

Department of Languages, Philosophy, and Speech Communication

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Degrees offered: Bachelor of Arts (BA) in French, German, and Spanish; BA and Bachelor of Science (BS) in Philosophy; BA and BS in Speech; Master of Second Language Teaching (MSLT)

Undergraduate Programs

Mission Statement

The Department of Languages, Philosophy, and Speech Communication offers programs in modern languages and literature, philosophy, and speech communication. While these programs differ widely in their curricula, they are bound together by two considerations: (1) an emphasis on humanistic content and method of inquiry; and (2) a recognition on the part of the departmental faculty that a critical part of becoming an educated person lies in achieving a greater understanding of one's self and of others, an understanding opened up through insight into the spoken and written word.

Courses offered by the department provide majors and minors with opportunities to achieve this understanding by increasing their communicative, logical, interpretive, linguistic and research skills; their ability to function within an increasingly globalized society; and their awareness of ethical, aesthetic, and other values. Courses offered by the department also give students in the teaching emphasis and teaching minors the opportunity to serve the needs of the education professions.

Through its participation in the University Studies program, the department provides all students with an opportunity to gain knowledge of how people come to understand themselves through their cultural, literary, and philosophical achievements. The department also furthers the education of both traditional and nontraditional students through faculty participation in interdisciplinary programs such as Honors, Liberal Arts, Asian Studies, and Women and Gender Studies; and in cooperative education, distance learning, extension, and study-abroad programs.

Admission Requirements

Admission requirements for freshmen desiring entrance to major programs offered by the Department of Languages, Philosophy, and Speech Communication are the same as those for Utah State University (see pages 16-20). Transfer students from other institutions and from other majors within Utah State University must have an overall minimum GPA of 2.5 (2.75 for Spanish) to be admitted to the department's major programs.

All students majoring in programs offered by this department must maintain a minimum GPA of 2.5 in their major (3.0 in Spanish) to be in good standing in the department and to obtain official approval for graduation.

Career Information

For career and graduate school information, students should contact undergraduate advisors in the department.

Scholarship Information

Four scholarships are offered through the Department of Languages, Philosophy, and Speech Communication. The **Brett Blanch Memorial Scholarship** is awarded to an outstanding philosophy major. The **Carl T. Degener Memorial Scholarship** is awarded to an outstanding language major at the junior level. Outstanding upper-division students in French (and under some circumstances Spanish) are eligible for the **Jean Inness Scholarship**. The **Thain Scholarship** is awarded to an outstanding high school senior enrolling in a language or philosophy course at USU. For more details, contact the department office.

Departmental Honors

Students who would like to experience greater academic depth within their major are encouraged to enroll in departmental honors. Through original, independent work, Honors students enjoy the benefits of close supervision and mentoring, as they work one-on-one with faculty in select upper-division departmental courses. Honors students also complete a senior project, which provides another opportunity to collaborate with faculty on a problem that is significant, both personally and in the student's discipline. Participating in departmental honors enhances students' chances for obtaining fellowships and admission to graduate school. Minimum GPA requirements for participation in departmental honors vary by department, but usually fall within the range of 3.30-3.50. Students may enter the Honors Program at almost any stage in their academic career, including at the junior (and sometimes senior) level. The campus-wide Honors Program, which is open to all qualified students regardless of major, offers a rich array of cultural and social activities, special classes, and the benefit of Honors early registration. Interested students should contact the Honors Program, Main 15, (435) 797-2715, honors@cc.usu.edu. Additional information can be found online at: <http://www.usu.edu/honors/>

Additional Information

For detailed information about requirements for majors and minors within the Languages, Philosophy, and Speech Communication Department, see the major requirement sheets, which are available from the department, or which can be accessed online at: <http://www.usu.edu/ats/majorsheets/>

Graduate Program

Master of Second Language Teaching (MSLT)

The Master of Second Language Teaching (MSLT) degree program is designed for students desiring additional training at the graduate level in an integrative, interdisciplinary program combining coursework in the field of Foreign Language Education, Bilingual Education, and ESL/EFL Education. Attainment of the degree requires the completion of a minimum of 30 credits of coursework in the MSLT program. The program leading to the MSLT consists of a core curriculum of 18 credits and a professional curriculum of 12 credits. Courses in the core curriculum are designed to respond to the program's emphasis areas in language, literacy, and culture. Courses in the professional curriculum address teaching methodology, curriculum preparation, materials development, and testing. A Master's Project in the form of a substantial, cumulative Master's Portfolio is also required. The Master's Portfolio will include a comprehensive statement of the candidate's philosophy of second language teaching and learning and how this philosophy will be applied in a professional environment. This project will be defended at the end of the degree program. All candidates must take a series of research courses in the professional curriculum designed to aid in preparing the Portfolio Project.

This master's degree program does not lead to licensure by the Utah State Board of Education. Individuals who do not have Utah State Board of Education licensure and wish to obtain that credential must take the three-semester Secondary Teacher Education Program (STEP) in the College of Education and Human Services.

For program information, including admission requirements, degree requirements, courses, and financial assistance, contact the departmental office or see the program's website at: <http://www.usu.edu/langphil/mslt>

Languages

Language faculty members in the Department of Languages, Philosophy, and Speech Communication teach courses leading to undergraduate degrees in French, German, and Spanish, as well as to undergraduate minors in Chinese, French, German, Japanese, Portuguese, Russian, and Spanish. Teaching emphases and minors are also offered in French, German, and Spanish. The department also offers a minor program in Linguistics.

French, German, and Spanish Major Programs

The goal of the French, German, and Spanish BA degree programs is to prepare students to be able to take advanced studies in these languages, literatures, and cultures; to be quality teachers of these languages, literatures, and cultures in the public schools; and to provide those who may enter other professions a solid grounding in these languages, literatures, and cultures, in order that they may function as members of the international community. The curricula supporting these goals includes courses in language, literature, civilization, culture, and linguistics. See the course requirements which follow.

Course Requirements

Language Major Requirements

French Major and Minor Requirements

Minimum Departmental Requirements

Total Credits:	
French Major	33
French Major, Teaching Emphasis	31 FREN & 31 SCED
French Minor	12
French Minor, Teaching Emphasis	15 FREN & 31 SCED
French Major, Teaching Emphasis without licensure	35
French Minor, Teaching Emphasis without licensure	19

Grade Point Average to Declare a Major or Minor.....	2.5 Career GPA
Grade Point Average to Graduate with Major or Minor...	2.0 Career GPA and 2.5 GPA within Major/Minor Classes

Notes:

Courses for French Majors and Minors require a minimum of C- or better.
 Courses for French Majors and Minors *may not* be taken on a *Pass/Fail* Basis (except for FREN 3030⁷).

French Major (33 credits) (2.5 GPA)

A. Required Course (3 credits)

LING 4100 ⁵ The Study of Language (F,Sp).....	3
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B. Elective Courses (30 credits minimum)

Students must complete at least 30 credits of upper-division coursework selected from the following list.

FREN 3030 ⁷ Advanced French for Everyday Communication (Su)	3
FREN 3060 (CI) ² French Conversation (F)	3
FREN 3070 ⁷ Advanced French Language Study Abroad I (Su)	4
FREN 3080 ⁷ Advanced French Language Study Abroad II (Su)	4
FREN 3090 (CI) ³ French Intermediate Written Communication (F)	3
FREN 3500 (DHA) Topics in French Literature in Translation (F,Sp,Su)	3
FREN 3510 (CI) Business French (F)	3
FREN 3550 (DHA) French Civilization (F).....	3
FREN 3570 France Today (Sp)	3

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FREN 3600 ⁶ Textual Analysis (F)	3
FREN 3820 ⁷ Advanced Independent Study: Experiencing Paris (Su)...	2
FREN 3880 Individual Readings (F,Sp,Su)	1-4
FREN 3900 ¹ Topics in French and Francophone Studies (F)	3
FREN 4060 (CI) ² Advanced French Conversation (Sp)	3
FREN 4090 (CI) ³ Advanced Written Communication (F).....	3
FREN 4200 ⁵ Applied French Linguistics and Phonetics (Sp).....	3
FREN 4520 Information Technologies in French (F)	3
FREN 4610 (DHA) ¹ Period Studies in French Literature (Sp).....	3
FREN 4620 (DHA) ¹ Genre Studies in French Literature (F)	3
FREN 4880 Individual Readings (F,Sp).....	1-4
FREN 4900 ¹ Seminar in French and Francophone Studies (Sp).....	3
FREN 4920 ^{1,4} French Language Tutoring (F,Sp,Su)	1-2
LING 4900 Analysis of Cross-Cultural Difference (Sp).....	3

Students should note that *no more than two* upper-division French courses taught in English can be applied toward the French majors.

Sample Four-year Plan for French Major

Minimum GPA for Admission: 2.5, USU; 2.5, Career
Minimum GPA for Graduation: 2.5, major courses; 2.0, Career
Minimum Grade Accepted: C- in major courses

This is a sample plan. It outlines University and major requirements in very general terms. While there are requirements that are sequential, many are flexible and do not need to be completed exactly in the order listed. Students should always check with their faculty and professional advisors to be sure they are meeting the requirements appropriately. To make an appointment with a professional advisor, call (435) 797-3883.

Freshman Year (32 credits)

Fall Semester (16 credits)	
FREN 1010 French First Year I	4
ENGL 1010 (CL1) Introduction to Writing: Academic Prose	3
University Studies Breadth courses	9

Spring Semester (16 credits)

FREN 1020 French First Year II	4
University Studies Quantitative Literacy (QL) course	3
University Studies Breadth courses	9

Complete the CIL exams by the end of the Freshman Year.

