

Department of

Sociology, Social Work and Anthropology

College of Humanities, Arts and Social Sciences

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Degrees offered: Bachelor of Science (BS), Bachelor of Arts (BA), Master of Science (MS), Master of Arts (MA), and Doctor of Philosophy (PhD) in Sociology; participates in Master of Social Sciences (MSS); BS and BA in Social Work; BS and BA in Anthropology

Graduate Specializations: *PhD*—Demography, Environmental Sociology/Sociology of Natural Resources, Social Problems, and Sociology of Development

Undergraduate Programs

Objectives

The department offers educational programs for students to prepare for positions in business, social welfare, teaching, research, personnel, government service, law enforcement, and industry, as well as providing liberal and general education for all interested students. The program offers a wide range of courses for the study of social, cultural, and behavioral dynamics. The department also provides University Studies, Liberal Arts and Sciences, and other service courses for students from all majors.

Requirements

Departmental Admission Requirements. New freshmen admitted to USU in good standing qualify for admission to the sociology and anthropology majors, as well as to the pre-social work major. Transfer students from other USU majors or other institutions must have a minimum 2.5 overall GPA.

For admission to the sociology major, students must additionally have earned a grade of C- or better in Soc 1010. For admission to the social work major, transfer students must have earned a minimum 2.75 GPA in all social work classes. Applicants to the social work major must have completed the basic social work core curriculum, must have a minimum 2.5 overall GPA and a mini-

mum 2.75 GPA in social work classes, must have completed SW 1050 with a grade of C+ or better, and must have completed an application form (available from the department).

Sociology

Undergraduate Program Director: Gary E. Madsen

Program Office: Main 224, (435) 797-1230

The study of the human individual and human groups is central to sociology. These subjects offer a broad foundation for understanding human behavior on an individual and group basis, and encourage the development of skills necessary for establishing favorable societal conditions for human development.

Students learn to systematically describe and explain group behavior, including the effects of one group on another and of groups upon individual behavior. Required sociology classes deal with how people in different societies organize and control their societies, critical issues in sociology as they have developed through history, and statistical methods for analyzing sociological data.

Upon completion of the prescribed program for a major in sociology, the student should be able to:

1. Demonstrate knowledge essential for understanding society from a sociological perspective;
2. Identify and critically evaluate the contributions of sociologists, social scientists, and scholars;
3. Identify and critically evaluate the forces and institutions that influence his or her life as a member of society;
4. Identify, comprehend, and critically evaluate the influences of race, class, gender, age, and disability on a member of society;
5. Pursue careers in sociological areas, business, government, and/or graduate study; and
6. Apply the methods and concepts of sociology to the analysis of social issues, problems, and conflicts in preparation for participation as agents of creative social change.

Students select courses from three different areas. **Social problems** classes focus on retirement and other aspects of aging, the causes and prevention of juvenile delinquency, and the cultural characteristics of minority groups. **Groups and institutions** courses look at collective behavior, the organization of communities, and the development of gender roles, as well as economic systems, educational systems, and social inequality. **Population, environment and development, and human ecology** courses deal with the effects of the environment and human behavior and the consequences of different patterns of population growth and settlement. A Law and Society Area Studies Certificate is available. A teaching major in sociology is available for students wishing to teach in secondary schools.

Surveys of graduates indicate that sociology majors pursue a wide range of occupations. About one-third are employed in the professional sector, while close to one-fourth are in service occupations. In addition, 26 percent are involved in sales or management/administration. In terms of specific job titles, social service is a popular option, as are retail sales and teaching. Other frequent job titles include: vocational rehabilitation counselor, research analyst, data coordinator, management analyst, district sales manager, parole officer, juvenile probation officer, social services director, civil service test examiner, personnel director, insurance

salesman, and correctional service officer. A variety of government and business positions are also expanding for sociology majors with the new emphasis on a liberal arts education. The growing awareness of the value of sociological perspectives for problem-solving continues to provide an increasing range of opportunities for employment in a variety of work settings.

Departmental Graduation Requirements. Sociology majors must meet the following course requirements:

1. Complete the general requirements of the University. Majors are expected to take Stat 1040 to fulfill the quantitative literacy requirement for University Studies.
2. Complete a minimum of 33 credits of sociology coursework. At least fifty percent of the sociology coursework should be completed in the USU Sociology program. Sociology majors must maintain a minimum GPA of 2.5 in sociology courses and earn a grade of C- or better in courses to be counted toward the major.
 3. A minor outside the program is encouraged but not required.
 4. Complete the following required courses: Soc 1010, 3010, 3110, 3120, and 4010.
 5. Choose a minimum of 18 credits from the following sociology elective courses. At least 3 credits must come from each of the three specialty areas listed below.
 - a. *Social Problems:* Soc 1020, 3410, 3420, 3430, 3750, 4420.
 - b. *Groups and Institutions:* Soc 2500, 3320, 3330, 3500, 4330.
 - c. *Population, Environment, and Development:* Soc 3200, 3600, 3610, 4620, 4710, 4730, 5650/6650.

Sociology and Social Work Dual Major. Sociology majors desiring additional preparation for employment in the social services may complete a dual major in sociology and social work. With the help of advisors, students who will seek positions in other special areas could include appropriately related courses.

Minor. Students minoring in sociology must complete a minimum of 12 credits in sociology courses. Soc 1010 and 1020, as well as six additional credits with a Soc prefix, are required.

Teaching License. Sociology is defined as an approved teaching major in Utah secondary schools by the State Board of Education. The sociology major must complete a minor in a subject that is required in Utah high schools. In addition to completing the courses required for the sociology major, the sociology teaching major must also complete the required teaching licensure courses in education. Students can also elect sociology as an approved teaching minor.

Law and Society Area Studies. The Department of Sociology, Social Work and Anthropology sponsors an interdisciplinary program emphasizing the study of the relationship between law and society. Students must complete 24 credits, chosen from a selected list of courses, in at least three disciplines. A minimum 3.0 GPA must be maintained in these courses.

The selected courses are: FHD 3120; JCom 4030; MHR 2990, 3810, 5640; Phil 2500, 4600, 4610, 5600; PoLS 3120, 3130, 3170, 3320, 3810, 4120, 4130, 4810, 5130; Soc 1020, 3410, 3420, 3430, 4420; SpEd 5070; SW 5350. Only 12 credits may be selected from a single discipline. The Law and Society Area Studies program is pursued in conjunction with a major. Credits may be applied to the major, as well as to the area studies requirements. A

student's transcript will reflect the Law and Society Area Studies emphasis upon completion of requirements for a degree.

More information may be obtained from the department or from the Science/HASS Advising Center, Student Center 302.

Gerontology Program. The Department of Sociology, Social Work and Anthropology is one of several departments sponsoring an interdisciplinary gerontology program, which prepares students for careers in the field of aging. Students may earn a certificate in gerontology by completing a selected list of course requirements, including supervised field practicum in a gerontological setting.

More information concerning the gerontology certification program may be obtained from the Department of Family and Human Development.

American Studies Major. The Department of Sociology, Social Work and Anthropology is one of several departments offering an area of concentration for the American Studies program. Students who wish to focus their work in American culture should refer to the American Studies program description (page 230) and check with the Sociology program for further information.

Social Work

Program Director: *M. Diane Calloway-Graham*

Program Office: Main 239, (435) 797-1286; or Main 224, (435) 797-1230

Utah State University's Social Work Program offers a baccalaureate degree in social work. The program is accredited by the Council on Social Work Education (CSWE) and meets requirements established by the State of Utah for licensure of social service workers. Its basic mission is to train students for employment as beginning, generalist social work practitioners.

The program's guiding educational philosophy is based on two broad traditions: (1) generalist social work practice and (2) the Land Grant University heritage. The Social Work Program provides a learning environment for those who seek to acquire knowledge and skill in order to bring about meaningful social change in individuals, groups, communities, and society in accordance with democratic principles of civil, social, political, and economic justice. The program is directed toward providing grounding in the fundamental generalist skills, knowledge, and values of social work, such as critical thinking, clarification of personal values, awareness of diversity, professional use of self, and communication and interpersonal relationship skills. Correspondingly, the mission of the program is to prepare social workers for beginning practice in a diverse society that has been unable to meet the needs of a vast segment of its people and to equip students with the knowledge and skills essential to the general tasks of promoting social welfare in institutions such as education, health, employment, housing, and criminal justice.

