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Degrees offered: Bachelor of Science (BS), Bachelor of Arts (BA), Master of Science (MS), and Doctor of Philosophy (PhD) in Biology; BS and BA in Composite Teaching—Biological Science; BS in Public Health; MS and PhD in Ecology; MS and PhD in Toxicology is available through the Interdepartmental Program in Toxicology.

Undergraduate emphases: *Biology BS, BA*—Biology, Cellular/Molecular, Ecology/Biodiversity, Environmental; *Public Health BS*—Industrial Hygiene, Environmental Health, Public Health Education

Undergraduate Programs

Learning Objectives

Biology

The Department of Biology offers programs leading to a Bachelor of Science or Bachelor of Arts degree. Majors will complete a core of courses which provide an understanding of biological principles. Upper-division courses provide integration, in-depth study, and an opportunity for specialization within the different degree emphases. Additional coursework in chemistry, physics, statistics, and mathematics provides knowledge and analytical skills in these important related fields. Biology degrees provide a foundation for graduate work or employment in research, industry, or governmental agencies. Biology majors can add a minor area of study, such as business or chemistry, to enhance their employment opportunities.

Prehealth Professions Programs

The Department of Biology supervises premedical, pre dental, and other prehealth professions programs. These programs satisfy entrance requirements for most medical and dental schools in the United States and Canada and are recognized for the high-quality preprofessional preparation they provide. After four years, the student receives a BS or BA degree in Biology or another major. **Advisor:** D. M. Andy Anderson, Veterinary Science and Bacteriology 231.

Composite Teaching—Biological Science

This major combines content training in biology and related fields (including chemistry, physics, geology, mathematics, and statistics) with education courses. Graduates are qualified to apply for a teaching license through the Utah State Office of Education. **Advisor:** Richard J. Mueller, Eccles Science Learning Center 245.

Public Health

The Department of Biology offers preprofessional training in public health. Individuals completing the BS degree have employment opportunities in such areas as environmental health, industrial hygiene, public health education, administration, nursing, nutrition, mental health, and social work. **Advisor:** David O. Wallace, Biology-Natural Resources 333.

The Department Head, the Director of Undergraduate Studies, and advisors in the Department of Biology are available to provide undergraduate majors with additional information regarding specific programs and career opportunities. The Biology Advising Center and the Director of Undergraduate Studies are located in Biology-Natural Resources 101. Program requirements, advising information, and an “Ask an Advisor” e-mail service are on the Department of Biology web page at: <http://www.biology.usu.edu>

Students with majors in the Department of Biology should consult with their advisors regularly as they plan their course of study. Students have the responsibility to keep themselves aware of major requirements and course prerequisites. For additional information, obtain an official Major Requirement Sheet from the Biology Advising Center or online at: <http://www.usu.edu/majorsheets/>. General requirements, specific course offerings, and the semesters that courses are taught may change.

Mathematics is an important and required skill to enhance one's success in the sciences. Proper course level placement in mathematics at the beginning of the degree program is essential. Students should consult with an advisor and, if necessary, take the Math Placement Exam to determine the appropriate level to begin their mathematics studies for meeting requirements and completion of their major.

Assessment

The primary mission of the Department of Biology is to discover and advance knowledge in the biological sciences, and to make that knowledge available to students through a diverse set of educational experiences. To achieve this, three specific areas are being targeted: (1) A core program in the life sciences is aimed at providing the skills and knowledge base needed for a wide variety of employment and educational opportunities in biological and biotechnology fields; (2) a premedical, pre dental, and prehealth program has the specific goal of guiding students with respect to opportunities in the health professions; and (3) a public health program provides pre-professional training in such subjects as environmental health, industrial hygiene, and public health education. For full details about Program Learning Objectives, Undergraduate Program Assessment, Data-based Decisions, and more, go to <http://www.biology.usu.edu>

Undergraduate Research in Biology

The Department of Biology offers a broad array of undergraduate research opportunities. Undergraduate research allows students to have a real-life experience in a faculty research lab. Many students publish their research in scientific journals and present their research at national scientific meetings. Students may do undergraduate research work under the supervision of selected faculty members.

Department of Biology

To receive academic credit, a student must enroll in BIOL 5800, Undergraduate Research. Students doing Honors in Biology do undergraduate research and write a bachelor's thesis.

For complete information about undergraduate research, contact Yvonne Kobe, Biology Advisor, at yvonne@biology.usu.edu or (435) 797-2577.

Requirements

University Requirements

Students are responsible for meeting all University requirements for total credits, upper-division credits, credits of C- or better, and the University Studies Program. (See pages 67-79 in this catalog.)

College of Science Requirements

All college requirements are met by completing the departmental degree requirements; no additional coursework is required.

Admission Requirements for the Biology and Public Health Majors

New freshmen admitted to USU in good standing qualify for admission to the Biology and Public Health majors. Transfer students from other institutions need a 2.25 transfer GPA, and students transferring from other USU majors need a 2.25 cumulative GPA for admission to the Biology and Public Health majors in good standing. Admission requirements differ for the Composite Teaching—Biological Science Major, as explained below.

Admission Requirements for the Composite Teaching—Biological Science Major

New freshmen admitted to USU in good standing qualify for admission to this major. To qualify for admission to the Secondary Teacher Education Program (STEP), students must acquire a cumulative 2.75 GPA and 60 credits of coursework. Transfer students from other institutions or other USU majors need a cumulative 2.75 GPA and 60 credits of coursework to be admitted to the major and the STEP. For information on additional admission criteria, students should contact the School of Teacher Education and Leadership (TEAL).

GPA Requirement

To graduate, a candidate for any bachelor's degree offered by the Department of Biology must maintain a grade point average of 2.25 in all Department of Biology (BIOL or PUBH prefix) courses required for the major and a grade of C- or better in BIOL 1610 and 1620. The *Pass-Fail* option is not acceptable for any course required for the degree, but *D* grades are permitted within the restrictions of the 2.25 GPA. The Composite Teaching—Biological Science Major requires a cumulative overall GPA of 2.75 for admission and graduation. The 2.25 GPA requirement and the C- or better grade in BIOL 1610 and 1620 requirement apply to the Biology, Public Health, and BioMath minors.

