

Psychology (PSY)

See Department of Psychology, [click here](#)

Note: Prerequisites for Psychology courses are *strictly enforced*. In the course listings below, prerequisites are indicated at the end of course descriptions. A student must be admitted as a psychology major or must complete *at least* 45 semester credits with a GPA of 3.0 or higher prior to taking psychology courses numbered 3000 or above. However, students who have been admitted to the Teacher Education program may take PSY 3660, provided they have met the prerequisites. A student must be admitted as a psychology major or must complete *at least* 60 semester credits with a GPA of 3.0 or higher prior to taking psychology courses numbered 4000 or above.

PSY 1010 BSS General Psychology 3[®]
Explores basic areas of psychology, and how each explains human thought and behavior at the individual, familial, and cultural levels. (F,Sp,Su)

PSY 1100 Developmental Psychology: Infancy and Childhood 3
Introduction to psychological development with emphasis on perceptual, language, cognitive, and social development in children. Prerequisite: PSY 1010. (F,Sp)

PSY 1210 Psychology of Human Adjustment 3[®]
Examination of life situations affecting human adjustment to everyday living, with emphasis on practical applications. Prerequisite: PSY 1010. (F,Sp)

PSY 1220 Career and Life Planning 3[®]
Students assess and clarify their interests, values, skills, and temperaments. Emphasizes discovering relationships between these personal characteristics and the realities of educational and employment opportunities. Explores setting goals, creating action plans, and coping with change. (F,Sp)

PSY 1400 Analysis of Behavior: Basic Principles 3
A laboratory course about the scientific methods used in the study of animal and human behavior. Prerequisite: PSY 1010. (F,Sp,Su)

PSY 1410 Analysis of Behavior: Basic Principles Lab 1
Laboratory experience accompanying PSY 1400. Prerequisite: PSY 1010. (F,Sp,Su)

PSY 1730 Strategies for Academic Success 1-3
Orients students to the systems, tools, and resources unique to higher education that are needed to maximize academic success (e.g., library, computer lab use, etc.). Also helps students develop critical thinking, study, and learning strategies necessary for college success. (F,Sp)

PSY 1740 Academic Literacy and College Reading Skills 3
Helps students understand and adapt reading skills to fit their learning needs. Philosophy of the class is for students to discover new reading strategies and test them by practicing and applying them to college reading material. Also emphasizes reading comprehension and understanding a variety of texts. (F,Sp,Su)

PSY 1750 Comprehension Strategies for College Reading 1[®]
Practical course emphasizing application of strategies and development of critical thinking skills needed to comprehend and distill meaning from college-level texts. (F,Sp)

PSY 2100 Developmental Psychology: Adolescence 3**
Characteristics of adolescents and their psychological, educational, and adjustment problems are discussed in detail. Prerequisite: PSY 1010. (Sp)

PSY 2250 Introductory Cooperative Work Experience 1-6[®]
Educators and employers cooperate to provide opportunities for students to apply classroom theory and principles in job environments, thereby gaining practical experience in their field. Prerequisite: Approval of Psychology Department coop education counselor. (F,Sp,Su)

PSY 2800 QI Psychological Statistics 3[®]
Elementary study of statistical procedures in handling test scores and other data, and of the concepts needed for each current type of educational and psychological literature. Prerequisite: STAT 1040. (F,Sp)

PSY 2950 Orientation to Psychology as a Career and Profession 2
Overview of the field and major. Students clarify career goals, identify steps necessary to achieve goals, prepare a vita, and gain major-relevant skills (e.g., APA-style writing, ethics, and library usage). Prerequisites: PSY 1010 and consent of Psychology Advising Office. (F,Sp,Su)

PSY 3110 Health Psychology* 3**
Introduction to "biopsychosocial model" of health and well-being. Focuses on reciprocal interactions among biological, psychological, and social factors in human functioning and disease. Explores cultural approaches to health, illness, and treatment. Prerequisite: PSY 1010. (Sp)

