

Department of Family, Consumer, and Human Development

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Degrees offered: Bachelor of Science (BS), Bachelor of Arts (BA), Master of Science (MS), and Doctor of Philosophy (PhD) in Family, Consumer, and Human Development; BS and BA in Early Childhood Education; BS and BA in Family and Consumer Sciences; BS in Family Life Studies (offered online *only*); Master of Family and Human Development (MFHD)

Undergraduate emphases: *BS, BA in Family, Consumer, and Human Development*—Deaf Education, Family and Community Services, Family Finance, Child Development; *BS, BA in Early Childhood Education*—licensure, K-3rd grades

Graduate specializations: *MS*—Adolescence and Youth, Adult Development and Aging, Consumer Sciences, Infancy and Childhood, Marriage and Family Relationships, Marriage and Family Therapy

Gerontology Certificate Program: The Gerontology Certificate Program at Utah State University is administered through the Department of Family, Consumer, and Human Development, and is open to all majors. Students preparing for careers in the field of aging complete selected aging-related coursework, including a supervised field practicum in a gerontological setting. A minimum GPA of 3.0 is required for the Gerontology Certificate.

Undergraduate Programs

Objectives

The Family, Consumer, and Human Development Department offers undergraduate programs in Family, Consumer, and Human Development; Family and Consumer Sciences; Early Childhood Education; and Family Life Studies (online *only*). All programs

are designed to prepare students for successful careers serving individuals and families across the lifespan. Through coursework and applied experiences, majors study how human development, family relationships, family economics, and consumer issues affect the individual and family.

Faculty members provide instruction and practicum supervision to prepare students to meet the needs of the people they will serve in their future careers. Students are then qualified to work in agencies and organizations serving individuals from infancy through later life, as well as families and consumers in many settings.

Student majors in Family, Consumer, and Human Development and in Family and Consumer Sciences are required to complete a practicum experience, which is arranged with the department practicum coordinator. Types of practicum sites include state agencies, hospitals, preschools and child care centers, nursing homes, senior citizen centers, parenting programs, detention centers, crisis intervention programs, public schools, Head Start programs, and after-school programs, as well as financial institutions, credit counseling services, and housing services. Practicum experience in the Deaf Education and Child Development emphases includes the Adele and Dale Young Child Development Laboratory setting. Students majoring in Early Childhood Education complete a formal internship in the Adele and Dale Young Child Development Laboratory and in primary school grades.

Majors in Family, Consumer, and Human Development (FCHD), Family and Consumer Sciences (FCS), Early Childhood Education (ECE), and Family Life Studies (FLS) receive the necessary preparation for graduate study in a family, consumer, and human development related field or employment. Early Childhood Education majors acquire a teaching license so they can teach in grades K-3 in the Utah public schools.

In addition to preparation for advanced study or job opportunities, FCHD majors receive increased knowledge and skills in topics which will enhance their personal and family lives.

Certified Family Life Educator (CFLE)

The Family and Community Services emphasis fulfills the academic requirements for the Certified Family Life Educator (CFLE) credential offered through the National Council on Family Relations. Information about how to become a CFLE may be accessed at:
<http://www.ncfr.org/>

Gerontology Certificate

Students pursuing the Gerontology Certificate must take additional courses and complete a gerontology practicum as required to receive the certificate. A complete list of requirements may be obtained in Family Life 215, by calling (435) 797-1989, or accessed online at:
<http://www.usu.edu/fchd/html/gerontology/>

Departmental Requirements for Family, Consumer, and Human Development Major

Admission Requirements

Students with less than 24 semester credits can declare a premajor in FCHD (PFHD). Completion of at least 24 semester credits (including FCHD 1010, 1500, and 2400) with a cumulative GPA of 3.0 is required for admission into the FCHD major. Family Finance premajor courses include FCHD 1010, 1500, 2400, and 2450. A cumulative GPA of 3.0 is required.

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Departmental Program Requirements

The department has established the following regulations, which govern students' academic progress:

1. The *P/D+*, *D*, and *F* option cannot be used for courses required in the FCHD major or minor.
2. An overall cumulative GPA of 3.0 is required to enter the major, and a cumulative 3.0 GPA is required for graduation. A GPA of 3.0 in FCHD major courses is also required for graduation.
3. **Ten-year Policy.** Courses which are required for the major will be accepted if they have been completed within the last 10 years.

Background Check

All students will be required to pass a background check prior to participation in a practicum experience (FCHD 4950, 4970, 4980, or 5950).

Emphasis Requirements

After admission to the FCHD major, students must complete the requirements for one of the following four emphases: Family and Community Services, Child Development, Deaf Education, or Family Finance. These requirements are shown below.

Family and Community Services and Child Development Emphases

Majors choosing one of these two emphases prepare for employment in a variety of occupational settings. Previous graduates have found employment in such settings as child care, Head Start programs, social services agencies, drug treatment centers, youth and adult residential care centers, foster care, youth centers, crisis centers, parent education programs, senior citizen centers, long-term care facilities, adult day care centers, and a host of related federal, state, and local agencies serving families and children. Students are prepared to work in their communities to develop and guide policies for families and children. In addition, FCHD majors receive increased knowledge and skills in topics which will enhance their personal and family lives.

Core Courses (57 credits)

FCHD 1010 (BSS) Balancing Work and Family (F,Sp)	3
FCHD 1500 (BSS) Human Development Across the Lifespan (F,Sp)	3
FCHD 2400 (BSS) Marriage and Family Relationships (F,Sp)	3
FCHD 2610 Child Guidance (F,Sp)	3
FCHD 3100 Abuse and Neglect in Family Context (Prereq: Sophomore standing, FCHD 1500, 2400) (F,Sp)	3
FCHD 3110 Human Sexuality (Prereq: FCHD 1500, 2400) (F)	3
FCHD 3130 (QI) Research Methods (Prereq: STAT 1040) (majors only) (F,Sp)	3
FCHD 3210 (CI) Families and Cultural Diversity (Prereq: FCHD 1500, 2400, CL2 fulfillment) (F,Sp) (majors only)	3
FCHD 3510* Infancy and Early Childhood (Prereq: Junior standing, FCHD 1500, 2610) (F,Sp)	3
FCHD 3520* Children in the Middle Years (Prereq: Junior standing, FCHD 1500, 2610) (F)	3
FCHD 3530 Adolescence (Prereq: Junior standing, FCHD 1500) (F,Sp)	3
FCHD 3540 Adult Development and Aging (Prereq: Junior standing and FCHD 1500) (Sp)	3
FCHD 4220 Family Crises and Interventions (Prereq: Junior standing, FCHD 2400) (F,Su)	3
FCHD 4230 Families and Social Policy (Prereq: Junior standing, FCHD 2400) (Sp)	3
FCHD 4240 Social and Family Gerontology (Prereq: Junior standing, FCHD 2400, 3540) (F)	3

FCHD 4900 (CI) Pre-Practicum Skills (Prereq: Junior standing, FCHD 2610, 3100, CL2 fulfillment) (majors only) (F,Sp)	3
FCHD 4980 ¹ Practicum (F,Sp,Su)	6
PSY 2800 (QI) Psychological Statistics (Prereq: STAT 1040) (F,Sp) (3 cr) or	
SOC 3120 (QI) Social Statistics I (Prereq: Completion of 6 credits in Sociology, Social Work and Anthropology departmental courses and grade of C- or better in STAT 1040 or equivalent) (F,Sp,Su) (3 cr)	3

*FCHD majors with a Family and Community Services emphasis must take one lab concurrently with *either* FCHD 3510 or 3520. FCHD majors with a Child Development emphasis must take FCHD 3550 concurrently with FCHD 3510 and FCHD 3560 concurrently with FCHD 3520. The online sections of FCHD 3510 and 3520 *do not offer a lab experience*. Therefore, students must take these courses through campus-based sections. For students attending classes at the Uintah Basin, Brigham City, and Snow College regional campuses, the FCHD 3550 and 3560 labs *must* be taken concurrently with FCHD 3510 and 3520, *regardless of emphasis*.

