

# Department of Environment and Society

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**Degrees offered:** Bachelor of Science (BS) in Environmental Studies; BS, Master of Science (MS), and Doctor of Philosophy (PhD) in Recreation Resource Management; BS, Bachelor of Arts (BA), MS, and Master of Arts (MA) in Geography; MS in Bioregional Planning (offered jointly with Department of Landscape Architecture and Environmental Planning); MS and PhD in Human Dimensions of Ecosystem Science and Management

**Vision/Mission:** The vision of the Department of Environment and Society is one of bringing people and science together for healthy communities and enduring ecosystems. The mission of the department is based on three goals: (1) to promote scholarship and creativity in the discovery, synthesis, and transfer of knowledge relating to the human dimensions of natural resource and environmental management; (2) to apply social science concepts and approaches to better understand human-environment interactions at a range of spatial scales; and (3) to enhance the effectiveness of policies, planning, and administrative processes that affect sustainable use of the natural world.

To this end, the department's academic programs provide undergraduate and graduate students with a balanced exposure to the social, physical, and biological sciences within an interdisciplinary framework. This combination has great relevance for students aspiring to careers in natural resource and environmental policy, planning, management, education, and science, as well as careers in geography. The program is designed to provide students with a working knowledge of the human aspects of ecosystems and a speaking knowledge of the biophysical aspects, as well as experience using "state of the art" tools and techniques for integrating this knowledge.

## Undergraduate Programs

### Objectives

The department offers the following undergraduate degree programs: Environmental Studies, Geography, and Recreation Resource Management. Each of these programs offers a balanced exposure to key ideas and principles of the social, biological, and physical sciences, placing special emphasis on the human dimensions of natural resources and environmental management. The department's goal is to train professionals who can lead the way toward finding and keeping a sustainable balance between protecting the environment and enhancing human societies.

Departmental programs offer learning experiences in the classroom and in the field, frequent individual contacts with faculty as teachers and advisors, and opportunities to take part in student and professional organizations. Seasonal employment, internships, and other activities promoting hands-on experience in natural resource and geographic professions are strongly encouraged.

The **Environmental Studies** curriculum is designed for students who wish to acquire a broad understanding of natural resources and human-environment relationships, together with the technical

background needed to understand environmental issues. In many ways, the curriculum provides a traditional "liberal arts education" with a strong natural resources emphasis. Moreover, it offers flexibility for the development of either specialization or breadth of content to match the student's interests.

The **Geography** curriculum provides a broad background in the basic themes of geography—human (cultural), physical, and regional geography—with a particular focus on environmental and earth resources geography. In addition, students acquire technical geographic analysis skills. Students also have the opportunity to study in a systematic, regional, or technical area of geography.

The **Geography Teaching** curriculum offers students an opportunity to prepare for a career in secondary education with a geography emphasis.

The **Recreation Resource Management** curriculum prepares students for careers in managing outdoor recreation settings, such as public forests and rangelands, state and national parks, and wilderness areas. Because these jobs require an understanding of both the land and the people who visit it, the major offers courses in both the natural and social sciences, along with an emphasis on communication skills.

## Requirements

### Admission Requirements

Admission requirements for the Department of Environment and Society are the same as those described for the College of Natural Resources (see pages 117-118).

### Graduation Requirements

All courses listed as major subject courses must be taken on an *A-B-C-D-F* basis. The grade point average for all courses taught by the College of Natural Resources must be 2.5 or higher.

All students in the Environmental Studies and Recreation Resource Management majors must complete a series of basic lower-division courses providing the disciplinary foundation for natural resource professions before moving on to professional coursework. Equivalents of these foundation courses may be taken at many two- and four-year colleges. Some foundation and core courses may also be used toward the University Studies requirements, as shown by the University Studies designations listed in parentheses following the course numbers. Students should consult their academic advisor if they have questions about University graduation requirements.

### Environmental Studies Major

The Environmental Studies major consists of 92 credits. This total includes the disciplinary foundation, professional courses, and a specialization option of 15 or more credits.