PSY 3120 DSS Abuse, Neglect, and the Psychological Dimensions of Intimate Violence 3
Overview of child maltreatment, animal abuse, dating, courtship, domestic violence, and abuse of the elderly. Stresses the psychological factors related to the causes, consequences, and treatment of abuse and neglect. Presents multidisciplinary perspectives, including historical, legal, medical, psychiatric, and psychological approaches. Prerequisite: PSY 1010. (F,Su)

PSY 3210 DSS Abnormal Psychology 3[®]
Introduction to "abnormal" human behavior. Covers characteristics, etiology, and treatment of a variety of psychological disorders. Prerequisite: PSY 1010. (F,Sp)

PSY 3400 DSS Analysis of Behavior: Advanced 4
In-depth examination of principles introduced in PSY 1400. Considers principles governing more complex human and animal behavior, as well as emotional and motivational factors in behavior. Lab included as part of credit. Prerequisites: PSY 1400 and 1410. (F,Sp)

PSY 3450 Perception and Psychophysics 3
Analysis of how sensory processes and principles help determine behavior. Introduction to methods used to measure sensory-determined behavior. Methods, results, and principles of sensory communication. Lab required as part of 3 credits. Prerequisite: PSY 1010. (F)

PSY 3460 Physiological Psychology 3[®]
Introductory course examining relationship between central system anatomy and physiology, and behavior and emotional functioning. Also considers neural and biochemical substrates of behavior. Lab required as part of 3 credits. Prerequisite: PSY 1010. (Sp)

PSY 3500 CI/DSS Scientific Thinking and Methods in Psychology 3[®]
Provides introduction to research methods and scientific thinking. Teaches students to understand, analyze, and evaluate existing behavioral research. Includes defining and measuring variables; selecting research participants; experimental, quasi-experimental, and nonexperimental research designs; and conducting ethical research. Prerequisite: PSY 1010. (F,Sp)

PSY 3510 DSS Social Psychology 3[®]
Study of the individual in society; problems, theories, and methods of social psychology; will relate reading assignments to current social issues. Prerequisite: PSY 1010. (F,Su)

PSY 3660 Educational Psychology for Teachers 2[®]
Principles and practices for development of conditions for effective learning. Lab required. Prerequisite: PSY 1100 or 2100. (F,Sp)

PSY 3720 Behavior Modification 3
Approaches to behavior modification in a variety of settings. Students required to complete an individual project. Prerequisites: PSY 1010, 1400, 1410, 3400. (Sp)

PSY 4000 Mental Aspects of Sports Performance* 3**
Provides an understanding of theory and applications in the specialty area of sports psychology, including enhancement of motivation and performance, stress, anxiety, aggression and time management, and the relation of these issues to physical development and coaching styles. Also taught as PEP 4000. (F,Sp,Su)

