

Libraries and Instructional Support

Vice Provost for Libraries and Instructional Support,

and Director of Libraries: Linda L. Wolcott

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The office of the Vice Provost for Libraries and Instructional Support oversees library services to the campus community and supports University faculty in their teaching and research. As a division of the Provost's Office, Libraries and Instructional Support serves the mission of the University by:

1. Developing collections to support campus information needs
2. Assisting faculty and students with research
3. Providing and promoting access to a wide range of resources
4. Assisting faculty in creating instructional materials
5. Providing training in the use and integration of technology for teaching and learning

Merrill-Cazier Library

Associate Director for Public Services:

John Elswailer, (435) 797-2636

Associate Director for Technical Services:

Betty Rozum, (435) 797-2632

Associate Director for Special Collections and Archives:

Bradford R. Cole, (435) 797-8268

Reference Services: Flora G. Shrode, (435) 797-8033

Collection Development: Steven R. Harris, (435) 797-3861

Patron Services: Vicki Read, (435) 797-2914

Government Documents: John S. Walters, (435) 797-2683

Cataloging: Cheryl H. Adams, (435) 797-2667

Materials Acquisitions: Kevin K. Brewer, (435) 797-3961

Library Systems: R. Todd Hugie, (435) 797-2638

Digital Library: Cheryl D. Walters, (435) 797-2623

The new Merrill-Cazier Library opened during the 2005-2006 academic year, bringing all library resources and services under one roof. As a single comprehensive library facility, the Merrill-Cazier Library is the intellectual center of campus. The new Library features an environment rich in resources and technology, with a broad spectrum of study spaces that support the ways library users interact with information and with one another.

The Merrill-Cazier Library maintains an extensive collection of research materials, including more than 1.5 million books and periodicals. As a designated regional depository of federal documents, the Library has one of the outstanding government documents collections in the Intermountain West, including more than 1.2 million federal documents

and 76,600 topographical maps. Among the many strengths in the Library's print collection is a nationally-known collection of Beat Generation literary and artistic works.

In addition to maintaining print materials, the Library is a portal to a vast collection of electronic resources. The Library purchases and provides access to more than 18,000 electronic journals, indexes, and abstracts. These resources are crucial to research and the educational experience, and are available to all University students, faculty, and researchers.

The Library's faculty and staff members are perhaps its greatest resources for students and faculty. With the rapid increase in available information today, it is more important than ever to have experts in the field to help find the best information available. Research specialists are available to assist patrons searching for information. To ensure that the Library's collection excels in areas of the University's specialization, Library faculty members are assigned to each of the academic colleges on campus.

The Library's physical facilities are designed to enhance the experiences of students and faculty alike. The new state-of-the-art facility features plenty of public-access terminals to search the Library's online catalog and access electronic resources, as well as wireless connectivity throughout the building.

The Library's Special Collections and Archives division is a particularly valuable resource for research. The collections contain a significant body of primary source materials, including manuscripts and rare books for area studies and the historical archives of the University. Collections of particular note include one of the nation's most comprehensive groups of Jack London's writing, a photograph collection containing more than one million images featuring the Intermountain West, and the Fife Folklore Archives.

Faculty Assistance Center for Teaching (FACT)

Manager: Kevin L. Reeve

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The Faculty Assistance Center for Teaching (FACT) supports the faculty in the development of computer and web-based instructional materials, and in the use of technologies for teaching and learning. FACT maintains a design and development laboratory, where faculty can develop and test instructional support materials. The center also maintains PC and Mac workstations in a networked environment, supporting a broad range of software for authoring, presentation, and graphics. Working hand-in-hand with clients, instructional designers provide consultation and technical assistance in the design and development of online courses and other mediated forms of instructional materials. The center also provides faculty training and development workshops, utilizing state-of-the-art technologies.