BS Degree in Biology

Four different emphases are available within the Biology degree. The **Biology Emphasis** is the most flexible option. Electives may be selected in any subdiscipline the student wishes to emphasize (e.g., botany, ecology, zoology, entomology, microbiology, etc.). The **Cellular/Molecular** and **Ecology/Biodiversity** emphases provide more directed training that is appropriate for research or other technical employment in academic institutions, government agencies, and the private sector. They also provide excellent preparation for graduate work. The **Environmental Emphasis** prepares students in the biological and physical sciences as they relate to environmental

problems and concerns. This degree serves as a foundation for graduate work and provides practical training for employment at the bachelor's degree level. Emphases will be listed on transcripts to indicate the student's specialization. The course requirements are as follows:

Biology Emphasis

Required Biology Courses (21-22 credits)

BIOL 1610 Biology I (F).....	4
BIOL 1620 (BLS) Biology II (Sp).....	4
BIOL 2220 General Ecology (F,Sp).....	3
BIOL 3060 (QI) Principles of Genetics (F,Sp,Su).....	4
BIOL 3300 General Microbiology (F,Sp) (4 cr) or	
BIOL 5210 Cell Biology (F) (3 cr).....	3 or 4
BIOL 5250 (CI) Evolutionary Biology (F,Sp).....	3

Field Course Requirement (2-3 credits)

Students must take one course from the following list:

BIOL 2410 Plants and Fungi in the Field (Su).....	2
BIOL 3220 (QI) Field Ecology (F).....	2
BIOL 4500 Applied Entomology (Sp).....	3
BIOL 5530 Insect Systematics and Evolution (F).....	3
BIOL 5550 Freshwater Invertebrates (Sp).....	3
BIOL 5560 Ornithology (Sp).....	3

Physiology Course with Lab Requirement (4-5 credits)

Students must take from the following list one upper-division physiology course with an integrated or separate laboratory:

Courses with integrated laboratories:

BIOL 4400 (QI) Plant Physiology (F).....	4
BIOL 5300 (QI) Microbial Physiology (Sp).....	4

Courses with separate lecture and lab; one of the following three lecture courses and BIOL 5610 must be taken to meet the requirement:

BIOL 5100 Neurobiology (F) (3 cr) or	
BIOL 5600 Comparative Animal Physiology (Sp) (3 cr) or	
BIOL 5620 Medical Physiology (F) (3 cr).....	3
And	
BIOL 5610 (QI) Animal Physiology Laboratory (F,Sp).....	2

Biology Electives (10 credits)

Students must select an additional 10 credits of 4000-level and above BIOL or PUBH prefix courses as electives. BIOL 3065 (Genetics Laboratory) may also be included toward these elective credits, even though it is a 3000-level course. A maximum of 4 credits from the following courses may be included among the 10 elective credits.

BIOL 4250 Internship/Co-op (F,Sp,Su).....	1-2
BIOL 4710 Teaching Internship (F,Sp,Su).....	1
BIOL 5800 Undergraduate Research (F,Sp,Su).....	1-3
Seminar courses.....	1-2

Required Physical Science Courses (26 credits)

CHEM 1210 Principles of Chemistry I (F,Sp).....	4
CHEM 1215 Chemical Principles Laboratory I (F,Sp).....	1
CHEM 1220 (BPS) Principles of Chemistry II (F,Sp,Su).....	4
CHEM 1225 Chemical Principles Laboratory II (F,Sp).....	1
CHEM 2300 Principles of Organic Chemistry (F).....	3
CHEM 2315 Organic Chemistry Laboratory I (F).....	1
CHEM 3700 Introductory Biochemistry (Sp).....	3
CHEM 3710 Introductory Biochemistry Laboratory (Sp).....	1

Department of Biology

PHYS 2110 General Physics—Life Sciences I (4 cr) and	
PHYS 2120 (BPS) General Physics—Life Sciences II (4 cr)	8
Or	
PHYS 2210 (QI) General Physics—Science and Engineering I (4 cr) and	
PHYS 2220 (BPS/QI) General Physics—Science and Engineering II (4 cr)	8

Mathematics and Statistics Requirement (7 credits)

MATH 1210 (QL) Calculus I (F,Sp,Su)	4
STAT 3000 (QI) Statistics for Scientists (F,Sp,Su)	3

Cellular/Molecular Emphasis

Required Biology Courses (30 credits)

BIOL 1610 Biology I (F)	4
BIOL 1620 (BLS) Biology II (Sp)	4
BIOL 2220 General Ecology (F,Sp)	3
BIOL 3060 (QI) Principles of Genetics (F,Sp,Su)	4
BIOL 5190 Molecular Genetics (Sp)	3
BIOL 5210 Cell Biology (F)	3
BIOL 5230 Developmental Biology (Sp)	3
BIOL 5250 (CI) Evolutionary Biology (F,Sp)	3

Choose one of the following Biotechnology courses:

BIOL 5160 Methods in Biotechnology: Cell Culture (Sp)	3
BIOL 5260 Methods in Biotechnology: Molecular Cloning (F)	3

Physiology Course with Lab Requirement (4-5 credits)

Students must take from the following list one upper-division physiology course with an integrated or separate laboratory:

Courses with integrated laboratories:

BIOL 4400 (QI) Plant Physiology (F)	4
BIOL 5300 (QI) Microbial Physiology (Sp)	4

Courses with separate lecture and lab; one of the following three lecture courses *and* BIOL 5610 must be taken to meet the requirement:

BIOL 5100 Neurobiology (F) (3 cr) or	
BIOL 5600 Comparative Animal Physiology (Sp) (3 cr) or	
BIOL 5620 Medical Physiology (F) (3 cr)	3

And

BIOL 5610 (QI) Animal Physiology Laboratory (F,Sp)	2
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Biology Electives (9 credits)

Students must select an additional 9 credits of 4000-level and above BIOL prefix courses as electives. BIOL 3065 (Genetics Laboratory) and BIOL 3300 (General Microbiology) may also be included toward these elective credits (even though they are 3000-level courses). A maximum of 4 credits from the following courses may be included among the 9 elective credits:

BIOL 4250 Internship/Co-op (F,Sp,Su)	1-2
BIOL 4710 Teaching Internship (F,Sp,Su)	1
BIOL 5800 Undergraduate Research (F,Sp,Su)	1-3
Seminar courses	1-2

Required Physical Science Courses (37 credits)

CHEM 1210 Principles of Chemistry I (F,Sp)	4
CHEM 1215 Chemical Principles Laboratory I (F,Sp)	1
CHEM 1220 (BPS) Principles of Chemistry II (F,Sp,Su)	4
CHEM 1225 Chemical Principles Laboratory II (F,Sp)	1
CHEM 2310 Organic Chemistry I (F)	4
CHEM 2315 Organic Chemistry Laboratory I (F)	1
CHEM 2320 Organic Chemistry II (Sp)	4

