

## Semester Calendar

USU maintains a semester system—three semesters or periods of classwork: fall, spring, and summer. Fall and spring semester are each of 15 weeks duration. Summer semester spans a total of 12 weeks and includes one four-week early session and one eight-week session, which contains two four-week sessions.

## Credit Enrollment

The semester credit hour is the unit upon which credit is computed. Normally, the credit hour standard is based upon 150 minutes of lecture per week, for the duration of one semester, for a three-credit class. For more specific information, refer to the current *Schedule of Classes*. To obtain credit, a student must be properly registered and pay fees for the course. For further information, see *Number of Credits Awarded for Courses* on page 38.

## Course Numbering

Each course listed in the *Course Descriptions* section of the catalog has a number, given before the name of the course. For example:

**ENGL 1120**                      **Elements of Grammar**                      **3**

This means the course, Elements of Grammar, is English 1120. The numbers are useful for reference and records.

## Course Numbering Code

A standard code employed by all institutions in the State System of Higher Education was adopted by USU in 1970. Upon conversion to semesters, four-digit course numbers *replaced* the three-digit course numbers formerly used under the quarter system. The semester numbering system is as follows:

0010-0990	Remedial courses; will not satisfy baccalaureate requirements; nontransferable; not calculated in GPA.
1000-2790	Lower division (freshman and sophomore courses)
2800-2990	Lower division independent study designation (directed reading, individual projects, etc.)
3000-4790	Upper division (junior and senior courses)
4800-4990	Upper division independent study designations (directed reading, individual projects, festival, institutes, workshops, etc.)
5000-5990	Advanced upper division (may be used for a graduate degree with approval of the student's supervisory committee)
6000-7990	Graduate courses (students without baccalaureate degrees must obtain special permission to enroll)
5900-5990 6900-6990 7900-7990	Independent study designations (directed reading, individual projects, theses, dissertations, etc.)
6800-6890 7800-7890	Graduate seminars (includes methodology and research seminars)

“H” following regular course designation indicates Honors Program courses.

**Courses offered through Independent and Distance Education are designated by a © following the number of credits.**

*Freshmen or sophomores may take any lower-division course.* If there is a prerequisite for a particular course, it will be so stated in the course description.

*Juniors or seniors may take any lower- or upper-division course for which they have met the course requirements.* Course requirements will be identified in the course description. Seniors may take graduate courses only upon written consent from the instructor. The use of undergraduate coursework for a graduate degree at USU is regulated by the School of Graduate Studies. See *Split Form Policy* (page 103) and *Course-Level Numbering and Acceptability* (page 104).

*Graduate students may take any course for which they have met the course requirements,* but only graduate courses and individually approved undergraduate courses may be used for a graduate degree, although all courses completed will appear on student transcripts.

**Note:** In some cases, *additional* college or departmental requirements (which may not be included in the course description) *must be met* before a student may take a particular course. For more information, students should consult their advisor or the department offering the course.

Following the title of each course, the number of credits given for the course is indicated. The semester(s) it will likely be taught are indicated in abbreviated form in parentheses, following the course description. For example: (F) indicates that the course will likely be taught fall semester. The designation (F,Sp,Su) indicates that the course will likely be taught all three semesters: fall, spring, and summer. It does not mean that the student has to take the class all three semesters, but rather that he or she has a choice of any semester. In some cases, such as (F,Sp), even though more than one semester is indicated, the course will not be offered each semester, but only one of these semesters, the exact one yet to be decided.

Some course listings do not indicate semester(s) offered. In some cases, these courses may be taken any semester (e.g., continuing graduate advisement, thesis, dissertation, or internship courses). In other cases, the semester(s) to be offered has not yet been determined (e.g., special topics courses, which are offered infrequently). For current information about semesters to be offered, consult the department offering the course.

*For more definite up-to-date information, please refer to the University Schedule of Classes published prior to the beginning of each semester.* All catalog listings are subject to change. The schedule will also update policies and practices of the University as changes occur. Catalog updates will also appear in the *Online General Catalog*.