Sophomore Year (32 credits)

Fall Semester (16 credits)	
FREN 2010 French Second Year I	4
ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode	3
Elective courses	9

Spring Semester (16 credits)

FREN 2020 French Second Year II	4
Depth Life and Physical Sciences (DSC) course	3
Depth Social Sciences (DSS) course	3
Quantitative Intensive (QI) course	3
Elective course(s).....	3

Junior Year (28 credits)

Fall Semester (14 credits)	
LING 4100 The Study of Language.....	3
Communications Intensive (CI) course	3
FREN upper-division courses.....	6
Upper-division elective course	1
Elective course	1

Spring Semester (14 credits)

FREN upper-division courses.....	9
Communications Intensive (CI) course	3
Elective course(s).....	2

Senior Year (28 credits)

Fall Semester (14 credits)	
FREN upper-division courses.....	9
Elective courses	5

Spring Semester (14 credits)

FREN upper-division courses.....	6
Elective courses	8

French Major—Teaching Emphasis with Secondary School Licensure (62 credits) (2.5 GPA)

Note: The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in the Utah public secondary school system, students with a teaching emphasis must also complete additional courses (approximately 31 credits) required by the Department of Secondary Education. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *Secondary Teacher Education Program (STEP) Level Outline* on pages 373-374. Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

I. French and Linguistics Courses (31 credits)

A. Required Courses (25 credits)

LING 4100 ⁵ The Study of Language (F,Sp).....	3
FREN 4200 ^{5,9} Applied French Linguistics and Phonetics (Sp)	3
FREN 3060 (CI) French Conversation (F) (3 cr) or	
FREN 4060 (CI) ² Advanced French Conversation (Sp) (3 cr)	3
FREN 3090 (CI) French Intermediate Written Communication (F) (3 cr) or	
FREN 4090 (CI) ³ Advanced Written Communication (F) (3 cr)	3
FREN 3550 (DHA) French Civilization (F) (3 cr) or	
FREN 3570 France Today (Sp) (3 cr).....	3
FREN 3600 ⁶ Textual Analysis (F)	3
FREN 4610 (DHA) ¹ Period Studies in French Literature (Sp).....	3
FREN 4620 (DHA) ¹ Genre Studies in French Literature (F)	3
FREN 4920 ^{1,4} French Language Tutoring (F,Sp,Su)	1-2

B. Elective Courses (6 credits)

Students must complete 6 additional upper-division credits in coursework either not taken above or from the following list:

FREN 3500 (DHA) Topics in French Literature in Translation (F,Sp,Su).....	3
FREN 3510 (CI) Business French (F)	3
FREN 3900 ¹ Topics in French and Francophone Studies (F)	3
FREN 4520 Information Technologies in French (F)	3
FREN 4900 ¹ Seminar in French and Francophone Studies (Sp).....	3
LING 4900 Analysis of Cross-Cultural Difference (Sp).....	3
FREN 3030 ⁷ Advanced French for Everyday Communication (Su)	3
FREN 3070 ⁷ Advanced French Language Study Abroad I (Su).....	4
FREN 3080 ⁷ Advanced French Language Study Abroad II (Su).....	4
FREN 3820 ⁷ Advanced Independent Study: Experiencing Paris (Su)...	2
FREN 3880 Individual Readings (F,Sp,Su)	1-4

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II. Secondary Teacher Education Program (STEP) Courses (31 credits; 35 credits including courses for teaching minor)

For further information, review the *Secondary Teacher Education Program (STEP) Level Outline* on pages 373-374.

Suggested Four-year Plan for French Major, French Teaching Emphasis

Minimum GPA for Admission: 2.5, USU; 2.5, Career
Minimum GPA for Graduation: 2.5, major courses; 2.0, Career
Minimum Grade Accepted: C- in major courses

This is a sample plan. It outlines University and major requirements in very general terms. While there are requirements that are sequential, many are flexible and do not need to be completed exactly in the order listed. Students should always check with their faculty and professional advisors to be sure they are meeting the requirements appropriately. To make an appointment with a professional advisor, call (435) 797-3883.

Freshman Year (32 credits)

Fall Semester (16 credits)

FREN 1010 French First Year I	4
ENGL 1010 (CL1) Introduction to Writing: Academic Prose	3
University Studies Breadth courses	9

Spring Semester (16 credits)

FREN 1020 French First Year II	4
University Studies Quantitative Literacy (QL) course	3
University Studies Breadth courses	9

Complete the CIL exams by the end of the Freshman Year.

Sophomore Year (29 credits)

Fall Semester (16 credits)

FREN 2010 French Second Year I	4
ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode	3
Depth Life and Physical Sciences (DSC) course	3
Quantitative Intensive (QI) course	3
Teaching Minor course	3

Spring Semester (13 credits)

FREN 2020 French Second Year II	4
Teaching Minor courses	9

Junior Year (30 credits)

Fall Semester (15 credits)

LING 4100 The Study of Language	3
Communications Intensive (CI) course	3
FREN upper-division courses	9

Spring Semester (15 credits)

FREN upper-division courses	9
Teaching Minor courses	6

Senior Year (26 credits)

Fall Semester (12 credits)

FREN upper-division courses	9
Teaching Minor course	3

Spring Semester (14 credits)

LING 3300 Clinical Experience I	1
LING 4400 Teaching Modern Languages	3

SCED 3210 (CI/DSS) Educational and Multicultural Foundations	3
FREN upper-division course	3
STEP course(s)	4

Teaching Certification Year (27 credits)

Fall Semester (15 credits)

FREN upper-division course	3
STEP courses	12

Spring Semester (12 credits)

LING 5500 Student Teaching Seminar	2
LING 5630 Student Teaching in Secondary Schools	10

French Minor (12 credits) (2.5 GPA)

To receive a French minor, students must complete 12 upper-division credits in French. Students should note that *only one credit of FREN 4920* may count toward the French minor. In addition, courses taken for the French minor programs may not be taken on a *pass/fail* basis, with the exception of FREN 3030. Students should also note that *no more than one* upper-division French course taught in English can be applied toward the French minor.

French Minor—Teaching Emphasis with Secondary School Licensure (46 credits) (2.5 GPA)

Note: The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in Utah public secondary school system, students with a teaching emphasis must also complete additional courses (approximately 31 credits) required by the Department of Secondary Education. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *Secondary Teacher Education Program (STEP) Level Outline* on pages 373-374. Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

Students should note that *only one credit of FREN 4920* may count toward the French Minor—Teaching Emphasis. In addition, courses taken for the French minor programs may not be taken on a *pass/fail* basis, with the exception of FREN 3030.

I. French and Linguistics Courses (15 credits)

A. Required Courses (12 credits)

FREN 3090 (CI) ³ French Intermediate Written Communication (F) (3 cr) or	
FREN 4090 (CI) ³ Advanced Written Communication (F) (3 cr)	3
FREN 3550 (DHA) French Civilization (F) (3 cr) or	
FREN 3570 France Today (Sp) (3 cr)	3
FREN 3600 ⁶ Textual Analysis (F)	3
FREN 4200 ⁹ Applied French Linguistics and Phonetics (Sp)	3

B. Elective Courses (3 credits)

Students must complete an additional three credits in coursework selected from the following list:

FREN 4610 (DHA) ¹ Period Studies in French Literature (Sp)	3
FREN 4620 (DHA) ¹ Genre Studies in French Literature (F)	3
LING 4900 Analysis of Cross-Cultural Difference (Sp)	3
FREN 3030 ⁷ Advanced French for Everyday Communication (Su)	3
FREN 3070 ⁷ Advanced French Language Study Abroad I (Su)	4
FREN 3080 ⁷ Advanced French Language Study Abroad II (Su)	4
FREN 3500 (DHA) Topics in French Literature in Translation (F,Sp,Su)	3

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FREN 3510 (CI) Business French (F)	3
FREN 3820 ⁷ Advanced Independent Study: Experiencing Paris (Su)...	2
FREN 3880 Individual Readings (F,Sp,Su)	1-4
FREN 4900 ¹ Seminar in French and Francophone Studies (Sp)	3
FREN 4920 ^{1,8} French Language Tutoring (F,Sp,Su)	1

II. Secondary Teacher Education Program (STEP) Courses (31 credits; 35 credits including courses for teaching emphasis)

For further information, review the *Secondary Teacher Education Program (STEP) Level Outline* on pages 373-374.

French Major and/or Minor—Teaching Emphasis *without* Secondary School Licensure (major 35 credits, minor 19 credits) (2.5 GPA)

It is possible to have a teaching emphasis within a major or minor in French without receiving Secondary School teaching licensure. However, unless the student is an elementary education major, he or she *would not* be able to teach in Utah public schools (nor at many private ones). Graduating without licensure may allow employment at some community colleges and universities.

In order to complete the French Major—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (French and Linguistics Courses) of the French Major—Teaching Emphasis *with* Secondary School Licensure (31 credits), plus either LING 3300¹⁰ or 4300¹⁰ (1 credit) and LING 4400¹⁰ (3 credits), for a total of 35 credits.

Similarly, to complete a French Minor—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (French and Linguistics Courses) of the French Minor—Teaching Emphasis *with* Secondary School Licensure (15 credits), plus either LING 3300¹⁰ or 4300¹⁰ (1 credit) and LING 4400¹⁰ (3 credits), for a total of 19 credits.

¹This course requires FREN 3600 or instructor's permission. FREN 3900, 4900, and 4920 may be repeated for credit with different content.

²Students with foreign experience may be advised to enroll in FREN 3060 or 4060, depending upon results of a placement test and/or instructor's determination.

³Students with foreign experience may be advised to enroll in FREN 3090 or 4090, depending upon results of a placement test and/or instructor's determination.

⁴Only two credits of FREN 4920 may count toward the French Major or French Minor—Teaching Emphasis.

⁵It is recommended that LING 4100 be taken before FREN 4200.

⁶This course may be repeated one time for credit with different content.

⁷Offered only through USU's Summer Study Abroad program in France.

⁸Only one credit of FREN 4920 may count toward the French Minor or French Minor—Teaching Emphasis.

⁹Students should take FREN 4200 near the end of their coursework. Please note that FREN 4200 is offered every other year.

¹⁰LING 3300 or 4300 and LING 4400 must be taken *during the same semester*, and should be the *last* courses taken for the major or minor.

