

Department of
Family and Human Development
College of Family Life

Interim Head: Professor Shelley L. Knudsen Lindauer, alternative child care, gender role development, early childhood education, curriculum administration, socialization, development in infancy and early childhood

Office in Family Life 211, (435) 797-1501

Child Development Laboratory Director: Professor Shelley L. Knudsen Lindauer, alternative child care, gender role development, early childhood education, curriculum administration, socialization, development in infancy and early childhood

Gerontology Certificate Program Coordinator: Assistant Professor Kathleen W. Piercy, midlife, older adults and family caregiving, family policy, qualitative methodology

Graduate Program Coordinator: Associate Professor Randall M. Jones, adolescent development, identity, problem behavior, prevention, research methods

Marriage and Family Therapy Program Director: Associate Professor Thorana S. Nelson, marriage and family therapy, gender, family therapy training and supervision

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Professors *Ann M. Berghout Austin*, alternative child care and family life, development from birth to 12 years of age; *Thomas R. Lee*, parenting, family life education, family resiliency; *Brent C. Miller*, marriage and family relationships, adolescent pregnancy, adoption, research methods; **Adjunct Professors** *Frank R. Ascione*, prosocial development, moral development, developmental psychopathology; *Sarah Rule*, methods of early intervention, applications of technology to staff development, improvement of service delivery systems; **Professors Emeritus** *Glen O. Jenson*, rural family, in-law and grandparent role performance, family life education, work/family challenges, family issue identification; *Jay D. Schvaneveldt*, marriage and family studies, family life education, international families, theory and methods; **Associate Professors** *Scot M. Allgood*, family therapy process, assessment, and marital studies; *D. Kim Openshaw*, marriage and family therapy, research and application, typological and intervention strategy advancement of youthful sexual offending, theoretical conceptualization of self-esteem, martial arts and mental health related syndromes; *Lori A. Roggman*, infant social development, attachment, parenting stress, play across the life span, physical attractiveness, early intervention; **Assistant Professors** *Marcelo Diversi*, Latino families, adolescent development, youth culture, qualitative methods; *Sylvia Niehuis*, premarital relationships, transition from courtship to marriage, marriage preparation, prediction of marital outcomes, longitudinal research methods; *Maria C. Norton*, geriatric mental health, psychosocial and biological factors, research methodology and epidemiology; **Adjunct Assistant Professor** *Carol M. Baumann*, child welfare, foster care, adoption; **Senior Lecturer** *Deborah B. Ascione*, marriage, human development, child abuse and neglect; **Lecturers** *Susan L. Ericksen*, undergraduate practicum coordinator, undergraduate advisor, marriage and family therapy, professional development; *Farol Ann G. Nelson*, early childhood education, child development, parent education, experiences in the arts for early childhood; **Adjunct Clinical Lecturer** *Victor H. Nelson*, marriage and family therapy, gender issues

Degrees offered: Bachelor of Science (BS), Bachelor of Arts (BA), and Master of Science (MS) in Family and Human Development; BS and BA in Early Childhood Education; Master of Family and Human Development (MFHD); specialization in Family and Human Development in the Family Life Doctor of Philosophy (PhD)

Undergraduate emphases: *BS, BA in Family and Human Development*—Family and Community Services, Human Development, Deaf Education; *BS, BA in Early Childhood Education*—licensure, K-3rd grades; **Graduate specializations:** *MS*—Adolescence and Youth, Adult Development and Aging, Infancy and Childhood, Marriage and Family Relationships, Marriage and Family Therapy

Gerontology Certificate Program: The Gerontology Certificate Program at Utah State University is administered through the Department of Family and Human Development, and is open to all majors. Students preparing for careers in the field of aging complete selected aging-related coursework, including a supervised field practicum in a gerontological setting. For a list of requirements for this interdisciplinary certificate, contact the department. A minimum GPA of 2.75 is required for the Gerontology Certificate.