#### A. Disciplinary Foundation (18 credits)

<b>BIOL 1010 (BLS)</b> Biology and the Citizen (F,Sp)	3
<b>BIOL 1020</b> Biological Discovery: A Lab Course (Sp)	1
<b>CHEM 1110 (BPS)</b> General Chemistry I (F,Sp)	4
<b>HIST 3950 (DHA/CI)</b> Environmental History (Sp) (3 cr) <b>or</b>	
<b>PHIL 3510 (DHA)</b> Environmental Ethics (Sp) (3 cr)	3
<b>MATH 1050 (QL)</b> College Algebra (F,Sp)	4
<b>STAT 2000 (QI)</b> Statistical Methods (F,Sp)	3

#### B. Professional Coursework (51-55 credits)

<b>AWER 3100 (DSC/CI)</b> Fish Diversity and Conservation (F) (3 cr) <b>or</b>	
<b>ENVS 3600 (DSC)</b> Living with Wildlife (Sp) (3 cr)	3

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<b>AWER 3700 (CI)</b> Fundamentals of Watershed Science (Sp).....	3
<b>ENVS 1990</b> Professional Orientation for Environment and Society (F).....	2
<b>ENVS 2340 (BSS)</b> Natural Resources and Society (F,Sp).....	3
<b>ENVS 3000</b> Natural Resources Policy and Economics (F).....	4
<b>ENVS 3330</b> Environment and Society (Sp).....	3
<b>ENVS 3500 (QI)</b> Quantitative Assessment of Environmental and Natural Resource Problems (F).....	3
<b>ENVS 4000</b> Human Dimensions of Natural Resource Management (F).....	3
<b>ENVS 4400</b> Economic Applications in Natural Resource Management (Sp).....	4
<b>ENVS 4990</b> Environmental and Natural Resource Professionalism Seminar (F).....	2
<b>ENVS 5000</b> Collaborative Problem-Solving for Environment and Natural Resources (Sp).....	3
<b>FRWS 2200 (BLS)</b> Ecology of Our Changing World (F,Sp).....	3
<b>FRWS 3900</b> Managing Dynamic Ecological Systems (Sp).....	4
<b>GEOG 1130 (BPS)</b> Physical Geography (F,Sp) (3 cr) or <b>GEOL 1150 (BPS)</b> The Dynamic Earth: Physical Geology (F,Sp) (4 cr).....	3 or 4
<b>GEOG 3850</b> Map, Air Photo, and GIS Interpretation (F).....	4

## Choose one of the following courses (2-3 credits):

<b>ENVS 4110</b> Fisheries and Wildlife Policy and Administration.....	3
<b>ENVS 4130</b> Recreation Policy and Planning.....	3
<b>ENVS 5300</b> Natural Resources Law and Policy.....	2
<b>ENVS 5320</b> Water Law and Policy in the United States.....	3
<b>ENVS 5550</b> Environment, Resources, and Development Policy.....	3
<b>ENVS 5640</b> Conflict Management in Natural Resources.....	3
Another course related to natural resource or environmental policy, numbered 3000 or higher, approved by faculty advisor.....	2-3

## Choose one of the following courses (3-4 credits):

<b>BIOL 3040 (DSC)</b> Plants and Civilization (F).....	3
<b>FRWS 3600</b> Wildland Plant Ecology and Identification (F).....	4
<b>PLSC 3500</b> The Structure and Function of Economic Crop Plants (Sp).....	3

## C. Specialization Option (15 credits)

Each student, working jointly with his or her faculty advisor, designs a "specialization option" that includes at least 15 additional credits fitting his or her own interests and career goals, and which gives training beyond the required courses in the major. For example, one student may choose to focus on environmental business and marketing, another on international rural development, and a third on natural resource and environmental policy. Typically these courses are taken during the senior year, but a student should meet with his or her advisor to develop and gain approval for the option *no later* than midway through the second semester of the junior year. Courses in the option may be chosen from any offered at the University. Examples of these specializations can be found at:

<http://www.cnr.usu.edu/envs>

## D. Electives (32-36 credits)

Students may take the remainder of the 120 credits from any department. The guidelines described previously under "Breadth Requirements" and "Depth Education Requirements" should be consulted to ensure meeting University Studies Requirements.

## Environmental Studies Minor (15-17 credits)

The Environmental Studies minor is open to all majors except those in the College of Natural Resources. Students wishing to minor in Environmental Studies should contact the Department of Environment and Society to meet with the department's designated minor advisor.

All courses required for the minor must be taken on an *A-B-C-D-F* basis. A minimum GPA of 2.5 is required for courses taken to complete the minor.