The program is committed to enhance the quality of life in Utah, the nation, and the world through service learning, leadership development, research, and extension; and is reflective of the fundamental need to adjust social institutions to the democratic and egalitarian ideals of both the university and the social work profession. Social Work at Utah State University recognizes the historic importance of social welfare in balancing the country's economic and social structure. The program is committed to the realization of the goals of the American people, through recognized practice principles of the social work profession, and to the

resolution of contemporary human social problems, such as poverty, racism, discrimination, exploitation, economic injustice, poor housing, malnutrition, alienation, and inadequate education.

Program Goals

There are two fundamental goals that guide the Social Work Program:

1. To prepare students for employment as generalist social workers through education in a professional foundation curriculum and selected liberal arts education coursework.

2. To prepare students for advanced education, as well as to enlighten students with responsible citizenship in the areas of service and research.

The program is based on a generalist conception of social work and a problem-solving, empowerment, and strengths model of practice. The social work sequence stresses problem solving at the interface of person and environment, which requires that students develop a repertoire of generalist practice skills. The program inculcates in students the knowledge, skills, understanding, and values necessary to perform multi-level assessments and interventions utilizing a theoretical knowledge base. The program is committed to building a student's education on a solid base which includes a liberal arts perspective vital to the development of a social worker.

The program endeavors to prepare students for advanced standing in graduate professional programs and to provide a solid academic base for continuing education. To accomplish this, the program is designed to facilitate the development of the profession's knowledge, values, and skills and provide a well-rounded liberal arts educational foundation, good study habits, written and oral communication skills, and the ability to think critically.

The program also endeavors to maintain a campus environment which will foster a sense of community and social responsibility, as well as responsible citizenship in the areas of service and research. To accomplish this, the program provides opportunities for service learning, social development, and educational research forums through the state-affiliated National Association of Social Workers student organization and the Social Work Phi Alpha Honor Society.

Licensure

In the State of Utah, graduates with a bachelor's degree in Social Work are eligible to be licensed upon graduation as social service workers. Students may obtain further information on licensure from:

Department of Commerce
Division of Occupational and Professional Licensing
160 East 300 South
PO Box 45802
Salt Lake City UT 84145-0802
(801) 530-6628

Social Work Major

Liberal Arts Foundation. All students pursuing an undergraduate degree at Utah State University must meet requirements designed to assure a broad, solid liberal arts foundation. Cross-cultural and cross-disciplinary perspectives are vital to a student's development as a social worker. The University Studies program, which is described in detail in this catalog (see pages

56-63), is required of all majors. Majors are expected to take Stat 1040 to fulfill the quantitative literacy requirement for University Studies. In addition to fulfilling University Studies requirements, majors will need to complete specific liberal arts courses, listed in the Social Work Program requirements, some of which fulfill both University Studies and Social Work Program requirements. Social Work majors must complete Stat 1040 and Soc 3120 to graduate.

Program Admission Requirements. The following regulations apply for admission to the Social Work Program: (1) New freshmen admitted to USU in good standing qualify for admission to the Social Work Major. (2) Transfer students from other institutions must obtain a minimum overall GPA of 2.5 and a minimum overall GPA of 2.75 in social work classes. (Refer to the *USU Social Work Program Transfer of Credit Policy*.) (3) Students transferring from other USU majors must complete the Social Work Major course of study and must obtain a minimum overall GPA of 2.5 and a minimum overall GPA of 2.75 in social work classes. (4) Students must apply for and meet criteria for advanced standing, in order to continue on in upper-division social work practice courses and field practicum courses. (5) Students are responsible for reviewing and knowing the requirements for the Social Work degree. (6) All courses required for the Social Work degree must be taken for a letter grade.

Social Work Major. Students may declare Social Work as their major at any time. All course offerings in social work are open to all Social Work majors, with the exception of the practice courses (SW 3050, 4150, and 4160) and the field practicum courses (SW 4870 and 5870), which require admission to advanced standing. Social work students are expected to take courses in sequence, in order to have the professional foundation knowledge required for each class. Maintenance of a high grade point average is important as students progress through the major and continue on to graduate school. Requirements for the Social Work major are as follows:

First year: SW 1050, FHD 1500 (BSS), Engl 1010 (CL), Biol 1010 (BLS), Soc 1010 (BSS), Psy 1010 (BSS), Stat 1040 (QL), and Anth 1010 (BSS).

Second year: Engl 2010 (CL), SW 2400, 2500, and one elective enrichment course. Apply for advanced standing.

Third year: SW 3050, 4100, 4150, 4160, Soc 3120, and two elective enrichment courses. Apply for practicum.

Fourth year: SW 4870, 5350 (CI), and 5870.

Procedures for Advanced Standing in the Social Work Major. In order to be considered for advanced standing, students must turn in a completed application form by March 5 of the academic year. Applications for admission can be obtained in the Social Work office, Main 239. At the end of spring semester, when the criteria for advanced standing has been met, eligible students will be ranked according to their grade point average, personal statement, performance on the advanced placement test, and faculty evaluation. The highest ranking students will receive advanced standing, which will allow them to enroll in upper-division practice courses. **Only those students who have completed first- and second-year requirements by the end of spring semester of the application year will be considered for advanced standing.** The primary reasons for this evaluation are: (1) to maintain a high-quality educational experience for students in upper-division practice courses, and (2) to maintain the status

of full accreditation by the Council on Social Work Education. Students will receive notification of acceptance in May of the application year. Those students who do not receive advanced standing, and are therefore not allowed to enroll in upper-division practice courses, may return the following year to retake courses to improve their GPA and reapply for advanced standing.

To be considered for advanced standing, students must meet the following minimum criteria:

1. Completion of the following courses with a C or better: FHD 1500 (BSS); Engl 1010 (CL), 2010 (CL); Anth 1010 (BSS); Biol 1010 (BLS); Soc 1010 (BSS); Psy 1010 (BSS); and SW 2400, 2500.
2. Completion of SW 1050 with a grade of C+ or better.
3. Junior status (61-90 credits) upon application.
4. Maintenance of a minimum overall GPA of 2.5 and a minimum GPA of 2.75 in social work classes.
5. No *Pass-D-Fail* grades in courses required for the major.

Students should also be aware that if there is any personal data, such as that included on the application for state licensure, which indicates a potential threat to the public safety and welfare, a student may be denied advanced standing in the program. Students turned down for advanced standing will be assisted in finding a more suitable major.

To maintain advanced standing and eligibility for graduation as a Social Work Major, a student: (1) must obtain a B- or better in SW 3050, 4150, and 4160; (2) must have completed SW 1050 with a C+ or better; (3) must maintain a minimum overall GPA of 2.5 or better and a minimum 2.75 GPA in the Social Work Major; (4) must receive a grade of C or better in all other courses required for the major; (5) must not repeat more than once, to improve a grade, any course required for the major; and (6) must not receive a *Pass-D-Fail* grade for any course required for the major.

Procedures for Admission to Field Practicum. Students must complete 480 clock hours of supervised field practicum and integrative seminar coursework. The field practicum courses are SW 4870 (Beginning Field Practicum) and SW 5870 (Advanced Field Practicum). Students may register for SW 4870 only after making application with the practicum director. Application must be made during the spring semester of the academic year prior to enrollment in the practicum, and is due by February 20. Applications are available in Main 239. No applications for the practicum will be accepted from students who will not complete all required coursework by the end of spring semester.

The following are eligibility criteria for admission to the field practicum:

1. Senior status (92-120 credits completed) by the end of the spring semester in which the student applies. Only those students who are candidates for the baccalaureate degree in social work may be admitted to the field practicum.
2. Completion of University Studies program (including Depth Education requirements) and all social work courses, with the exceptions of SW 4100 and 5350.
3. A grade of B- or better in SW 3050, 4150, and 4160.

