

## Survey on Essential Characteristics of an Educated Person — Students in General Education History classes

This survey presents a series of questions related to the *skills and competencies* that may be important as you pursue higher education. Please answer all the questions. The answers will be very valuable in improving course planning for future students of history. **Many thanks for your help**

For each of the skills listed below, please estimate:  
—the **importance** of the skill or competency, in your opinion; and  
—the **level** to which each skill or competency is developed by the Gen Ed history course you are taking.

**Please use the following scale: 1 = none; 2 = weak; 3 = considerable; 4 = strong**

Skill/Competency	Importance	How well developed
1. Ability to show awareness of equal opportunities and gender issues	1 2 3 4	1 2 3 4
2. Ability to communicate both orally and through the written word in native language	1 2 3 4	1 2 3 4
3. Ability to work autonomously	1 2 3 4	1 2 3 4
4. Ability to evaluate and maintain the quality of work produced	1 2 3 4	1 2 3 4
5. Knowledge and understanding of the subject area and understanding of the profession	1 2 3 4	1 2 3 4
6. Appreciation of and respect for diversity and multiculturalism	1 2 3 4	1 2 3 4
7. Ability to communicate in a second language	1 2 3 4	1 2 3 4
8. Ability to communicate with non-experts in one's field	1 2 3 4	1 2 3 4
9. Ability to adapt to and act in new situations	1 2 3 4	1 2 3 4
10. Ability to act on the basis of ethical reasoning	1 2 3 4	1 2 3 4
11. Ability to work in an international context	1 2 3 4	1 2 3 4
12. Ability to undertake research at an appropriate level	1 2 3 4	1 2 3 4
13. Capacity to generate new ideas (creativity)	1 2 3 4	1 2 3 4
14. Ability to search for, process and analyze information from a variety of sources	1 2 3 4	1 2 3 4
15. Skills in the use of information and communications technologies	1 2 3 4	1 2 3 4
16. Ability to act with social responsibility and civic awareness	1 2 3 4	1 2 3 4
17. Ability to apply knowledge in practical situations	1 2 3 4	1 2 3 4
18. Ability to design and manage projects	1 2 3 4	1 2 3 4
19. Ability to identify, pose and resolve problems	1 2 3 4	1 2 3 4
20. Ability for abstract thinking, analysis and synthesis	1 2 3 4	1 2 3 4
21. Ability to be critical and self-critical	1 2 3 4	1 2 3 4
22. Ability to motivate people and move toward common goals	1 2 3 4	1 2 3 4
23. Interpersonal and interaction skills	1 2 3 4	1 2 3 4
24. Commitment to the conservation of the environment	1 2 3 4	1 2 3 4
25. Ability to work in a team	1 2 3 4	1 2 3 4
26. Determination and perseverance in the tasks given and responsibilities taken	1 2 3 4	1 2 3 4
27. Ability to plan and manage time	1 2 3 4	1 2 3 4
28. Spirit of enterprise, ability to take initiative	1 2 3 4	1 2 3 4
29. Commitment to safety	1 2 3 4	1 2 3 4
30. Ability to make reasoned decisions	1 2 3 4	1 2 3 4
31. Capacity to learn and stay up-to-date with learning	1 2 3 4	1 2 3 4

IN ADDITION, please rank below **the five most important competencies** in your opinion. Mark on the first line the number of the most important competency, on the second line the number of the second most important and so on.

1. Item number:
2. Item number:
3. Item number:
4. Item number:
5. Item number: