

RESULTS OF HISTORY GENERAL EDUCATION COURSE SURVEY

APRIL 2009

Skill/Competency	Importance		How Well-Developed		Most Important Skill/Competency			
	Mean Score	Rank	Mean Score	Rank	# Times		# Times	
					Listed #1	Rank	Listed Top 5	Rank
1. Ability to show awareness of equal opportunities and gender issues	3.29	19	3.44	4	7	7	17	18
2. Ability to communicate both orally and through the written word in native language	3.48	9	3.41	5	10	3	35	7
3. Ability to work autonomously	3.06	25	3.19	13	0	28	9	24
4. Ability to evaluate and maintain the quality of work produced	3.41	12	3.26	7	2	20	8	25
5. Knowledge and understanding of the subject area and understanding of the profession	3.67	2	3.63	1	14	1	43	2
6. Appreciation of and respect for diversity and multiculturalism	3.57	3	3.55	2	6	9	31	9
7. Ability to communicate in a second language	2.05	31	1.57	31	2	21	6	26
8. Ability to communicate to non-experts in one's field	3.15	23	2.95	22	5	11	14	21
9. Ability to adapt to and act in new situations	3.14	24	2.88	23	3	17	27	11
10. Ability to act on the basis of ethical reasoning	3.52	6	3.28	6	8	5	30	10
11. Ability to work in an international context	3.01	27	2.80	26	1	23	1	30
12. Ability to undertake research at an appropriate level	3.22	21	2.99	21	1	24	11	22
13. Capacity to generate new ideas (creatively)	3.39	13	3.20	11	7	8	38	5
14. Ability to search for, process and analyze information from a variety of sources	3.46	11	3.14	16	4	14	26	12
15. Skills in the use of information and communication technologies	3.18	22	2.83	24	1	25	6	27
16. Ability to act with social responsibility and civic awareness	3.49	8	3.21	10	3	18	22	17
17. Ability to apply knowledge in practical situations	3.57	4	3.25	8	10	2	39	4
18. Ability to design and manage projects	2.90	28	2.56	28	0	29	3	29
19. Ability to identify, pose and resolve problems	3.37	15	3.01	18	5	12	23	15
20. Ability for abstract thinking, analysis and synthesis	3.39	14	3.20	12	6	10	25	13
21. Ability to be critical and self-critical	3.29	17	3.18	14	5	13	36	6
22. Ability to motivate people and move toward common goals	3.28	20	2.99	20	3	19	24	14
23. Interpersonal and interaction skills	3.36	16	3.01	19	1	26	16	20
24. Commitment to the conservation of the environment	2.55	30	2.27	30	0	30	4	28
25. Ability to work in a team	3.01	26	2.35	29	4	15	17	19
26. Determination and perseverance in the tasks given and responsibilities taken	3.51	7	3.15	15	2	22	23	16
27. Ability to plan and manage time	3.55	5	3.07	17	8	6	41	3
28. Spirit of enterprise, ability to take initiative	3.29	18	2.80	25	1	27	11	23
29. Commitment to safety	2.78	29	2.63	27	0	31	1	31
30. Ability to make reasoned decisions	3.48	10	3.25	9	4	16	32	8
31. Capacity to learn and stay up-to-date with learning	3.71	1	3.46	3	10	4	50	1

