

# Department of Languages, Philosophy, and Speech Communication

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## Undergraduate Advisors:

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**Degrees offered:** Bachelor of Arts (BA) in French, German, and Spanish; BA and Bachelor of Science (BS) in Philosophy; BA and BS in Speech; Master of Second Language Teaching (MSLT)

## Undergraduate Programs

### Mission Statement

The Department of Languages, Philosophy, and Speech Communication offers programs in modern languages and literature, philosophy, and speech communication. While these programs differ widely in their curricula, they are bound together by two considerations: (1) an emphasis on humanistic content and method of inquiry; and (2) a recognition on the part of the departmental faculty that a critical part of becoming an educated person lies in achieving a greater understanding of one's self and of others, an understanding opened up through insight into the spoken and written word.

Courses offered by the department provide majors and minors with opportunities to achieve this understanding by increasing their communicative, logical, interpretive, linguistic and research skills; their ability to function within an increasingly globalized society; and their awareness of ethical, aesthetic, and other values. Courses offered by the department also give teaching majors and minors the opportunity to serve the needs of the education professions.

Through its participation in the University Studies program, the department provides all students with an opportunity to gain knowledge of how people come to understand themselves through their cultural, literary, and philosophical achievements. The department also furthers the education of both traditional and nontraditional students through faculty participation in interdisciplinary programs such as Honors, Liberal Arts and Sciences, Asian Studies, and Women and Gender Studies; and in cooperative education, distance learning, extension, and study-abroad programs.

## Admission Requirements

Admission requirements for freshmen desiring entrance to major programs offered by the Department of Languages, Philosophy, and Speech Communication are the same as those for Utah State University (see pages 16-19). Transfer students from other institutions and from other majors within Utah State University must have an overall minimum GPA of 2.5 (2.75 for Spanish) to be admitted to the department's major programs.

All students majoring in programs offered by this department must maintain a minimum GPA of 2.5 in their major (3.0 in Spanish) to be in good standing in the department and to obtain official approval for graduation.

## Career Information

For career and graduate school information, students should contact undergraduate advisors in the department.

## Scholarship Information

Four scholarships are offered through the Department of Languages, Philosophy, and Speech Communication. The **Brett Blanch Memorial Scholarship** is awarded to an outstanding philosophy major. The **Carl T. Degener Memorial Scholarship** is awarded to an outstanding language major at the junior level. Outstanding upper-division students in French (and under some circumstances Spanish) are eligible for the **Jean Inness Scholarship**. The **Thain Scholarship** is awarded to an outstanding high school senior enrolling in a language or philosophy course at USU. For more details, contact the department office.

## Departmental Honors

Students who would like to experience greater academic depth within their major are encouraged to enroll in departmental honors. Through original, independent work, Honors students enjoy the benefits of close supervision and mentoring, as they work one-on-one with faculty in select upper-division departmental courses. Honors students also complete a senior project, which provides another opportunity to collaborate with faculty on a problem that is significant, both personally and in the student's discipline. Participating in departmental honors enhances students' chances for obtaining fellowships and admission to graduate school. Minimum GPA requirements for participation in departmental honors vary by department, but usually fall within the range of 3.30-3.50. Students may enter the Honors Program at almost any stage in their academic career, including at the junior (and sometimes senior) level. The campus-wide Honors Program, which is open to all qualified students regardless of major, offers a rich array of cultural and social activities, special classes, and the benefit of Honors early registration. Interested students should contact the Honors Program, Merrill Library 374, (435) 797-2715, honors@cc.usu.edu. Additional information can be found online at: <http://www.usu.edu/honors/>

## Additional Information

For detailed information about requirements for majors and minors within the Languages, Philosophy, and Speech Communication Department, see the major requirement sheets, which are available from the department, or which can be accessed online at: <http://www.usu.edu/ats/majorsheets/>

## Graduate Program

### Master of Second Language Teaching (MSLT)

The Master of Second Language Teaching (MSLT) degree program is designed for students desiring additional training at the graduate level in an integrative, interdisciplinary program combining coursework in the field of Foreign Language Education, Bilingual Education, and ESL/EFL Education. Attainment of the degree requires the completion of a minimum of 30 credits of coursework in the MSLT program. The program leading to the MSLT consists of a core curriculum of 18 credits and a professional curriculum of 12 credits. Courses in the core curriculum are designed to respond to the program's emphasis areas in language, literacy, and culture. Courses in the professional curriculum address teaching methodology, curriculum preparation, materials development, and testing. A Master's Project in the form of a substantial, cumulative Master's Portfolio is also required. The Master's Portfolio will include a comprehensive statement of the candidate's philosophy of second language teaching and learning and how this philosophy will be applied in a professional environment. This project will be defended at the end of the degree program. All candidates must take a series of research courses in the professional curriculum designed to aid in preparing the Portfolio Project.

This master's degree program does not lead to licensure by the Utah State Board of Education. Individuals who do not have Utah State Board of Education licensure and wish to obtain that credential must take the three-semester Secondary Teacher Education Program (STEP) in the College of Education and Human Services.

For program information, including admission requirements, degree requirements, courses, and financial assistance, contact the departmental office or see the program's website at: <http://www.usu.edu/langphil/mslt>

## Languages

Language faculty members in the Department of Languages, Philosophy, and Speech Communication teach courses leading to undergraduate degrees in French, German, and Spanish, as well as to undergraduate minors in Chinese, French, German, Japanese, Portuguese, Russian, and Spanish. Teaching emphases and minors are also offered in French, German, and Spanish. The department also offers a minor program in Linguistics.

### French, German, and Spanish Major Programs

The goal of the French, German, and Spanish BA degree programs is to prepare students to be able to take advanced studies in these languages, literatures, and cultures; to be quality teachers of these languages, literatures, and cultures in the public schools; and to provide those who may enter other professions a solid grounding in these languages, literatures, and cultures, in order that they may function as members of the international community. The curricula supporting these goals includes courses in language, literature, civilization, culture, and linguistics. See the course requirements which follow.

## Course Requirements

### Language Major Requirements

#### French Major and Minor Requirements

##### Minimum Departmental Requirements

<b>Total Credits:</b>	
French Major .....	33
French Major, Teaching Emphasis .....	31 FREN & 31 SCED
French Minor .....	12
French Minor, Teaching Emphasis .....	15 FREN & 31 SCED
French Major, Teaching Emphasis without licensure .....	35
French Minor, Teaching Emphasis without licensure .....	19

Grade Point Average to Declare a Major or Minor.....2.5 Career GPA  
 Grade Point Average to Graduate with Major or Minor...2.0 Career GPA  
 and 2.5 GPA within Major/Minor Classes

##### Notes:

Courses for French Majors and Minors require a minimum of C- or better.

Courses for French Majors and Minors *may not* be taken on a *Pass/Fail* Basis (except for FREN 3030<sup>7</sup>).

### French Major (33 credits) (2.5 GPA)

#### A. Required Course (3 credits)

LING 4100<sup>5</sup> The Study of Language (F,Sp)..... 3

#### B. Elective Courses (30 credits minimum)

Students must complete at least 30 credits of upper-division coursework selected from the following list.