Course Descriptions

<p>PSY 4210 DSS Personality Theory 3[®] Explanatory study of various personality theories, their origin, and approaches to the understanding of human behavior. Prerequisites: PSY 1010 and 2800. (Sp)</p> <p>PSY 4230 DSS Psychology of Gender*** 3[®] Critical analysis of evidence for sex differences, gender roles, the effect of gender on traditional psychology, and other topics, including parenthood, cultural influence, and sexual orientation. (Sp)</p> <p>PSY 4240 DSS Multicultural Psychology 3[®] Explores cultural influences on basic psychological processes, including perception, cognition, language, emotion, intelligence, attitudes, values, and intergroup relations. Prerequisite: PSY 1010. (F)</p> <p>PSY 4250 Advanced Cooperative Work Experience 1-12[®] Cooperative education work experience position; increased level of complexity and a more professional level of experience as student advances toward completion of the program. Prerequisite: Approval of Psychology Department cooperative education coordinator. (F,Sp,Su)</p> <p>PSY 4420 DSS Cognitive Psychology 3[®] In-depth study of basic concepts, methods, and theories involved in perception, memory, and thinking. Lab required. Prerequisite: PSY 1010. (Sp)</p> <p>PSY 4430 Cognitive Psychology Laboratory 1[®] Required laboratory, designed to accompany PSY 4420. Focuses on conducting cognitive experiments via computer simulations and sampling data collection. Designed to increase skills in designing data collection and interpreting experimental data. (Sp)</p> <p>PSY 4510 CI Effective Social Skills Interventions 3 Examination of theory and practice of social skills training with children, adolescents, and adults. Prerequisites: PSY 1010, 1100, and either PSY 3210 or 3510. (Sp)</p> <p>PSY 4790 Psychological Principles and Individuals who are Deaf and Hard of Hearing (dual listing 6790) 3 Psychological theories and research used to describe the deaf and hard of hearing. Exploration of principles that can be used in helping these individuals achieve emotional well-being. Also taught as COMD 4790/6790. (Sp)</p> <p>PSY 4910 Undergraduate Research Creative Opportunity 1-3[®] A cooperative process of discovery, investigation, research, or creativity between faculty and one or more students. Prerequisite: Approval of Psychology Department URCO coordinator. (F,Sp,Su)</p> <p>PSY 4920 Practicum 1-3[®] Field work in applied psychological setting at BS level. (F,Sp,Su)</p> <p>PSY 4950 CI Undergraduate Apprenticeship 3 Students plan and execute their apprenticeship experience in a research setting (with faculty members) and an applied setting (e.g., community service agency or school). Students are encouraged to take this course three or more semesters prior to graduation. Prerequisite: PSY 2950. (F,Sp,Su)</p> <p>PSY 4960 CI Advanced Undergraduate Apprenticeship 3 Students continue their apprenticeship experiences from PSY 4950. Students complete a major written assignment that can take the form of a literature review or complete research report. Students are encouraged to take this course one or more semesters prior to graduation. Prerequisite: PSY 4950. (F)</p> <p>PSY 5020 Multicultural Issues in Psychology (dual listing 6020) 3 Examines role of culture in human development, with emphasis on understanding relations between culture, ethnicity, and identity and how images of "cultural selves" and "cultural others" are produced and "naturalized." (F)</p> <p>PSY 5050 Psychological Aspects of Sports Performance (dual listing 6050) 3 Psychological theory and principles applied to sports. Includes motivational techniques, psychological evaluation, stress and anxiety in sports, personality and sports performance. Also taught as PEP 5050/6050. (Sp)</p>	<p>PSY 5100 History and Systems of Psychology (dual listing 6100) 3 Theoretical and historical developments in psychology with primary emphasis on nineteenth and twentieth century developments, although earlier precursors are also considered. Prerequisite: PSY 1010. (Sp)</p> <p>PSY 5200 CI Introduction to Interviewing and Counseling 3 Theory, models, and practice in basic principles of interviewing and counseling, including listening skills, facilitation of verbal interaction, gathering information, attending to nonverbal behavior, interpersonal dynamics, and promoting helping relationships. Prerequisites: Psychology major or minor, matriculation in master's program requiring PSY 5200, or consent of instructor. (F)</p> <p>PSY 5330 Psychometrics (dual listing 6330) 3 Overview of measurement development principles and statistics. Evaluation, interpretation, and uses of standardized tests of aptitude, intelligence, achievement, personality, and adjustment. Prerequisites: PSY 1010, 2800. (F)</p> <p>PSY 5500 Interdisciplinary Workshop 1-3[®] (F,Sp,Su)</p> <p>PSY 5720 Behavior Analysis Practicum 3 Students receive