Occasionally, two or more closely related courses (which usually have the same title) will be listed above one course description, such as **MATH 6110** and **MATH 6120, Differential Geometry**. Following each course title, the number of credits approved for each course will be shown. At the end of the course description will be two or more parenthetical entries, indicating the semester(s) the courses may be taught. The first entry refers to the semester(s) taught for the first course, the second entry refers to the second course, and so forth.

# Using This Catalog

In some classes, the amount of credit for which students register can be individually arranged. One student may take 2 credits, another student 3 credits, etc. Students are responsible to ensure they are registered for the desired number of credits. Online registration will always default to the lowest offered number of credits. Academic credit is identified following the course title: (e.g., 1-3).

Following some course titles in this catalog will be a single asterisk (\*), a double asterisk (\*\*), or a triple asterisk (\*\*\*). Such courses are taught during alternate years, as explained in the footnotes. For more information, check the *Schedule of Classes* or consult the department offering the course.

## Course Prefixes

Each course listing is preceded by one of the following prefixes:

ACCT	Accounting
ADVS	Animal, Dairy and Veterinary Sciences
AG	Agriculture, College of
ANTH	Anthropology
ART	Art
ARTH	Art History
AS	Aerospace Studies
ASTE	Agricultural Systems Technology and Education
AV	Aviation Technology
BA	Business Administration
BIE	Biological and Irrigation Engineering
BIOL	Biology
BIS	Business Information Systems (changing to MIS, Management Information Systems, effective Spring 2008)
BMET	Biometeorology (changing to CLIM, Climate, effective Spring 2008)
BUS	Business, College of
CEE	Civil and Environmental Engineering
CHEM	Chemistry and Biochemistry
CHIN	Chinese
CLAS	Classics
COMD	Communicative Disorders and Deaf Education
CS	Computer Science
DE	Dance Education
ECE	Electrical and Computer Engineering
ECON	Economics
EDUC	Education and Human Services, College of
ELED	Elementary Education
ENGL	English
ENGR	Engineering, General
ENVS	Environment and Society
ETE	Engineering and Technology Education
FCHD	Family, Consumer, and Human Development
FCSE	Family and Consumer Sciences Education
FREN	French
GEO	Geology
GEOG	Geography
GERM	German
GRK	Greek
HASS	Humanities, Arts, and Social Sciences, College of
HEP	Health Education Professional
HIST	History
HONR	Honors
HS	Health Sciences (offered jointly with Weber State University)
ID	Interior Design
IELI	Intensive English Language Institute
INST	Instructional Technology
ITAL	Italian
ITDS	Interdisciplinary Studies
JAPN	Japanese

JCOM	Journalism and Communication
KOR	Korean
LAEP	Landscape Architecture and Environmental Planning
LANG	Languages (General)
LATN	Latin
LATS	Latin American Studies
LING	Linguistics
MAE	Mechanical and Aerospace Engineering
MATH	Mathematics
MHR	Management and Human Resources
MS	Military Science (changing to MSL, Military Science Leadership, effective Spring 2008)
MUSC	Music
NAV	Navajo
NEPA	National Environmental Policy Act Certificate Program
NFS	Nutrition and Food Sciences
NR	Natural Resources, College of
NURS	Nursing (offered jointly with Weber State University)
OSS	Office Systems Support
PE	Physical Education
PEP	Physical Education Professional
PFP	Personal Financial Planning
PHIL	Philosophy
PHYS	Physics
PLSC	Plant Science
POLS	Political Science
PORT	Portuguese
PRP	Parks and Recreation Professional
PSB	Plants, Soils, and Biometeorology (changing to PSC, Plants, Soils, and Climate, effective Spring 2008)
PSY	Psychology
PUBH	Public Health
REH	Rehabilitation Counseling
RELS	Religious Studies
RUSS	Russian
SCED	Secondary Education
SCI	Science, College of
SOC	Sociology
SOIL	Soil Science
SPAN	Spanish
SPCH	Speech Communication
SPED	Special Education
STAT	Statistics
SW	Social Work
THEA	Theatre Arts
USU	University Studies
WATS	Watershed Sciences
WGS	Women and Gender Studies
WILD	Wildland Resources

## General Education Designations

Courses approved for General Education have one of the following designations, listed following the course number:

### Competency Courses

Communications Literacy, **CL1** and **CL2**  
Quantitative Literacy, **QL**

### Breadth Courses

American Institutions, **BAI**  
Creative Arts, **BCA**  
Humanities, **BHU**  
Life Sciences, **BLS**  
Physical Sciences, **BPS**  
Social Sciences, **BSS**

## University Studies Depth Education Designations

Courses approved for University Studies Depth Education have one of the following designations, listed following the course number:

### Intensive Courses

Communications Intensive, **CI**  
Quantitative Intensive, **QI**

### Depth Courses

Humanities and Creative Arts, **DHA**  
Life and Physical Sciences, **DSC**  
Social Sciences, **DSS**

## Other Policies

### Catalog Information

Catalog information and University requirements may change at any time. USU is not bound by requirements or regulations listed in this catalog. Information may change before a new catalog is issued, and students must adhere to changes. It is the student's obligation to ascertain current rules, regulations, fees, and requirements.

Course descriptions in this catalog are an overview and generally reflect what will be taught, but students should not rely on them as a guarantee of what they will be taught during a given semester.

This catalog is also available on the Web, and can be accessed at: <http://www.usu.edu/generalcatalog>. Changes in catalog information will be entered on the Web.

To obtain a printed copy of this catalog, phone Express-a book at one of the following numbers: (800) 662-3950, (435) 797-3950, or FAX (435) 797-3793.

## Materials for Persons with Disabilities

This catalog is available in large print, disk, audio, and braille format upon request to the Disability Resource Center, University Inn 101, (435) 797-2444 or (800) 259-2966 Voice or (435) 797-0740 TTY. Further information about the services offered by the Disability Resource Center can be found at: <http://www.usu.edu/drc>

## Assumption of Risk

All classes, programs, and extracurricular activities within the University involve some risk, and certain ones involve travel. The University provides opportunities to participate in these programs on a voluntary basis. Therefore, students should not participate in them if they do not care to assume the risks. Students can ask the respective program leaders/sponsors about the possible risks a program may generate, and if students are not willing to assume the risks, they should not select that program. By voluntarily participating in classes, programs, and extracurricular activities, a student does so at his or her own risk. General information about University Risk Management policies, insurance coverage, vehicle use policies, and risk management forms can be found at: <http://www.usu.edu/riskmgmt/>

## Equal Opportunity/Affirmative Action

Utah State University is an affirmative action employer and is committed to providing equal educational and employment opportunity regardless of race, color, religion, sex (including sexual harassment and pregnancy), national origin, age, disability, or veteran status. In addition, discrimination based on sexual orientation is prohibited in the hiring of employees or in evaluating employee or student performance. Equal opportunity applies to all aspects of employment, such as recruitment, hiring, promotion, training, benefits, and salary. Equal educational opportunities include, but are not limited to, admissions, access to course offerings, financial assistance, housing, and extracurricular activities. The AA/EO Director serves as the Title IX and Section 504 Coordinator for the University. For additional AA/EO-related information and specific contact information, see: <http://www.usu.edu/aaeo>

## Privacy Rights

In compliance with the Family Educational Rights and Privacy Act of 1974, Utah State University has developed policy guidelines which (1) provide that eligible students will have access to inspect and review their educational records, and (2) protect the rights of a student to privacy by limiting access to the educational record without express written consent. **Note:** There are restricted situations in this act where access to an educational record **does not** require the express written consent of the student. For further information, see the *Privacy Rights* section on page 38.

## University Smoking Policy

Utah State University conforms to the provisions of the 1992 Utah House Bill No. 197—Clean Air in Government Buildings, Utah Code Section 76-10-106. The provisions of this bill include the following: (a) A person may not smoke in a building, or portion of a building, that is owned, leased, or occupied by the state or any state agency; (b) Designated smoking areas in buildings are prohibited under this subsection; and (c) This subsection takes precedence over any conflicting provision of this section.

It is the responsibility of all University staff and students to adhere to this policy and to appropriately inform campus visitors of its provisions. Deans, department heads, and other supervisory personnel are responsible for the enforcement of the policy.

## Credits

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