In addition to completing these core courses, all students must complete all courses listed below for *either* the Family and Community Services Emphasis *or* the Child Development Emphasis.

Family and Community Services Emphasis (10 credits)

FCHD 2100 Family Resource Management (F,Sp)	3
FCHD 3350 Family Finance (F,Sp,Su)	3
FCHD 3550 Infant Lab (take concurrently with FCHD 3510) (F,Sp) (1 cr) or	
FCHD 3560 Middle Childhood Lab (take concurrently with FCHD 3520) (F,Sp) (1 cr)	1
FCHD 5540 Family Life Education Methods (Prereq: Junior Standing, FCHD 1500, 2400) (F,Sp) (majors only)	3

Child Development Emphasis (8 credits)

FCHD 3550 Infant Lab (take concurrently with FCHD 3510) (F,Sp)	1
FCHD 3560 Middle Childhood Lab (take concurrently with FCHD 3520) (F,Sp)	1
FCHD 4550 Preschool Methods and Curriculum (Prereq: Junior standing, FCHD 1500) (F,Sp)	3
FCHD 4960 ² Practice Teaching in Child Development Laboratories (Prereq: Junior standing, FCHD 4550) (F,Sp,Su)	3

Suggested Electives

PSY 3210 Abnormal Psychology (F,Sp)	3
PSY 4210 Personality Theory (Sp)	3

Deaf Education Emphasis

Majors choosing this emphasis are prepared to work with infants and young children who are hearing impaired and their families. Once students have completed their undergraduate degree, they can apply to the graduate program in the Department of Communicative Disorders and Deaf Education and work toward a master's degree with a specialization in Early Childhood Communicative Disorders. This master's program can be completed in two semesters plus a summer session. Students completing the master's program will have the skills necessary to work in early intervention programs called Parent-Infant Programs (or PIP). These programs may be found in every state of the country. Upon completion of the undergraduate FCHD major with the Deaf Education emphasis and the graduate Early Childhood Communicative Disorders specialization, students will have the coursework necessary to cover the competencies for the 0-3 Hearing Endorsement and the EI-2 credential which are necessary to be a parent advisor in Utah.

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Required Courses³

FCHD 1010 (BSS) Balancing Work and Family (F,Sp)	3
FCHD 1500 (BSS) Human Development Across the Lifespan (F,Sp) ...	3
FCHD 2400 (BSS) Marriage and Family Relationships (F,Sp).....	3
FCHD 2610 Child Guidance (F,Sp)	3
FCHD 3100 Abuse and Neglect in Family Context (Prereq: Sophomore standing, FCHD 1500, 2400) (F,Sp)	3
FCHD 3110 Human Sexuality (Prereq: FCHD 1500, 2400) (F).....	3
FCHD 3130 (QI) Research Methods (Prereq: STAT 1040) (majors only) (F,Sp)	3
FCHD 3210 (CI) Families and Cultural Diversity (Prereq: FCHD 1500, 2400, CL2 fulfillment) (F,Sp) (majors only)	3
FCHD 3510 Infancy and Early Childhood (Prereq: Junior standing, FCHD 1500, 2610) (F,Sp).....	3
FCHD 3550 Infant Lab (F,Sp).....	1
FCHD 3520 Children in the Middle Years (Prereq: Junior standing, FCHD 1500, 2610) (F).....	3
FCHD 4220 Family Crises and Interventions (Prereq: Junior standing, FCHD 2400) (F,Su)	3
FCHD 4550 Preschool Methods and Curriculum (Prereq: Junior standing, FCHD 1500) (F,Sp)	3
FCHD 4900 (CI) Pre-Practicum Skills (Prereq: Junior standing, FCHD 2610, 3100, CL2 fulfillment) (F,Sp).....	3
FCHD 4960² Practice Teaching in Child Development Laboratories (Prereq: Junior standing, FCHD 4550) (F,Sp,Su).....	3
FCHD 4980¹ Practicum (with ages 0-3) (F,Sp,Su)	3
COMD 2500 Language, Speech, and Hearing Development (F,Sp).....	3
COMD 2910 (CI) Sign Language I (F,Sp,Su)	4
PSY 2800 (QI) Psychological Statistics (Prereq: STAT 1040) (F,Sp) (3 cr) or	
SOC 3120 (QI) Social Statistics I (Prereq: Completion of 6 credits in Sociology, Social Work and Anthropology departmental courses and grade of C- or better in STAT 1040 or equivalent) (F,Sp,Su) (3 cr)	3
SPED 4000 Education of Exceptional Individuals (F,Sp,Su).....	2

In addition to these courses, students must complete the following courses during their senior year:

COMD 3910 Sign Language II (F,Sp,Su)	4
COMD 4770 Audiology and Teachers of Children who are Deaf and Hard of Hearing (F)	3
COMD 5610 Introduction to Education of the Deaf and Hard of Hearing (F)	3
SPED 5710 Young Children with Disabilities: Characteristics and Services (Sp).....	3
SPED 5810 Seminar and Field Experiences with Infants and Families (Sp)	4

Students in this emphasis must meet with their advisor each semester.

¹Prerequisite: Junior standing, FCHD 4900, a total of at least 30 FCHD credits, and prior application approval by the Practicum Coordinator. Practicum application deadlines are February 15 for fall, June 15 for spring, and October 15 for summer.

²Students must sign up three full semesters in advance in Family Life 205.

³For COMD and SPED course offerings, contact the Department of Communicative Disorders and Deaf Education and the Department of Special Education and Rehabilitation.

Family Finance Emphasis

Majors choosing this emphasis will be prepared for careers in financial counseling, advising, and education. Coursework focuses on the financial decisions that individuals and families face relating to insurance, investing, credit, budgeting, and home ownership. Students will complete an off-campus practicum and a Financial Counseling practicum at the Family Life Center on campus. At the Family Life Center, students will encounter various types of financial experiences, including new home buyer counseling sessions and workshops, as well as financial problems related to credit and budgeting. The Family Life Center's housing and financial counseling services are approved by

the U.S. Department of Housing and Urban Development (HUD) and provide counseling and education to the community.

Employment opportunities include consumer credit counseling services, credit unions, the armed forces, corporate employee assistance programs, employee benefits counseling firms, college financial aid offices, bank loan offices, hospitals, corporate credit offices, bankruptcy courts, community housing programs, Federal Home Administration, Housing and Urban Development, personal banker, mortgage loan officer, credit counselor, financial counselor or educator, consumer relations coordinator, military financial educator, debt collections coordinator, credit investigator, fraud detective, insurance broker, stockbroker, and financial planner.