Undergraduate Programs

Objectives

The Department of Family and Human Development offers a program designed to prepare students for careers as family and human development specialists in agencies serving children and other family members throughout the life span. Majors study a curriculum which ranges from infancy through old age, and from marital formation to marital dissolution through death or divorce. These classes help students develop the knowledge and skills necessary to deal professionally with current issues and problems confronting families and children in the nation and the world.

Student majors in Family and Human Development are required to complete a practicum experience, which is arranged with the practicum coordinator locally or in other geographical areas. Types of practicum sites include state agencies, hospitals, pre-schools and child care centers, nursing homes, senior citizen centers, parenting programs, detention centers, crisis intervention programs, public schools, head start programs, and after-school programs. Practicum experience in the Deaf Education and Human Development emphases includes the Adele and Dale Young Child Development Lab setting. Students majoring in Early Childhood Education complete a formal internship in the Adele and Dale Young Child Development Labs and in primary school grades as part of this focus.

Majors in Family and Human Development, as well as in Early Childhood Education, receive the necessary preparation for graduate study in a family and human development related field or employment. Early Childhood Education majors acquire a teaching license so they can also teach in the public schools.

In addition to preparation for advanced study or job opportunities, FHD majors receive increased knowledge and skills in topics which will enhance their personal and family lives. Preparation for marriage, parenthood, and family relationships is a central concern in the department.

All majors in the department are accredited by the American Association of Family and Consumer Sciences. Licensure in Early Childhood Education is also available.

Gerontology Certificate. Students pursuing the Gerontology Certificate must take additional courses and complete a gerontology practicum as required for certification. A complete list of requirements may be obtained in Family Life 214 or by calling (435) 797-2387.

Certified Family Life Educator (CFLE). Students who complete the Family and Community Services emphasis are eligible to apply for the Certified Family Life Educator credential through the National Council on Family Relations.

Honors Program. The Department of Family and Human Development participates in the University Honors Program. Students can graduate with Departmental Honors. For further information, see the *Honors Program* section on pages 285-286, or access the Honors Program home page at: <http://www.usu.edu/honors>.

Requirements

Departmental Admission Requirements. Students with less than 24 semester credits can declare a premajor in FHD (code PFHD). Completion of at least 24 semester credits (including FHD 1500 and 2400) with a cumulative GPA of 2.75 is required

for admission into the major (code FHD). Students who have met these requirements should bring a copy of their transcript and the Change of Major form to FL 214 to obtain a signature from the undergraduate advisor.

College of Family Life Requirement. FHD majors, like other majors in the College of Family Life, must complete the college orientation course, FL 1100 (2 cr., spring semester).

Background Check. All students will be required to pass a background check prior to participation in a practicum experience (FHD 4980).

Departmental Program Requirements. The department has several regulations governing students' academic progress:

1. The *P/D+*, *D*, and *F* option cannot be used for courses required in the FHD major or minor.
2. A required course can only be repeated *once* to improve a grade.
3. An overall cumulative GPA of 2.75 is required to enter the major, and a cumulative 2.75 GPA is required for graduation. A GPA of 2.75 in FHD major courses is also required for graduation.
4. All major requirements, as described below, must be completed.

All majors in the department (except ECE majors) complete a common departmental core of 24 semester credits, and then choose an emphasis in Family and Community Services, Human Development, or Deaf Education as shown below.

FHD Family and Community Services and Human Development Emphases Core Courses: FHD 1500, 2400, 2610, 3110, 3120, 3130, 3210, 3510, 3530 3540, 4220, 4230, 4240, 4900, 4980²; and Psy 2800 or Soc 3120.

Family and Community Services Emphasis: FHD 3500 (1 credit), 4540, and HEnv 3350.

Human Development Emphasis: FHD 3500 (1 credit concurrently with FHD 3510, and 1 credit concurrently with FHD 3520), 4550, and 4960¹.

Deaf Education Emphasis: The Deaf Education emphasis is designed to provide a unique and rich experience for students desiring to work with infants and young children who are deaf or hard of hearing and their families. The program enables the student to major in Family and Human Development on the undergraduate level with an emphasis in Deaf Education. Upon successful completion of this emphasis, students may apply to the graduate Early Childhood Communicative Disorders program in the Department of Communicative Disorders and Deaf Education (see page 188). Students completing the master's program will have the skills necessary to work as parent advisors/early interventionists in agencies and programs serving infants and very young children who are deaf or hard of hearing and their families. These early intervention programs (also called parent-infant programs, or PIP programs) are in every state of the country.

