

Admission Requirements For This Major

Admission to the History Department is competitive and limited. Admission is based on a student's current GPA and completion of the **pre-major** requirements for history. The Department may require students to submit additional materials to the History Admissions Committee.

New freshmen admitted to USU in good standing qualify for admission to the History Department as pre-majors.

Students transferring from other institutions may be accepted into the major, following completion of the pre-major requirements.

Students may apply for major status upon completion of a minimum of 30 credits, including the pre-major requirements, while maintaining a 2.5 cumulative GPA. History majors must maintain a minimum overall GPA in order to remain in good standing in the History Department. Students whose GPA drops below 2.75 will be placed on probation and may be dropped from the major if their grades do not improve.

Undergraduate Program Learning Outcomes in the Department of History

Historical Knowledge

1. Pursue coursework that examines a broad range of historical experience, exploring: how change occurs over time; the complex issue of historical causation; the influence of political ideologies, economic structures, social organization, cultural perceptions, and natural environments on historical events; and the ways in which factors of race, gender, class, ethnicity, region, and religion create "histories" rather than monolithic past.

Historical Thinking

2. Recognize the past-ness of the past: encountering and sensing the past's otherness; learning to understand structures, cultures, and belief systems.

3. Emphasize the complex nature of past experiences: appreciating the complexity and diversity of situations, events, and past mentalities.

4. Emphasize the complex and problematic nature of the historical record: awareness of a range of viewpoints; problems involved in the interpretation of complex, ambiguous, conflicting and often incomplete material; appreciating the limits of knowledge and the dangers of simplistic explanations.

Historical Skills

5. Develop skills in critical thinking and reading: a recognition that statements are not all of equal validity, that they require testing, and that historians operate by rules of evidence; an ability to analyze sources critically and empathetically, addressing questions of genre, content, perspective, and purpose.

6. Develop research skills such as the ability: to gather, sift, select, organize, and synthesize large quantities of evidence; to formulate appropriate questions; and to provide answers using valid and relevant evidence and argument.

7. Develop the ability to construct reasonable historical arguments: through clear, lucid, structured, and coherent prose; through a reasoned line of argument; amending views as necessary in the light of evidence and argument.

Career Opportunities

The Department's "learning outcomes" suggest the ways in which historical study develops expertise in our discipline as well as broader skills in the liberal arts. In other words, our programs not only provide specialized academic training but also prepare students to work in a wide variety of fields. Historical study develops one's ability to *investigate* problems, *identify* reliable sources, *analyze* information, *contextualize* complex questions--and *communicate* conclusions in a clear and thoughtful manner. Such skills are in demand by employers in many areas.

Not surprisingly, our alumni move on to a diverse range of careers. USU history graduates manage multi-national companies and local businesses, serve in many public capacities (including Congress), run charitable organizations, administer university services, work in military intelligence, train as medical doctors, and teach history. Many history students are preparing themselves to teach in public schools and at colleges and universities, while others find employment as "applied" historians. Some graduates qualify to be curators and archivists in museums and libraries, working to classify and preserve materials, setting up exhibits, and working with researchers. Others work as preservation historians for historical societies, collecting data and working to preserve historic sites. Historians also work as editors and researchers in publishing or consult on sets and clothing in the making of films. Some historians work as biographers, while others collect information on family lineage.

History is an excellent undergraduate major for students wishing to work in international relations, journalism, or management. Students preparing for law school, advanced business degrees, and management or sales training also benefit from a history degree. History is a good major for those preparing to work in the growing information management field. Career opportunities for history majors continue to expand and diversify.