4. A grade of *C* or better in all courses required for the major and a grade of *C+* or better in SW 1050.

5. No *Pass-D-Fail* grades received in courses required for the major.

6. Demonstration of appropriate professional, moral, and ethical character, and must abide by the National Association of Social Work (NASW) code of ethics.

7. Maintenance of an overall minimum GPA of 2.5 and a 2.75 minimum GPA in the Social Work Major.

Students should also be aware that if there is any personal data, such as that included on the application for state licensure, which indicates a potential threat to the public safety and welfare, a student may be denied continuation in the program. If a student is denied admission to the practicum, the faculty will review his or her file upon request.

Students entering the practicum cannot ordinarily begin their placement earlier than the start of fall semester. If they do so, this practice falls outside of the Social Work Program's responsibility, and any accrued hours will not count toward the practicum.

Students entering the field practicum are strongly encouraged to join the NASW and be involved in the NASW Student Program Unit.

Transfer of Credit Policy. Students who transfer to the USU Social Work Program are required to complete an application for transfer credit. Students may substitute certain social work classes taken at other Council of Social Work Education (CSWE) accredited programs for USU courses. Approval must be sought from the student's advisor. When petitioning for a substitution, the student is responsible to meet with an advisor and fill out a transfer of credit form, available in Main 239. Social work courses taken ten or more years ago *cannot* ordinarily serve as substitutes. Courses taken in a department or program *not accredited* by the CSWE *cannot* ordinarily serve as substitutes for the USU Social Work courses *unless* they have been covered in an articulation agreement.

The following regulations apply to transfer students: (1) A transfer credit application, with official transcripts from all institutions previously attended, must be submitted. (2) The transcripts must reflect a cumulative grade point average of at least 2.5 (on a 4.0 scale) and a 2.75 GPA in all social work courses. (3) The credentials of students seeking transfer to the Utah State University Social Work Program will be evaluated on an individual basis. (4) University Studies Depth Education requirements must be completed by **all** students, including transfer students who have earned an associate degree.

The following courses, or their equivalents, will be considered for transfer credit: SW 1050; Stat 1040 (QL); FHD 1500 (BSS); Engl 1010 (CL), 2010 (CL); Anth 1010 (BSS); Biol 1010 (BLS); Soc 1010 (BSS); Psy 1010 (BSS); and SW 2400, 2500. Students transferring from junior colleges will be required to apply for advanced standing and take upper-division social work courses at USU. Only those social work courses taken within the last ten years will be considered. Students transferring credits from CSWE accredited programs must apply for advanced standing and take SW 4150 (Practice II), SW 4160 (Practice III), SW 5350 (CI) (Social Welfare Policy), SW 4870 (Beginning Field Practicum), and SW 5870 (Advanced Field Practicum) with the USU Social Work Program.

During the month of March, Social Work faculty members will review applications for advanced standing, to qualify students to enroll in upper-division practice classes. Advanced standing is based on the following criteria: (1) completion of FHD 1500 (BSS); Engl 1010 (CL), 2010 (CL); Anth 1010 (BSS); Biol 1010 (BLS); Soc 1010 (BSS); Psy 1010 (BSS); and SW 2400, 2500 with a grade of *C* or better; (2) completion of SW 1050 with a grade of *C+* or better; (3) junior status (61-90 credits) upon application; (4) maintenance of a minimum overall GPA of 2.5 and a minimum GPA of 2.75 in social work classes; and (5) no *Pass-D-Fail* grades received in courses required for the major. Students transferring to USU should obtain and complete a copy of the social work advanced standing application and send the application to the Social Work Program by March 5, prior to the fall semester in which they intend to transfer.

Students transferring to USU should be advised that social work education is a professional program, having the purpose of preparing competent and effective social work professionals. Coursework is based upon a specific body of knowledge, values, and professional skills. Therefore, if students have not completed the required criteria for advanced standing, completion of their educational program could take additional time. For more information about the Social Work Program, call (435) 797-1286.

Social Work Student Organizations

The Social Work Program recognizes the importance of students having opportunities to learn and socialize outside of the classroom. Students are encouraged to become involved with the NASW student organization, as well as the USU Social Work Program Phi Alpha Honor Society. Information is available in Main 239.

Anthropology

Program Director: *Bonnie Glass-Coffin*

Program Office: Main 245, (435) 797-0219; or Main 224, (435) 797-1230

Anthropology is the integrated study of humans in all their aspects. It offers a broad framework for understanding humans as individuals and as members of widely varying societies through courses dealing with the biological evolution of humans, prehistoric culture change, and present diversity of cultures and human types. Two parallel goals of the discipline are to explore and develop an appreciation for human diversity and the shared legacy of our common humanity.

Anthropology includes the following subspecialties: cultural anthropology, biological anthropology, archaeology, and linguistics. Major requirements are designed to encourage broad exploration across anthropology, and students who major in anthropology examine a wide range of peoples and cultures, both past and present. They examine lifeways as different as the hunter-gatherers of Ice-Age Europe, tribal horticulturalists of lush interior Amazonia, and the diverse ethnic neighborhoods of modern U.S. cities. They explore both the biological and cultural basis of human behavior, and examine how it is manifested in individuals and groups. Anthropology courses use both scientific and humanistic approaches to the study of humankind, in all its complexity. Courses emphasize critical reasoning, oral and written communication skills, and the expansion of thinking beyond the familiar.

The contemporary social science student lives in a world of diminishing cultural and national barriers. In this setting, a major in anthropology can lead to a wide variety of careers. Anthropologists are on the staff of leading medical, business, law, public affairs, and other professional schools, and have played critical roles in international ventures, public health programs, community development activities, and minority and migrant social actions. Additionally, anthropology serves applied interests in international development, archaeology and cultural resource management, cross-cultural health care, and osteology/forensics. With first-hand experience in every region of the country and around the world, anthropologists bring a unique understanding of specific social and ethnic groups and of the biological, ecological, and cultural factors that influence human behavior.

Special features of the anthropology program include smaller courses, individualized attention, opportunities for laboratory, museum, and field work, and the opportunity of working in teaching assistant positions. All these features give anthropology majors choice and experiences unavailable to undergraduates in most programs. The Anthropology Museum and the Archaeology Field School provide additional hands-on learning opportunities. Anthropology participates in the Department of Geology emphasis in Geoarchaeology, the American Studies Program, and the Folklore Program in the Department of English.

Anthropology leads to a variety of “real-world” jobs. Anthropology graduates are: lawyers, nurses, health care administrators, travel consultants, teachers of all kinds, cultural resource professionals, agency and program administrators, and technical writers. They work for museums, government land management, environmental and foreign service agencies, Indian tribes, and are common in both the government and private sectors of the environmental-cultural heritage protection industry. They can be found in public and private foundations, bureaus, and agencies for the arts, humanities, sciences, and tourism.

Graduate study in anthropology opens the world of practicing anthropology. Not limited to college teaching, anthropologists with graduate degrees can be found in a variety of private sector and government agency positions.

For students seeking a dual major, an Anthropology major can complement a major in American Studies, Biology, Geology, Geography, History, Languages, and Political Science. It also pairs well with majors in Natural Resources, because cultural resource and Native American issues are important to many positions in private firms and government agencies concerned with land management and the environment.

Major Requirements. A minimum of 33 credits is required for the anthropology major. All students must take four required courses, including a three-semester sequence in the basic areas of anthropology and a beginning upper-division level course in the history of anthropology. The anthropology major also requires exposure across the breadth of the discipline. To achieve this, students select courses from topical and area clusters at the upper-division levels and a final capstone course. Additional graduation requirements include:

Methods component. Majors must complete one “Methods” course. The course chosen to meet this requirement may also count toward other anthropology major requirements.

A minimum of 16 credits of the anthropology course credits counting toward the major must be Utah State University courses. Credits from distance and residence center courses are subject to departmental approval for application toward the anthropology major.