FREN 3030 <sup>7</sup> Advanced French for Everyday Communication (Su) .....	3
FREN 3060 (CI) <sup>2</sup> French Conversation (F) .....	3
FREN 3070 <sup>7</sup> Advanced French Language Study Abroad I (Su) .....	4
FREN 3080 <sup>7</sup> Advanced French Language Study Abroad II (Su) .....	4
FREN 3090 (CI) <sup>3</sup> French Intermediate Written Communication (F) .....	3
FREN 3510 (CI) Business French (F) .....	3
FREN 3550 French Civilization (F).....	3
FREN 3570 France Today (Sp) .....	3
FREN 3600 <sup>6</sup> Textual Analysis (F) .....	3
FREN 3820 <sup>7</sup> Advanced Independent Study: Experiencing Paris (Su).....	2
FREN 3880 Individual Readings (F,Sp,Su) .....	1-4
FREN 3900 <sup>1</sup> Topics in French and Francophone Studies (F) .....	3
FREN 4060 (CI) <sup>2</sup> Advanced French Conversation (Sp) .....	3
FREN 4090 (CI) <sup>3</sup> Advanced Written Communication (F).....	3
FREN 4200 <sup>5</sup> Applied French Linguistics and Phonetics (Sp).....	3
FREN 4520 Information Technologies in French (F) .....	3
FREN 4610 (DHA) <sup>1</sup> Period Studies in French Literature (Sp) .....	3
FREN 4620 (DHA) <sup>1</sup> Genre Studies in French Literature (F) .....	3
FREN 4880 Individual Readings (F,Sp).....	1-4
FREN 4900 <sup>1</sup> Seminar in French and Francophone Studies (Sp).....	3
FREN 4920 <sup>1,4</sup> French Language Tutoring (F,Sp,Su) .....	1-2
LING 4900 Analysis of Cross-Cultural Difference (Sp).....	3

### French Major—Teaching Emphasis with Secondary School Licensure (62 credits) (2.5 GPA)

**Note:** The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in the Utah public secondary school system, students with a teaching emphasis must also complete additional

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courses (approximately 31 credits) required by the Department of Secondary Education. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *STEP Level Outline*, following the *Spanish Course Requirements* section (page 326). Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

## I. French and Linguistics Courses (31 credits)

### A. Required Courses (25 credits)

LING 4100 <sup>5</sup> The Study of Language (F,Sp).....	3
FREN 4200 <sup>5,9</sup> Applied French Linguistics and Phonetics (Sp) .....	3
FREN 3060 (CI) French Conversation (F) (3 cr) or	
FREN 4060 (CI) <sup>2</sup> Advanced French Conversation (Sp) (3 cr).....	3
FREN 3090 (CI) French Intermediate Written Communication (F) (3 cr) or	
FREN 4090 (CI) <sup>3</sup> Advanced Written Communication (F) (3 cr) .....	3
FREN 3550 French Civilization (F) (3 cr) or	
FREN 3570 France Today (Sp) (3 cr).....	3
FREN 3600 <sup>6</sup> Textual Analysis (F) .....	3
FREN 4610 (DHA) <sup>1</sup> Period Studies in French Literature (Sp).....	3
FREN 4620 (DHA) <sup>1</sup> Genre Studies in French Literature (F) .....	3
FREN 4920 <sup>1,4</sup> French Language Tutoring (F,Sp,Su) .....	1-2

### B. Elective Courses (6 credits)

Students must complete 6 additional upper-division credits in coursework either not taken above or from the following list:

FREN 3510 (CI) Business French (F) .....	3
FREN 3900 <sup>1</sup> Topics in French and Francophone Studies (F) .....	3
FREN 4520 Information Technologies in French (F) .....	3
FREN 4900 <sup>1</sup> Seminar in French and Francophone Studies (Sp).....	3
LING 4900 Analysis of Cross-Cultural Difference (Sp).....	3
FREN 3030 <sup>7</sup> Advanced French for Everyday Communication (Su) .....	3
FREN 3070 <sup>7</sup> Advanced French Language Study Abroad I (Su).....	4
FREN 3080 <sup>7</sup> Advanced French Language Study Abroad II (Su).....	4
FREN 3820 <sup>7</sup> Advanced Independent Study: Experiencing Paris (Su)...	2
FREN 3880 Individual Readings (F,Sp,Su) .....	1-4

## II. Secondary Teacher Education Program (STEP) Courses (31 credits; 35 credits including courses for teaching minor)

For further information, review the *STEP Level Outline* on page 326, following the *Spanish Course Requirements* section.

### French Minor (12 credits) (2.5 GPA)

To receive a French minor, students must complete 12 upper-division credits in French. Students should note that *only one credit of FREN 4920* may count toward the French minor. In addition, courses taken for the French minor programs may not be taken on a *pass/fail* basis, with the exception of FREN 3030.

### French Minor—Teaching Emphasis with Secondary School Licensure (46 credits) (2.5 GPA)

**Note:** The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in Utah public secondary school system, students with a teaching emphasis must also complete additional courses (approximately 31 credits) required by the Department of Secondary Education. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *STEP Level Outline*, following the *Spanish Course Requirements* section (page 326). Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

Students should note that *only one credit of FREN 4920* may count toward the French Minor—Teaching Emphasis. In addition, courses taken for the French minor programs may not be taken on a *pass/fail* basis, with the exception of FREN 3030.

## I. French and Linguistics Courses (15 credits)

### A. Required Courses (12 credits)

FREN 3090 (CI) French Intermediate Written Communication (F) (3 cr) or	
FREN 4090 (CI) <sup>3</sup> Advanced Written Communication (F) (3 cr) .....	3
FREN 3550 French Civilization (F) (3 cr) or	
FREN 3570 France Today (Sp) (3 cr).....	3
FREN 3600 <sup>6</sup> Textual Analysis (F) .....	3
FREN 4200 <sup>9</sup> Applied French Linguistics and Phonetics (Sp).....	3

### B. Elective Courses (3 credits)

Students must complete an additional three credits in coursework selected from the following list:

FREN 4610 (DHA) <sup>1</sup> Period Studies in French Literature (Sp).....	3
FREN 4620 (DHA) <sup>1</sup> Genre Studies in French Literature (F) .....	3
LING 4900 Analysis of Cross-Cultural Difference (Sp).....	3
FREN 3030 <sup>7</sup> Advanced French for Everyday Communication (Su) .....	3
FREN 3070 <sup>7</sup> Advanced French Language Study Abroad I (Su).....	4
FREN 3080 <sup>7</sup> Advanced French Language Study Abroad II (Su).....	4
FREN 3820 <sup>7</sup> Advanced Independent Study: Experiencing Paris (Su)...	2
FREN 3880 Individual Readings (F,Sp,Su) .....	1-4
FREN 4900 <sup>1</sup> Seminar in French and Francophone Studies (Sp).....	3
FREN 4920 <sup>1,8</sup> French Language Tutoring (F,Sp,Su) .....	1

## II. Secondary Teacher Education Program (STEP) Courses (31 credits; 35 credits including courses for teaching major)

For further information, review the *STEP Level Outline* on page 326, following the *Spanish Course Requirements* section.

### French Major and/or Minor—Teaching Emphasis without Secondary School Licensure (major 35 credits, minor 19 credits) (2.5 GPA)

It is possible to have a teaching emphasis within a major or minor in French without receiving Secondary School teaching licensure. However, unless the student is an elementary education major, he or she *would not* be able to teach in Utah public schools (nor at many private ones). Graduating without licensure may allow employment at some community colleges and universities.

In order to complete the French Major—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (French and Linguistics Courses) of the French Major—Teaching Emphasis *with* Secondary School Licensure (31 credits), plus either LING 3300<sup>10</sup> or 4300<sup>10</sup> (1 credit) and LING 4400<sup>10</sup> (3 credits), for a total of 35 credits.

Similarly, to complete a French Minor—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (French and Linguistics Courses) of the French Minor—Teaching Emphasis *with* Secondary School Licensure (15 credits), plus either LING 3300<sup>10</sup> or 4300<sup>10</sup> (1 credit) and LING 4400<sup>10</sup> (3 credits), for a total of 19 credits.

<sup>1</sup>This course requires FREN 3600 or instructor's permission. This course may be repeated for credit with different content.

<sup>2</sup>Students with foreign experience may be advised to enroll in FREN 3060 or 4060, depending upon results of a placement test and/or instructor's determination.

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<sup>3</sup>Students with foreign experience may be advised to enroll in FREN 3090 or 4090, depending upon results of a placement test and/or instructor's determination.

<sup>4</sup>Only two credits of FREN 4920 may count toward the French Major or French Minor—Teaching Emphasis.

<sup>5</sup>It is recommended that LING 4100 be taken before FREN 4200.

<sup>6</sup>This course may be repeated one time for credit with different content.

<sup>7</sup>Offered only through USU's Summer Study Abroad program in France.

<sup>8</sup>Only one credit of FREN 4920 may count toward the French Minor or French Minor—Teaching Emphasis.