supervised training in applying behavior analysis principles in community, school, and institutional settings. Either SPED 5050 or PSY/SPED 5720 fulfill part of practicum requirement for Behavior Analysis track. Prerequisite: Permission of instructor. Also taught as SPED 5720. (F)</p> <p>PSY 5900 Independent Study 1-3[®] Individual discussion and intensive study of a particular problem or area. Prerequisite: Instructor's consent. (F,Sp,Su)</p> <p>PSY 5910 Independent Research 1-3[®] Experiments and demonstration projects are conducted and reported. Prerequisite: Instructor's consent. (F,Sp,Su)</p> <p>PSY 5930 Instructional Apprenticeship in Psychology 1-3[®] Didactic and applied experience in course preparation and instructional techniques applicable to the teaching of psychology. Intended for students planning careers as instructors at the secondary and postsecondary levels. Prerequisite: Instructor's consent. (F,Sp,Su)</p> <p>PSY 6010 Introduction to Program Evaluation: Evaluation Models and Practical Guidelines 3 Alternative approaches and practical guidelines for conducting evaluation studies. Through case studies and simulations, addresses impact of social, political, and ethical issues on evaluation. Also taught as EDUC 6010. (F,Sp)</p> <p>PSY 6020 Multicultural Issues in Psychology (dual listing 5020) 3 Examines role of culture in human development, with emphasis on understanding relations between culture, ethnicity, and identity and how images of "cultural selves" and "cultural others" are produced and "naturalized." (F)</p> <p>PSY 6050 Psychological Aspects of Sports Performance (dual listing 5050) 3 Psychological theory and principles applied to sports. Includes motivational techniques, psychological evaluation, stress and anxiety in sports, personality and sports performance. Also taught as PEP 6050/5050. (Sp)</p> <p>PSY 6100 History and Systems of Psychology (dual listing 5100) 3 Theoretical and historical developments in psychology with primary emphasis on nineteenth and twentieth century developments, although earlier precursors are also considered. Prerequisite: PSY 1010. (Sp)</p> <p>PSY 6150 Evidence-Based Practice I: Children and Adolescents 2 Introduction to application of evidence-based practice in psychology, focusing on child and adolescent populations. (F)</p>
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<p>PSY 6220 Group Counseling 3 Introduction to theory of group counseling with illustrative experiences to show how theory may be applied. Prerequisite: PSY 6350. (F)</p> <p>PSY 6240 Introduction to School Counseling and Guidance 3 Introduction to role and function of school counselors. Overview of history of school guidance and counseling, and role of counselors in comprehensive guidance program. (F)</p> <p>PSY 6250 Internship in School Counseling and Guidance 1-10® Internship in approved school system involving comprehensive guidance activities, under supervision of certified school counselor. (F,Sp,Su)</p> <p>PSY 6260 Career Development: Theory and Practice 3 Consideration of career patterns and factors influencing career development and career effectiveness. (Sp)</p> <p>PSY 6270 Child Psychopathology 3 Focuses on issues relevant to the understanding of child emotional and behavioral disorders. Discussion of symptom characteristics, assessment, and treatment protocols, as well as research pertaining to the major mental health problems found in children and adolescents. Prerequisite: Admission to graduate program in psychology or permission of instructor. (F)</p> <p>PSY 6290 Diversity Issues in Treatment and Assessment 3 Introduction to diversity issues in counseling and psychological/educational assessment, including culture, gender, language, and related issues. Training in models for providing effective psychological services to clients, taking into account their unique background. Prerequisite: PSY 6350 or instructor's consent. (Sp)</p> <p>PSY 6310 Intellectual Assessment 3 Training and supervised experience in administering and interpreting individual intellectual ability tests, such as the Wechsler and Stanford-Binet scales. Prerequisite: Matriculation into School Psychology program or Combined Psychology program. (F)</p> <p>PSY 6320 Objective Assessment of Personality and Affect 3 Research bases and clinical applications of objective psychological assessment instruments and techniques, designed to measure adolescent and adult personality, affect, and psychotherapy. Prerequisite: PSY 6310. (Sp)</p> <p>PSY 6330 Psychometrics 3 (dual listing 5330) Overview of measurement development principles and statistics. Evaluation, interpretation, and uses of standardized tests of aptitude, intelligence, achievement, personality, and adjustment. Prerequisites: PSY 1010, 2800. (F)</p> <p>PSY 6340 Psychological and Educational Consultation 3 Overview of theory and practice