## A. Required Courses (10 credits)

<b>ENVS 2340 (BSS)</b> Natural Resources and Society (F,Sp).....	3
<b>ENVS 3000</b> Natural Resources Policy and Economics (F).....	4
<b>FRWS 2200 (BLS)</b> Ecology of Our Changing World (F,Sp).....	3

## B. Electives (5-7 credits)

Select one of the following courses in natural resources policy or economics:

<b>ENVS 4110</b> Fisheries and Wildlife Policy and Administration (F).....	3
<b>ENVS 4130</b> Recreation Policy and Planning (Sp).....	3
<b>ENVS 4400</b> Economic Applications in Natural Resource Management (Sp).....	4
<b>ENVS 5300</b> Natural Resources Law and Policy (F).....	2
<b>ENVS 5320</b> Water Law and Policy in the United States (F).....	3
<b>ENVS 5550</b> Environment, Resources, and Development Policy (Sp).....	3

Select one additional upper-division (3000-level or higher) course of 3 credits or more, which provides greater depth in an area of natural or social sciences that can be applied to the management of natural resources and the environment, to be selected in consultation with the Environmental Studies minor advisor.

## Geography Major

The Geography major consists of 48 credits. After meeting the University Studies, USU upper-division, and geography major requirements, students may take the remainder of their 120 required credits in any discipline from any department. Students interested in using their elective credits to develop a field of specialization should consult with their advisor to select appropriate courses.

## A. Disciplinary Foundation Courses (29 credits)

<b>AWER 4930</b> Geographic Information Systems (F).....	4
<b>ENVS 1990</b> Professional Orientation for Environment and Society (F).....	2
<b>ENVS 5000</b> Collaborative Problem-Solving for Environment and Natural Resources (Sp).....	3
<b>GEOG 1030 (BSS)</b> World Regional Geography (F).....	3
<b>GEOG 1130 (BPS)</b> Physical Geography (F, Sp, Su).....	3
<b>GEOG 1140</b> Physical Geography Lab (F,Sp).....	1
<b>GEOG 2030 (BSS)</b> Human Geography (Sp).....	3
<b>GEOG 3850</b> Map, Air Photo, and GIS Interpretation (F).....	4
<b>GEOG 4200 (CI)</b> Regional Geography (F, Sp, Su).....	3
<b>GEOG 4850</b> Cartographic Design (Sp).....	3

## B. Quantitative Foundation (7 credits)

<b>MATH 1050 (QL)</b> College Algebra (F, Sp).....	4
<b>STAT 2000 (QI)</b> Statistical Methods (F, Sp).....	3

## C. Geography Specialization (12 credits)

Students work with their faculty advisor to develop a 12-credit specialization fitting their interests and career goals. The specialization may include internships, directed study, and courses offered throughout the University that complement their academic goals.

## Geography Minor (24 credits minimum)

<b>AWER 4930</b> Geographic Information Systems (F).....	4
<b>GEOG 1030 (BSS)</b> World Regional Geography (F).....	3
<b>GEOG 1130 (BPS)</b> Physical Geography (F,Sp,Su).....	3
<b>GEOG 1140</b> Physical Geography Lab (F,Sp).....	1
<b>GEOG 2030 (BSS)</b> Human Geography (Sp).....	3

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<b>GEOG 3850</b> Map, Air Photo, and GIS Interpretation (F).....	4
<b>GEOG 4200 (CI)</b> Regional Geography (F,Sp,Su).....	3
<b>GEOG 4850</b> Cartographic Design (Sp).....	3

## Geography Teaching Major (41 credits minimum)

The teaching major in Geography consists of both the geography courses (41 credits minimum), plus the Secondary Teacher Education Program (STEP) (35 credits). **A 2.75 or higher overall cumulative GPA in 90 credits is required for admission to the STEP. The 2.75 minimum overall cumulative GPA must be maintained for graduation.**

### A. Geography Teaching Major Foundation Courses (27-28 credits)

<b>ENVS 1990</b> Professional Orientation for Environment and Society (F).....	2
<b>ENVS 5000</b> Collaborative Problem-Solving for Environment and Natural Resources (Sp).....	3
<b>GEOG 1030 (BSS)</b> World Regional Geography (F).....	3
<b>GEOG 1130 (BPS)</b> Physical Geography (F, Sp, Su).....	3
<b>GEOG 2030 (BSS)</b> Human Geography (Sp).....	3
<b>GEOG 3850</b> Map, Air Photo, and GIS Interpretation (F).....	4
<b>GEOG 4200 (CI)</b> Regional Geography (Utah) (Sp).....	3
<b>GEOG 4200 (CI)</b> Regional Geography (International Course) (F, Sp, Su).....	3
<b>GEOG 4850</b> Cartographic Design (Sp) (3 cr) <b>or</b>	
<b>AWER 4930</b> Geographic Information Systems (F) (4 cr).....	3 or 4

