

Secondary Education (SCED)

See *Secondary Education Program, School of Teacher Education and Leadership (TEAL)*, [click here](#)

SCED 1000	Volunteer Experience	1
Optional course providing orientation to agencies coordinating volunteer experiences in the community; such experiences are part of standards for admission to secondary teacher education. (F,Sp,Su)		
SCED 3100	Motivation and Classroom Management	3
Designed to lead pre-service secondary school teachers to address two questions: (1) What diverse traits, talents, attitudes, and experiences do pre-adolescent and adolescent students bring to the middle school, junior high school, and high school environment? and (2) In light of these diverse traits, talents, attitudes, and experiences, how should teachers work with students to build cooperative classroom communities where students are motivated to engage in productive learning activities? (F,Sp) ^{DE}		
SCED 3210	DSS/CI Educational and Multicultural Foundations	3
Provides preservice teachers with the opportunity to critically examine the political, economic, and educational policies influencing students' access to equitable educational experiences. Examines historical and philosophical foundations influencing the nature of multicultural education in our democratic society, how personal biases can influence instructional practices, and development of multicultural curriculum relevant to specific content areas. (F,Sp) ^{DE}		
SCED 3300	Clinical Experience I	1
First clinical practicum (30 hours minimum) in middle and secondary schools, arranged by special methods instructors in department. Required at level 1. Graded Pass/Fail <i>only</i> . Prerequisite: Program admission. (F,Sp) ^{DE}		
SCED 3400	Teaching Science I	3
Laboratory practicum focused on design, practice, and performance of secondary science demonstrations and investigative lab activities. Must be taken at Level 1. Prerequisite: Program admission. (Sp) ^{DE}		
SCED 3500	Teaching Social Studies	3
Methods course focused on social studies curriculum and instruction for preservice secondary teachers with teaching majors or minors in history or any of the social sciences. Should be taken at Level 1. Prerequisite: Program admission. (F,Sp) ^{DE}		
SCED 3600	Teaching English	3
Methods course focused on English curriculum and instruction for preservice secondary teachers with teaching majors or minors in English. May be taken at either Level 1 or Level 2. Prerequisite: Program admission. (F,Sp) ^{DE}		
SCED 4200	CI Reading, Writing, and Technology	3
Performance-based class focused on a wide range of academic skills related to reading, writing, and advanced technology access. Prerequisite: Program admission and completion of Level 1. (F,Sp) ^{DE}		
SCED 4210	Cognition and Evaluation of Student Learning	3
Designed to lead the preservice secondary school teacher to address two questions: (1) How do students construct concepts; discover relationships; and develop knowledge-level skills, comprehension and communication skills, and problem-solving abilities? (2) How do teachers monitor students' progress, evaluate and communicate their achievement, and interpret the results of system-wide and standardized test results to students and their parents? (F,Sp) ^{DE}		
SCED 4300	Clinical Experience II	1
Second clinical practicum (30 hours minimum) in middle and secondary schools, arranged by special methods instructors in department. Required at level 2. Graded Pass/Fail <i>only</i> . Prerequisite: Program admission and completion of Level 1. (F,Sp) ^{DE}		

SCED 4400	Teaching Science II	3
Methods course focused on science curriculum and instruction for preservice secondary teachers with teaching majors in any of the science areas. Must be taken at Level 2. Prerequisite: Program admission, completion of Level 1, and SCED 3400. (F) ^{DE}		
SCED 4420	Multiple Talent Approach to Thinking	2
Explores one model for the teaching of creative and critical thinking embedded in regular curricula. Includes practical application requirements. Also taught as ELED 4420. (Su)		
SCED 4710	Diversity in Education	3
Provides educators with background and techniques for more effectively addressing the needs of students in a culturally and linguistically diverse society. Diversity topics also include religion, socioeconomic class, ability differences, race, gender, and sexual orientation. Prerequisite: Admission into a teacher education program. Also taught as ELED 4710. (Sp,Su) ^{DE}		
SCED 4900	Senior Thesis	1-6
Student-initiated research project under faculty supervision. Requires prior approval of department head, honors committee, and instructor. Prerequisite: Approval of department head. (F,Sp)		
SCED 5400	Laboratory Practicum	3
Laboratory practicum for inservice teachers, focused on design, practice, and performance of secondary science demonstrations and investigative lab activities. (F,Sp)		
SCED 5500	Student Teaching Seminar	2
Ten-week capstone seminar focused upon student teaching issues, professional development, and principles of effective instruction, emphasizing reflective teaching. Graded Pass/Fail <i>only</i> . Prerequisites: Level 1 and Level 2 completion, and student teaching placement. (F,Sp) ^{DE}		
SCED 5630	Student Teaching in Secondary Schools	10
Thirteen-week culminating practicum in which students assume full-time teaching responsibilities under direction of cooperating teachers in major and minor fields. Prerequisites: Level 1 and Level 2 completion, and student teaching placement. Graded Pass/Fail <i>only</i> . (F,Sp) ^{DE}		
SCED 5700	Modified Student Teaching	2-4
Culminating practicum experience for students seeking dual licensure, earning half of their student teaching credit in a secondary school setting. Graded Pass/Fail <i>only</i> . Prerequisite: Program admission and completion of Level 1 and Level 2. (F,Sp)		
SCED 5800	Secondary School Internship	2-6
Advanced practical teaching experience under combined public school and University supervision. Offered only by arrangement with Director of Field Experiences. Graded Pass/Fail <i>only</i> . Prerequisites: Level 1 and Level 2 completion, and special recommendation. (F,Sp) ^{DE}		
SCED 5810	Social Studies Teaching Methods	3
Guides students in developing a philosophical rationale for teaching social studies. Includes strategies for integrating best practices in and across the curriculum. (Sp) ^{DE}		
SCED 5820	Science Teaching Methods	3
Guides students in understanding and identifying attributes of teaching and learning science that are critical to effective instruction. Focuses on developing a safe science learning environment. (Sp) ^{DE}		
SCED 5830	English Teaching Methods	3
Designed to give in-service ARL teachers the theoretical grounding for making decisions about all aspects of the secondary English curriculum, including: reading, writing, viewing, listening, and speaking. Examines instruction and assessment. (F) ^{DE}		
SCED 5900	Independent Study	1-3[®]
Prerequisite: Instructor approval. (F,Sp)		

Course Descriptions

SCED 6270 Introduction to Methods, Planning, Assessment, and Technology 4

As one of the pedagogical knowledge requirements for the Alternative Route to Secondary Licensure, this course introduces new teachers to effective teaching methods. Teachers learn how to integrate research-based teaching methods, formal and informal assessments, and technology into their lessons. (Sp)^{DE}

SCED 6555 Practicum Improvement in Instruction/Seminar 1[®]

To meet the requirements of the Alternative Route to Secondary Licensure program, students should take this practicum during fall semester and then again during spring semester. (F,Sp)^{DE}

[®]Repeatable for credit. Check with major department for limitations on number of credits that can be counted for graduation.

^{DE}This course may be available through Regional Campuses and Distance Education (RCDE), and may be offered through multiple delivery methods. Current RCDE offerings may be viewed at: <http://distance.usu.edu/>