German Major and Minor Requirements

Minimum Departmental Requirements

Total Credits:

German Major	33
German Major, Teaching Emphasis	31 GERM & 31 SCED
German Minor	12
German Minor, Teaching Emphasis	15 GERM & 31 SCED
German Major, Teaching Emphasis without licensure.....	35
German Minor, Teaching Emphasis without licensure.....	19

Grade Point Average to Declare a Major or Minor.....2.5 Career GPA
Grade Point Average to Graduate with Major or Minor...2.0 Career GPA
and 2.5 GPA within Major/Minor Classes

Notes:

Courses for German Majors and Minors require a minimum of C- or better.

Courses for German Majors and Minors *may not* be taken on a *Pass/Fail* Basis.

German Major (33 credits) (2.5 GPA)

A. Required Courses (9 credits)

GERM 3000 (DHA) Introduction to German Studies (F)	3
GERM 3040 (CI) Advanced German Grammar and Composition (F) ...	3
LING 4100 The Study of Language (F,Sp).....	3

B. Elective Courses (24 credits)

Students must complete at least 24 credits of upper-division coursework from the following list.

GERM 3050 (CI) Advanced German Grammar and Composition (Sp).....	3
GERM 3300 (DHA) Contemporary German Speaking Cultures (Sp) ...	3
GERM 3510 (CI) Business German (Sp)	3
GERM 3540 (CI) Techniques in Translating German Texts (F)	3
GERM 3550 (DHA) Cultural History of German Speaking Peoples (F).....	3
GERM 3600 (DHA) Survey of German Literature I (F)	3
GERM 3610 (DHA) Survey of German Literature II (Sp)	3
GERM 3800 ¹¹ German III Study Abroad (Su).....	3
GERM 3880 ¹¹ Individual Readings (F,Sp)	1-4
GERM 4200 Applied German Linguistics and Phonetics (Sp)	3
GERM 4610 German Narratives (Sp)	3
GERM 4650 (DHA) Trends in Modern German Literature (F).....	3
GERM 4800 ¹¹ German IV Study Abroad (Su).....	1-4
GERM 4880 ¹¹ Individual Readings (F,Sp)	1-4
GERM 4900 ¹¹ Special Topics (Sp).....	3
GERM 4910 German for Special Purposes (Sp).....	3
GERM 4920 ^{11,12} German Language Tutoring (F,Sp,Su)	1
LING 4900 Analysis of Cross-Cultural Difference (Sp).....	3

Note: Credits obtained in lower-division German courses *cannot* be applied toward the German major programs.

Sample Four-year Plan for German Major

Minimum GPA for Admission: 2.5, USU; 2.5, Career

Minimum GPA for Graduation: 2.5, major courses; 2.0, Career

Minimum Grade Accepted: C- in major courses

This is a sample plan. It outlines University and major requirements in very general terms. While there are requirements that are sequential, many are flexible and do not need to be completed exactly in the order listed. Students should always check with their faculty and professional advisors to be sure they are meeting the requirements appropriately. To make an appointment with a professional advisor, call (435) 797-3883.

Freshman Year (32 credits)

Fall Semester (16 credits)

GERM 1010 German First Year I	4
ENGL 1010 (CL1) Introduction to Writing: Academic Prose	3
University Studies Breadth courses	9

Spring Semester (16 credits)

GERM 1020 German First Year II	4
University Studies Quantitative Literacy (QL) course	3
University Studies Breadth courses	9

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Complete the CIL exams by the end of the Freshman Year.

Sophomore Year (32 credits)

Fall Semester (16 credits)

GERM 2010 German Second Year I	4
ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode	3
Depth Life and Physical Sciences (DSC) course	3
Depth Social Sciences (DSS) course	3
Quantitative Intensive (QI) course	3

Spring Semester (16 credits)

GERM 2020 German Second Year II	4
Elective courses	12

Junior Year (28 credits)

Fall Semester (14 credits)

LING 4100 The Study of Language	3
Communications Intensive (CI) course	3
GERM upper-division courses	6
Upper-division elective course	1
Elective course	1

Spring Semester (14 credits)

Communications Intensive (CI) course	3
GERM upper-division courses	9
Elective course(s)	2

Senior Year (28 credits)

Fall Semester (14 credits)

GERM upper-division courses	9
Elective courses	5

Spring Semester (14 credits)

GERM upper-division courses	6
Elective courses	8

German Major—Teaching Emphasis with Secondary School Licensure (62 credits) (2.5 GPA)

Note: The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in the Utah public secondary school system, students with a teaching emphasis must also complete additional courses (approximately 31 credits) required by the Department of Secondary Education. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *Secondary Teacher Education Program (STEP) Level Outline* on pages 373-374. Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

I. German and Linguistics Courses (31 credits)

A. Required Courses (18 credits)

LING 4100 ¹³ The Study of Language (F,Sp)	3
LING 4900 Analysis of Cross-Cultural Difference (Sp)	3
GERM 3000 (DHA) Introduction to German Studies (F)	3
GERM 3040 (CI) Advanced German Grammar and Composition (F) ...3	3
GERM 3050 (CI) Advanced German Grammar and Composition (Sp).....3	3
GERM 4200 ¹⁴ Applied German Linguistics and Phonetics (Sp).....3	3

B. Elective Courses (13 credits)

GERM 3300 (DHA) Contemporary German Speaking Cultures (Sp) ...3	3
GERM 3510 (CI) Business German (Sp).....3	3

GERM 3540 (CI) Techniques in Translating German Texts (F).....3	3
GERM 3550 (DHA) Cultural History of German Speaking Peoples (F).....3	3
GERM 3600 (DHA) Survey of German Literature I (F).....3	3
GERM 3610 (DHA) Survey of German Literature II (Sp).....3	3
GERM 3800 ¹¹ German III Study Abroad (Su).....1-4	1-4
GERM 3880 ¹¹ Individual Readings (F,Sp).....1-4	1-4
GERM 4610 German Narratives (Sp).....3	3
GERM 4650 (DHA) Trends in Modern German Literature (F).....3	3
GERM 4800 ¹¹ German IV Study Abroad (Su).....1-4	1-4
GERM 4880 ¹¹ Individual Readings (F,Sp).....1-4	1-4
GERM 4900 ¹¹ Special Topics (Sp).....3	3
GERM 4910 German for Special Purposes (Sp).....3	3
GERM 4920 ^{11,12} German Language Tutoring (F,Sp,Su).....1	1

II. Secondary Teacher Education Program (STEP) Courses (31 credits; 35 credits including courses for teaching minor)

For further information, review the *Secondary Teacher Education Program (STEP) Level Outline* on pages 373-374.

Sample Four-year Plan for German Major, German Teaching Emphasis

Minimum GPA for Admission: 2.5, USU; 2.5, Career
Minimum GPA for Graduation: 2.5, major courses; 2.0, Career
Minimum Grade Accepted: C- in major courses

This is a sample plan. It outlines University and major requirements in very general terms. While there are requirements that are sequential, many are flexible and do not need to be completed exactly in the order listed. Students should always check with their faculty and professional advisors to be sure they are meeting the requirements appropriately. To make an appointment with a professional advisor, call (435) 797-3883.

Freshman Year (32 credits)

Fall Semester (16 credits)

GERM 1010 German First Year I	4
ENGL 1010 (CL1) Introduction to Writing: Academic Prose	3
University Studies Breadth courses	9

Spring Semester (16 credits)

GERM 1020 German First Year II	4
University Studies Quantitative Literacy (QL) course	3
University Studies Breadth courses	9

Complete the CIL exams by the end of the Freshman Year.

Sophomore Year (29 credits)

Fall Semester (16 credits)

GERM 2010 German Second Year I	4
ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode	3
Depth Life and Physical Sciences (DSC) course	3
Quantitative Intensive (QI) course	3
Teaching Minor course	3

Spring Semester (13 credits)

GERM 2020 German Second Year II	4
Teaching Minor courses	9

Junior Year (30 credits)

Fall Semester (15 credits)

LING 4100 The Study of Language	3
Communications Intensive (CI) course	3
GERM upper-division courses	9

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Spring Semester (15 credits)

GERM upper-division courses.....	9
Teaching Minor courses.....	6

Senior Year (26 credits)

Fall Semester (12 credits)

GERM upper-division courses.....	9
Teaching Minor courses.....	3

Spring Semester (14 credits)

LING 3300 Clinical Experience I.....	1
LING 4400 Teaching Modern Languages.....	3
SCED 3210 (CI/DSS) Educational and Multicultural Foundations.....	3
GERM upper-division courses.....	3
STEP course(s).....	4

Teaching Certification Year (27 credits)

Fall Semester (15 credits)

GERM upper-division course.....	3
STEP courses.....	12

Spring Semester (12 credits)

LING 5500 Student Teaching Seminar.....	2
LING 5630 Student Teaching in Secondary Schools.....	10

German Minor (12 credits) (2.5 GPA)

To receive a German minor, students must complete 12 upper-division credits in German. Students should note that **only one credit** of GERM 4920 may count toward the German minor. In addition, courses taken for the German minor programs **may not** be taken on a **pass/fail** basis.

German Minor—Teaching Emphasis with Licensure (46 credits) (2.5 GPA)

Note: The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in the Utah public secondary school system, students with a teaching emphasis must also complete additional courses (approximately 31 credits) required by the Department of Secondary Education. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *Secondary Teacher Education Program (STEP) Level Outline* on pages 373-374. Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

Students should note that *only 1 credit* from GERM 4920 may count toward the German Minor—Teaching Emphasis. In addition, courses taken for the German minor programs **may not** be taken on a **pass/fail** basis.