Major Courses (61 credits)

FCHD 1010 (BSS) Balancing Work and Family (F,Sp)	3
FCHD 1500 (BSS) Human Development Across the Lifespan (F,Sp) ...	3
FCHD 2100 Family Resource Management (F,Sp)	3
FCHD 2400 (BSS) Marriage and Family Relationships (F,Sp).....	3
FCHD 2450 (BSS) The Consumer and the Market (F,Sp)	3
FCHD 3130 (QI) Research Methods (Prereq: STAT 1040) (majors only) (F,Sp)	3
FCHD 3210 (CI) Families and Cultural Diversity (Prereq: FCHD 1500, 2400, CL2 fulfillment) (F,Sp) (majors only)	3
FCHD 3280 Economic Issues for Individuals and Families (Sp).....	3
FCHD 3310 Consumer Policy (Sp).....	3
FCHD 3340 Housing: Societal and Environmental Issues (F).....	3
FCHD 3350 Family Finance (F,Sp,Su)	3
FCHD 3450 Consumer Credit Problems (Prereq: FCHD 3350) (F)	3
FCHD 4220 Family Crises and Interventions (Prereq: Junior standing, FCHD 2400) (F,Su)	3
FCHD 4230 Families and Social Policy (Prereq: Junior standing, FCHD 2400) (Sp)	3
FCHD 4330 Family Finance Career Seminar (Prereq: FCHD 3350) (F).....	1
FCHD 4350 Advanced Family Finance (Prereq: FCHD 3350) (Sp)	3
FCHD 4460 Financial Counseling (Prereq: FCHD 3350, 3450) (majors only) (Sp).....	3
FCHD 4950 Practicum: Consumer Science (majors only) (F,Sp,Su)	6
FCHD 5340 Housing Finance and Regulations (Prereq: FCHD 3340, 3350) (majors only) (Sp).....	3
FCHD 5950 Financial Counseling Practicum (Prereq: FCHD 4220, 4460, 5340) (majors only) (F,Sp,Su)	3

Required General Education Courses

ECN 1500 (BAI) Introduction to Economic Institutions, History, and Principles (F,Sp,Su).....	3
STAT 1040 (QL) Introduction to Statistics (Prereq: C or better in MATH 1010, or Math ACT score of at least 23, or Math SAT score of at least 540) (F,Sp,Su)	3
SPCH 1020 (CI) Public Speaking (F,Sp)	3

Suggested Support Courses

ECN 2010 (BSS) Introduction to Microeconomics (Prereq: ECN 1500) (F,Sp,Su).....	3
FCHD 3540 Adult Development and Aging (Prereq: Junior Standing, FCHD 1500) (Sp)	3
FCHD 4240 Social and Family Gerontology (Prereq: Junior standing, FCHD 2400, 3540) (F)	3
OSS 2450 Spreadsheets and Databases (Prereq: OSS 1400 or CIL Exam).....	3
PFP 3460 Fundamentals of Personal Investing (Sp)	3
PFP 5060 Personal Financial Planning and Advising (F)	3
PFP 5070 Retirement Planning (Sp)	3
PFP 5080 Estate Planning (Sp).....	3

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Prerequisites for FCHD 4950 and 5950 Family Finance Practica

FCHD 4950 and 5950 may be taken *only* by FCHD majors who have completed the application process. Prior to enrolling in FCHD 4950 or 5950, students must have completed a minimum of 70 semester credits. The following courses are also prerequisites for FCHD 4950 and 5950:

FCHD 1010 (BSS) Balancing Work and Family (F,Sp)	3
FCHD 1500 (BSS) Human Development Across the Lifespan (F,Sp)	3
FCHD 2400 (BSS) Marriage and Family Relationships (F,Sp)	3
FCHD 2450 (BSS) The Consumer and the Market (F,Sp)	3
FCHD 3340 Housing: Societal and Environmental Issues (F)	3
FCHD 3350 Family Finance (F,Sp,Su)	3
FCHD 3450 Consumer Credit Problems (Prereq: FCHD 3350) (F)	3
SPCH 1020 (CI) Public Speaking (F,Sp)	3

Additional Prerequisites for FCHD 5950, Financial Counseling Practicum

FCHD 4220 Family Crises and Interventions (Prereq: Junior standing, FCHD 2400) (F,Su)	3
FCHD 4460 Financial Counseling (Prereq: FCHD 3350, 3450) (majors only) (Sp)	3
FCHD 5340 Housing Finance and Regulations (Prereq: FCHD 3340, 3350) (majors only) (Sp)	3

Family and Human Development Minor

The minor in Family and Human Development (FHD) is designed to provide a knowledge base for understanding families and human development in order to enhance the training of majors in other academic disciplines. A 3.0 GPA is required for this minor. No more than 6 transfer credits may be used toward the FHD minor. Students applying for an FHD minor at USU, but transferring courses from other universities, must complete a minimum of three USU FCHD courses in order to earn an FHD minor. Courses counted toward the minor *may not* be taken *pass-fail*.

Required Courses (6 credits)

FCHD 1500 (BSS) Human Development Across the Lifespan (F,Sp)	3
FCHD 2400 (BSS) Marriage and Family Relationships (F,Sp)	3

Elective Courses (9 credits)

Students must complete *three* of the following courses:

FCHD 2610 Child Guidance (F,Sp)	3
FCHD 3100 ⁴ Abuse and Neglect in Family Context (F,Sp)	3
FCHD 3110 ⁵ Human Sexuality (F)	3
FCHD 3510 ⁶ Infancy and Early Childhood (F,Sp)	3
FCHD 3520 ⁶ Children in the Middle Years (F)	3
FCHD 3530 ⁷ Adolescence (F,Sp)	3
FCHD 3540 ⁷ Adult Development and Aging (Sp)	3
FCHD 4220 ⁸ Family Crises and Interventions (F,Su)	3
FCHD 4230 ⁸ Families and Social Policy (Sp)	3
FCHD 4240 ⁹ Social and Family Gerontology (F)	3

Students should be aware that the following courses *cannot* be used to fulfill requirements for the FHD minor: FCHD 2500, 2600, 2630, 3130, 3210, 3350, 4550, 4800, 4940, 5550; practica (FCHD 4900, 4950, 4960, 4970, 4980); and Readings and Conference (FCHD 4990).

⁴Prerequisites: Sophomore standing, FCHD 1500, 2400.

⁵Prerequisites: FCHD 1500, 2400.

⁶Prerequisites: Junior standing, FCHD 1500, 2610.

⁷Prerequisites: Junior standing, FCHD 1500.

⁸Prerequisites: Junior standing, FCHD 2400.

⁹Prerequisites: Junior standing, FCHD 2400, 3540.

Family Finance Minor (3.0 GPA required)

Required Courses (6 credits)

FCHD 2450 (BSS) The Consumer and the Market (F,Sp)	3
FCHD 3350 Family Finance (F,Sp,Su)	3

Elective Courses (9 credits)

Students must complete *at least 9 credits* in courses selected from the following. Courses counted toward the minor may *not* be taken *pass/fail*.

FCHD 2100 Family Resource Management (F,Sp)	3
FCHD 3280 Economic Issues for Individuals and Families (Sp)	3
FCHD 3310 Consumer Policy (Sp)	3
FCHD 3340 Housing: Societal and Environmental Issues (F)	3
FCHD 3450 Consumer Credit Problems (Prereq: FCHD 3350) (F)	3
FCHD 4350 Advanced Family Finance (Prereq: FCHD 3350) (Sp)	3

Early Childhood Education Major

Majors in early childhood education are licensed to teach in preschool, kindergarten, and grades 1-3. Several practica and field experiences with children are provided, and a subject matter emphasis is selected. This major is a cooperative effort between the Department of Family, Consumer, and Human Development and the Elementary Education Program in the School of Teacher Education and Leadership (TEAL). Students are required to complete a student teaching practicum in a preschool program, a kindergarten, and in the public schools grades 1, 2, or 3. Additional materials describing the ECE major in the Department of Family, Consumer, and Human Development are available from the advisors in FL 205.

