**, offers a departmental specialization. A student wishing to enroll in a departmental specialization is considered for admission by the respective departmental faculty. Those interested in departmental specializations should contact the head of the department. The **BIS Specialization** prepares students interested in careers as teachers or educational leaders in the public school and/or faculty members in higher education. Possible areas of emphasis include business information systems, communication, business and/or marketing education, and training and development. Other areas related to teaching business subjects may be approved by departmental graduate committees. Flexibility in program design through elective courses is provided.

Planned Program

To complete a doctorate degree, a minimum of 60 total credits are required for students with a master's degree, and a minimum of 90 total credits are required for students without a master's degree. A student must:

1. Complete a Unifying Program of Studies Core (6 semester credits) and a Research and Statistics Core (12 semester credits), required of all doctoral students.

2. Complete a planned program of supporting electives, as designated by the specialization or by a department and approved by the student's supervisory committee.

3. Pass an eight-hour, written comprehensive examination. This exam must be satisfactorily completed before the student advances to candidacy. Advancement to candidacy also requires an approved dissertation proposal.

4. Present at a professional conference.

5. Submit for publication an approved manuscript.

6. Complete and satisfactorily defend a doctoral research study directed and judged by a supervisory committee of faculty.

7. Complete all final requirements, as specified by an area of specialization, the College of Education, and the School of Graduate Studies.

Resident Coursework

The **Doctorate of Philosophy degree (PhD)** requires three semesters of full-time registration in residency with a minimum of two semesters of consecutive residency. Completion of 33 credits in residence on the Logan campus is required.

The **Doctorate of Education degree (EdD)** requires at least three semesters in full-time residency, but they need not be consecutive. At least two semesters must be spent on campus prior to registering for dissertation credit. Completion of 39 credits must be completed in residence.

It is strongly recommended that the applicant enroll on campus the first semester after admission, so that appropriate program planning can be completed.

Research

Each student must complete a significant research study; present at a professional conference; and prepare an article for publication in an appropriate journal, based on the completed research and/or program of study.

Financial Assistance

Students should contact department heads for all inquiries regarding assistantships and tuition waivers. Applications for University assistantships, fellowships, and all financial aid go through department offices. For a listing of fellowships and scholarships, see the *Graduate Financial Assistance* section of this catalog (pages 71-72).

Career Opportunities

The doctoral specialization prepares educational leaders for positions as college and university researchers and teachers in education and education-related fields. Recipients of the doctoral degree are also prepared to conduct and direct research and development activities in public or private educational agencies or in the corporate sector; teach in community colleges, four-year colleges, and universities; serve as supervisors and curriculum specialists in public or private educational institutions and settings; and serve in a variety of other careers.

Administrative/Supervisory Certificate Program

A doctorate in education is separate from, but related to, the Administrative/Supervisory Certificate (A/SC) Program. Completion of the A/SC program qualifies a person for the certificate required of administrators and/or supervisors at any level in the public school systems of Utah. Students desiring an Administrative/Supervisory Certificate may need to take courses in addition to those required for the PhD and EdD degree.

College of Education Courses

Education courses are listed under the College of Education, pages 87-88.