

# Languages, Philosophy, and Speech Communication

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## Undergraduate Advisors:

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**Degrees offered:** Bachelor of Arts (BA) in French, German, and Spanish; BA and Bachelor of Science (BS) in Philosophy; BA and BS in Speech; Master of Second Language Teaching (MSLT)

## Undergraduate Programs

### Mission Statement

The Department of Languages, Philosophy, and Speech Communication offers programs in modern languages and literature, philosophy, and speech communication. While these programs differ widely in their curricula, they are bound together by two considerations: (1) an emphasis on humanistic content and method of inquiry; and (2) a recognition on the part of the departmental faculty that a critical part of becoming an educated person lies in achieving a greater understanding of one's self and of others, an understanding opened up through insight into the spoken and written word.

Courses offered by the department provide majors and minors with opportunities to achieve this understanding by increasing their communicative, logical, interpretive, linguistic and research skills; their ability to function within an increasingly globalized society; and their awareness of ethical, aesthetic, and other values. Courses offered by the department also give teaching majors and minors the opportunity to serve the needs of the education professions.

Through its participation in the University Studies program, the department provides all students with an opportunity to gain knowledge of how people come to understand themselves through their cultural, literary, and philosophical achievements. The department also furthers the education of both traditional and non-

traditional students through faculty participation in inter-disciplinary programs such as Honors, Liberal Arts and Sciences, Asian Studies, and Women and Gender Studies; and in cooperative education, distance learning, extension, and study-abroad programs.

### Admission Requirements

Admission requirements for freshmen desiring entrance to major programs offered by the Department of Languages, Philosophy, and Speech Communication are the same as those for Utah State University (see pages 15-18). Transfer students from other institutions and from other majors within Utah State University must have an overall minimum GPA of 2.5 (2.75 for Spanish) to be admitted to the department's major programs.

All students majoring in programs offered by this department must maintain a minimum GPA of 2.5 in their major (2.75 in Spanish) to be in good standing in the department and to obtain official approval for graduation.

### Career Information

The Department of Languages, Philosophy, and Speech Communication maintains a resource center in the departmental office (Main 204) containing general information about graduate schools and nonacademic careers in modern languages, philosophy, and speech communication. Students are invited to use this resource center during office hours.

### Scholarship Information

Four scholarships are offered through the Department of Languages, Philosophy, and Speech Communication. The **Brett Blanch Memorial Scholarship** is awarded to an outstanding philosophy major. The **Carl T. Degener Memorial Scholarship** is awarded to an outstanding language major at the junior level. Outstanding upper-division students in French (and under some circumstances Spanish) are eligible for the **Jean Inness Scholarship**. The **Thain Scholarship** is awarded to an outstanding high school senior enrolling in a language or philosophy course at USU. For more details, contact the department office.

## Graduate Program

### Master of Second Language Teaching (MSLT)

The Master of Second Language Teaching (MSLT) degree program is designed for students desiring additional training at the graduate level in an integrative, interdisciplinary program combining coursework in the field of Foreign Language Education, Bilingual Education, and ESL/EFL Education. Attainment of the degree requires the completion of a minimum of 30 credits of coursework in the MSLT program. The program leading to the MSLT consists of a core curriculum of 18 credits and a profes-

sional curriculum of 12 credits. Courses in the core curriculum are designed to respond to the program's emphasis areas in language, literacy, and culture. Courses in the professional curriculum address teaching methodology, curriculum preparation, materials development, and testing. A Master's Project in the form of a substantial cumulative Master's Portfolio is also required. The Master's Portfolio will include a comprehensive statement of the candidate's philosophy of second language teaching and learning and how this philosophy will be applied in a professional environment. This project will be defended at the end of the degree program. All candidates must take a research course in the professional curriculum designed to aid in preparing the Portfolio Project.