Degrees and Programs Offered Through This Department

Bachelor of Arts (BA), Bachelor of Science (BS), Master of Science (MS), and Master of Arts (MA) in History; participates in Master of Social Sciences (MSS)

University Graduation Requirements: BA or BS Degree in History

Minimum University Requirements**

| | |
|---|----------------|
| Total credits | 120 |
| Grade point average (most majors require higher GPA) | 2.00 GPA |
| Credits of C- or better | 100 |
| Credits of upper-division courses (#3000 or above) | 40 |
| USU credits | 30 |
| (20 of which must be upper division, including 10 required by major) | |
| Completion of approved major program of study | See department |
| Credits in minor (if required by department) | 12 |
| Credits in American Institutions (ECN 1500; HIST 1700, 2700, or 2710; POLS 1100; or USU 1300) | 3 |
| University Studies requirements | See below |

**Colleges and departments may require more credits or a higher GPA. See requirements on this sheet.

University Studies Requirements for History Major

Note: Approved University Studies courses and requirements are listed in the *General Catalog*. The most current listings are shown online at: <http://www.usu.edu/generalcatalog/>

General Education Requirements (30-34 credits)

Competency Requirements (9-10 credits)

Communications Literacy (CL1 and CL2) (6 credits)

ENGL 1010 (CL1) (3 credits) or satisfactory AP, CLEP, IBO, ACT, or SAT score

AND

ENGL 2010 (CL2) (3 credits) or satisfactory IBO score

Quantitative Literacy (QL) (3-4 credits)

MATH 1030 or 1050 or STAT 1040 (3-4 credits)

OR

One MATH or STAT course requiring MATH 1050 as a prerequisite

OR

Satisfactory AP, CLEP, IBO, ACT, or SAT score

Computer and Information Literacy (0 credits)

Passing grade on six computer and information literacy related examinations. (Effective Spring Semester 2010, students must fulfill this requirement prior to enrolling in ENGL 2010.)

Breadth Requirements (18-20 credits)

Select at least one approved course from each of the following six categories: **American Institutions (BAI)**, **Creative Arts (BCA)**, **Humanities (BHU)**, **Life Sciences (BLS)**, **Physical Sciences (BPS)**, and **Social Sciences (BSS)**. At least two of the six breadth courses must be University Studies courses with a **USU prefix** (excluding USU 1000, 1010, 1100, 3330, 4900, and 6900). (CLEP or AP credit may be used.) One course chosen from HIST 1060, 1100, 1110, 1500, or 1510 will fulfill the Humanities requirement for students in the History major.

Exploration Requirement (3-4 credits)

Choose an additional class from one of the following General Education categories: QL, BAI, BCA, BHU, BLS, BPS, or BSS. Since several courses having a BHU designation are listed as required or elective courses for the History major, one of these courses will fulfill the Humanities requirement, while another will meet the Exploration requirement.

Depth Education Requirements

Communications Intensive (CI) (2 courses)

Two courses having a CI designation, selected from the list of electives, will meet this requirement. For students in the History major, HIST 4990 (the required Capstone Course) may be used for one of these courses.

Quantitative Intensive (QI) (1 course)

One course having QI designation (such as PHYS 2210 or 2220) will meet this requirement.

Depth Course Requirements (4 credits minimum, including 2 credits minimum completed in each of two courses)

Complete at least 2 credits in approved 3000-level or above courses from each of the following two categories: **Life and Physical Sciences (DSC)** and **Social Sciences (DSS)**.

Transfer Students

The History Department accepts all history courses taught by institutions within the Utah System of Higher Education. Students who are transferring may wish to consult the online *Advisor Handbook* for articulation information for the institution from which they are transferring. This information can be found at: http://www.usu.edu/advising/for_advisors/handbook/

AP Credit

The History Department *does not* accept AP credit for use toward its degrees. However, if a student has passed an AP exam with a score of 3 or better, the equivalent lower-division course will be waived, and the student can complete the equivalent number of credits in an upper-division course. This waiver *does not* apply to students enrolled in the History Teaching Emphasis.

Grades

Candidates for a degree must earn a grade of C+ or better in all history courses used to meet the requirements for a history major or minor, a history teaching emphasis or teaching minor, or a classics minor.