Students majoring in anthropology must maintain a minimum 2.5 GPA in anthropology courses. A grade of *C* or better must be attained in courses counted for the major, including foreign language and statistics courses. In addition, majors must: (1) complete the general requirements of the University in consultation with the student’s advisor; (2) complete the following required courses: Anth 1010, 1020, 1030, 3990; (3) choose a minimum of six credits from: Anth 2100, 3110, 3150, 3160, 4110, 4120, 4130, 5100, 5120, 5160; (4) choose a minimum of six credits from: Anth 3200, 3250, 4250, 5210; (5) choose a minimum of six credits from: Anth 3170, 3300, 3310, 3350, 4350, 4360, 5300, 5310; and (6) choose a minimum of one course from: Anth 4250, 4350, 5650, 5990.

Students planning to receive a BA degree must complete two years training or equivalent in a foreign language approved by the Languages and Philosophy Department or one year or equivalent in each of two foreign languages approved by the Languages and Philosophy Department.

Students planning to receive a BS degree must complete Stat 1040 (Introduction to Statistics), **and** one course having a Quantitative Intensive (QI) University Studies designation.

Anthropology majors are encouraged to complete both the foreign language and statistics requirements.

Minor Requirements. A minimum of 18 credits is required for the anthropology minor. A minimum of 12 anthropology credits counting toward the minor must be Utah State University courses. Credits from distance and residence center courses are subject to departmental approval for application toward the anthropology minor. Students must maintain a minimum 2.5 GPA in anthropology courses. A grade of *C* or better must be attained in courses counting toward the minor.

The following courses are required for the anthropology minor: Anth 1010, 1020, 1030 (9 credits). In addition, students must complete three upper-division (3000-5000 level) courses (9 credits) in anthropology, excluding Anth 5210 (Physical Anthropology Lab), Anth 5310 (Archaeology Lab), and Anth 5900 (Independent Studies).

Sociology Graduate Program

Students must have scores on the verbal and quantitative portions of the Graduate Record Examination (GRE) at or above the 40th percentile. TOEFL scores are required for international candidates, with a minimum score of 600 deemed acceptable. The Test of Spoken English (TSE) is also strongly recommended, with a minimum score of 50 deemed acceptable. International applicants who are admitted without having taken the TSE will be required to take a test of spoken English fluency administered by the Intensive English Language Institute (IELI) at Utah State University prior to beginning their first semester in the Sociology Graduate Program. Dependent upon the test results, the student may be required to complete a program of English language training during the first semester of residence in the graduate program. For consideration for admission to the MSS degree program, applicants may submit either GRE or Miller Analogies Test scores.

Applications are screened throughout the year by the Graduate Program Executive Committee. No applications will be considered until all required information arrives in the School of Graduate Studies or a formal petition to review a nearly-complete file is made and approved.

Students with or without an undergraduate degree in sociology may enter the master's degree program. However, before matriculating, basic competencies in sociology that have not been acquired through prior courses or experience must be satisfied. Students entering the doctoral program must complete master's level prerequisites in sociological theory and research methods and statistics.

PhD in Sociology

In addition to coursework in sociological theory and methods, students are expected to concentrate in two of the following specialty areas. Specialty areas are distinct, but are also highly integrative. One line of integration involves the department's continuing emphasis on **Rural Sociology**, which links elements of all four specialty areas. The program is sufficiently flexible to permit students with a strong interest in an area other than the established specialty areas to elect that area as an emphasis area, rather than having a second specialization, with approval of the supervisory committee and the department head or his or her delegated representative. In this case, the student would select a series of courses in that area in consultation with his or her supervisory committee and the department head or his or her delegated representative.

Demography. The demography area of specialization is administered through the Population Research Laboratory. The orientation is twofold: (1) basic and policy-oriented research on sociological aspects of demographic structure and processes, including migration, marriage and fertility, morbidity, and mortality; and technical demographic topics such as population estimates and projections; and (2) the provision of demographic training to domestic and international students relevant to their respective settings. Research endeavors encompass a broad range of local, regional, national, and international projects in the areas of migration and population redistribution, family demography, life course and aging, health and disability, labor force, and population estimates and projections. Graduate coursework is provided in social demography, population theories and policy, and demographic methods, as well as through various special topic seminars.

Social Problems. The social problems area is a specialization focused on theoretical and research-related issues relevant to a range of topics currently defined as "social problems." Students will find a good deal of flexibility in the program, allowing them to pursue special interests. The faculty members affiliated with this specialty area are actively involved in social problems research.

A number of themes are emphasized in each of the specific content courses for the social problems area. For example: How are social problems defined? What identifiable interest groups are involved in defining social problems? How do responses to social problems vary across time, place, and group? Examples of specific content courses this area may include are: criminal justice, aging, gender, race and ethnic relations, mental health, sexuality, social change, stratification, science and technology, medicine, and work.

Environmental Sociology/Sociology of Natural Resources. The faculty in this area maintain an active research involvement in a wide variety of areas, such as natural resource development, land use changes, public participation in environmental planning, hazardous facility siting, recreation, risk assessment, population/environment relationships, public land management issues,

and natural resource policy. Faculty have been engaged in cooperative research ventures with engineering, natural resource sciences, and other physical and social sciences faculty. Graduate curricula offerings are focused on the sociology of natural resources, environmental sociology, population and environment, and social risk analysis.

Sociology of Development. This specialization focuses on both domestic and international issues. Two major goals of the program are to give students the conceptual and analytic foundations to understand development, and to convey specific skills required for effective performance in applied fields. The basic curriculum includes courses covering a broad range of topics related to processes in local, national, and international development, including rural sociology, international development, women and development, applied anthropology, and economic development.

Core Courses. The core courses for the PhD degree in Sociology include Soc 7010, 7100, and 7110.

MS and MA in Sociology

The main objective of this degree program is to provide a firm foundation in sociological theory and methods. Students also have the opportunity to take electives in any of the departmental specialty areas or outside the department.

Core Courses. The core courses for this degree include Soc 6010, 6020, 6100, and 6150. The ability to utilize a statistical package (or permission of instructor) is a prerequisite to Soc 6150. Such competence may be gained by taking Stat 4910 (SPSS Shortcourse, 1 credit) or Stat 4920 (SAS Shortcourse, 1 credit).

MSS Sociology Specialization

This specialization enables interdisciplinary training in three related disciplines. The program requires a minimum of 35 credits, including 17 credits in a major discipline (Sociology); and either (1) a minimum of 9 credits in each of two minors *or* (2) a minimum of 9 credits in a minor and a minimum of 9 credits in a cluster. Two credits for the Plan B paper are included in the minimum 17 credits in Sociology. A minimum overall GPA of 3.0 is required. This is an applied degree. Individual options and plans of study can be arranged in consultation with the student's supervisory committee. At present, the degree is available with an emphasis in International Rural and Community Development.

International Rural and Community Development. This emphasis is designed to prepare administrators, planners, and researchers for work in international settings. The emphasis is on social and community factors in development. The interdisciplinary curriculum in sociology of development, rural sociology, economic anthropology, political science, and the economics of development has been specifically designed to prepare practitioners and leaders for careers in applied social development. The coursework can be adapted to the individual career interest of each student. The program involves students both from abroad and from the United States.

Core Courses. Individualized programs of study are prepared with the cooperation of the student and supervisory committee.

Research

The graduate program's research agenda is focused within the framework of the department's specialty areas. Since the areas are integrative, research tends to involve collaborative participation by several faculty members. Several active research projects are supported by the Utah Agricultural Experiment Station. Research is conducted at various levels, including international, national, regional, and state. The department houses two active research units, the Institute for Social Science Research on Natural Resources, and the Population Research Laboratory. Faculty play key roles in several interdisciplinary research units, including the Institute for Rural and Community Development and the Women and Gender Research Institute. Graduate program faculty are frequently involved in the research activities of other research units on campus, including the Center for Persons with Disabilities, the Utah Water Research Laboratory, the Mountain West Center for Regional Studies, and the International Irrigation Center.