¹To get on a waiting list, students must apply for FHD 4960 at least three semesters in advance of taking the class. Apply in Family Life Building, room 214.

²Students must apply for the FHD 4970 and 4980 practicums at least one full semester in advance of taking these classes. Apply in Family Life Building, room 214.

The Deaf Education emphasis requires the following courses: FHD 1500, 2400, 2610, 3110, 3120, 3130, 3210, 3500, 3510, 3520, 4220, 4550, 4900, 4960, 4980; Psy 2800 or Soc 3120; ComD 2500, 2910, 3080, 3910, 5610, 5630, 5640, 5650, 5680, 5730; SpEd 4000, 5010, 5060.

FHD Minor. The minor in FHD is designed to offer a knowledge base for understanding families and human development, to enhance the training of majors in other academic disciplines. A minor in FHD requires 15 semester credits of FHD coursework, including FHD 1500 and 2400. The remaining credits can be selected from any other undergraduate courses, except FHD 2250, 2500, 3130, 4550, 4800, 4900, 4950, 4960, 4970, 4980, and 4990. The *P/D+*, *D*, *F* option cannot be used for courses taken for the minor. No more than 6 transfer credits may be used toward the FHD minor. Minor requirement advising sheets are available in FL 214.

Early Childhood Education (ECE) Major Requirements. Majors in early childhood education are licensed to teach in preschool, kindergarten, and grades 1-3. Several practica and field experiences with children are provided, and a subject matter minor is selected (e.g., science, language arts, etc.). This major is a cooperative effort between the Department of Family and Human Development and the Department of Elementary Education. Students are required to complete a student teaching practicum in a preschool program, a kindergarten, and in the public schools grades 1, 2, or 3. Additional materials describing the ECE major in the Department of Family and Human Development are available from the advisors in FL 214.

Additional Information

For more detailed information about the Family and Human Development and Early Childhood Education majors, see advisement guides available in FL 214. These guides also provide details about minors, recommended electives, and the gerontology certificate. Students should also check with the department for current requirement sheets, which are updated each year. These guidelines and requirements are also available on the department's home page at <http://www.usu.edu/fhd>.

Financial Support

In addition to the scholarships, assistantships, grants-in-aid, and work-study programs available through the University, the College of Family Life and the Department of Family and Human Development also give several tuition waivers, scholarships, and other types of support each year. Students should inquire at the Dean's Office in Family Life 205, the departmental office in Family Life 211, or the Financial Aid Office in Student Center 106.

Graduate Programs

Admission Requirements

See general admission requirements on pages 72-73. Students may use either the GRE or MAT for application for all specializations in the MS degree, but the GRE is required for the PhD program. Additional assessment is required for admission to the MS marriage and family therapy emphasis. An applicant's MAT score, or the GRE verbal and quantitative scores, should be at or above the 40th percentile. Applications are expected to be completed by January 15, except in unusual circumstances.

Degree Programs

Graduate students receive a strong research and theoretical base in family relationships and human development. In addition to the core courses required for each of the specializations, students have the opportunity to achieve their program goals with a wide range of other graduate courses in the department, as well as designated courses in related programs at USU. Graduate students also engage in independent study, practica, and other specialized professional experiences that help them to acquire specific skills.

The department provides advanced graduate education and training for students to (1) establish the professional competency necessary for employment in research, teaching, marriage and family therapy, extension, and administration; (2) develop skills necessary for agency administration in the field of family and child care services; (3) receive clinical training in marriage and family therapy; and (4) develop the skills for supervisory responsibilities in child development laboratories, child-care facilities, and adolescent programs.

MS in Family and Human Development. Students in the MS program complete a research thesis that makes a contribution to knowledge in family studies or human development.