<sup>9</sup>Students should take FREN 4200 near the end of their coursework. Please note that FREN 4200 is offered every other year.

<sup>10</sup>LING 3300 or 4300 and LING 4400 must be taken *during the same semester*, and should be the *last* courses taken for the major or minor.

## German Major and Minor Requirements

### Minimum Departmental Requirements

#### Total Credits:

German Major .....	33
German Major, Teaching Emphasis .....	31 GERM & 31 SCED
German Minor .....	12
German Minor, Teaching Emphasis .....	15 GERM & 31 SCED
German Major, Teaching Emphasis without licensure.....	35
German Minor, Teaching Emphasis without licensure.....	19

Grade Point Average to Declare a Major or Minor.....2.5 Career GPA

Grade Point Average to Graduate with Major or Minor...2.0 Career GPA and 2.5 GPA within Major/Minor Classes

#### Notes:

Courses for German Majors and Minors require a minimum of C- or better.

Courses for German Majors and Minors *may not* be taken on a *Pass/Fail* Basis.

## German Major (33 credits) (2.5 GPA)

### A. Required Courses (9 credits)

GERM 3000 (DHA) Introduction to German Studies (F) .....	3
GERM 3040 (CI) Advanced German Grammar and Composition (F) ...	3
LING 4100 The Study of Language (F,Sp).....	3

### B. Elective Courses (24 credits)

Students must complete at least 24 credits of upper-division coursework from the following list.

GERM 3050 (CI) Advanced German Grammar and Composition (Sp).....	3
GERM 3300 (DHA) Contemporary German Speaking Cultures (Sp) ...	3
GERM 3510 (CI) Business German (Sp) .....	3
GERM 3540 (CI) Techniques in Translating German Texts (F) .....	3
GERM 3550 (DHA) Cultural History of German Speaking Peoples (F).....	3
GERM 3600 (DHA) Survey of German Literature I (F) .....	3
GERM 3610 (DHA) Survey of German Literature II (Sp) .....	3
GERM 3800 <sup>11</sup> German III Study Abroad (Su).....	3
GERM 3880 <sup>11</sup> Individual Readings (F,Sp) .....	1-4
GERM 4200 Applied German Linguistics and Phonetics (Sp) .....	3
GERM 4610 German Narratives (Sp) .....	3
GERM 4650 Trends in Modern German Literature (F) .....	3
GERM 4800 <sup>11</sup> German IV Study Abroad (Su).....	1-4
GERM 4880 <sup>11</sup> Individual Readings (F,Sp) .....	1-4
GERM 4900 <sup>11</sup> Special Topics (Sp).....	3
GERM 4910 German for Special Purposes (Sp).....	3
GERM 4920 <sup>11,12</sup> German Language Tutoring (F,Sp,Su) .....	1
LING 4900 Analysis of Cross-Cultural Difference (Sp).....	3

**Note:** Credits obtained in lower-division German courses *cannot* be applied toward the German major programs.

## German Major—Teaching Emphasis with Secondary School Licensure (62 credits) (2.5 GPA)

**Note:** The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in the Utah public secondary school system, students with a teaching emphasis must also complete additional courses (approximately 31 credits) required by the Department of Secondary Education. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *STEP Level Outline*, following the *Spanish Course Requirements* section (page 326). Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

### I. German and Linguistics Courses (31 credits)

#### A. Required Courses (18 credits)

LING 4100 <sup>13</sup> The Study of Language (F,Sp) .....	3
LING 4900 Analysis of Cross-Cultural Difference (Sp).....	3
GERM 3000 (DHA) Introduction to German Studies (F) .....	3
GERM 3040 (CI) Advanced German Grammar and Composition (F) ...	3
GERM 3050 (CI) Advanced German Grammar and Composition (Sp).....	3
GERM 4200 <sup>14</sup> Applied German Linguistics and Phonetics (Sp) .....	3

#### B. Elective Courses (13 credits)

GERM 3300 (DHA) Contemporary German Speaking Cultures (Sp) ...	3
GERM 3510 (CI) Business German (Sp) .....	3
GERM 3540 (CI) Techniques in Translating German Texts (F) .....	3
GERM 3550 (DHA) Cultural History of German Speaking Peoples (F).....	3
GERM 3600 (DHA) Survey of German Literature I (F) .....	3
GERM 3610 (DHA) Survey of German Literature II (Sp) .....	3
GERM 3800 <sup>11</sup> German III Study Abroad (Su).....	1-4
GERM 3880 <sup>11</sup> Individual Readings (F,Sp) .....	1-4
GERM 4610 German Narratives (Sp) .....	3
GERM 4650 Trends in Modern German Literature (F) .....	3
GERM 4800 <sup>11</sup> German IV Study Abroad (Su).....	1-4
GERM 4880 <sup>11</sup> Individual Readings (F,Sp) .....	1-4
GERM 4900 <sup>11</sup> Special Topics (Sp).....	3
GERM 4910 German for Special Purposes (Sp).....	3
GERM 4920 <sup>11,12</sup> German Language Tutoring (F,Sp,Su) .....	1

### II. Secondary Teacher Education Program (STEP) Courses (31 credits; 35 credits including courses for teaching minor)

For further information, review the *STEP Level Outline* on page 326, following the *Spanish Course Requirements* section.

## German Minor (12 credits) (2.5 GPA)

To receive a German minor, students must complete 12 upper-division credits in German. Students should note that *only one credit* of GERM 4920 may count toward the German minor. In addition, courses taken for the German minor programs *may not* be taken on a *pass/fail* basis.

## German Minor—Teaching Emphasis with Licensure (46 credits) (2.5 GPA)

**Note:** The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in the Utah public secondary school system, students with a teaching emphasis must also complete additional

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courses (approximately 31 credits) required by the Department of Secondary Education. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *STEP Level Outline*, following the *Spanish Course Requirements* section (page 326). Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

Students should note that *only 1 credit* from GERM 4920 may count toward the German Minor—Teaching Emphasis. In addition, courses taken for the German minor programs *may not* be taken on a *pass/fail* basis.

## I. German and Linguistics Courses (15 credits)

### A. Required Courses (12 credits)

LING 4900 Analysis of Cross-Cultural Difference (Sp).....	3
GERM 3040 (CI) Advanced German Grammar and Composition (F).....	3
GERM 3050 (CI) Advanced German Grammar and Composition (Sp).....	3
GERM 4200 <sup>14</sup> Applied German Linguistics and Phonetics (Sp).....	3

### B. Elective Courses (3 credits)

GERM 3300 (DHA) Contemporary German Speaking Cultures (Sp) ...	3
GERM 3510 (CI) Business German (Sp) .....	3
GERM 3540 (CI) Techniques in Translating German Texts (F) .....	3
GERM 3550 (DHA) Cultural History of German Speaking Peoples (F).....	3
GERM 3600 (DHA) Survey of German Literature I (F) .....	3
GERM 3610 (DHA) Survey of German Literature II (Sp) .....	3
GERM 3800 <sup>11</sup> German III Study Abroad (Su).....	1-4
GERM 3880 <sup>11</sup> Individual Readings (F,Sp) .....	1-4
GERM 4610 German Narratives (Sp) .....	3
GERM 4650 Trends in Modern German Literature (F).....	3
GERM 4800 <sup>11</sup> German IV Study Abroad (Su).....	1-4
GERM 4880 <sup>11</sup> Individual Readings (F,Sp) .....	1-4
GERM 4900 <sup>11</sup> Special Topics (Sp).....	3
GERM 4910 German for Special Purposes (Sp).....	3
GERM 4920 <sup>11,12</sup> German Language Tutoring (F,Sp,Su) .....	1

## II. Secondary Teacher Education Program (STEP) Courses (31 credits; 35 credits including courses for teaching major)

For further information, review the *STEP Level Outline* on page 326, following the *Spanish Course Requirements* section.