### B. Geography Education Pedagogical Methods Courses (4 credits)

<b>GEOG 4300</b> Geography Education Classroom Practicum (F, Sp, Su).....	1
<b>GEOG 4800</b> Teaching Geography (F).....	3

### C. Geography Education Elective Courses (9-10 credits)

Students may select the remaining 9-10 credits in Geography from courses numbered 2000 and above. It is recommended that students take additional regional, physical, human, human-environment interaction techniques, technology in geography education, or classroom technology practicum credits. All electives must be coordinated with a geography education advisor.

### D. Teaching Minor

A teaching major in Geography also requires an approved teaching minor from another field of study acceptable to the Secondary Education Department.

## Teaching Minor in Geography (23 credits minimum)

**Note:** A teaching minor in Geography **requires** an approved teaching major in another subject.

### A. Geography Teaching Minor Foundation Courses (18-19 credits)

<b>GEOG 1030 (BSS)</b> World Regional Geography (F).....	3
<b>GEOG 1130 (BPS)</b> Physical Geography (F,Sp,Su).....	3
<b>GEOG 2030 (BSS)</b> Human Geography (Sp).....	3
<b>GEOG 4200 (CI)</b> Regional Geography (Utah) (Sp).....	3
<b>GEOG 4200 (CI)</b> Regional Geography (International Course) (F,Sp,Su).....	3
<b>GEOG 3850</b> Map, Air Photo, and GIS Interpretation (F) (4 cr) <b>or</b>	
<b>GEOG 4850</b> Cartographic Design (Sp) (3 cr) <b>or</b>	
<b>AWER 4930</b> Geographic Information Systems (F) (4 cr).....	3 or 4

### B. Geography Education Courses (4 credits)

<b>GEOG 4300</b> Geography Education Classroom Practicum (taken with GEOG 4800) (F,Sp,Su).....	1
<b>GEOG 4800</b> Teaching Geography (F).....	3

### C. Geography Electives (1-2 credits)

## Secondary Teacher Education Program (STEP) (35 credits)

Students must complete three levels in the STEP. All three levels of the STEP will be offered during fall and spring semesters, *not* during summers. Levels of the STEP are taken as a package, not piecemeal. Each level must be satisfactorily completed before a student is advanced to the next level. All courses must be completed with a minimum grade of C-. **Prior to admission to the STEP, students in the Geography Teaching Major must complete MATH 1050, unless their Math ACT score is 25 or higher.**

Students should consult with advisors in major and minor departments for scheduling of special methods classes at Levels 1 and 2.

Although certain combinations of majors and minors require three special methods classes, only *two* clinical experiences (total) should be scheduled at Levels 1 and 2. These in-school experiences are coordinated by methods instructors.

### A. Level 1 (15-week courses) (11 credits minimum)

<b>INST 3500</b> Technology Tools for Secondary Teachers (F,Sp,Su).....	1
<b>SCED 3100</b> Motivation and Classroom Management (F,Sp).....	3
<b>SCED 3210 (CI/DSS)</b> Educational and Multicultural Foundations (F,Sp).....	3
Clinical Experience I (30 hrs. minimum) (3300 in various departments).....	1
One or more methods courses in major (3-6 credits in minor—Social Studies Education).....	3

### B. Level 2 (15-week courses) (12 credits minimum)

<b>SPED 4000</b> Education of Exceptional Individuals (may be taken anytime) (F,Sp,Su).....	2
<b>SCED 4200 (CI)</b> Reading, Writing, and Technology (F,Sp).....	3
<b>SCED 4210</b> Cognition and Evaluation of Student Learning (F,Sp).....	3
Clinical Experience II (30 hrs. minimum) (4300 in various departments).....	1
Special Methods II (major or minor) (taught in various departments).....	3

### C. Level 3 (includes 13 weeks of student teaching and 2 weeks of Student Teaching Seminar) (12 credits)

<b>SCED 5500</b> Student Teaching Seminar (2 weeks) (F,Sp).....	2
<b>SCED 5630</b> Student Teaching in Secondary Schools (13 weeks, full-time) (F,Sp).....	10

## Recreation Resource Management Major

The Recreation Resource Management major consists of 82-86 credits.