All students in the MS Marriage and Family Therapy specialization also complete required clinical experiences. The MS Marriage and Family Therapy specialization satisfies basic educational requirements for Utah State licensure in marriage and family therapy and clinical membership in AAMFT. The Marriage and Family Therapy specialization is accredited by the Commission on Accreditation for Marriage and Family Therapy Education.

PhD Specialization in Family and Human Development. Students in the PhD specialization complete a major research dissertation that makes a significant contribution to the theoretical and empirical knowledge in family studies or human development.

Specializations

The department offers the Master of Science (MS) degree in Family and Human Development and the Master of Family and Human Development (MFHD) degree. The college offers the doctorate degree (PhD) with a specialization in Family and Human Development. The MS degree has specializations in Adolescence and Youth, Adult Development and Aging, Infancy and Childhood, Marriage and Family Relationships, and Marriage and Family Therapy. With the exception of Marriage and Family Therapy, these emphases are also available in the Family and Human Development PhD specialization. Further information may be obtained from the department and by accessing the department's home page at <http://www.usu.edu/famlife/fhd>.

Course Requirements

The core substantive courses for the master's degree are FHD 6030, 6060, and 6070. Master's students also complete course requirements under their chosen specialization in Family Relations, Marriage and Family Therapy, or Human Development. Elective courses and thesis topics are individualized with each student by faculty supervisory committees.

Doctoral core courses are FHD 7060, 7070, and 7080. Doctoral students also complete topical seminars, methods and statistics courses, research and teaching internships, comprehensive exams, and dissertation research. For more specific information, see the department's *Graduate Student Handbook*.

Research

The department has three major child development laboratories, other research labs, and marriage and family therapy facilities that are available for research and training in the graduate program. The department enjoys a long history of research activities with preschools, public schools, extension programs, and other agencies throughout the state, and is building a program of gerontology research.

Recent faculty and graduate student research projects have been funded by the state Office of Child Care and the Office of Juvenile Justice, and by the national Office of Head Start, the Office of Adolescent Pregnancy Programs, Child Trends Inc., the National Institute of Child Health and Human Development, the U.S. Department of Agriculture, and the Kellogg Foundation.

Financial Assistance

Extensive teaching, research, and extension graduate assistantships are available for applicants for both the MS and PhD degrees. Attractive fellowships are available for strong PhD students with high GPA and high GRE scores. When an applicant's folder is complete, it is reviewed by the Graduate Admissions and Finance Committee, which makes specific recommendations regarding admission and financial support. Assistantships and fellowships typically include waivers for out-of-state tuition. Some students pay the regular in-state tuition, but this is in transition, and doctoral student in-state tuition benefits are provided for doctoral student teaching assistants and research assistants beginning Fall 2000.

Career Opportunities

Recent recipients of advanced degrees have found employment in public schools, academic departments at colleges and universities, research centers, hospitals, Head Start, child-care programs, social services, mental health agencies, private and clinical practice settings, extension services, and related agencies that teach about, study, or serve individuals and families.

Additional Information and Updates

The department publishes a *Graduate Student Handbook* providing more detail about graduate program admission and requirements. Graduate programs also are described more fully on the department's home page at <http://www.usu.edu/famlife/fhd>.

Family and Human Development Courses (FHD)

FHD 1500 (BSS). Human Development Across the Lifespan. Overview of human development across the lifespan, from conception to death. (3 cr) (F,Sp) ©

FHD 2250. Seminar and Practicum in Early Childhood Education. Orientation to current philosophies, teaching techniques, and curricula found in programs for young children. Practicum experience as a student aide in an early childhood education program. Prerequisite: Admission to teacher education or instructor's permission. (4 cr) (F,Sp)

FHD 2400 (BSS). Marriage and Family Relationships. Overview of couple and family relationships, including marriage, child bearing and rearing, intergenerational relationships, and alternative family forms. (3 cr) (F,Sp) ©

FHD 2500. Child Development Associate Training. Training provided by an approved instructor and following an approved curriculum that leads to the fulfillment of requirements for the National Child Development Associate (CDA) credential. Elective credits granted for this course. (2 cr) (F,Sp) ®