This master's degree program does not lead to licensure by the Utah State Board of Education. Individuals who do not have Utah State Board of Education licensure and wish to obtain that credential must take the three-semester Secondary Teacher Education Program (STEP) in the College of Education and Human Services.

For program information, including admission requirements, degree requirements, courses, and financial assistance, contact the departmental office or see the program's website at: <http://www.usu.edu/langphil/mslt>.

## Languages

Language faculty members in the Department of Languages, Philosophy, and Speech Communication teach courses leading to undergraduate degrees in French, German, and Spanish, as well as to undergraduate minors in Chinese, French, German, Japanese, Portuguese, Russian, and Spanish. Teaching majors and minors are also offered in French, German, and Spanish. The department also offers a minor program in Linguistics.

**French, German, and Spanish Major Programs.** The goal of the French, German, and Spanish BA degree programs is to prepare students to be able to take advanced studies in these languages, literatures, and cultures; to be quality teachers of these languages, literatures, and cultures in the public schools; and to provide those who may enter other professions a solid grounding in these languages, literatures, and cultures, in order that they may function as members of the international community. The curricula supporting these goals includes courses in language, literature, civilization, culture, and linguistics. See the course requirements which follow.

### Course Requirements

#### Language Major Requirements

**Bachelor of Arts in French.** *French Major (33 credits):* 30 credits of upper-division coursework in French, plus LING 4100; and other University Studies courses as required by the University. LING 4100 must be taken before FREN 4200. *French Teaching Major (35 credits):* LING 4100, 3300 or 4300, 4400; FREN 3060 or 4060; FREN 3090 or 4090; 18 credits selected from the following: FREN 3550, 3570, 3600, 3900, 4200, 4610 or 4620, LING 4920; and other University Studies courses as required by the University.

**Bachelor of Arts in German.** *German Major (33 credits):* GERM 3000, 3040, 3050; LING 4100; plus 21 credits of additional upper-division coursework selected from German courses, LING 4900 or 4920, and other University Studies courses as required by the University. *German Teaching Major (35 credits):* GERM 3000, 3040, 3050, 4200; LING 4100, 3300 or 4300, 4400; plus 16 credits of additional upper-division coursework in German, and other University Studies courses as required by the University.

**Bachelor of Arts in Spanish.** *Spanish Major (33 credits):* SPAN 3040; at least 3 courses from among the following: SPAN 3600, 3610, 3620, 3630; SPAN 3550 or 3570; SPAN 4900 or 4910; LING 4100, and three additional credits in Linguistics; plus 9 credits of upper-division coursework in Spanish or Linguistics and other University Studies courses as required by the University. *Spanish Teaching Major (36 credits):* SPAN 3040, 3550, 3570, 3600 or 3610, 3620 or 3630, 4200, 4900 or 4910; LING 4100, 4190, 3300 or 4300, 4400; plus 6 credits of upper-division coursework in Spanish or Linguistics, and other University Studies courses as required by the University. At least half of the credits applied toward the major must be completed at USU or through its sponsored programs.

#### Language Minor Requirements

**Chinese Minor.** 12 upper-division credits in Chinese.

**French Minor.** 12 upper-division credits in French.

**French Teaching Minor.** FREN 3090 or 4090, 3600, 4200; LING 4190, 3300 or 4300, 4400.

**German Minor.** GERM 3000, 3040, 3050, and one other upper-division German course.

**German Teaching Minor.** GERM 3000 or 3300, 3040, 3050, 4200; LING 3300 or 4300, 4400; plus one other upper-division German course.

**Japanese Minor.** 12 credits selected from the following courses: JAPN 3010, 3020, 3050, 3100, 3510.

**Portuguese Minor.** PORT 1020, 2010, 2020, 3040.

**Russian Minor.** RUSS 3040, 3050, 3300, 3510, 3540.

**Spanish Minor.** SPAN 3040, 3550 or 3570; one of the following: SPAN 3600, 3610, 3620, 3630; plus one other upper-division course in Spanish or Linguistics from the department, excluding LING 4920.