I. German and Linguistics Courses (15 credits)

A. Required Courses (12 credits)

LING 4900 Analysis of Cross-Cultural Difference (Sp).....	3
GERM 3040 (CI) Advanced German Grammar and Composition (F).....	3
GERM 3050 (CI) Advanced German Grammar and Composition (Sp).....	3
GERM 4200 ¹⁴ Applied German Linguistics and Phonetics (Sp).....	3

B. Elective Courses (3 credits)

GERM 3300 (DHA) Contemporary German Speaking Cultures (Sp) ...	3
GERM 3510 (CI) Business German (Sp).....	3
GERM 3540 (CI) Techniques in Translating German Texts (F).....	3

GERM 3550 (DHA) Cultural History of German Speaking Peoples

(F).....	3
GERM 3600 (DHA) Survey of German Literature I (F).....	3
GERM 3610 (DHA) Survey of German Literature II (Sp).....	3
GERM 3800 ¹¹ German III Study Abroad (Su).....	1-4
GERM 3880 ¹¹ Individual Readings (F,Sp).....	1-4
GERM 4610 German Narratives (Sp).....	3
GERM 4650 (DHA) Trends in Modern German Literature (F).....	3
GERM 4800 ¹¹ German IV Study Abroad (Su).....	1-4
GERM 4880 ¹¹ Individual Readings (F,Sp).....	1-4
GERM 4900 ¹¹ Special Topics (Sp).....	3
GERM 4910 German for Special Purposes (Sp).....	3
GERM 4920 ^{11,12} German Language Tutoring (F,Sp,Su).....	1

II. Secondary Teacher Education Program (STEP)

Courses (31 credits; 35 credits including courses for teaching emphasis)

For further information, review the *Secondary Teacher Education Program (STEP) Level Outline* on pages 373-374.

German Teaching Emphasis and/or Minor—Teaching Emphasis without Secondary School Licensure (major 35 credits) (minor 19 credits) (2.5 GPA)

It is possible to have a teaching emphasis within a major or minor in German without receiving Secondary School teaching licensure. However, unless the student is an elementary education major, he or she *would not* be able to teach in Utah public schools (nor at many private ones). Graduating without licensure may allow employment at some community colleges and universities.

In order to complete the German Major—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (German and Linguistics Courses) of the German Major—Teaching Emphasis *with* Secondary School Licensure (31 credits), plus either LING 3300¹⁵ or LING 4300¹⁵ (1 credit) and LING 4400¹⁵ (3 credits), for a total of 35 credits.

Similarly, to complete a German Minor—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (German and Linguistics Courses) of the German Minor—Teaching Emphasis *with* Secondary School Licensure (15 credits), plus either LING 3300¹⁵ or 4300¹⁵ (1 credit) and LING 4400¹⁵ (3 credits) for a total of 19 credits.

¹¹This course may be repeated for credit.

¹²Only 2 credits of GERM 4920 may count toward the German major.

¹³LING 4100 should be taken at the beginning of the student's coursework.

¹⁴GERM 4200 should be taken near the end of the student's coursework. However, GERM 4200 is not offered every year. Therefore, students should check to see when the course will be offered.

¹⁵LING 3300 or 4300 and LING 4400 must be taken *during the same semester*, and should be the last courses taken for the major or minor.

Spanish Major and Minor Requirements

Minimum Departmental Requirements

Total Credits:

Spanish Major.....	34
Spanish Major, Teaching Emphasis.....	34 SPAN/LING & 31 SCED
Spanish Minor.....	16
Spanish Minor, Teaching Emphasis.....	16 SPAN/LING & 31 SCED
Spanish Major, Teaching Emphasis without licensure.....	38
Spanish Minor, Teaching Emphasis without licensure.....	20
Grade Point Average to Declare a Major or Minor.....	2.75 Career GPA
Grade Point Average to Graduate with Major or Minor.....	2.75 Career GPA and 3.00 GPA within Major/Minor Classes

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Notes:

Courses for Spanish Majors and Minors require a minimum of C- or better.
 Courses for Spanish Majors and Minors *may not* be taken on a *Pass/Fail Basis* (except for courses designated as *Pass/Fail*, such as LING 3300²³, 4300²³, SPAN 3010, 3520, 4920). At least half (50 percent) of credits for degrees must be completed through USU or sponsored¹⁶ programs.

Spanish Major (34 credits) (3.00 GPA)

A. Required Courses (22 credits)

LING 4100 The Study of Language (F,Sp).....3

Select at least one of the following two courses:

SPAN 3040 Advanced Spanish Grammar (F,Sp).....3

SPAN 3800¹⁷ Spanish III Study Abroad (Su).....1-4

Select at least one of the following three courses:

SPAN 3550 (DHA) Spanish Culture and Civilization (F).....3

SPAN 3570 (DHA) Latin American Culture and Civilization (Sp).....3

SPAN 4800¹⁷ Hispanic Culture and Civilization—
 Study Abroad (Su).....1-4

Select at least three of the following six courses:

Select *one or two* courses from this group:

SPAN 3600 (DHA) Survey of Spanish Literature I (F,Sp).....3

SPAN 3610 (DHA) Survey of Spanish Literature II (F,Sp).....3

SPAN 3650¹⁷ Spanish Literature—Study Abroad (Su).....1-4

Select *one or two* courses from this group:

SPAN 3620 (DHA) Survey of Latin American Literature I (F,Sp).....3

SPAN 3630 (DHA) Survey of Latin American Literature II (F,Sp).....3

SPAN 3660¹⁷ Latin American Literature—Study Abroad (Su).....1-4

Select at least one of the following two courses:

SPAN 4900¹⁷ Topics of Spanish Literature (F,Sp).....3

SPAN 4910¹⁷ Topics of Latin American Literature (F,Sp).....3

SPAN 4990 Spanish Degree Assessment (F,Sp,Su)^{18,24}.....1

B. Elective Courses (12 credits)

Students must complete 12 additional credits in courses either *not taken above* or *selected from the following list*.

SPAN 3010^{17,18,19} Hispanic Outreach Practicum (*P/F* only) (F,Sp,Su).....1-4

SPAN 3060 (CI) Advanced Spanish Conversation and Composition (F).....3

SPAN 3510 Business Spanish (F).....3

SPAN 3520^{17,18,19} Business Spanish Practicum (*P/F* only) (F,Sp,Su).....1-4

SPAN 4200²⁰ Applied Spanish Linguistics and Phonetics (Sp).....3

SPAN 4880^{17,18,21} Individual Readings (F,Sp).....1-4

SPAN 4920^{17,18,19,22} Spanish Language Tutoring (*P/F* only) (F,Sp,Su).....1

LING 4900 Analysis of Cross-Cultural Difference (Sp).....3

Sample Four-year Plan for Spanish Major

Minimum GPA for Admission: 2.75, Career

Minimum GPA for Graduation: 3.0, major courses; 2.75, Career

Minimum Grade Accepted: C- in major courses

This is a sample plan. It outlines University and major requirements in very general terms. While there are requirements that are sequential, many are flexible and do not need to be completed exactly in the order

listed. Students should always check with their faculty and professional advisors to be sure they are meeting the requirements appropriately. To make an appointment with a professional advisor, call (435) 797-3883.

Freshman Year (32 credits)

Fall Semester (16 credits)

SPAN 1010 Spanish First Year I.....4

ENGL 1010 (CL1) Introduction to Writing: Academic Prose.....3

University Studies Breadth courses.....9

Spring Semester (16 credits)

SPAN 1020 Spanish First Year II.....4

University Studies Quantitative Literacy (QL) course.....3

University Studies Breadth courses.....9

Complete the CIL exams by the end of the Freshman Year.

Sophomore Year (29 credits)

Fall Semester (16 credits)

SPAN 2010 Spanish Second Year I.....4

ENGL 2010 (CL2) Intermediate Writing: Research Writing

in a Persuasive Mode.....3

Depth Social Sciences (DSS) course.....3

Quantitative Intensive (QI) course.....3

Elective course(s).....3

Spring Semester (13 credits)

SPAN 2020 Spanish Second Year II.....4

Depth Life and Physical Sciences (DSC) course.....3

Communications Intensive (CI) course.....3

Elective Course(s).....3

Junior Year (30 credits)

Fall Semester (15 credits)

LING 4100 The Study of Language.....3

SPAN 3040 Advanced Spanish Grammar.....3

SPAN 3060 (CI) Advanced Spanish Conversation and Composition.....3

SPAN 3550 Spanish Culture and Civilization.....3

Elective course(s).....3

Spring Semester (15 credits)

SPAN 3570 Latin American Culture and Civilization.....3

SPAN 3600 Survey of Spanish Literature I.....3

SPAN 3620 Survey of Latin American Literature I.....3

Elective courses.....6

Senior Year (30 credits)

Fall Semester (15 credits)

SPAN 3610 Survey of Spanish Literature II.....3

SPAN 3630 Survey of Latin American Literature II.....3

SPAN 4200 Applied Spanish Linguistics and Phonetics.....3

Elective courses.....6

Spring Semester (15 credits)

SPAN 4900 Topics of Spanish Literature (3 cr) or

SPAN 4910 Topics of Latin American Literature (3 cr).....3

SPAN 4990 Spanish Degree Assessment.....1

Elective courses.....11

Spanish Major—Teaching Emphasis (65 credits) (3.00 GPA)

Note: The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in the Utah public secondary school system,

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students with a teaching emphasis must also complete additional courses (approximately 31 credits) required by the Department of Secondary Education. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *Secondary Teacher Education Program (STEP) Level Outline* on pages 373-374. Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

I. Spanish and Linguistics Courses (34 credits)

A. Required Courses (26 credits)

LING 4100	The Study of Language (F,Sp)	3
SPAN 4200 ²⁰	Applied Spanish Linguistics and Phonetics (Sp)	3
SPAN 4920 ^{17,18,19,22}	Spanish Language Tutoring (P/F only) (F,Sp,Su)	1

Select at least *one* of the following two courses:

SPAN 3040	Advanced Spanish Grammar (F,Sp)	3
SPAN 3800 ¹⁷	Spanish III Study Abroad (Su)	1-4

Select at least *one* of the following three courses:

SPAN 3550 (DHA)	Spanish Culture and Civilization (F)	3
SPAN 3570 (DHA)	Latin American Culture and Civilization (Sp)	3
SPAN 4800 ¹⁷	Hispanic Culture and Civilization— Study Abroad (Su)	1-4

Select at least *three* of the following six courses:

Select *one* or *two* courses from this group:

SPAN 3600 (DHA)	Survey of Spanish Literature I (F,Sp)	3
SPAN 3610 (DHA)	Survey of Spanish Literature II (F,Sp)	3
SPAN 3650 ¹⁷	Spanish Literature—Study Abroad (Su)	1-4

Select *one* or *two* courses from this group:

SPAN 3620 (DHA)	Survey of Latin American Literature I (F,Sp)	3
SPAN 3630 (DHA)	Survey of Latin American Literature II (F,Sp)	3
SPAN 3660 ¹⁷	Latin American Literature—Study Abroad (Su)	1-4

Select at least *one* of the following two courses:

SPAN 4900 ¹⁷	Topics of Spanish Literature (F,Sp)	3
SPAN 4910 ¹⁷	Topics of Latin American Literature (F,Sp)	3

SPAN 4990	Spanish Degree Assessment (F,Sp,Su) ^{18,24}	1
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B. Elective Courses (8 credits)

Students must complete 8 additional credits in courses either *not taken above* or *selected from the following list*:

SPAN 3010 ^{17,18,19}	Hispanic Outreach Practicum (P/F only) (F,Sp,Su)	1-4
SPAN 3060 (CI)	Advanced Spanish Conversation and Composition (F)	3
SPAN 3510	Business Spanish (F)	3
SPAN 3520 ^{17,18,19}	Business Spanish Practicum (P/F only) (F,Sp,Su)	1-4
SPAN 4880 ^{17,18,21}	Individual Readings (F,Sp)	1-4
LING 4900	Analysis of Cross-Cultural Difference (Sp)	3

Sample Four-year Plan for Spanish Major, Spanish Teaching Emphasis

Minimum GPA for Admission: 2.75, Career

Minimum GPA for Graduation: 3.0, major courses; 2.75, Career

Minimum Grade Accepted: C- in major courses

This is a sample plan. It outlines University and major requirements in very general terms. While there are requirements that are sequential, many are flexible and do not need to be completed exactly in the order listed. Students should always check with their faculty and professional

advisors to be sure they are meeting the requirements appropriately. To make an appointment with a professional advisor, call (435) 797-3883.

Freshman Year (26 credits)

Fall Semester (13 credits)

SPAN 1010	Spanish First Year I	4
ENGL 1010 (CL1)	Introduction to Writing: Academic Prose	3
	University Studies Breadth courses	6

Spring Semester (13 credits)

SPAN 1020	Spanish First Year II	4
	University Studies Quantitative Literacy (QL) course	3
	University Studies Breadth courses	6

Complete the CIL exams by the end of the Freshman Year.

Sophomore Year (32 credits)

Fall Semester (16 credits)

SPAN 2010	Spanish Second Year I	4
ENGL 2010 (CL2)	Intermediate Writing: Research Writing in a Persuasive Mode	3
	Teaching Minor course	3
	University Studies Breadth courses	6

Spring Semester (16 credits)

SPAN 2020	Spanish Second Year II	4
	Depth Life and Physical Sciences (DSC) course	3
	Quantitative Intensive (QI) course	3
	Teaching Minor courses	6

Junior Year (28 credits)

Fall Semester (15 credits)

LING 4100	The Study of Language	3
SPAN 3040	Advanced Spanish Grammar	3
SPAN 3060 (CI)	Advanced Spanish Conversation and Composition	3
SPAN 3550	Spanish Culture and Civilization	3
	Teaching Minor course	3

Spring Semester (13 credits)

LING 3300	Clinical Experience I	1
LING 4400	Teaching Modern Languages	3
SPAN 3570	Latin American Culture and Civilization	3
SPAN 3600	Survey of Spanish Literature I	3
SPAN 3620	Survey of Latin American Literature I	3

Senior Year (28 credits)

Fall Semester (16 credits)

SPAN 3610	Survey of Spanish Literature II	3
SPAN 3630	Survey of Latin American Literature II	3
SPAN 4200	Applied Spanish Linguistics and Phonetics	3
SPAN 4920	Spanish Language Tutoring	1
	Teaching Minor courses	6

Spring Semester (12 credits)

SCED 3100	Motivation and Classroom Management	3
SCED 3210 (CI/DSS)	Educational and Multicultural Foundations	3
SCED 4200 (CI)	Reading, Writing, and Technology	3
SCED 4210	Cognition and Evaluation of Student Learning	3

Certification Year (25 credits)

Fall Semester (12 credits)

INST 3500	Technology Tools for Secondary Teachers	1
SPAN 4900	Topics of Spanish Literature (3 cr) or	
SPAN 4910	Topics of Latin American Literature (3 cr)	3
SPED 4000	Education of Exceptional Individuals	2
	Teaching Minor Certification courses	6

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Spring Semester (13 credits)

LING 5500 Student Teaching Seminar.....	2
LING 5630 Student Teaching in Secondary Schools.....	10
SPAN 4990 Spanish Degree Assessment.....	1

Spanish Minor (16 credits) (3.00 GPA)

A. Required Courses (13 credits)

Select at least *one* of the following two courses:

SPAN 3040 Advanced Spanish Grammar (F,Sp).....	3
SPAN 3800 ¹⁷ Spanish III Study Abroad (Su).....	1-4

Select at least *three* of the following nine courses:

Select *one or two* courses from this group:

SPAN 3550 (DHA) Spanish Culture and Civilization (F).....	3
SPAN 3570 (DHA) Latin American Culture and Civilization (Sp).....	3
SPAN 4800 ¹⁷ Hispanic Culture and Civilization— Study Abroad (Su).....	1-4

Select *one or two* courses from this group:

SPAN 3600 (DHA) Survey of Spanish Literature I (F,Sp).....	3
SPAN 3610 (DHA) Survey of Spanish Literature II (F,Sp).....	3
SPAN 3620 (DHA) Survey of Latin American Literature I (F,Sp).....	3
SPAN 3630 (DHA) Survey of Latin American Literature II (F,Sp).....	3
SPAN 3650 ¹⁷ Spanish Literature—Study Abroad (Su).....	1-4
SPAN 3660 ¹⁷ Latin American Literature—Study Abroad (Su).....	1-4

SPAN 4990 Spanish Degree Assessment (F,Sp,Su) ^{18,24}	1
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B. Elective Courses (3 credits)

Students must complete 3 additional credits in courses either *not taken above or selected from the following list*:

SPAN 3010 ^{17,18,19} Hispanic Outreach Practicum (P/F only) (F,Sp,Su).....	1-4
SPAN 3060 (CI) Advanced Spanish Conversation and Composition (F).....	3
SPAN 3510 Business Spanish (F).....	3
SPAN 3520 ^{17,18,19} Business Spanish Practicum (P/F only) (F,Sp,Su).....	1-4
SPAN 4200 ²⁰ Applied Spanish Linguistics and Phonetics (Sp).....	3
SPAN 4920 ^{17,18,19,22} Spanish Tutoring Practicum (P/F only) (F,Sp,Su).....	1
LING 4100 The Study of Language (F,Sp).....	3
LING 4900 Analysis of Cross-Cultural Difference (Sp).....	3

Spanish Minor—Teaching Emphasis (16 credits) (3.00 GPA)

Note: The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in the Utah public secondary school system, students with a teaching emphasis must also complete additional courses (approximately 31 credits) required by the Department of Secondary Education. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *Secondary Teacher Education Program (STEP) Level Outline* on pages 373-374. Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

Required Courses (16 credits)

SPAN 4200 ²⁰ Applied Spanish Linguistics and Phonetics (Sp).....	3
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Select at least *one* of the following two courses:

SPAN 3040 Advanced Spanish Grammar (F,Sp).....	3
SPAN 3800 ¹⁷ Spanish III Study Abroad (Su).....	1-4

Select at least *three* of the following nine courses:

Select *one or two* courses from this group:

SPAN 3550 (DHA) Spanish Culture and Civilization (F).....	3
SPAN 3570 (DHA) Latin American Culture and Civilization (Sp).....	3
SPAN 4800 ¹⁷ Hispanic Culture and Civilization—Study Abroad (F,Sp,Su).....	1-4

Select *one or two* courses from this group:

SPAN 3600 (DHA) Survey of Spanish Literature I (F,Sp).....	3
SPAN 3610 (DHA) Survey of Spanish Literature II (F,Sp).....	3
SPAN 3620 (DHA) Survey of Latin American Literature I (F,Sp).....	3
SPAN 3630 (DHA) Survey of Latin American Literature II (F,Sp).....	3
SPAN 3650 ¹⁷ Spanish Literature—Study Abroad (F,Sp,Su).....	1-4
SPAN 3660 ¹⁷ Latin American Literature—Study Abroad (F,Sp,Su).....	1-4

SPAN 4990 Spanish Degree Assessment (F,Sp,Su) ^{18,24}	1
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Teaching Emphasis for Spanish Major and Minor

Spanish Major and/or Minor—Teaching Emphasis with Secondary School Licensure

To receive secondary school licensure, students must complete the Secondary Teacher Education Program (STEP). For further information, review the *Secondary Teacher Education Program (STEP) Level Outline* shown on pages 373-374.

Spanish Major and/or Minor—Teaching Emphasis without Secondary School Licensure

It is possible to have a teaching emphasis within a major or minor in Spanish without receiving Secondary School teaching licensure. However, unless the student is an elementary education major, he or she *would not* be able to teach in Utah public schools (nor at many private ones). Graduating without licensure may allow employment at some community college and universities.

In order to complete the Spanish Major—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under Section I (Spanish and Linguistics Courses) of the Spanish Major—Teaching Emphasis (34 credits), plus either LING 3300²³ or LING 4300²³ (1 credit) and LING 4400²³ (3 credits), for a total of 38 credits.

Similarly, to complete a Spanish Minor—Teaching Emphasis *without* Secondary School Licensure, students must fulfill all of the requirements listed under the Spanish Minor—Teaching Emphasis (16 credits), plus either LING 3300²³ or 4300²³ (1 credit) and LING 4400²³ (3 credits) for a total of 20 credits.

¹⁶A program is considered "sponsored" if students pay the fees to participate directly to USU.

¹⁷This course may be repeated for additional credit.

¹⁸Enrollment in this course is by permission of instructor only.

¹⁹Only 3 credits maximum in practicum courses may count toward a Spanish major or minor.

²⁰This course is required for a teaching emphasis in the Spanish major or minor.

²¹This course is only open to those who have first completed 45 credits in the program.

²²This practicum is required for a teaching emphasis in the Spanish major or minor.