Financial Assistance

Both departmental support and formal research grant support are available to graduate students and are awarded on a competitive basis. Some highly qualified departmental graduate students are also nominated to compete for University fellowships. Students who wish to be considered for financial aid must submit applications by February 1 for the coming academic year. Financial aid forms are available from the Department of Sociology, Social Work and Anthropology. Late applications are considered only if additional funds are still available.

Teaching assistantships are available through the department. Research assistantships are available through faculty members who have ongoing projects with the Utah Agricultural Experiment Station or who have research grants from the University, private companies, and federal or state agencies.

Career Opportunities

Traditionally, persons with advanced degrees in sociology have been employed in college and university settings. Recent evidence has shown a greater variety of career paths. A survey conducted by the American Sociological Association showed that 21 percent of sociologists holding the doctoral degree were employed in the private sector; 31 percent were working in the nonprofit sector; 46 percent were working in federal, state, or local government agencies; and 12 percent were self-employed. USU sociology graduates have followed this pattern of diversity. They have secured appointments in a variety of academic, governmental, and private settings, both domestic and abroad. A sizeable number have achieved key leadership positions and high visibility in the profession.

Sociology Courses (Soc)

Soc 1010 (BSS). Introductory Sociology. Examination of social behavior of humans and social institutions. Theories and methods for studying society and social issues, along with insights from related disciplines. (3 cr) (F,Sp) ©

Soc 1020. Social Problems. Study of major U.S. and international social problems. Examination of how issues are defined as social problems and ways groups attempt to solve the problems. (3 cr) (F,Sp)

Soc 2500. Sociology of Gender. Examines impacts of social constructions of gender on individual and collective experience. Investigates how gender is shaped through social processes and through the effects of social institutions. Particular attention given to relation of gender to social stratification. (3 cr) (F)

Soc 3010. Race, Class, and Gender. Examines theories and research concerning how race, class, and gender intersect in the lives of societal members. (3 cr) (F,Sp)

Soc 3110 (CI). Methods of Social Research. Methods and techniques of analyzing social data. Examines surveys, field research, observational studies, and other social science techniques. Emphasizes analysis of data and published research. (3 cr) (F,Sp)

Soc 3120 (QI). Social Statistics I. Examines use of statistics in social sciences. Particular focus on use of statistical analysis with surveys and census-type data. Includes parametric and nonparametric statistics utilized most in social analysis. Prerequisite: Stat 1040 or equivalent. (3 cr) (F,Sp)

Soc 3200 (DSS). Population and Society. Examination of interrelationships between population change and social structure in national and international context. Examines contributions of fertility, mortality, and migration to population characteristics, particularly sex, age, and ethnic composition. Stresses demographic data and analysis. (3 cr) (F,Sp)

Soc 3320. Sociology of Work and Organization. Stresses contribution of sociology to the understanding of industry as a social system. (3 cr) (Sp)

Soc 3330. Medical Sociology. In-depth analysis of major contributions of sociology to field of medicine. (3 cr) (F)

Soc 3410. Juvenile Delinquency. Focuses on nature, extent, and causes of delinquent behavior. Examines workings of juvenile justice system and programs for delinquency prevention. (3 cr) (F,Sp) ©

Soc 3420. Criminology. Examines theoretical explanations for crime in the U.S. Describes characteristics of major forms of criminal behavior. (3 cr) (F,Sp) ©

Soc 3430. Social Deviance. Examination of sociological perspectives on deviance as they apply to lifestyles, commitment, and social control in American society. (3 cr) (F)

Soc 3500. Social Psychology. Explores interaction between the social system and the individual. Examines human behavior in terms of positions people occupy in the social structure. (3 cr) (F,Sp)

Soc 3600. Sociology of Urban Places. Provides historical and international perspective on social, cultural, and spatial characteristics of urban places. Examines changes associated with urbanization processes and the effect of urbanization on community, crime, neighborhoods, and urban space. (3 cr) (F)

Soc 3610 (DSS). Rural Sociology. Examines patterns and processes of social change in rural and nonmetropolitan sectors of the U.S. and other advanced industrial societies. Considers how rural social change is influenced by demographic, economic, political, and natural resource conditions at regional, national, and global scales. (3 cr) (F)

Soc 3750. Sociology of Aging. Examination of social context in which aging occurs, the social implications of aging, and attendant social policy issues. Considers both individual and societal aging, using an historical and global approach. (3 cr) (F)

Soc 4010. Contemporary Sociological Theory. Critical analysis of major theorists and schools of theory in sociology from the late nineteenth century through recent

and current works. Emphasizes contemporary issues, insights, and uses of sociological theory. (3 cr) (F)

Soc 4330. Sociology of Religion. Discussion of theories and research used by sociologists to understand social dimensions of religion. Includes ways in which religion influences and is influenced by other societal institutions, such as politics, the economy, and the class system. (3 cr) (F)

Soc 4420 (CI). Criminal Law and Justice. Sociological analysis of relationship between law and social control and social change, especially regarding law enforcement, courts, and corrections. (3 cr) (Sp)

Soc 4620 (DSS). Sociology of the Environment and Natural Resources. Social aspects associated with the environment and natural resources. Topics include: environmental attitudes and perceptions, environmentalism as a social movement, resource scarcity and land use, and social change in resource-based communities. (3 cr) (Sp)

Soc 4710. Asian Societies. Explores history; social, economic, and political institutions; and peoples and cultures of Asian Societies. (3 cr) (Sp)

Soc 4730. Women in International Development. Examines status of women in developing countries, and the role they play in the development process. (3 cr) (Sp)

Soc 4800. Seminar in Sociology. Seminars in various areas of sociology: (a) theory, (b) methodology, (c) demography, (d) social organization, (e) social deviance, (f) social psychology, (g) human ecology, (h) gerontology. (1-3 cr) (F,Sp,Su) ®

Soc 4900. Independent Readings in Sociology. Independent readings in various areas of sociology: (a) theory, (b) methodology, (c) demography, (d) social organization, (e) social deviance, (f) social psychology, (g) human ecology. Prerequisite: Permission of instructor. (1-5 cr) (F,Sp,Su) ®

Soc 5100. Interpreting Social Research. Examines research design issues (conceptualization and measurement, sampling), modes of observation (experiments, surveys, field research, evaluation research), and interpreting social research findings (basic understanding of statistical analysis), as well as focusing on the ethics and politics of social research. (3 cr) (F,Su)

Soc 5650 (DSS) (d6650).¹ Developing Societies. Reviews how sociology, cultural geography, and economic anthropology analyze processes of globalization in postcolonial societies. Examines changing livelihoods, patterns of spatial incorporation and societal evolution, and emergent policy problems associated with rapid socioeconomic change. Also taught as Anth 5650/6650 and Geog 5650/6650. (3 cr) (F)

Soc 6010. Development of Sociological Theory. Examines development of social theory from early to premodern times. Special attention given to nineteenth century European influences on development of American sociological theory. (3 cr) (F)

Soc 6020. Contemporary Sociological Theory. In-depth analysis of selected modern representatives of major theoretical orientations in sociology. Includes relationships between theory and research. (3 cr) (Sp)

Soc 6100. Advanced Methods of Social Research. Examines philosophical bases, techniques, and political and ethical aspects of social research. (3 cr) (F)

Soc 6150. Social Statistics II. Statistical procedures for sociological analysis; nonparametric statistics; inferential statistics, cross-tabulation, and log-linear analysis; correlation; regression; ANOVA; and other multivariable social science statistical treatments. (3 cr) (Sp)

Soc 6200. Social Demography. Focuses on relationships between demographic and sociological processes. Study of theoretical perspectives and empirical analyses of the determinants. Consequences of change in population size, composition, and distribution, as well as changes in demographic processes. (3 cr) (F)

Soc 6230. Techniques of Demographic Analysis. Provides instruction in use of rates, ratios, life tables, and related measures to describe, analyze, and estimate population. Review of measures designed to examine the three demographic processes: fertility, mortality, and migration. Utilization of analytical tools to explore population composition. Special emphasis placed on use of U.S. Census data to create population profiles. (3 cr) (Sp)

