

Intensive English Language Institute

College of Humanities, Arts and Social Sciences

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Objectives

The Intensive English Language Institute (IELI) is an academic program in the College of Humanities, Arts and Social Sciences. IELI teaches international students, residents, and refugees the English skills and cultural knowledge they need to be successful university students. IELI also trains international teaching assistants (ITAs) for USU. Information about the ITA training is available through the School of Graduate Studies.

The IELI program accepts students seeking a degree at Utah State University, as well as students who want to study English for personal or professional reasons. Students studying English *only* must meet admission requirements comparable to requirements for undergraduate degree-seeking students.

Undergraduate students who apply to USU without a TOEFL score of at least 173 computerized or 500 paper/pencil and graduate students applying without a minimum TOEFL score of 213 computerized or 550 paper/pencil must take the IELI Placement Examination, given the first day of each semester, including the first day of the IELI summer session. Based on the examination results, students will be required to study in the IELI or exempted from further study and permitted to take classes in their major fields.

Curriculum

Four levels of study are offered each semester. The ability levels of classes range from elementary through advanced. Several of the level 1 and 2 classes are combined into multilevel classes. Classes focus on listening, speaking, reading, writing, and cultural skills. In addition, there are topics courses, covering topics ranging from current events and the environment to academic literacy and the cultures of the U.S. through literature and film. Students must complete one topics course for every level they study in the IELI program.

Students advance from one level of a class to the next higher level by obtaining a grade of C- or higher in the lower-level class. Students who do not obtain a C- or higher in a class must repeat the class. Students who complete all level 4 classes with a C- or higher may begin taking courses outside of IELI. Students at level 4, who have less than a full course load remaining in IELI, may take major field courses. The total number of IELI credits and major field credits taken during a semester may not exceed 16. Exceptions to this policy must be approved by the director of IELI in consultation with students' major field advisors.

Credit for Intensive English Study

Classes in IELI carry academic credit. Full-time students at each level take 18 credits per semester. A student who begins IELI at level 1 and progresses to level 4 may earn a total of 72 undergraduate elective credits. While all the credits will appear on a student's transcript, a maximum of 18 can be counted toward graduation. Application of the 18 credits will be determined by the student's college and major department. Students must, therefore, meet with their departmental advisors to determine the role of IELI credits in their graduation requirements.

Area Studies Certificate

The Intensive English Language Institute administers a College of Humanities, Arts and Social Sciences area studies certificate in Communicating Across Cultures. This certificate program is designed to prepare students to work and live in the global community. Students, both international and American, gain cross-cultural experience within an academic framework by taking language and culture-related classes which broaden and enhance applied cross-cultural experiences. For more information, contact the Intensive English Language Institute.

Services

New students in IELI take the Placement Examination and attend an orientation meeting prior to the beginning of each semester. All students are assigned an advisor in IELI who helps them with various difficulties they may encounter. In addition, all the services and privileges offered to students on campus are available to IELI students. These services include health care services, recreational opportunities, and numerous special programs for international students.

Intensive English Language Institute Courses (IELI)

IELI 1210. Reading. Multilevel course designed to build basic and intermediate-level reading skills. Students read texts individually and collaboratively. Focuses on active reading (i.e., making use of background knowledge, predicting, and critically assessing reading passages). When enrollment permits, class is divided into separate sections for level 1 and level 2. Repeatable for credit for students who placed at basic level on IELI placement exam. (3 cr) (F,Sp,Su) ®

IELI 1220. Writing from Sources. Multilevel course focusing on sentence and paragraph writing. Students gather information from various sources, transform and organize it, and present it in both verbal and written form. When enrollment permits, class is divided into separate sections for level 1 and level 2. Repeatable for credit for students who placed at basic level on IELI placement exam. (3 cr) (F,Sp,Su) ®

IELI 1230. Cross-Cultural Talk Low-Intermediate. Multilevel course designed to improve oral communication through one-on-one conversation, small group work, and short presentations. Emphasizes interactive language fluency. Repeatable for credit for students who placed at basic level on IELI placement exam. (3 cr) (F,Sp,Su) ®

IELI 1240. Integrated Skills. A multi-level course designed to develop intermediate language learning skills through content-based instruction. Repeatable for credit for students who placed at the basic level on the IELI placement exam. (6 cr) (F,Sp,Su) ®

IELI 2310. Comprehending Authentic Texts. Introduction to listening and reading strategies focusing on organization and information. Develops strategies for listening to authentic passages, such as news, documentaries, etc., and for reading general periodicals and Internet articles. (3 cr) (F,Sp,Su)

IELI 2320. Writing from Authentic Texts. Assists students in developing more sophisticated writing skills, from more complex sentences to coherent paragraphs and various kinds of compositions. Students learn to use the library and the Internet to find resources for their writings. (3 cr) (F,Sp,Su)

IELI 2330. Cross-Cultural Talk High-Intermediate. Emphasizes interpersonal communication in conversational tasks with American teaching fellows. Focuses on negotiation of meaning, attending, comprehending, and self-expression in informal and academic settings. (3 cr) (F,Sp,Su)

IELI 2340. Spoken Discourse for Second Language Learners. Focuses on communicating one's intentions. After speaking extemporaneously on various general and academic topics, students are critiqued for comprehensibility, grammaticalness, and pronunciation. (3 cr) (F,Sp,Su)

IELI 2360. Reading in Authentic Texts. Introduces strategies for reading several genres typical of university assignments, including excerpts from textbooks in sev-

eral disciplines and popular magazine articles having academic value. Brief overview of scholarly journals. Introduction to strategies and exercises for vocabulary development. (3 cr) (F,Sp,Su)

IELI 2410. Listening and Reading for Academic Purposes. Develops strategies for understanding language of university classrooms and academic texts. Focuses on information processing. Students listen to planned and unplanned academic discourse and read related academic texts. (3 cr) (F,Sp,Su)

IELI 2420. Writing from Academic Sources. Introduction to various academic writing demands. Students gather information from various sources, including interviews, surveys, and academic texts (textbooks, journals, etc.); analyze and summarize the information; and write documented essays and reports. (3 cr) (F,Sp,Su)

IELI 2430. Cross-Cultural Perspectives of American Culture. Provides understanding of what culture is and how it influences behavior and beliefs. Provides cross-cultural perspective on American value system and American institutions. (3 cr) (F,Sp,Su)

IELI 2440. Academic Discourse. Designed to assist students in developing oral competency, with emphasis on comprehensibility in interpersonal and academic settings. Students perform tasks individually and in small groups. (3 cr) (F,Sp,Su)

IELI 2450. Topics for ESL. Introduction to contemporary topics in culture and language. Focuses on language development through content-based instruction. Repeatable for up to 12 credits. (3 cr) (F,Sp,Su) ®

IELI 2460. Reading from Academic Sources. Focuses on processes and strategies for a variety of academic and disciplinary genres; strategies for learning from lengthy and complex texts; and vocabulary, speed, and comprehension development. (3 cr) (F,Sp,Su)

IELI 7920. College Teaching Seminar. Workshop designed for international students who will hold teaching assistantships at the University. To be accepted into the workshop, students must take a qualifying language test. (1-3 cr) (F,Sp) ®

® Repeatable for credit. Check with major department for limitations on number of credits that can be counted for graduation.