**Spanish Teaching Minor:** SPAN 3040, 3550 or 3570, 4200; one of the following: SPAN 3600, 3610, 3620, 3630; LING 3300 or 4300, 4400; plus one other upper-division course in Spanish or Linguistics from the department, excluding LING 4920.

**Linguistics minor.** 12 credits selected from the following courses: LING 4100, 4190, 4400, 4900; ENGL 3020, 4200, 4210, 4230, 5210.

For additional information on language major and minor programs offered by the Department of Languages, Philosophy, and Speech Communication, contact the department office.

**Proficiency Tests and Placement in Language Courses.** Students who have completed one or more years of language study in high school may take proficiency tests to determine their proper placement in language courses offered by the department.

**Credit by Special Examination.** Where basic skills in a department-taught language other than Spanish have been acquired by means other than college courses, up to 16 lower-division credits with a letter grade may be earned by completing a course in that language at a higher level than the credits to be acquired. This course needs to be completed with a grade of *B* or better. In Spanish, these credits must be obtained by taking a placement test. To receive all 16 credits in Spanish, students must pass the test with a score of 500 or better. These credits will count as transfer credits. They will not count toward semester or USU GPA, but will be counted into the cumulative GPA.

Where basic skills in a language not offered by the department have been acquired by means other than college courses, up to 12 lower-division credits may be earned by special examination. All credit received by special examination is listed on transcripts as *P* (pass) grade. For further information, contact the department.

**Technology Assisted Language Center.** The department operates a technology assisted language center, located in Main 002, for instructional use associated with language classes, and for students desiring additional language practice outside of the classroom. The center includes computer workstations capable of running multimedia applications, televisions, VCR players, and audio equipment.

**Exchange Programs.** The department serves as the academic administrative home to student exchange programs with the University de la Rioja in Spain, and with three institutions in Japan: Kansai Gaidai, Gifu University, and the Faculty of Cross-Cultural Studies at Kobe University. Information about these programs can be found on the department's website or through the USU Study Abroad Office. (See page 69 in this catalog.)

**Summer Study-abroad Programs.** The department offers summer study programs in Germany, France, and Spanish-speaking countries. Students must be in good standing at the University and must have some language background to participate in these programs. In addition, the department also conducts an annual two- to three-week travel-study tour to Russia, including visits to Moscow and St. Petersburg. Students can receive credit for participating in these programs. For more information, contact the department.

### *National Honor Societies*

**Lambda Pi Eta (LPH)** is the National Communication Honor Society of the National Communication Association for undergraduate junior and senior communication students. Among the goals of LPH are to recognize, foster, and reward outstanding scholastic achievement; and to provide an opportunity for faculty and students to discuss and exchange ideas about their field of interest.

**Sigma Delta Pi (SDP)** is the National Collegiate Hispanic Honor Society of the American Association of Teachers of Spanish and Portuguese for students studying Spanish. Among the goals of SDP are to honor those who attain excellence in the study

of the Spanish language and of the literature and culture of the Spanish-speaking peoples, and to encourage college and university students to acquire a greater interest in and a deeper understanding of Hispanic culture.

## *Languages Course Descriptions*

Chinese (CHIN), pages 367-368

French (FREN), pages 398-399

German (GERM), pages 406-407

Italian (ITAL), page 419

Japanese (JAPN), pages 424-425

Korean (KOR), page 428

Language (LANG), page 430

Linguistics (LING), pages 430-431

Navajo (NAV), page 447

Portuguese (PORT), pages 465-466

Russian (RUSS), pages 473-474

Spanish (SPAN), pages 481-482

## *Philosophy*

Philosophy at USU reflects the ideals of the liberal arts in encouraging the respect for truth without promoting dogmatism, and in offering the opportunity for students to increase their self-understanding at the same time as they increase their knowledge of the world around them.