Soc 6250. Sociology Internship/Co-op. Professional level of educational work experience in an internship/cooperative education position for graduate students. (1-6 cr) (F,Sp,Su)

Soc 6310. Sociology of Work and Occupations. Uses an applied and comparative cross-cultural perspective to examine work in pre-industrial (agricultural/pastoral), industrializing, industrialized, and post-industrial societies. (3 cr) (Sp)

Soc 6420. Gender and Social Inequality. Contemporary American gender stratification, including (1) What is the problem? (2) Why is it a problem? (3) How does it interact with other stratifiers? (4) What caused or is causing it? (5) How and why is it maintained? and (6) When does it vary and why? Comparison of different views on these issues. (3 cr) (Sp)

Soc 6450. Special Topics in Social Problems. Seminars on various topics appropriate to sociological analysis of contemporary social problems. Subject matter will reflect current faculty research and interests. (3 cr) (F,Sp) ®

Soc 6460. Sociology of Health. Examination of social and cultural factors influencing health. Analysis of health behaviors as consequences of variety of diverse personal and social processes. (3 cr) (Sp)

Soc 6620. Environment, Technology, and Social Change. Focuses on human interactions with the physical environment and changes brought about by this interaction. Topics of major emphasis include: approaches to environmental sociology; environmental values and attitudes; social movements pertaining to environmental concern; and social change responses to technology and resource scarcity. (3 cr) (Sp)

Soc 6630. Natural Resources and Social Development. Focuses on social dimensions of natural resources use, development, scarcity, and allocations. Examines ways in which changing resource conditions impact human social organization. Emphasis on topics including: social characteristics of resource-dependent communities and areas; social organizational responses to changes in availability of, or access to, natural resources; and social impacts of natural resource development activities. (3 cr) (Sp)

Soc 6650 (d5650). Developing Societies. Reviews how sociology, cultural geography, and economic anthropology analyze processes of globalization in postcolonial societies. Examines changing livelihoods, patterns of spatial incorporation and societal evolution, and emergent policy problems associated with rapid socioeconomic change. Also taught as Anth 6650/5650 and Geog 6650/5650. (3 cr) (F)

Soc 6700. Advanced Rural Sociology. Analysis of major developments in the study of rural society and rural communities. Emphasis on rural social changes related to economic, demographic, organizational, and technological trends at societal and global levels. (3 cr) (F)

Soc 6730. Gender and International Development. Examines gender issues in economic and social development. Focuses on theory and methodologies for gender analysis. (3 cr) (Sp)

Soc 6800. Seminar in Sociology. Seminars in various areas of sociology: (a) theory, (b) methodology, (c) demography, (d) social organization, (e) social deviance, (f) social psychology, (g) social problems, (h) international development, (i) domestic development, (j) rural sociology, (k) environmental sociology, (l) other. (1-3 cr) (F,Sp,Su) ®

Soc 6900. Independent Readings in Sociology. Independent readings in various areas of sociology: (a) theory, (b) methodology, (c) demography, (d) environmental/natural resource sociology, (e) sociology of development, (f) social problems. (1-3 cr) (F,Sp,Su) ®

Soc 6970. Thesis Research. (1-12 cr) (F,Sp,Su) ®

Soc 6990. Continuing Graduate Advisement. (1-3 cr) (F,Sp,Su) ®

Soc 7010. Issues in Sociological Theory. Contrasts key contemporary theorists and schools of theory with respect to macro and/or micro approaches to sociological issues and concerns such as social organization, social inequality, and social change. Focal issues vary by instructor. (3 cr) (F)

Soc 7100. Survey and Field Research. Examines and compares procedures for conducting social science research using structured survey questionnaires and qualitative field research/ethnographic methods. (3 cr) (F)

Soc 7110. Advanced Sociological Analysis. Provides review of several quantitative approaches utilized in contemporary social research. Students undertake small-scale analytical exercises in topics including, but not limited to, log-linear and structural equation modeling, logistic regression, and event history analysis. (3 cr) (Sp)

Soc 7210. Teaching Sociology. Provides a learning opportunity for graduate students who will be graduate instructors or teaching assistants. Reviews teaching strategies (meeting a class for the first time, teaching a large lecture class) and course development (constructing a syllabus, developing tests and writing assignments). (3 cr) (F)

Soc 7250. Advanced Seminar in Social Demography. Detailed comparative and multilevel examination of substantive and methodological issues in the study of nuptiality, fertility, morbidity and mortality, migration, and social mobility. Covers theories, data collection strategies, measurement issues, and analytical techniques. (3 cr) (Sp)

Soc 7400. Social Problems Perspectives. Examines major theoretical and methodological approaches to social problems. (3 cr) (F)

Soc 7620. Sociology of Environmental Hazards and Risks. Focuses on how individuals and organizations respond to environmental hazards and risks resulting from either natural events or human technological and industrial processes. (3 cr) (Sp)

Soc 7640. Population and Environment. In-depth exploration of relationship between human populations and their environment. Heavy emphasis placed on developing an understanding of contemporary research in this area, especially with regard to the association between environmental factors and population organization, change, and growth. (3 cr) (Sp)

Soc 7800. Topical Seminar in Sociology. Seminars in various areas of sociology: (a) theory, (b) methodology, (c) demography, (d) environmental/natural resource sociology, (e) sociology of development, (f) social problems. (3 cr) (F,Sp) ®

Soc 7900. Independent Study. Independent study in sociological areas emphasizing (a) theory, (b) methodology, (c) demography, (d) environmental/natural resource sociology, (e) sociology of development, (f) social problems. (1-3 cr) (F,Sp,Su) ®

Soc 7970. Dissertation Research. (1-12 cr) (F,Sp,Su) ®

Soc 7990. Continuing Graduate Advisement. (1-9 cr) (F,Sp,Su) ®

Social Work Courses (SW)

SW 1050. Introduction to Social Welfare. Foundation course to facilitate development of an approach to thinking about social welfare. Explores broad common base of social work professional values, knowledge, skills, social policies, and programs. (3 cr) (F,Sp)

SW 2400. Social Work with Diverse Populations. Examines characteristics of various populations, including patterns, dynamics, and consequences of discrimination, economic deprivation, and oppression. Emphasis placed on empowerment of groups and individuals, as well as the accumulation of multicultural competence. Prerequisite: SW 1050. (3 cr) (F,Sp)

SW 2500. Human Behavior in the Social Environment. Interrelatedness of social, cultural, and environmental factors that combine with biological and psychological components to mold human behavior. Relevance of these factors to generalistic social work practice. Prerequisite: SW 1050. (3 cr) (F,Sp)

SW 3050. Practice I. Introduction of generalist social work framework as integrative tool, with special attention shown to strengths and empowerment perspective. Individuals as targets for change. Prerequisite: Admission to social work bachelor's program, SW 1050, 2400, 2500. (3 cr) (F)

SW 3350. Child Welfare. Developments in programs for meeting such needs of children as substitute parental care, adoptions, delinquency problems, mental retardation, and unmarried motherhood. Prerequisites: SW 1050, 2400, 2500. (3 cr) (Sp) ©

SW 3360. Adolescents: Theories, Problems, and Issues. Focuses on major social problems confronting youth today: teenage pregnancy, substance abuse, unemployment, education, and mental health. Investigation of theories explaining these problems and society's efforts to resolve these problems. Prerequisites: SW 1050, 2400, 2500. (3 cr) (F)

SW 3450.² School Social Work. Overview of social work practice in an educational setting. (3 cr) (Sp)

SW 3550.² Social Gerontology. Overview of field of aging and its connection to the practice of social work. (3 cr) (F)

SW 3650. Mental Health. Services offered for the prevention and treatment of mental illness and the feasibility of social action programs on a community level. Prerequisites: SW 1050, 2400, 2500. (3 cr) (Sp)

SW 3750. Medical Social Services. Introduction to role of social worker in health settings. Emphasizes definition of health and disease, patient rights, and consumer participation. Examination of basic health programs, major trends in health planning, and alternate models of health delivery. Prerequisites: SW 1050, 2400, 2500. (3 cr) (F)