### A. Disciplinary Foundation (15 credits)

<b>BIOL 1010 (BLS)</b> Biology and the Citizen (F,Sp).....	3
<b>BIOL 1020 (BPS)</b> Biological Discovery: A Lab Course (Sp).....	1
<b>CHEM 1110 (BPS)</b> General Chemistry I (F,Sp).....	4
<b>MATH 1050 (QL)</b> College Algebra (F,Sp).....	4
<b>STAT 2000 (QI)</b> Statistical Methods (F,Sp).....	3

### B. Professional Coursework (67-71 credits)

<b>AWER 3100 (DSC/CI)</b> Fish Diversity and Conservation (F) (3 cr) <b>or</b>	
<b>ENVS 3600 (DSC)</b> Living with Wildlife (Sp) (3 cr).....	3

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<b>AWER 3700 (CI)</b> Fundamentals of Watershed Science (Sp).....	3
<b>ENVS 1990</b> Professional Orientation for Environment and Society (F).....	2
<b>ENVS 2340 (BSS)</b> Natural Resources and Society (F,Sp).....	3
<b>ENVS 3000</b> Natural Resources Policy and Economics (F).....	4
<b>ENVS 3300</b> Fundamentals of Recreation Resources Management (F).....	3
<b>ENVS 3500 (QI)</b> Quantitative Assessment of Environmental and Natural Resource Problems (F).....	3
<b>ENVS 4000</b> Human Dimensions of Natural Resource Management (F).....	3
<b>ENVS 4130</b> Recreation Policy and Planning (Sp).....	3
<b>ENVS 4400</b> Economic Applications in Natural Resource Management (Sp).....	4
<b>ENVS 4500 (CI)</b> Wildland Recreation Behavior (F).....	3
<b>ENVS 4600</b> Natural Resource Interpretation (F) (3 cr) <b>or</b>	
<b>ENVS 5110</b> Environmental Education (Sp) (3 cr).....	3
<b>ENVS 4920</b> Special Projects in Recreation Management (F,Sp,Su).....	3
<b>ENVS 4990</b> Environmental and Natural Resource Professionalism Seminar (F).....	2
<b>ENVS 5000</b> Collaborative Problem-Solving for Environment and Natural Resources (Sp).....	3
<b>FRWS 2200 (BLS)</b> Ecology of Our Changing World (F,Sp).....	3
<b>FRWS 3900</b> Managing Dynamic Ecological Systems (Sp).....	4
<b>GEOG 1130 (BPS)</b> Physical Geography (F,Sp) (3 cr) <b>or</b>	
<b>GEOL 1150 (BPS)</b> The Dynamic Earth: Physical Geology (F,Sp) (4 cr).....	3 or 4
<b>GEOG 3850</b> Map, Air Photo, and GIS Interpretation (F).....	4
<b>SOIL 3000</b> Fundamentals of Soil Science (F,Sp).....	4

## Choose one of the following courses (3-4 credits):

<b>BIOL 3040 (DSC)</b> Plants and Civilization (F).....	3
<b>FRWS 3600</b> Wildland Plant Ecology and Identification (F).....	4
<b>PLSC 3500</b> The Structure and Function of Economic Crop Plants (Sp).....	3

## Choose one of the following courses (1-3 credits):

<b>ANTH 3110</b> North American Indian Cultures (F).....	3
<b>ANTH 4110</b> Southwest Indian Cultures, Past and Present (F).....	3
Other course(s) approved by student's department.....	1-3

## C. Electives (34-38 credits)

Students may take the remainder of the 120 credits from any department. The guidelines described previously under "Breadth Requirements" and "Depth Education Requirements" should be consulted to ensure meeting University Studies Requirements.

## Recreation Resources Minor (15 credits)

Students wishing to minor in Recreation Resources should contact the Department of Environment and Society to meet with the department's designated minor advisor. All courses required for the minor must be taken on an A-B-C-D-F basis. A minimum GPA of 2.5 is required for courses taken to complete the minor.