FHD 2550. CDA Practicum. During *and* after the coursework associated with FHD 2500, students fulfill a practicum. At the conclusion of FHD 2500, the CDA advisor/trainer conducts a comprehensive observation of the CDA candidate and the CDA observation instrument is completed and included as part of application materials submitted for the final assessment by the CDA granting organization (Council for Early Childhood Professional Recognition). When the CDA candidate receives the CDA credential, then he or she receives credit for FHD 2550. Prerequisite: FHD 2500. (6 cr) (F,Sp,Su)

FHD 2610. Parenting and Child Guidance. Review of parenting styles and child guidance philosophies with emphasis on principles and techniques. (3 cr) (F,Sp) ©

FHD 3110. Human Sexuality. Development and expression of human sexual values, attitudes, and behaviors in family and cultural contexts. Prerequisites: FHD 1500, 2400. (3 cr) (F,Su)

FHD 3120. Abuse and Neglect. Causes, treatment, and laws regarding family violence, including child abuse and neglect, partner abuse, and elder abuse. Prerequisites: FHD 1500 or Psy 1100. Also taught as Psy 3120. (3 cr) (F,Sp) ©

FHD 3130 (QI). Research Methods. Common methodologies used in current family and human development research. Emphasis on becoming a knowledgeable and informed consumer of research. Enrollment limited to FHD majors. Prerequisite: Stat 1040. (3 cr) (F,Sp)

FHD 3210. Families and Cultural Diversity. Similarities and differences in family patterns and functions in terms of race and ethnicity, gender, social class, and international development. Prerequisites: FHD 1500, 2400. (3 cr) (F,Sp)

FHD 3500. Interdisciplinary Lab. Practical experience in laboratory setting with children birth through two years of age or children in the middle years. Lab supplements/complements course content of either FHD 3510 or 3520. Prerequisites: Junior standing and FHD 1500, 2610. Corequisite: FHD 3510 or 3520. (1 cr) (F,Sp,Su) ®

FHD 3510. Infancy and Early Childhood. Development and growth of the child from conception to five years. Physical, social, and emotional growth; and parenting skills. Prerequisites: Junior standing and FHD 1500, 2610. (3 cr) (F,Sp,Su)

FHD 3520. Children in the Middle Years. Growth and development of normal children. Guidance principles related to behavior of children at these age levels. Prerequisites: Junior standing and FHD 1500, 2610. (3 cr) (F,Sp,Su)

FHD 3530. Adolescence. Social, psychological, and physical aspects of adolescence in modern societies. Social and cultural expectations and influences on adolescents stemming from the family, peers, school, and the community. Prerequisites: Junior standing and FHD 1500. (3 cr) (F,Sp)

FHD 3540. Adult Development and Aging. Interdisciplinary perspective on developmental issues in adulthood and old age. Biosocial, cognitive, and psychosocial changes in older adults in family, community, cultural, and socio-political contexts. Prerequisites: Junior standing and FHD 1500, or instructor's permission. (3 cr) (F,Sp)

FHD 4220. Family Crises and Interventions. Normative and nonnormative stressors provoking individual and family crises. Principles and techniques for family interventions. Prerequisites: Junior standing, FHD 2400, and FHD/Psy 3120. (3 cr) (F,Sp)

FHD 4230. Families and Social Policy. Local, state, and federal policies with implications for individuals and families across the lifespan. Prerequisites: Junior standing and FHD 2400. (3 cr) (F,Sp)

FHD 4240. Social and Family Gerontology. Social, cultural, and family contexts of aging. Intergenerational family relations in later life. Social policies and services affecting older adults and their families. Prerequisites: Junior standing and FHD 2400. (3 cr) (F,Sp)

FHD 4540. Family Life Education Methods. Introductory course focused on theory, principles, and skills necessary to prepare, present, and evaluate family life education programs and workshops. (3 cr)

FHD 4550. Preschool Methods and Curriculum. Use of materials, equipment, and activities in planning and implementing curricula for preschool children. Prerequisites: Junior standing and FHD 1500. (3 cr) (F,Sp)