Number of Surveys = 148

RESULTS OF HISTORY MAJORS SURVEY

APRIL 2009

Skill/Competency	Importance		How Well-Developed		Most Important Skill/Competency			
	Mean Score	Rank	Mean Score	Rank	# Times		# Times	
					Listed #1	Rank	Listed Top 5	Rank
1. Ability to show awareness of equal opportunities and gender issues	3.29	24	3.17	11	3	9	6	25
2. Ability to communicate both orally and through the written word in native language	3.74	5	3.36	3	9	4	27	5
3. Ability to work autonomously	3.43	18	3.24	9	0	22	4	26
4. Ability to evaluate and maintain the quality of work produced	3.66	9	3.25	8	0	23	13	13
5. Knowledge and understanding of the subject area and understanding of the profession	3.78	3	3.31	6	11	2	24	6
6. Appreciation of and respect for diversity and multiculturalism	3.48	15	3.16	12	3	10	18	11
7. Ability to communicate in a second language	2.82	29	2.14	31	1	17	9	22
8. Ability to communicate to non-experts in one's field	3.43	19	2.84	24	5	7	18	12
9. Ability to adapt to and act in new situations	3.33	23	2.91	22	3	11	10	19
10. Ability to act on the basis of ethical reasoning	3.45	17	3.02	19	2	13	10	20
11. Ability to work in an international context	3.36	22	2.73	26	0	24	9	23
12. Ability to undertake research at an appropriate level	3.69	7	3.13	13	3	12	12	14
13. Capacity to generate new ideas (creatively)	3.68	8	3.05	16	4	8	22	9
14. Ability to search for, process and analyze information from a variety of sources	3.88	1	3.41	1	8	5	34	2
15. Skills in the use of information and communication technologies	3.40	21	2.96	20	0	25	2	28
16. Ability to act with social responsibility and civic awareness	3.46	16	3.08	14	0	26	11	17
17. Ability to apply knowledge in practical situations	3.61	11	3.06	15	6	6	28	4
18. Ability to design and manage projects	3.20	27	2.80	25	0	27	2	29
19. Ability to identify, pose and resolve problems	3.71	6	3.21	10	2	14	23	7
20. Ability for abstract thinking, analysis and synthesis	3.78	4	3.34	4	12	1	38	1
21. Ability to be critical and self-critical	3.54	13	3.04	17	2	15	23	8
22. Ability to motivate people and move toward common goals	3.25	26	2.64	27	1	18	10	21
23. Interpersonal and interaction skills	3.42	20	2.92	21	1	19	12	15
24. Commitment to the conservation of the environment	2.63	31	2.34	30	0	28	2	30
25. Ability to work in a team	3.19	28	2.63	28	0	29	8	24
26. Determination and perseverance in the tasks given and responsibilities taken	3.60	12	3.34	5	1	20	11	18
27. Ability to plan and manage time	3.54	14	3.04	18	0	30	12	16
28. Spirit of enterprise, ability to take initiative	3.28	25	2.87	23	0	31	3	27
29. Commitment to safety	2.66	30	2.50	29	1	21	1	31
30. Ability to make reasoned decisions	3.66	10	3.31	7	2	16	21	10
31. Capacity to learn and stay up-to-date with learning	3.82	2	3.38	2	10	3	30	3