### A. Required Courses (12 credits)

<b>ENVS 3300</b> Fundamentals of Recreation Resources Management (F).....	3
<b>ENVS 4130</b> Recreation Policy and Planning (Sp).....	3
<b>ENVS 4500 (CI)</b> Wildland Recreation Behavior (F).....	3
<b>ENVS 4600</b> Natural Resource Interpretation (F).....	3

### B. Elective Course (3-4 credits)

Select *one* of the following courses:

<b>ENVS 3330</b> Environment and Society (Sp).....	3
<b>ENVS 4000 (DSS)</b> Human Dimensions of Natural Resource Management (F).....	3

<b>ENVS 4400</b> Economic Applications in Natural Resource Management (Sp).....	4
<b>ENVS 5110</b> Environmental Education (Sp).....	3

## Environment and Society Minors

The department offers minors in Environmental Studies, Geography, Geography Teaching, and Recreation Resources. Students in all University majors may complete a Geography, Geography Teaching, or Recreation Resources minor. The Environmental Studies minor is open to all majors, *except* those in the College of Natural Resources. Because the same courses cannot be counted toward both a student's major and minor, students must take additional courses beyond those listed here if their majors require courses that are also included in the minor. Students wishing to minor in the above areas should contact the department to meet with the designated advisor for that minor.

## Financial Assistance

The main opportunities for undergraduates to find financial support through grants, work-study, and loans are listed on pages 23-27 in the *Financial Aid and Scholarship Information* section. Some students may be able to find paid internships with private or governmental organizations, or work for a faculty member on a research project. Interested persons should contact the College of Natural Resources Academic Service Center for more information on scholarships for undergraduate students.

## Departmental Honors

Students who would like to experience greater academic depth within their major are encouraged to enroll in departmental honors. Through original, independent work, Honors students enjoy the benefits of close supervision and mentoring, as they work one-on-one with faculty in select upper-division departmental courses. Honors students also complete a senior project, which provides another opportunity to collaborate with faculty on a problem that is significant, both personally and in the student's discipline. Participating in departmental honors enhances students' chances for obtaining fellowships and admission to graduate school. Minimum GPA requirements for participation in departmental honors vary by department, but usually fall within the range of 3.30-3.50. Students may enter the Honors Program at almost any stage in their academic career, including at the junior (and sometimes senior) level. The campus-wide Honors Program, which is open to all qualified students regardless of major, offers a rich array of cultural and social activities, special classes, and the benefit of Honors early registration. Interested students should contact the Honors Program, Merrill Library 374, (435) 797-2715, [honors@cc.usu.edu](mailto:honors@cc.usu.edu). Additional information can be found online at: <http://www.usu.edu/honors/>

## Additional Information

For additional information about the Bachelor of Science requirements, course sequencing, and departmental specialization options and their related coursework, as well as updated information describing current programs and courses offered by the Department of Environment and Society, visit the Environment and Society main office, Natural Resources 201, or visit: <http://www.cnr.usu.edu/envs>

Major requirement sheets, which outline career opportunities and required courses for departmental majors, can be obtained from the department, or online at: <http://www.usu.edu/ats/majorsheets/>

## Graduate Programs

### Admission Requirements

See general admission requirements on pages 93-94. Applicants for graduate study in the Department of Environment and Society should have a bachelor's degree from an accredited college or university, a cumulative GPA of at least 3.0 (out of 4.0), and GRE scores (quantitative and verbal) above the 40th percentile. Foreign students should submit a TOEFL score of at least 550. Exceptions to these standards will be considered on a case-by-case basis. Written statements of interest help match applicants with faculty advisors. A faculty member must agree to serve as the major professor in order for an applicant to be accepted. Prospective students are encouraged to contact faculty members early in the application process to investigate mutual interests, projects, and prospects for financial support.

The department's graduate programs focus on providing students with a broad foundation in the social and natural sciences as they relate to the study, planning, and management of ecosystems. The curriculum is designed to enhance interdisciplinary integration by emphasizing current and future environmental issues facing humanity. Coursework and research are focused on problem solving through application of social research methods, case studies, computer mapping, and other analytical techniques.

The department values intellectual, academic, and social diversity in the applicants for graduate study. Mature professionals seeking education to augment life experiences, or practical training to pursue new career paths, are also encouraged to apply. Knowledge gaps will be identified early in a student's program and addressed on a case-by-case basis through agreements between students and their graduate advisory committees.

### Degree Programs

The department offers opportunities for graduate study through the MS, MA, PhD, and graduate certificate programs listed below.