CHEM 2325 Organic Chemistry Laboratory II (Sp)	1
CHEM 5700 General Biochemistry I (F)	3
CHEM 5710 General Biochemistry II (Sp)	3
CHEM 5720 General Biochemistry Laboratory (Sp)	3

PHYS 2110 General Physics—Life Sciences I (4 cr) and	
PHYS 2120 (BPS) General Physics—Life Sciences II (4 cr)	8
Or	
PHYS 2210 (QI) General Physics—Science and Engineering I (4 cr) and	
PHYS 2220 (BPS/QI) General Physics—Science and Engineering II (4 cr)	8

Mathematics and Statistics Requirement (7 credits)

MATH 1210 (QL) Calculus I (F,Sp,Su)	4
STAT 3000 (QI) Statistics for Scientists (F,Sp,Su)	3

Ecology/Biodiversity Emphasis

Required Biology Courses (24 credits)

BIOL 1610 Biology I (F)	4
BIOL 1620 (BLS) Biology II (Sp)	4
BIOL 2220 General Ecology (F,Sp)	3
BIOL 3060 (QI) Principles of Genetics (F,Sp,Su)	4
BIOL 3220 (QI) Field Ecology (F)	2
BIOL 3300 General Microbiology (F,Sp)	4
BIOL 5250 (CI) Evolutionary Biology (F,Sp)	3

Physiology Course with Lab Requirement (4-5 credits)

Students must take one upper-division physiology course with an integrated or separate laboratory from the following list:

Courses with integrated laboratories:

BIOL 4400 (QI) Plant Physiology (F)	4
BIOL 5300 (QI) Microbial Physiology (Sp)	4

Courses with separate lecture and lab; one of the following three lecture courses *and* BIOL 5610 must be taken to meet the requirement:

BIOL 5100 Neurobiology (F) (3 cr) or	
BIOL 5600 Comparative Animal Physiology (Sp) (3 cr) or	
BIOL 5620 Medical Physiology (F) (3 cr)	3

And

BIOL 5610 (QI) Animal Physiology Laboratory (F,Sp)	2
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Clusters (8-10 credits)

Students must take one course from each of the following three clusters.

Plant Biology:

BIOL 2410 Plants and Fungi in the Field (Su)	2
BIOL 4420 Plant Taxonomy (Sp,Su)	3

Animal Biology:

BIOL 4500 Applied Entomology (Sp)	3
BIOL 5530 Insect Systematics and Evolution (F)	3
BIOL 5550 Freshwater Invertebrates (Sp)	3
BIOL 5560 Ornithology (Sp)	3
BIOL 5570 Herpetology (Sp)	3
BIOL 5580 Mammalogy (F)	3

Department of Biology

Ecology/Evolution:

BIOL 4060 (CI) Exploring Animal Behavior (Sp)	3
BIOL 5010 Biogeography (Sp)	3
BIOL 5020 (QI) Modeling Biological Systems (F)	3
BIOL 5380 Evolutionary Genetics (F)	4
BIOL 5590 Animal Community Ecology (Sp) (Alt. Years)	4
WILD 4600 Conservation Biology (Sp)	3

Electives (2-3 credits)

Students must take one additional course from this list or the clusters above or other upper-division courses approved by advisor.

BIOL 3065 Genetics Laboratory (F)	2
BIOL 4410 Plant Structure (Sp)	3
BIOL 5310 Soil Microbiology (F) (Alt. Years)	3
BIOL 5800 Undergraduate Research (F,Sp,Su)	2-3

Required Physical Science Courses (34 credits)

CHEM 1210 Principles of Chemistry I (F,Sp)	4
CHEM 1215 Chemical Principles Laboratory I (F,Sp)	1
CHEM 1220 (BPS) Principles of Chemistry II (F,Sp,Su)	4
CHEM 1225 Chemical Principles Laboratory II (F,Sp)	1
CHEM 2300 Principles of Organic Chemistry (F)	3
CHEM 2315 Organic Chemistry Laboratory I (F)	3
CHEM 3700 Introductory Biochemistry (Sp)	3
CHEM 3710 Introductory Biochemistry Laboratory (Sp)	1
GEO 1110 (BPS) The Dynamic Earth: Physical Geology (F,Sp)	4
PSC 3000 Fundamentals of Soil Science (F,Sp)	4

PHYS 2110 General Physics—Life Sciences I (4 cr) and	
PHYS 2120 (BPS) General Physics—Life Sciences II (4 cr)	8
Or	
PHYS 2210 (QI) General Physics—Science and Engineering I (4 cr) and	
PHYS 2220 (BPS/QI) General Physics—Science and Engineering II (4 cr)	8

Mathematics and Statistics Requirement (7 credits)

MATH 1210 (QL) Calculus I (F,Sp,Su)	4
STAT 3000 (QI) Statistics for Scientists (F,Sp,Su)	3

Environmental Emphasis

Required Biology Courses (24 credits)

BIOL 1610 Biology I (F)	4
BIOL 1620 (BLS) Biology II (Sp)	4
BIOL 2220 General Ecology (F,Sp)	3
BIOL 3060 (QI) Principles of Genetics (F,Sp,Su)	4
BIOL 3220 (QI) Field Ecology (F)	2
BIOL 3300 General Microbiology (F,Sp)	4
BIOL 5250 (CI) Evolutionary Biology (F,Sp)	3

Plant Identification (2-3 credits)

Choose one of the following courses:

BIOL 2410 Plants and Fungi in the Field (Su)	2
BIOL 4420 Plant Taxonomy (Sp,Su)	3

Physiology Course with Lab Requirement (4-5 credits)

Students must take from the following list one upper-division physiology course with an integrated or separate laboratory:

Courses with integrated laboratories:

BIOL 4400 (QI) Plant Physiology (F)	4
BIOL 5300 (QI) Microbial Physiology (Sp)	4

Courses with separate lecture and lab; one of the following three lecture courses **and** BIOL 5610 must be taken to meet the requirement:

BIOL 5100 Neurobiology (F) (3 cr) or	
BIOL 5600 Comparative Animal Physiology (Sp) (3 cr) or	
BIOL 5620 Medical Physiology (F) (3 cr)	3
And	
BIOL 5610 (QI) Animal Physiology Laboratory (F,Sp)	2

Biology Elective Courses (12 credits)

Students must take 12 credits from the following list or others approved by advisor. Up to 3 credits of BIOL 5800 may be included.