University Studies Requirements

Early Childhood Education Majors are required to take certain classes to fulfill the University Studies requirements. The following sections list the specific courses to choose from:

Quantitative Literacy (QL) (3 credits)

(A grade lower than a C- will not be accepted in these courses.)

STAT 1040 (QL) Introduction to Statistics (F,Sp,Su)	3
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(MATH 1050 or Math ACT score of 25 or higher is required to apply to the Teacher Education Program.)

Breadth Requirements (21 credits)

Choose *one* course from the following to meet BAI requirement:

ECN 1500, HIST 1700, POLS 1100, USU 1300	3
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Choose *one* course from the following to meet BCA requirement:

MUSC 1010, USU 1330, ID 1750	3
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Choose *one* course from the following to meet BHU requirement:

ANTH 2210, HIST 1110, HIST 1510, PHIL 1000, PHIL 1120, PHIL 1200, PHIL 2400, USU 1320	3
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Choose *one* course from the following to meet BSS requirement:

ANTH 1010, ANTH 2010, ASTE 2900, ENVS 2340, GEOG 1300, GEOG 1400, JCOM 1500, NR 1010, POLS 2200, SOC 1010, USU 1340	3
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Choose *one* course from the following to meet BLS requirement:

BIOL 1010, NFS 1020, PLSC 2100, USU 1350, WATS 1200, WILD 2200	3
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Complete PHYS 1200 and choose *one* course from the following to meet BPS requirement:

CLIM 2000, GEOG 1000, GEO 1010, GEO 1110, CHEM 1010, PHYS 1040, SOIL 2000, USU 1360	6
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Depth Education Requirements

Communications Intensive (CI) (2 courses)

ELED 3000 (CI) Foundation Studies and Practicum in Teaching and Classroom Management Level II.....	6
ELED 4030 (CI) Teaching Language Arts and Practicum Level III.....	3

(ELED 3000 and 4030 are included in major requirements.)

Quantitative Intensive (QI) (1 course)

(A grade lower than a C- will not be accepted in this course.)

MATH 2020 (QI) Introduction to Logic and Geometry (F,Sp,Su).....	3
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(Prereq: C- or better in MATH 1050, Math ACT score of 25 or higher, or Math SAT score of 580 or higher; also required to apply to the Teacher Education Program)

Depth Course Requirements (4 credits minimum)

Complete at least 4 credits in approved University Studies depth courses designated DSC, DHA, or DSS (outside of area of emphasis).

Early Childhood Education Major (80 credits) (minimum 2.75 GPA)

Offered in Conjunction with School of TEAL.

Note: Grades lower than a C will not be accepted in the major.

Admission criteria for the **Teacher Education Program** include: completion of 30 credits with a cumulative GPA of at least 2.75, successful performance on the ACT exam, successfully passing the Teacher Education Writing Exam, a speech and hearing test, and high potential as a teacher as judged by performance in a small-group interview. Admission is limited to ensure a quality program and by the availability of space.

Students majoring in Early Childhood Education must complete all of the following courses as indicated.

FCHD Required Course (3 credits)

FCHD 1010 (BSS) Balancing Work and Family (F,Sp).....	3
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Level I (6 credits)¹⁰

ELED 1010 Orientation to Elementary Education.....	3
FCHD 1500 (BSS) Human Development Across the Lifespan.....	3

Level II (14 credits)¹¹

Students must be officially admitted to the Teacher Education Program prior to Level II.

ELED 3000 (CI) Foundation Studies and Practicum in Teaching and Classroom Management Level II.....	4
ELED 3005 Beginning Classroom Management.....	1
FCHD 2600 Seminar in Early Childhood Education (F,Sp).....	2
FCHD 2630 Practicum in Early Childhood Education (F,Sp).....	2
PSY 3660 Educational Psychology for Teachers.....	2

(Level II courses must be taken concurrently.)

ELED 3100¹³ Classroom Reading Instruction.....	3
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(ELED 3100 may be taken during transition semester, if desired.)

Transition (11 credits)

SPED 4000¹¹ Education of Exceptional Individuals.....	2
INST 4010¹¹ Principles and Practices of Technology for Elementary Teachers.....	3
FCHD 4550^{12,13} Preschool Methods and Curriculum.....	3
ELED 4480¹² Early Childhood Education Kindergarten through Grade 3.....	3

Level III (16 credits; must follow Level II)

ELED 4000 Teaching Science and Practicum Level III.....	3
ELED 4005 Intermediate Classroom Management.....	1
ELED 4030 (CI) Teaching Language Arts and Practicum Level III.....	3

ELED 4040 (CI) Assessment and Instruction for Struggling Readers.....	3
ELED 4050 Teaching Social Studies and Practicum Level III.....	3
ELED 4060 Teaching Mathematics and Practicum Level III.....	3

(Level III courses must be taken concurrently.)

Level IV (21 credits)

ELED 5050 Student Teaching—Kindergarten.....	6
ELED 5100 Student Teaching—Primary Grades (1-3).....	6
ELED 5250 Student Teaching—Seminar.....	3
FCHD 4960^{13,14} Practice Teaching in Child Development Laboratories 6.....	6

(Level IV courses must be taken during two semesters.)

Emphasis (12 credits)

Descriptions of available emphasis areas are shown below.

Electives (if needed to complete 120 credits)

Choose Breadth Electives from the following courses:

ART 3700 Elementary Art Methods.....	3
THEA 4030 (DHA) Storytelling.....	3
THEA 4330 Drama and Theatre for Youth: Grades K-6.....	3
THEA 5360 Drama in the Secondary Education Classroom: Grades 7-12.....	3
HEP 3500 Elementary School Health Education.....	2
PEP 3050 Physical Education in the Elementary School.....	3
PEP 3650 Movement Exploration for Elementary Teachers.....	2
ETE 3070 K-8 Engineering and Technology Education.....	3
ENVS 5110 Environmental Education.....	3
ELED 4410 Gifted Education in the Regular Classroom.....	3
ELED 4420 Multiple Talent Approach to Thinking.....	2
FCHD 2610 Child Guidance.....	3
ENGL 3530¹⁵ Children's Literature.....	3
MUSC 3260 Elementary School Music.....	2

¹⁰These courses are prerequisites to Level II.

¹¹SPED 4000, ELED 3100, or INST 4010 may be taken concurrently with Level II courses, allowing students to earn 14-15 credits during their Level II semester. Log into Access for information about when these courses will be taught.

¹²ELED 4480 and FCHD 4550 must be taken *after* completion of Level II.

¹³FCHD 4550 is a prerequisite for FCHD 4960.

¹⁴Students must apply for FCHD 4960 three full semesters in advance of taking the class. Apply in Family Life Building, room 205.

¹⁵ENGL 3530 is highly recommended.

Early Childhood Areas of Emphasis

Students majoring in Early Childhood Education are required to complete 12 credits in an area of emphasis. The area of emphasis must be chosen from the following fields: Language Arts, Social Studies, Mathematics/General Science, General Science, Fine Arts, Art, Music, Physical Education, Health/Wellness/ Nutrition, Foreign Language, School Library Media, or English as a Second Language. **Students must choose two upper-division courses numbered 3000 or above.**

Requirements for the areas of emphasis are listed below and on the following pages. Grades lower than C- will not be accepted in the areas of emphasis.

Language Arts Emphasis (12 credits)

Select two courses from each group. Remaining courses (if any) may be selected from any of the courses listed.

Listening and Speaking

SPCH 1020 (CI) Public Speaking.....	3
SPCH 2110 (CI) Interpersonal Communication.....	3
SPCH 3330 (DSS) Intercultural Communication.....	3
THEA 1030 (BHU) Exploring Performance Through Aesthetic Texts.....	3
THEA 4030 (DHA) Storytelling.....	3
THEA 4330 Drama and Theatre for Youth: Grades K-6.....	3
THEA 5360 Drama in the Secondary Education Classroom: Grades 7-12.....	3

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Reading and Writing

ENGL 1120 Elements of Grammar.....	3
ENGL 2200 (BHU) Understanding Literature.....	3
ENGL 2210 (BHU) Introduction to Folklore.....	3
ENGL 2720 Survey of American Folklore.....	3
ENGL 3030 (DHA) Perspectives in Literature.....	3
ENGL 3040 (DHA) Perspectives in Writing and Rhetoric.....	3
ENGL 3420 Fiction Writing.....	3
ENGL 3530 Children's Literature.....	3
ENGL/HIST 3700 (CI) Regional Folklore.....	3

Electives

ENGL 2140 British Literary History: Anglo-Saxon to 18th Century.....	3
ENGL 2600 Literary Analysis.....	3
ENGL 3050 (DHA) Masterpieces of World Literature.....	3
ENGL/HIST 3070 (DHA) Perspectives in Folklore.....	3
ENGL 3430 Poetry Writing.....	3
ENGL 3510 Young Adult Literature.....	3
ENGL 3520 Multicultural American Literature.....	3
ENGL 4300 Shakespeare.....	3
COMD 2500 Language, Speech, and Hearing Development.....	3

Social Studies Emphasis (12 credits)

The purpose of this area is to offer students the opportunity to broaden their understanding of social studies. Students should select courses from at least three areas to constitute the 12 credits required.

Anthropology

ANTH 1010 (BSS) Cultural Anthropology.....	3
ANTH 1030 (BSS) World Archaeology.....	3
ANTH 2010 (BSS) Peoples of the Contemporary World.....	3
ANTH 3130 (CI) Peoples of Latin America.....	3
ANTH 3160 (DSS) Anthropology of Religion.....	3
ANTH 3200 (CI/DSS) Perspectives on Race.....	3
ANTH 4110 (DSS) Southwest Indian Cultures, Past and Present.....	3

Economics

ECN 1500 (BAI) Introduction to Economic Institutions, History, and Principles.....	3
ECN 2010 (BSS) Introduction to Microeconomics.....	3

Political Science

POLS 1100 (BAI) United States Government and Politics.....	3
POLS 2100 Introduction to International Politics.....	3
POLS 2200 (BSS) Comparative Politics.....	3
POLS 3120 (DSS) Law and Politics.....	3
POLS 3140 (DSS) The Presidency.....	3
POLS 3190 (DSS) Gender, Power, and Politics.....	3
POLS 3310 (DSS) American Political Thought.....	3

Sociology

SOC 1010 (BSS) Introductory Sociology.....	3
SOC 1020 Social Problems.....	3
SOC 3010 Social Inequality.....	3
SOC 3110 (CI) Methods of Social Research.....	3
SOC 3120 (QI) Social Statistics I.....	3
SOC 3200 (DSS) Population and Society.....	3
SOC 3410 Juvenile Delinquency.....	3
SOC 3500 Social Psychology.....	3
SOC 3610 (DSS) Rural Sociology.....	3
SOC 3750 Sociology of Aging.....	3
SOC 4010 Contemporary Sociological Theory.....	3

Geography

GEOG 1300 (BSS) World Regional Geography.....	3
GEOG 1400 (BSS) Human Geography.....	3
GEOG 3850 Map, Air Photo, and GIS Interpretation.....	4
GEOG 4200 (CI) Regional Geography.....	3

History

HIST 1060 (BHU) Introduction to Islamic Civilization.....	3
HIST 1100 (BHU) Foundations of Western Civilization: Ancient and Medieval.....	3
HIST 1110 (BHU) Foundations of Western Civilization: Modern.....	3
HIST 1500 (BHU) Cultural and Economic Exchange in the Pre-Nineteenth Century World.....	3
HIST 1510 (BHU) The Modern World.....	3
HIST 1600 American Cultures in Film.....	3
HIST 2210 (BHU) Introduction to Folklore.....	3
HIST 2700 (BAI) United States to 1877.....	3
HIST 2710 (BAI) United States 1877-Present.....	3
HIST 2720 Survey of American Folklore.....	3
HIST 3240 Modern Europe from 1789 to the Present.....	3
HIST 3330 The Soviet Union and its Heirs.....	3
HIST 3510 Africa and the World.....	3
HIST 3620 History of Colonial Latin America.....	3
HIST 3700 (CI) Regional Folklore.....	3
HIST 3720 Colonial America.....	3
HIST 3750 Civil War and Reconstruction.....	3
HIST 3770 Contemporary America, 1945-Present.....	3
HIST 3840 Twentieth Century American West.....	3
HIST 3850 (CI/DHA) History of Utah.....	3
HIST 4230 (CI/DHA) The History of Christianity in the West.....	3
HIST 4330 Modern Germany with Special Emphasis on the Twentieth Century.....	3
HIST 4390 British Imperialism from 1688 to the Present.....	3
HIST 4550 (CI/DHA) Women and Gender in America.....	3
HIST 4600 (CI/DHA) The History of the American West.....	3
HIST/ENGL 4640 (CI) Studies in the American West.....	3
HIST 4710 American Indian History.....	3
HIST 4730 (CI) History of Black America.....	3

Additional Courses

NR 1010 (BSS) Humans and the Changing Global Environment.....	3
ENVS 5110 Environmental Education.....	3
PHIL 1000 (BHU) Introduction to Philosophy.....	3
PHIL 2400 (BHU) Ethics.....	3
SW 1010 Introduction to Social Welfare.....	3
SW 3350 Child Welfare.....	3

Mathematics/General Science Emphasis (12 credits)

Choose one course from each category: Mathematics, Physical Science, and Biological (Life) Science. Remaining credits may be chosen from any category.

Mathematics

MATH 1060 Trigonometry.....	2
MATH 1100 (QL) Calculus Techniques.....	3
MATH 3110 Modern Geometry.....	3

Physical Science

CHEM 1110 (BPS) General Chemistry I.....	4
CHEM 1120 (BPS) General Chemistry II.....	4
PHYS 1020 (BPS) Energy.....	3
PHYS 1040 (BPS) Introductory Astronomy.....	3
PHYS 1080 (BPS) Intelligent Life in the Universe.....	3
PHYS 3010 (DSC/QI) Space Exploration from Earth to the Solar System.....	3
PHYS 3020 (DSC) Great Scientists.....	3

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PHYS 3030 (DSC/QI) The Universe.....	3
CLIM 2000 (BPS) The Atmosphere and Weather.....	3
CLIM 3820 (DSC/QI) Climate Change.....	3
SOIL 3000 Fundamentals of Soil Science.....	4
GEO 1110 (BPS) The Dynamic Earth: Physical Geology.....	4
GEO 3200 (DSC) The Earth Through Time.....	4
GEOG 1000 (BPS) Physical Geography.....	3

Biological (Life) Science

BIOL 1610 Biology I.....	4
BIOL 1620 (BLS) Biology II.....	4
BIOL 2060 Elementary Microbiology.....	4
BIOL 2320 Human Anatomy.....	4
BIOL 2420 Human Physiology.....	4
BIOL 3010 (CI/DSC) Evolution.....	3
BIOL 3030 (DSC) Genetics and Society.....	3
BIOL 3060 (QI) Principles of Genetics.....	4
BIOL 3300 General Microbiology.....	4
ENVS 5110 Environmental Education.....	3
NR 1010 (BSS) Humans and the Changing Global Environment.....	3
NR/BIOL 2220 General Ecology.....	3
PUBH 3120 Family and Community Health.....	3
PUBH/CEE 3610 Environmental Management.....	3
NFS 1020 (BLS) Science and Application of Human Nutrition.....	3
HEP 3000 Drugs and Human Behavior.....	3
WATS 3000 (DSC) Oceanography.....	3
WILD 2200 (BLS) Ecology of Our Changing World.....	3

General Science Emphasis (12 credits)

Choose science courses from the preceding lists. One course must be from the Physical Science category and one must be from the Biological (Life) Science category. Remaining credits may be chosen from either category.

Fine Arts Emphasis (12 credits)

Early Childhood Education Majors should choose MUSC 3260 as a general elective.

Required:

ART 1020 Drawing I (3 cr) or	
ART 3700 Elementary Art Methods (3 cr).....	3
MUSC 1010 (BCA) Introduction to Music (3 cr) or	
MUSC 3010 (DHA) Masterpieces of Music (3 cr).....	3
THEA 4330 Drama and Theatre for Youth: Grades K-6.....	3

Choose remaining credits from the following:

ART 2110 Drawing II.....	3
ART 2810 Photography I.....	3
PEP 2500 Rhythms and Movement.....	1
THEA 1030 (BHU) Exploring Performance Through Aesthetic Texts.....	3

Art Emphasis (12 credits)

Early Childhood Education majors should consult with their advisor before choosing this emphasis.

ART 1010 (BCA) Exploring Art (3 cr) or	
ARTH 2710 (BHU) Survey of Western Art: Prehistoric to Medieval (3 cr) or	
ARTH 2720 (BHU) Survey of Western Art: Renaissance to Post-Modern (3 cr).....	3
ART 1020 Drawing I (3 cr) or	
ART 1120 Two-dimensional Design (3 cr).....	3
ART 2650 Introduction to Ceramics.....	3
ART 3700 Elementary Art Methods.....	3

Music Emphasis (12 credits)

Required:

MUSC 1010 (BCA) Introduction to Music.....	3
MUSC 1110 Music Theory I.....	3
MUSC 1600 Voice Techniques.....	1
MUSC 3260 Elementary School Music.....	2

Choose remaining 3 credits from the following:

Appropriate piano course(s) (3 cr) or	
Guitar course(s) (3 cr) or	
Acceptable substitute courses, approved by advisor (3 cr).....	3

Physical Education Emphasis (12 credits)

Required:

PE 3000 Dynamic Fitness.....	3
PEP 3200 (CI) Motor Learning and Technology in Skill Analysis.....	3
HEP 2000 First Aid and Emergency Care.....	2

Choose remaining credits from the following:

PEP 2200 Skills 2 (Lifetime Activities).....	1
PEP 2300 Skills 3 (Softball, Basketball, Soccer).....	1
PEP 2400 Skills 4 (Tennis, Badminton, Track and Field).....	1
PEP 2500 Rhythms and Movement.....	1
PRP 1500 Social Recreation Leadership.....	3

Health/Wellness/Nutrition Emphasis (12 credits)

Choose one of the following two courses:

NFS 1020 (BLS) Science and Application of Human Nutrition.....	3
NFS 2020 Nutrition Throughout the Life Cycle.....	3

Choose remaining credits from the following:

NFS 1000 Food Science from Farm to Fork.....	3
NFS 3110 (DSC) Food, Technology, and Health.....	3
BIOL 2420 Human Physiology.....	4
HEP 2000 First Aid and Emergency Care.....	2
HEP 2500 Health and Wellness.....	2
HEP 3000 Drugs and Human Behavior.....	3
HEP 3500 Elementary School Health Education.....	2
PUBH 3120 Family and Community Health.....	3
PE 3000 Dynamic Fitness.....	3

Foreign Language Emphasis (12 credits)

A foreign language area of emphasis may be designed by a student, provided it is limited to one language.

School Library Media Certification

This certification will fulfill the emphasis requirement for Early Childhood Education majors. For a list of required courses, contact the Instructional Technology and Learning Sciences Department.

English as a Second Language (ESL) Endorsement

This endorsement will fulfill the emphasis requirement for Early Childhood Education majors. For a list of required courses, students should contact their advisor. (Completing 12 credits toward the ESL Endorsement will fulfill an ESL Emphasis.)

Optional Supporting Area in Parenting for Early Childhood Education Majors (17 credits)

The Early Childhood Education requirements can be met and then additional credits taken to complete a supporting area in parenting. This may enhance employment opportunities in school districts, child care, and preschools where there is a strong commitment to a parent involvement program, or as an instructor for community adult education programs.

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FCHD 3510 ¹⁶ Infancy and Early Childhood (Coreq: FCHD 3550)	3
FCHD 3550 ¹⁶ Infant Lab (Coreq: FCHD 3510)	1
FCHD 3520 ¹⁶ Children in the Middle Years (Coreq: FCHD 3560)	3
FCHD 3560 ¹⁶ Middle Childhood Lab (Coreq: FCHD 3520)	1
FCHD 3110 ¹⁷ Human Sexuality	3
NFS 1020 (BLS) Science and Application of Human Nutrition	3

¹⁶Prerequisites: Junior standing and FCHD 1500, 2610.

¹⁷Prerequisites: FCHD 1500, 2400.

Family and Consumer Sciences Major

The Family and Consumer Sciences (FCS) major is an integrative major that links the various fields within the family and consumer sciences profession and prepares the student for positions requiring interdisciplinary problem-solving skills. The Family and Consumer Sciences major prepares graduates for positions in business, local/state/federal agencies, child care centers, youth programs, job training centers, and other related agencies.

Note: The requirements shown below for the FCS major are effective for students beginning the degree Summer 2008 or thereafter.

Admission Requirements

Students with less than 24 semester credits may declare a premajor in FCS (PFCS). Completion of at least 24 semester credits (including FCHD 1010, 1500, 2400, and 2450) with a cumulative GPA of at least 3.0 is required for admission into the FCS major.

Departmental Program Requirements

The department has several regulations governing students' academic progress:

1. The *P/D+*, *D*, *F* option cannot be used for courses required in the FCS major
2. An overall cumulative GPA of 3.0 is required for entrance to the major. An overall GPA of 3.0 is required for graduation. A GPA of 3.0 in FCS major courses is also required for graduation.
3. **Ten-year Policy.** Courses which are required for the major will be accepted *only* if they have been completed within the last 10 years.

FCHD 1010 (BSS) Balancing Work and Family (F,Sp)	3
FCHD 1500 (BSS) Human Development Across the Lifespan (F,Sp) ...	3
FCHD 2400 (BSS) Marriage and Family Relationships (F,Sp)	3
FCHD 2450 (BSS) The Consumer and the Market (F,Sp)	3

Major Courses (30 credits)

Select at least 6 credits from each of the following five areas:

Clothing and Textiles (6 credits)

FCSE 1140 Introductory Sewing (F,Sp)	2
FCSE 2040 Clothing Production Principles (F,Sp)	3
FCSE 3030 (DSC/QI) Textile Science (Sp)	4
FCSE 3040 Advanced Clothing Production Principles (F)	3
FCSE 3060 (DSS/CI) Human Behavior Related to Dress (Su)	3
FCSE 3080 (DHA) Dress and Humanity (F,Sp)	3

Consumer and Family Finance (6 credits)

FCHD 2100 Family Resource Management (F,Sp)	3
FCHD 3280 Economic Issues for Individuals and Families (Sp)	3
FCHD 3310 Consumer Policy (Sp)	3
FCHD 3340 Housing: Societal and Environmental Issues (F)	3
FCHD 3350 Family Finance (F,Sp,Su)	3

FCHD 3450 Consumer Credit Problems (Prereq: FCHD 3350) (F)	3
FCHD 4330 Family Finance Career Seminar (Prereq: FCHD 3350) (F)	1
FCHD 4350 Advanced Family Finance (Prereq: FCHD 3350) (Sp)	3
FCHD 5340 Housing Finance and Regulations (Prereq: FCHD 3340, 3350) (majors only) (Sp)	3

Foods and Nutrition (6 credits)

NFS 1000 Food Science from Farm to Fork	3
NFS 1020 (BLS) Science and Application of Human Nutrition (F,Sp,Su)	3
NFS 1240 Culinary Basics (F)	3
NFS 1250 Sanitation and Safety (Sp)	3
NFS 2020 Nutrition Throughout the Life Cycle (Prereq: NFS 1020) (Sp)	3
NFS 3020 Nutrition and Physical Performance (Prereq: NFS 1020) (F)	2
NFS 3070 Science of Food Preparation (Prereq: CHEM 1120 or 2300 or 2310) (Sp)	4
NFS 3110 (DSC) Food, Technology, and Health (Prereq: University Studies Breadth Life Sciences Course) (F)	3
NFS 4480 Community Nutrition (Prereq: NFS 1020) (F)	3

Human Development and Family Studies (6 credits)

FCHD 2610 Child Guidance (F,Sp)	3
FCHD 3100 Abuse and Neglect in Family Context (Prereq: Sophomore standing, FCHD 1500, 2400) (F,Sp)	3
FCHD 3110 Human Sexuality (Prereq: FCHD 1500, 2400) (F)	3
FCHD 3510 Infancy and Early Childhood (Prereq: Junior standing, FCHD 1500, 2610) (F,Sp)	3
FCHD 3550 ¹⁸ Infant Lab (F,Sp)	1
FCHD 3520 Children in the Middle Years (Prereq: Junior standing, FCHD 1500, 2610) (F)	3
FCHD 3560 ¹⁸ Middle Childhood Lab (F,Sp)	1
FCHD 3530 Adolescence (Prereq: Junior standing, FCHD 1500) (F,Sp)	3
FCHD 3540 Adult Development and Aging (Prereq: Junior standing and FCHD 1500) (Sp)	3
FCHD 4220 Family Crises and Interventions (Prereq: Junior standing, FCHD 2400) (F,Su)	3
FCHD 4230 Families and Social Policy (Prereq: Junior standing, FCHD 2400) (Sp)	3
FCHD 4240 Social and Family Gerontology (Prereq: Junior standing, FCHD 2400, 3540) (F)	3
FCHD 4550 Preschool Methods and Curriculum (Prereq: Junior standing, FCHD 1500) (F,Sp)	3

Interior Design (6 credits)

ID 1750 (BCA) Design in Everyday Living (F,Sp)	3
ID 1770 History of Interior Furnishings and Architecture I (F)	3
ID 1780 History of Interior Furnishings and Architecture II (Sp)	3

Research Methods and Professional Development Courses (12 credits)

The following courses are required:

FCHD 3130 (QI) Research Methods (Prereq: STAT 1040) (F,Sp) (majors only)	3
FCHD 3210 (CI) Families and Cultural Diversity (Prereq: FCHD 1500, 2400, CL2 fulfillment) (F,Sp) (majors only)	3

Choose one of the following:

OSS 1550 (CI) Business Correspondence	3
FCHD 4900 (CI) Pre-Practicum Skills (Prereq: Junior Standing, FCHD 2610, 3100, CL2 fulfillment) (F,Sp)	3
SPCH 1020 (CI) Public Speaking (F,Sp)	3
SPCH 2110 (CI) Interpersonal Communication (F,Sp)	3

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Choose one of the following:

FCHD 4900 (CI) Pre-Practicum Skills (Prereq: Junior Standing, FCHD 2610, 3100, CL2 fulfillment) (F,Sp).....	3
PHIL 1120 (BHU) Social Ethics (F)	3
PHIL 2400 (BHU) Ethics (Sp).....	3

Practicum (6 credits)

Complete a total of 6 credits from one or both of the following:

FCHD 4950 ¹⁹ Practicum: Consumer Science (F,Sp,Su).....	3-6
FCHD 4960 ²⁰ Practice Teaching in Child Development Laboratories (Prereq: Junior Standing, FCHD 4550) (F,Sp,Su)	3

¹⁸FCHD 3550 must be taken concurrently with FCHD 3510. FCHD 3560 must be taken concurrently with FCHD 3520.

¹⁹Enrollment in FCHD 4950 is limited to *only* FCS majors who have received prior approval from the Practicum Coordinator. Prior to enrollment, students must have achieved junior standing, and must have completed a total of at least 30 FCHD credits, a Communications Intensive (CI) course, and an ethics course. Practicum application deadlines are as follows: February 15 for fall semester, June 15 for spring semester, and October 15 for summer semester.

²⁰Students must sign up at *least* three full semesters in advance in Family Life 205.

Suggested Four-year Plans

Suggested semester-by-semester four-year plans for students working toward a bachelor's degree within the Family, Consumer, and Human Development Department can be found at:

<http://www.usu.edu/degreplans/>

These plans are intended to guide students in the selection of their courses. However, students should meet with their advisor each semester to plan an individualized schedule tailored to their specific interests and needs.

Departmental Honors

Students who would like to experience greater academic depth within their major are encouraged to enroll in departmental honors. Through original, independent work, Honors students enjoy the benefits of close supervision and mentoring, as they work one-on-one with faculty in selected upper-division departmental courses. Honors students also complete a senior project, which provides another opportunity to collaborate with faculty on a problem that is significant, both personally and in the student's discipline. Participating in departmental honors enhances students' chances for obtaining fellowships and admission to graduate school. The minimum GPA for participation in departmental honors in FCHD is 3.30, with 3.5 in the FCHD major. Students may enter the Honors Program at almost any stage in their academic career, including at the junior (and sometimes senior) level. The campus-wide Honors Program offers a rich array of cultural and social activities, special classes, and the benefit of Honors early registration. Interested students should contact the Honors Program, Main 15, (435) 797-2715. Additional information can be found online at: <http://www.usu.edu/honors/>, or by contacting Kaelin Olsen (FCHD honors advisor) at kaelin.olsen@usu.edu or at (435) 797-8242.

Additional Information

For more detailed information about the Family, Consumer, and Human Development; Early Childhood Education; Family and Consumer Sciences; and Family Life Studies majors, see the current major requirement sheets or an advisor in the FCHD Advising Center (Family Life 205). Major requirement sheets are also available online at: <http://www.usu.edu/majorsheets/>

Financial Support

In addition to the scholarships, assistantships, grants-in-aid, and work-study programs available through the University, the Emma Eccles Jones College of Education and Human Services and the Department of Family, Consumer, and Human Development also give scholarships and other types of support each year. Students should inquire at the Dean's Office in Education 109, the departmental advising office in Family Life 205, or the Financial Aid Office in Student Center 106.

Graduate Programs

Admission Requirements

See general admission requirements on pages 36-37. Students may use either the GRE or MAT for application for all specializations in the MS degree, but the GRE is required for the PhD program. Additional assessment is required for admission to the MS marriage and family therapy specialization. An applicant's MAT score, or the GRE verbal and quantitative scores, must be at or above the 40th percentile. Applications are expected to be completed by January 15, but may be considered throughout the year, with the *exception* of applications for the Marriage and Family Therapy (MFT) Specialization. MFT applications *must* be received by January 15.