Number of Surveys = 96

RESULTS OF HISTORY MAJORS SURVEY--RATED BY FACULTY

APRIL 2009

Skill/Competency	Importance		How Well-Developed		Most Important Skill/Competency			
	Mean Score	Rank	Mean Score	Rank	# Times		# Times	
					Listed #1	Rank	Listed Top 5	Rank
1. Ability to show awareness of equal opportunities and gender issues	3.21	18	2.71	18	0	9	0	21
2. Ability to communicate both orally and through the written word in native language	4.00	1	3.21	1	3	1	6	2
3. Ability to work autonomously	3.43	14	2.93	9	0	10	0	22
4. Ability to evaluate and maintain the quality of work produced	3.92	2	2.92	11	0	11	4	6
5. Knowledge and understanding of the subject area and understanding of the profession	3.71	8	3.07	3	1	5	4	7
6. Appreciation of and respect for diversity and multiculturalism	3.29	16	2.92	13	0	12	2	11
7. Ability to communicate in a second language	3.00	21	2.57	25	2	2	2	12
8. Ability to communicate to non-experts in one's field	3.08	19	2.91	14	0	13	1	16
9. Ability to adapt to and act in new situations	2.92	24	2.58	23	0	14	0	23
10. Ability to act on the basis of ethical reasoning	3.07	20	2.71	16	2	3	0	24
11. Ability to work in an international context	2.86	26	2.54	26	0	15	2	13
12. Ability to undertake research at an appropriate level	3.79	6	2.93	8	1	6	6	3
13. Capacity to generate new ideas (creatively)	3.64	12	2.57	24	0	16	3	9
14. Ability to search for, process and analyze information from a variety of sources	3.79	5	3.00	5	1	7	5	4
15. Skills in the use of information and communication technologies	3.36	15	2.93	10	0	17	1	17
16. Ability to act with social responsibility and civic awareness	3.21	17	2.64	20	0	18	0	25
17. Ability to apply knowledge in practical situations	2.93	22	2.71	17	0	19	1	18
18. Ability to design and manage projects	2.92	25	2.46	28	0	20	1	19
19. Ability to identify, pose and resolve problems	3.64	10	2.92	12	0	21	4	8
20. Ability for abstract thinking, analysis and synthesis	3.77	7	3.00	6	2	4	7	1
21. Ability to be critical and self-critical	3.64	13	2.50	27	0	22	5	5
22. Ability to motivate people and move toward common goals	2.46	30	2.23	30	0	23	0	26
23. Interpersonal and interaction skills	2.93	23	2.69	19	0	24	1	20
24. Commitment to the conservation of the environment	2.62	28	2.62	22	0	25	0	27
25. Ability to work in a team	2.50	29	2.43	29	0	26	0	28
26. Determination and perseverance in the tasks given and responsibilities taken	3.71	9	3.00	7	0	27	2	14
27. Ability to plan and manage time	3.64	11	2.86	15	0	28	0	29
28. Spirit of enterprise, ability to take initiative	2.64	27	2.64	21	0	29	0	30
29. Commitment to safety	1.92	31	2.08	31	0	30	0	31
30. Ability to make reasoned decisions	3.79	4	3.07	4	0	31	2	15
31. Capacity to learn and stay up-to-date with learning	3.79	3	3.14	2	1	8	3	10

Number of Surveys = 14

HISTORY GENERAL EDUCATION VS MAJORS SURVEY RESULTS

APRIL 2009

Skill/Competency	Importance		How Well-Developed		Most Important Skill/Competency			
	Majors	Gen Ed	Majors	Gen Ed	Ranked #1		Listed in Top 5	
					Majors	Gen Ed	Majors	Gen Ed
1. Ability to show awareness of equal opportunities and gender issues	24	19	11	4	9	7	25	18
2. Ability to communicate both orally and through the written word in native language	5	9	3	5	4	3	5	7
3. Ability to work autonomously	18	25	9	13	22	28	26	24
4. Ability to evaluate and maintain the quality of work produced	9	12	8	7	23	20	13	25
5. Knowledge and understanding of the subject area and understanding of the profession	3	2	6	1	2	1	6	2
6. Appreciation of and respect for diversity and multiculturalism	15	3	12	2	10	9	11	9
7. Ability to communicate in a second language	29	31	31	31	17	21	22	26
8. Ability to communicate to non-experts in one's field	19	23	24	22	7	11	12	21
9. Ability to adapt to and act in new situations	23	24	22	23	11	17	19	11
10. Ability to act on the basis of ethical reasoning	17	6	19	6	13	5	20	10
11. Ability to work in an international context	22	27	26	26	24	23	23	30
12. Ability to undertake research at an appropriate level	7	21	13	21	12	24	14	22
13. Capacity to generate new ideas (creatively)	8	13	16	11	8	8	9	5
14. Ability to search for, process and analyze information from a variety of sources	1	11	1	16	5	14	2	12
15. Skills in the use of information and communication technologies	21	22	20	24	25	25	28	27
16. Ability to act with social responsibility and civic awareness	16	8	14	10	26	18	17	17
17. Ability to apply knowledge in practical situations	11	4	15	8	6	2	4	4
18. Ability to design and manage projects	27	28	25	28	27	29	29	29
19. Ability to identify, pose and resolve problems	6	15	10	18	14	12	7	15
20. Ability for abstract thinking, analysis and synthesis	4	14	4	12	1	10	1	13
21. Ability to be critical and self-critical	13	17	17	14	15	13	8	6
22. Ability to motivate people and move toward common goals	26	20	27	20	18	19	21	14
23. Interpersonal and interaction skills	20	16	21	19	19	26	15	20
24. Commitment to the conservation of the environment	31	30	30	30	28	30	30	28
25. Ability to work in a team	28	26	28	29	29	15	24	19
26. Determination and perseverance in the tasks given and responsibilities taken	12	7	5	15	20	22	18	16
27. Ability to plan and manage time	14	5	18	17	30	6	16	3
28. Spirit of enterprise, ability to take initiative	25	18	23	25	31	27	27	23
29. Commitment to safety	30	29	29	27	21	31	31	31
30. Ability to make reasoned decisions	10	10	7	9	16	16	10	8
31. Capacity to learn and stay up-to-date with learning	2	1	2	3	3	4	3	1
Number of Surveys								
Gen Educ	148							
Majors	96							