of consultation as provided by counselors, psychologists, and other mental health education professionals. Consultation with teachers, parents, medical professionals, and organizations, emphasizing applications in educational settings. (F)</p> <p>PSY 6350 Introduction to Theories of Intervention in Psychology 3 Introduction to empirically based psychological practice (EBPP) and basic theories of psychological intervention. Explores basic models of EBPP, common factors associated with therapeutic change, and core theories of psychological intervention. Prerequisite: Matriculation into School Psychology or Combined Psychology program. (F)</p> <p>PSY 6360 Introduction to the Practice of Professional Psychology 3® Observation and practice of clinical skills, while linking theory to case conceptualization and techniques of intervention. Introduction and evaluation of students on logistical aspects of psychological practice. Course has strong applied focus, while integrating theories of practice. Prerequisite: PSY 6350. (Sp)</p>	<p>PSY 6370 Practicum in School Counseling 3® Supervised practicum in public school setting, under direction of certified school counselor. Taken by students in School Counseling master's program. (F,Sp,Su)</p> <p>PSY 6380 Practicum in School Psychology 3® Supervised practicum in school psychology in public school or closely related setting. Taken by second-year students in School Psychology master's program. (F,Sp,Su)</p> <p>PSY 6410 Psychoeducational Assessment 3 Training and supervised experience in assessment of school-age and preschool-age children. Administration and interpretation of cognitive, developmental, and academic achievement measures, along with other psychoeducational assessment instruments and methods. (Sp)</p> <p>PSY 6450 Introduction to School Psychology 1 Introductory overview of field of school psychology. Role and function of school psychologist, historical context of school psychology, and trends and new developments in service provision. Prerequisite: Matriculation into School Psychology master's program or Combined Psychology doctoral program. (F)</p> <p>PSY 6460 Professional Issues in School Counseling and School Psychology 3 Legal, ethical, and professional issues relevant to school counselors and school psychologists. Issues and practices in providing counseling and psychological services to "at-risk" students. Prerequisite: Graduate standing in psychology or instructor's consent. (Sp)</p> <p>PSY 6470 Health Psychology 3 Explores psychological and behavioral principles relating to health and illness. Focuses on development and maintenance of health behaviors. Emphasizes integration of research findings with clinical intervention. Prerequisite: Graduate standing in Psychology; or graduate standing in Health, Physical Education and Recreation. (F)</p> <p>PSY 6500 Interdisciplinary Workshop 1-2® Series of self-instructional modules and videos and a variety of elective training. Module topics include developmental disabilities, legal aspects and issues, assessment, intervention, assistive technology, transition, and prevention/intervention for aggression and violence. (F,Sp,Su)</p> <p>PSY 6510 Social Psychology*** 3 Provides all graduate students with common knowledge base in social psychology. Emphasizes overview of recent developments, while also discussing social psychology principles as a guide in executing evaluation research and helping clients. Understanding of both emphases ensures breadth as psychologists. Prerequisite: PSY 3510. (Sp)</p> <p>PSY 6530 Developmental Psychology 3 Advanced survey course in general developmental psychology. Theory and research in human development across the lifespan, with particular emphasis on child and adolescent development. (F)</p> <p>PSY 6570 Introduction to Educational and Psychological Research 3 Provides introduction to research methods, including identification of research problem, review and evaluation of research literature, and design and implementation of research project. Also taught as EDUC 6570. (F,Sp,Su)</p> <p>PSY 6600 Research Design and Analysis I 3 Research design and statistical concepts for research in education, human services, and psychology, with emphasis on the selection and interpretation of statistical analyses. Prerequisites: EDUC/PSY 6570, passing score on 6600 Pretest via WebCT, and permission of instructor. Also taught as EDUC 6600. (F,Sp,Su)</p> <p>PSY 6650 Theories of Learning: The Behavioral Perspective*** 3 In-depth examination of the major behavioral theories of learning, including classical and operant conditioning. (F)</p> <p>PSY 6660 Cognition and Instruction*** 3 Survey of theory and principles in cognitive psychology, with special emphasis on applying these principles in instructional settings. (Sp)</p>
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Course Descriptions

PSY 6750	Evidence-Based Practice II: Adults*	2	PSY 7020	Advanced Evaluation Methodology and Techniques*	3
Introduction to application of evidence-based practice, focusing on adults. (Sp)			Provides advanced theory and practice in focus group interviews, on-site visit techniques, observation and anchor scales, multiple-site evaluation standards, and advanced reporting techniques. Prerequisite: EDUC/PSY 6010. (Sp)		
PSY 6790 (dual listing 4790)	Psychological Principles and Individuals who are Deaf and Hard of Hearing	3	PSY 7030	Instrument Development***	3
Psychological theories and research used to describe the deaf and hard of hearing. Exploration of principles that can be used in helping these individuals achieve emotional well-being. Also taught as COMD 6790/4790. (Sp)			In-depth study of factors and techniques critical for designing and developing evaluation and research instruments. (F)		
PSY 6800	Addictive Behaviors***	3	PSY 7040	Practicum in Evaluation Planning and Contracting	3
Provides students with an overview of the theoretical issues, research, and models that underlie our understanding of behavioral syndromes commonly referred to as "addictive behaviors." Emphasizes chemical dependency problems, as well as the well-studied pattern of "addiction." (F)			Provides detailed information on methods for planning program evaluations, negotiating agreements with client/sponsor, and finalizing evaluation contract. Taught every third year. Prerequisite: EDUC/PSY 6010. (Sp)		
PSY 6810	Seminar	1-3®	PSY 7050	Internship in Program Evaluation	1-9®
Special topics designed to help students develop in-depth knowledge of emerging research, theory, and practice in psychology. Taught in seminar format by USU faculty or visiting scholars. (F,Sp,Su)			Experience in practical aspects of program evaluation through planned, supervised evaluation project participation approved by student's supervisory committee. Prerequisite: EDUC/PSY 6010. (F,Sp,Su)		
PSY 6820	Clinical Applications of Biofeedback***	3	PSY 7060	Internship in Research	1-9®
Training in clinical applications of biofeedback for treating common health, psychological, and stress-related problems. Practical experience provided in use of different modalities of biofeedback (e.g., neurofeedback, skin temperature training, and electrodermal training). Stresses importance of integrating biofeedback into other appropriate treatments. Prerequisite: Graduate standing in psychology or instructor's consent. (F) ¹			Research experience gained through conducting planned, supervised research project. Prerequisites: Approval by supervisory committee and EDUC/PSY 6570. (F,Sp,Su)		
PSY 6850	Introduction to the Combined Doctoral Program	1	PSY 7070	Advanced Measurement Theories and Practice	3
This seminar is designed to orient beginning PhD students to the combined program and to the School of Graduate Studies. Opportunity provided for students to meet and talk with all faculty members concerning their research. Students also begin their own research and become acquainted with required paperwork for their program. (F)			Covers psychometric topics, including classical test theory, generalizability theory, item response theory, and issues concerning bias in psychological testing. Prerequisites: PSY 5330/6330, EDUC/PSY 6600. (Sp)		
PSY 6880	Transcultural Assessment Lab	1	PSY 7090	Research and Evaluation Methodology Program Seminar	1®