Degrees

Since history can be classified in both the humanities and the social sciences, majors may receive either a Bachelor of Arts (BA) or a Bachelor of Science (BS) degree. Because history primarily involves the study of written documents, the department *strongly encourages* students to choose the BA (requiring proficiency in a foreign language).

Bachelor of Arts Language Track

The Bachelor of Arts (BA) degree in history requires a minimum proficiency in a foreign language. This proficiency may be established in one of the following ways:

1. 16 credits in a single language;
2. Documentation of a proficiency level of "intermediate low" or better through an examination administered by the USU Department of Languages, Philosophy, and Speech Communication; or
3. Completion of any upper-division foreign language course constituting a third-year course of study with a grade of C or better.

Students should note that demonstration of proficiency in American Sign Language will *not* meet the foreign language requirement for the BA degree in history.

Bachelor of Science, Mathematics and Science Track

For those interested in a BS degree, a significant amount of coursework in the College of Science is required. These courses must contribute significantly to an understanding of science and the scientific method. Therefore, students must complete:

- 8 credits in one of the following course pairs:
 - BIOL 1610/1620, CHEM 1210/1220, PHYS 2110/2120, or PHYS 2210/2220
 - students may petition the History department head to substitute two related courses in another science field.
 - students cannot receive a BS in history unless they successfully complete one of these course pairs with grades of C- or better
- at least 6 additional credits in math or science:
 - 3 of these credits must be in either statistics (e.g., STAT 2000, 2300, or 3000) or social science statistics (e.g., PSY 2800, POLS 3000, or SOC 3120).
 - the other 3 science credits may be chosen from any 2000-, 3000-, or 4000-level math or science course having one of the following prefixes: BIOL, CHEM, CS, GEO, MATH, STAT, or PHYS.
 - For these 3 science credits only, students may petition the History department head to substitute a course from outside the College of Science, if it has a demonstrable scientific or technical focus (e.g., ADVS 3020, ETE 3200, PEP 4200, or WATS 3000).
 - in all instances, a grade of C- or better is required for any math or science course to be applied toward a BS degree.

Students who minor in a science field will fulfill the BS requirement through their minor.

History Major Requirements (36 credits)

Minimum GPA for Admission: 2.5, major; 2.5, Career

Minimum GPA for Graduation: 2.75, major courses; 2.0, USU

Minimum Grade Accepted: C+ in major courses

Number of Required Credits: 36

History Major PRE-MAJOR Lower -Division Requirements

Students who wish to become History majors must apply for admission *after* completing the Department's **pre-major** program (at least 30 credits with an overall GPA of 2.5). The pre-major provides a set of "foundation courses" (including broad surveys of Western, World, and U.S. history, General Education classes closely tied to the humanities, and USU "competency" courses), all of which prepare students for upper-division work in the major. The pre-major involves the completion of the following THREE categories of requirements:

1. Complete all of the following (6-7 credits):

Credits

- ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode (F,Sp,Su) 3
- STAT 1040 (QL) Introduction to Statistics (3 cr) (F,Sp,Su) or another Quantitative Literacy (QL) course 3-4
- Pass the Computer and Information Literacy (CIL) exams

2. Complete at least two of the following courses (6 credits)

- ANTH 1010 (BSS) Cultural Anthropology (F,Sp [F,Sp,Su online]) 3
- ANTH 1020 (BLS) Biological Anthropology (F) 3
- ANTH 1030 (BSS) World Archaeology (F [Sp online]). 3
- ENGL 2200 (BHU) Understanding Literature (F,Sp,Su) 3
- ENVS 2340 (BSS) Natural Resources and Society (F) 3
- GEOG 1300 (BSS) World Regional Geography (F) 3
- GEOG 1400 (BSS) Human Geography (Sp) 3
- HIST/ANTH/ENGL 2210 (BHU) Introduction to Folklore(F,Sp) 3
- PHIL 1000 (BHU) Introduction to Philosophy (F,Sp). 3
- PHIL 1200 (BHU) Practical Logic 3
- PHIL 2200 (QI) Deductive Logic (F,Sp) 3
- POLS 1100 (BAI) United States Government and Politics (F,Sp) 3
- POLS 2300 Introduction to Political Theory (F,Sp) 3
- RELS 1010 Introduction to Religious Studies 3
- SOC 1010 (BSS) Introductory Sociology (F) 3