FHD 4800. FHD Senior Honors Project/Thesis/Seminar. Thesis/project in area of student's choice, selected and prepared in consultation with an advisor drawn from the FHD faculty. Includes oral presentation and discussion of senior thesis/project. (3-6 cr) (F,Sp,Su)

FHD 4900 (CI). Pre-Practicum Skills. Acquisition and integration of interpersonal skills, conflict resolution, and ethical decision-making for active participation in FHD practica. Enrollment limited to FHD majors. Prerequisites: Junior standing, FHD 2610, 3120. (3 cr) (F,Sp)

FHD 4950. Gerontology Integration. Integration of gerontology coursework and practicum. Written paper requires approval by FHD Gerontology Coordinator. (1 cr) (F,Sp,Su)

FHD 4960. Practice Teaching in Child Development Laboratories. Intensive teaching practicum in the Child Development Lab program. Arrangements need to be made at least one year in advance. Prerequisites: Junior standing and FHD 4550. (3 or 6 cr) (F,Sp,Su)

FHD 4970. Gerontology Practicum. Placement experience in gerontology settings. Practical opportunities to apply theory, knowledge, and skills. Prerequisites: Senior standing and FHD 3540, 4240. Apply one semester in advance. (1-6 cr) (F,Sp,Su) ®

FHD 4980. Practicum. Placement experience in applying skills and knowledge in community agencies. Enrollment limited to FHD majors. Prerequisites: Junior standing and FHD 4900; must have completed a total of 30 FHD credits and the practicum application. (1-12 cr) (F,Sp,Su) ®

FHD 4990. Readings and Conference. Directed independent study of topics preselected by faculty and student. Instructor permission required before registration. (1-6 cr) (F,Sp,Su) ®

FHD 5550. Interdisciplinary Workshop. (1-3 cr) (F,Sp,Su) ®

FHD 5830. Seminar Working with Peers on Multidisciplinary Teams. Seminar for discussion of topics pertaining to how teams work with children, with and without disabilities, in a practicum. Students are assigned to a team for planning and problem solving throughout the semester. Also taught as SpEd 5830. (1 cr) (Sp)

FHD 6010. Survey of Family Relations Research. Overview and critique of substantive areas of research in marriage and the family. Prerequisite: FHD 2400 or equivalent. (3 cr) (F)

FHD 6020. Survey of Human Development Research. Examines contemporary research and developmental issues. Highlights social development from social-historical and social change framework. Prerequisite: FHD 1500 or equivalent. (3 cr) (Sp)

FHD 6030. Research Methods. Overview of methods for studying family relations and human development, including sampling, measurement, research design, and data analyses/interpretations. Research proposal required. Prerequisite: FHD 3130 or equivalent. (3 cr) (Sp)

FHD 6060. Human Development Theories. Overview of major developmental theories, including contributions from philosophical, personality, and learning theories. Explores epistemology, ethology, and systems theories relating to human development. Prerequisite: FHD 1500 or equivalent. (3 cr) (F)

FHD 6070. Family Theories. Critical review and assessment of theories in family research, along with construction and application of family theory. Prerequisite: FHD 2400 or equivalent. (3 cr) (F)

FHD 6200. Topical Seminar in Family Relations. Selected issues in family relations. Usually offered once per year. Semester taught will vary. (3 cr) ®

FHD 6310. Survey of Marriage and Family Therapy. Overview of marriage and family therapy models. Historical development of marriage and family therapy as a profession and a practice. Restricted to FHD Marriage and Family Therapy master's students. (3 cr) (F)

FHD 6320. Foundations of Marriage and Family Therapy. Epistemological and philosophical directions of marriage and family therapy, beginning with early applications of General Systems theories and cybernetics through constructivist and postmodern frameworks. (3 cr) (F)

FHD 6330. Marriage and Family Therapy Practice I: Traditional Approaches. Traditional approaches to marriage and family therapy, with a focus on individual and couple issues, including sexuality and personality issues within a systems framework. Prerequisite: FHD 3110 or equivalent. (3 cr) (Sp)