Psychoeducational assessment laboratory experience to be taken by students in the School Psychology and Combined Psychology programs in conjunction with PSY 6290. (Sp)			Provides opportunity for all doctoral students in the Research and Evaluation Methodology Program to meet on a regular basis to read journal articles, explore student and faculty research projects, and discuss current issues in the field. (F,Sp)		
PSY 6890	Assessment of Child and Adolescent Psychopathology and Personality	3	PSY 7100	Biological Basis of Behavior***	3
Theoretical foundations and applied training in methods of assessing and classifying behavioral, social, and emotional problems of children and adolescents. Prerequisite: Matriculation into Combined Psychology doctoral program or School Psychology master's program. (Su)			Explores normal and abnormal behavior from a basic neuroanatomical/neurophysiological perspective. Discusses pharmacological/nonpharmacological applications. (Sp)		
PSY 6900	Independent Study	1-3®	PSY 7110	Advanced Theories in Cognitive Psychology	3
Individual discussion and intensive study of a particular problem or area. Prerequisite: Instructor's consent. (F,Sp,Su)			In-depth study of theories, models, and current research in the field of cognitive psychology, including memory, perception, problem-solving, and decision making. Prerequisite: PSY 4420 or 6660. (F)		
PSY 6910	Independent Research	1-3®	PSY 7230	Theory and Research in Personality***	3
Experiments and demonstration projects are conducted and reported. Prerequisite: Instructor's consent. (F,Sp,Su)			Overview of theoretical approaches, research, and clinical applications regarding personality differences. (F)		
PSY 6930	University Teaching Apprenticeship	1-3®	PSY 7250	Professional Ethics and Standards***	1-3
Prepares graduate students for college teaching. Students learn to prepare study guides, examinations, and lectures, and learn to use audio-visual aids. Students also examine various current methods of instruction and course evaluation schemes. (F,Sp,Su)			Designed to train clinicians and researchers in the field of psychology to operate within the professional ethics and standards of the field. (F)		
PSY 6950	Internship in School Psychology	3®	PSY 7270	Lifespan Psychopathology***	3
Internship in approved school system involving assessment, counseling, consultation, and program development, under the supervision of a certified school psychologist. Prerequisite: Permission of instructor. (F,Sp,Su)			Summarizes research on risk, epidemiology, and etiological perspectives regarding emotional and behavioral disorders of children, adolescents, and adults. Emphasizes classification and diagnosis of these disorders utilizing the DSM system. (F)		
PSY 6970	Thesis	1-6®	PSY 7320	Advanced Personality Assessment	2
Graded Pass/Fail <i>only</i> . (F,Sp,Su)			Theory and clinical training in personality assessment, with additional techniques than those covered in PSY 6320. Focuses on the comprehensive scoring system of Rorschach. Prerequisite: PSY 6320 or instructor's consent. (Su)		
PSY 6990	Continuing Graduate Advisement	1-12®	PSY 7350	Practicum in School Psychology	3®
Graded Pass/Fail <i>only</i> . (F,Sp,Su)			Doctoral-level practicum in a school or closely related setting. Supervised experience in developmental, learning, and school-related problems. Appropriate assessment and consultation with teachers, administrators, parents, and other related individuals. Prerequisite: Permission of program chair. (F,Sp,Su)		