Other courses may be applied to the pre-major in history upon approval of the History Department.

3. Complete the following lower-division survey course requirements in sections A, B and C (with a grade of C+ or better in each class, for a total of 12 credits):

A. Premodern History (3 credits)

Complete *one* of the following courses:

- HIST 1060 (BHU) Introduction to Islamic Civilization 3
- HIST 1100 (BHU) Foundations of Western Civilization: Ancient and Medieval (F,Sp,Su) 3
- HIST 1500 (BHU) Cultural and Economic Exchange in the Pre-Nineteenth Century World (F,Sp) 3

B. Modern History (3 credits)

Complete *one* of the following courses:

- HIST 1110 (BHU) Foundations of Western Civilization: Modern (F,Sp,Su) 3
- HIST 1510 (BHU) The Modern World (F,Sp,Su) 3

C. American History (6 credits)

Complete *both* of the following courses:

- HIST 2700 (BAI) United States to 1877 (F,Sp,Su) 3
- HIST 2710 (BAI) United States 1877-Present (F,Sp,Su) 3

Note: HIST 1700 cannot be applied toward requirements for the history major or minor.

No student, including transfer students, may count more than 12 credits of lower-division coursework in History toward the history major.

History Major Upper -Division Requirements

After satisfying the pre-major requirements, students will complete their remaining 24 credits by taking 3000- and 4000-level history courses (with a grade of C+ or better in each class). The upper-division classes provide a more focused, detailed, and rigorous examination of historical periods and themes.

- One of these courses *must* be HIST 4990 (Special Topics in History), the capstone course for the major, taken in a student's senior year.
- Since new courses may be approved from time to time, any upper-division course having a HIST prefix is acceptable.
- No more than 3 credits of HIST 4930 (Directed Readings) may be applied toward the major.

NOTE: All History majors must also complete a separate **minor**.

Since the study of history requires an understanding of many fields of human endeavor, students majoring in history must select a minor. Historians are encouraged to minor in fields that will broaden their knowledge of the world and are closely allied to history, such as religious studies, literature, economics, geography, anthropology, political science, sociology, classics, philosophy, or foreign language.

Students interested in graduate school should pursue the BA degree. In their senior year, they should take the Graduate Record Exam (GRE).

History Teaching Emphasis Requirements (45 credits)

- plus the 35-credit Secondary Teacher Education Program (STEP)

Minimum GPA for Admission: 2.5, major; 2.75, Career

Minimum GPA for Graduation: 2.75, major courses; 2.75, Career

Minimum Grade Accepted: C+ in major courses

Number of Required Credits: 45, plus 35-credit Secondary Teacher Education Program (STEP)

History Teaching Emphasis: PRE-MAJOR Lower -Division Requirements

Students who wish to concentrate in the History Teaching Emphasis must apply for admission *after* completing the Department's **pre-major** program (at least 30 credits with an overall GPA of 2.5). The pre-major provides a set of "foundation courses" (including broad surveys of Western, World, and U.S. history, General Education classes closely tied to the humanities, and USU "competency" courses), all of which prepare students for upper-division work in the major. The pre-major involves the completion of the following THREE categories of requirements:

1. Complete all of the following (6-7 credits):

Credits

- ENGL 2010 (CL2) Intermediate Writing: Research Writing in a Persuasive Mode (F,Sp,Su) 3
- STAT 1040 (QL) Introduction to Statistics (3 cr) (F,Sp,Su) or another Quantitative Literacy (QL) course 3-4
- Pass the Computer and Information Literacy (CIL) exams

2. Complete at least two of the following courses (6 credits)

- ANTH 1010 (BSS) Cultural Anthropology (F,Sp [F,Sp,Su online]) 3
- ANTH 1020 (BLS) Biological Anthropology (F) 3
- ANTH 1030 (BSS) World Archaeology (F [Sp online]). 3
- ENGL 2200 (BHU) Understanding Literature (F,Sp,Su) 3
- ENVS 2340 (BSS) Natural Resources and Society (F) 3
- GEOG 1300 (BSS) World Regional Geography (F) 3
- GEOG 1400 (BSS) Human Geography (Sp) 3
- HIST/ANTH/ENGL 2210 (BHU) Introduction to Folklore(F,Sp) 3
- PHIL 1000 (BHU) Introduction to Philosophy (F,Sp). 3
- PHIL 1200 (BHU) Practical Logic 3
- PHIL 2200 (QI) Deductive Logic (F,Sp) 3
- POLS 1100 (BAI) United States Government and Politics (F,Sp) 3
- POLS 2300 Introduction to Political Theory (F,Sp) 3
- RELS 1010 Introduction to Religious Studies 3
- SOC 1010 (BSS) Introductory Sociology (F) 3

Other courses may be applied to the pre-major in history upon approval of the History Department.

3. In order to prepare for the PRAXIS exam in teacher education required for certification, complete ALL of the following lower-division survey courses (with a grade of C+ or better in each class, for a total of 21 credits):

| | Credits |
|--|---------|
| <input type="checkbox"/> HIST 1100 (BHU) Foundations of Western Civilization: Ancient and Medieval (F,Sp,Su) | 3 |
| <input type="checkbox"/> HIST 1110 (BHU) Foundations of Western Civilization: Modern (F,Sp,Su) | 3 |
| <input type="checkbox"/> HIST 1500 (BHU) Cultural and Economic Exchange in the Pre-Nineteenth Century World (F,Sp) | 3 |
| <input type="checkbox"/> HIST 1510 (BHU) The Modern World (F,Sp,Su) | 3 |
| <input type="checkbox"/> HIST 2700 (BAI) United States to 1877 (F,Sp,Su) | 3 |
| <input type="checkbox"/> HIST 2710 (BAI) United States 1877-Present (F,Sp,Su) | 3 |
| <input type="checkbox"/> POLS 1100 (BAI) United States Government and Politics (F,Sp) | 3 |

Note: HIST 1700 cannot be applied toward requirements for the History teaching emphasis (major or minor).

No student, including transfer students, may count more than 21 credits of lower-division coursework in History toward the history major.

History Teaching Emphasis Upper -Division Requirements

After satisfying the pre-major requirements, students will complete their remaining 24 credits by taking 3000- and 4000-level history courses (with a grade of C+ or better in each class). The upper-division classes provide a more focused, detailed, and rigorous examination of historical periods and themes.

- A minimum of two upper-division courses must be completed in each of the following areas: U.S. history; European history; and World history.
- Since new courses may be approved from time to time, any upper-division course having a HIST prefix is acceptable.
- No more than 3 credits of HIST 4930 (Directed Readings) may be applied toward the major.
- One of the upper-division courses *must* be a senior capstone class. Choose from either:

| | |
|---|---|
| <input type="checkbox"/> HIST 4860 Teaching History (F) | 3 |
| <input type="checkbox"/> HIST 4870 Teaching World History: Themes, Approaches, and Materials (Sp) | 3 |

Other requirements:

- To be licensed to teach history, students must be admitted to the Secondary Teacher Education Program (STEP). A 2.75 GPA is required for admission, as well as a writing test, a speech and hearing test, and a criminal background check. Application should be made as soon as practical after the History Teaching Emphasis has begun. Applications for admission to the STEP program are available in the History Department office. The STEP requires 35 credits of coursework, in addition to the 45 credits of history courses. For additional information about the STEP program, contact Shelly Weigand, Secondary Education undergraduate advisor: shelly.wiegand@usu.edu; 435-797-0383.
- any student who does NOT complete the STEP program must take the HIST 4990 capstone course (in place of the teaching capstone options) in order to meet the requirements of this program.
- All students in the History Teaching Emphasis must also complete a separate **minor** in an area where teacher licensure can be granted - unless they choose the Social Science Composite Option described below.

Social Studies Composite Option

Students in the History Teaching Emphasis may substitute the Social Studies Composite Option for a minor in a teaching field (25-28 credits)

| | Credits |
|--|---------|
| <input type="checkbox"/> GEOG 1000 (BPS) Physical Geography (F) | 3 |
| <input type="checkbox"/> GEOG 1300 (BSS) World Regional Geography (F) | 3 |
| <input type="checkbox"/> GEOG 1400 (BSS) Human Geography (Sp) | 3 |
| <input type="checkbox"/> GEOG 4210 Geography of Utah (Su) | 3 |
| <input type="checkbox"/> GEOG 4220 International Regional Geography (Su) | 3 |
| <input type="checkbox"/> POLS 2200 (BSS) Comparative Politics (F,Sp) | 3 |
| <input type="checkbox"/> PSY 1010 (BSS) General Psychology (F,Sp,Su). | 3 |
| <input type="checkbox"/> SOC 1010 (BSS) Introductory Sociology (F) | 3 |
| <input type="checkbox"/> WATS 2930 Introduction to Geographic Information Sciences (F) | 3 |

Note: Students who complete GEOG 4220, International Regional Geography, in addition to the other Geography courses listed above, qualify to receive a Geography Teaching Minor (optional).

History Minor Requirements (21 credits)

A grade of C+ or better must be earned in all history courses used for the minor.

A. Premodern Civilization (3 credits)

| | Credits |
|--|---------|
| Complete <i>one</i> of the following courses: | |
| <input type="checkbox"/> HIST 1060 (BHU) Introduction to Islamic Civilization | 3 |
| <input type="checkbox"/> HIST 1100 (BHU) Foundations of Western Civilization: Ancient and Medieval (F,Sp,Su) | 3 |
| <input type="checkbox"/> HIST 1500 (BHU) Cultural and Economic Exchange in the Pre-Nineteenth Century World (F,Sp) | 3 |

B. Modern Civilization (3 credits)

| | Credits |
|--|---------|
| Complete <i>one</i> of the following courses: | |
| <input type="checkbox"/> HIST 1110 (BHU) Foundations of Western Civilization: Modern (F,Sp,Su) | 3 |
| <input type="checkbox"/> HIST 1510 (BHU) The Modern World (F,Sp,Su) | 3 |

C. American History (3 credits)

| | Credits |
|---|---------|
| Complete <i>one</i> of the following courses: | |
| <input type="checkbox"/> HIST 2700 (BAI) United States to 1877 (F,Sp,Su) | 3 |
| <input type="checkbox"/> HIST 2710 (BAI) United States 1877-Present (F,Sp,Su) | 3 |

Note: HIST 1700 does not count toward this requirement.

D. Upper-Division Electives

No student, including transfer students, may count more than 12 credits of lower-division coursework in History toward the history minor. Students will complete their remaining credits by taking 3000- and 4000-level history courses (for a total of 21 credits in the History minor).

No more than 3 credits of HIST 4930 (Directed Readings) may be applied toward the minor.

History Teaching Minor (30 credits)

A grade of C+ or better must be earned in all history courses used for the teaching minor.