SW 4100. Social Work Research. Survey of qualitative and quantitative scientific methods of research in social work. Articulation of research with practice and policy. Prerequisites: SW 1050, 2400, 2500. (3 cr) (F)

SW 4150. Practice II. Introduction to generalist social work practice at the micro level. Emphasizes study of skills from a strengths and empowerment perspective

with individuals, families, and small groups. Special attention paid to ethical issues and working with diverse population. Prerequisite: SW 3050. (3 cr) (Sp)

SW 4160. Practice III. Introduction to generalist social work practice at the macro level. Emphasizes study of skills from a strengths and empowerment perspective with groups, organizations, and community systems. Special attention paid to ethical issues and working with diverse populations. Prerequisite: SW 4150. (3 cr) (Sp)

SW 4870. Beginning Field Practicum. Practical experience in a social service agency. Seminar integrates field work experiences and academic knowledge. Emphasizes use of self and integration of knowledge, values, skills, and methods of practice, with special emphasis given to the code of ethics. Prerequisite: Instructor's permission and by application. (6 cr) (F) ©

SW 4900. Topical Issue Seminar. Advanced seminar, designed as a forum for students from varied social science disciplines. Seminars may include issues involved in social work values and ethics, diversity, promotion of social and economic justice, and/or populations-at-risk. The following topics are offered: school social work, crisis intervention strategies, special topics in aging, and occupational and environmental health. Prerequisites: SW 1050, 2400, 2500, and permission of instructor. (3-6 cr) (F,Sp) ©

SW 4950. Directed Readings. Independent readings in various areas of social work: practice, policy, HBSE, research, populations-at-risk, values and ethics, social and economic justice, and diversity. Prerequisite: Instructor's permission and a plan for study. (1-5 cr) (F,Sp) ©

SW 5350 (CI). Social Welfare Policy. Introduction to policy making in social welfare. Principles of social and economic justice used to analyze selected social policies and programs within a historical and contemporary context. Attention given to differential impact on at-risk populations. Prerequisites: SW 1050, 2400, 2500. (3 cr) (F)

SW 5870. Advanced Field Practicum. Supervised social work practice and projects. Provides opportunities for advanced social work students to apply classroom learning in a field setting. Minimum of 240 hours in a social service agency required. Prerequisite: Instructor's permission and SW 4870. (6 cr) (Sp) ©

Anthropology Courses (Anth)

Anth 1010 (BSS). Cultural Anthropology. Role of cultural concepts within discipline of anthropology. Relationship of cultural concepts to survival and adaptation, society and social life, ideology and symbolism, and cultural change and diversity. Applications to contemporary world problems. (3 cr) (F,Sp) ©

Anth 1020 (BLS). Biological Anthropology. Survey of multidisciplinary field of biological anthropology. Includes study of fossil and living primates, fossil evidence for human evolution, bioarchaeology, contemporary human variation and adaptation, principles of evolutionary theory, and introductory population genetics. (3 cr) (F)

Anth 1030 (BSS, CI). World Archaeology. Surveys archaeology and the means by which inferences about the past are made. Examines major processes shaping humans, including world colonization, our foraging legacy, origins of agriculture and civilization, and implications of our past for the present and future. (3 cr) (F,Sp)

Anth 1710 (BHU). Introduction to Folklore. Introduction to major genres of folklore (folk narrative, custom, folk music and song, vernacular architecture and arts), folk groups (regional, ethnic, occupational, familial), and basic folklore research method (collecting and archiving). Also taught as Engl 1710 and Hist 1710. (3 cr) (F,Sp)

Anth 2100 (BSS). Peoples of the Contemporary World. Introduces different ways of life, rural and urban, from the world's major culture areas. Focuses on how con-

temporary societies have evolved in ecological, historical, and political context. Introduces problems arising from third world social change. (3 cr) (Sp)

Anth 2720. Survey of American Folklore. Principal ethnic, regional, and occupational folk groups in America. Relations between folklore and American history, literature, and society. Key genres in American folklore (narrative, art, song, etc.) and their role in American culture. Also taught as Engl 2720 and Hist 2720. (3 cr) (Sp)

Anth 3110.² North American Indian Cultures. Introduces ethnography of native cultures found within the USA and Canada, documenting their pre-contact adaptations and their interactions with changing national policies leading to today's resurgence of native peoples. (3 cr) (F)

Anth 3120⁵ (CI, DSS). Peoples of the Pacific. Introduces several perspectives, including: scientific analyses of the settlement and early ecology of the Pacific; impact on Pacific cultures of European contact, especially during the Age of Exploration; ethnographic classic studies of societies such as Trobriands; and briefly, the contemporary scene. Prerequisites: Anth 1010 or permission of instructor. (3 cr)

Anth 3130⁵ (CI). Peoples of Latin America. Survey of Latin American cultures, past and present. Emphasis on culture as a dynamic, adaptive system and on contemporary issues in rural and urban Andean South America, Amazonia, and Mesoamerica. Appropriate for both majors and nonmajors. (3 cr)

Anth 3150.^{2,3} Field-Methods and Career Options in Anthropology. Introduces students to the range of field-methods used in cultural anthropology. Provides opportunity for students to use these field-methods to identify career options in all anthropology sub-disciplines. (3 cr) (Sp)

Anth 3160 (DSS). Anthropology of Religion. Cross-cultural description and theoretical analysis of religion and its functional relationships to human psychology, society, and the natural environment. (3 cr) (F)

Anth 3170.^{2,4} (DSS, CI). Symbol Systems and the Origins of Writing and Literacy. Discusses four broad themes: (1) humans as symbol-makers; (2) the development of writing systems; (3) the decipherment of ancient scripts; and (4) social construction of literacy. Specific topics include: cave art and myth, decipherment of Egyptian and Mayan hieroglyphics, and the place of literacy in society. Prerequisites: Any one of USU 1320, Anth 1030, Anth 3350, Hist 1040, Hist 3110, or permission of instructor. (3 cr) (F)

Anth 3180⁵ (DSS, CI). Ecology in Anthropology. Details how relationships between cultural form and environmental structure and variation have been examined in anthropology. In-depth study of main perspectives, including cultural ecology, cultural materialism, and contemporary evolutionary ecology. Explores relevance for current and future human-environment issues. (3 cr)

Anth 3200 (DSS, CI). Perspectives on Race. Study of the processes of racial differentiation, the basis of biological differences found among existing human groups, the influence of biology and culture on human variation, and the influence of social context on perceptions of race. (3 cr) (Sp)

Anth 3250.³ Osteology. Detailed hands-on study of human skeleton, including component of comparative vertebrate skeletal anatomy. Applications to fields of archaeology, forensic science, paleopathology, and zoology. Includes methods component. (3 cr) (F)

Anth 3300² (DSS). Archaeology in North America. Prehistoric and historic archaeology of the North American continent. Explores initial colonization and Native American origins; variability among foraging adaptations; spread of farming; cultural complexity in Midwest, Southwest, and West Coast; Indian-environment relationships; European contact; depopulation; and historic archaeology of Euro-Americans. (3 cr) (Sp)

Anth 3310^{2,3} (CI). Introduction to Museum Studies. Explores all aspects of museum work, from the acquisition and storage of collections to fundraising and educational programs. As part of course requirements, students tour area museums and get first-hand perspectives on the challenges and rewards of museum work from professionals in the field. (3 cr) (F)

Anth 3350² (DSS). Archaeology of Ancient Civilizations. Surveys primary states in antiquity, including Mesopotamia, China, Egypt, South America, and Mesoamerica. In-depth study of the process of their formation and theories of their origins. Emphasis is anthropological and scientific to complement the classical and humanistic. (3 cr) (Sp)

Anth 3990.⁴ History and Theories of Anthropology. Traces history of anthropology, main currents of theoretical thought shaping claimed anthropological knowledge, and major figures associated with the discipline. Conceptualizes anthropology among the social sciences, life sciences, and humanities. Prerequisite: Anth 1010. (3 cr) (F)