### German Teaching Major and/or Minor—Teaching Emphasis *without* Secondary School Licensure (major 35 credits) (minor 19 credits) (2.5 GPA)

It is possible to have a teaching emphasis within a major or minor in German without receiving Secondary School teaching licensure. However, unless the student is an elementary education major, he or she *would not* be able to teach in Utah public schools (nor at many private ones). Graduating without licensure may allow employment at some community colleges and universities.

In order to complete the German Major—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (German and Linguistics Courses) of the German Major—Teaching Emphasis *with* Secondary School Licensure (31 credits), plus either LING 3300<sup>15</sup> or LING 4300<sup>15</sup> (1 credit) and LING 4400<sup>15</sup> (3 credits), for a total of 35 credits.

Similarly, to complete a German Minor—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (German and Linguistics Courses) of the German Minor—Teaching Emphasis *with* Secondary School Licensure (15 credits), plus either LING 3300<sup>15</sup> or 4300<sup>15</sup> (1 credit) and LING 4400<sup>15</sup> (3 credits) for a total of 19 credits.

<sup>11</sup>This course may be repeated for credit.

<sup>12</sup>Only 2 credits of GERM 4920 may count toward the German major.

<sup>13</sup>LING 4100 should be taken at the beginning of the student's coursework.

<sup>14</sup>GERM 4200 should be taken near the end of the student's coursework. However, GERM 4200 is not offered every year. Therefore, students should check to see when the course will be offered.

<sup>15</sup>LING 3300 or 4300 and LING 4400 must be taken *during the same semester*, and should be the last courses taken for the major or minor.

## Spanish Major and Minor Requirements

### Minimum Departmental Requirements

#### Total Credits:

Spanish Major .....	34
Spanish Major, Teaching Emphasis .....	34 SPAN & 31 SCED
Spanish Minor .....	16
Spanish Minor, Teaching Emphasis .....	16 SPAN & 31 SCED
Spanish Major, Teaching Emphasis without licensure.....	38
Spanish Minor, Teaching Emphasis without licensure.....	20
Grade Point Average to Declare a Major or Minor.....	2.75 Career GPA
Grade Point Average to Graduate with Major or Minor.....	2.75 Career GPA and 3.00 GPA within Major/Minor Classes

#### Notes:

Courses for Spanish Majors and Minors require a minimum of C- or better.

Courses for Spanish Majors and Minors *may not* be taken on a *Pass/Fail* Basis (except for LING 3300<sup>23</sup> or 4300<sup>23</sup>). At least half (50 percent) of credits for degrees must be completed through USU or sponsored<sup>16</sup> programs.

## Spanish Major (34 credits) (3.00 GPA)

### A. Required Courses (22 credits)

LING 4100 The Study of Language (F,Sp).....	3
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#### Select at least *one* of the following two courses:

SPAN 3040 Advanced Spanish Grammar (F,Sp).....	3
SPAN 3800 <sup>17</sup> Spanish III Study Abroad (Su).....	1-4

#### Select at least *one* of the following three courses:

SPAN 3550 (DHA) Spanish Culture and Civilization (F) .....	3
SPAN 3570 (DHA) Latin American Culture and Civilization (Sp) .....	3
SPAN 4800 <sup>17</sup> Hispanic Culture and Civilization—Study Abroad (F,Sp,Su) .....	1-4

#### Select at least *three* of the following six courses:

Select at least *one or two* courses from this group:

SPAN 3600 (DHA) Survey of Spanish Literature I (F,Sp).....	3
SPAN 3610 (DHA) Survey of Spanish Literature II (F,Sp).....	3
SPAN 3650 <sup>17</sup> Spanish Literature—Study Abroad (F,Sp,Su).....	1-4

Select at least *one or two* courses from this group:

SPAN 3620 (DHA) Survey of Latin American Literature I (F,Sp).....	3
SPAN 3630 (DHA) Survey of Latin American Literature II (F,Sp).....	3
SPAN 3660 <sup>17</sup> Latin American Literature—Study Abroad (F,Sp,Su) .....	1-4

#### Select at least *one* of the following two courses:

SPAN 4900 <sup>17</sup> Topics of Spanish Literature (F,Sp) .....	3
SPAN 4910 <sup>17</sup> Topics of Latin American Literature (F,Sp).....	3

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SPAN 4990<sup>18,24</sup> Spanish Degree Assessment (P/F only) ..... 1

## B. Elective Courses (12 credits)

Students must complete 12 additional credits in courses either *not taken above* or *selected from the following list*:

SPAN 3010<sup>17,18,19,24</sup> Hispanic Outreach Practicum (P/F only)..... 1-4  
 SPAN 3060 (CI) Advanced Spanish Conversation and Composition (F)..... 3  
 SPAN 3510 Business Spanish (F)..... 3  
 SPAN 3520<sup>17,18,19,24</sup> Business Spanish Practicum (P/F only)..... 1-4  
 SPAN 4200<sup>20</sup> Applied Spanish Linguistics and Phonetics (Sp)..... 3  
 SPAN 4880<sup>17,18,21</sup> Individual Readings (F,Sp)..... 1-4  
 SPAN 4920<sup>17,18,19,22</sup> Spanish Language Tutoring (P/F only) (F,Sp,Su) .. 1  
 LING 4900 Analysis of Cross-Cultural Difference (Sp)..... 3

## Spanish Major—Teaching Emphasis (65 credits) (3.00 GPA)

**Note:** The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in the Utah public secondary school system, students with a teaching emphasis must also complete additional courses (approximately 31 credits) required by the Department of Secondary Education. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *STEP Level Outline*, following the *Spanish Course Requirements* section (page 326). Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

### I. Spanish and Linguistics Courses (34 credits)

#### A. Required Courses (26 credits)

LING 4100 The Study of Language (F,Sp)..... 3  
 SPAN 4200<sup>20</sup> Applied Spanish Linguistics and Phonetics (Sp)..... 3  
 SPAN 4920<sup>17,18,19,22</sup> Spanish Language Tutoring (P/F only) (F,Sp,Su) .. 1

#### Select at least *one* of the following two courses:

SPAN 3040 Advanced Spanish Grammar (F,Sp) ..... 3  
 SPAN 3800<sup>17</sup> Spanish III Study Abroad (Su)..... 1-4

#### Select at least *one* of the following three courses:

SPAN 3550 (DHA) Spanish Culture and Civilization (F) ..... 3  
 SPAN 3570 (DHA) Latin American Culture and Civilization (Sp) ..... 3  
 SPAN 4800<sup>17</sup> Hispanic Culture and Civilization—Study Abroad (F,Sp,Su) ..... 1-4

#### Select at least *three* of the following six courses:

Select at least *one* or *two* courses from this group:  
 SPAN 3600 (DHA) Survey of Spanish Literature I (F,Sp)..... 3  
 SPAN 3610 (DHA) Survey of Spanish Literature II (F,Sp)..... 3  
 SPAN 3650<sup>17</sup> Spanish Literature—Study Abroad (F,Sp,Su)..... 1-4

#### Select at least *one* or *two* courses from this group:

SPAN 3620 (DHA) Survey of Latin American Literature I (F,Sp)..... 3  
 SPAN 3630 (DHA) Survey of Latin American Literature II (F,Sp)..... 3  
 SPAN 3660<sup>17</sup> Latin American Literature—Study Abroad (F,Sp,Su) .... 1-4

#### Select at least *one* of the following two courses:

SPAN 4900<sup>17</sup> Topics of Spanish Literature (F,Sp) ..... 3  
 SPAN 4910<sup>17</sup> Topics of Latin American Literature (F,Sp) ..... 3  
 SPAN 4990<sup>18,24</sup> Spanish Degree Assessment (P/F only) ..... 1

### B. Elective Courses (8 credits)

Students must complete 8 additional credits in courses either *not taken above* or *selected from the following list*:

SPAN 3010<sup>17,18,19,24</sup> Hispanic Outreach Practicum (P/F only)..... 1-4  
 SPAN 3060 (CI) Advanced Spanish Conversation and Composition (F)..... 3  
 SPAN 3510 Business Spanish (F)..... 3  
 SPAN 3520<sup>17,18,19,24</sup> Business Spanish Practicum (P/F only)..... 1-4  
 SPAN 4880<sup>17,18,21</sup> Individual Readings (F,Sp)..... 1-4  
 LING 4900 Analysis of Cross-Cultural Difference (Sp) ..... 3