FHD 6340. Marriage and Family Therapy Practice II: Contemporary Approaches. Contemporary approaches to marriage and family therapy. Focuses on couple and family interaction issues, including conflict, parenting, and other common family problems. (3 cr) (Sp)

FHD 6350. Clinical Practice in Marriage and Family Therapy. Selected clinical issues in marriage and family therapy. (3 cr) (Sp) ®

FHD 6360. Ethical and Professional Development in Marriage and Family Therapy. Ethical, legal, and professional issues in marriage and family therapy. (3 cr) (F)

FHD 6370. Assessment in Marriage and Family Therapy. Development, application, and interpretation of major individual and family assessment techniques used in marriage and family therapy practice and research. (3 cr) (Sp)

FHD 6380. Topical Seminar in Marriage and Family Therapy. Selected issues in marriage and family therapy. (1-3 cr) (F,Sp,Su) ®

FHD 6390. Practicum in Marriage and Family Therapy. Supervised clinical experience in marriage and family therapy. Prerequisites: Admission to Marriage and Family Therapy emphasis and instructor's permission. (1-6 cr) (F,Sp,Su) ®

FHD 6500. Topical Seminar in Human Development. Selected issues in human development. Usually offered once per year. Semester taught will vary. (3 cr) ®

FHD 6900. Topical Seminar in Family and Human Development. Selected issues in family and human development. Usually offered once per year. Semester taught will vary. (3 cr) ®

FHD 6960. Readings and Conference. Directed independent study of topics preselected by faculty and student. Prerequisite: Instructor's permission. (1-6 cr) (F,Sp,Su) ®

FHD 6970. Thesis Research. Research for master's thesis, arranged with advisor. Prerequisite: Advisor's permission. (1-6 cr) (F,Sp,Su) ®

FHD 6980. Graduate Practicum. Application of family and human development skills and knowledge in a supervised setting, as arranged by advisor. Prerequisite: Advisor's permission. (1-9 cr) (F,Sp,Su) ®

FHD 6990. Continuing Graduate Advisement. Continuing registration to complete thesis requirements. Prerequisite: Six credits of FHD 6970. (1-3 cr) (F,Sp,Su) ®

FHD 7060. Advanced Research and Theory in Human Development. Critical review of research and theories in human development. Prerequisite: FHD 6060 or equivalent. (3 cr) (F)

FHD 7070. Advanced Research and Theory in Family Relations. Critical review of research and theories in marriage and family relationships. Prerequisite: FHD 6070 or equivalent. (3 cr) (Sp)

FHD 7080. Professional Development. Capstone course for doctoral students, emphasizing issues related to professional development (e.g., grant writing, publishing, vitae development, interview skills, developing a research agenda, networking, ethics, professional conduct, teaching, etc.). (3 cr) (F)

FHD 7200. Topical Seminar in Family Relations. Selected issues for advanced professionals in family relations. Usually offered once per year. Semester taught will vary. (3 cr) ®

FHD 7500. Topical Seminar in Human Development. Selected issues for advanced professionals in human development. Usually offered once per year. Semester taught will vary. (3 cr) ®

FHD 7900. Topical Seminar in Family and Human Development. Selected issues for advanced professionals in family and human development. Usually offered once per year. Semester taught will vary. (3 cr) ®

FHD 7960. Readings and Conference. Directed independent study of topics preselected by faculty and student. Prerequisite: Instructor's permission. (1-6 cr) (F,Sp,Su) ®

FHD 7970. Dissertation Research. Research for dissertation, as arranged with advisor. Prerequisite: Advisor's permission. (1-9 cr) (F,Sp,Su) ®

FHD 7980. Advanced Graduate Practicum. Professional supervision of doctoral students, applying general principles from the study of research in family and human development. Prerequisite: Advisor's permission. (1-9 cr) (F,Sp,Su) ®

FHD 7990. Continuing Graduate Advisement. Continuing registration to complete dissertation requirements. Prerequisite: Twenty credits of FHD 7970. (1-9 cr) (F,Sp,Su) ®

® Repeatable for credit. Check with major department for limitations on number of credits that can be counted for graduation.

© This course is also offered by correspondence through Continuing Education Independent and Distance Education.