BIOL 4430 Introduction to Plant Pathology (Sp)	4
BIOL 4500 Applied Entomology (Sp)	3
BIOL 5020 (QI) Modeling Biological Systems (F)	3
BIOL 5310 Soil Microbiology (F) (Alt. Years)	3
BIOL 5320 Soil Microbiology Laboratory (F) (Alt. Years)	2
BIOL 5400 Environmental Toxicology (Sp)	3
BIOL 5800 Undergraduate Research (F,Sp,Su)	1-3
CEE/PSC 5620 Aquatic Chemistry (F)	3
GEO 1110 (BPS) The Dynamic Earth: Physical Geology (F,Sp)	4
PSC 3000 Fundamentals of Soil Science (F,Sp)	4
PUBH 3610 Environmental Management (F)	3

Required Physical Science Courses (36 credits)

CHEM 1210 Principles of Chemistry I (F,Sp)	4
CHEM 1215 Chemical Principles Laboratory I (F,Sp)	1
CHEM 1220 (BPS) Principles of Chemistry II (F,Sp,Su)	4
CHEM 1225 Chemical Principles Laboratory II (F,Sp)	1
CHEM 2310 Organic Chemistry I (F)	4
CHEM 2315 Organic Chemistry Laboratory I (F)	1
CHEM 2320 Organic Chemistry II (Sp)	4
CHEM 2325 Organic Chemistry Laboratory II (Sp)	1
CHEM 3000 (QI) Quantitative Analysis (F)	3
CHEM 3005 Quantitative Analysis Laboratory (F)	1
CHEM 3700 Introductory Biochemistry (Sp)	3
CHEM 3710 Introductory Biochemistry Laboratory (Sp)	1

PHYS 2110 General Physics—Life Sciences I (4 cr) and	
PHYS 2120 (BPS) General Physics—Life Sciences II (4 cr)	8
Or	
PHYS 2210 (QI) General Physics—Science and Engineering I (4 cr) and	
PHYS 2220 (BPS/QI) General Physics—Science and Engineering II (4 cr)	8

Mathematics and Statistics Requirement (7 credits)

MATH 1210 (QL) Calculus I (F,Sp,Su)	4
STAT 3000 (QI) Statistics for Scientists (F,Sp,Su)	3

BS Degree in Composite Teaching—Biological Science

The Composite Teaching—Biological Science Major leads to licensure to teach in secondary schools. Students who may wish to teach Integrated Science at the middle or junior high school level should talk to their advisor about completing the courses necessary for an Integrated Science endorsement. **Note:** All USU teacher education candidates will be required to take and pass the content exam approved by the Utah State Office of Education in their major content area prior to student teaching. The Composite Teaching—Biological Science course requirements are as follows:

Required Courses (32 credits)

BIOL 1610 Biology I (F)	4
BIOL 1620 (BLS) Biology II (Sp)	4
BIOL 2220 General Ecology (F,Sp)	3

BIOL 2420 Human Physiology (F,Sp,Su).....	4
BIOL 3060 (QI) Principles of Genetics (F,Sp,Su).....	4
BIOL 3065 Genetics Laboratory (F) (Alt. Years, 2009 and 2011).....	2
BIOL 3220 (QI) Field Ecology (F).....	2
BIOL 3300 General Microbiology (F,Sp).....	4
BIOL 5250 (CI) Evolutionary Biology (F,Sp).....	3
SCI 4300 Science in Society (F,Sp).....	2

Physiology Course with Lab Requirement (4-5 credits)

Students must take from the following list one upper-division physiology course with an integrated or separate laboratory:

Courses with integrated laboratories:

BIOL 4400 (QI) Plant Physiology (F).....	4
BIOL 5300 (QI) Microbial Physiology (Sp).....	4

Courses with separate lecture and lab; one of the following three lecture courses *and* BIOL 5610 must be taken to meet the requirement:

BIOL 5100 Neurobiology (F) (3 cr) or	
BIOL 5600 Comparative Animal Physiology (Sp) (3 cr) or	
BIOL 5620 Medical Physiology (F) (3 cr).....	3
And	
BIOL 5610 (QI) Animal Physiology Laboratory (F,Sp).....	2

Required Physical Science Courses (21 credits)

GEO 1110 (BPS) The Dynamic Earth: Physical Geology (F,Sp).....	4
CHEM 1110 (BPS) General Chemistry I (F,Sp).....	4
CHEM 1115 General Chemistry Laboratory (F,Sp).....	1
CHEM 1120 (BPS) General Chemistry II (Sp).....	4

PHYS 2110 General Physics—Life Sciences I (4 cr) and	
PHYS 2120 (BPS) General Physics—Life Sciences II (4 cr).....	8
Or	

PHYS 2210 (QI) General Physics—Science and Engineering I (4 cr) and	
PHYS 2220 (BPS/QI) General Physics—Science and Engineering II (4 cr).....	8

Mathematics and Statistics Requirement (7 credits)

MATH 1210 (QL) Calculus I (F,Sp,Su).....	4
STAT 3000 (QI) Statistics for Scientists (F,Sp,Su).....	3

Required Courses for the Secondary Teacher Education Program (STEP) (35 credits)

Level 1:

INST 3500 Technology Tools for Secondary Teachers (F,Sp,Su).....	1
SCED 3100 Motivation and Classroom Management (F,Sp).....	3
SCED 3210 (CI/DSS) Educational and Multicultural Foundations (F,Sp).....	3
SCED 3300 Clinical Experience I (F,Sp).....	1
SCED 3400 Teaching Science I.....	3

Level 2:

SPED 4000 Education of Exceptional Individuals (may be taken anytime) (F,Sp,Su).....	2
SCED 4200 (CI) Reading, Writing, and Technology (F,Sp).....	3
SCED 4210 Cognition and Evaluation of Student Learning (F,Sp).....	3
SCED 4300 Clinical Experience II (F,Sp).....	1
SCED 4400 Teaching Science II.....	3

Level 3:

SCED 5500 Student Teaching Seminar (F,Sp).....	2
SCED 5630 Student Teaching in Secondary Schools (F,Sp).....	10

Note: The Teaching Science I and II courses (SCED 3400 and 4400) are *only* taught once per year. Therefore, it is important for students to consult with their advisor to fit these courses in the correct sequence into their plan of study.

BA Degrees in Biology and Composite Teaching—Biological Science

The student must complete the requirements for the BS (above) plus two years of a foreign language. (See pages 76-77 of this catalog.)