A. Premodern Civilization (6 credits)

| | Credits |
|--|---------|
| Complete <i>two</i> of the following courses: | |
| <input type="checkbox"/> HIST 1060 (BHU) Introduction to Islamic Civilization | 3 |
| <input type="checkbox"/> HIST 1100 (BHU) Foundations of Western Civilization: Ancient and Medieval (F,Sp,Su) | 3 |
| <input type="checkbox"/> HIST 1500 (BHU) Cultural and Economic Exchange in the Pre-Nineteenth Century World (F,Sp) | 3 |

B. Modern Civilization (6 credits)

| | Credits |
|--|---------|
| Complete <i>both</i> of the following courses: | |
| <input type="checkbox"/> HIST 1110 (BHU) Foundations of Western Civilization: Modern (F,Sp,Su) | 3 |
| <input type="checkbox"/> HIST 1510 (BHU) The Modern World (F,Sp,Su) | 3 |

C. American History (6 credits)

| | Credits |
|---|---------|
| Complete <i>both</i> of the following courses: | |
| <input type="checkbox"/> HIST 2700 (BAI) United States to 1877 (F,Sp,Su) | 3 |
| <input type="checkbox"/> HIST 2710 (BAI) United States 1877-Present (F,Sp,Su) | 3 |

Note: HIST 1700 does not count toward this requirement.

D. History Teaching Capstone (3 credits)

| | Credits |
|---|---------|
| Complete <i>one</i> of the following history teaching capstone courses: | |
| <input type="checkbox"/> HIST 4860 Teaching History (F) | 3 |
| <input type="checkbox"/> HIST 4870 Teaching World History: Themes, Approaches, and Materials (Sp) | 3 |

E. Electives (9 credits)

Students will complete their remaining 9 credits by taking 3000- and 4000-level history courses (for a total of 30 credits in the History teaching minor).

No more than 3 credits of HIST 4930 (Directed Readings) can be applied to the history teaching minor.

Classics Minor

**I. Classics Minor with Emphasis in Civilization
(21 credits)**

- A. Required Courses (6 credits)** **Credits**
- HIST 3130 (CI/DHA) Greek History 3
- HIST 3150 (CI) Roman History (Sp) 3

- B. Ancient Archaeology (3 credits)**
- Select *one* of the following courses:
- HIST/ARTH 3110 (CI/DHA) Ancient Near East (Sp) 3
- ANTH 1030 (BSS) World Archaeology (F [Sp online]). 3

- C. Ancient Literature (3 credits)**
- Select *one* of the following courses:
- CLAS 1100 The Latin and Greek Element in English (F,Sp) 3
- CLAS/ARTH 3210 Classical Mythology (F,Sp) 3
- THEA 5290 Special Topics in Theatre History and Literature (F,Sp) . . . 3

- D. Ancient Art (3 credits)**
- Select *one* of the following courses:
- HIST/ARTH 4210 Celtic Europe (F) 3
- ARTH 4610 (CI) Greek and Roman Art. 3

- E. Ancient Thought (3 credits)**
- Select *one* of the following courses:
- HIST 4350 Greek Intellectual History (Sp) 3
- POLS 4310 (CI) History of Political Thought I (Sp) 3
- PHIL 3100 (CI) Ancient Philosophy 3

- F. Electives (3 credits)**
- The remaining 3 credits are elective, and may be selected from any of the courses listed above in sections B through E.

**II. Classics Minor with Emphasis in Latin Language
(13 credits)**

- A. Required Course (3 credits)** **Credits**
- HIST 3150 (CI) Roman History (Sp) 3

- B. Elective Course (3 credits)**
- Complete *one* of the following courses:
- ARTH 4610 (CI) Greek and Roman Art. 3
- CLAS 1100 The Latin and Greek Element in English (F,Sp) 3
- CLAS/ARTH 3210 Classical Mythology (F,Sp) 3
- HIST/ARTH 4210 Celtic Europe (F) 3
- THEA 5290 Special Topics in Theatre History and Literature (F,Sp) . . . 3

- C. Latin Language Courses (7 credits)**
- Complete 7 credits of upper-division (3000- and 4000-level) courses in Latin language.