²³LING 3300 or 4300, and LING 4400 must be taken during the same semester, and should be the last courses taken for the major or minor.

²⁴SPAN 4990 is the final requirement for all Spanish majors and minors, and should be completed during the last semester before graduation.

Secondary Teacher Education Program (STEP) Level Outline (31 credits; 35 credits including courses for teaching emphasis/minor)

Most of the courses listed below count for *both* the teaching emphasis and the teaching minor.

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A. Level 1 (first semester in program)

SCED 3100 Motivation and Classroom Management (F,Sp)	3
SCED 3210 (CI/DSS) Educational and Multicultural Foundations (F,Sp)	3
LING 3300/4300^{25,27} Clinical Experience I and II (F,Sp) (P/F only)	1
LING 4400^{26,27} Teaching Modern Languages (F,Sp)	3
(LING 3300/4300 and 4400 may be taken in <i>either</i> Level 1 or Level 2.)	
INST 3500 Technology Tools for Secondary Teachers (F, Sp, Su)	1

B. Level 2

SPED 4000 Education of Exceptional Individuals (may be taken earlier) (F,Sp,Su)	2
SCED 4200 (CI) Reading, Writing, and Technology (F,Sp)	3
SCED 4210 Cognition and Evaluation of Student Learning (F,Sp)	3

C. Level 3

Because student teaching requires a major commitment of time and energy, students should take *only* the courses listed below during this semester. Students are also urged to forgo outside employment, if possible, during the student teaching experience.

LING 5500 Student Teaching Seminar (F,Sp)	2
LING 5630 Student Teaching in Secondary Schools (F,Sp)	10

²⁵The Clinical Experience II course is taught under course number 4300 in various departments. Course title varies among departments.

²⁶The Special Methods II course is taught under course number 4400.

²⁷LING 3300 or 4300 and LING 4400 must be taken *during the same semester*, and should be the *last* courses taken for the major or minor.

Additional Language Minor Requirements

Minimum Departmental Requirements

Total Credits:

Chinese Minor	12
Japanese Minor	12
Portuguese Minor	12
Russian Minor	12
Linguistics Minor	12

Grade Point Average to Declare Minor 2.5 Career GPA

Grade Point Average to Graduate with Minor 2.0 Career GPA and 2.5 GPA within Minor Classes

Notes:

Courses for Minors *may not* be taken on a *Pass/Fail* basis.

Courses for Minors require a minimum grade of *C-* or better.

At least half (50 percent) of credits for Minors must be completed through USU, and approved by the department head.

Any 4920 course is repeatable; however, *only 1 credit* may be applied toward the minor.

Chinese Minor

Select 12 upper-division credits in Chinese from the following courses:

CHIN 3010 Chinese Third Year I (F)	4
CHIN 3020 Chinese Third Year II (Sp)	4
CHIN 3100 (DHA) Readings in Contemporary Chinese Culture (Sp)	3
CHIN 3510 Chinese Business Language (F)	3
CHIN 3880 Individual Readings in Chinese (F,Sp)	1-2
CHIN 4920 Chinese Language Tutoring (F,Sp,Su)	1

Japanese Minor

Select 12 credits from the following courses:

JAPN 3010 Japanese Third Year I (F)	4
JAPN 3020 Japanese Third Year II (Sp)	4
JAPN 3050²⁸ Japanese Calligraphy (Sp)	1

JAPN 3100 Readings in Contemporary Japanese Culture (F)	3
JAPN 3510 Japanese for the Business Environment (Sp)	3
JAPN 4920²⁸ Japanese Language Tutoring (F,Sp)	1

Portuguese Minor

PORT 2020 Portuguese Second Year II (Sp)	4
PORT 3040 (CI) Advanced Portuguese Grammar and Composition (must be completed at USU) (F,Sp)	3
PORT 3570 Brazilian Culture and Civilization (must be completed at USU) (F)	3
PORT 3630 Survey of Brazilian Literature (must be completed at USU) (Sp)	3

²⁸This course is repeatable for credit, and may be taken a *maximum* of three times.

Russian Minor

Select 12 credits from the following courses:

RUSS 3040 Advanced Russian Grammar and Composition (F)	3
RUSS 3050 Advanced Russian Grammar and Composition (Sp)	3
RUSS 3300 (DHA) Contemporary Russian Language and Culture (Sp 2007, F 2008)	3
RUSS 3510 (CI) Business Russian (F 2007)	3
RUSS 3540 Russian Translation for Science, Business, and Culture (Sp 2008)	3

Linguistics Minor

Select 3 credits from the following courses:

LING 4100 The Study of Language (F,Sp)	3
ENGL 3020 (DHA) Perspectives in Linguistics (Sp)	3
ENGL 4200 Linguistic Structures (F,Sp,Su)	3

Select 9 credits from the following courses:

LING 4400 Teaching Modern Languages (F,Sp)	3
LING 4520 Technology for Language Teaching (Su)	3
LING 4900 Analysis of Cross-Cultural Difference (Sp)	3
ENGL 4210 History of the English Language (Sp)	3
ENGL 4230 Language and Society (F)	3
ENGL 5210 Topics in Linguistics (F)	3

Four-year Plan for Linguistics Minor

It is suggested that students completing the Linguistics Minor take the courses listed above in the following sequence:

Freshman Year

ENGL 3020 (DHA) or LING 4100 or ENGL 4200

Sophomore Year

LING 4900 or ENGL 4230

Junior Year

ENGL 4210 or ENGL 4230

Senior Year

LING 4400 or LING 4520 or ENGL 5210

For additional information on language major and minor programs offered by the Department of Languages, Philosophy, and Speech Communication, contact the department office.

Proficiency Tests, Placement in Language Courses, and Obtaining Credit by Special Examination

Students who have completed one or more years of language study may take proficiency tests to determine their proper placement in language courses.

When basic skills in a department-taught language (other than French, German, and Spanish) have been acquired by means other than college courses, students can receive 4-20 lower-division credits with a letter grade by completing a course in that language at a higher level than the credits to be acquired. This course needs to be completed with a grade of *B* or better.

These credits will count as transfer credits. They will not count toward a certain semester or the USU GPA, but will be counted into the cumulative GPA. Please contact the department for further details.

Technology Assisted Language Center

The department operates a technology assisted language center, located in Main 004, for instructional use associated with language classes, and for students desiring additional language practice outside of the classroom. The center includes computer workstations capable of running multimedia applications, as well as audio equipment.

Exchange Programs, Semester Abroad Programs, and Summer Study Abroad Programs

The Department of Languages, Philosophy, and Speech Communication assists students with academic advising for study abroad exchange programs, semester abroad programs, and summer study abroad programs. Students must be in good standing at the University, and it is recommended that the students have some language preparation in order to participate in these programs. For program information, contact the USU Study Abroad Office, Student Center 313, or visit their website at: <http://www.usu.edu/stdyabr>

National Honor Societies

Lambda Pi Eta (LPH) is the National Communication Honor Society of the National Communication Association for undergraduate junior and senior communication students. Among the goals of LPH are to recognize, foster, and reward outstanding scholastic achievement; and to provide an opportunity for faculty and students to discuss and exchange ideas about their field of interest.

9Sigma Delta Pi (SDP) is the National Collegiate Hispanic Honor Society of the American Association of Teachers of Spanish and Portuguese for students studying Spanish. Among the goals of SDP are to honor those who attain excellence in the study of the Spanish language and of the literature and culture of the Spanish-speaking peoples, and to encourage college and university students to acquire a greater interest in and a deeper understanding of Hispanic culture.

Phi Sigma Iota (PSI) is an international language honor society for juniors, seniors, and graduate students who excel in foreign language. PSI promotes international communication and understanding, as well as a sentiment of unity among nations. Phi Sigma Iota helps members further their training through scholarship and graduation honors. The society also promotes trips abroad.

Languages Course Descriptions

Chinese (CHIN), page 592.

French (FREN), pages 628-629.

German (GERM), pages 638-639.

Italian (ITAL), page 652.

Japanese (JAPN), page 652.

Korean (KOR), page 655.

Language (LANG), pages 657-658.

Linguistics (LING), pages 658-659.

Navajo (NAV), pages 675-676.

Portuguese (PORT), pages 696-697.

Russian (RUSS), page 705.

Spanish (SPAN), pages 713-714.

Philosophy

Philosophy at USU reflects the ideals of the liberal arts in encouraging the respect for truth without promoting dogmatism, and in offering the opportunity for students to increase their self-understanding at the same time as they increase their knowledge of the world around them.

Philosophy faculty in the Department of Languages, Philosophy, and Speech Communication teach courses leading to an undergraduate major and a minor in philosophy. The mission of the Philosophy program at Utah State University is to provide a high-quality education leading to an understanding of the major areas of inquiry represented within the discipline of philosophy. Coursework emphasizes the areas of the history of philosophy, logic, ethical theory and applied ethics, and metaphysics and epistemology. The curriculum is designed to meet a wide variety of student interests in pursuing a major in philosophy. It provides a rigorous foundation for students intending to further their education in law school or graduate school in philosophy, and it also provides an exciting and challenging education for those students who enjoy thinking about ideas for their own sake. Coursework is also designed to enrich the education of students majoring in other subjects, by providing them with opportunities to gain an understanding of philosophical perspectives on and philosophical foundations of their chosen fields.

Minimum Departmental Requirements

Total Credits:

Philosophy Major	30
Philosophy Minor	18

Grade Point Average to Declare a Major or Minor.....2.5 Career GPA
Grade Point Average to Graduate with Major or Minor...2.5 Career GPA
and 2.5 GPA within Major/Minor Classes

Notes:

Courses for Philosophy Majors and Minors require a minimum grade of C- or better.

Courses for Philosophy Majors and Minors *may not* be taken on a *Pass/Fail* basis.

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Bachelor of Arts (BA) degree additional requirements include two years of language, or same as University Requirement (see *Bachelor of Arts* section, page 58).

Bachelor of Science (BS) degree additional requirements include PHIL 2200 and 4310 and 12 credits of Math and/or Science.

Course Requirements

Bachelor of Arts in Philosophy (30 credits) (2.5 GPA)

All philosophy majors must complete 30 credits of philosophy. PHIL 3100, 3120, 4300, and 4400 may *not* be taken on a *pass/fail* basis for the philosophy major. The requirements are distributed as follows:

A. Required Courses (21 credits)

PHIL 1120 (BHU) Social Ethics (F) (3 cr) or	
PHIL 2400 (BHU) Ethics (Sp) (3 cr)	3
PHIL 1200 (BHU) ²⁹ Practical Logic (Sp) (3 cr) or	
PHIL 2200 (QI) Deductive Logic (F,Sp) (3 cr)	3
PHIL 3100 (CI) ³⁰ Ancient Philosophy (F)	3
PHIL 3120 (CI) ³⁰ Early Modern Philosophy (F)	3

Choose one course from the following:

PHIL 3500 Medical Ethics (F)	3
PHIL 3510 ²⁹ Environmental Ethics (F,Sp)	3
PHIL 3520 ²⁹ Business Ethics (Sp)	3
PHIL 4500 ²⁹ Contemporary Ethical Theory (Sp)	3
PHIL 4530 (DSC) ²⁹ Ethics and Biotechnology (Sp)	3
PHIL 4540 (DHA) ²⁹ Human Values and Information Technology (Sp) ..	3
PHIL 4610 (DHA) ²⁹ Social and Political Philosophy (Sp)	3

Choose two of the following courses, at least one of which must be PHIL 4300 or 4400:

PHIL 4300 (DHA) ³⁰ Epistemology (F)	3
PHIL 4310 (DHA) Philosophy of Science (Sp)	3
PHIL 4400 ³⁰ Metaphysics (F)	3
PHIL 4410 (DHA) Philosophy of Mind (F)	3
PHIL 4420 ²⁹ Philosophy of Language (Sp)	3

B. Elective Courses (9 credits)

Choose three other upper-division philosophy courses from the following list of courses:

PHIL 3110 ²⁹ Medieval Philosophy (Sp)	3
PHIL 3150 (CI) ²⁹ Kant and His Successors (Sp)	3
PHIL 3160 (CI) ³⁰ Contemporary Philosophy (F)	3
PHIL 3180 (CI) ³⁰ Contemporary European Philosophy (F)	3
PHIL 3500 Medical Ethics (F)	3
PHIL 3510 (DHA) Environmental Ethics (F,Sp)	3
PHIL 3520 (DHA) Business Ethics (Sp)	3
PHIL 3700 Philosophy of Religion (F)	3
PHIL 3710 ³⁰ Philosophies of East Asia (F)	3
PHIL 3720 ³⁰ Philosophical Theology After Kant (F)	3
PHIL 3730 (CI) ²⁹ Philosophy of the New Testament (Sp)	3
PHIL 3750 Religion and Science in the Modern World (Sp)	3
PHIL 3800 (DHA) Philosophy in Literature (F)	3
PHIL 3810 (DHA) Aesthetics (Sp)	3
PHIL 4300 (DHA) ³⁰ Epistemology (F)	3
PHIL 4310 (DHA) Philosophy of Science (Sp)	3
PHIL 4320 (DHA) ²⁹ History of Scientific Thought (Sp)	3
PHIL 4400 ³⁰ Metaphysics (F)	3
PHIL 4410 (DHA) Philosophy of Mind (F)	3
PHIL 4420 ²⁹ Philosophy of Language (Sp)	3
PHIL 4500 ²⁹ Contemporary Ethical Theory (Sp)	3
PHIL 4530 (DSC) Ethics and Biotechnology (Sp)	3
PHIL 4540 (DHA) ²⁹ Human Values and Information Technology (Sp) ..	3

PHIL 4600 ³⁰ Philosophy of Law (F)	3
PHIL 4610 (DHA) ²⁹ Social and Political Philosophy (Sp)	3
PHIL 4900 ³¹ Special Topics (F,Sp)	3
PHIL 4910 ³¹ Readings and Research (F,Sp)	1-4
PHIL 4920H Senior Honors Seminar (Sp)	1
PHIL 4930H ³¹ Senior Honors Thesis (F,Sp,Su)	1-4
PHIL 4990 Philosophy Seminar (Sp)	3
PHIL 5200 ²⁹ Symbolic Logic (Sp)	3
PHIL 5510 ³⁰ Ethics and the Environment (F)	3
PHIL 5600 Legal Ethics (F)	3

In addition, other University Studies courses, as required by the University, must be completed. To receive a Bachelor of Arts (BA) degree, students must also complete the foreign language requirement.

²⁹This course is taught spring semester, alternate years.

³⁰This course is taught fall semester, alternate years.

³¹This course is repeatable for credit.

Bachelor of Science in Philosophy (30 credits) (2.5 GPA)

The requirements for the Bachelor of Science (BS) in Philosophy are the same as those for the Bachelor of Arts (BA), with these additional limitations: (1) no foreign language instruction is necessary, (2) PHIL 2200 and 4310 must be taken, and (3) 12 credits in Mathematics and/or Science courses beyond the University Studies requirements must be completed.

Sample Four-year Plan for Philosophy Major

Minimum GPA for Admission: 2.5, Career

Minimum GPA for Graduation: 2.5, major courses; 2.5, USU; 2.5, Career

Minimum Grade Accepted: C- in major courses

This is a sample plan. It outlines University and major requirements in very general terms. While there are requirements that are sequential, many are flexible and do not need to be completed exactly in the order listed. Students should always check with their faculty and professional advisors to be sure they are meeting the requirements appropriately. To make an appointment with a professional advisor, call (435) 797-3883.

Freshman Year (30 credits)

Fall Semester (15 credits)

ENGL 1010 (CL1) Introduction to Writing: Academic Prose	3
PHIL 1200 (BHU) Practical Logic	3
University Studies Breadth courses	6
Degree Requirement (BS or BA) course	3

Spring Semester (15 credits)

Quantitative Literacy (QL) course	3
University Studies Breadth courses	6
Degree Requirement (BS or BA) course	3
Elective course(s)	3

Complete the CIL exams by the end of the Freshman Year.

Sophomore Year (30 credits)

Fall Semester (15 credits)

ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode	3
PHIL 1120 (BHU) Social Ethics (3 cr) or	
PHIL 2400 (BHU) Ethics (3 cr)	3

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PHIL 2200 (QI) Deductive Logic.....	3
Degree Requirement (BS or BA) course	3
Elective course(s).....	3

Spring Semester (15 credits)

PHIL upper-division courses ³²	6
Degree Requirement (BS or BA) course	3
Depth Life and Physical Sciences (DSC) course	3
Depth Social Sciences (DSS) course.....	3

Junior Year (30 credits)

Fall Semester (15 credits)

PHIL upper-division courses ³²	6
Elective courses	9

Spring Semester (15 credits)

PHIL upper-division courses ³²	6
Elective courses	9

Senior Year (30 credits)

Fall Semester (15 credits)

PHIL upper-division course ³²	3
Upper-division elective courses.....	10
Elective course(s).....	2

Spring Semester (15 credits)

Upper-division elective course	3
Elective courses	12

³²These courses should be selected from the upper-division philosophy courses (numbered 3000 or higher) shown under A. *Required Courses* and B. *Elective Courses* on page 376.

Philosophy Minor (18 credits) (2.5 GPA)

Six courses in Philosophy, at least four of which must be at the upper-division level, must be completed for a philosophy minor.

Philosophy Course Descriptions

Philosophy (PHIL), pages 687-689.

Speech Communication

Speech Communication has been taught continuously at USU almost from the University's founding in 1888. Speech Communication faculty in the Department of Languages, Philosophy, and Speech Communication teach courses leading to a Bachelor of Arts or Bachelor of Science degree in Speech, as well as to minors in Organizational Communication and Speech Communication Teaching.

The **speech major** emphasizes organizational communication. Organizational communication is the study of how communication creates organizations and of how organizations shape communication. Coursework in the program addresses the theories and analytical skills enabling students to identify common communication problems arising in organizational contexts and to develop appropriate communication policies and practices. The program also teaches important aspects of intercultural and interpersonal communication theory.

Students majoring in speech are encouraged to earn a BA degree by completing two years of study in a foreign language. This broadens cultural and social awareness and can increase one's understanding of the nature of language in general.

Admission to the speech major will be limited to 25 students each year. Admission decisions will be based on (1) academic record, (2) realistic career or professional study objective, (3) ability of this program to prepare the student for intended career, (4) satisfactory speaking and writing competencies, and (5) motivation and creativity demonstrated by class performance, work experience, volunteer activities, and other means offered by the student during the application process.

Students not admitted may apply the following year. If not admitted on the second application, the student will be permitted to complete a minor, but will not be considered again for the major.

To obtain guidelines for applying to the speech major, contact the Department of Languages, Philosophy, and Speech Communication.

The minor program in **Organizational Communication** is designed for students who seek communication and human relations competencies, an understanding of human communication behavior, and the critical thinking skills required for success in a variety of careers.

The course of study leading to a minor in **Speech Communication Teaching** is designed to develop the communication competencies and the understanding of communication processes and theory necessary for effective high school speech communication instruction. Prior to student teaching, the program features practicum experience in which students learn how to critique and coach speech communication students.

Minimum Departmental Requirements

Total Credits:

Speech Major	30
Organizational Communication Minor	15
Speech Communication Teaching Minor.....	19

Grade Point Average to Declare a Major or Minor.....	2.5 Career GPA
Grade Point Average to Graduate with Major or Minor...	2.5 Career GPA and 2.5 GPA within Major/Minor Classes

Note:

As many as 15 credits for the Major and 6 credits for the Minor completed at other colleges or universities may be used to partially satisfy these requirements, with advisor permission only.

Course Requirements

Speech Major (30 credits) (2.5 GPA in major classes)

As many as 15 credits completed at other colleges or universities may be used to partially satisfy these requirements. For more information, students should contact their advisor. Students must earn an overall GPA of at least 2.5 in all classes applied toward the major.

A. Communication Core (6 credits)

SPCH 1020 (CI) Public Speaking (F,Sp)	3
SPCH 2110 (CI) Interpersonal Communication (F,Sp)	3

B. Senior Year Capstone Course (3 credits)

This course, which is offered spring semester *only*, must be taken during the student's senior year.