Degree Programs

Graduate students receive a strong research and theoretical base in family relationships, consumer sciences, and human development. In addition to the core courses required for each of the specializations, students have the opportunity to achieve their program goals with a wide range of other graduate courses in the department, as well as designated courses in related programs at USU. Graduate students also engage in independent study, practica, and other specialized professional experiences that help them to acquire specific skills.

The department provides advanced graduate education and training for students to (1) establish the professional competency necessary for employment in research, teaching, marriage and family therapy, extension, and administration; (2) develop skills necessary for agency administration in the field of family and child care services; (3) receive clinical training in marriage and family therapy; (4) develop the skills for supervisory responsibilities in child development laboratories, child-care facilities, and adolescent programs; and (5) develop the skills and expertise to work in financial and consumer services agencies and organizations.

MS in Family, Consumer, and Human Development

Students in the MS program complete a research thesis that makes a contribution to knowledge in family studies, human development, or consumer sciences.

All students in the MS Marriage and Family Therapy specialization also complete required clinical experiences. The MS Marriage and Family Therapy specialization satisfies basic educational requirements for Utah State licensure in marriage and family therapy and clinical membership in AAMFT. The Marriage and Family Therapy specialization is accredited by the Commission on Accreditation for Marriage and Family Therapy Education.

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Master of Family and Human Development (MFHD)

The MFHD is a practice-oriented, but nonclinical, master's degree especially suitable for individuals already working or planning to work in the family or social service sectors, education, corrections, or related fields. The MFHD does not require a thesis. A new group of students is enrolled every two years in the distance-delivered program, and the group takes a prescribed set of courses.

PhD in Family, Consumer, and Human Development

Students in the PhD program complete a major research dissertation that makes a significant contribution to the theoretical and empirical knowledge in family studies or human development.

Background Check

Students are required to pass a background check prior to participation in a practicum experience (FCHD 6980 or 7980).

Specializations

The MS degree has specializations in Adolescence and Youth, Adult Development and Aging, Consumer Sciences, Infancy and Childhood, Marriage and Family Relationships, and Marriage and Family Therapy. Further information may be obtained from the department and by accessing the department's home page at: <http://www.usu.edu/fchd/>

Course Requirements

The core substantive courses for the master's degree are FCHD 6030, 6050, 6060, and 6070. Master's students also complete course requirements under their chosen specialization in Marriage and Family Relationships, Marriage and Family Therapy, Consumer Sciences, Infancy and Childhood, Adolescence and Youth, or Adult Development and Aging. Elective courses and thesis topics are individualized with each student by faculty supervisory committees.

Doctoral core courses are FCHD 7060 and 7070. Doctoral students also complete topical seminars, methods and statistics courses, research and teaching internships, comprehensive exams, and dissertation research. For more specific information, see the department's *Graduate Student Handbook* online at: <http://www.usu.edu/fchd>

Research

The department has three major child development laboratories, other research labs, marriage and family therapy facilities, and housing and financial counseling facilities that are available for research and training in the graduate program. The department enjoys a long history of research activities with preschools, public schools, extension programs, financial institutions, and other agencies throughout the state, and has a program of gerontology research.

Recent faculty and graduate student research projects have been funded by the state Office of Child Care and the Office of Juvenile Justice, and by the national Office of Head Start, the Office of Adolescent Pregnancy Programs, Child Trends Inc., the National Institute of Child Health and Human Development, the National Institute of Health, the U.S. Department of Agriculture, the U.S. Department of Justice, the National Institutes on Aging, and the Kellogg Foundation, among others.

Financial Assistance

Extensive teaching, research, and extension graduate assistantships are available for applicants for both the MS and PhD degrees. Attractive fellowships are available for strong PhD students with high GPA and high GRE scores. When an applicant's folder is complete, it is reviewed by the Graduate Admissions and Finance Committee, which makes specific recommendations regarding admission and financial support. Assistantships and fellowships include waivers for out-of-state tuition. Doctoral students can also receive waivers for in-state tuition with a half-time teaching or research assistantship.

Career Opportunities

Recent recipients of advanced degrees have found employment in public schools, academic departments at colleges and universities, research centers, hospitals, Head Start, child care programs, social services agencies, mental health agencies, private and clinical practice settings, extension services, financial institutions and agencies, and related agencies that teach about, study, or serve individuals, families, and consumers.

Additional Information and Updates

The department publishes a *Graduate Student Handbook* providing more details about graduate program admission and requirements. This handbook is available online at: <http://www.usu.edu/fchd/>

Family, Consumer, and Human Development Faculty

Professors

Ann M. Berghout Austin, alternative child care and family life, development from birth to 12 years of age
(Vice Provost for Faculty Development and Diversity)

Raymond T. Coward, aging, elder care, rural health care
(USU Provost)

Randall M. Jones, adolescent development, identity, problem behavior, prevention, research methods

Thomas R. Lee, parenting, family life education, family resiliency, at-risk youth, marriage education

Shelley L. Knudsen Lindauer, alternative child care, early childhood education and curriculum, child care administration, socialization, development in infancy and early childhood (Associate Dean, School of Graduate Studies)

Jean M. Lown, consumer and family economics, bankruptcy

Brent C. Miller, marriage and family relationships, adolescent pregnancy, adoption, research methods (Vice President for Research)

Thorana S. Nelson, marriage and family therapy, gender, family therapy training and supervision

Lori A. Roggman, infant social development, attachment, parenting stress, play across the life span, physical attractiveness, early intervention

Professor Emeritus

Jay D. Schvaneveldt, marriage and family studies, family life education, international families, theory and methods

Department of Family, Consumer, and Human Development

Associate Professors

Scot M. Allgood, family therapy process, assessment, and marital studies

Kay P. Bradford, interparental conflict, couple dynamics, parenting, adolescent well-being

Lucy Delgadillo, family and consumer sciences, housing

David D. Law, parent education, marriage and family therapy, health care utilization

Yoon G. Lee, family and consumer sciences, family finance

Maria C. Norton, geriatric mental health, psychosocial and biological factors, research methodology and epidemiology

D. Kim Openshaw, marriage and family therapy, research and application, typological and intervention strategy advancement of youthful sexual offending, theoretical conceptualization of self-esteem, martial arts and mental health related syndromes

Kathleen W. Piercy, midlife, older adults and family caregiving, family policy, qualitative research methodology

Linda M. Skogrand, families from diverse populations, transcending traumatic childhoods, marriage and family education

Susan D. Talley, prosocial behavior, attachment, early adolescence, school-age children, self efficacy, cross-cultural research

Assistant Professors

Troy E. Beckert, life span human development, adolescence, research methods, parenting

Brian J. Higginbotham, remarriage and step families, marriage education, program evaluation

Research Assistant Professors

Lisa K. Boyce, infancy and early childhood, language development, parent-child interaction

Elizabeth B. Fauth, gerontology, ability and disability in the oldest-old, factors affecting caregiver burden

Adjunct Clinical Assistant Professor

Carol M. Baumann, child welfare, foster care, adoption

Principal Lecturer

Deborah B. Ascione, marriage, human development, child abuse and neglect

Lecturers

Susan L. Ericksen, undergraduate practicum coordinator, marriage and family therapy, professional development

Kelly J. Esparza, early childhood education, human development, infancy and early childhood

Victor W. Harris, close relationships (i.e., relationship quality, process, education)

Alena Johnson, family financial management, financial counseling, students and debt

Kaelin Olsen, infant and toddler development, developmentally appropriate practice in early childhood education, preschool curriculum, child guidance

Adjunct Lecturer

Kevin Barlow, marriage and family therapy supervision

Course Descriptions

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