## Spanish Minor (16 credits) (3.00 GPA)

### A. Required Courses (13 credits)

Select at least *one* of the following two courses:

SPAN 3040 Advanced Spanish Grammar (F,Sp) ..... 3  
 SPAN 3800<sup>17</sup> Spanish III Study Abroad (Su)..... 1-4

### Select at least *three* of the following nine courses:

Select at least *one* or *two* courses from this group:  
 SPAN 3550 (DHA) Spanish Culture and Civilization (F) ..... 3  
 SPAN 3570 (DHA) Latin American Culture and Civilization (Sp) ..... 3  
 SPAN 4800<sup>17</sup> Hispanic Culture and Civilization—Study Abroad (F,Sp,Su) ..... 1-4

### Select at least *one* or *two* courses from this group:

SPAN 3600 (DHA) Survey of Spanish Literature I (F,Sp)..... 3  
 SPAN 3610 (DHA) Survey of Spanish Literature II (F,Sp)..... 3  
 SPAN 3620 (DHA) Survey of Latin American Literature I (F,Sp)..... 3  
 SPAN 3630 (DHA) Survey of Latin American Literature II (F,Sp)..... 3  
 SPAN 3650<sup>17</sup> Spanish Literature—Study Abroad (F,Sp,Su) ..... 1-4  
 SPAN 3660<sup>17</sup> Latin American Literature—Study Abroad (F,Sp,Su) .... 1-4

SPAN 4990<sup>18,24</sup> Spanish Degree Assessment (P/F only) ..... 1

### B. Elective Courses (3 credits)

Students must complete 3 additional credits in courses either *not taken above* or *selected from the following list*:

SPAN 3010<sup>17,18,19,24</sup> Hispanic Outreach Practicum (P/F only)..... 1-4  
 SPAN 3060 (CI) Advanced Spanish Conversation and Composition (F)..... 3  
 SPAN 3510 Business Spanish (F)..... 3  
 SPAN 3520<sup>17,18,19,24</sup> Business Spanish Practicum (P/F only)..... 1-4  
 SPAN 4200<sup>20</sup> Applied Spanish Linguistics and Phonetics (Sp)..... 3  
 SPAN 4920<sup>17,18,19,22</sup> Spanish Tutoring Practicum (P/F only) (F,Sp,Su) .. 1  
 LING 4100 The Study of Language (F,Sp)..... 3  
 LING 4900 Analysis of Cross-Cultural Difference (Sp) ..... 3

## Spanish Minor—Teaching Emphasis (47 credits) (3.00 GPA)

**Note:** The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in the Utah public secondary school system, students with a teaching emphasis must also complete additional courses (approximately 31 credits) required by the Department of Secondary Education. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *STEP Level Outline*, following the *Spanish Course Requirements* section (page 326). Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

### A. Required Courses (16 credits)

SPAN 4200<sup>20</sup> Applied Spanish Linguistics and Phonetics (Sp)..... 3

### Select at least *one* of the following two courses:

SPAN 3040 Advanced Spanish Grammar (F,Sp) ..... 3  
 SPAN 3800<sup>17</sup> Spanish III Study Abroad (Su)..... 1-4

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## Select at least *three* of the following nine courses:

Select at least *one* or *two* courses from this group:

<b>SPAN 3550 (DHA)</b> Spanish Culture and Civilization (F) .....	3
<b>SPAN 3570 (DHA)</b> Latin American Culture and Civilization (Sp) .....	3
<b>SPAN 4800</b> <sup>17</sup> Hispanic Culture and Civilization—Study Abroad (F,Sp,Su) .....	1-4

Select at least *one* or *two* courses from this group:

<b>SPAN 3600 (DHA)</b> Survey of Spanish Literature I (F,Sp).....	3
<b>SPAN 3610 (DHA)</b> Survey of Spanish Literature II (F,Sp).....	3
<b>SPAN 3620 (DHA)</b> Survey of Latin American Literature I (F,Sp).....	3
<b>SPAN 3630 (DHA)</b> Survey of Latin American Literature II (F,Sp).....	3
<b>SPAN 3650</b> <sup>17</sup> Spanish Literature—Study Abroad (F,Sp,Su).....	1-4
<b>SPAN 3660</b> <sup>17</sup> Latin American Literature—Study Abroad (F,Sp,Su).....	1-4

<b>SPAN 4990</b> <sup>18,24</sup> Spanish Degree Assessment (P/F only) .....	1
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## B. Secondary Teacher Education Program (STEP) Courses (31 credits; 35 credits including courses for teaching minor)

For further information, review the *STEP Level Outline* shown on this page.

### Spanish Major and/or Minor—Teaching Emphasis *without* Secondary School Licensure

It is possible to have a teaching emphasis within a major or minor in Spanish without receiving Secondary School teaching licensure. However, unless the student is an elementary education major, he or she *would not* be able to teach in Utah public schools (nor at many private ones). Graduating without licensure may allow employment at some community college and universities.

In order to complete the Spanish Major—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (Spanish and Linguistics Courses) of the Spanish Major—Teaching Emphasis *with* Secondary School Licensure (34 credits), plus either LING 3300<sup>23</sup> or LING 4300<sup>23</sup> (1 credit) and LING 4400<sup>23</sup> (3 credits), for a total of 38 credits.

Similarly, to complete a Spanish Minor—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (Spanish and Linguistics Courses) of the Spanish Minor—Teaching Emphasis *with* Secondary School Licensure (16 credits), plus either LING 3300<sup>23</sup> or 4300<sup>23</sup> (1 credit) and LING 4400<sup>23</sup> (3 credits) for a total of 20 credits.

<sup>16</sup>A program is considered “sponsored” if students pay the fees to participate directly to USU.

<sup>17</sup>This course may be repeated for additional credit.

<sup>18</sup>Enrollment in this course is by permission of instructor only.

<sup>19</sup>Only 3 credits maximum in practicum courses may count toward a Spanish major or minor.

<sup>20</sup>This course is required for a teaching emphasis in the Spanish major or minor.

<sup>21</sup>This course is only open to those who have first completed 45 credits in the program.

<sup>22</sup>This practicum is required for a teaching emphasis in the Spanish major.

<sup>23</sup>LING 3300 or 4300, and LING 4400 must be taken *during the same semester*, and should be the *last* courses taken for the major or minor.

<sup>24</sup>This course is under development. Contact department for further details.

## Secondary Teacher Education Program (STEP) Level Outline (31 credits; 35 credits including courses for teaching major/minor)

Most of the courses listed below count for *both* the teaching major *and* the teaching minor.

### A. Level 1 (first semester in program)

<b>SCED 3100</b> Motivation and Classroom Management (F,Sp) .....	3
<b>SCED 3210 (CI/DSS)</b> Educational and Multicultural Foundations (F,Sp).....	3

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<b>LING 3300</b> Clinical Experience I (F,Sp).....	1
<b>LING 4400</b> Teaching Modern Languages (F,Sp) .....	3
(LING 3300 and 4400 may be taken in <i>either</i> Level 1 or Level 2.)	
<b>INST 3500</b> Technology Tools for Secondary Teachers (F, Sp, Su).....	1

### B. Level 2

<b>SPED 4000</b> Education of Exceptional Individuals (may be taken earlier) (F,Sp,Su) .....	2
<b>SCED 4200 (CI)</b> Reading, Writing, and Technology (F,Sp) .....	3
<b>SCED 4210</b> Cognition and Evaluation of Student Learning (F,Sp) .....	3
Clinical Experience II course in teaching minor <sup>25</sup> .....	1
Special Methods II course in teaching minor <sup>26</sup> .....	3

(The two courses above may be taken in *either* Level 1 or Level 2.)

### C. Level 3

Because student teaching requires a major commitment of time and energy, students should take *only* the courses listed below during this semester. Students are also urged to forgo outside employment, if possible, during the student teaching experience.