The MS degree requires a minimum of 30 credits, of which 24 must be in residence. Candidates for the MA must complete the requirements for the MS, with the addition of at least two years (approximately 16 credits) of an approved foreign language or some other demonstration of foreign language proficiency. There are two options available in both the MS and MA programs. The **Plan A** requires students to complete coursework, as well as a research thesis. The **Plan B** is a nonthesis, terminal degree, based largely on coursework and a professional paper or project.

For the PhD degree, there is a more variable amount of required coursework, as well as a research dissertation. Compared to the MS degree, the PhD degree has a greater emphasis on theory, research methods, writing research proposals, and publishing research in peer-reviewed outlets.

### Bioregional Planning

Bioregional Planning is aimed at students focused on how the biophysical attributes of a region influence the human dimensions of culture and settlement and the reciprocal of this. Offered jointly with the Department of Landscape Architecture and Environmental Planning, the program has an interdisciplinary core of courses that provides the background for addressing complex issues in the areas of environmental analysis, planning, and policy. Employment is available in both the private and public sectors, wherever there is emphasis on large-scale planning and management.

### Geography and Geography Teaching

Geography and Geography Teaching is geared for students interested in exploring the availability and location of the earth's natural resources, the physical and cultural processes that occur at the earth's surface, and the spatial interactions among components of human society and the biophysical environment. Career opportunities are available in both the private and public sectors in such areas as business, planning, resource and economic development, environmental assessment, and education.

### Recreation Resource Management

Recreation Resource Management is aimed at students interested in managing outdoor recreation settings, such as public forests and rangelands, state and national parks, and wilderness areas. An understanding of both the land itself and the people who visit these areas is required. Opportunities are available to work as environmental interpreters, recreation planners, park rangers, trail crew supervisors, ski area employees, visitor center directors, wilderness rangers, and similar occupations. Graduate study provides additional opportunities for research and teaching in higher education, as well as in the private and government sectors.

### Human Dimensions of Ecosystem Science and Management

These degrees are the first of their kind in the country. They are aimed at students who desire to be problem-solvers with an ability to integrate the human and biophysical aspects of ecosystems, and to analyze policies and decisions that encourage sustainability of human communities and ecosystems. The MS degree prepares students for professional practice in natural resources and environmental planning and management, policy and program analysis, public affairs, environmental education, community assessment and collaboration, conflict management, and extension/outreach. The PhD program places a greater emphasis on basic theory and research methods in one or more social science disciplines, and thus prepares students for university teaching, research, and extension; for conducting agency and private organizational research; and for positions in formal policy and program evaluation.

### Natural Resources (MNR)

The MNR is a nonthesis master's degree program designed for students and practicing professionals seeking advanced training in natural resource management, with an emphasis on collaboration and interdisciplinary teamwork. Employment is available in both the private and public sectors, in positions where management skills are of paramount importance.

### Graduate Certificates

The **National Environmental Policy Act (NEPA)** program offers training at the graduate level related to the National Environmental Policy Act, including how to manage the NEPA process and write effective NEPA documents, reviewing NEPA documents, environmental risk communication, environmental compliance, interdisciplinary team-building, environmental contracting, cumulative impact analysis and documentation, conflict management, and socio-economic impact analysis. The certificate leads to careers in federal natural resource agencies, typically as a member of planning teams, where NEPA expertise is critical to decision-making regarding alternative uses of the land.

The **Natural Resource and Environmental Education (NREE)** program provides graduate students with a comprehensive education for understanding and communicating natural resources and

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environmental information, and for developing the analytical skills needed to effectively implement appropriate environmental education and communication techniques for varying audiences. Careers are available with land management agencies; in the education sector—both formal (K-12 school-based) and nonformal (youth, community, and outdoor); in nonprofit organizations; and in the for-profit commercial sector.

## Internships

Students are encouraged to undertake one or more internships with various agencies and organizations, as a means of exploring various career possibilities.

## Research

The generation of new knowledge through research is one of the key contributions that an academic department makes to professions and society at large. Research is also a major venue for the interaction of graduate students and faculty in the Department of Environment and Society. Although faculty and students work on many different issues, the research strives to be interdisciplinary and focuses on merging the relevant social and natural sciences. Work is undertaken in Utah and beyond, including several projects elsewhere in the United States and in developing nations. Funding comes from a variety of public and private sources. The department houses one institute and three programs that also collaborate on research. These include the Institute for Outdoor Recreation and Tourism, the Natural Resource and Environmental Policy Program, the Geographic Education Program, and the Environmental Education Program.