BS Degree in Public Health

A four-year program leading to the Bachelor of Science in Public Health is offered by the Department of Biology with options in environmental health, industrial hygiene, or public health education. The industrial hygiene program is accredited by the Applied Science Commission of the Accreditation Board for Engineering and Technology; 111 Market Place, Suite 1050; Baltimore MD 21202-4012; telephone (410) 347-7700. Individuals completing the environmental health option are qualified to take the Registered Environmental Health Specialist/Sanitarian Examination (REHS/RS). Those completing the industrial hygiene option are granted benefits toward both the Certified Industrial Hygienist (CIH) and the Certified Safety Professional (CSP) examinations. Public Health Education graduates are qualified to take the Certified Health Education Specialist (CHES) examination. The Public Health degree requires a core of biology courses similar to that required for the biology degrees; additional biology and public health courses; and chemistry, physics, mathematics, statistics, and allied science and engineering courses appropriate to each emphasis. The course requirements are as follows:

Industrial Hygiene Emphasis

Required Biology Courses (16 credits)

BIOL 1610 Biology I (F).....	4
BIOL 1620 (BLS) Biology II (Sp).....	4
BIOL 2420 Human Physiology (F,Sp,Su).....	4
BIOL 3300 General Microbiology (F,Sp).....	4

Required Physical Science Courses (26 credits)

CHEM 1210 Principles of Chemistry I (F,Sp).....	4
CHEM 1215 Chemical Principles Laboratory I (F,Sp).....	1
CHEM 1220 (BPS) Principles of Chemistry II (F,Sp,Su).....	4
CHEM 1225 Chemical Principles Laboratory II (F,Sp).....	1
CHEM 2300 ¹ Principles of Organic Chemistry (F).....	3
CHEM 2315 ¹ Organic Chemistry Laboratory I (F).....	1
CHEM 3700 Introductory Biochemistry (Sp).....	3
CHEM 3710 Introductory Biochemistry Laboratory (Sp).....	1

PHYS 2110 General Physics—Life Sciences I (4 cr) and	
PHYS 2120 (BPS) General Physics—Life Sciences II (4 cr).....	8
Or	

PHYS 2210 (QI) General Physics—Science and Engineering I (4 cr) and	
PHYS 2220 (BPS/QI) General Physics—Science and Engineering II (4 cr).....	8

Additional Required Chemistry (3-4 credits)

CHEM 3000 (QI) Quantitative Analysis (F) (3 cr) and	
CHEM 3005 Quantitative Analysis Laboratory (F) (1 cr).....	4
Or	
CHEM 3650 Environmental Chemistry (Sp).....	3
Or	
PUBH 5730 ^{2,4} Analysis and Fate of Environmental Contaminants (F).....	3

¹Students considering graduate or professional school and those who want a stronger chemistry background should replace CHEM 2300 and 2315 with the two-semester Organic Chemistry series (CHEM 2310, 2315, 2320, and 2325, 10 total credits).

²Industrial Hygiene students taking PUBH 5730 may not be eligible for a minor in Chemistry.

Mathematics and Statistics Requirement (7 credits)

MATH 1210 (QL) Calculus I (F,Sp,Su).....	4
STAT 3000 (QI) Statistics for Scientists (F,Sp,Su).....	3

Department of Biology

Required Program Courses (32 credits)

PUBH 3310 Occupational Health and Safety (F)	3
PUBH 3610 Environmental Management (F)	3
PUBH 3870 (CI) Professional/Technical Writing in Civil and Environmental Engineering (F)	2
PUBH 4040 Fundamentals of Epidemiology (Sp)	3
PUBH 4310 Industrial Hygiene Recognition of Hazards (F)	4
PUBH 4320 Industrial Hygiene Chemical Hazard Evaluation (Sp)	3
PUBH 4330 Industrial Hygiene Physical Hazards (Sp)	3
PUBH 4380 Industrial Hygiene Internship (F,Sp,Su)	3
PUBH 5330 (QI) Industrial Hygiene Chemical Hazard Control (F)	3
PUBH 5400 Environmental Toxicology (Sp)	3
PUBH 5500 (CI) Public Health Management (F,Sp)	2

Elective Options (select 5 credits)

BIOL 3060 (QI) Principles of Genetics (F,Sp,Su)	4
CEE 5610 Environmental Quality Analysis (F)	3
MGT 3110 (DSS) ³ Managing Organizations and People (F,Sp,Su)	3
MGT 4630 ³ Human Resource Management (F,Sp)	3
PUBH 4300 Industrial Hygiene Seminar (F)	1-2
PUBH 4410 Industrial Safety (Sp)	3
PUBH 5340 Industrial Hygiene and Safety Programs (Sp)	2
PUBH 5670 Hazardous Chemicals Handling and Safety (Sp)	2
PUBH 5730 ⁴ Analysis and Fate of Environmental Contaminants (F)	3
PUBH 5790 Accident and Emergency Management (Sp)	3

³MGT 3110 and 4630 are intended for students who are pursuing a minor in Human Resource Management.

⁴PUBH 5730 may satisfy *either* the additional chemistry requirement or the elective option (but *not* both).

Environmental Health Emphasis

Required Biology Courses (19 credits)

BIOL 1610 Biology I (F)	4
BIOL 1620 (BLS) Biology II (Sp)	4
BIOL 2220 General Ecology (F,Sp)	3
BIOL 2420 Human Physiology (F,Sp,Su)	4
BIOL 3300 General Microbiology (F,Sp)	4

Required Physical Science Courses (22 credits)

CHEM 1210 Principles of Chemistry I (F,Sp)	4
CHEM 1215 Chemical Principles Laboratory I (F,Sp)	1
CHEM 1220 (BPS) Principles of Chemistry II (F,Sp,Su)	4
CHEM 1225 Chemical Principles Laboratory II (F,Sp)	1
CHEM 2300 Principles of Organic Chemistry (F)	3
CHEM 2315 Organic Chemistry Laboratory I (F)	1

PHYS 2110 General Physics—Life Sciences I (4 cr) and	
PHYS 2120 (BPS) General Physics—Life Sciences II (4 cr)	8

Or	
PHYS 2210 (QI) General Physics—Science and Engineering I (4 cr) and	
PHYS 2220 (BPS/QI) General Physics—Science and Engineering II (4 cr)	8

Mathematics and Statistics Requirement (7 credits)

MATH 1210 (QL) Calculus I (F,Sp,Su)	4
STAT 3000 (QI) Statistics for Scientists (F,Sp,Su)	3

Required Program Courses (31 credits)

PUBH 3310 Occupational Health and Safety (F)	3
PUBH 3610 Environmental Management (F)	3
PUBH 3870 (CI) Professional/Technical Writing in Civil and Environmental Engineering (F)	2
PUBH 4000 Public Health Field Experience (F,Sp,Su)	3
PUBH 4030 Communicable Disease Control (F)	3
PUBH 4040 Fundamentals of Epidemiology (Sp)	3
PUBH 4310 Industrial Hygiene Recognition of Hazards (F)	4

PUBH 5000 Public Health Seminar (Sp)	1
PUBH 5500 (CI) Public Health Management (F,Sp)	2
PUBH 5730 Analysis and Fate of Environmental Contaminants (F)	3
NFS 5110 (CI) Food Microbiology (Sp)	4

Required Electives (select 10 credits)

BIOL 3220 (QI) Field Ecology (F)	2
BIOL 3500 (DSC) Plagues, Pests, and People (Sp)	3
BIOL 4420 Plant Taxonomy (Sp,Su)	3
BIOL 5550 Freshwater Invertebrates (Sp)	3
CHEM 3700 Introductory Biochemistry (Sp)	3
CHEM 3710 Introductory Biochemistry Laboratory (Sp)	1
PSC 3000 Fundamentals of Soil Science (F,Sp)	4
PUBH 5400 Environmental Toxicology (Sp)	3
SPCH 1020 (CI) Public Speaking (F,Sp)	3

Public Health Education Emphasis

Required Biology Courses (16 credits)

BIOL 1610 Biology I (F)	4
BIOL 1620 (BLS) Biology II (Sp)	4
BIOL 2420 Human Physiology (F,Sp,Su)	4
BIOL 3300 General Microbiology (F,Sp)	4

Required Physical Science Courses (13 credits)

CHEM 1110 (BPS) General Chemistry I (F,Sp)	4
CHEM 1115 General Chemistry Laboratory (Sp)	1
CHEM 1120 (BPS) General Chemistry II (Sp)	4
PHYS 1200 (BPS) Introduction to Physics by Hands-on Exploration (4 cr) or	
PHYS 1800 (BPS) Physics of Technology (4 cr)	4

Mathematics and Statistics Requirement (7 credits)

MATH 1210 (QL) Calculus I (F,Sp,Su)	4
STAT 3000 (QI) Statistics for Scientists (F,Sp,Su)	3

Required Program Courses (15 credits)

PUBH 3120 Family and Community Health (Sp)	3
PUBH 4000 Public Health Field Experience (F,Sp,Su)	3
PUBH 4030 Communicable Disease Control (F)	3
PUBH 4040 Fundamentals of Epidemiology (Sp)	3
PUBH 5000 Public Health Seminar (Sp)	1
PUBH 5500 (CI) Public Health Management (F,Sp)	2

Required Supporting Courses (30 credits)

HEP 2000 First Aid and Emergency Care (F,Sp,Su)	2
HEP 2500 Health and Wellness (F,Sp,Su)	2
HEP 3000 Drugs and Human Behavior (F,Su)	3
HEP 3900 Social Marketing in Health Education (Sp)	3
HEP 4200 (QI) Planning and Evaluation for Health Education (F)	3
HEP 5300 Grant Proposal Writing (Sp)	3
NFS 1020 (BLS) Science and Application of Human Nutrition (F,Sp,Su)	3
NFS 5210 Advanced Public Health Nutrition (Sp)	2
SOC 3330 Medical Sociology (F)	3
SOC 3500 Social Psychology (F,Sp)	3
SPCH 1020 (CI) Public Speaking (F,Sp)	3

Biology Minor

The Biology minor requires completion of the following courses. A minimum cumulative GPA of 2.25 is required for these courses, with a C- or better grade in BIOL 1610 and 1620.

BIOL 1610 Biology I (F)	4
BIOL 1620 (BLS) Biology II (Sp)	4
Upper-division (3000-level and above) BIOL prefix courses	12

Note: Although BIOL/NR 2220 is a lower-division course, it may be counted toward the 12 elective credits.

BioMath Minor

This minor requires mathematics and quantitative biology courses beyond those required for the basic biology degrees. It is an excellent option for students considering graduate work. Biology majors may take this minor through the Mathematics and Statistics Department.

Requirements for the BioMath minor include:

BIOL 1610 Biology I (F).....	4
BIOL 1620 (BLS) Biology II (Sp).....	4
MATH 1210 (QL) Calculus I (F,Sp,Su).....	4
MATH 1220 (QL) Calculus II (F,Sp,Su).....	4
MATH 2270 (QI) Linear Algebra (F).....	3
MATH 2280 (QI) Ordinary Differential Equations (Sp).....	3
STAT 3000 (QI) Statistics for Scientists (F,Sp,Su).....	3
MATH/BIOL 4230 (QI) Applied Mathematics in Biology (Sp).....	3

(Note: MATH 2250 may substitute for MATH 2270 and 2280.)

Biology majors must take one course from the biology electives (listed below), and two courses from the mathematics and statistics electives (listed below). Mathematics and Statistics majors must take two courses from the biology electives, and one course from the mathematics and statistics electives. All other majors must take two courses from each set of electives.

Biology Electives:

BIOL 3060 (QI) Principles of Genetics (F,Sp,Su).....	4
BIOL 3220 (QI) Field Ecology (F).....	2
BIOL 4400 (QI) Plant Physiology (F).....	4
BIOL 5020 (QI) Modeling Biological Systems (F).....	3
BIOL 5300 (QI) Microbial Physiology (Sp).....	4
BIOL 5380 Evolutionary Genetics (F).....	4
BIOL 5610 (QI) Animal Physiology Laboratory (F,Sp).....	2
BIOL 5800 Undergraduate Research (F,Sp,Su) (3 credits min.).....	3
PSC 5500 Land-Atmosphere Interactions (Sp odd).....	3
PUBH 5330 (QI) Industrial Hygiene Chemical Hazard Control (F).....	3

Mathematics and Statistics Electives

MATH 4630 Computer Aided Math for Scientists and Engineers (Sp).....	3
MATH 5410 Methods of Applied Mathematics (F).....	3
MATH 5420 Partial Differential Equations (Sp).....	3
MATH 5460 Introduction to the Theory and Application of Nonlinear Dynamical Systems (Sp).....	3
MATH 5610 Computational Linear Algebra and Solution of Systems of Equations (F).....	3
MATH 5620 Numerical Solution of Differential Equations (Sp).....	3
MATH 5710 Introduction to Probability (F,Sp).....	3
MATH 5910 Directed Reading and Conference (F,Sp,Su) (3 credits min.).....	3
STAT 5100 (CI/QI) Linear Regression and Time Series (F).....	3
STAT 5110 Theory of Linear Models (F).....	3
STAT 5120 Categorical Data Analysis (F).....	3
STAT 5200 Design of Experiments (Sp).....	3
STAT 5300 (QI) Statistical Process Control (Sp).....	3
STAT 5600 (CI) Applied Multivariate Statistics (Sp).....	3
STAT 5940 Directed Reading and Conference (F,Sp,Su) (3 credits min.).....	3

BIOL 5800, MATH 5910, and STAT 5940 must involve mathematical or statistical analysis of a biological problem.