<b>LING 5500</b> Student Teaching Seminar (F,Sp) .....	2
<b>LING 5630</b> Student Teaching in Secondary Schools (F,Sp).....	10

<sup>25</sup>The Clinical Experience II course is taught under course number 4300 in various departments. Course title varies among departments.

<sup>26</sup>The Special Methods II course is taught by various departments under various course numbers. Course title varies among departments.

## Additional Language Minor Requirements

### Minimum Departmental Requirements

<b>Total Credits:</b>	
Chinese Minor .....	12
Japanese Minor .....	12
Portuguese Minor .....	12
Russian Minor .....	12
Linguistics Minor.....	12

Grade Point Average to Declare Minor.....	2.5 Career GPA
Grade Point Average to Graduate with Minor.....	2.0 Career GPA and 2.5 GPA within Minor Classes

### Notes:

Courses for Minors *may not* be taken on a *Pass/Fail* basis.

Courses for Minors require a minimum grade of C- or better.

At least half (50 percent) of credits for Minors must be completed through USU, and approved by the department head (*except* for the Portuguese Minor).

Any 4920 course is repeatable; however, *only 1 credit* may be applied toward the minor.

### Chinese Minor

Select 12 upper-division credits in Chinese from the following courses:

<b>CHIN 3010</b> Chinese Third Year I (F).....	4
<b>CHIN 3020</b> Chinese Third Year II (Sp) .....	4
<b>CHIN 3100</b> Readings in Contemporary Chinese Culture (Sp) .....	3
<b>CHIN 3510</b> Chinese Business Language (F) .....	3
<b>CHIN 3880</b> Individual Readings in Chinese (F,Sp).....	1-2
<b>CHIN 4920</b> Chinese Language Tutoring (F,Sp,Su) .....	1

### Japanese Minor

Select 12 credits from the following courses:

<b>JAPN 3010</b> Japanese Third Year I (F) .....	4
<b>JAPN 3020</b> Japanese Third Year II (Sp) .....	4
<b>JAPN 3050</b> <sup>27</sup> Japanese Calligraphy (Sp).....	3

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JAPN 3100 Readings in Contemporary Japanese Culture (F) .....	3
JAPN 3510 Japanese for the Business Environment (Sp) .....	3
JAPN 4920 Japanese Language Tutoring (F,Sp,Su) .....	1

## Portuguese Minor

PORT 1020 Portuguese First Year II (F,Sp) .....	4
PORT 2010 Portuguese Second Year I (F) .....	4
PORT 2020 Portuguese Second Year II (Sp) .....	4
PORT 3040 (CI) Advanced Portuguese Grammar and Composition (must be completed at USU) (F,Sp) .....	3

## Russian Minor

Select 12 credits from the following courses:

RUSS 3040 Advanced Russian Grammar and Composition (F) .....	3
RUSS 3050 Advanced Russian Grammar and Composition (Sp) .....	3
RUSS 3300 Contemporary Russian Language and Culture (F) .....	3
RUSS 3510 (CI) Business Russian (F) .....	3
RUSS 3540 Russian Translation for Science, Business, and Culture (Sp) .....	3

## Linguistics Minor

Select 12 credits from the following courses:

LING 4100 The Study of Language (F,Sp) .....	3
LING 4400 Teaching Modern Languages (F,Sp) .....	3
LING 4520 Technology for Language Teaching (Su) .....	3
LING 4900 Analysis of Cross-Cultural Difference (Sp) .....	3
ENGL 3020 (DHA) Perspectives in Linguistics (Sp) .....	3
ENGL 4200 Linguistic Structures (F,Sp,Su) .....	3
ENGL 4210 History of the English Language (Sp) .....	3
ENGL 4230 Language and Society (F) .....	3
ENGL 5210 Topics in Linguistics (F) .....	3

For additional information on language major and minor programs offered by the Department of Languages, Philosophy, and Speech Communication, contact the department office.

<sup>27</sup>If JAPN 3050 is selected, it must be taken for 1 credit during each of three semesters, in order to earn 3 credits.

## Proficiency Tests, Placement in Language Courses, and Obtaining Credit by Special Examination

Students who have completed one or more years of language study may take proficiency tests to determine their proper placement in language courses.

When basic skills in a department-taught language (other than French, German, and Spanish) have been acquired by means other than college courses, students can receive 4-20 lower-division credits with a letter grade by completing a course in that language at a higher level than the credits to be acquired. This course needs to be completed with a grade of *B* or better.

These credits will count as transfer credits. They will not count toward a certain semester or the USU GPA, but will be counted into the cumulative GPA. Please contact the department for further details.

## Technology Assisted Language Center

The department operates a technology assisted language center, located in Main 004, for instructional use associated with language classes, and for students desiring additional language practice outside of the classroom. The center includes computer workstations capable of running multimedia applications, as well as audio equipment.

## Exchange Programs, Semester Abroad Programs, and Summer Study Abroad Programs

The Department of Languages, Philosophy, and Speech Communication assists students with academic advising for study abroad exchange programs, semester abroad programs, and summer study abroad programs. Students must be in good standing at the University, and it is recommended that the students have some language preparation in order to participate in these programs. For program information, contact the USU Study Abroad Office, Student Center 313, or visit their website at: <http://www.usu.edu/stdyabrd>

## National Honor Societies

**Lambda Pi Eta (LPH)** is the National Communication Honor Society of the National Communication Association for undergraduate junior and senior communication students. Among the goals of LPH are to recognize, foster, and reward outstanding scholastic achievement; and to provide an opportunity for faculty and students to discuss and exchange ideas about their field of interest.

**Sigma Delta Pi (SDP)** is the National Collegiate Hispanic Honor Society of the American Association of Teachers of Spanish and Portuguese for students studying Spanish. Among the goals of SDP are to honor those who attain excellence in the study of the Spanish language and of the literature and culture of the Spanish-speaking peoples, and to encourage college and university students to acquire a greater interest in and a deeper understanding of Hispanic culture.

**Phi Sigma Iota (PSI)** is an international language honor society for juniors, seniors, and graduate students who excel in foreign language. PSI promotes international communication and understanding, as well as a sentiment of unity among nations. Phi Sigma Iota helps members further their training through scholarship and graduation honors. The society also promotes trips abroad.

## Languages Course Descriptions

Chinese (CHIN), page 479

French (FREN), pages 523-525

German (GERM), pages 529-530

Italian (ITAL), page 542

Japanese (JAPN), pages 542-543

Korean (KOR), page 546

Language (LANG), pages 547-548

Linguistics (LING), pages 548-549

Navajo (NAV), page 566

Portuguese (PORT), pages 585-586

Russian (RUSS), page 592

Spanish (SPAN), page 601

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## Philosophy

Philosophy at USU reflects the ideals of the liberal arts in encouraging the respect for truth without promoting dogmatism, and in offering the opportunity for students to increase their self-understanding at the same time as they increase their knowledge of the world around them.

Philosophy faculty in the Department of Languages, Philosophy, and Speech Communication teach courses leading to an undergraduate major and a minor in philosophy. The mission of the Philosophy program at Utah State University is to provide a high-quality education leading to an understanding of the major areas of inquiry represented within the discipline of philosophy. Coursework emphasizes the areas of the history of philosophy, logic, ethical theory and applied ethics, and metaphysics and epistemology. The curriculum is designed to meet a wide variety of student interests in pursuing a major in philosophy. It provides a rigorous foundation for students intending to further their education in law school or graduate school in philosophy, and it also provides an exciting and challenging education for those students who enjoy thinking about ideas for their own sake. Coursework is also designed to enrich the education of students majoring in other subjects, by providing them with opportunities to gain an understanding of philosophical perspectives on and philosophical foundations of their chosen fields.

### Minimum Departmental Requirements

#### Total Credits:

Philosophy Major .....	30
Philosophy Minor .....	15

Grade Point Average to Declare a Major or Minor..... 2.5 Career GPA  
Grade Point Average to Graduate with Major or Minor... 2.5 Career GPA  
and 2.5 GPA within Major/Minor Classes

#### Notes:

Courses for Philosophy Majors and Minors require a minimum grade of C- or better.