Philosophy faculty in the Department of Languages, Philosophy, and Speech Communication teach courses leading to an undergraduate major and a minor in philosophy. The mission of the Philosophy program at Utah State University is to provide a high-quality education leading to an understanding of the major areas of inquiry represented within the discipline of philosophy. Coursework emphasizes the areas of the history of philosophy, logic, ethical theory and applied ethics, and metaphysics and epistemology. The curriculum is designed to meet a wide variety of student interests in pursuing a major in philosophy. It provides a rigorous foundation for students intending to further their education in law school or graduate school in philosophy, and it also provides an exciting and challenging education for those students who enjoy thinking about ideas for their own sake. Coursework is also designed to enrich the education of students majoring in other subjects, by providing them with opportunities to gain an understanding of philosophical perspectives on and philosophical foundations of their chosen fields.

### *Course Requirements*

**Bachelor of Arts in Philosophy (30 credits).** PHIL 1200 or 2200, 2400 or 2500, 3100, 3120; one of the following courses: PHIL 3500, 3510, 3520, 4500, 4540, or 4610; two of the following courses, at least one of which must be PHIL 4300 or 4400: PHIL 4300, 4310, 4400, 4410, 4420; three other upper-division philosophy courses; other University Studies courses as required by the University; completion of the foreign language requirement for the BA degree (see page 50).

The **Bachelor of Science** degree can be awarded in Philosophy to philosophy majors who have not completed the foreign language requirement for the Bachelor of Arts degree in Philosophy.

**Philosophy Minor (18 credits).** Six courses in Philosophy, at least four of which must be at the upper-division level, must be completed for a philosophy minor.

## Philosophy Course Descriptions

Philosophy (PHIL), pages 457-458

## Speech Communication

Speech Communication has been taught continuously at USU almost from the University's founding in 1888. Speech Communication faculty in the Department of Languages, Philosophy, and Speech Communication teach courses leading to a Bachelor of Arts or Bachelor of Science degree in Speech, as well as to minors in Organizational Communication and Speech Communication Teaching.

The **speech major** emphasizes organizational communication. Organizational communication is the study of how communication creates organizations and of how organizations shape communication. Coursework in the program addresses the theories and analytical skills enabling students to identify common communication problems arising in organizational contexts and to develop appropriate communication policies and practices. The program also teaches important aspects of intercultural and interpersonal communication theory.

Students majoring in speech are encouraged to earn a BA degree by completing two years of study in a foreign language. This broadens cultural and social awareness and can increase one's understanding of the nature of language in general.

Admission to the speech major will be limited to 25 students each year. Admission decisions will be based on (1) academic record, (2) realistic career or professional study objective, (3) ability of this program to prepare the student for intended career, (4) satisfactory speaking and writing competencies, and (5) motivation and creativity demonstrated by class performance, work experience, volunteer activities, and other means offered by the student during the application process.

Students not admitted may apply the following year. If not admitted on the second application, the student will be permitted to complete a minor, but will not be considered again for the major.

To obtain guidelines for applying to the speech major, contact the Department of Languages, Philosophy, and Speech Communication.

The minor program in **Organizational Communication** is designed for students who seek communication and human relations competencies, an understanding of human communication behavior, and the critical thinking skills required for success in a variety of careers.

The course of study leading to a minor in **Speech Communication Teaching** is designed to develop the communication competencies and the understanding of communication processes and theory necessary for effective high school speech communication instruction. Prior to student teaching, the program features practicum experience in which students learn how to critique and coach speech communication students.