**III. Classics Minor with Emphasis in Greek Language
(13 credits)**

- A. Required Course (3 credits)** **Credits**
- HIST 3130 (CI/DHA) Greek History 3

- B. Elective Course (3 credits)**
- Complete *one* of the following courses:
- ARTH 4610 (CI) Greek and Roman Art. 3
- CLAS 1100 The Latin and Greek Element in English (F,Sp) 3
- CLAS/ARTH 3210 Classical Mythology (F,Sp) 3
- HIST 4350 Greek Intellectual History (Sp) 3
- PHIL 3100 (CI) Ancient Philosophy 3
- THEA 5290 Special Topics in Theatre History and Literature (F,Sp) . . . 3

C. Classical Greek Language Courses (7 credits)

Complete 7 credits of upper-division (3000- and 4000-level) courses in classical Greek language.

**IV. Classics Minor with Emphasis in Latin Teaching
(21 credits + 35 credits in STEP)**

- A. Required Courses (18 credits)** **Credits**
- CLAS 1100 The Latin and Greek Element in English (F,Sp) 3
- HIST 3150 (CI) Roman History (Sp) 3
- LATN 3100 Intermediate Latin Prose (F) 3
- LATN 3130 Intermediate Latin Poetry (Sp) 3
- LATN 4100 Advanced Latin Readings (F,Sp). 3
- LATN 4860 Latin Pedagogy (Sp) 3

- B. Upper-Division Latin (3 credits)**
- Complete *one* of the following courses:
- LATN 4100 Advanced Latin Readings (F,Sp). 3
- LATN 4930 Directed Readings in Latin Poetry and Prose Authors (F,Sp,Su) 3

Note: If LATN 4100 is selected for *Section B*, student must study a *different* author than was studied in *Section A*.

- C. Secondary Teacher Education Program (STEP) (35 credits)**
- In order to receive teaching certification in Latin, students must also pass the PRAXIS exam, as well as successfully complete the STEP as part of their major. For further information about the STEP program, contact the School of Teacher Education and Leadership (TEAL) or see the booklet *Guide to the Undergraduate Program in Secondary Education at USU*, available at the USU Bookstore.

Requirement Changes

Graduation requirements shown on this sheet are subject to change. Students should check with their assigned advisor concerning possible changes. Students are responsible for meeting all graduation requirements.

Materials for Persons with Disabilities

This requirement sheet is available in digital format, recordings, or large print upon request to the USU Disability Resource Center.

For information contact

History Department: Main 323; Utah State University; 0710 Old Main Hill; Logan UT 84322-0710; tel. (435) 797-1290; FAX (435) 797-3899; e-mail: monica.ingold@usu.edu; <http://www.usu.edu/history/>

Or

College of HaSS Advising Center; Amanda Slade; TSC 302; Utah State University; 0107 Old Main Hill; Logan UT 84322-0107; tel. (435) 797-3883; e-mail: amanda.slade@usu.edu; <http://www.hass.usu.edu/advising.aspx>

Department Head: Norman L. Jones; Main 323; tel. (435) 797-1290; FAX (435) 797-3899; e-mail: norm.jones@usu.edu

Associate Department Head: Daniel J. McInerney, Main 323; tel. (435) 797-1283; FAX (435) 797-3899; e-mail: daniel.mcinerney@usu.edu

Associate Department Head for Regional Campuses and Distance Education: Robert Mueller; Uintah Basin Campus; tel. (435) 722-1732; e-mail: robert.mueller@usu.edu

Undergraduate Advisor: Amanda Slade; TSC 302; tel. (435) 797-3883; e-mail: amanda.slade@usu.edu

Prepared by Registrar's Office, Utah State University