Courses for Philosophy Majors and Minors *may not* be taken on a *Pass/Fail* basis.

Bachelor of Arts (BA) degree additional requirements include two years of language, or same as University Requirement (see *Bachelor of Arts* section, page 55).

Bachelor of Science (BS) degree additional requirements include PHIL 2200 and 4310 and 12 credits of Math and/or Science.

## Course Requirements

### Bachelor of Arts in Philosophy (30 credits) (2.5 GPA)

All philosophy majors must complete 30 credits of philosophy. Up to 6 *pass/fail* credits in philosophy courses may be applied toward the philosophy major. PHIL 3100, 3120, 4300, and 4400 may *not* be taken on a *pass/fail* basis for the philosophy major. The requirements are distributed as follows:

#### A. Required Courses (21 credits)

PHIL 1200 (BHU) <sup>28</sup> Practical Logic (Sp) (3 cr) or	
PHIL 2200 (QI) Deductive Logic (F,Sp) (3 cr).....	3
PHIL 2400 (BHU) Ethics (Sp) (3 cr) or	
PHIL 2500 (BHU) Social Ethics (F) (3 cr).....	3
PHIL 3100 (CI) <sup>29</sup> Ancient Philosophy (F).....	3
PHIL 3120 (CI) <sup>29</sup> Early Modern Philosophy (F) .....	3

#### Choose one course from the following:

PHIL 3500 Medical Ethics (F).....	3
PHIL 3510 <sup>28</sup> Environmental Ethics (F,Sp) .....	3
PHIL 3520 <sup>28</sup> Business Ethics (Sp).....	3
PHIL 4500 <sup>28</sup> Contemporary Ethical Theory (Sp) .....	3
PHIL 4530 (DSC) <sup>28</sup> Ethics and Biotechnology (Sp).....	3
PHIL 4540 <sup>28</sup> Human Values and Information Technology (Sp).....	3
PHIL 4610 <sup>28</sup> Social and Political Philosophy (Sp) .....	3

#### Choose two of the following courses, at least one of which must be PHIL 4300 or 4400:

PHIL 4300 <sup>29</sup> Epistemology (F).....	3
PHIL 4310 Philosophy of Science (Sp) .....	3
PHIL 4400 <sup>29</sup> Metaphysics (F) .....	3
PHIL 4410 Philosophy of Mind (F) .....	3
PHIL 4420 <sup>28</sup> Philosophy of Language (Sp) .....	3

#### B. Elective Courses (9 credits)

#### Choose three other upper-division philosophy courses from the following list of courses:

PHIL 3110 <sup>28</sup> Medieval Philosophy (Sp) .....	3
PHIL 3150 (CI) <sup>28</sup> Kant and His Successors (Sp).....	3
PHIL 3160 (CI) <sup>29</sup> Contemporary Philosophy (F).....	3
PHIL 3180 (CI) <sup>29</sup> Contemporary European Philosophy (F) .....	3
PHIL 3500 Medical Ethics (F).....	3
PHIL 3510 Environmental Ethics (F,Sp).....	3
PHIL 3520 Business Ethics (Sp) .....	3
PHIL 3700 Philosophy of Religion (F) .....	3
PHIL 3710 <sup>29</sup> Philosophies of East Asia (F) .....	3
PHIL 3720 <sup>29</sup> Philosophical Theology After Kant (F).....	3
PHIL 3730 (CI) <sup>28</sup> Philosophy of the New Testament (Sp).....	3
PHIL 3750 Religion and Science in the Modern World (Sp) .....	3
PHIL 3800 Philosophy in Literature (F) .....	3
PHIL 3810 Aesthetics (Sp) .....	3
PHIL 4300 <sup>29</sup> Epistemology (F).....	3
PHIL 4310 Philosophy of Science (Sp) .....	3
PHIL 4320 <sup>28</sup> History of Scientific Thought (Sp) .....	3
PHIL 4400 <sup>29</sup> Metaphysics (F) .....	3
PHIL 4410 Philosophy of Mind (F) .....	3
PHIL 4420 <sup>28</sup> Philosophy of Language (Sp) .....	3
PHIL 4500 <sup>28</sup> Contemporary Ethical Theory (Sp) .....	3
PHIL 4530 (DSC) Ethics and Biotechnology (Sp) .....	3
PHIL 4540 <sup>28</sup> Human Values and Information Technology (Sp).....	3
PHIL 4600 <sup>29</sup> Philosophy of Law (F) .....	3
PHIL 4610 <sup>28</sup> Social and Political Philosophy (Sp) .....	3
PHIL 4900 <sup>30</sup> Special Topics (F,Sp) .....	3
PHIL 4910 <sup>30</sup> Readings and Research (F,Sp).....	1-4
PHIL 4920H Senior Honors Seminar (Sp).....	1
PHIL 4930H <sup>30</sup> Senior Honors Thesis (F,Sp,Su).....	1-4
PHIL 4990 Philosophy Seminar (Sp).....	3
PHIL 5200 <sup>28</sup> Symbolic Logic (Sp).....	3
PHIL 5510 <sup>29</sup> Ethics and the Environment (F) .....	3
PHIL 5600 Legal Ethics (F) .....	3

In addition, other University Studies courses, as required by the University, must be completed. To receive a Bachelor of Arts (BA) degree, students must also complete the foreign language requirement.

### Bachelor of Science in Philosophy (30 credits) (2.5 GPA)

The requirements for the Bachelor of Science (BS) in Philosophy are the same as those for the Bachelor of Arts (BA), with these additional limitations: (1) no foreign language instruction is necessary, (2) PHIL

# Department of Languages, Philosophy, and Speech Communication

2200 and 4310 must be taken, and (3) 12 credits in Mathematics and/or Science courses must be completed.

## Philosophy Minor (18 credits) (2.5 GPA)

Six courses in Philosophy, at least four of which must be at the upper-division level, must be completed for a philosophy minor.

<sup>28</sup>This course is taught spring semester, alternate years.

<sup>29</sup>This course is taught fall semester, alternate years.

<sup>30</sup>This course is repeatable for credit.

## Philosophy Course Descriptions

Philosophy (PHIL), pages 571-573

## Speech Communication

Speech Communication has been taught continuously at USU almost from the University's founding in 1888. Speech Communication faculty in the Department of Languages, Philosophy, and Speech Communication teach courses leading to a Bachelor of Arts or Bachelor of Science degree in Speech, as well as to minors in Organizational Communication and Speech Communication Teaching.

The **speech major** emphasizes organizational communication. Organizational communication is the study of how communication creates organizations and of how organizations shape communication. Coursework in the program addresses the theories and analytical skills enabling students to identify common communication problems arising in organizational contexts and to develop appropriate communication policies and practices. The program also teaches important aspects of intercultural and interpersonal communication theory.

Students majoring in speech are encouraged to earn a BA degree by completing two years of study in a foreign language. This broadens cultural and social awareness and can increase one's understanding of the nature of language in general.

Admission to the speech major will be limited to 25 students each year. Admission decisions will be based on (1) academic record, (2) realistic career or professional study objective, (3) ability of this program to prepare the student for intended career, (4) satisfactory speaking and writing competencies, and (5) motivation and creativity demonstrated by class performance, work experience, volunteer activities, and other means offered by the student during the application process.

Students not admitted may apply the following year. If not admitted on the second application, the student will be permitted to complete a minor, but will not be considered again for the major.

To obtain guidelines for applying to the speech major, contact the Department of Languages, Philosophy, and Speech Communication.

The minor program in **Organizational Communication** is designed for students who seek communication and human relations competencies, an understanding of human communication behavior, and the critical thinking skills required for success in a variety of careers.

The course of study leading to a minor in **Speech Communication Teaching** is designed to develop the communication competencies and the understanding of communication processes and theory necessary for effective high school speech communication instruction. Prior to student teaching, the program features practicum experience in

which students learn how to critique and coach speech communication students.