### Course Requirements

**Speech Major (30 credits).** As many as 15 credits taken at other colleges or universities may be used to partially satisfy these requirements. For more information, students should contact their advisor. *Communication Core (6 credits):* Complete the following: SPCH 1050, 2600. *Capstone Course (3 credits):* SPCH 5100. *Organizational Communication Theory (9-12 credits):* Complete at least three of the following, for a total of 9 credits: SPCH 3250, 3300, 3400, 5000, 5090, 5250, 5280, JCOM 3400. *Organizational Communication Application (9-12 credits):* Complete at least three of the following (at least two having a SPCH prefix), for a total of 9-12 credits: SPCH 2280, 3000, 3050, 3600, 4280, 4800, LING 4900, BIS 4350, 5660, MHR 3710, 3820.

**Organizational Communication Minor (15 credits).** SPCH 1050 or 2600, 3250, and 9 other credits in Speech Communication courses, selected in consultation with a program advisor. At least 3 of these 9 credits must be from a class offered at the 4000 or 5000 level.

**Speech Communication Teaching Minor (19 credits).** SPCH 1050, 2600, 3000, 4280, 5100, 5280, and either SPCH 3330 or 5090.

## Speech Communication Course Descriptions

Speech Communication (SPCH), page 482

## Languages, Philosophy, and Speech Communication Faculty

### Professors

*Lynn R. Eliason*, 19th century Russian and German novels, Russian culture

*Charles W. Johnson*, philosophy of mind, Wittgenstein, logic, philosophical methods

*John E. Lackstrom*, linguistics, Spanish applied linguistics, TESL

*Mark D. Larsen*, Latin American literature, computer applications in languages

*Kent E. Robson*, ethics, philosophy of language, history of philosophy, philosophy of science, philosophy of religion

*Richard Sherlock*, medical and environmental ethics, ethical theory, ethical issues in genetics, political philosophy, philosophy of religion

### Professors Emeritus

*Hans K. Mussler*, German literature, Lessing, enlightenment, translation, teaching methodology

*Alfred N. Smith, Jr.*, French, foreign language education, cross-cultural studies

### Associate Professors

*M. Isela Chiu*, Spanish, Portuguese, Latin American literature

*María-de Jesús Cordero*, colonial Spanish-American literature

*Charlie Huenemann*, history of modern philosophy, Kant, metaphysics

*Harold J. Kinzer*, organizational communication

*Taira Koybaeva*, Russian, linguistics, international marketing and business relationships

*Kevin L. Krogh*, Spanish Peninsular literature

*Renate Posthofen*, German language and literature, contemporary culture and film

*John S. Seiter*, interpersonal communication, intercultural relations, social influence

*Gordon Steinhoff*, philosophy of science, logic, metaphysics

*William H. Wilcox, Jr.*, ethical theory, applied ethics, philosophy of law, social and political philosophy

*Fuencisla Zomeño*, Spanish and Luzo-Brazilian literature

**Associate Professors Emeritus**

*Jerry L. Benbow*, Peninsular Spanish literature and grammar

*Lynne H. Goodhart*, 20th century French poetry, women in literature

*Ilona Jappinen*, German language, literature and culture, Nietzsche/expressionism

*Gordon E. Porter*, Spanish, Spanish literature, Portuguese

*Norman R. Savoie*, contemporary French culture, contemporary French detective fiction

*Janet C. Stock*, French, business French, 20th century French literature, Proust

**Assistant Professors**

*Janette K. Bayles*, French

*Anne F. Carlson*, French

*Susan J. Dudash*, French

*Sarah Gordon*, French

*Jennifer A. Peebles*, speech communication

*J. P. Spicer-Escalante*, 19th century Latin American literature

*Maria Luisa Spicer-Escalante*, Hispanic applied linguistics

*Felix W. Tweraser*, German

**Assistant Professor Emeritus**

*Valentine Suprunowicz*, Russian literature

**Instructor**

*Nat Bartels*, foreign language education

**Principal Lecturer Emeritus**

*Viva L. Lynn*, Spanish literature

**Lecturers**

*Catharina de Jonge-Kannan*, second language acquisition

*Atsuko Neely*, Japanese, second language acquisition