HISTORY MAJORS--STUDENT VS. FACULTY RATINGS

APRIL 2009

Skill/Competency	Importance		How Well-Developed			Most Important Skill/Competency			
	Students	Faculty	Students	Faculty	Students	Ranked #1		Listed in Top 5	
						Students	Faculty	Students	Faculty
1. Ability to show awareness of equal opportunities and gender issues	24	18	11	18	9	9	25	21	
2. Ability to communicate both orally and through the written word in native language	5	1	3	1	4	1	5	2	
3. Ability to work autonomously	18	14	9	9	22	10	26	22	
4. Ability to evaluate and maintain the quality of work produced	9	2	8	11	23	11	13	6	
5. Knowledge and understanding of the subject area and understanding of the profession	3	8	6	3	2	5	6	7	
6. Appreciation of and respect for diversity and multiculturalism	15	16	12	13	10	12	11	11	
7. Ability to communicate in a second language	29	21	31	25	17	2	22	12	
8. Ability to communicate to non-experts in one's field	19	19	24	14	7	13	12	16	
9. Ability to adapt to and act in new situations	23	24	22	23	11	14	19	23	
10. Ability to act on the basis of ethical reasoning	17	20	19	16	13	3	20	24	
11. Ability to work in an international context	22	26	26	26	24	15	23	13	
12. Ability to undertake research at an appropriate level	7	6	13	8	12	6	14	3	
13. Capacity to generate new ideas (creatively)	8	12	16	24	8	16	9	9	
14. Ability to search for, process and analyze information from a variety of sources	1	5	1	5	5	7	2	4	
15. Skills in the use of information and communication technologies	21	15	20	10	25	17	28	17	
16. Ability to act with social responsibility and civic awareness	16	17	14	20	26	18	17	25	
17. Ability to apply knowledge in practical situations	11	22	15	17	6	19	4	18	
18. Ability to design and manage projects	27	25	25	28	27	20	29	19	
19. Ability to identify, pose and resolve problems	6	10	10	12	14	21	7	8	
20. Ability for abstract thinking, analysis and synthesis	4	7	4	6	1	4	1	1	
21. Ability to be critical and self-critical	13	13	17	27	15	22	8	5	
22. Ability to motivate people and move toward common goals	26	30	27	30	18	23	21	26	
23. Interpersonal and interaction skills	20	23	21	19	19	24	15	20	
24. Commitment to the conservation of the environment	31	28	30	22	28	25	30	27	
25. Ability to work in a team	28	29	28	29	29	26	24	28	
26. Determination and perseverance in the tasks given and responsibilities taken	12	9	5	7	20	27	18	14	
27. Ability to plan and manage time	14	11	18	15	30	28	16	29	
28. Spirit of enterprise, ability to take initiative	25	27	23	21	31	29	27	30	
29. Commitment to safety	30	31	29	31	21	30	31	31	
30. Ability to make reasoned decisions	10	4	7	4	16	31	10	15	
31. Capacity to learn and stay up-to-date with learning	2	3	2	2	3	8	3	10	

Number of Surveys

Majors	96
Faculty	14