### Minimum Departmental Requirements

#### Total Credits:

Speech Major .....	30
Organizational Communication Minor .....	15
Speech Communication Teaching Minor .....	19

Grade Point Average to Declare a Major or Minor.....2.5 Career GPA

Grade Point Average to Graduate with Major or Minor...2.5 Career GPA and 2.5 GPA within Major/Minor Classes

#### Note:

As many as 15 credits for the Major and 6 credits for the Minor completed at other colleges or universities may be used to partially satisfy these requirements, with advisor permission only.

## Course Requirements

### Speech Major (30 credits) (2.5 GPA in major classes)

As many as 15 credits completed at other colleges or universities may be used to partially satisfy these requirements. For more information, students should contact their advisor. Students must earn an overall GPA of at least 2.5 in all classes applied toward the major.

#### A. Communication Core (6 credits)

SPCH 1050 (CI) Public Speaking (F,Sp) .....	3
SPCH 2600 (CI) Interpersonal Communication (F,Sp) .....	3

#### B. Senior Year Capstone Course (3 credits)

This course, which is offered spring semester *only*, must be taken during the student's senior year.

SPCH 5100 (CI) Theories of Speech Communication (Sp).....	3
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#### C. Organizational Communication Theory (9-12 credits)

SPCH 3250 (CI) Organizational Communication (F).....	3
SPCH 3330 (DSS) Intercultural Communication (F) .....	3
SPCH 3400 (CI) Persuasion (F).....	3
SPCH 5000 Studies in Speech Communication (repeatable) (F,Sp) ....	3
SPCH 5090 Small Group Theory (Sp).....	3
SPCH 5250 Environmental Rhetoric (Sp) .....	3
SPCH 5280 Communication Education Theory (Sp).....	3
JCOM 3400 (DSS) Gender and Communication (F,Sp).....	3

#### D. Organizational Communication Application (9-12 credits)

SPCH 2280 Listening (Sp) .....	2
SPCH 3000 Speech Communication Teaching Practicum (repeatable) (Sp) .....	1
SPCH 3050 (DSS) Technical and Professional Communication (Sp) ...	3
SPCH 3600 Communication and Conflict (F) .....	3
SPCH 4280 Argumentation and Debate (F) .....	3
SPCH 4800 (CI) Nonverbal Communication (F) .....	3
LING 4900 Analysis of Cross-Cultural Difference (Sp).....	3
BIS 4350 Introduction to Training and Development (Sp).....	3
BIS 5660 The Adult Business Learner .....	3
MHR 3710 Developing Team and Interpersonal Skills (F,Sp).....	3
MHR 3820 (DSS) International Management (F,Sp).....	3
HASS 2250 <sup>31</sup> Introductory Internship/Co-op (F,Sp,Su) .....	1-5
HASS 4250 <sup>31</sup> Advanced Internship/Co-op (F,Sp,Su).....	1-15

<sup>31</sup>Internship project and number of credits must be approved by advisor.

# Department of Languages, Philosophy, and Speech Communication

## Speech Communication Minor Programs

### Organizational Communication Minor (15 credits) (2.5 GPA)

#### A. Required Courses (6 credits)

SPCH 1050 (CI) Public Speaking (F,Sp) (3 cr) or	
SPCH 2600 (CI) Interpersonal Communication (F,Sp) (3 cr) .....	3
SPCH 3250 (CI) Organizational Communication (F).....	3

#### B. Elective Courses (9 credits)

In consultation with a program advisor, select 9 credits from courses having the SPCH prefix. Of these 9 credits, at least 3 credits must be completed in a course offered at the 4000 or 5000 level.

### Speech Communication Minor—Teaching Emphasis (50 credits) (2.5 GPA)

**Note:** The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in the Utah public secondary school system, students with a teaching emphasis must also complete additional courses (approximately 31 credits) required by the Department of Secondary Education. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *STEP Level Outline*, following the *Spanish Course Requirements* section (page 326). Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

**Also Note:** SPCH 1050, 2600, and 3000 should be completed prior to enrollment in the 4000- and 5000-level courses. A minimum grade of C- is required in each of these classes.

#### I. Speech Communication Courses (19 credits)

SPCH 1050 (CI) Public Speaking (F,Sp) .....	3
SPCH 2600 (CI) Interpersonal Communication (F,Sp).....	3
SPCH 3000 Speech Communication Teaching Practicum (Sp) .....	1
SPCH 4280 Argumentation and Debate (F) .....	3
SPCH 5100 (CI) Theories of Speech Communication (Sp).....	3
SPCH 5280 Communication Education Theory (Sp).....	3
SPCH 3330 (DSS) Intercultural Communication (F) (3 cr) or	
SPCH 5090 Small Group Theory (Sp) (3 cr) .....	3

#### II. Secondary Teacher Education Program (STEP) Courses (31 credits; 35 credits including courses for teaching minor)

For further information, review the *STEP Level Outline* on page 326, following the *Spanish Course Requirements* section.

## Speech Communication Course Descriptions

Speech Communication (SPCH), page 606

## Languages, Philosophy, and Speech Communication Faculty

#### Professors

*Charles W. Johnson*, philosophy of mind, Wittgenstein, logic, philosophical methods  
*John E. Lackstrom*, linguistics, Spanish applied linguistics, TESL

*Mark D. Larsen*, Latin American literature, computer applications in languages  
*Kent E. Robson*, ethics, philosophy of language, history of philosophy, philosophy of science, philosophy of religion  
*Richard Sherlock*, medical and environmental ethics, ethical theory, ethical issues in genetics, political philosophy, philosophy of religion

#### Professors Emeritus

*Lynn R. Eliason*, 19th century Russian and German novels, Russian culture  
*Hans K. Mussler*, German literature, Lessing, enlightenment, translation, teaching methodology  
*Alfred N. Smith, Jr.*, French, foreign language education, cross-cultural studies

#### Associate Professors

*M. Isela Chiu*, Spanish, Portuguese, Latin American literature  
*María-de Jesús Cordero*, colonial Spanish-American literature  
*Charlie Huenemann*, history of modern philosophy, Kant, metaphysics  
*Harold J. Kinzer*, organizational communication  
*Taira Koybaeva*, Russian, linguistics, international marketing and business relationships  
*Renate Posthofen*, German language and literature, contemporary culture and film  
*John S. Seiter*, interpersonal communication, intercultural relations, social influence  
*Gordon Steinhoff*, philosophy of science, logic, metaphysics  
*William H. Wilcox, Jr.*, ethical theory, applied ethics, philosophy of law, social and political philosophy  
*Fuencisla Zomeño*, Spanish and Luzo-Brazilian literature

#### Associate Professors Emeritus

*Jerry L. Benbow*, Peninsular Spanish literature and grammar  
*Lynne H. Goodhart*, 20th century French poetry, women in literature  
*Iloa Jappinen*, German language, literature and culture, Nietzsche expressionism  
*Gordon E. Porter*, Spanish, Spanish literature, Portuguese  
*Norman R. Savoie*, contemporary French culture, contemporary French detective fiction  
*Janet C. Stock*, French, business French, 20th century French literature, Proust

#### Assistant Professors

*Janette K. Bayles*, French cinema and literature  
*Anne F. Carlson*, Francophone literature and culture  
*Javier Dominguez-Garcia*, Spanish medieval and golden age  
*Susan J. Dudash*, late medieval French literature  
*Andrea Golato*, German, applied linguistics  
*Peter Golato*, French, applied linguistics  
*Sarah Gordon*, medieval French  
*Xenia Harwell*, German and Russian literature  
*Jennifer A. Peebles*, environmental rhetoric  
*J. P. Spicer-Escalante*, 19th century Latin American literature  
*Maria Luisa Spicer-Escalante*, Hispanic applied linguistics  
*Felix W. Tweraser*, 20th century Austrian literature

#### Assistant Professor Emeritus

*Valentine Suprunowicz*, Russian literature

#### Principal Lecturer Emeritus

*Viva L. Lynn*, Spanish literature

#### Lecturers

*Catharina de Jonge-Kannan*, second language acquisition  
*Atsuko Neely*, Japanese, second language acquisition