Public Health Minor

The Public Health minor requires completion of the following courses. A minimum cumulative GPA of 2.25 is required for these courses, with a C- or better grade in BIOL 1610 and 1620.

BIOL 1610 Biology I (F).....	4
BIOL 1620 (BLS) Biology II (Sp).....	4
Upper-division (3000-level and above) Public Health elective courses.....	12

Field Trips and Laboratory Fees

Many biology courses require field trips. Those enrolled are expected to dress appropriately for the conditions and observe any safety precautions issued by instructors. Many courses require modest laboratory fees to purchase and maintain equipment and supplies for use in the laboratories.

Financial Support

Scholarships, assistantships, grants-in-aid, and work-study programs are available from the University. Both the College of Science and the Department of Biology offer scholarships. Applications for departmental and college scholarships should be submitted during early spring semester. Contact the College of Science Office (Eccles Science Learning Center 245) and the Biology Advising Center (Biology-Natural Resources 101) for details.

Departmental Honors

Students who would like to experience greater academic depth within their major are encouraged to enroll in departmental honors. Through original, independent work, Honors students enjoy the benefits of close supervision and mentoring, as they work one-on-one with faculty in select upper-division departmental courses. Honors students also complete a senior project, which provides another opportunity to collaborate with faculty on a problem that is significant, both personally and in the student's discipline. Participating in departmental honors enhances students' chances for obtaining fellowships and admission to graduate school.

An Honors Plan is available for students desiring a BS or BA degree "with Honors" in Biology. Departmental Honors requires the completion of 9 credits of Honors coursework in upper-division BIOL courses, BIOL 5800, and a research-based Bachelor's Thesis. For details, students should contact: Kimberly A. Sullivan, (435) 797-3713, yejunco@biology.usu.edu.

Suggested Four-year Plans

Suggested semester-by-semester four-year plans for students working toward a Bachelor of Science or Bachelor of Arts degree in majors within the Department of Biology can be found at: <http://www.usu.edu/degreeplans/>

Students should consult with their advisor to develop a plan of study tailored to their individual needs and interests.

Additional Information

For more information about requirements for the majors and minors within the Biology Department, see major requirement sheets, available from the Biology Department, or online at: <http://www.usu.edu/majorsheets/>

Graduate Programs

Admission Requirements

See general admission requirements on pages 36-37. Complete details about graduate programs, admission requirements, preapplication, and application procedures are available online at: <http://www.usu.edu/graduateschool/>

Department of Biology

To be recommended for matriculated status, an applicant must have earned a bachelor's degree (or equivalent) from an accredited institution, and a Biology faculty member must agree to serve as major professor for that applicant. The Department of Biology also considers these guidelines for admission: (1) the transcript should show a minimum GPA of 3.0 (B); and (2) the scores on the verbal and quantitative GRE should be above the 50th percentile and the analytical writing score should be 3.5 or above. Advanced GREs (especially biology) are also recommended. Applicants for whom English is not the primary language must have scored at least 575 (paper-based exam) or 233 (computer-based exam) on the TOEFL. The applicant's undergraduate program should be similar to that offered by the Department of Biology at Utah State University, which includes the following and their prerequisites: general biology, genetics, ecology, physiology, and evolution; general and organic chemistry; biochemistry; calculus; statistics; and physics. Other preparatory courses may be specified by the student's supervisory committee.

Degree Programs

For those who have demonstrated strong academic capability as well as research interest, the Department of Biology offers the **Master of Science Degree** and the **Doctor of Philosophy Degree** in either Biology or Ecology. Graduate degrees in **Toxicology** are available through the Interdepartmental Program in Toxicology.

Undergraduate majors in Biology at USU with especially strong backgrounds and interest in research may apply for study of the Master of Science degree as **transitional students**. Acceptance as a transitional student allows undergraduates with advanced standing to integrate up to 9 credits of graduate work into the final semesters of their Bachelor of Science study. Acceptance into this program, as into all graduate programs in Biology, is closely regulated. Formal application through the School of Graduate Studies is required.

Course Requirements

Biology MS and PhD Degrees

Course requirements are determined by the student's supervisory committee. They will vary depending on the research emphasis selected and the background of the student.

Ecology MS and PhD Degrees

For specific requirements, see the description of the Ecology Interdepartmental Program (pages 228-229).

Research

The Department of Biology provides a dynamic and broad base for research and graduate study through a balanced program of basic and applied studies at ecosystem, population, organismal, cellular, and molecular levels. An outstanding variety of field sites; animal, plant, and microbe growth facilities; and modern well-equipped laboratories are available. Also, the Intermountain Herbarium, an excellent insect collection, the USDA/ARS U.S. National Pollinating Insects Collection, the Stable Isotope Laboratory, and the Center for Integrated BioSystems exist as research and support facilities.

Faculty members participate in and are supported by several interdepartmental programs, including the Ecology Center and the Center for Environmental Toxicology. In addition, many less formal contacts and interactions exist with colleagues in the colleges of Agriculture, Education and Human Services, Natural Resources, and Science.

Students are encouraged to carefully consider how their career goals match the faculty's research interests. Prospective students are strongly encouraged to contact faculty members with whom they

are interested in working. Because of the combination of a diverse interdisciplinary base and excellent focused research programs, students have an opportunity to learn the philosophies and methods of many branches of biology. For further details about the faculty's research interests, students are encouraged to visit the Biology website: <http://www.biology.usu.edu/>

Financial Assistance

Research assistantships are available from the grants of major professors and from Utah Agricultural Experiment Station funds. Teaching assistantships are awarded annually. All awards are made on a competitive basis and specific teaching needs are considered in awarding teaching assistantships. Given satisfactory performance, MS students are supported for at least two years and PhD candidates for at least four years on teaching assistantships. The department may also recommend particularly qualified students for College of Science or University fellowships. Admission to the graduate program of the Department of Biology does not guarantee financial support; however, applicants will not normally be admitted without financial support.

Career Opportunities

Completion of graduate degrees in Biology prepares students for careers in teaching and research in universities and colleges. Many graduates also find employment with private industry and state and national governmental agencies. Specific employment possibilities will depend on the nature of the graduate program pursued. The extensive background provided by a graduate degree also prepares students for eventual administrative responsibilities.

Research Emphases

Research areas of departmental faculty are diverse. Areas of research currently include: **Cellular and Molecular Biology:** plant-microbial interactions; neurobiology and biophysics; gene regulation and signal transduction; membrane transport; molecular virology; **Ecology and Behavior:** community and ecosystem ecology; insect ecology and behavior; pollination biology; plant-insect interactions; vertebrate behavioral ecology; mathematical and computer modeling; soil microbiology; fungal ecology; biological control; integrated pest management (IPM); **Physiology and Comparative Biology:** animal physiology; toxicology and industrial hygiene; insect pathology; plant physiology and pathology; and **Systematics and Evolution:** systematics and evolution of plants, fungi, insects, mammals, reptiles, and amphibians; evolutionary quantitative genetics; biogeography; evolution of chemical defenses and resistance in microorganisms, insects, reptiles, and amphibians.

Research and Teaching Facilities

Herbarium

Graduate study in plant taxonomy offered in the Department of Biology utilizes the extensive facilities of the Intermountain Herbarium. The collection includes over 250,000 research specimens. About 50 percent are from the Intermountain Region, while most of the remainder are from other regions of North America.

Insect Collection

Comprising more than two million specimens, the insect collection is available to scientists and graduate students involved in taxonomic research and to those requiring identification of insects in various research projects. The collection primarily covers the Intermountain Region, but it also contains species from nearly all areas of the world. The Biology-Natural Resources Building also houses the USDA/ARS U.S. National Pollinating Insect Collection.

Laser Scanning Confocal Microscope

The Department of Biology has a BioRad 1024 Laser Scanning Confocal Microscope. This state-of-the-art technology utilizes highly tuned lasers to give detailed sectional views of the interior of intact structures such as cells and tissues, and greatly extends the advantages of fluorescence microscopy. This microscope is utilized by researchers campuswide, and is an indispensable tool for molecular and cellular studies.

Center for Integrated BioSystems (CIB)

The CIB operates three service laboratories and a variety of research projects. The service laboratories provide essential biological resources for biotechnology research and development including: DNA sequencing, peptide synthesis, protein sequencing, antibodies, and fermentation.

Biology Faculty

Trustee Professor

James A. MacMahon, community ecology, mammalogy, herpetology,
Dean of College of Science

Professors

Diane G. Alston, integrated pest management
Anne J. Anderson, microbiology and plant pathology
Edmund D. Brodie, Jr., behavior and evolution
Daryll B. DeWald, cell biology
E. W. "Ted" Evans, insect ecology
Timothy A. Gilbertson, neurobiology
James W. Haefner, systems analysis
Joseph K.-K. Li, virology
Frank J. Messina, insect biology
Keith A. Mott, plant physiology
William J. Pependorf, industrial hygiene
John M. Stark, microbial ecology and biogeochemistry
Jon Y. Takemoto, microbiology
Paul G. Wolf, systematics and molecular biology
David A. York, human nutrition and obesity

Associate Professors

Brett A. Adams, cell signaling
Michelle A. Baker, aquatic ecology
Mary E. Barkworth, plant systematics
Bradley R. Kropp, mycology
Richard J. Mueller, plant morphology
Michael E. Pfrender, evolutionary quantitative genetics
Gregory J. Podgorski, developmental biology
Kimberly A. Sullivan, behavioral ecology
Carol D. von Dohlen, insect biology
Dennis L. Welker, microbial functional genomics

Assistant Professors

Paul F. Cliften, microbial functional genomics
S. K. Morgan Ernest, spatial ecology
Susannah S. French, physiological ecology
Erin W. Hodgson, insect biology
James P. Pitts, insect biology

Professors Emeritus

William A. Brindley, entomology and toxicology
Donald W. Davis, entomology and pest management
Keith L. Dixon, ornithology and mammalogy

LeGrande C. Ellis, endocrinology and reproductive physiology
James A. Gessaman, vertebrate physiological ecology
Ting H. Hsiao, insect physiology and biochemistry
Gene W. Miller, plant biochemistry and physiology
Ivan G. Palmblad, evolutionary ecology
John R. Simmons, biochemical genetics
Sherman V. Thomson, plant pathology
Nabil N. Youssef, cell biology and parasitology

Associate Professors Emeritus

David B. Drown, environmental health
Wilford J. Hansen, systematic entomology
Jay B. Karren, entomology
Raymond I. Lynn, algology and microbial ecology
George W. Welkie, plant physiology and virology

Research Professor

Donald W. Roberts, insect pathology

Research Assistant Professors

Michelle A. Grilley, molecular biology
Dane R. Hansen, molecular biology, physiology, cell signaling
Joanne E. Hughes, molecular genetics
MieJung Park, neurobiology
Ethan White, ecology

Adjunct Professors

James H. Cane, bee biology
Noelle E. Cockett, biotechnology
Robert Fogel, mycology
James A. Powell, mathematical biology
Donal G. Sinex, psychology
Rex S. Spendlove, virology
Bart C. Weimer, food microbiology

Adjunct Associate Professors

Dale L. Barnard, chemotherapy of viruses
Jeanette M. Norton, soil microbiology
Vincent J. Tepedino, entomology

Adjunct Assistant Professors

Karen H. Beard, community ecology, ecosystem ecology,
conservation biology
Shaun Bushman, genetics, molecular biology
Terry Griswold, bee biology
Rosalind R. James, entomology
Theresa L. Pitts-Singer, entomology

Principal Lecturer

David M. "Andy" Anderson, medical technology

Senior Lecturer

David O. Wallace, public health, industrial hygiene

Lecturers

John A. Flores II, public health, industrial hygiene
Alice M. Lindahl, invertebrate biology

Course Descriptions

Biology (BIOL), [click here](#)

Public Health (PUBH), [click here](#)