Course Descriptions

<p>PSY 7360 Practicum in Counseling Psychology 3[®] Doctoral-level practicum in a counseling setting. Supervised experience in individual, group, and family counseling. Appropriate assessment and consultation. Prerequisite: Permission of program chair. (F,Sp,Su)</p> <p>PSY 7370 Practicum in Clinical Psychology 3[®] Doctoral-level practicum in a clinical setting. Supervised experience in individual, group, and family psychotherapy. Includes psychological assessment and consultation. Prerequisite: Permission of program chair. (F,Sp,Su)</p> <p>PSY 7380 Practicum in Psychology 1-6[®] Doctoral-level practicum in a variety of health service settings. Supervised experience in individual, group, and family psychotherapy assessment and consultation as needed. Prerequisite: Permission of program chair. (F,Sp,Su)</p> <p>PSY 7610 Research Design and Analysis II 3 Advanced treatment of research design and statistical concepts and issues in educational, human services, and psychological research. Prerequisite: EDUC/PSY 6600. Also taught as EDUC 7610. (F,Sp,Su)</p> <p>PSY 7650 Longitudinal Research Design and Analysis* 3 Applied longitudinal study design and analysis for research in behavioral and educational sciences. Explores case-control, cohort, cross-over, complex sample, and randomized controlled trial designs. Examines analytical methods for observed outcomes of various distributions (e.g., Gaussian, Binomial, Poisson). Prerequisite: PSY/EDUC 7610. Also taught as EDUC 7650. (Sp)</p> <p>PSY 7670 Literature Reviews in Education and Psychology 2 Advanced concepts in designing, writing, and critiquing literature reviews. Prerequisites: PSY/EDUC 6600 or consent of instructor. Also taught as EDUC 7670. (Sp,Su)</p> <p>PSY 7700 Grant Writing** 3 Students learn to identify funding sources, select strategies for seeking resources, and write proposals for research, development, training, and service activities in education, psychology, and related fields. Prerequisite: PSY/EDUC 6570. (Sp)</p> <p>PSY 7780 Multivariate Methods in Psychology and Education 3 Focuses on application of multivariate methods (factor analytic techniques, structural equation modeling, canonical correlation, multivariate analysis of variance, etc.) in research and measurement in psychology, education, and other social and behavioral sciences. Prerequisites: EDUC/PSY 6600, 7610. (F)</p> <p>PSY 7810 Seminar 1-3[®] Special topics designed to help students develop in-depth knowledge of emerging research, theory, and practice in psychology. Taught in seminar format by USU faculty or visiting scholars. (F,Sp,Su)</p>	<p>PSY 7820 Neuropsychology: Principles and Assessment*** 2 or 4 Overview of neuropsychological symptoms, common syndromes, and underlying neural structures. Coverage of neuropsychological assessment approaches, diagnostic issues, and supervised experience with selected neuropsychological tests. Includes some discussion of rehabilitation, but primarily emphasizes assessment. (Sp)</p> <p>PSY 7840 Psychopharmacology*** 1 Provides psychology graduate students with basic working knowledge of the field of psychopharmacology and the medical use of psychotropic drugs. Prerequisite: PSY 6320.¹</p> <p>PSY 7850 Internship and Professional Development Seminar 1 Advanced orientation to issues and trends in professional psychology. Internship, including application process. Also overviews remaining program requirements. Focuses on continuing development of good professional decision-making skills. (Sp)</p> <p>PSY 7900 Independent Study 1-3[®] Individual discussion and intensive study of a particular problem or area. Prerequisite: Instructor's consent. (F,Sp,Su)</p> <p>PSY 7910 Independent Research 1-3[®] Experiments and demonstration projects are conducted and reported. Prerequisite: Instructor's consent. (F,Sp,Su)</p> <p>PSY 7950 Internship in Professional Psychology 1[®] One-year, supervised, full-time internship required of doctoral candidates in professional psychology (clinical, counseling, and/or school psychology). Prerequisite: All doctoral coursework completed, with the possible exception of the dissertation if approved by the student's committee, prior to initiating the internship. (F,Sp,Su)</p> <p>PSY 7970 Dissertation 1-18[®] Graded Pass/Fail <i>only</i>. (F,Sp,Su)</p> <p>PSY 7990 Continuing Graduate Advisement 1-12[®] Graded Pass/Fail <i>only</i>. (F,Sp,Su)</p> <p>¹This course is offered infrequently. For more information, contact Psychology Department. [®]Repeatable for credit. Check with major department for limitations on number of credits that can be counted for graduation. [©]These courses are offered in an interactive Web-based format. For further information, contact Regional Campuses and Distance Education. *Taught 2008-2009. **Taught 2007-2008. ***This course is taught alternating years. Check with department for information about when course will be taught.</p>
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