## Financial Assistance

General aspects of financial support for graduate students at Utah State University are listed on pages 92-93 in the *Graduate Financial Assistance* section. This includes important information on the University-wide policies and terms of reference for research and teaching assistantships, graduate tuition obligations and benefits, Western Regional Graduate Programs, and competitive University-wide fellowships and scholarships.

The Department of Environment and Society intends that all graduate students be financially supported. Graduate research assistantships are available through major professors having contracts, grants, or other awards. Internships may also be created on a case-by-case basis. A student may want to author or co-author a proposal with a faculty member to fund a new initiative. There are also open competitions for graduate scholarships and fellowships through the College of Natural Resources. The department also has a few graduate teaching assistantships where graduate students typically help instructors with teaching, grading, or recitation in large courses. Interested persons should contact the department early in the application process for more information on financial assistance for graduate students. Prospective students may also visit: <http://www.cnr.usu.edu/envs>

## Environment and Society Faculty

### Professors

*Clifford B. Craig*, human geography, geographic education, rural/urban planning and development, geography of Utah, GIS education  
*Steven E. Daniels*, natural resource policy and sociology  
*Leona K. Hawks*, green consumerism, resource conservation and efficiency, human impacts on the environment  
*James J. Kennedy*, organizational behavior, forest economics

*Richard S. Krannich*, natural resource sociology and policy  
*Jack M. Payne*, Vice President and Dean for University Extension, conservation program administration, agriculture and natural resource policy  
*H. Charles Romesburg*, environmental decision making, natural resource research methods and survey sampling, bioethics  
*Terry L. Sharik*, academic administration and leadership, teaching and learning pedagogy, forest ecology  
*Derrick J. Thom*, cultural geography, international rural development, land use planning, Africa  
*Richard E. Toth*, bioregional planning and water resources management

### Adjunct Research Professor

*Leila McReynolds Shultz*, plant taxonomy and geography

### Associate Professors

*Ted J. Alsop*, physical geography, university pedagogy, photogrammetry  
*Dale J. Blahna*, natural resource/community social science, outdoor recreation, policy  
*Mark W. Brunson*, environmental knowledge, attitudes and behavior, outdoor recreation  
*Steven W. Burr*, outdoor recreation, nature-based tourism  
*Christopher A. Conte*, African, environmental history  
*D. Layne Coppock*, range ecology and management, international development, systems analysis  
*Joanna L. Endter-Wada*, natural resource and environmental policy, interdisciplinary social sciences, water management and planning  
*Robert J. Lilieholm*, natural resource economics and management, international protected areas  
*Robert H. Schmidt*, wildlife policy and human dimensions, wildlife damage management

### Adjunct Associate Professors

*Christopher Call*, vegetation manipulation/management  
*Thomas C. Edwards, Jr.*, Utah Cooperative Fish and Wildlife Research Unit, spatial  
*R. Douglas Ramsey*, remote sensing, geographic information systems, landscapes

### Assistant Professor

*Nicole L. McCoy*, natural resource economics and policy

### Research Assistant Professor

*Theresa L. Selfa*, sociology of environment and development, rural development

### Adjunct Assistant Professors

*David T. Anderson*, Project Director Utah Botanical Center  
*Benny Bobowski*, wildlife biology, rangeland ecology, ecosystem management  
*Paul W. Box*, geographic information systems, spatial analysis and modeling  
*Michael F. Harper*, Latin America, educational technology, geography education  
*Tamsin C. McCormick*, physical geology, land management, environmental education, habitat restoration  
*Nancy O. Mesner*, water quality extension specialist, water policy and modeling

### Senior Lecturer

*Michael F. Butkus*, recreation resources management and planning, interpretive planning

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## Lecturers

*Benjamin D. Baldwin*, Tehabi Project Leader, internship development, leadership and teamwork

*Judith A. Kurtzman*, natural resource policy

*Barbara Middleton*, environmental education

## Adjunct Lecturers

*Kerry F. Case*, Utah House Program Coordinator, extension agent, rhetoric, resource conservation and efficiency

*Catherine A. "Kate" Stephens*, Program Coordinator of Utah Conservation Corps, environmental education

## Course Descriptions

Environment and Society (ENVS), pages 514-516

Geography (GEOG), pages 525-526

National Environmental Policy Act (NEPA), page 565