SPCH 5100 (CI) Theories of Speech Communication (Sp).....	3
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C. Organizational Communication Theory (9-12 credits)

SPCH 3250 (CI) Organizational Communication (F).....	3
SPCH 3330 (DSS) Intercultural Communication (F)	3

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SPCH 3400 (CI) Persuasion (F)	3
SPCH 5000 Studies in Speech Communication (repeatable) (F,Sp)	3
SPCH 5090 Small Group Theory (Sp)	3
SPCH 5250 Environmental Rhetoric (Sp)	3
SPCH 5280 Communication Education Theory (Sp)	3
JCOM 3400 (DSS) Gender and Communication (F,Sp)	3

D. Organizational Communication Application (9-12 credits)

SPCH 2270 Argumentation and Debate (F)	3
SPCH 2280 Listening (Sp)	2
SPCH 3000 Speech Communication Teaching Practicum (repeatable) (Sp)	1
SPCH 3050 (DSS) Technical and Professional Communication (Sp)	3
SPCH 3600 Communication and Conflict (F)	3
SPCH 4800 (CI) Nonverbal Communication (F)	3
LING 4900 Analysis of Cross-Cultural Difference (Sp)	3
BIS 4350 Introduction to Training and Development (Sp)	3
BIS 5660 The Adult Business Learner	3
MHR 3710 Developing Team and Interpersonal Skills (F,Sp)	3
MHR 3820 (DSS) International Management (F,Sp)	3
HASS 2250 ³³ Introductory Internship/Co-op (F,Sp,Su)	1-5
HASS 4250 ³³ Advanced Internship/Co-op (F,Sp,Su)	1-15

³³Internship project and number of credits must be approved by advisor.

Sample Four-year Plan for Speech Major

Minimum GPA for Admission: 2.5, Career
Minimum GPA for Graduation: 2.5, major courses; 2.5, USU; 2.0, Career
Minimum Grade Accepted: C- in major courses

This is a sample plan. It outlines University and major requirements in very general terms. While there are requirements that are sequential, many are flexible and do not need to be completed exactly in the order listed. Students should always check with their faculty and professional advisors to be sure they are meeting the requirements appropriately. To make an appointment with a professional advisor, call (435) 797-3883.

Freshman Year (30 credits)

Fall Semester (15 credits)	
ENGL 1010 (CL1) Introduction to Writing: Academic Prose	3
SPCH 1020 (CI) Public Speaking	3
Quantitative Literacy (QL) course	3
University Studies Breadth courses	6
Spring Semester (15 credits)	
University Studies Breadth courses	9
Elective courses	6

University Studies Breadth courses	9
Elective courses	6

Complete the CIL exams by the end of the Freshman Year.

Sophomore Year (30 credits)

Fall Semester (15 credits)	
ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode	3
SPCH 2110 (CI) Interpersonal Communication	3
University Studies Breadth course	3
Elective courses	6
Spring Semester (15 credits)	
Organizational Communication Application course ³⁴	3
Quantitative Intensive (QI) course	3
Elective courses	9

Organizational Communication Application course ³⁴	3
Quantitative Intensive (QI) course	3
Elective courses	9

Junior Year (30 credits)

Fall Semester (15 credits)	
Organizational Communication Theory upper-division course ³⁴	3
Depth Social Sciences (DSS) course	3
Elective courses	9
Spring Semester (15 credits)	
Organizational Communication Application course ³⁴	3
Organizational Communication Theory upper-division course ³⁴	3
Depth Life and Physical Sciences (DSC) course	3
Elective courses	6

Senior Year (30 credits)

Fall Semester (15 credits)	
Organizational Communication Application upper-division course ³⁴	3
Organizational Communication Theory upper-division course ³⁴	3
Upper-division elective courses	9
Spring Semester (15 credits)	
SPCH 5100 (CI) Theories of Speech Communication	3
Organizational Communication Application upper-division course ³⁴ (3 cr) or	
Organizational Communication Theory upper-division course ³⁴ (3 cr)	3
Upper-division elective course	7
Elective course(s)	2

Senior Year (30 credits)

Fall Semester (15 credits)	
Organizational Communication Application upper-division course ³⁴	3
Organizational Communication Theory upper-division course ³⁴	3
Upper-division elective courses	9
Spring Semester (15 credits)	
SPCH 5100 (CI) Theories of Speech Communication	3
Organizational Communication Application upper-division course ³⁴ (3 cr) or	
Organizational Communication Theory upper-division course ³⁴ (3 cr)	3
Upper-division elective course	7
Elective course(s)	2

Senior Year (30 credits)

Fall Semester (15 credits)	
Organizational Communication Application upper-division course ³⁴	3
Organizational Communication Theory upper-division course ³⁴	3
Upper-division elective courses	9
Spring Semester (15 credits)	
SPCH 5100 (CI) Theories of Speech Communication	3
Organizational Communication Application upper-division course ³⁴ (3 cr) or	
Organizational Communication Theory upper-division course ³⁴ (3 cr)	3
Upper-division elective course	7
Elective course(s)	2

³⁴See sections C. *Organizational Communication Theory* and D. *Organizational Communication Application* for approved courses (page 378).

Speech Communication Minor Programs

Organizational Communication Minor (15 credits) (2.5 GPA)

A. Required Courses (6 credits)

SPCH 1020 (CI) Public Speaking (F,Sp) (3 cr) or	
SPCH 2110 (CI) Interpersonal Communication (F,Sp) (3 cr)	3
SPCH 3250 (CI) Organizational Communication (F)	3

B. Elective Courses (9 credits)

In consultation with a program advisor, select 9 credits from courses having the SPCH prefix. Of these 9 credits, at least 3 credits must be completed in a course offered at the 4000 or 5000 level.

Speech Communication Minor—Teaching Emphasis (19 credits) (2.5 GPA)

Note: The following requirements *only* specify courses offered by the Department of Languages, Philosophy, and Speech Communication. To be licensed to teach in the Utah public secondary school system, students with a teaching emphasis must also complete an approved teaching major and STEP courses required by the Department of Secondary Education. SPCH 5370 and *either* SPCH 3300 *or* 4300 are part of the STEP requirements. For more information, please contact the Department of Secondary Education, Education Building 330, or review the supplementary section, entitled *Secondary Teacher Education Program (STEP) Level Outline* on pages 373-374. Information is also provided on the Web at: <http://www.coe.usu.edu/seced/>

Also Note: SPCH 1020, 2110, and 3000 should be completed prior to enrollment in the 4000- and 5000-level courses. A minimum grade of C- is required in each of these classes.

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I. Speech Communication Courses (19 credits)

SPCH 1020 (CI) Public Speaking (F,Sp)	3
SPCH 2110 (CI) Interpersonal Communication (F,Sp)	3
SPCH 2270 Argumentation and Debate (F)	3
SPCH 3000 Speech Communication Teaching Practicum (Sp)	1
SPCH 5100 (CI) Theories of Speech Communication (Sp).....	3
SPCH 5280 Communication Education Theory (Sp).....	3
SPCH 3330 (DSS) Intercultural Communication (F) (3 cr) or	
SPCH 5090 Small Group Theory (Sp) (3 cr)	3

II. Secondary Teacher Education Program (STEP) Courses (31 credits; 35 credits including courses for teaching minor)

For further information, review the *Secondary Teacher Education Program (STEP) Level Outline* on pages 373-374.

Speech Communication Course Descriptions

Speech Communication (SPCH), pages 714-715.

Languages, Philosophy, and Speech Communication Faculty

Professors

- Charles W. Johnson*, philosophy of mind, Wittgenstein, logic, philosophical methods
John E. Lackstrom, linguistics, Spanish applied linguistics, TESL
Mark D. Larsen, Latin American literature, computer applications in languages
Kent E. Robson, ethics, philosophy of language, history of philosophy, philosophy of science, philosophy of religion
Richard Sherlock, medical and environmental ethics, ethical theory, ethical issues in genetics, political philosophy, philosophy of religion

Professors Emeritus

- Lynn R. Eliason*, 19th century Russian and German novels, Russian culture
Hans K. Mussler, German literature, Lessing, enlightenment, translation, teaching methodology
Alfred N. Smith, Jr., French, foreign language education, cross-cultural studies

Associate Professors

- M. Isela Chiu*, Spanish, Portuguese, Latin American literature
María-de Jesús Cordero, colonial Spanish-American literature
Charlie Huenemann, history of modern philosophy, Kant, metaphysics
Harold J. Kinzer, organizational communication
Taira Koybaeva, Russian, Linguistics, intercultural relationships
Renate Posthofen, German language and literature, contemporary culture and film
John S. Seiter, interpersonal communication, intercultural relations, social influence
Gordon Steinhoff, philosophy of science, logic, metaphysics

Associate Professors Emeritus

- Jerry L. Benbow*, Peninsular Spanish literature and grammar
Lynne H. Goodhart, 20th century French poetry, women in literature
Iлона Jappinen, German language, literature and culture, Nietzsche expressionism
Gordon E. Porter, Spanish, Spanish literature, Portuguese
Norman R. Savoie, contemporary French culture, contemporary French detective fiction
Janet C. Stock, French, business French, 20th century French literature, Proust

Assistant Professors

- Anne F. Carlson*, Francophone literature and culture
Javier Domínguez-García, Spanish medieval and golden age
Susan J. Dudash, late medieval French literature
Sarah Gordon, medieval French
Xenia Srebrianski Harwell, German and Russian literature
Jennifer A. Peeples, environmental rhetoric
J. P. Spicer-Escalante, 19th century Latin American literature
María Luisa Spicer-Escalante, Hispanic applied linguistics
Felix W. Tweraser, 20th century Austrian literature

Assistant Professor Emeritus

- Valentine Suprunowicz*, Russian literature

Principal Lecturer Emeritus

- Viva L. Lynn*, Spanish literature

Lecturers

- Karin de Jonge-Kannan*, second language acquisition
Kevin L. Krogh, Spanish
Atsuko O. Neely, Japanese, second language acquisition