Anth 4100. The Study of Language. Investigates ways in which human languages are structured, how they change, how they reflect the cultures in which they are used, and how they are learned. Also taught as Ling 4100. (3 cr) (F,Sp)

Anth 4110² (DSS) (d6110). Southwest Indian Cultures, Past and Present. Reviews past and present Indian cultures of greater southwest region. Examines the prehistoric Anasazi, the Pueblos, the canyon and desert peoples, the Utes, and the Navajos. Interprets these cultures in ecological, historic, and political contexts. (3 cr) (F)

Anth 4120^{2,3} (CI). Ethnography of Childhood. Focuses on ethnographic methods and the anthropological study of childhood. Students design and carry out ethnographic study of children in school, family, or other setting. Readings of ethnographic studies of childhood from the U.S. and abroad. Includes methods component. (3 cr) (F)

Anth 4130^{2,3} (DSS). Medical Anthropology: Matter, Culture, Spirit, and Health. Examines the bio-ecological (matter) and socio-cultural aspects of disease/illness in human populations and examines "spiritual" dimensions of health in cross-cultural context. Includes methods component for anthropology majors and serves as a Liberal Arts and Sciences cluster capstone course. (3 cr) (Sp)

Anth 4250.^{2,3,4} Problems in Bioarchaeology. Examines various approaches to the study of human biocultural adaptation through the analysis of human remains from archaeological sites. Includes methods component. Prerequisite: Anth 3250 or permission of instructor. (3 cr) (Sp) ®

Anth 4350.^{2,3,4} Archaeological Method/Theory and Cultural Resource Management. Examines contemporary theories, as well as methods used by archaeologists to address questions arising from theory. Also considers contributions of cultural resource management to meeting anthropological and public concerns. Includes methods component. Prerequisite: Anth 1030. (3 cr) (Sp)

Anth 4360^{2,4} (DSS). Ancient Desert West. Prehistoric to historic human ecology and paleoenvironments of the Great Basin, Southwest, and southern California deserts. Emphasizes perspective of human evolutionary ecology and detailed examination of the archaeological record in conjunction with paleoenvironmental data. For classroom work only, 3 credits are granted. For 4 credits, one or more weekend field trips are required. Prerequisite: Anth 1030 or permission of instructor. (3-4 cr) (F)

Anth 4800. Topics in Anthropology. Focuses on special topics in anthropology. Topics and course format vary. (1-3 cr) ®

Anth 5100² (DSS) (d6100). Anthropology of Sex and Gender. Increases awareness of sexuality and gender, and of feminist perspectives about social problems related to

gender and sexuality that cross-cut cultural boundaries. Emphasizes gender-related social problems in contemporary world societies. (3 cr) (Sp)

Anth 5120² (d6120). Applied Rural Development. Reviews development anthropology for practitioners. Examines human dimensions of planned policy, program, and project interventions. Examines how rural development occurs and how it is analyzed and managed in selected real-world cases. Includes methods component. (3 cr) (Sp)

Anth 5160² (DSS) (d6160). Cities and Development. Examines role of emergent urban areas in national development. Employs ethnographic case studies of selected cities, coupled with a policy perspective on problems of hyperurbanization in both poor and more advanced societies. Includes methods component. (3 cr) (Sp)

Anth 5190.^{3,4} Applied Anthropology Practicum. Supervised projects in applied anthropology for advanced students. Integrates academic knowledge and field technique. Minimum contact hours, requirements, and credits available vary. Includes methods component. Prerequisite: Application and instructor approval. (1-5 cr) ®

Anth 5210.^{3,4} Physical Anthropology Lab. Laboratory experience enabling participation in analysis/reporting stages of physical anthropology projects. Includes methods component. Prerequisite: Permission of instructor. (1-3 cr)

Anth 5300.^{3,4} Archaeology Field School. Internship on archaeological field project, including survey, excavation, recording, mapping, and scientific conduct of archaeological problem solving. Application process begins in March. Additional field support fee required. Prerequisites: Anth 1030 and instructor's permission. (1-5 cr) (Su) ®

Anth 5310.^{3,4} Archaeology Lab. Laboratory experience enabling participation in analysis/reporting stages of archaeology projects. Includes methods component. Prerequisite: Permission of instructor. (1-3 cr) ®

Anth 5650² (DSS) (d6650). Developing Societies. Reviews how sociology, cultural geography, and economic anthropology analyze processes of globalization in postcolonial societies. Examines changing livelihoods, patterns of spatial incorporation and societal evolution, and emergent policy problems associated with rapid socioeconomic change. Also taught as Geog 5650/6650 and Soc 5650/6650. (3 cr) (F)

Anth 5700. Folk Narrative. Forms and functions of folk narrative genres: myth, legend, folktale, memorate, and ballad. Also taught as Engl 5700 and Hist 5700. (3 cr)

Anth 5800.^{3,4} Museum Development. Apprenticeship in the USU Museum of Anthropology to learn the operation of a small museum, including artifact curation and exhibit development. Written proposal of planned work is required prior to the semester that this course is taken (consult with instructor). Prerequisites: Instructor's permission and minimum of three anthropology courses. (1-3 cr) ®

Anth 5900. Independent Studies. Customized study or readings for upper-division or graduate students on topics not covered in regular courses. Prerequisite: Approval, prior to registration, of proposal written by student in consultation with instructor. (1-3 cr) ®

Anth 5980. Senior Project. Develops advanced research and writing skills in a specialty area, and results in a research project/report. Must register in combination with a 4000- or 5000-level anthropology course, in consultation with instructor and subject to approval. (1 cr)

Anth 5990.^{2,4} Contemporary Anthropological Theory and Method. Capstone course in anthropological theory and method, required for all majors. Prerequisite for

majors: Anth 3990. Graduate students may enroll only at instructor's discretion, and must enroll for extra weekly meeting. (3 cr) (Sp)

Anth 6100² (d5100). Anthropology of Sex and Gender. Increases awareness of sexuality and gender, and of feminist perspectives about social problems related to gender and sexuality that cross-cut cultural boundaries. Emphasizes gender-related social problems in contemporary world societies. (3 cr) (Sp)

Anth 6110² (d4110). Southwest Indian Cultures, Past and Present. Reviews past and present Indian cultures of greater southwest region. Examines the prehistoric Anasazi, the Pueblos, the canyon and desert peoples, the Utes, and the Navajos. Interprets these cultures in ecological, historic, and political contexts. (3 cr) (F)

Anth 6120² (d5120). Applied Rural Development. Reviews development anthropology for practitioners. Examines human dimensions of planned policy, program, and project interventions. Examines how rural development occurs and how it is analyzed and managed in selected real-world cases. Includes methods component. (3 cr) (Sp)

Anth 6160² (d5160). Cities and Development. Examines role of emergent urban areas in national development. Employs ethnographic case studies of selected cities, coupled with a policy perspective on problems of hyperurbanization in both poor and more advanced societies. Includes methods component. (3 cr) (Sp)

Anth 6650² (d5650). Developing Societies. Reviews how sociology, cultural geography, and economic anthropology analyze processes of globalization in postcolonial societies. Examines changing livelihoods, patterns of spatial incorporation and societal evolution, and emergent policy problems associated with rapid socioeconomic change. Also taught as Geog 6650/5650 and Soc 6650/5650. (3 cr) (F)

Anth 6900. Independent Studies. Customized study or readings for graduate students on topics not covered in regular courses. Prerequisite: Approval of proposal written by student in consultation with instructor. (1-3 cr) ®

¹Parenthetical numbers preceded by *d* indicate a *dual* listing.

²This course is taught alternating years. Check with department for information about when course will be taught.

³This course may be used to satisfy the methods component requirement for the anthropology major.

⁴This course has one or more prerequisites. Check with the department for details.

⁵This course is offered infrequently. Check with department for information about when course will be taught.

® Repeatable for credit. Check with major department for limitations on number of credits that can be counted for graduation.

© This course is also offered by correspondence through Continuing Education Independent and Distance Education.